

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

July 1, 2011-June 30, 2012

### I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path,

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H. Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Dr.P.P. Sethy

Mobile:

9881063450

IQAC e-mail address:

sethyprasanna@gmail.com

**1.3 NAAC Track ID (For ex. MHCOGN 18879)**

MHCOGN11237

**OR**

**1.4 NAAC Executive Committee No. & Date:**

EC/57/RAR/51

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

**1.5 Website address:**

www.bmc.bhonsala.in

**Web-link of the AQAR:**

<http://bmc.bhonsala.in/aqar/aqar-2011-12.pdf>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.50	May 2004	May 2009
2	2 <sup>nd</sup> Cycle	B	2.77	Nov.2011	Nov.2016
3	3 <sup>rd</sup> Cycle	--	--	-	-
4	4 <sup>th</sup> Cycle	--	--	-	-

1.7 Date of Establishment of IQAC :

11/11/2004

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

i. AQAR 2010-11 on 15.11.2011

### 1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC      Yes       No

Regulatory Agency approved Institution      Yes       No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution      Co-education       Men       Women

Urban       Rural       Tribal

Financial Status      Grant-in-aid       UGC 2(f)       UGC 12B

Grant-in-aid + Self Financing       Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts       Science       Commerce       Law       PEI (Phys Edu)

TEI (Edu)       Engineering       Health Science       Management

Others (Specify)

Basic Military Training as a special training programme for residential students.

### 1.11 Name of the Affiliating University (for the Colleges)

Pune University

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

#### Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Y  N

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) : NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. A three day National level seminar on “**Emotional intelligence**” as a predictor of success was organised by the Dept. of Psychology from **27<sup>th</sup> to 29<sup>th</sup> Jan. 2012**
2. A two day State level seminar on “**Applications of Psychometric testing for career selection**” was organised by the Dept. of Psychology on **10<sup>th</sup> and 11<sup>th</sup> Feb. 2012.**
3. A two day state level seminar on “**Shashvat Urja**” was conducted in association with Vijnana Bharati, Pune on **25<sup>th</sup> & 26<sup>th</sup> Feb. 2012.**

## 2.14 Significant Activities and contributions made by IQAC

- The final preparation was done for re-accreditation process (2<sup>nd</sup> Cycle) of the College. The expert peer team members from NAAC visited the college on 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> September 2011. The college was awarded 'B' Grade (2.77) by the NAAC.
- Academic Calendar was prepared at the beginning of the academic year.
- Academic time table was implemented by the principal and Head of the departments on the basis of Academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback on Curriculum and teachers was collected from students and analysed.
- Annual Self Appraisal form in PBAS format was circulated among all the faculty members. The filled Appraisal form in PBAS format was collected, scrutinized and validated by the IQAC office.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of equipments.
- Field visits of various academic activities were planned.
- The parent society conducted visit to various forts in Maharashtra. The members of IQAC involved in the planning process and also participated in the organising team.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and AISHE, New Delhi.
- IQAC suggested to orient maximum students for the various competitive examinations

## 2.15 Plan of Action by IQAC/Outcome

**The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year**

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• The IQAC members planned to visit different academic and non-academic units to observe the preparation to face the peer team of NAAC and necessary suggestion was given for improvement and better display of the information for the reaccreditation process.</li> <li>• Recommendation was made for Online admission process for transparency</li> <li>• It was recommended to enhance infrastructure facilities for students and staff</li> <li>• It was suggested to impart soft skill training for Final year students to enhance their personality &amp; confidence.</li> <li>• Faculty members were encouraged to attend and present papers in seminars and conferences</li> <li>• A career guidance and Competitive exam cell operated under the guidance of Principal.</li> </ul>	<ul style="list-style-type: none"> <li>• The peer team of NAAC visited the College on 19<sup>th</sup>, 20<sup>th</sup> &amp; 21<sup>st</sup> Sept. 2011. They expressed their satisfaction for the help and cooperation rendered by the Principal, IQAC members and other stake holders in carrying out re-accreditation process.</li> <li>• Online admission process was under consideration by the parent society.</li> <li>• The parent Society constructed New NCC office and Parent lounge</li> <li>• Soft skill training was imparted to two batches of T.Y students. Around 78 students were benefited.</li> <li>• Around 4 teachers attended workshops. 13 teachers attended and teacher presented paper at state level seminar. 07 teacher attended &amp; 05 teachers presented papers in national level seminar. 4 teachers attended and 2 teachers presented papers in international level seminar.</li> <li>• 55 students enrolled in the Competitive exam. Cell and guidance was given by the internal faculty. Guest lecture was conducted 8 times to enhance their awareness and skills for the competitive exams.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

**2.15 Whether the AQAR was placed in statutory body**

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

- Management helped to organise one National and one state level seminar in the college.
- IQAC team involved themselves with the management bodies in the planning process for the visits to various **forts in Maharashtra**. More than 500 students and faculty participated.
- Management has taken due cognizance of the recommendations made by IQAC.
- A **career guidance cell** for MPSC and UPSC competitive examination worked for the benefit of the students. 55 students enrolled in the cell. Subject experts from various field in and outside of the college participated to guide the students.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	11	-	-	-
Interdisciplinary	**			
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	0
Annual	02

**1.3 Feedback from stakeholders\*** Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is revised after every five years at UG level and four years at P.G. level. The revised syllabus of 2008 pattern is continued.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	07	19	01	04

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	02	19	00	01	00	04	00	31	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

14

06

19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	04	07	13
Presented papers	02	05	03
Resource Persons	00	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Paper clippings & wall paper
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university. Central Assessment Programme (CAP) for F.Y. Classes are being carried out in the respective colleges. CAP of other classes are carried out in the place decided by the affiliating university.



**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

00

00

00

( Note:Revised Curriculum of 2008 is still continuing)

**2.10 Average percentage of attendance of students**

75 %

**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	83	4.81	27.71	33.73	8.43	74.69
TYBCOM	151	5.29	38.41	36.42	00	80.13
TYBSC	24	12.05	29.16	4.16	00	45.83
TYBSC Comp.	29	3.44	13.79	37.93	3.44	58.62
TYBBA	23	4.34	39.13	30.43	13.04	86.95
M.Com – II	15	00	33.33	33.33	00	66.66
M.A. Psychology – II	26	7.69	34.61	34.61	00	76.92
MSC Computer Science	28	00	50.00	46.42	00	96.42
M.A. Defence-II	02	00	50	50	00	100
M.SC Defence-II	00	00	00	00	00	00
M.A.M.C.J-II	00	00	00	00	00	00

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- 1.IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
- 4.IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.

9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted to the HOD and Principal for further action.

10. IQAC organizes popular lectures to give information about various quality parameters of higher education.

11. Question-answer methodology is also adopted in teaching learning programme. It gives an idea to know the depth of knowledge of students in the subject.

12. Continuous evaluation method is also carried out by each faculty in the form of class room test, Class room seminars and oral tests.

13. IQAC motivates teachers to attend refresher courses, orientation courses and other short term winter / summer courses to enhance and update academic knowledge.

