



Central Hindu Military Education Society,  
**Bhonsala Military College,**  
Rambhoomi, Nashik-05

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**STUDENTS' FEEDBACK ON CURRICULUM**  
**ANALYSIS REPORT**  
**ACADEMIC YEAR: 2021-22**

**Introduction and Objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

**Methodology:**

In academic year 2021-22 students were asked to fill a feedback form provided by the college via Google forms.

**Design of feedback:**

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

### **Data coding:**

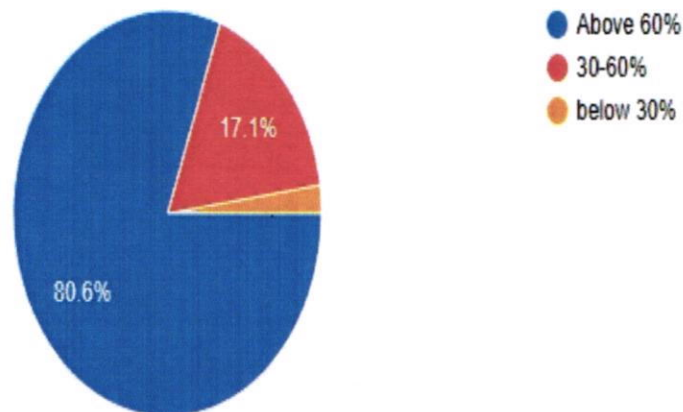
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

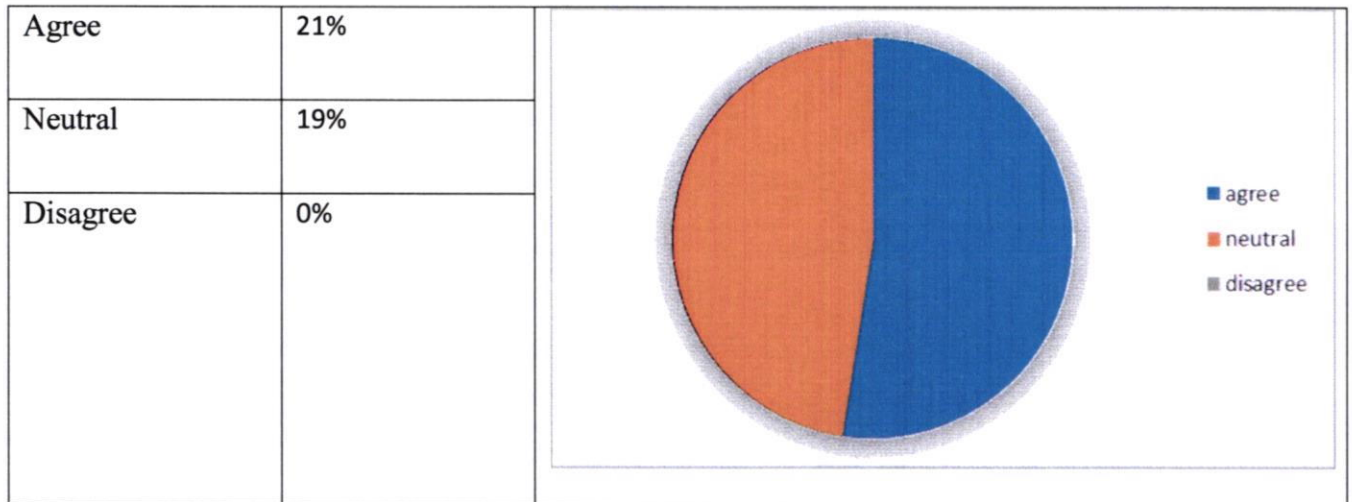
### **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

