

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

July 1, 2013-June 30, 2014

I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path,

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B++ | 83.50 | May 2004 | May 2009 |
| 2 | 2 nd Cycle | B | 2.77 | Nov.2011 | Nov.2016 |
| 3 | 3 rd Cycle | -- | -- | - | - |
| 4 | 4 th Cycle | -- | -- | - | - |

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 (on 9.4.2017)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Military Training as a special training programme for residential students.

1.11 Name of the Affiliating University (for the Colleges)

SPPU (Formerly - University of Pune.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|----------------------|---------------------|----------------------|
| University with Potential for Excellence | <input type="text"/> | UGC-CPE | <input type="text"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> | Any other (Specify) | <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> | | |

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

02

Non-Teaching Staff

01

Students

01

Alumni

01

Others

02

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

Rs.2,70,000

2.13 Seminars and Conferences (only quality related) : NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

02

Institution Level

06

(ii) Themes

1. Two State level seminars on “ Authentic Happiness” & Security issues of Jammu & Kashmir (10.10.2013 and 13th & 14th Dec. 2013)
2. Students oriented two workshops on “Disaster management” (7th & 8th Feb.2014 and 28th & 1st Mar.2014)
3. One workshop each on “Technorise”, “Jammu & Kashmir”, “Authentic Parenting”, and “Career in Commerce & Management”

2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. Appraisal form in PBAS format duly filled by the faculty was collected by the IQAC dept.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi.
- The IQAC coordinator and other faculty members of IQAC actively participated in two days workshops on “Basic Training on Disaster Management” and one day state level seminar on “Authentic happiness”.
- IQAC Coordinator scrutinized and validated the API scores of all the faculty members who submitted their Self Appraisal Forms. Priority was given to those faculty members whose promotion was due.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

| Plan of Action | Achievements |
|--|--|
| <ul style="list-style-type: none"> • Recommendation was made for Online admission process for all U.G & P.G. Classes • It was recommended to enhance infrastructure facilities for students and staff • Faculty members were encouraged to attend and present papers in seminars and conferences • Pune University planned to organise various workshops in selected colleges under Cluster 3 colleges of Nasik Dist. On the same line IQAC proposed a two day workshop on “Disaster Management” | <ul style="list-style-type: none"> • Online admission process was implemented successfully for U.G & P.G courses. • The commerce Dept. and Laboratory was renovated. • Apart from routine field visit, a group of 15 students visited Jammu & Kashmir to study the social status of the people living in those areas. They visited villages near to the LOC and submitted their unique experiences over there. The said field visit was arranged with the help of Jammu & Kashmir Study Centre, New Delhi • Around 9 teachers attended workshops. 4 teachers attended and one teacher presented paper at state level seminar. 11 teachers presented papers in national level seminar. 4 teachers presented papers in international level seminar. • 25 students from our college participated in various student centric Workshops organised in 6 colleges. A total of 72 students (22 students from our college) took part in Disaster management workshop organised in our college. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The department of Commerce and commerce Laboratory was renovated.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| Ph.D. | NIL | NIL | NIL | NIL |
| PG | 06 | - | - | - |
| UG | 05 | - | - | - |
| PG Diploma | NIL | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | - | - | - | - |
| Others | - | - | - | - |
| Total | 11 | - | - | - |
| Interdisciplinary | ** | | | |
| Innovative | | | | |



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 09 |
| Trimester | 0 |
| Annual | 02 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised syllabus at FY level in 2013 pattern is implemented in 2013-14 academic year. BOS members and senior faculty members actively participated to design the syllabus in respective subjects. Many applied components, environmental awareness and soft skills component are incorporated in the revised syllabus. The credit system of P.G. courses was introduced during 2013-14.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 32 | 12 | 19 | 01 | 00 |

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 12 | 01 | 19 | 00 | 01 | 00 | 00 | 00 | 00 | 01 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