14. The documents and records of IQAC is made available to all the concerned as and when needed.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	02
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	04			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.
- 

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01		
Outlay in Rs. Lakhs	-	75,000/-		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	07	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	03	05	03

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	Two Years	NAAC	75000/-	-
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL



3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05  
07

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level NIL State level NIL  
National level NIL International level NIL

3.22 No. of students participated in NCC events:

University level 128 State level 67  
National level 06 International level 00

3.23 No. of Awards won in NSS:

University level NIL State level NIL  
National level NIL International level NIL

3.24 No. of Awards won in NCC:

University level NIL State level NIL  
National level NIL International level NIL

3.25 No. of Extension activities organized

University forum -- College forum 04  
NCC 05 NSS 05 Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A large number of students and faculty visited various forts in Maharashtra namely Sindhudurg, Sajjangarh, Pratapgarh and Rajgarh on the occasion of the platinum jubilee celebration of CHME Society from 11<sup>th</sup> Dec. To 13<sup>th</sup> Dec.2011.
- An eye camp was organised for the faculty and students from Birla Eye Hospital. Around 200 persons participated in the event.
- A dental check-up camp was also organised in the college by Dr. Mohit Motwani and Dr. Sneha Motwani on 30.12.2011.
- Youth day was celebrated on 12<sup>th</sup> Jan. 2012 on the occasion of Swami Vivekanand Jayanti.

- The NSS volunteers organised “Youth Day” on 12<sup>th</sup> Jan. 2012 on the occasion of Swami Vivekananda
- A blood donation camp was organised in the college by NSS unit on 19<sup>th</sup> Jan. 2012. Many faculty, students and Volunteers took part in the event.
- Plantation drive, Blood Donation Camp, AIDS awareness rally, cleanliness drive were organised by the college. Most of the NCC cadets and NSS volunteers actively participated.
- Various social awareness campaigns and developmental work were organised for the villagers of Nirgude near Harsul during NSS annual camp.
- A guest lecture was organised on Importance of exercise and diet health week.
- The NSS annual camp was organised in Nirgude village. A total of 67 students participated in the camp. Cleaning of the village, check bunds for conserving water, medical check- ups and guest lectures on socially relevant topics are conducted.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165	-	-	165
Class rooms	30	00	-	30
Laboratories	09	00	-	09
Seminar Halls	02	00	-	02
No. of important equipment purchased ( $\geq 1.0$ lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	93,628	-	93,628
Others		222073		222073

#### 4.2 Computerization of administration and library

Vridhhi software recommended by SPPU is used for administration and automation of the library is in process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	10383	887057	392	60533	10775	947590
Reference Books	9842	2553618	374	160652	10216	2714270
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	33	39820	Some titles were discontinued		17	22190
e-Journals	NIL	NIL	NIL	NIL	NIL	NIL
Digital Database	NIL	NIL	NIL		NIL	NIL
CD & Video	73	31641	NIL		73	31641
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	165	110	12			09	14	09
Added	00	00	-	00	-	00	00	00

Total	165	110	-	12	-	09	14	09
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**4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)**

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	311399
ii) Campus Infrastructure and facilities	682006
iii) Equipments	93,628
iv) Others	222073
<b>Total :</b>	<b>1309106</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

#### 5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1175	167	00	00

(b) No. of students outside the state

05

(c) No. of international students

00

No	%
762	56.78

Men

Women

No	%
580	43.21

Last Year – 2010-11							This Year – 2011-12						
General	SC	ST	OBC	VJ /NT	Physically Challenged	Total	General	SC	ST	OBC	VJ/ NT	Physically Challenged	Total
984	97	45	210	37	00	1373	1227	39	32	33	11	00	1342

Demand ratio 1:1

Dropout U.G = 0.13 P.G = 0.012

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

01

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
		29	

### 5.8 Details of gender sensitization programmes

- 67 girls participated in Summer Military Training Camp. Out of which 5 girls were out of the state of Maharashtra.
- 199 girls and 106 boys participated in personality development course.
- College imparts military training to both boys as well as girls.
- Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
- Equal exposure is given to boys and girls in all the activities conducted by the college.
- Equal opportunity is given to boys and girls to become Class representatives and University representatives.
- Both boys and girls visited different forts of Maharashtra organised by the parent body

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	514	1870781
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_Nil\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:** Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

**Mission:** With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

#### **6.2 Does the Institution has a Management Information System**

- The college has installed *vridhhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- The curriculum design and development is done by the affiliating university. The curriculum revised in 2008 pattern is being continued

##### **6.3.2 Teaching and Learning**

- Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar after approval of the Principal. Maximum days in the year are assigned for teaching learning programmes in the calendar. The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments.

##### **6.3.3 Examination and Evaluation**

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. The affiliating university appoints faculty for the CAP for S.Y and T.Y classes and our teachers participate in the CAP process as directed by the university

#### **6.3.4 Research and Development**

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. **Two** research articles were published in international and **five** in national peer reviewed journals. **Four** research articles were published in international conference/seminar proceedings and **four** were published in national conference/seminar proceedings.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The college library purchased 766 books worth Rs. 221185.

Computers and equipments worth Rs. 3,11399 was purchased

#### **6.3.6 Human Resource Management**

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.

Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.

The college principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops to update their knowledge.

Training is also imparted to non-teaching staff members to enhance their efficiency and capability.

Additional responsibility is given to the faculty as the in-charge or chair person of a particular activity related to administrative, exams, NCC, NSS, SWO, cultural, placement cell, Counselling etc. Non teaching faculty are also rendered their help in different activity as and when required to complete the task.

#### **6.3.7 Faculty and Staff recruitment**

Prior to the recruitment of the faculty the required post are sanctioned from the Univ. and Director of Higher education Pune. Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed. Selection process are being carried out according to the norms of affiliating university. Minimum eligibility of the post i.e. NET/SET Qualified candidates are called for appearing interview and Reservation policy are strictly followed

Non-grant teachers are appointed by the parent society in the beginning of the Academic year. Candidate are screened by going through their bio-data and necessary qualifications he or she possess. They are called for an interview by a panel consisting of management personnel, principal and Head of concerned departments.

### 6.3.8 Industry Interaction / Collaboration

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.

The boarder students are taken for visits to defence establishments like artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

Nashik Cricket academy, Nashik Dist. Badminton association and all other Sports association are in collaboration with our college.

### 6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Admissions are given strictly on merit basis and reservation policies of the government are also followed.

### 6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

### 6.5 Total corpus fund generated

NIL

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		Yes	

**6.8 Does the University/ Autonomous College declare results within 30 days?**

For UG Programmes      Yes  No

For PG Programmes      Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed a assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NIL

**6.11 Activities and support from the Alumni Association**

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

**6.12 Activities and support from the Parent – Teacher Association**

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college.

**6.13 Development programmes for support staff**

The support staffs were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university. Mr. Harshwardhan Patil, Clerical staff completed one day training in NSS on 2<sup>nd</sup> Dec. 2011 and one day training on 1<sup>st</sup> March 2012 in CAS Programme in Pune University.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Dustbin are kept inside and outside of college building to keep solid waste.
5. Water and electricity are being used judiciously
6. Solar heaters are used in Boys and girls hostel to reduce the consumption of electricity.
7. Solid waste and left over food materials of mess are collected and compost is prepared traditionally.

