



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM ANALYSIS REPORT ACADEMIC YEAR: 2022-23

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2022-23, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

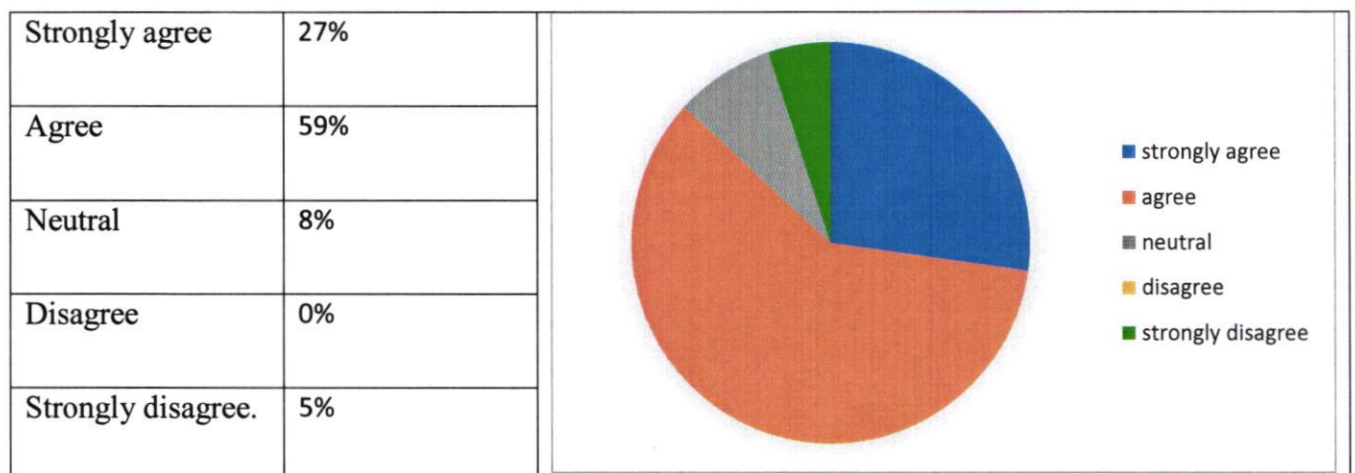
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

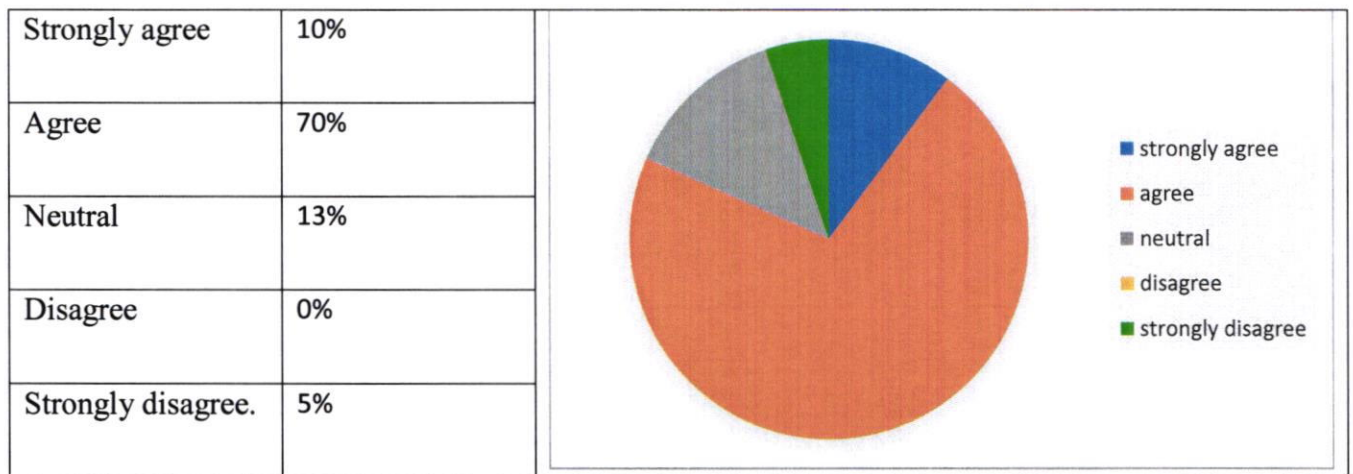
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

