



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2021-22

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2021-22, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

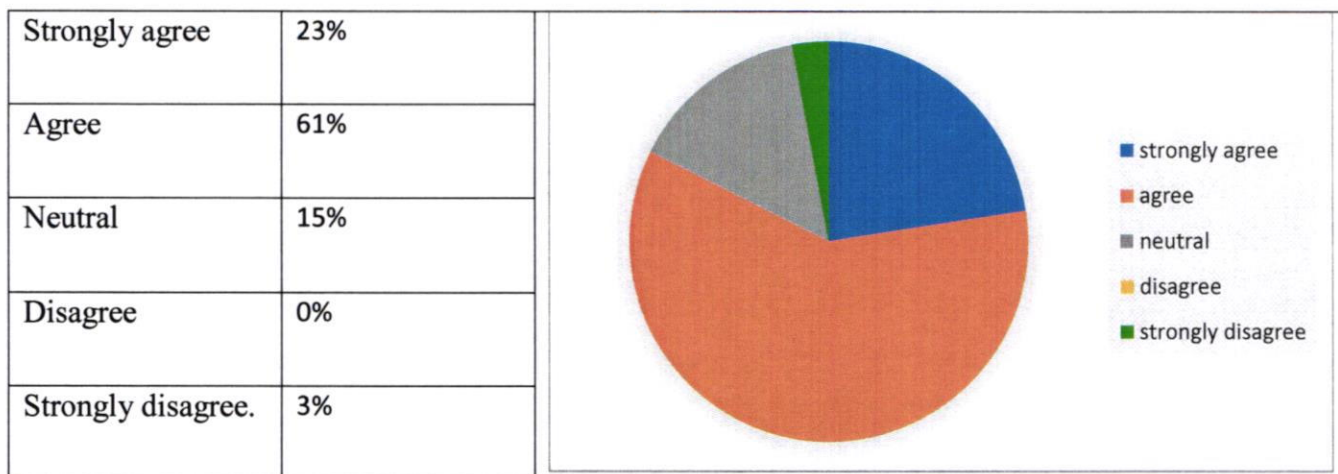
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

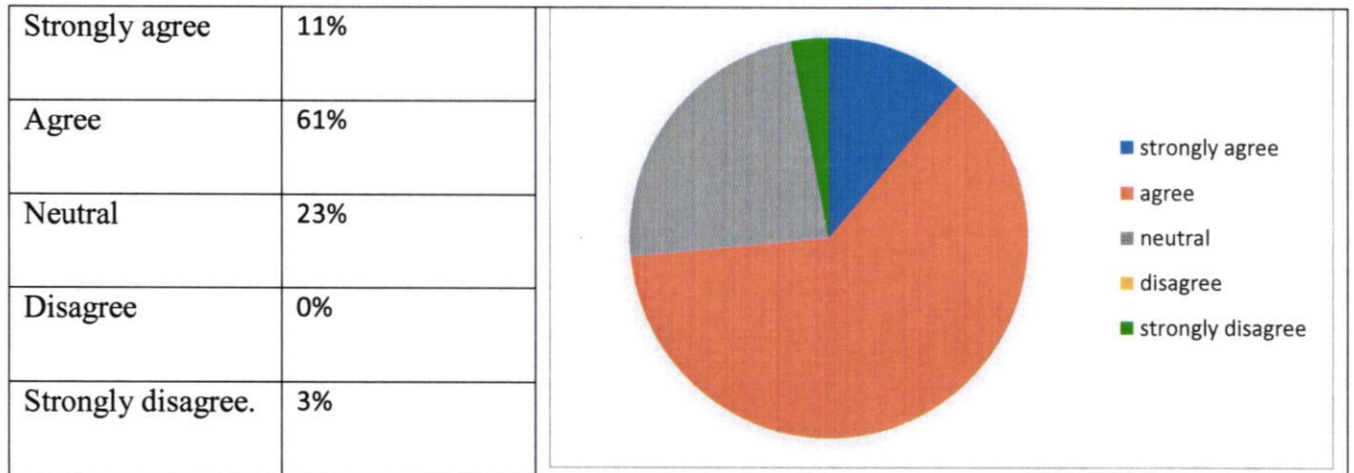
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