06

20

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 03 | 07 | 15 |
| Presented papers | 03 | 12 | 01 |
| Resource Persons | 00 | 01 | 00 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days

during this academic year

203

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university. On line question papers introduced at F.Y. level. The Credit system was introduced at P.G. level of Arts, Commerce & Science faculties. The norms of affiliating university were strictly followed in the pattern of examination and evaluation at P.G. level.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 01 | -- | 04 |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|------|
| 75 % |
|------|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|-------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| TYBA | 73 | 5.47 | 26.02 | 24.65 | 6.84 | 63.01 |
| TYBCOM | 191 | 2.61 | 33.50 | 31.93 | 3.14 | 71.20 |
| TYBSC | 16 | 00 | 31.25 | 00 | 00 | 31.25 |
| TYBSC comp | 34 | 00 | 11.76 | 14.70 | 00 | 26.47 |
| TYBBA | 18 | 00 | 33.33 | 55.55 | 11.11 | 100 |
| M.Com – II | 18 | 00 | 27.77 | 50.00 | 00 | 77.77 |
| M.A.Psychology – II | 18 | 16.66 | 33.33 | 5.55 | 00 | 61.11 |
| MSC Computer Science-II | 29 | 00 | 17.24 | 72.41 | 00 | 89.65 |
| M.A. Defence-II | 01 | 00 | 00 | 00 | 00 | 00 |
| M.SC Defence-II | NIL | - | - | - | - | - |
| M.A.M.C.J-II | NIL | - | - | - | - | - |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
4. IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher education.

13.IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.

14.The documents and records of IQAC is made available to all the concerned as and when needed.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|--|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | NIL |
| HRD programmes | NIL |
| Orientation programmes | 03 |
| Faculty exchange programme | NIL |
| Staff training conducted by the university | NIL |
| Staff training conducted by other institutions | NIL |
| Summer / Winter schools, Workshops, etc. | 01. (Mr.P.J.Ikhankar), six days workshop on Nanotechnology 02.Mr. Gugane attended a seven day workshop in LVHM college Nashik |
| Others | NIL |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | | | |
| Technical Staff | 04 | | | |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.

3.2 Details regarding major projects: Nil

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | NIL | NIL | NIL | NIL |
| Outlay in Rs. Lakhs | NIL | NIL | NIL | NIL |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | Nil | Nil | | |
| Outlay in Rs. Lakhs | - | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 01 | 05 | 00 |
| Non-Peer Review Journals | 00 | 00 | 00 |
| e-Journals | 00 | 02 | 00 |
| Conference proceedings | 03 | 11 | 02 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects <i>(other than compulsory by the University)</i> | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 05
07

3.19 No. of Ph.D. awarded by faculty from the Institution 04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level NIL State level NIL
National level 02 International level NIL

3.22 No. of students participated in NCC events:

University level 49 State level 19
National level 05 International level 00

3.23 No. of Awards won in NSS:

University level NIL State level NIL
National level NIL International level NIL

3.24 No. of Awards won in NCC:

University level NIL State level NIL
National level NIL International level NIL

3.25 No. of Extension activities organized

University forum -- College forum 05
NCC 02 NSS 05 Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Hindi "Divas" was celebrated in Sept. 2013. Various competitions were organised among the students.
- 25 students from our college participated in various student centric workshops organised in 6 colleges of Nasik Dist. A total of 72 students (22 students from our college) took part in Disaster management workshop conducted by our college from 28th Feb.2014 to 1st March 2014.
- Five NCC Cadets participated in Trekking camp held at Valley of flowers, Uttarakhand
- 2 NCC Cadets participated in the cultural activity performed in R.D. Parade, New Delhi
- 2 NCC Cadets from NCC Army Wing (Girls) participated in R.D. Parade in Special Lezim Pathak