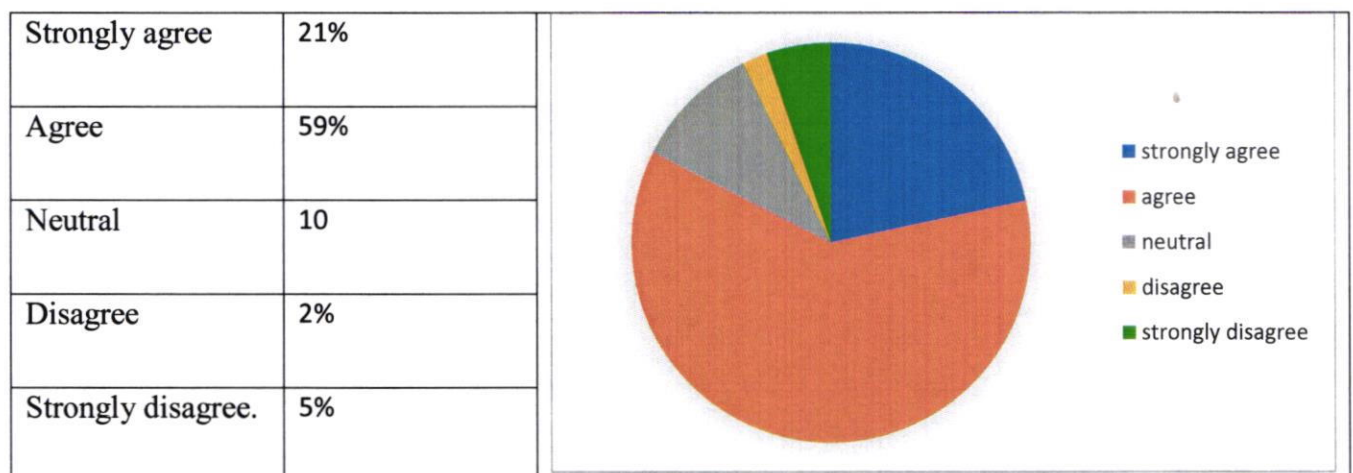
1. Syllabus is suitable to the course



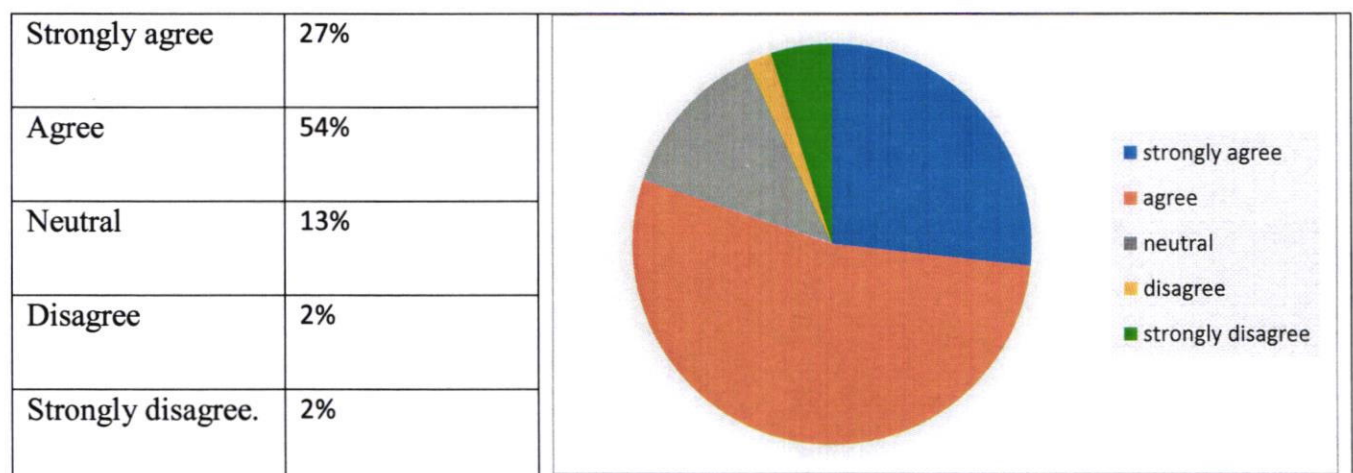
2. Curriculum is need based.