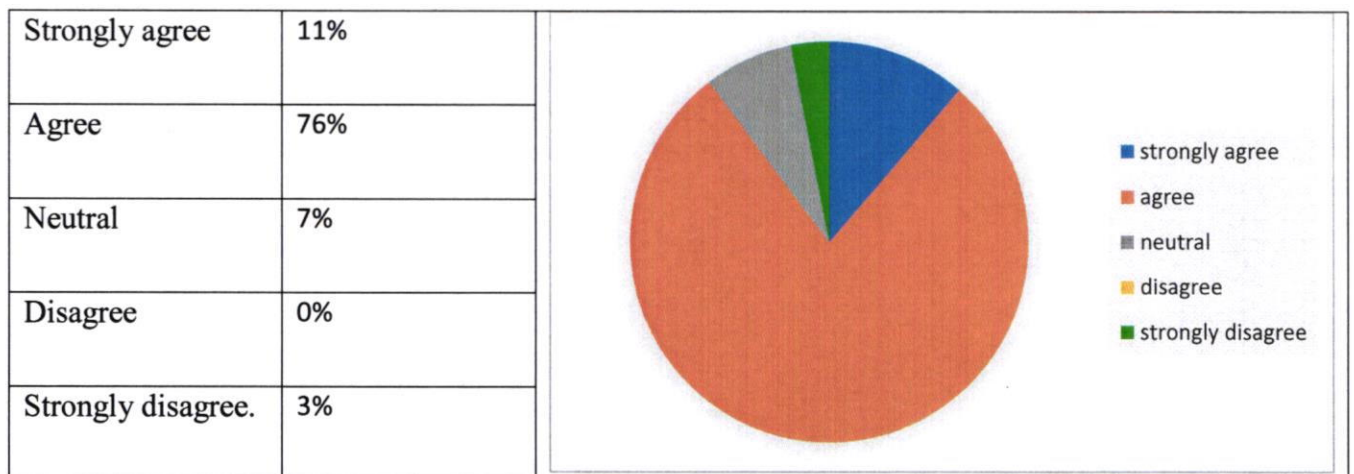
1. Syllabus is suitable to the course



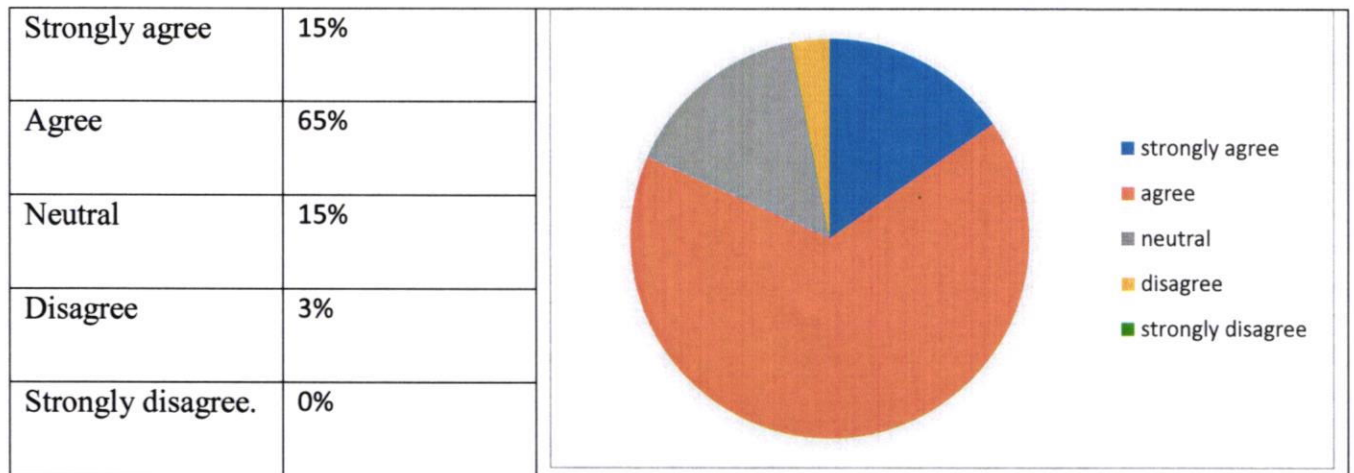
2. Curriculum is need based.



3. Well defined objectives of the syllabus.



4. Course content is followed by corresponding reference materials.



5. The courses / syllabus taught by me have a good balance between theory and application.

