TEACHERS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2018-19

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2020-2021, teachers were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

1) Strongly agree.
2) Agree.
3) Neutral.
4) Disagree.
5) Strongly disagree.

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.
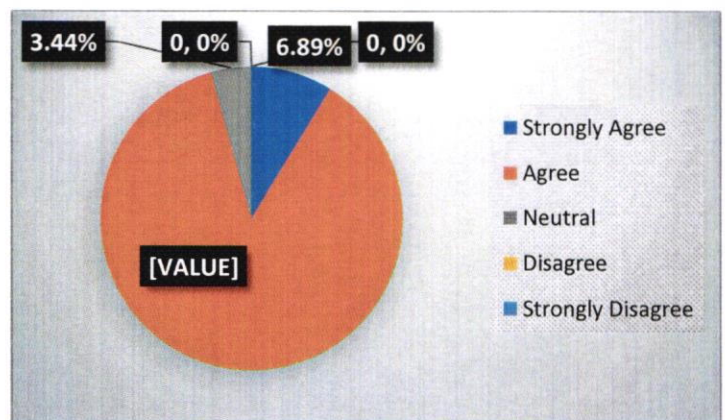
1) Strongly agree: 1
2) Agree: 2
3) Neutral: 3
4) Disagree: 4
5) Strongly disagree: 5

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.
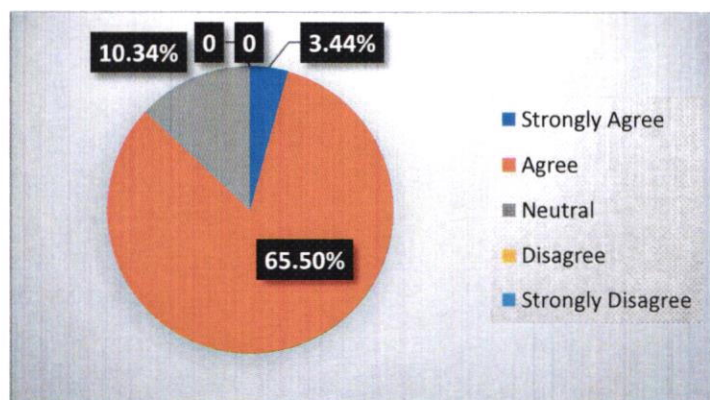
1. Syllabus is suitable to the course

Strongly Agree	6.89%
Agree	68.90%
Neutral	3.44%
Disagree	
Strongly Disagree	

2. Curriculum is need based.

Strongly Agree	3.44%
Agree	65.50%
Neutral	10.34%
Disagree	
Strongly Disagree	

3. Well defined objectives of the syllabus.

Strongly Agree	13.70%
Agree	55.17%
Neutral	10.34%
Disagree	
Strongly Disagree	
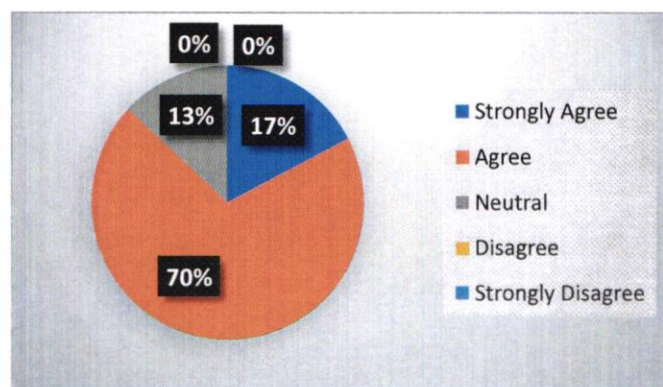
4. Course content is followed by corresponding reference materials.

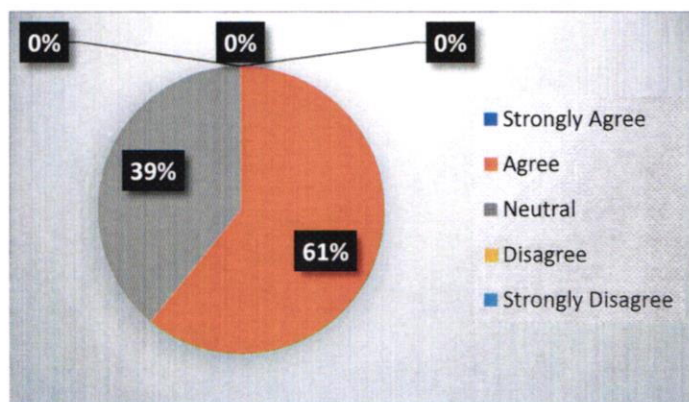|	
Strongly Agree	13.70%
Agree	58.60%
Neutral	6.89%
Disagree	
Strongly Disagree	
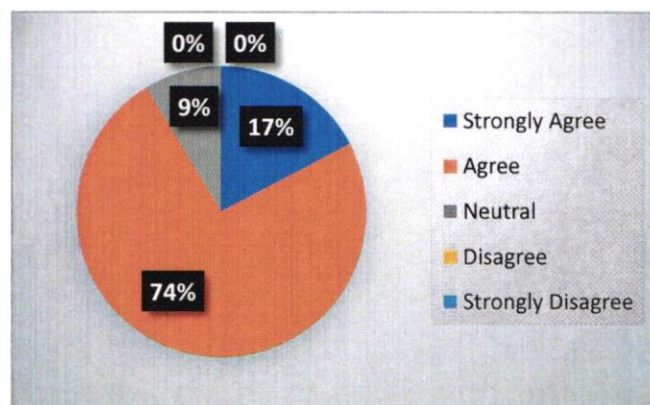
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	17.20%
Agree	51.70%
Neutral	6.89%
Disagree	3.44%
Strongly Disagree	
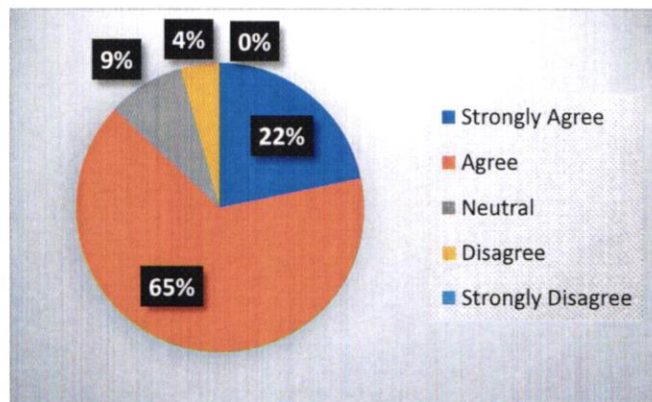
6. Need of review of syllabus.

