



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

ALUMNI FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2018-19

Introduction and objectives:

Central Hindu Military Education society's Bhonasala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2018-2019, alumni were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

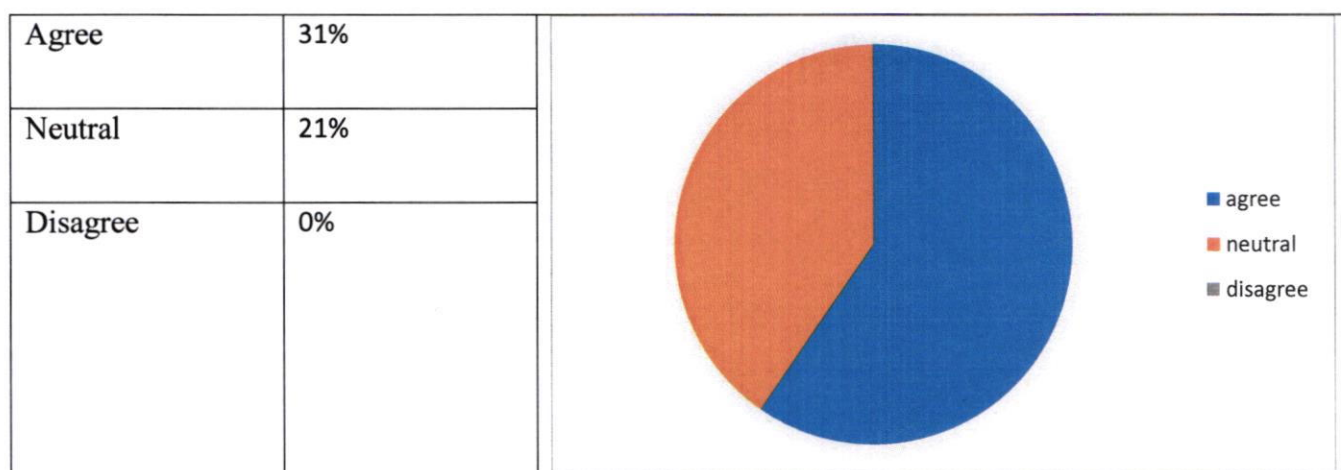
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

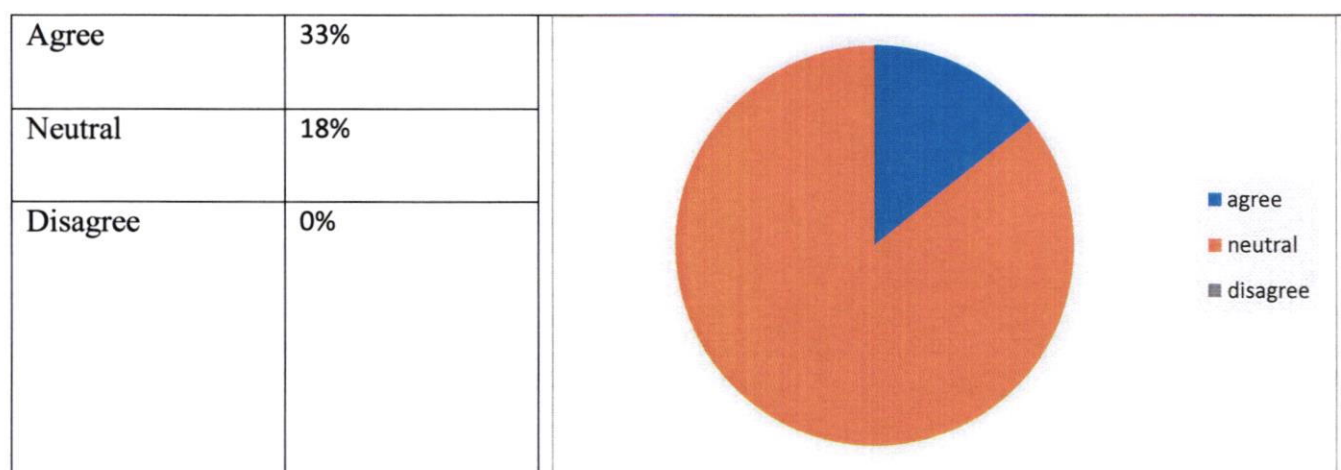
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus is obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows:

