

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

July 1, 2014-June 30, 2015

I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Dr.P.P.Sethy

Mobile:

9881063450

IQAC e-mail address:

sethyprasanna@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN11237

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/51

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bmc.bhonsala.in

Web-link of the AQAR:

http://bmc.bhonsala.in/aqar/aqar-2014-15.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.50	May 2004	May 2009
2	2 nd Cycle	B	2.77	Nov.2011	Nov.2016
3	3 rd Cycle	--	--	-	-
4	4 th Cycle	--	--	-	--

1.7 Date of Establishment of IQAC :

11/11/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 (on 9-4-2017)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

02

Non-Teaching Staff

01

Students

01

Alumni

01

Others

02

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) :

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

1

Institution Level

1

(ii) Themes

1. State level seminar on **“Psychological effect of social media on youth” organised by the Dept. of Psychology on 26th & 27th Dec.2014.**
2. One day workshop on **“NAAC reaccreditation process”** for teaching and non-teaching faculty organised by **IQAC Dept. on 17.04.2015**

2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and AISHE, New Delhi.
- IQAC Coordinator scrutinized and validated the API scores of all the faculty members who submitted their Self Appraisal Forms. Priority was given to those faculty members whose promotion was due.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> • It was recommended to enhance infrastructure facilities for students and staff • It was suggested to impart soft skill training for Final year students to enhance their employability • Faculty members were encouraged to attend and present papers in seminars and conferences. 	<ul style="list-style-type: none"> • Classrooms & washrooms in the ground floor of the building were renovated. The renovation of Boys and Girls toilet was renovated. CCTV installed in the college building. The renovation of Gymkhana took place, • The parent Society took cognizance of the recommendations for infrastructural facilities • Around 3 teachers attended workshops. 8 teachers attended and one teacher presented paper at state level seminar. 6 teachers attended and 5 teachers presented papers in national level seminar.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management has taken due cognizance of the recommendations made by IQAC. Many of the recommendations were considered for implementation.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	11	-	-	-
Interdisciplinary	**			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	0
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised syllabus at FY level was implemented in 2013-14. The revised syllabus of S.Y was implemented in 2014-15

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	11	19	01	00

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	02	19	00	01	00	00	00	31	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

09

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	11
Presented papers	04	12	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days

205

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

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04

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	88	3.40	18.18	35.22	1.13	56.81
TYBCOM	198	2.02	26.76	29.79	2.52	61.11
TYBSC	19	36.84	10.52	00	00	47.36
TYBSC comp	21	00	00	14.28	00	14.28
TYBBA	18	11.11	5.55	55.55	5.55	77.77
M.Com – II	47	23.40	29.78	25.53	8.51	87.23
M.A.Psychology – II	12	00	00	8.33	66.66	75.00
MSC Computer Science-II	08	12.5	25.00	37.5	25.00	100
M.A. Defence-II	Nil	-	-	-	-	-
M.SC Defence-II	NIL	-	-	-	-	-
M.A.M.C.J-II	NIL	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
4. IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher education.
11. IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.
12. The documents and records of IQAC is made available to all the concerned as and when needed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	01
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	04			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs	-			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	05	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference proceedings	01	09	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	01	00	01
Sponsoring agencies	NA	NA	BCUD		IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: One Lakh

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

: NIL

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

**3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

03

3.19 No. of Ph.D. awarded by faculty from the Institution 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

- Plantation drive, Blood Donation Camp, AIDS awareness rally, cleanliness drive were organised by the college. Most of the NCC cadets and NSS volunteers actively participated.\
- Annual NSS camp was organised from 24th Dec. To 30th Dec. 2014 Various social awareness campaigns and developmental work were organised for the villagers of Nirgude near Harsul during NSS annual camp.