### Criterion – VII

#### 7. Innovations and Best Practices

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

a) On the occasion of the platinum jubilee of C.H.M.E. Society elaborate visits were organised to various forts of Shivaji Maharaj in Maharashtra. Our faculty and students participated in large number. NCC cadets of Naval Wing and NCC officer sailed from Ratnagiri to Sindhudurg via Malwan by Sea route. It gave first hand information about the historical forts and additional information about Shivaji maharaj.

b) 55 students enrolled their name in a special Career Guidance & Competitive Exam. Cell. Awareness on different MPSC & UPSC exams were discussed and interactive sessions were conducted throughout the year. Students got the opportunity to interact with many subject experts & resource person on the relevant topics.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Online admission process is proposed for transparency</li><li>• To enhance infrastructure facilities for students and staff</li><li>• To implement complete LAN network and enhance ICT facilities</li><li>• To organize students centric seminars and workshops</li><li>• To impart soft skill training for Final year students</li><li>• To encourage faculty members to attend and present papers in seminars and conferences</li></ul>	<ul style="list-style-type: none"><li>• The online admission process is still under consideration.</li><li>• NCC office and Parent lounge were constructed in the vicinity of College building</li><li>• Seminars, Workshops and guest lectures were conducted by various departments</li><li>• Soft skill training was imparted to two batches of T.Y students to enhance their employability</li><li>• Around 4 faculties attended workshops. 9 faculties attended state level seminar. 1 faculty member attended national level seminar 4 faculties presented papers. 2 faculty members attended and 3 faculty members presented papers in international level seminars.</li></ul>



**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student.
2. Various ranks are awarded to boarder students. Roles and responsibilities are assigned as per the ranks.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

**7.4 Contribution to environmental awareness / protection**

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum
2. To create awareness about the “Sustainable Energy” a State Level Seminar on “**Shashvat Urja**” was organised in collaboration with Dr. Moonje Institute of Management and Vijnana Bharati, Pune.
3. Five faculty members presented papers on different topics of environment & sustainable development in various national seminars
4. Plantation and cleaning activities carried out in the college campus on regular basis
5. Water and energy are used judiciously in the college building
6. Solid waste and leaf litter are being treated in traditional method for getting compost.

**7.5 Whether environmental audit was conducted?** Yes  No

**7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)**

**Strength:**

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. The said subject is taught at B.Sc & at M.Sc level only in our college under Pune university.
3. A large enough land is owned by parent society for expansion.
4. The activities of NCC, NSS and sports are excellent. The NCC Naval unit of our college carried out sailing expedition from Ratnagiri to Malwan to Sindhudurg by Arabian sea route on 11<sup>th</sup> and 12<sup>th</sup> Dec.2011.
5. Student centric programmes are carried out frequently to enhance their holistic personality

**Weakness:**

1. Smart class rooms are to be prepared
2. Additional space for Library and laboratories are needed

**Challenges:**

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

**Opportunities:**

1. To become a premier preparatory institute for competitive examination.
2. To emerge as a Research Centre in Defence and Strategic Studies

## **8. Plans of institution for next year**

1. To implement online admission process in all Under Graduate programmes.
2. To enhance infrastructure facilities for students and staff.
3. To implement complete LAN network and enhance ICT facilities.
4. To organise a two day State Level Seminar on Basic Training on Disaster Management”, under cluster three colleges of Nashik District (Student Centric Programme)
5. To organise a State, National Level Seminar and Workshops on various pertaining subjects.
6. To arrange guest lecturers in various departments in their respective subjects.
7. To arrange a field visit to Jammu and Kashmir, to study the geo-strategic significance of the J and K.

*Name: Dr. Prasanna P.Sethy*

*Name: Dr. (Mrs) S.H. Kochargaonkar*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

July 1, 2012-June 30, 2013

### I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path,

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr. (Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Dr.P.P.Sethy

Mobile:

9881063450

IQAC e-mail address:

sethyprasanna@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11237

OR

1.4 NAAC Executive Committee No. & Date:

EC/57/RAR/51

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bmc.bhonsala.in

Web-link of the AQAR:

<http://bmc.bhonsala.in/aqar/aqar-2012-13.pdf>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.50	May 2004	May 2009
2	2 <sup>nd</sup> Cycle	B	2.77	Nov.2011	Nov.2016
3	3 <sup>rd</sup> Cycle	--	--	-	-
4	4 <sup>th</sup> Cycle	--	--	-	-

1.7 Date of Establishment of IQAC :

11/11/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i) AQAR 2011-12 ( on 9.4.2017)

### 1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution

Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women      
    Urban                        Rural        Tribal      
 Financial Status            Grant-in-aid        UGC 2(f)        UGC 12B      
    Grant-in-aid + Self Financing        Totally Self-financing   

**1.10 Type of Faculty/Programme**

Arts        Science        Commerce        Law        PEI (Phys Edu)   

TEI (Edu)        Engineering        Health Science        Management   

Others (Specify)

Military Training as a special training programme for residential students.

**1.11 Name of the Affiliating University (for the Colleges)**

University of Pune.

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

**Autonomy by State/Central Govt. / University**

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

02

Non-Teaching Staff

01

Students

01

Alumni

01

Others

02

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Rs.2,70,000

2.13 Seminars and Conferences (only quality related) : NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

02

(ii) Themes

1. One day state level seminar organised by the dept. of Psychology on “**Gerontology**” on **26.2.2013**.
2. A two day state level seminar on “**Applications of Swami Vivekananda’s Principles and Practices** for youth Development organised by the dept. of Psychology on 8<sup>th</sup> and 9<sup>th</sup> March 2013.
3. One day workshop on “**Authentic Happiness**” conducted by the dept. of Psychology on 10<sup>th</sup> Oct. 2012
4. One day workshop on “**Personality Development of Girls**” organised by SWO on 15.02 2013.

## 2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and AISHE, New Delhi.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Recommendation was made for Online admission process for transparency</li> <li>• It was recommended to enhance infrastructure facilities for students and staff</li> <li>• Faculty members were encouraged to attend and present papers in seminars and conferences</li> <li>• Heads of the departments are encouraged to arrange field visits for the students to enhance their practical knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Online admission process was implemented successfully for all U.G. &amp; P.G courses.</li> <li>• The parent Society took cognizance of the recommendations for infrastructural facilities</li> <li>• Around 4 teachers attended workshops and 1 faculty presented a paper. 8 teachers attended state level seminar. 7 teachers presented papers &amp; 3 teachers attended in national level seminar. 1 teacher presented papers in international level seminar.</li> <li>• About 9 field visits were conducted by various departments.</li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management has taken due cognizance of the recommendations made by IQAC. Many of the recommendations were considered for implementation.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>-</b>
Interdisciplinary	**			
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	0
Annual	02

**1.3 Feedback from stakeholders\*** Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised syllabus at FY level in 2013 pattern is implemented in 2013-14 academic year. BOS members and senior faculty members actively participated to design the syllabus in respective subjects. Many applied components , environmental awareness and soft skills component are incorporated in the revised svllabus.



