



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

**TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2019-20**

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2019-20, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teachers on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

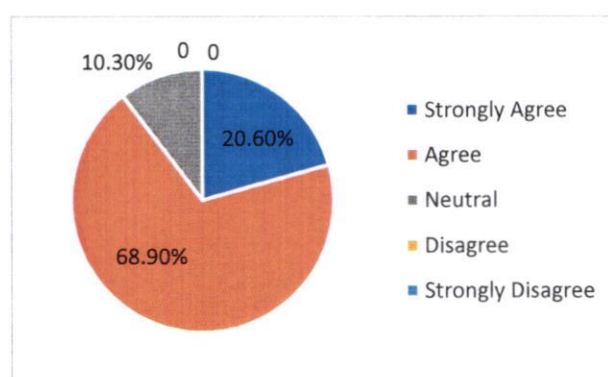
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

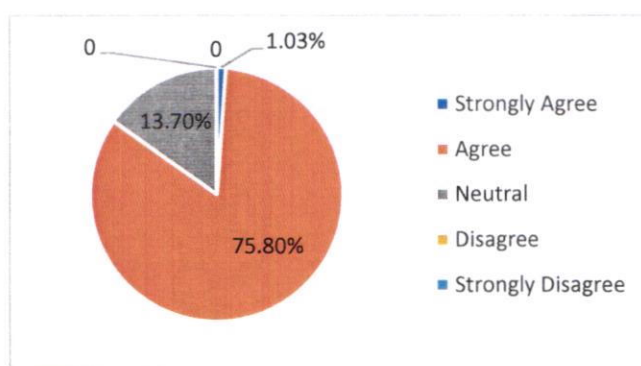
1. Syllabus is suitable to the course

| | |
|-------------------|--------|
| Strongly Agree | 20.60% |
| Agree | 68.90% |
| Neutral | 10.30% |
| Disagree | |
| Strongly Disagree | |



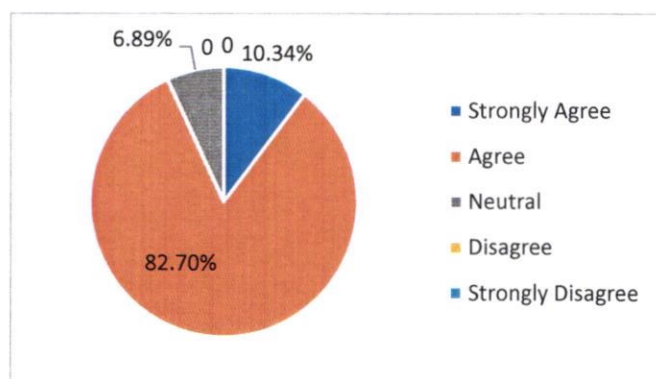
2. Curriculum is need based.

| | |
|-------------------|--------|
| Strongly Agree | 1.03% |
| Agree | 75.80% |
| Neutral | 13.70% |
| Disagree | |
| Strongly Disagree | |



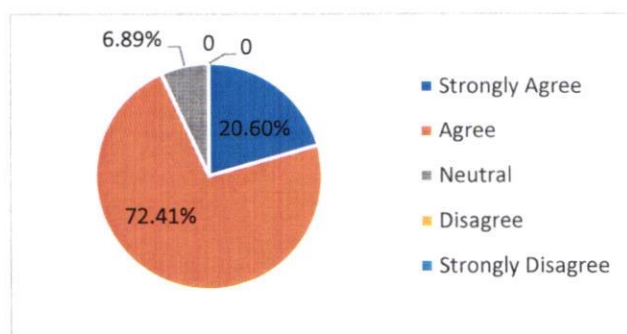
3. Well defined objectives of the syllabus.

| | |
|-------------------|--------|
| Strongly Agree | 10.34% |
| Agree | 82.70% |
| Neutral | 6.89% |
| Disagree | |
| Strongly Disagree | |



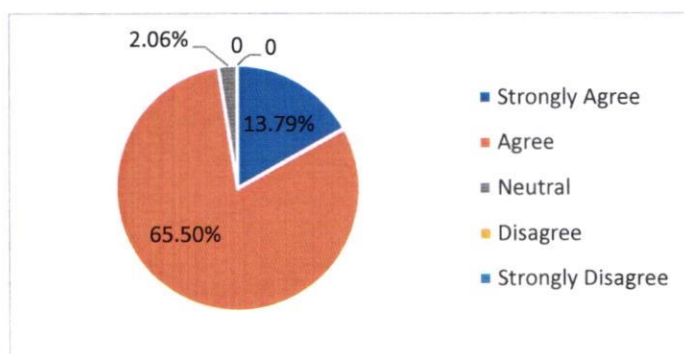
4. Course content is followed by corresponding reference materials.

| | |
|-------------------|--------|
| Strongly Agree | 20.60% |
| Agree | 71.41% |
| Neutral | 6.89% |
| Disagree | |
| Strongly Disagree | |



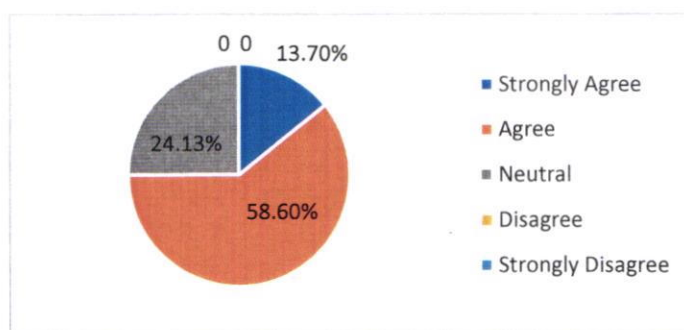
5. The courses / syllabus taught by me have a good balance between theory and application.

| | |
|-------------------|--------|
| Strongly Agree | 13.79% |
| Agree | 65.50% |
| Neutral | 2.06% |
| Disagree | |
| Strongly Disagree | |



6. Need of review of syllabus.

| | |
|-------------------|--------|
| Strongly Agree | 13.70% |
| Agree | 58.60% |
| Neutral | 24.13% |
| Disagree | |
| Strongly Disagree | |



7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

| | |
|-------------------|--------|
| Strongly Agree | 6.89% |
| Agree | 62.06% |
| Neutral | 24.13% |
| Disagree | 6.89% |
| Strongly Disagree | |

