

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

July 1, 2016-June 30, 2017

I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path,

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Dr.P.P.Sethy

Mobile:

9881063450

IQAC e-mail address:

sethyprasanna@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11237

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bmc.bhonsala.in

Web-link of the AQAR:

http://bmc.bhonsala.in/aqar/aqar-2016-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.50	May 2004	May 2009
2	2 nd Cycle	B	2.77	Nov.2011	Nov.2016
3	3 rd Cycle				
4	4 th Cycle	--	--		

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/11/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011-12 (on 28-09-2012)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Military Training as a special training programme for residential students.

1.11 Name of the Affiliating University (*for the Colleges*)

SPPU (Formerly - University of Pune.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value=""/> Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related) : NIL	

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. State level seminar on "Waste Management"
2. State level seminar on "Analytics of Big Data with Hadoop and MongoDB"
3. National Level seminar on "India's North West Border : A strategic perspective"
4. National Level seminar on "India's Maritime history and Heritage"

2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> • It was recommended to enhance infrastructure facilities for students and staff • It was suggested to impart soft skill training for Final year students to enhance their employability • Faculty members were encouraged to attend and present papers in seminars and conferences • Faculty members were encouraged to publish research papers in reputed journals • HODs were encouraged to arrange guest lectures in their respective departments 	<ul style="list-style-type: none"> • The parent Society took cognizance of the recommendations for infrastructural facilities • Soft skill training was imparted to two batches of T.Y students. • Around 5 teachers attended workshops. 23 teachers attended and one teacher presented paper at state level seminar. 04 teachers attended and 05 presented papers in national level seminar. 03 teachers attended International Conference and one teacher presented paper in international level seminar.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management has taken due cognizance of the recommendations made by IQAC. Many of the recommendations were considered for implementation.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	11	-	-	-
Interdisciplinary	**			
Innovative				



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes		
Semester	09		
Trimester	0		
Annual	02		

1.3 Feedback from stakeholders* Alumni Parents Employers Students (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	10	17	01	00

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

19 02 27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	09	23
Presented papers	01	05	01
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days

202

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	--	00
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2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	71	1.40	11.26	18.30	1.40	32.39
TYBCOM	166	3.01	13.25	30.12	3.61	50
TYBSC	39	20.51	30.76	2.56	00	53.84
TYBSC comp	06	16.66	16.66	00	00	33.33
TYBBA	21	00	33.33	42.85	00	76.19
M.Com – II	38	10.52	60.52	15.78	00	86.84
M.A.Psychology – II	10	1.00	5.00	3.00	00	90
MSC Computer Science	26	00	19.23	50	00	69.23
M.A. Defence	7	00	71.42	14.28	14.28	100
M.SC Defence	1	00	00	100	00	100
M.A.M.C.J	00	00	00	00	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
4. IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher education.
13. IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.
14. The documents and records of IQAC is made available to all the concerned as and when needed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	49	07	00	00
Technical Staff	04	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.
- Students are encouraged to take part in AVISHKAR – A university level student oriented research activity.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01		
Outlay in Rs. Lakhs	-	1,90,000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	7	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	1	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Two Years	BCUD	1,90,000	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	02	02	NIL	NIL
Sponsoring agencies	-	1. ICSSR 2. CHME	BCUD		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: One Lakh

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

: NIL

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International yoga day was observed on 21st June 2016. All faculty members and students participated
- Plantation drive was carried out in the campus on 30th August 2016, 2nd September 2016 and 15th October 2016.
- 16 students participated in Nashik district youth festival on 28th September 2016
- 2 students were selected for the rangoli and quiz competition at university level
- One student participated in western region youth festival in rangoli competition under SPPU on 14th December 2016.
- Nirbhay Kanya Abhiyaan workshop was conducted on 27th and 28th December 2016
- 4 students participated in inter collegiate poetry competition in BYK college on 13th January 2017
- Voters awareness program and Visaka program was conducted jointly NSS and SWO units on 18th January 2017. 182 students participated in the programme
- Personality development programme was conducted on 9th February 2017
- NSS students participated in plantation programme on 2nd July 2016
- A poster exhibition was organised in collaboration with RTO Nashik to observe road safety day
- Dr. APJ Abdul Kalam's birth anniversary was celebrated on 15th October on 2016. Two lectures were on "kindle" and "tobacco consumption" were organised on this occasion.

- A seven day national service camp of Bhonsala Military College was held at Nirgude village during 19th December to 25th December 2016. 46 Boys and 26 girls participated in the camp.
- Youth week was observed from 12th to 17th January 2017
- Road safety drive was organised in the month of February 2017

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165		-	165
Class rooms	30	00	-	30
Laboratories	09	00	-	09
Seminar Halls	02	00	-	02
No. of important equipment purchased (\geq 1.0 lakh) during the current year.	-	1 Cannon Digital Copier	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	39,83,141	4,75,261	-	44,58,402
Others			-	

4.2 Computerization of administration and library

Vridhhi software recommended by SPPU is used for administration and automation of the library is in process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	14437	1516121	561	92765	14998	1608886
Reference Books	10747	2991685	304	107788	11051	3099473
e-Books	N-list	5000	Continued		Continued	
Journals	24	23238			28	34633
e-Journals	N-list	5000	Continued		N-list	5750
Digital Database						
CD & Video	88	36141	NIL		88	36141
Others (specify)	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	163	115	12			11	17	09
Added	05	04		00		00	01	00
Total	168	119		12		11	18	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	500
ii) Campus Infrastructure and facilities	2200
iii) Equipments	5150
iv) Others	380
Total :	8230

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services. IQAC plays a supporting role in various extra-curricular activities conducted in and outside the college