**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

NIL

**Criterion – II****2. Teaching, Learning and Evaluation****2.1 Total No. of permanent faculty**

Total	Asst. Professors	Associate Professors	Professors	Others
31	11	19	01	00

**2.2 No. of permanent faculty with Ph.D.**

12

**2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	02	19	00	01	00	00	00	31	02

**2.4 No. of Guest and Visiting faculty and Temporary faculty**

03

09

18

**2.5 Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	03	19	19
Presented papers	03	12	01
Resource Persons	00	00	02

**2.6 Innovative processes adopted by the institution in Teaching and Learning:**

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours are organised
- Power point presentations and other ICT technology are used
- Surprise Tests to motivate the students for regular study

**2.7 Total No. of actual teaching days**

203

during this academic year

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

College rigidly follows all the reforms carried out by the affiliating university. At present on line question papers are received 30 minutes before the commencement of the Univ. Exam. Answer paper assessment is carried out in CAP. F.Y.CAP is conducted at College level and for all other classes the affiliating University decides the place of CAP. CAP work is completed at stipulated time.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

01

--

05

**2.10 Average percentage of attendance of students**

75 %

**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	72	1.38	20.83	19.44	2.77	44.44
TYBCOM	182	3.29	23.07	40.65	1.64	73.62
TYBSC	27	25.92	22.22	3.70	00	51.85
TYBSC comp	36	27.77	19.44	22.22	2.77	47.22
TYBBA	12	00	33.33	27.77	00	75.00
M.Com – II	13	00	61.53	23.07	00	84.61
M.A.Psychology – II	11	00	63.33	27.27	00	90.90
MSC Computer Science-II	30	3.33	53.33	26.66	00	83.33
M.A. Defence-II	1	00	00	100	00	00
M.SC Defence-II	00	00	00	00	00	00
M.A.M.C.J-II	00	00	00	00	00	00

**2.12.How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

- 1.IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
- 4.IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher

education.

13.IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.

14.The documents and records of IQAC is made available to all the concerned as and when needed.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	03
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	04			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.
- 

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01		
Outlay in Rs. Lakhs	-	75,000/-		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	04	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference proceedings	02	03	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Two Years	NAAC	75000/-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

**3.7 No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**3.9 For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**3.10 Revenue generated through consultancy**

**3.11 No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	00	00	02	01	01
Sponsoring agencies	NA	NA	BCUD	SWO	CHME

**3.12 No. of faculty served as experts, chairpersons or resource person**

**3.13 No. of collaborations**  International  National  Any other

**3.14 No. of linkages created during this year**

**3.15 Total budget for research for current year in lakhs: One Lakh**

From Funding agency  From Management of University/College   
Total

**3.16 No. of patents received this year**

: NIL

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year**

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

**3.18 No. of faculty from the Institution  
who are Ph. D. Guides**   
**and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Hindi Divas** was celebrated on **11.9.2012** in order to spread awareness the importance of national language.
- A guest lecture was organised on 29<sup>th</sup> August 2012 by **Mr. Sanjay Tayde, NGO** of Divine Green Revolution, Bangalore on the topic **Rain Water Harvesting**.
- The College celebrated **150<sup>th</sup> Birth Anniversary of Swami Vivekananda**. Various activities like PPT presentation, poster competition etc are conducted.
- A **grand route march** was organised by CHME Society in Nasik city to commemorate the birth anniversary of Swamiji. NCC Cadets, students and faculty participated enthusiastically.
- Plantation drive, Blood Donation Camp, AIDS awareness rally, cleanliness drive were organised by the college. Most of the NCC cadets and NSS volunteers actively participated.\
- Various social awareness campaigns and developmental work were organised for the villagers of Nirgude near Harsul during NSS annual camp.
- A guest lecture was organised on Importance of exercise and diet health week.
- NSS students participated as volunteers to help the district police to control the crowd.
- A poster competition was organised by the NSS unit on the theme **“Pollution of Godavari River”**.
- The NSS annual camp was organised in Nirgude village. A total of 65 students participated in the camp. Cleaning of the village, check bunds for conserving water, medical check ups and guest lectures on socially relevant topics are conducted.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165			165
Class rooms	30	30		30
Laboratories	09	00		09
Seminar Halls	02	00		02
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year.	33,333	1 LCD Projector		LCD Projector
Value of the equipment purchased during the year (Rs. in Lakhs)	-	127719		127719
Others		3400		3400

#### 4.2 Computerization of administration and library

Vriddhi software recommended by SPPU is used for administration and automation of the library is in process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	10775	947590	440	60217	11215	1007807
Reference Books	10216	2714270	76	25222	10292	2739492
e-Books	N-list	5000	Continued		N-list	5000
Journals	17	22190	11		28	30510
e-Journals	N-list	5000	Continued		N-list	5000
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	73	31641	00	00	73	31641
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	165	110	12			09	14	09
Added	00	01				01	00	00
Total	165	111		12		10	14	09



#### **4.5 Computer, Internet access, training to teachers and students and any other programme for technology**

##### **Up gradation (Networking, e-Governance etc.)**

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

#### **4.6 Amount spent on maintenance in lakhs :**

i) ICT	191720
ii) Campus Infrastructure and facilities	55461
iii) Equipments	127719
iv) Others	3400
<b>Total :</b>	<b>378300</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

#### 5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1214	153	0	0

(b) No. of students outside the state

06

(c) No. of international students

0

No	%
763	55.82

Men

Women

No	%
604	44.18

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24					
1227	39	32	33	11	00	1342	1015	89	47	180	36	00	1367				
General	SC	ST	OBC	NT	Physically Challenged	General	SC	ST	OBC	NT	Physically Challenged	General	SC	ST	OBC	NT	Physically Challenged

Demand ratio 1:1

Dropout U.G = 0.13 P.G = 0.14

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

01

#### 5.5 No. of students qualified in these examinations

NET	01	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

## 5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

153

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	45	16	

## 5.8 Details of gender sensitization programmes

1. One day workshop on personality development for girls was organised. 65 students participated.
2. 120 girls participated in Summer Military Training Camps.
3. 162 girls participated in personality development course.
4. College provides same military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. Equal exposure is given to boys and girls in all the activities conducted by the college.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	569	24,33,325
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:** Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

**Mission:** With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

#### **6.2 Does the Institution has a Management Information System**

- The college has installed *vridddhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same. More applied components have been recommended to incorporate in the revised syllabus of F.Y. which shall be implemented in 2013-14 Academic year.

##### **6.3.2 Teaching and Learning**

- Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar after approval of the Principal. Maximum days in the year are assigned for teaching learning programmes in the calendar. The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments.

##### **6.3.3 Examination and Evaluation**

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. Our faculty members participate in CAP programmes by taking prior permission from the principal of the college.

#### **6.3.4 Research and Development**

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. A special research competition i.e Avishakar is conducted by the BCUD of Pune University every year. Our students are encouraged to participate in the same. **Four** articles of staff members were published in national journals and **one** article was published in international journal. **Three** articles were published in proceedings of national conference and two in international conference. **One** article was published in international e-journals.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The college library purchased 516 books worth Rs. 85439.

Computers and equipments worth Rs. 319439 was purchased

#### **6.3.6 Human Resource Management**

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.

Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.

The college principal and management encourages teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.

Training is also imparted to non-teaching staff members to enhance their efficiency and capability.

#### **6.3.7 Faculty and Staff recruitment**

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.

Non-grant teachers are appointed the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

#### **6.3.8 Industry Interaction / Collaboration**

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.

The boarder students are taken for visits to defence establishments like Artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

Many sports association of Nashik district are in collaboration with our sports department. Other organisation like Globaltech solution, BITS, Shri Guruji Rugnalaya, Banker Industrial security, Patheya Consultancy services, Thane are in collaboration with us in different field.