- Plantation drive, Blood Donation Camp, AIDS awareness rally, cleanliness drive were organised by the college. Most of the NCC cadets and NSS volunteers actively participated.
- Various social awareness campaigns and developmental work were organised for the villagers of Nirgude near Harsul during NSS annual camp.
- The NSS annual camp was organised in Nirgude village. A total of 65 students participated in the camp. Cleaning of the village, check bunds for conserving water, medical checkups and guest lectures on socially relevant topics are conducted.
- Kargil Shahid Divas was celebrated and a march past was carried out in Shankarcharya hall, Nasik.
- The SMTC and PDC training programmes were organised to empower girl child.
- NSS week was celebrated by the NSS unit and organised five guest lectures on different social relevant subjects
- Poster competitions and Cultural events on the theme “Save Girl Child” were organised during Annual Social gathering. A large number of students participated in the said events.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|----------|---------------|----------------|--------|
| Campus area in acre | 165 | | | 165 |
| Class rooms | 30 | 00 | | 30 |
| Laboratories | 09 | 00 | | 09 |
| Seminar Halls | 02 | 00 | | 02 |
| No. of important equipment purchased (\geq 1.0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 167830 | UGC & BCUD | 167830 |
| Others | | 11500 | CHME | 11500 |

4.2 Computerization of administration and library

Vriddhi software recommended by SPPU is used for administration and automation of the library is in process.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-------------|-------------|-------------|--------|-------------|
| | No. | Value (Rs.) | No. | Value (Rs.) | No. | Value (Rs.) |
| Text Books | 11215 | 1007807 | 649 | 102660 | 11864 | 1110467 |
| Reference Books | 10292 | 2739492 | 168 | 110312 | 10460 | 2849804 |
| e-Books | N-list | 5000 | Continued | | N-list | 5000 |
| Journals | 28 | 30510 | 4 | - | 32 | 24590 |
| e-Journals | N-list | 5000 | Continued | | N-list | 5000 |
| Digital Database | NIL | NIL | NIL | NIL | NIL | NIL |
| CD & Video | 73 | 31641 | 15 | 4500 | 88 | 36141 |
| Others (specify) | NIL | NIL | NIL | NIL | NIL | NIL |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 165 | 111 | | 12 | | 10 | 14 | 09 |
| Added | 05 | 02 | | 00 | | 01 | 01 | 00 |
| Total | 170 | 113 | | 12 | | 11 | 15 | 09 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---------|
| i) ICT | 580316 |
| ii) Campus Infrastructure and facilities | 2145142 |
| iii) Equipments | 167830 |
| iv) Others | 11500 |
| Total : | 2904788 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 1143 | 160 | 00 | 00 |

(b) No. of students outside the state

08

(c) No. of international students

00

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| Men | No | % | Women | No | % |
| | 706 | 54.18 | | 597 | 45.82 |

| | | | | | | | | | | | | | | | | | |
|---------|-----|----|-----|----|------------|---------|-----|-----|-----|-----|------------|---------|------|----|-----|----|------------|
| 744 | 132 | 60 | 287 | 22 | 02 | 1247 | 882 | 119 | 62 | 191 | 47 | 02 | 1303 | | | | |
| General | SC | ST | OBC | NT | Challenged | General | SC | ST | OBC | NT | Challenged | General | SC | ST | OBC | NT | Challenged |

Demand ratio 1:1

Dropout % U.G = 0.14 P.G = 0.11

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

01

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 06 | 45 | 16 | |

5.8 Details of gender sensitization programmes

1. One day workshop on personality development for girls was organised. 65 students participated.
2. 80 girls participated in Summer Military Training Camps.
3. 160 girls participated in personality development course.
4. College provides same military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. An equal exposure is given to boys and girls in all the activities conducted by the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount/Rs. |
|--|--------------------|------------|
| Financial support from institution | | |
| Financial support from government | 663 | 3410220 |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | | |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

Mission: With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

6.2 Does the Institution has a Management Information System

- The college has installed *vridddhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same. More applied components have been recommended to incorporate in the revised syllabus of F.Y. which shall be implemented in 2013-14 Academic year.

6.3.2 Teaching and Learning

- Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar after approval of the Principal. Maximum days in the year are assigned for teaching learning programmes in the calendar. The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments.

6.3.3 Examination and Evaluation

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. Our faculty members participate in CAP programmes by taking prior permission from the principal of the college.