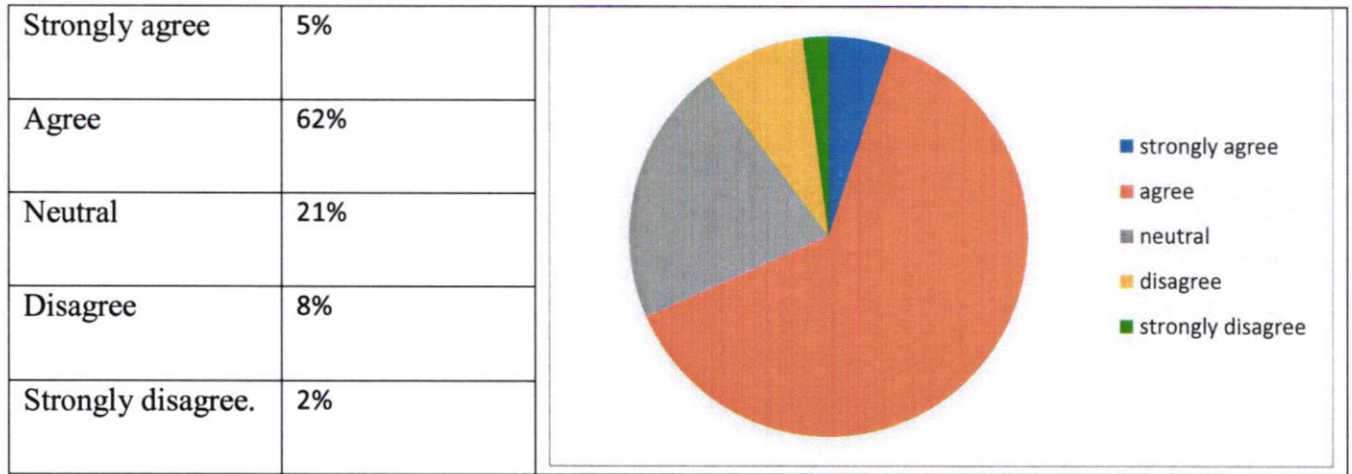
3. Well defined objectives of the syllabus.



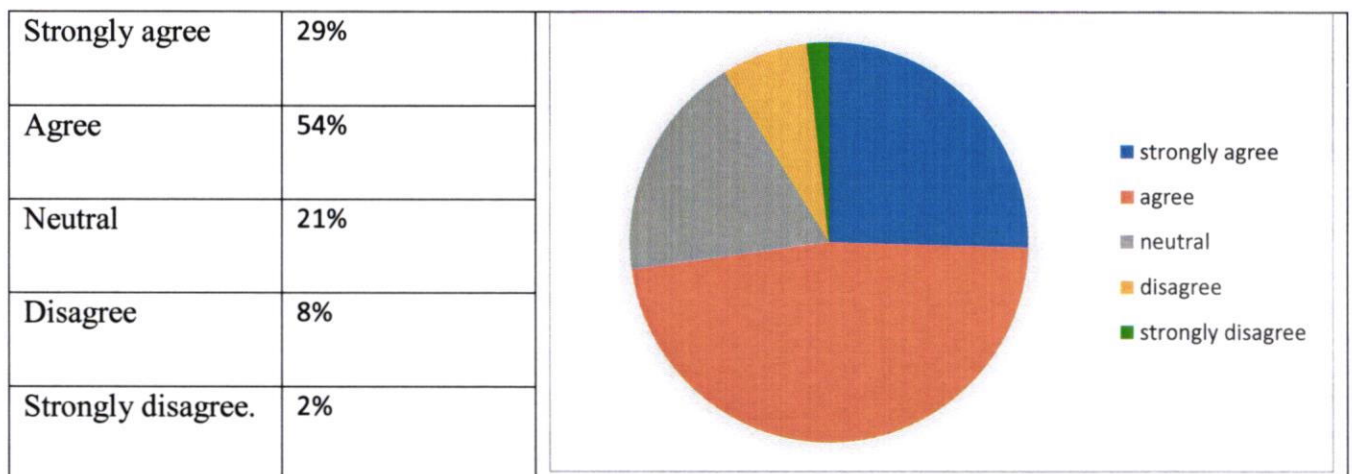
4. Course content is followed by corresponding reference materials.