### 6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission process has been in P.G and will be conducted for U.G in the next year. Admissions are given strictly on merit basis and reservations policies of the government is also followed.

### 6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		Yes	
Administrative	no		Yes	

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed a assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NIL

**6.11 Activities and support from the Alumni Association**

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

**6.12 Activities and support from the Parent – Teacher Association**

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college.

**6.13 Development programmes for support staff**

The support staffs were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university.

**6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission was introduced for the P.G courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Online admission process is proposed for transparency</li><li>• To enhance infrastructure facilities for students and staff</li><li>• To implement complete LAN network and enhance ICT facilities</li><li>• To organize students centric seminars and workshops</li><li>• To impart soft skill training for Final year students</li><li>• To encourage faculty members to attend and present papers in seminars and conferences</li></ul>	<ul style="list-style-type: none"><li>• Online admission process carried out successfully for P.G</li><li>• Seminars, Workshops and guest lectures were conducted by various departments</li><li>• Soft skill training was imparted to two batches of T.Y students to enhance their employability</li><li>• Around 9 faculties attended workshops. 4 faculties attended and one teacher presented paper at state level seminar. 11 faculties presented papers in national level seminar. 4 faculties presented papers in international level seminar.</li></ul>

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student.
2. Placement cell for the students

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum
2. To create awareness about the “Sustainable Energy” a State Level Seminar on “**Shashvat Urja**” was organised in collaboration with Dr. Moonje Institute of Management and Vijnana Bharati, Pune.
3. Five faculty members presented papers on different topics of environment & sustainable development in various national seminars
4. Plantation and cleaning activities carried out in the college campus
5. Water and energy are used judiciously in the college building
6. Solid waste and leaf litter are being treated in traditional method for getting compost

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. Along with regular academic activities "Military Training and Personality Development" activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. A large enough land is owned by parent society for expansion.
4. The activities of NCC, NSS and sports are excellent
5. Student centric programmes are carried out frequently to enhance their holistic personality

**Weakness:**

1. Unavailability of smart class rooms.
2. Research culture is to be strengthened.

**Challenges:**

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

**Opportunities:**

1. To become a premier preparatory institute for competitive examination.
2. To emerge as a Research Centre in Defence and Strategic Studies

8. **Plans of institution for next year**

1. To implement online admission process in all Under Graduate programmes.
2. To enhance infrastructure facilities for students and staff.
3. To implement complete LAN network and enhance ICT facilities.
4. To organise a two day State Level Seminar on Basic Training on Disaster Management", under cluster three colleges of Nashik District (Student Centric Programme)
5. To organise a State, National Level Seminar and Workshops on various pertaining subjects.
6. To arrange guest lecturers in various departments in their respective subjects.
7. To arrange a field visit to Jammu and Kashmir, to study the geo-strategic significance of the J and K.

Name: *Dr. Prasanna P.Sethy*

Name: *Dr. (Mrs) S.H. Kochargaonkar*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

July 1, 2013-June 30, 2014

### I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path,

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.50	May 2004	May 2009
2	2 <sup>nd</sup> Cycle	B	2.77	Nov.2011	Nov.2016
3	3 <sup>rd</sup> Cycle	--	--	-	-
4	4 <sup>th</sup> Cycle	--	--	-	-

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 ( on 9.4.2017)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women      
    Urban                        Rural        Tribal      
 Financial Status            Grant-in-aid        UGC 2(f)        UGC 12B      
    Grant-in-aid + Self Financing        Totally Self-financing   

**1.10 Type of Faculty/Programme**

Arts        Science        Commerce        Law        PEI (Phys Edu)      
 TEI (Edu)        Engineering        Health Science        Management      
 Others (Specify)    

Military Training as a special training programme for residential students.

**1.11 Name of the Affiliating University (for the Colleges)**

SPPU (Formerly - University of Pune.)

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

02

Non-Teaching Staff

01

Students

01

Alumni

01

Others

02

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

Rs.2,70,000

2.13 Seminars and Conferences (only quality related) : NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

02

Institution Level

06

(ii) Themes

1. Two State level seminars on “ Authentic Happiness” & Security issues of Jammu & Kashmir ( 10.10.2013 and 13<sup>th</sup> & 14<sup>th</sup> Dec. 2013)
2. Students oriented two workshops on “Disaster management” (7<sup>th</sup> & 8<sup>th</sup> Feb.2014 and 28<sup>th</sup> & 1<sup>st</sup> Mar.2014)
3. One workshop each on “Technorise”, “Jammu & Kashmir”, “Authentic Parenting”, and “Career in Commerce & Management”

## 2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. Appraisal form in PBAS format duly filled by the faculty was collected by the IQAC dept.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi.
- The IQAC coordinator and other faculty members of IQAC actively participated in two days workshops on “Basic Training on Disaster Management” and one day state level seminar on “Authentic happiness”.
- IQAC Coordinator scrutinized and validated the API scores of all the faculty members who submitted their Self Appraisal Forms. Priority was given to those faculty members whose promotion was due.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Recommendation was made for Online admission process for all U.G &amp; P.G. Classes</li> <li>• It was recommended to enhance infrastructure facilities for students and staff</li> <li>• Faculty members were encouraged to attend and present papers in seminars and conferences</li> <li>• Pune University planned to organise various workshops in selected colleges under Cluster 3 colleges of Nasik Dist. On the same line IQAC proposed a two day workshop on “Disaster Management”</li> </ul>	<ul style="list-style-type: none"> <li>• Online admission process was implemented successfully for U.G &amp; P.G courses.</li> <li>• The commerce Dept. and Laboratory was renovated.</li> <li>• Apart from routine field visit, a group of 15 students visited Jammu &amp; Kashmir to study the social status of the people living in those areas. They visited villages near to the LOC and submitted their unique experiences over there. The said field visit was arranged with the help of Jammu &amp; Kashmir Study Centre, New Delhi</li> <li>• Around 9 teachers attended workshops. 4 teachers attended and one teacher presented paper at state level seminar. 11 teachers presented papers in national level seminar. 4 teachers presented papers in international level seminar.</li> <li>• 25 students from our college participated in various student centric Workshops organised in 6 colleges. A total of 72 students (22 students from our college) took part in Disaster management workshop organised in our college.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

**2.15 Whether the AQAR was placed in statutory body** Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The department of Commerce and commerce Laboratory was renovated.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	11	-	-	-
Interdisciplinary	**			
Innovative				



##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	0
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised syllabus at FY level in 2013 pattern is implemented in 2013-14 academic year. BOS members and senior faculty members actively participated to design the syllabus in respective subjects. Many applied components, environmental awareness and soft skills component are incorporated in the revised syllabus. The credit system of P.G. courses was introduced during 2013-14.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	12	19	01	00

#### 2.2 No. of permanent faculty with Ph.D.

12

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	01	19	00	01	00	00	00	00	01

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

05

06

20

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	07	15
Presented papers	03	12	01
Resource Persons	00	01	00

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

#### 2.7 Total No. of actual teaching days

during this academic year

203

#### 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university. On line question papers introduced at F.Y. level. The Credit system was introduced at P.G. level of Arts, Commerce & Science faculties. The norms of affiliating university were strictly followed in the pattern of examination and evaluation at P.G. level.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development**

01	--	04
----	----	----

**as member of Board of Study/Faculty/Curriculum Development workshop**

**2.10 Average percentage of attendance of students**

75 %
------

**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	73	5.47	26.02	24.65	6.84	63.01
TYBCOM	191	2.61	33.50	31.93	3.14	71.20
TYBSC	16	00	31.25	00	00	31.25
TYBSC comp	34	00	11.76	14.70	00	26.47
TYBBA	18	00	33.33	55.55	11.11	100
M.Com – II	18	00	27.77	50.00	00	77.77
M.A.Psychology – II	18	16.66	33.33	5.55	00	61.11
MSC Computer Science-II	29	00	17.24	72.41	00	89.65
M.A. Defence-II	01	00	00	00	00	00
M.SC Defence-II	NIL	-	-	-	-	-
M.A.M.C.J-II	NIL	-	-	-	-	-

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

1. IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
4. IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher education.

