



Central Hindu Military Education Society,  
**Bhonsala Military College,**  
Rambhoomi, Nashik-05

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**TEACHERS' FEEDBACK ON CURRICULUM**  
**ANALYSIS REPORT**  
**ACADEMIC YEAR: 2019-20**

**Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

**Methodology:**

In academic year 2019-20, teachers were asked to fill a feedback form provided by college via google forms.

### **Design of feedback:**

The responses from teachers on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

### **Data coding:**

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

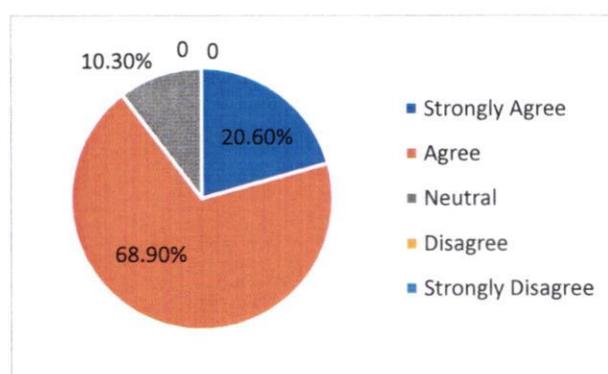
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

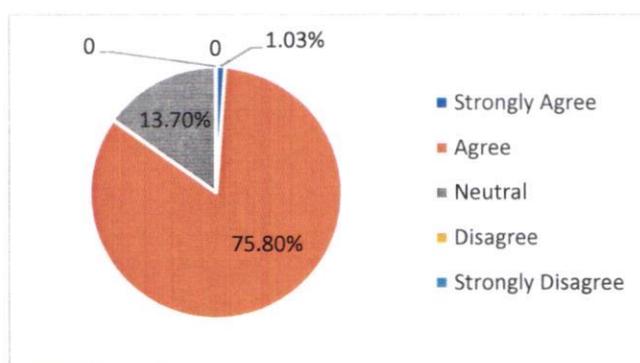
#### 1. Syllabus is suitable to the course

Strongly Agree	20.60%
Agree	68.90%
Neutral	10.30%
Disagree	
Strongly Disagree	



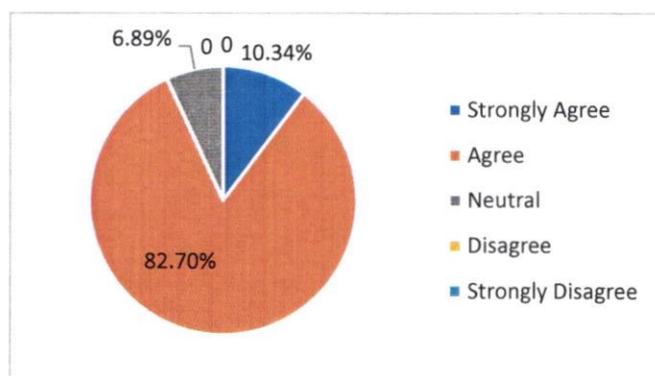
#### 2. Curriculum is need based.

Strongly Agree	1.03%
Agree	75.80%
Neutral	13.70%
Disagree	
Strongly Disagree	



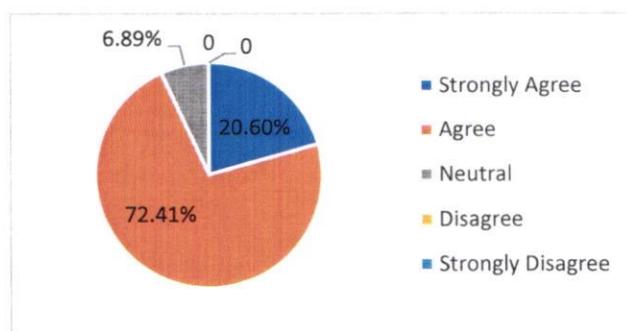
#### 3. Well defined objectives of the syllabus.

Strongly Agree	10.34%
Agree	82.70%
Neutral	6.89%
Disagree	
Strongly Disagree	



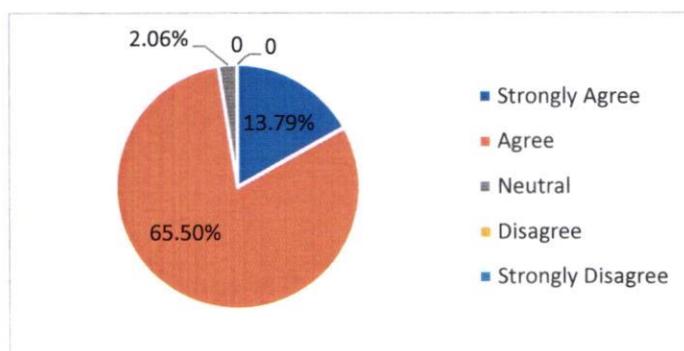
4. Course content is followed by corresponding reference materials.