5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1377	166	--	1543

(b) No. of students outside the state

06

(c) No. of international students

0

Men	No	%	Women	No	%
	825	53.46		718	46.53

General	170	165	276	205	16	Physically Challenged	1493	1021	137	131	186	68	NA	1543
	804	170	165	276	78	NA	1493	1021	137	131	186	68	NA	1543

Demand ratio 1:1

Dropout % 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

125

5.5 No. of students qualified in these examinations

Nil

Nil

Nil

Nil

NET

SET/SLET

GATE

CAT

IAS/IPS etc

Nil

State PSC

Nil

UPSC

Nil

Others

Nil

5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career. Career guidance is given in the class to all the students by the faculty members of each department

No. of students benefitted

NA

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	00	04	

5.8 Details of gender sensitization programmes

1. Nirbhay Kanya Abhiyaan was conducted on 27th and 28th December 2016.
2. 55 girls participated in Summer Military Training Camps.
3. 158 girls participated in personality development course.
4. College provides basic military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. Equal exposure is given to boys and girls in all the activities conducted by the college.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

39

National level

15

International level

01

No. of students participated in cultural events

State/ University level

18

National level

01

International level

00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

03

National level

14

International level

00

00

00

00

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	511	3557235
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

Mission: With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

6.2 Does the Institution has a Management Information System

- The college has installed *vridhhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same.

6.3.2 Teaching and Learning

Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar after approval of the Principal. Maximum days in the year are assigned for teaching learning programmes in the calendar. During the academic year 2016-17, 202 days were utilized for instructional days. The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments.

6.3.3 Examination and Evaluation

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. Our faculty members participate in CAP programmes by taking prior permission from the principal of the college.

6.3.4 Research and Development

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. A special research competition i.e Avishakar is conducted by the BCUD of SPPU every year. 4 students of our college participated in Avishkar 2017 which was held on 10th December 2016 at zonal level.

54 students exhibited posters and models in the state level seminars organised by the college on waste management on 16th & 17th December 2016

One of the faculty members from the commerce department, Mrs. Gandhe, V.U, was awarded P.hD in March 2016 by the SPPU Pune.

6 articles of staff members were published in inter-national journals and 7 articles were published in national journals. One article was published in proceedings of inter-national conference.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library purchased 865 books worth Rs 200553. Equipments worth Rs. 4,75,261 was purchased

6.3.6 Human Resource Management

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance. Three faculty members were promoted to the next grade pay by considering their API score. Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.

The principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.

Training is also imparted to non-teaching staff members to enhance their efficiency and capability. Sports events are organised for staff members during annual social gathering. Different committees are formed and work is decentralised for smooth functioning of different activities in the college.

6.3.7 Faculty and Staff recruitment

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.

Non-grant teachers are appointed the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

6.3.8 Industry Interaction / Collaboration

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject. The boarder students are taken for visits to defence establishments like artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission was carried out for UG and PG. Admissions are given strictly on merit basis and reservation policies of the government is also followed. Challan system was introduced for paying admission fee

6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation.P.F and gratuity is given contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation. Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	no		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed a assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

6.12 Activities and support from the Parent – Teacher Association

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college. Every year the parents of the boarder students attend the ceremonial parade and have a free discussions with the teachers.

6.13 Development programmes for support staff

The support staff were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Cleaning drive is conducted frequently to keep the campus clean and green.
5. Plastic free campaign was organised by NSS unit.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students, teaching and non-teaching staff displayed different exhibits and quotes pertaining to the life of Dr.APJ Abdul Kalam. Lectures and presentations were also held in every department which created a positive impact on the students. It was celebrated on 15th October 2016

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none">• To enhance infrastructure facilities for students and staff• To organize students centric seminars and workshops• Planning was carried out to organise convocation ceremony on guidelines of the affiliating university SPPU• To impart soft skill training for Final year students• Study tour and Industrial Visits were planned by each department• To encourage faculty members to attend and present papers in seminars and conferences	<ul style="list-style-type: none">• Chemistry and Commerce Laboratories were renovated• Seminars, Workshops and guest lectures were conducted by various departments• Convocation ceremony was organised on 13 January 2017 and 36 students were given bachelor degree certificates of SPPU• Soft skill training was imparted during 29th August to 1st September 2016 and again on 23rd November to 3rd December 2016. All TY students were benefitted.• 7 departments conducted study tours and industrial visits for the students successfully.• 06 faculty members attended workshops, 23 faculty members attended state level seminars and one faculty presented paper. 09 faculty members attended national level seminar and 05 presented paper. 03 faculty members attended international conference and 01 faculty member presented paper

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student.
2. Every year we carry out plantation in college campus and also conducts plastic free campaign to keep the campus clean and green

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum
2. Plantation and cleaning activities carried out in the college campus
3. Water and energy are used judiciously in the college building
4. Solid waste and leaf litter are being treated in traditional method for getting compost
5. A census of the tree species in the campus was carried out to know the different species of the plants and their number and their uses. This information is useful for teachers and students for academic purpose.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. Our students are our strength. They participate in various co-curricular and extracurricular activities. Many of our sports persons have won us laurels at national and international levels.
4. The activities of NCC, NSS, SWO and sports are excellent
5. Student centric programmes are carried out frequently to enhance their holistic personality

Weakness:

1. Unavailability of smart class rooms.

Challenges:

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

Opportunities:

1. To become a premier preparatory institute for competitive examination.
2. To emerge as a Research Centre in Defence and Strategic Studies

8. Plans of institution for next year

1. To prepare and plan for NAAC peer team visit of reaccreditation IIIrd cycle.
2. To enhance infrastructure facilities for students and staff.
3. To organise a State, National Level Seminar and Workshops on various pertaining subjects.
4. To arrange guest lecturers in various departments in their respective subjects.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