13.IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.

14.The documents and records of IQAC is made available to all the concerned as and when needed.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	03
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	01. (Mr.P.J.Ikhankar), six days workshop on Nanotechnology 02.Mr. Gugane attended a seven day workshop in LVHM college Nashik
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	04			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil		
Outlay in Rs. Lakhs	-			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	05	00
Non-Peer Review Journals	00	00	00
e-Journals	00	02	00
Conference proceedings	03	11	02

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-



**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**      05  
07

**3.19 No. of Ph.D. awarded by faculty from the Institution**      04

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF    NIL      SRF    NIL      Project Fellows    NIL      Any other      NIL

**3.21 No. of students Participated in NSS events:**

University level    NIL      State level      NIL  
National level      02      International level    NIL

**3.22 No. of students participated in NCC events:**

University level    49      State level      19  
National level      05      International level    00

**3.23 No. of Awards won in NSS:**

University level    NIL      State level      NIL  
National level      NIL      International level    NIL

**3.24 No. of Awards won in NCC:**

University level    NIL      State level      NIL  
National level      NIL      International level    NIL

**3.25 No. of Extension activities organized**

University forum    --      College forum    05  
NCC      02      NSS      05      Any other      02

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Hindi” Divas” was celebrated in Sept. 2013. Various competitions were organised among the students.
- 25 students from our college participated in various student centric workshops organised in 6 colleges of Nasik Dist. A total of 72 students (22 students from our college) took part in Disaster management workshop conducted by our college from 28<sup>th</sup> Feb.2014 to 1<sup>st</sup> March 2014.
- Five NCC Cadets participated in Trekking camp held at Valley of flowers, Uttarakhand
- 2 NCC Cadets participated in the cultural activity performed in R.D. Parade, New Delhi
- 2 NCC Cadets from NCC Army Wing (Girls) participated in R.D. Parade in Special Lezim Pathak

- Plantation drive, Blood Donation Camp, AIDS awareness rally, cleanliness drive were organised by the college. Most of the NCC cadets and NSS volunteers actively participated.
- Various social awareness campaigns and developmental work were organised for the villagers of Nirgude near Harsul during NSS annual camp.
- The NSS annual camp was organised in Nirgude village. A total of 65 students participated in the camp. Cleaning of the village, check bunds for conserving water, medical checkups and guest lectures on socially relevant topics are conducted.
- Kargil Shahid Divas was celebrated and a march past was carried out in Shankarcharya hall, Nasik.
- The SMTC and PDC training programmes were organised to empower girl child.
- NSS week was celebrated by the NSS unit and organised five guest lectures on different social relevant subjects
- Poster competitions and Cultural events on the theme “Save Girl Child” were organised during Annual Social gathering. A large number of students participated in the said events.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165			165
Class rooms	30	00		30
Laboratories	09	00		09
Seminar Halls	02	00		02
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	-	167830	UGC & BCUD	167830
Others		11500	CHME	11500

#### 4.2 Computerization of administration and library

Vriddhi software recommended by SPPU is used for administration and automation of the library is in process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	11215	1007807	649	102660	11864	1110467
Reference Books	10292	2739492	168	110312	10460	2849804
e-Books	N-list	5000	Continued		N-list	5000
Journals	28	30510	4	-	32	24590
e-Journals	N-list	5000	Continued		N-list	5000
Digital Database	NIL	NIL	NIL	NIL	NIL	NIL
CD & Video	73	31641	15	4500	88	36141
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	165	111		12		10	14	09
Added	05	02		00		01	01	00
Total	170	113		12		11	15	09

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

##### Up gradation (Networking, e-Governance etc.)

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	580316
ii) Campus Infrastructure and facilities	2145142
iii) Equipments	167830
iv) Others	11500
<b>Total :</b>	2904788

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

#### 5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1143	160	00	00

(b) No. of students outside the state

08

(c) No. of international students

00

Men	No	%	Women	No	%
	706	54.18		597	45.82

744	132	60	287	22	02	1247	882	119	62	191	47	02	1303				
General	SC	ST	OBC	NT	Challenged	General	SC	ST	OBC	NT	Challenged	General	SC	ST	OBC	NT	Challenged

Demand ratio 1:1

Dropout % U.G = 0.14 P.G = 0.11

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

01

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
06	45	16	

### 5.8 Details of gender sensitization programmes

1. One day workshop on personality development for girls was organised. 65 students participated.
2. 80 girls participated in Summer Military Training Camps.
3. 160 girls participated in personality development course.
4. College provides same military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. An equal exposure is given to boys and girls in all the activities conducted by the college.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	663	3410220
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:** Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

**Mission:** With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

#### **6.2 Does the Institution has a Management Information System**

- The college has installed *vridddhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

- The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same. More applied components have been recommended to incorporate in the revised syllabus of F.Y. which shall be implemented in 2013-14 Academic year.

##### **6.3.2 Teaching and Learning**

- Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar after approval of the Principal. Maximum days in the year are assigned for teaching learning programmes in the calendar. The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments.

##### **6.3.3 Examination and Evaluation**

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. Our faculty members participate in CAP programmes by taking prior permission from the principal of the college.

#### **6.3.4 Research and Development**

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. A special research competition i.e Avishakar is conducted by the BCUD of Pune University every year. Our students are encouraged to participate in the same. **Four** articles of staff members were published in national journals and **one** article was published in international journal. **Three** articles were published in proceedings of national conference and two in international conference. **One** article was published in international e-journals.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The college library purchased 817 books worth Rs.212972. Computers and equipments worth Rs. 748146 was purchased

#### **6.3.6 Human Resource Management**

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.  
Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.  
The college principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.  
Training is also imparted to non-teaching staff members to enhance their efficiency and capability.  
Sports events are organised for staff members during annual social gathering.

#### **6.3.7 Faculty and Staff recruitment**

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.  
Non-grant teachers are appointed the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

#### **6.3.8 Industry Interaction / Collaboration**

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.  
  
The boarder students are taken for visits to defence establishments like Artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.  
  
The sports department of the college has collaboration with many sports association in Nashik. The college has collaborations with other organisations like Globaltech solution, BITS, Shri Guruji Rugnalaya, Banker Industrial security, Patheya Consultancy services etc.

### 6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission process has been in P.G and will be conducted for U.G in the next year. Admissions are given strictly on merit basis and reservation policies of the government are also followed.