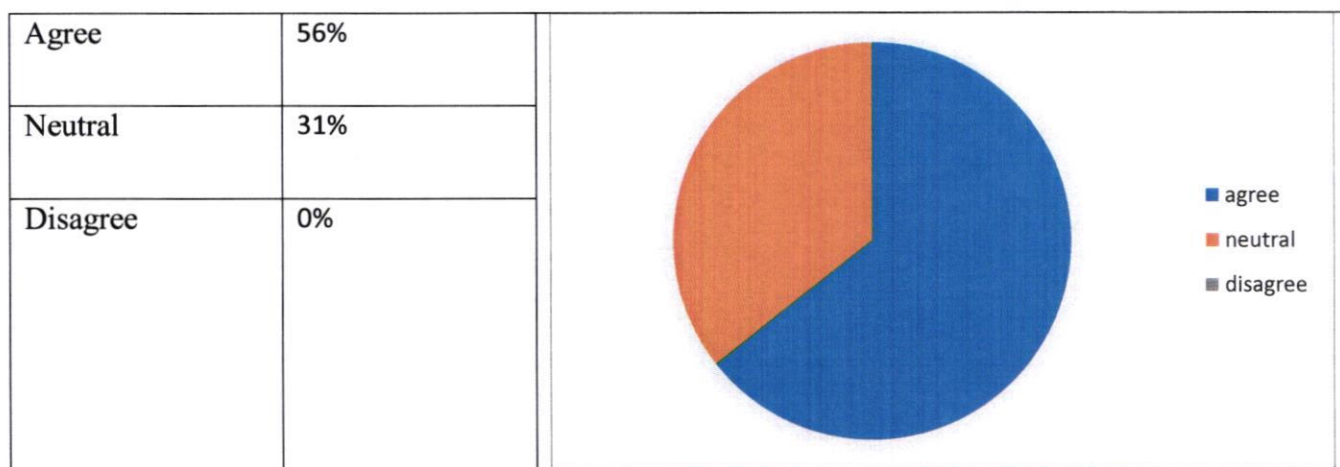
1. Curriculum design is suitable for meeting the overall development of students.



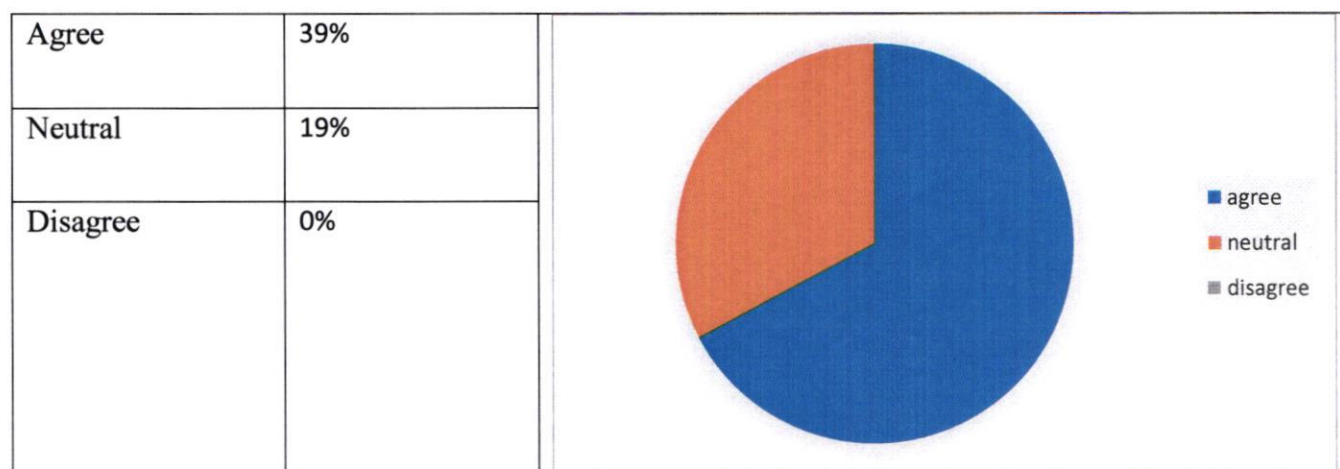
2. Curriculum develops the global competence of students.



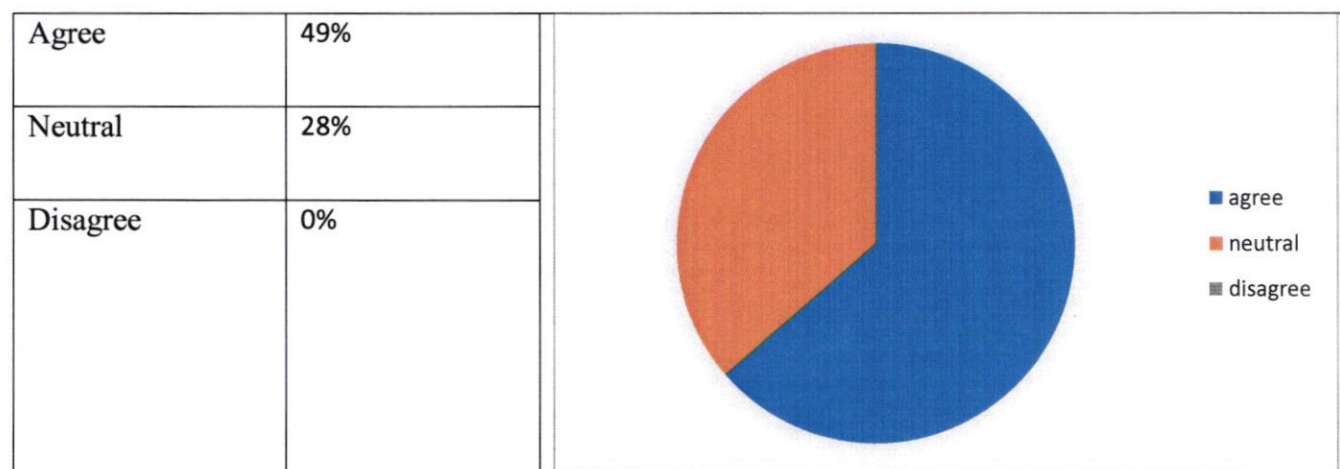
3. Curriculum is suitable for employability in present scenario.



