



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2020-21

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2020-21 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

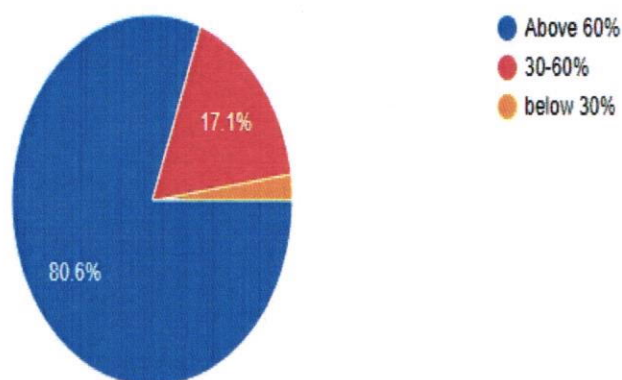
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

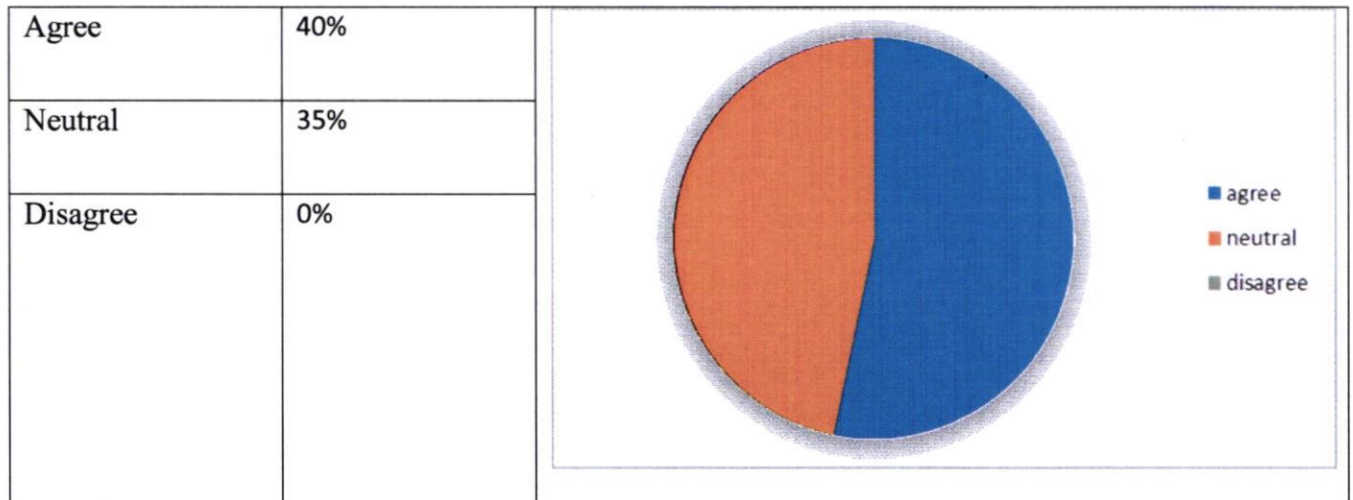
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