6.3.4 Research and Development

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. A special research competition i.e Avishakar is conducted by the BCUD of Pune University every year. Our students are encouraged to participate in the same. **Four** articles of staff members were published in national journals and **one** article was published in international journal. **Three** articles were published in proceedings of national conference and two in international conference. **One** article was published in international e-journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library purchased 817 books worth Rs.212972. Computers and equipments worth Rs. 748146 was purchased

6.3.6 Human Resource Management

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.
Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.
The college principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.
Training is also imparted to non-teaching staff members to enhance their efficiency and capability.
Sports events are organised for staff members during annual social gathering.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.
Non-grant teachers are appointed the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

6.3.8 Industry Interaction / Collaboration

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.

The boarder students are taken for visits to defence establishments like Artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

The sports department of the college has collaboration with many sports association in Nashik. The college has collaborations with other organisations like Globaltech solution, BITS, Shri Guruji Rugnalaya, Banker Industrial security, Patheya Consultancy services etc.

6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission process has been in P.G and will be conducted for U.G in the next year. Admissions are given strictly on merit basis and reservation policies of the government are also followed.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers |
| Non teaching | Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff |
| Students | Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions. |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | no | | Yes | |
| Administrative | no | | Yes | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed a assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

6.12 Activities and support from the Parent – Teacher Association

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college.

6.13 Development programmes for support staff

The support staff members were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university. Mr. Harshavardhan Patil, Mr. S.R.Dube, Mr. M.N.Mahajan attended various training programmes organised by Pune University in 2013-14

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Utmost care is taken to conserve and protect existing plants in the college campus
5. The use of Plastic materials are discouraged inside the campus
6. Biodegradable Solid waste are treated into compost by traditional method

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission was carried for the U.G. & P.G courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| Plan of Action | Achievements |
|---|---|
| <ul style="list-style-type: none">• Recommendation was made for Online admission process for all U.G & P.G. Classes• It was recommended to enhance infrastructure facilities for students and staff• Faculty members were encouraged to attend and present papers in seminars and conferences• Pune University planned to organise various workshops in selected colleges under Cluster 3 colleges of Nasik Dist. On the same line IQAC proposed a two day workshop on “Disaster Management” | <ul style="list-style-type: none">• Online admission process was implemented successfully for U.G & P.G courses.• The commerce Dept. and Laboratory was renovated.• Around 9 teachers attended workshops. 4 teachers attended and one teacher presented paper at state level seminar. 11 teachers presented papers in national level seminar. 4 teachers presented papers in international level seminar.• 25 students from our college participated in various student centric Workshops organised in 6 colleges. A total of 72 students (22 students from our college) took part in Disaster management workshop organised in our college. |

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student.
2. Placement cell for the students

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum
2. Many faculty members presented papers on different topics of environment & sustainable development in various national seminars
3. Plantation and cleaning activities carried out in the college campus
4. Water and energy are used judiciously in the college building
5. Solid waste and leaf litter are being treated in traditional method for getting compost

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. A sprawling campus of 165 acre of land by parent society is available for expansion.
4. Emphasis is given to NCC, NSS and sports.
5. Student centric programmes are carried out frequently to enhance their holistic personality

Weakness:

1. Unavailability of smart class rooms.
2. Library and laboratory space are inadequate.

Challenges:

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

Opportunities:

1. To become a premier preparatory institution for competitive examinations.
2. To emerge as a Research Centre in Defence and Strategic Studies

8. Plans of institution for next year

1. To enhance infrastructure facilities for students and staff.
2. To organise a State, National Level Seminar and Workshops on various pertaining subjects.
3. To arrange guest lecturers in various departments in their respective subjects.
4. To encourage students to participate in “Avishkar” a research competition for students, organised by the BCUD SPPU.
5. To construct a parking shed and to do renovation of Gymkhana
6. To renovate toilets for faculty and students
7. To purchase additional computers for enhancing effectiveness

Name: *Dr. Prasanna P.Sethy*

Name: *Dr. (Mrs) S.H. Kochargaonkar*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