5. The courses / syllabus taught by me have a good balance between theory

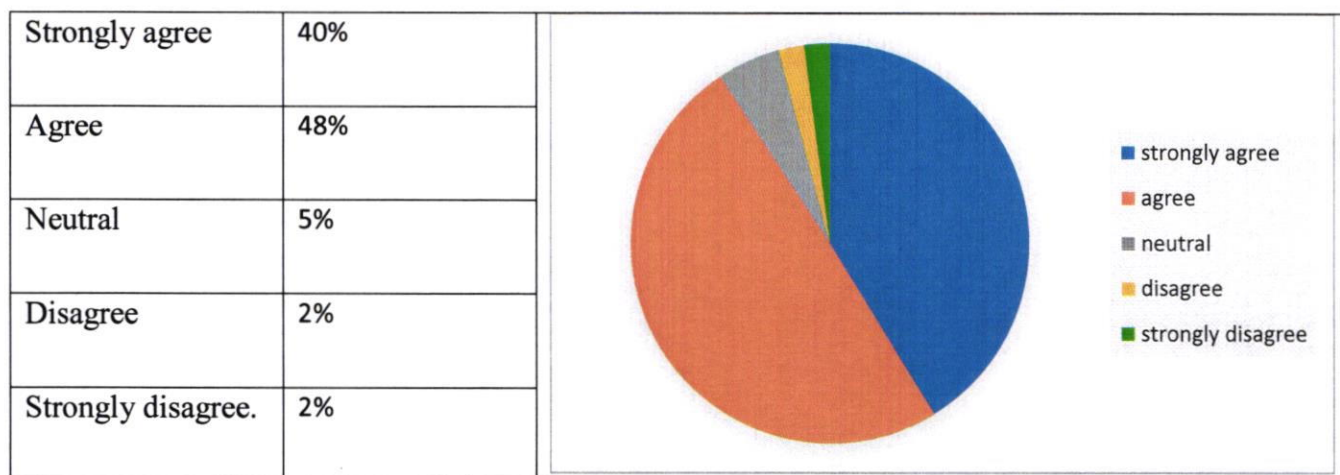


and application.