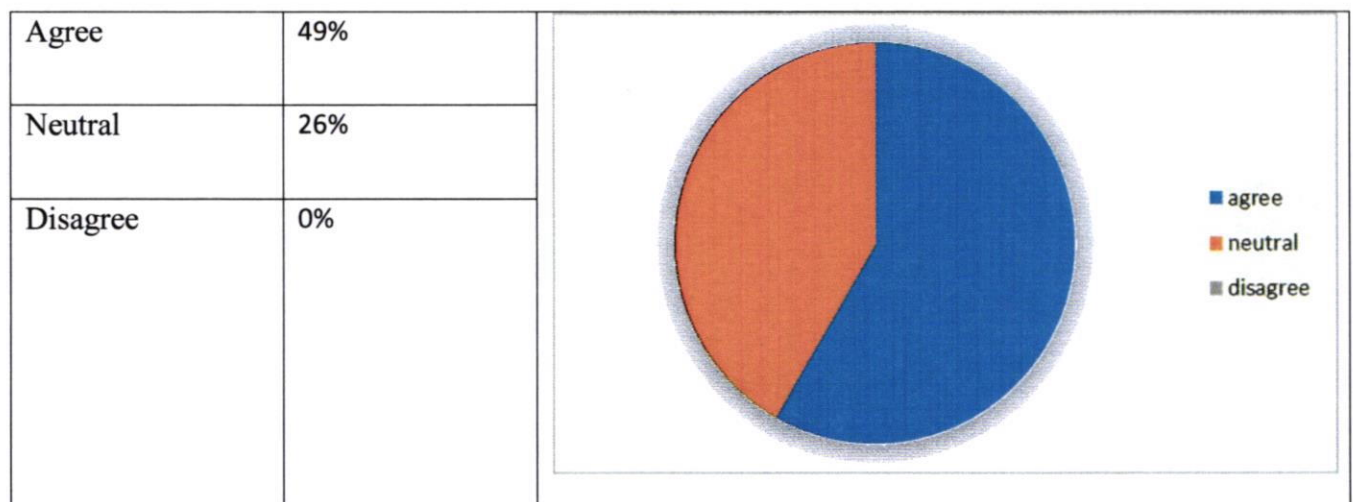
1. My Attendance for A.Y. 2020-2021 is



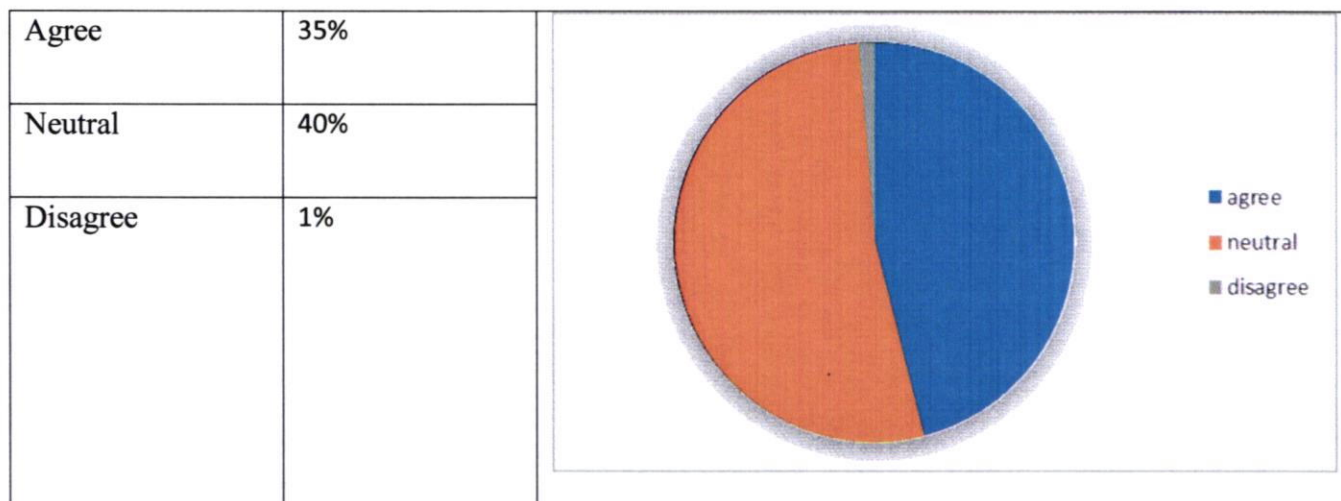
2. Curriculum design is suitable for meeting the overall development of students.