- Mr. Avinash Bargal, Dy. Commissioner of Police delivered a lecture on "Discipline & misuse of Mobile phones" on 14th July 2014.
- Shri Sandeep Diwan, Dy. Commissioner of Police, Special branch delivered a talk on "Reel life & real life policing" on 22nd July 2014
- Mr. Arunkumarji, New Delhi delivered a lecture on "Article 370 of the Indian Constitution" on the occasion of Dr. Moonje's birth anniversary on 12th Dec. 2014
- Lt. General Syed Ata Hasnain spoke on "Pakistan occupied Kashmir & China occupied Kashmir" on 13th Dec. 2014
- Mr. Kuldeep Chand Agnihotri delivered a lecture on "Problems in Tibet" on 14th Dec. 2014.
- Prof. Devidas Giri delivered a lecture on the occasion of Marathi Diwas on 27th Feb. 2015.
- An interactive session was conducted for the students by TVS company Nashik branch on "**Road Safety day.**" on 6th Dec. 2014.
- AIDS Awareness programme organised on 22nd Dec. 2014

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165			165
Class rooms	30	00		30
Laboratories	09	00		09
Seminar Halls	02	00		02
No. of important equipment purchased (\geq 1.0 lakh) during the current year.	33,333	1 LCD Projector	BCUD	LCD Projector
Value of the equipment purchased during the year (Rs. in Lakhs)	-	202710	UGC & BCUD	202710
Others		111408	CHME	111408

4.2 Computerization of administration and library

Vridhhi software recommended by SPPU is used for administration and automation of the library is in process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	11864	1110467	1154	171819	13018	1282286
Reference Books	10460	2849804	184	71274	10644	2921078
e-Books	N-List	5000	Continued		N-List	5000
Journals	32	24590	Continued		24	23238
e-Journals	N-List	5000	Continued		N-List	5000
Digital Database	Nil	NIL	Nil	NIL	Nil	NIL
CD & Video	88	36141	Nil	NIL	88	36141
Others (specify)	Nil	NIL	Nil	NIL	Nil	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	170	113	12			11	15	09
Added	00	00				00	00	00
Total	170	113		12		11	15	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1187399
ii) Campus Infrastructure and facilities	1324997
iii) Equipments	202710
iv) Others	111408
Total :	2826514

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1240	163	00	00

(b) No. of students outside the state

06

(c) No. of international students

00

No	%
715	50.96

Men

Women

No	%
688	49.04

General	SC	ST	Last Year - 2017-18	NT	Challenged	General	SC	ST	Last Year - 2017-18	NT	Challenged		
882	119	62	191	47	02	1303	839	152	131	221	60	00	1403

Demand ratio 1:1

Dropout U.G = 0.22 P.G = 0.015

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

157

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

157

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	

5.8 Details of gender sensitization programmes

1. One day workshop on personality development for girls was organised. 65 students participated.
2. 116 girls participated in Summer Military Training Camps to empower girls child.
3. 121 girls participated in personality development course.
4. College provides same military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. An equal exposure is given to boys and girls in all the activities conducted by the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

49

National level

10

International level

00

No. of students participated in cultural events

State/ University level

00

National level

02

International level

00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

01

National level

12

International level

00

Cultural: State/ University level

00

National level

00

International level

00

5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	789	3723462
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___Nil_____

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

Mission: With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

6.2 Does the Institution has a Management Information System

- The college has installed *vridhhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same. More applied components have been recommended to incorporate in the revised syllabus of S.Y. which is implemented in 2014-15 Academic year. 12 faculty members attended various workshops related to revised syllabus and participated in framing new syllabus.

6.3.2 Teaching and Learning

The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments. Faculty wise, Class wise and subject wise time table is prepared by the Time Table Committee constituted by the Principal and after approval it is displayed on the Staff and students notice board. Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar. Maximum days in the year are assigned for teaching learning programmes in the calendar. Faculty are encouraged to use ICT technology while delivering their subjects. Each department organise special lecture to enrich learning process. Many departments organise study tours and industrial visits to enhance firsthand knowledge in the subjects.

6.3.3 Examination and Evaluation

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. The affiliating university appoints faculty for the CAP for S.Y and T.Y classes and our teachers participate in the CAP process as directed by the university

6.3.4 Research and Development

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library purchased 1338 books worth Rs. 243,093.

Computers and equipments worth Rs. 1390109 was purchased

6.3.6 Human Resource Management

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.

Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.

The college principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.

Training is also imparted to non-teaching staff members to enhance their efficiency and capability.

Sports events are organised for staff members during annual social gathering.

Additional administrative and other related activities are given to the faculty for smooth conduction and functioning of the college.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.

Non-grant teachers are appointed by the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

6.3.8 Industry Interaction / Collaboration

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.

The boarder students are taken for visits to defence establishments like Artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

The sports department of the college has collaboration with many sports association in Nashik. The college has collaborations with other organisations like Globaltech solution, BITS, Shri Guruji Rughalaya, Banker Industrial security, Patheya Consultancy services etc.

6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission process has been carried in U.G and P.G. Admissions are given strictly on merit basis and reservations policies of the government are also followed.

6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	no		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed an assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions. Our alumnus Mr. Shailesh Dixit, Senior Scientist, GGENEX, Pune was the Chief guest in the ceremonial parade held on 10th Jan. 2016. Other alumnus Mr. Ashwin Jagtap , Research Scholar in Botany, SPPU delivered two lectures on “Biodiversity of Western Ghats of India” on 8th Feb. 2016. Dr. Vijay Khare, ex-student of our college and Associate Professor of Defence & Strategic studies visited our college in the capacity of a chairman, LIC on 27th Feb. 2016.
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

6.12 Activities and support from the Parent – Teacher Association

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college. Their suggestion are considered for further development in academic & non-academic areas.

6.13 Development programmes for support staff

The support staffs were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university. All non-teaching faculty underwent a four day training programme of PPT preparation & presentation. Two non-teaching faculty became the winner in the competition organised on 5th Jan. 2016 in Computer lab.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Biodegradable solid waste are treated traditionally for making compost.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission was introduced for the P.G courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none">• Online admission process is to be continued for transparency• To enhance infrastructure facilities for students and staff• To install CCTV in the College building• To implement complete LAN network and enhance ICT facilities• To organize students centric seminars and workshops• To impart soft skill training for Final year students• To encourage faculty members to attend and present papers in seminars and conferences	<ul style="list-style-type: none">• Online admission process carried out successfully in U.G and P.G.• Renovation of Chemistry lab. Was done. Construction of Green Gym. And Parking shade carried out.• Closed Circuit Television has been installed in the college building• Seminars, Workshops and guest lectures were conducted by various departments• Soft skill training was imparted to T.Y students to enhance their employability• Around 9 faculties attended workshops. 05 faculties attended state level seminar. 02 faculties presented papers in national level seminar. 06 faculties presented papers in international level seminar.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Placement cell for the students
2. SMTC and PDC short term training courses are imparted for the girls

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum. Plantation of saplings and cleaning of the campus has been done on regular basis
2. Many faculty members presented papers on different topics of environment & sustainable development in various seminars and workshop.
3. Protection and conservation of plants are done very systematically.
4. Water and energy are used judiciously in the college building
5. Solid waste and leaf litter are being treated in traditional method for getting compost

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. A large enough land is owned by parent society for expansion.
4. The activities of NCC, NSS and sports are excellent
5. Student centric programmes are carried out frequently to enhance their holistic personality

Weakness:

1. Unavailability of smart class rooms.
2. Library and laboratory space are inadequate.

Challenges:

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

Opportunities:

1. Military training imparted to the boarder students is highly benefitted and open many avenues to join in the Armed forces and other security related services
2. To emerge as a Research Centre in Defence and Strategic Studies

8. **Plans of institution for next year**

1. To implement mode of payment of admission fee through challan in Nationalized bank
2. To enhance infrastructure facilities for students and staff.
3. To implement complete LAN network and enhance ICT facilities.
4. To organise a two day State Level Seminar on “Waste Management” in Science faculty and a National level seminar on “Maritime Security”
5. To arrange guest lecturers in various departments in their respective subjects.
6. To conduct soft skills training for all T.Y. students to enhance their skills for employability and personality development.

Name: *Dr. Prasanna P.Sethy*

Name: *Dr. (Mrs) S.H. Kochargaonkar*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