Strongly Agree	20.60%
Agree	71.41%
Neutral	6.89%
Disagree	
Strongly Disagree	



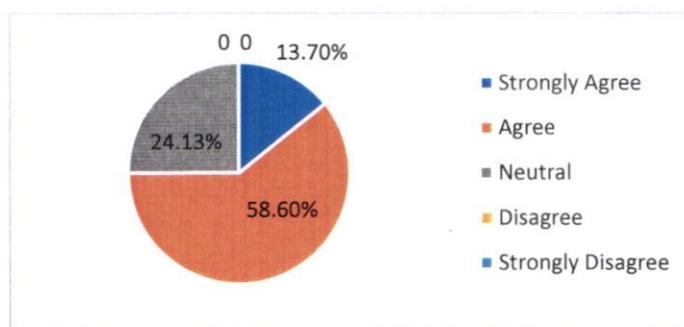
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	13.79%
Agree	65.50%
Neutral	2.06%
Disagree	
Strongly Disagree	



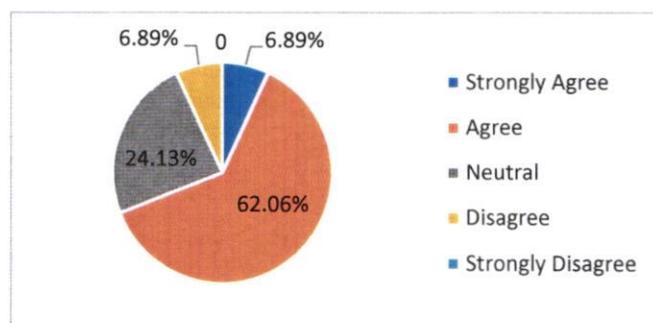
6. Need of review of syllabus.

Strongly Agree	13.70%
Agree	58.60%
Neutral	24.13%
Disagree	
Strongly Disagree	



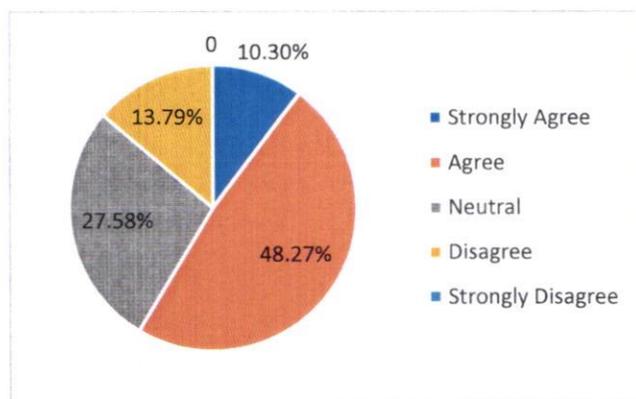
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	6.89%
Agree	62.06%
Neutral	24.13%
Disagree	6.89%
Strongly Disagree	



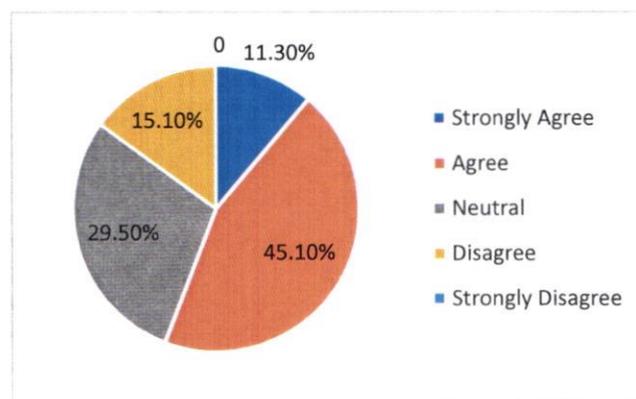
8. The course / programme of studies carries sufficient number of optional papers.

Strongly Agree	10.30%
Agree	48.27%
Neutral	27.58%
Disagree	13.79%
Strongly Disagree	



9. Curriculum enhanced employability.

Strongly Agree	11.30%
Agree	45.10%
Neutral	29.50%
Disagree	15.10%
Strongly Disagree	



**Conclusion -:**

Teacher’s feedback on curriculum was analysed from the feedback.

The conclusions are as follows -

68.9% teachers agree on the suitable syllabus for course, 75.8% teachers agree on need based curriculum, 82.7% teachers agree on well-defined objectives of the syllabus, 72.41% teachers agree on cause content followed by corresponding reference materials, 65.5% teachers agree on syllabus taught by the teacher have a good balance between content and its application, 58.6% teachers agree on the need of review of the syllabus.

### **Suggestions -:**

According to the feedback forms, teachers have suggested that

1. Practical oriented courses should be added.
2. Employment based curriculum required.
3. Required to add more practical.



**IQAC Coordinator**  
Bhonsala Military College,  
Nashik-5



**Principal**  
Bhonsala Military College,  
Nashik-5.