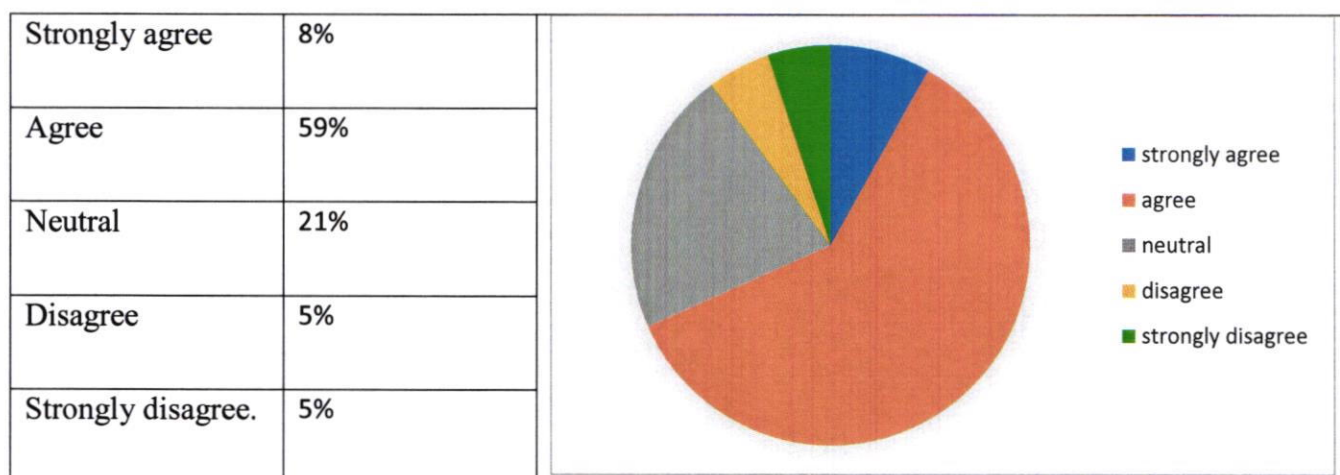


6. Need of review of syllabus.

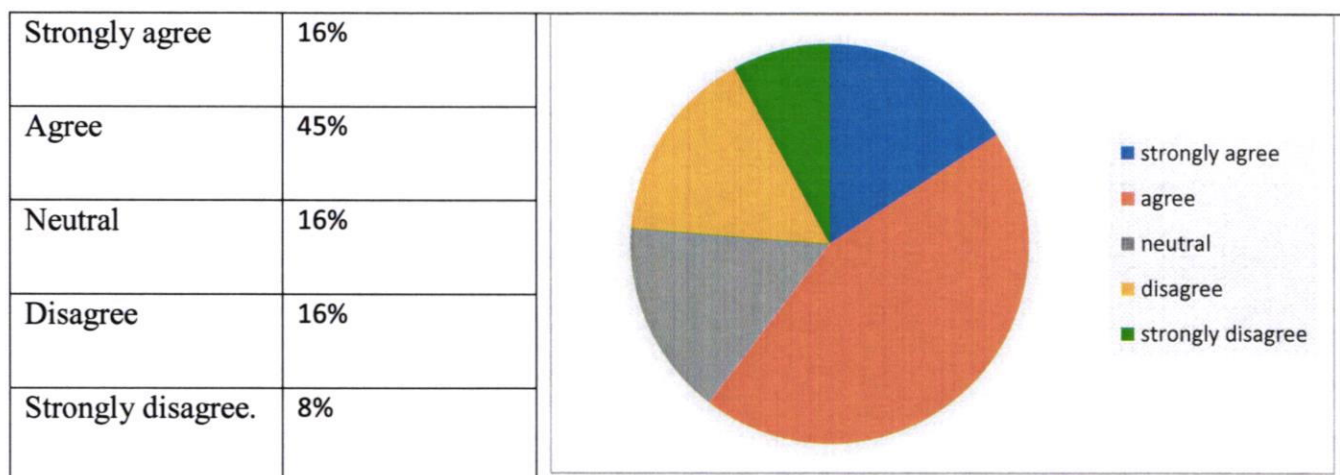
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carries sufficient number of optional papers.



09. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 80% agree that curriculum is need based. 80% agree that well defined objectives of the syllabus. 81% agree that course content is followed by corresponding reference materials. 83% agree that the courses / syllabus taught by me have a good balance between theory and application. 67% agree that need of review of syllabus. 88% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 67% agree that the course / programme of studies carries sufficient number of optional papers. 66% agree that curriculum enhanced employability.

Suggestions:

The suggestions provided by teachers are as follows:

- 1) More Reference books to be added.
- 2) College teaching method is not up to the point need much more improvement
- 3) New syllabus is need of an hour. It should be more employability oriented and practical.
- 4) Objectives and syllabus related according course.
- 5) Implementation of NEP 2020.



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