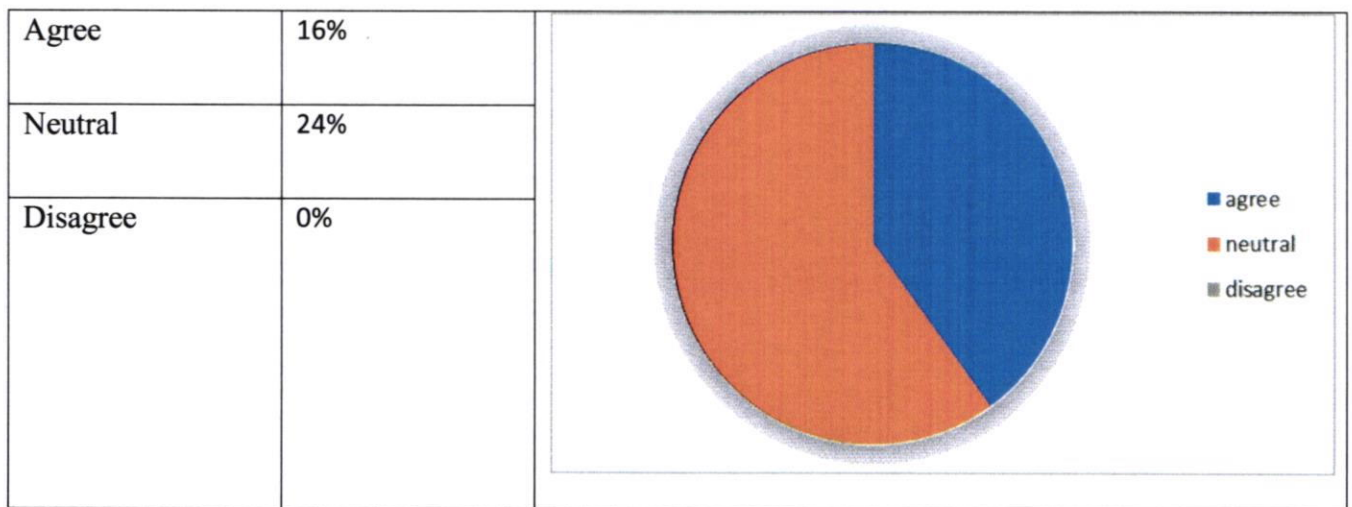
#### **1. My Attendance for A.Y. 2021-2022 is**



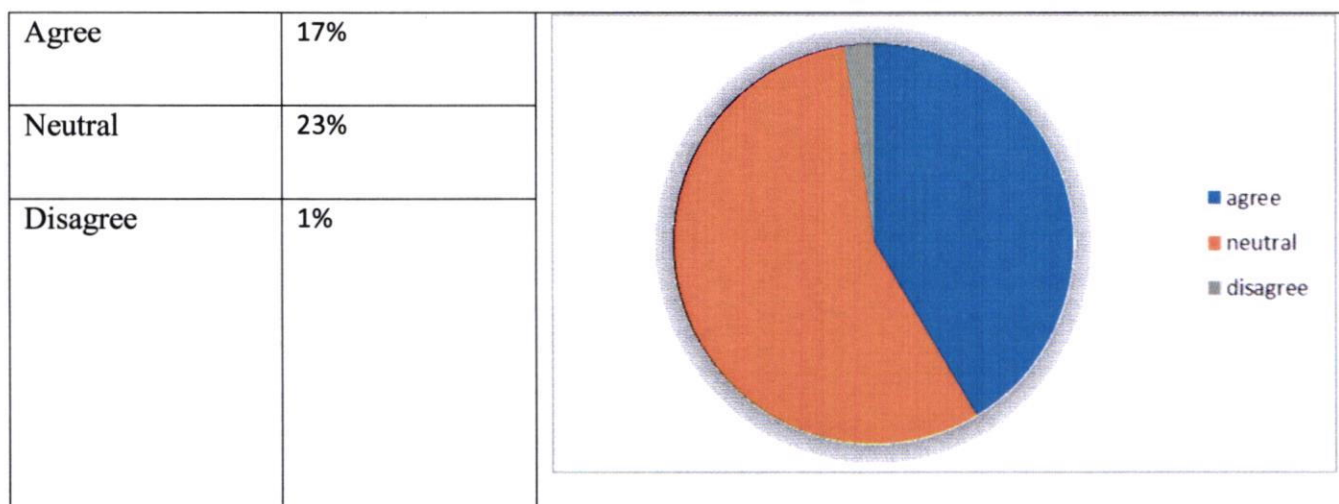
**2. Curriculum design is suitable for meeting the overall development of students.**