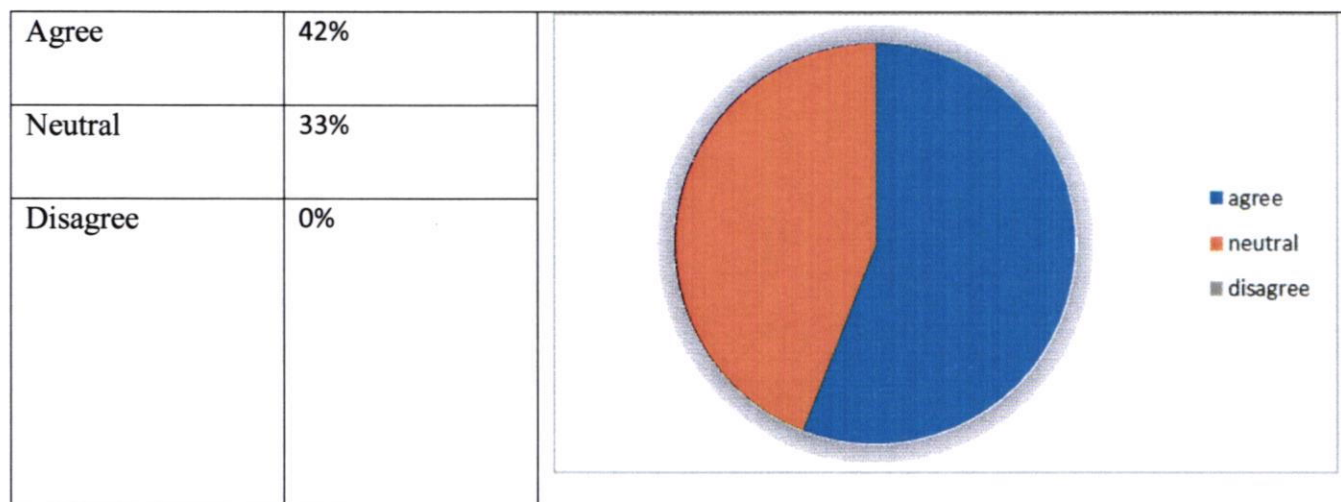
3. Curriculum develops the global competence of students.



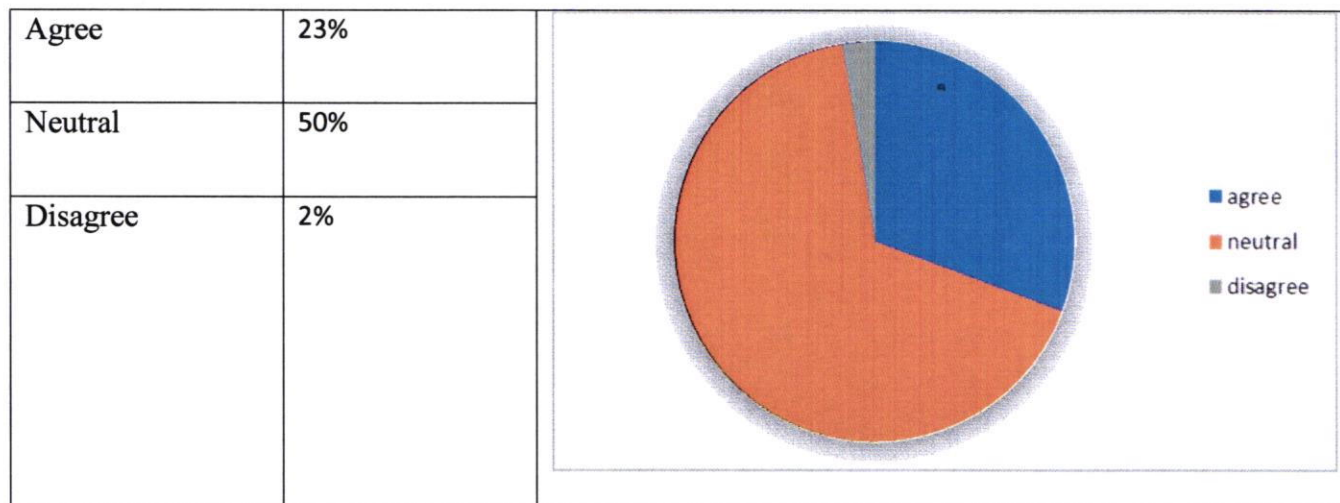
4. Curriculum is suitable for employability in present scenario.



5. Curriculum design is value based.



6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.

