

Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

ALUMNI FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey isconducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2020-2021, alumni were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

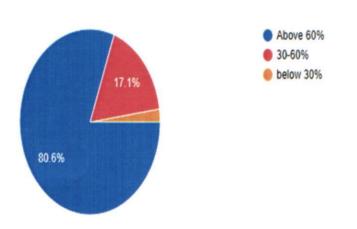
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

1. My Attendance for A.Y.2020-2021 is



2. Curriculum design is suitable for meeting the overall development of students.

Agree	25%			
Neutral	32%			
Discorrec	0%			agree
Disagree	0%			neutral
				disagree
8				

3. Curriculum develops the global competence of students.

Agree	38%	
Neutral	21%	
Disagree	0%	■ agree
Disagree	070	neutral
		■ disagree

4. Curriculum is suitable for employability in present scenario.

Agree	35%	
Neutral	23%	
Disagree	0%	agree
Disugioe		neutral
		disagree

5. Curriculum design is value based.

Agree	18%	
Neutral	40%	
		agree
Disagree		neutral
		disagree

6. Curriculum is based on Regional/National needs.

Agree	38%	
Neutral	21%	-
Disagree	0%	agree
		neutral
		disagree

7. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	20%		
Neutral	39%		
Disagree	0%		agree
Disagree	070		neutral
			■ disagree

8. Satisfied about current syllabus.

Agree	39%			
Neutral	19%			
Disagree	0%			agree
2 ISING CO				neutral
				■ disagree

Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 25% agree that curriculum design is suitable for meeting the overall development of students. 35% agree that curriculum develops the global competence of students. 18% agree that curriculum is suitable for employability in present scenario. 38% agree that curriculum design is value based. 20 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 39% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

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