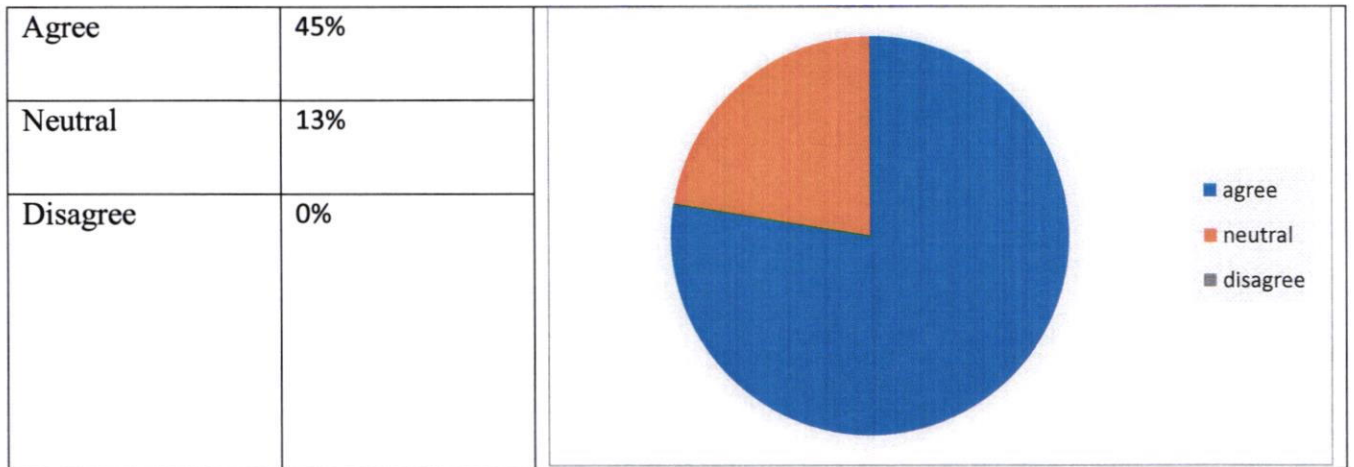
4. Curriculum design is value based.



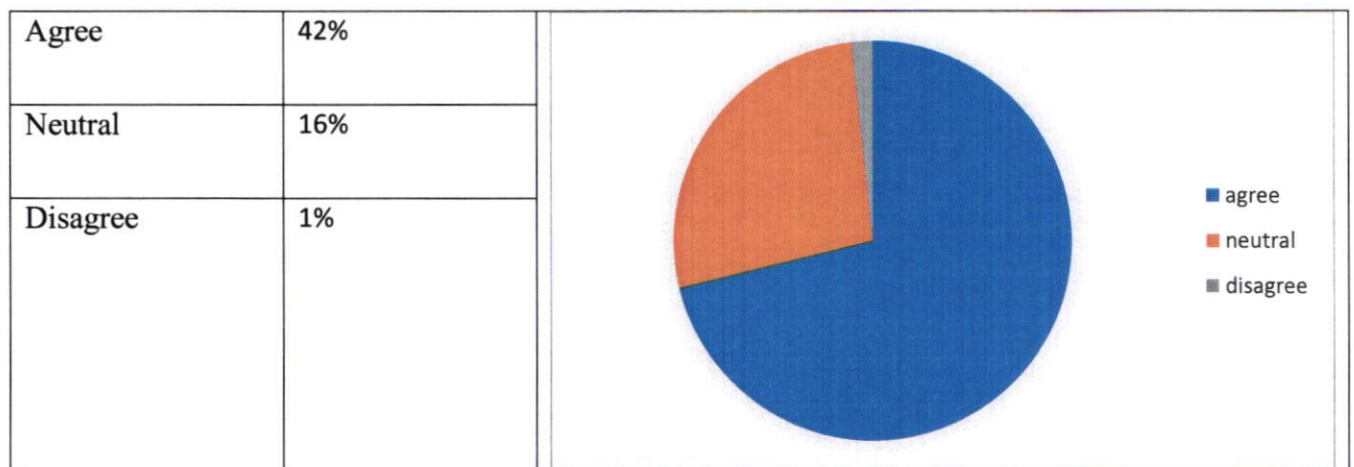
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in the form of the percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable to meet the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario. 39% agree that curriculum design is value based. 20% agreed that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
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Nashik-5



Principal
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