### 6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		Yes	
Administrative	no		Yes	

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No



### **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed a assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

### **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NIL

### **6.11 Activities and support from the Alumni Association**

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

### **6.12 Activities and support from the Parent – Teacher Association**

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college.

### **6.13 Development programmes for support staff**

The support staff members were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university. Mr. Harshavardhan Patil, Mr. S.R.Dube, Mr. M.N.Mahajan attended various training programmes organised by Pune University in 2013-14

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Utmost care is taken to conserve and protect existing plants in the college campus
5. The use of Plastic materials are discouraged inside the campus
6. Biodegradable Solid waste are treated into compost by traditional method

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission was carried for the U.G. & P.G courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Recommendation was made for Online admission process for all U.G &amp; P.G. Classes</li><li>• It was recommended to enhance infrastructure facilities for students and staff</li><li>• Faculty members were encouraged to attend and present papers in seminars and conferences</li><li>• Pune University planned to organise various workshops in selected colleges under Cluster 3 colleges of Nasik Dist. On the same line IQAC proposed a two day workshop on “Disaster Management”</li></ul>	<ul style="list-style-type: none"><li>• Online admission process was implemented successfully for U.G &amp; P.G courses.</li><li>• The commerce Dept. and Laboratory was renovated.</li><li>• Around 9 teachers attended workshops. 4 teachers attended and one teacher presented paper at state level seminar. 11 teachers presented papers in national level seminar. 4 teachers presented papers in international level seminar.</li><li>• 25 students from our college participated in various student centric Workshops organised in 6 colleges. A total of 72 students (22 students from our college) took part in Disaster management workshop organised in our college.</li></ul>

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student.
2. Placement cell for the students

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum
2. Many faculty members presented papers on different topics of environment & sustainable development in various national seminars
3. Plantation and cleaning activities carried out in the college campus
4. Water and energy are used judiciously in the college building
5. Solid waste and leaf litter are being treated in traditional method for getting compost

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. A sprawling campus of 165 acre of land by parent society is available for expansion.
4. Emphasis is given to NCC, NSS and sports.
5. Student centric programmes are carried out frequently to enhance their holistic personality

**Weakness:**

1. Unavailability of smart class rooms.
2. Library and laboratory space are inadequate.

**Challenges:**

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

**Opportunities:**

1. To become a premier preparatory institution for competitive examinations.
2. To emerge as a Research Centre in Defence and Strategic Studies

**8. Plans of institution for next year**

1. To enhance infrastructure facilities for students and staff.
2. To organise a State, National Level Seminar and Workshops on various pertaining subjects.
3. To arrange guest lecturers in various departments in their respective subjects.
4. To encourage students to participate in “Avishkar” a research competition for students, organised by the BCUD SPPU.
5. To construct a parking shed and to do renovation of Gymkhana
6. To renovate toilets for faculty and students
7. To purchase additional computers for enhancing effectiveness

Name: *Dr. Prasanna P.Sethy*

Name: *Dr. (Mrs) S.H. Kochargaonkar*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

July 1, 2014-June 30, 2015

#### I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:   
Mobile:   
IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.50	May 2004	May 2009
2	2 <sup>nd</sup> Cycle	B	2.77	Nov.2011	Nov.2016
3	3 <sup>rd</sup> Cycle	--	--	-	-
4	4 <sup>th</sup> Cycle	--	--	-	--

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2013-14 ( on 9-4-2017)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women      
    Urban                        Rural        Tribal      
 Financial Status            Grant-in-aid        UGC 2(f)        UGC 12B      
    Grant-in-aid + Self Financing        Totally Self-financing   

**1.10 Type of Faculty/Programme**

Arts        Science        Commerce        Law        PEI (Phys Edu)      
 TEI (Edu)        Engineering        Health Science        Management      
 Others (Specify)    

Military Training as a special training programme for residential students.

**1.11 Name of the Affiliating University (for the Colleges)**

SPPU (Formerly - University of Pune)

**1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

**Autonomy by State/Central Govt. / University**

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (Specify)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) :

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

1. State level seminar on **“Psychological effect of social media on youth” organised by the Dept. of Psychology on 26<sup>th</sup> & 27<sup>th</sup> Dec.2014.**
2. One day workshop on **“NAAC reaccreditation process”** for teaching and non-teaching faculty organised by **IQAC Dept. on 17.04.2015**

## 2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and AISHE, New Delhi.
- IQAC Coordinator scrutinized and validated the API scores of all the faculty members who submitted their Self Appraisal Forms. Priority was given to those faculty members whose promotion was due.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• It was recommended to enhance infrastructure facilities for students and staff</li> <li>• It was suggested to impart soft skill training for Final year students to enhance their employability</li> <li>• Faculty members were encouraged to attend and present papers in seminars and conferences.</li> </ul>	<ul style="list-style-type: none"> <li>• Classrooms &amp; washrooms in the ground floor of the building were renovated. The renovation of Boys and Girls toilet was renovated. CCTV installed in the college building. The renovation of Gymkhana took place,</li> <li>• The parent Society took cognizance of the recommendations for infrastructural facilities</li> <li>• Around 3 teachers attended workshops. 8 teachers attended and one teacher presented paper at state level seminar. 6 teachers attended and 5 teachers presented papers in national level seminar.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management has taken due cognizance of the recommendations made by IQAC. Many of the recommendations were considered for implementation.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	11	-	-	-
Interdisciplinary	**			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	09
Trimester	0
Annual	02

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised syllabus at FY level was implemented in 2013-14. The revised syllabus of S.Y was implemented in 2014-15

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
31	11	19	01	00

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	02	19	00	01	00	00	00	31	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

09

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	11
Presented papers	04	12	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days

205

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

01

--

04

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75 %

**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	88	3.40	18.18	35.22	1.13	56.81
TYBCOM	198	2.02	26.76	29.79	2.52	61.11
TYBSC	19	36.84	10.52	00	00	47.36
TYBSC comp	21	00	00	14.28	00	14.28
TYBBA	18	11.11	5.55	55.55	5.55	77.77
M.Com – II	47	23.40	29.78	25.53	8.51	87.23
M.A.Psychology – II	12	00	00	8.33	66.66	75.00
MSC Computer Science-II	08	12.5	25.00	37.5	25.00	100
M.A. Defence-II	Nil	-	-	-	-	-
M.SC Defence-II	NIL	-	-	-	-	-
M.A.M.C.J-II	NIL	-	-	-	-	-

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

1. IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
4. IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher education.
11. IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.
12. The documents and records of IQAC is made available to all the concerned as and when needed.

**2.13 Initiatives undertaken towards faculty development**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	01
Others	NIL

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	04			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil			
Outlay in Rs. Lakhs	-			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	05	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference proceedings	01	09	01

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	01	00	01
Sponsoring agencies	NA	NA	BCUD		IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: One Lakh

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

: NIL

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

**3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year**

Total	International	National	State	University	Dist	College

**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

05

03

**3.19 No. of Ph.D. awarded by faculty from the Institution** 01

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .**

- Plantation drive, Blood Donation Camp, AIDS awareness rally, cleanliness drive were organised by the college. Most of the NCC cadets and NSS volunteers actively participated.\
- Annual NSS camp was organised from 24<sup>th</sup> Dec. To 30<sup>th</sup> Dec. 2014 Various social awareness campaigns and developmental work were organised for the villagers of Nirgude near Harsul during NSS annual camp.

