

### Central Hindu Military Education Society's Bhonsala Military College, Rambhoomi, Nashik

## Analysis of Parent's Feedback on Curriculum

Academic Year: 2022-2023

#### **Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

#### \* Methodology:

In academic year 2022-2023, parents were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

#### **Design of feedback:**

The responses from parents for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

### **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

## 1. Curriculum design is suitable for meeting the overall development of students.

| Agree    | 35% | And a second sec |        |          |                                    |
|----------|-----|--|--------|----------|------------------------------------|
| Neutral  | 28% |  | 0, 0   | <b>%</b> |                                    |
| Disagree | 0%  | 2  | 8, 44% | 35, 56%  | ■ agree<br>■ neutral<br>■ disagree |
|          |     |  |        |          |                                    |
|          |     |  |        |          |                                    |

## 2. Curriculum develops the global competence of students.

| Agree<br>Neutral | 57%<br>6% | 0,0%    |                      |
|------------------|-----------|---------|----------------------|
| Disagree         | 0%        | 28, 33% | ■ agree<br>■ neutral |
|                  |           | 57, 67% | disagree             |
|                  |           |         |                      |

## 3. Curriculum is suitable for employability in present scenario.

| Agree<br>Neutral | 45%<br>26% | 1, 1%   | 6       |  |
|------------------|------------|---------|---------|--|
| Disagree         | 1%         | 26, 36% | 45, 63% | <ul><li>agree</li><li>neutral</li><li>disagree</li></ul> |
|                  |            |         |         |  |

## 4. Curriculum design is value based.

| Agree    | 54% |         |         |                      |
|----------|-----|---------|---------|----------------------|
| Neutral  | 23% |         | 0, 0%   |                      |
| Disagree | 0%  | 23, 30% |         | ■ agree<br>■ neutral |
|          |     |         | 54, 70% | disagree             |
|          |     |         |         |                      |
|          |     |         |         |                      |

## 5. Curriculum is based on Regional/National needs.

| Agree    | 21% |    |         |                      |
|----------|-----|----|---------|----------------------|
| Neutral  | 42% |    | 1,1%    |                      |
| Disagree | 1%  |    | 21, 33% | ■ agree<br>■ neutral |
|          |     | 42 | 2, 66%  | ■ disagree           |
|          |     |    |         |                      |
|          |     |    |         |                      |

# 6. The action plans for effective implementation of the curriculum are very satisfactory.

| Agree    | 38% |         |         |                      |
|----------|-----|---------|---------|----------------------|
| Neutral  | 25% | C       | ), 0%   |                      |
| Disagree | 0%  | 42, 53% | 38, 47% | ■ agree<br>■ neutral |
|          |     |         |         | disagree             |
|          |     |         |         |                      |
|          |     |         |         |                      |

## 7. Satisfied about current syllabus.

| Agree    | 40% |         |                        |
|----------|-----|---------|------------------------|
| Neutral  | 23% | 0,0%    |                        |
| Disagree | 0%  | 23, 37% | agree                  |
|          |     | 40, 63% | ■ neutral<br>■ disagre |
|          |     |         |                        |
|          |     |         |                        |

#### **Conclusion:**

Feedback of the Parent for curriculum was analysed and opinion of each and every parent on different parameter is obtained in form of the percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of parent. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 %agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% Parent are satisfied about the current syllabus.

#### **Suggestions:**

No suggestions were provided.

Chairman Feedback analysis committee. IQAC coordinator Bhonsala Military College.

Principal, Bhonsala Military College.