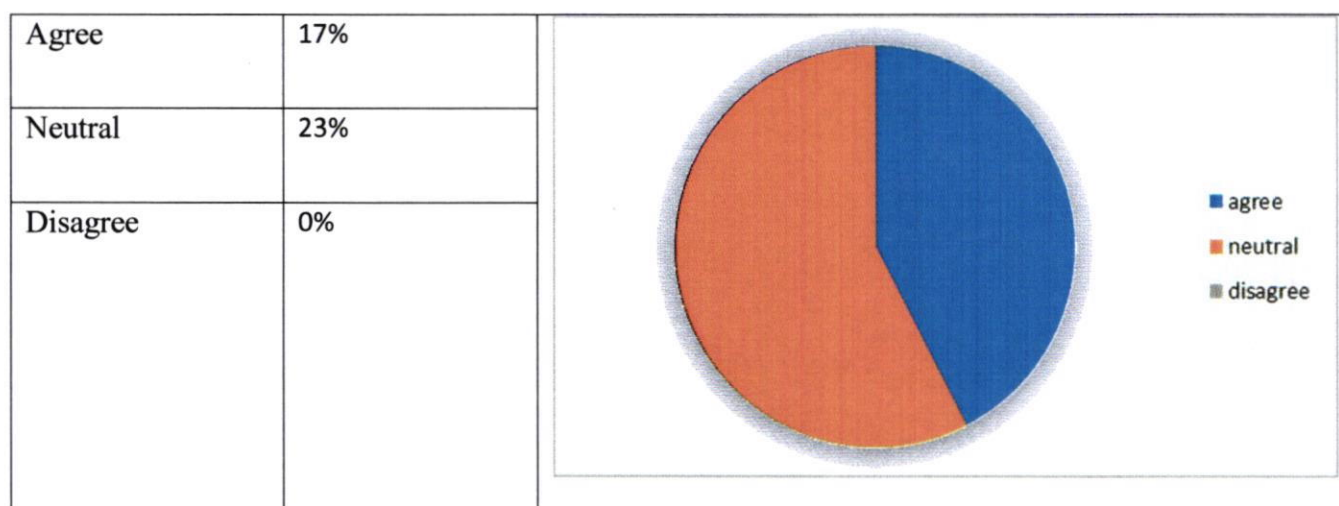
**3. Curriculum develops the global competence of students.**



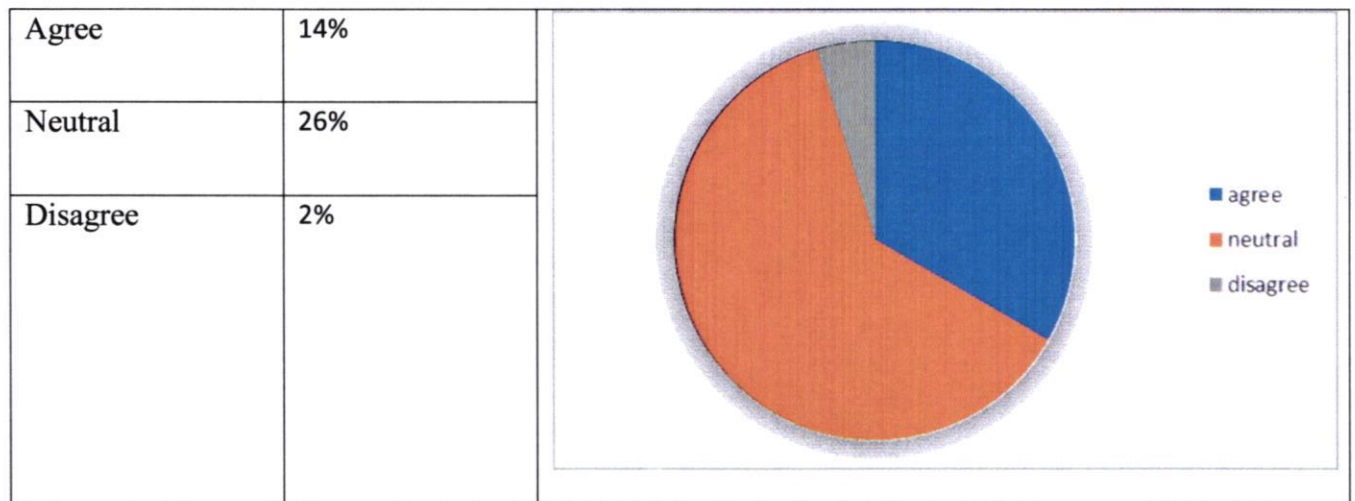
#### 4. Curriculum is suitable for employability in present scenario.



