7.2 Best Practices 2019-20

1) TITLE OF BEST PRACTICE

Mentorship Program - A Career Development Programme for weaker students of all Streams.

2) OBJECTIVES OF THE PRACTICE -

1) To conduct the mentorship Programme for weaker students of all Streams for their Career development.

2) To evaluate the effectiveness of the student's formally and informally

3)The main object of this investigation was to explore the programmes effectiveness as a career intervention, including its acceptability, feasibility, outcome, strength and limitations.

3) THE CONTEXT -

1)The purpose of the Study is to develop career skills of Professional students through students mentees - alumni mentoring programs.

2) In mentoring programme students develop and learn through discussion

4) THE PRACTICE -

1) Effective mentoring should incorporate the

principles in the design of the mentoring program like intentional, inclusive, relational and holistic .

5) EVIDENCE OF SUCCESS -

There is one very important requirement for all mentoring programs—the ability to measure its success. If you can't prove the program is succeeding, there's a risk that the program may be shut down by management or that participants will lose interest. Establishing your metrics for success is essential.

These metrics for success should be decided on and tracked from the onset of the program. What you need as a program manager is a measurement and evaluation process.

1)Should be built into the program design from the beginning.

2)Should be based on the goals of the program.

3)Should provide actionable insight into mentor-mentee relationships.

Every mentoring program is monitored and evaluated to define each for clarity.

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED -

1) Meeting schedule are postponed

2) Excessive time and energy commitments

3) Unrealistic expectations and assumptions

4) Overloading the mentee with information and expecting the mentee

5) Over - dependence on the mentee or mentor.

Mentorship Program –

Report

Mentoring scheme was started in the year 2019-20. The objectives behind starting Mentoring program is students development for their bright future, to enhance teacher-student relationship, to shape students personality, to provide career guidance to students, to make student aware about morality and ethics.

Total 27 teachers were selected for the program. Teacher student ratio was 1:5. Interaction between teacher and student was at least 10 minutes per session.

In all 42 reports are collected in the academic year 2019-20.

Program
In-Charge

IQAC
In-Charge

Internal Quality Assurance Cell

Date- 1/3/2019

This is to inform to the following staff members that the Workshop on Mentoring is organized on **5th March 2019**. Attendance of the following staff is compulsory.

Sr. No.	Name of the Teacher
1	Mr. R.I. Raut
2	Dr. D.P. Pawar
3	Dr. S.S. Sawant
4	Mr. B.R. Gugane
5	Mr. K. Binu
6	Dr. V.P.Pawar
7	Mr. C.V. Pawar
8	Mrs. P.U.Zende
9	Mrs. Sharmila Nirbhavne
10	Dr. Mrs. V.U.Gandhe
11	Mr. Nilesh Pawar
12	Miss. DhanshriD. Ambekar
13	Miss. Deepa Hinge
14	Mrs. Monali Hase
15	Mrs. Alaknanda Pagar
16	Mrs. Sharmila Bhavsar
17	Mrs. Manisha Vaidya
18	Ms. Priyadarshani Kulkarni
19	Mrs. H.T. Wagh
20	Mr. Milind Padewar
21	Mr. Aditya Patondikar
22	Miss. Mugdha Joshi
23	Miss. Madhuri Dange
24	Mrs. Harshali Pandit
25	Miss. Nikita Bhatia
26	Ms. Bhakti Awsarkar
27	Mr. Prasanna Dixit

Time- 9.00am to 12.00noon
Venue- Seminar Hall

Dr.V. V. Raje
IQAC In-Charge
B M C, Nashik

Dr.U.Y.Kulkarni
Acting Principal
B M C, Nashik

1) TITLE OF BEST PRACTICE

Rank Distribution to Boarder Students

2) OBJECTIVE OF THE PRACTICE -

1) Analysis the students Physically, Mentally and Academically in Rank selection

2) To take the test while selecting the Rank

3) To identify the Documentation is suitable for the Rank or not.

3) THE CONTEXT -

1) This rank selection explore the students Skills, motivation, engagement and achievement of boarder students

2)Indeed investigating boarder students effectively involved in all the activities

4) THE PRACTICE -

1) To provide self defense training and certification to the every Boarder students.

2) maintain the Mentally, physically training to check their strength.

3) Practice for march pass

5) EVIDENCE OF SUCCESS -

1) Declared the First second and third rank through overall process

2) Ranks is like Pilot officer, sub lieutenant, captain etc.

6) PROBLEM ENCOUNTER AND RESOURCE REQUIRED-

1) Lack of confidence among the Boarder students when provided physical training

2) Lack of time management while selecting for the Rank.

Rank Distribution to Boarder Students