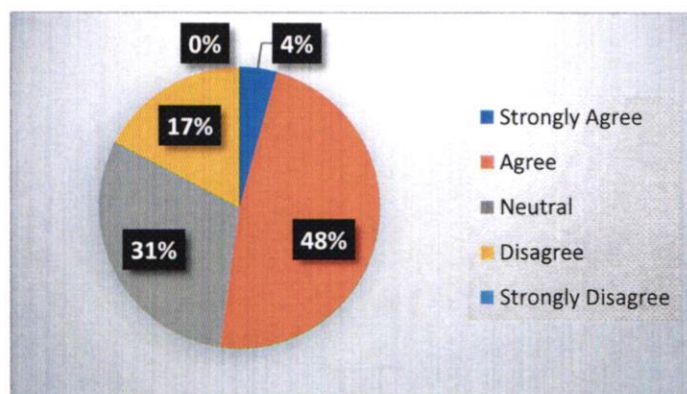| Strongly Agree	
Agree	48.20%
Neutral	31.03%
Disagree	
Strongly Disagree	

7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	17.20%
Agree	41.30%
Neutral	13.70%
Disagree	6.89%
Strongly Disagree	
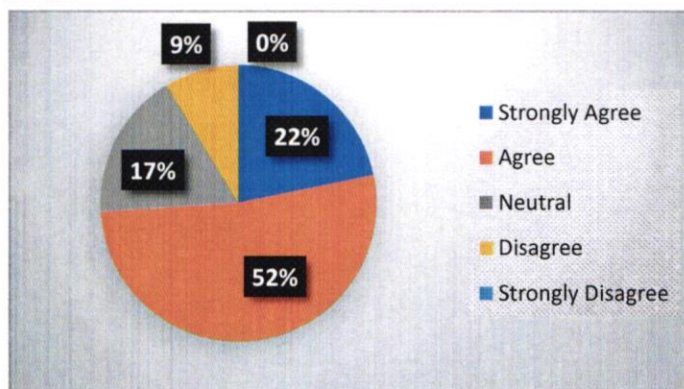
8. The course / programme of studies carries sufficient number of optional papers.

Strongly Agree	3.44%
Agree	37.90%
Neutral	24.13%
Disagree	13.70%
Strongly Disagree	

9. Curriculum enhanced employability.

Strongly Agree	4.34%
Agree	31.20%
Neutral	22.10%
Disagree	11.30%
Strongly Disagree	
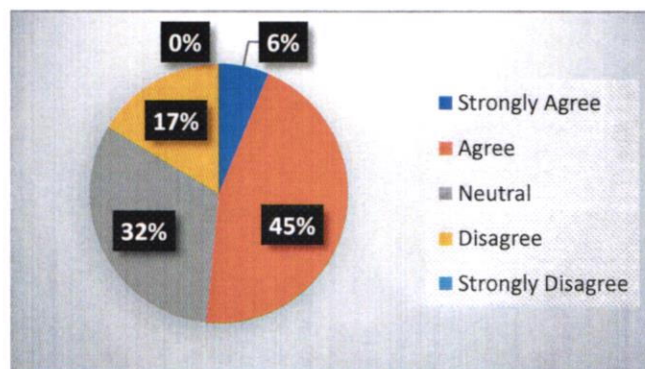
Conclusion -:

Teachers feedback on curriculum was analysed from the feedback. with 68.9% teachers agree for the suitable syllabus for different courses, 65.5% teachers agree on the need based curriculum, 55.17% teachers agree on the well-defined objectives of the syllabus, 58.6% teachers agree on the cause content followed by corresponding reference materials, 48.2% teachers agree on the need of review of the syllabus, 41.3% teachers agree on the syllabus of the subjects.

Suggestions -:

According to the feedback forms, teachers have suggested that

1. Syllabus required job oriented and practical base.

2. Application oriented syllabus need to develop.

3. Need to include skill-based courses.

IQAC Coordinator
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