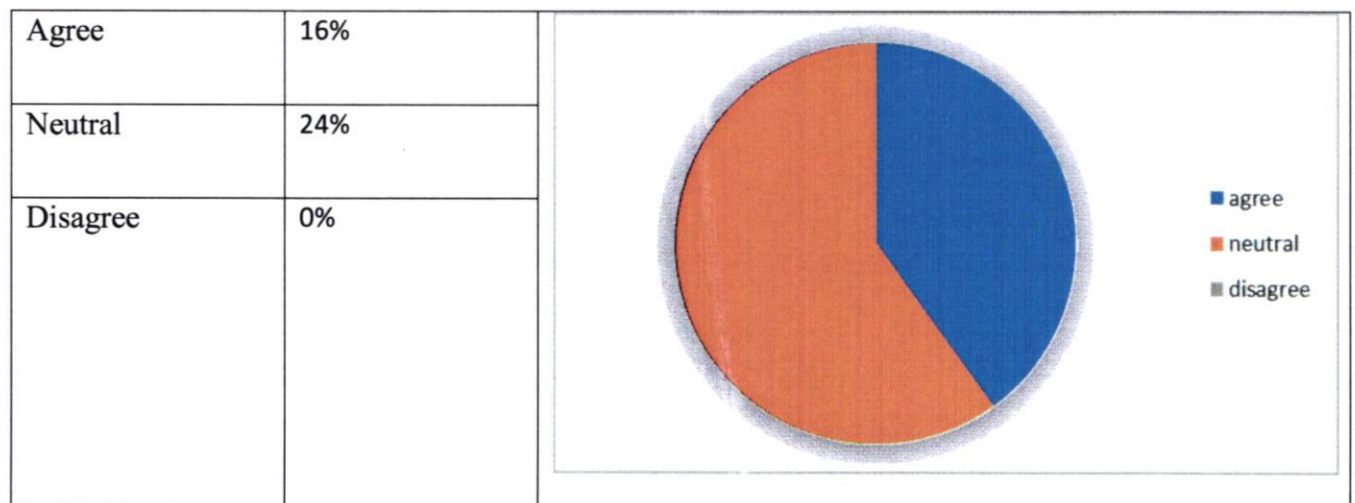
#### 5. Curriculum design is value based.



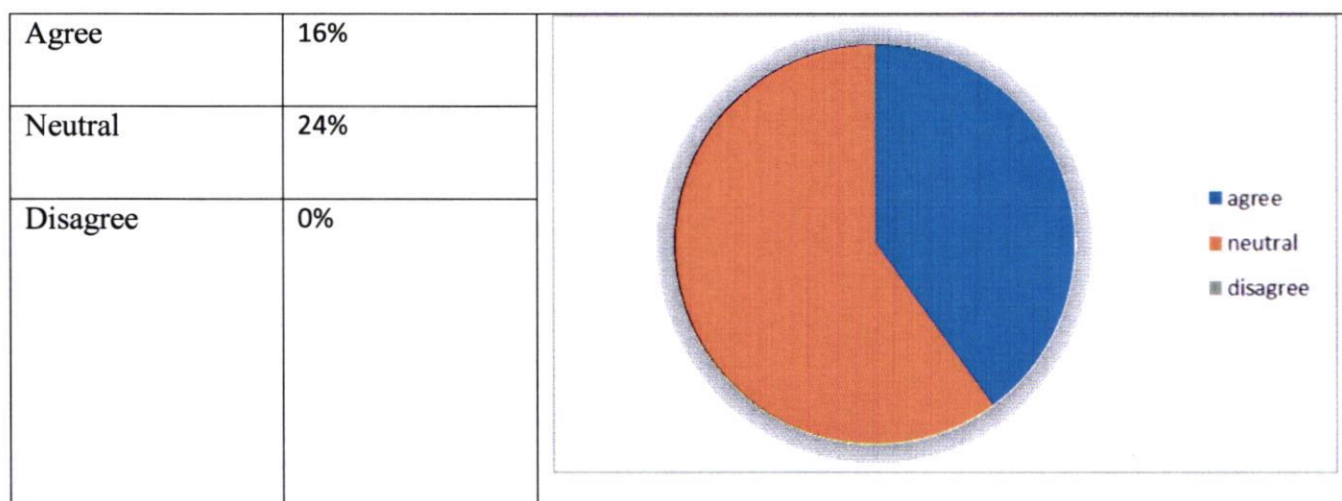
**6. Curriculum is based on Regional/National needs.**



**7. The action plans for effective implementation of the curriculum are very satisfactory.**



## 8. Satisfied about current syllabus.



### **Conclusion:**

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 21% agree that curriculum design is suitable for meeting the overall development of students. 16% agree that curriculum develops the global competence of students. 17% agree that curriculum is suitable for employability in present scenario 17% agree that curriculum design is value based. 14% agree that curriculum is based on Regional/National needs. 16% agree that he action plans for effective implementation of the curriculum are very satisfactory. 16% students are satisfied about current syllabus.

### **Suggestions:**

No suggestions were provided.

**IQAC Coordinator**  
Bhonsala Military College,  
Nashik-5

**Principal**  
Bhonsala Military College,  
Nashik-5.