- Mr. Avinash Bargal, Dy. Commissioner of Police delivered a lecture on "Discipline & misuse of Mobile phones" on 14<sup>th</sup> July 2014.
- Shri Sandeep Diwan, Dy. Commissioner of Police, Special branch delivered a talk on "Reel life & real life policing" on 22<sup>nd</sup> July 2014
- Mr. Arunkumarji, New Delhi delivered a lecture on "Article 370 of the Indian Constitution" on the occasion of Dr. Moonje's birth anniversary on 12<sup>th</sup> Dec. 2014
- Lt. General Syed Ata Hasnain spoke on "Pakistan occupied Kashmir & China occupied Kashmir" on 13<sup>th</sup> Dec. 2014
- Mr. Kuldeep Chand Agnihotri delivered a lecture on "Problems in Tibet" on 14<sup>th</sup> Dec. 2014.
- Prof. Devidas Giri delivered a lecture on the occasion of Marathi Diwas on 27<sup>th</sup> Feb. 2015.
- An interactive session was conducted for the students by TVS company Nashik branch on "**Road Safety day.**" on 6<sup>th</sup> Dec. 2014.
- AIDS Awareness programme organised on 22<sup>nd</sup> Dec. 2014



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165			165
Class rooms	30	00		30
Laboratories	09	00		09
Seminar Halls	02	00		02
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year.	33,333	1 LCD Projector	BCUD	LCD Projector
Value of the equipment purchased during the year (Rs. in Lakhs)	-	202710	UGC & BCUD	202710
Others		111408	CHME	111408

#### 4.2 Computerization of administration and library

Vridhhi software recommended by SPPU is used for administration and automation of the library is in process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	11864	1110467	1154	171819	13018	1282286
Reference Books	10460	2849804	184	71274	10644	2921078
e-Books	N-List	5000	Continued		N-List	5000
Journals	32	24590	Continued		24	23238
e-Journals	N-List	5000	Continued		N-List	5000
Digital Database	Nil	NIL	Nil	NIL	Nil	NIL
CD & Video	88	36141	Nil	NIL	88	36141
Others (specify)	Nil	NIL	Nil	NIL	Nil	NIL

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	170	113	12			11	15	09
Added	00	00				00	00	00
Total	170	113		12		11	15	09

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	1187399
ii) Campus Infrastructure and facilities	1324997
iii) Equipments	202710
iv) Others	111408
<b>Total :</b>	2826514

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

#### 5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1240	163	00	00

(b) No. of students outside the state

06

(c) No. of international students

00

No	%
715	50.96

Men

Women

No	%
688	49.04

General	SC	ST	Last Year - 2017-18	NT	Challenged	General	SC	ST	Last Year - 2017-18	NT	Challenged		
882	119	62	191	47	02	1303	839	152	131	221	60	00	1403

Demand ratio 1:1

Dropout U.G = 0.22 P.G = 0.015

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

157

#### 5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

## 5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

157

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	

## 5.8 Details of gender sensitization programmes

1. One day workshop on personality development for girls was organised. 65 students participated.
2. 116 girls participated in Summer Military Training Camps to empower girls child.
3. 121 girls participated in personality development course.
4. College provides same military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. An equal exposure is given to boys and girls in all the activities conducted by the college.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

49

National level

10

International level

00

No. of students participated in cultural events

State/ University level

00

National level

02

International level

00

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

01

National level

12

International level

00

Cultural: State/ University level

00

National level

00

International level

00

## 5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	789	3723462
Financial support from other sources		
Number of students who received International/ National recognitions		

**5.11 Student organised / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:** \_\_\_Nil\_\_\_\_\_

## **6. Governance, Leadership and Management**

### **6.1 State the Vision and Mission of the institution**

**Vision:** Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

**Mission:** With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

### **6.2 Does the Institution has a Management Information System**

- The college has installed *vridhhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

#### **6.3.1 Curriculum Development**

- The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same. More applied components have been recommended to incorporate in the revised syllabus of S.Y. which is implemented in 2014-15 Academic year. 12 faculty members attended various workshops related to revised syllabus and participated in framing new syllabus.

#### **6.3.2 Teaching and Learning**

The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments. Faculty wise, Class wise and subject wise time table is prepared by the Time Table Committee constituted by the Principal and after approval it is displayed on the Staff and students notice board. Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar. Maximum days in the year are assigned for teaching learning programmes in the calendar. Faculty are encouraged to use ICT technology while delivering their subjects. Each department organise special lecture to enrich learning process. Many departments organise study tours and industrial visits to enhance firsthand knowledge in the subjects.

#### **6.3.3 Examination and Evaluation**

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. The affiliating university appoints faculty for the CAP for S.Y and T.Y classes and our teachers participate in the CAP process as directed by the university

#### **6.3.4 Research and Development**

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The college library purchased 1338 books worth Rs. 243,093.

Computers and equipments worth Rs. 1390109 was purchased

### **6.3.6 Human Resource Management**

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.

Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.

The college principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.

Training is also imparted to non-teaching staff members to enhance their efficiency and capability.

Sports events are organised for staff members during annual social gathering.

Additional administrative and other related activities are given to the faculty for smooth conduction and functioning of the college.

### **6.3.7 Faculty and Staff recruitment**

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.

Non-grant teachers are appointed by the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

### **6.3.8 Industry Interaction / Collaboration**

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.

The boarder students are taken for visits to defence establishments like Artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

The sports department of the college has collaboration with many sports association in Nashik. The college has collaborations with other organisations like Globaltech solution, BITS, Shri Guruji Rughalaya, Banker Industrial security, Patheya Consultancy services etc.

### **6.3.9 Admission of Students**

Admissions process conducted according to the norms of the affiliating university. Online admission process has been carried in U.G and P.G. Admissions are given strictly on merit basis and reservations policies of the government are also followed.

**6.4 Welfare schemes for**

Teaching	Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

**6.5 Total corpus fund generated**

Nil

**6.6 Whether annual financial audit has been done**

Yes  No

**6.7 Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	no		no	

**6.8 Does the University/ Autonomous College declares results within 30 days?**

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed an assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NIL



### **6.11 Activities and support from the Alumni Association**

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions. Our alumnus Mr. Shailesh Dixit, Senior Scientist, GGENEX, Pune was the Chief guest in the ceremonial parade held on 10<sup>th</sup> Jan. 2016. Other alumnus Mr. Ashwin Jagtap , Research Scholar in Botany, SPPU delivered two lectures on “Biodiversity of Western Ghats of India” on 8<sup>th</sup> Feb. 2016. Dr. Vijay Khare, ex-student of our college and Associate Professor of Defence & Strategic studies visited our college in the capacity of a chairman, LIC on 27<sup>th</sup> Feb. 2016.
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

### **6.12 Activities and support from the Parent – Teacher Association**

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college. Their suggestion are considered for further development in academic & non-academic areas.

### **6.13 Development programmes for support staff**

The support staffs were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university. All non-teaching faculty underwent a four day training programme of PPT preparation & presentation. Two non-teaching faculty became the winner in the competition organised on 5<sup>th</sup> Jan. 2016 in Computer lab.

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Biodegradable solid waste are treated traditionally for making compost.

## 7. Innovations and Best Practices

### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Online admission was introduced for the P.G courses.

### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Online admission process is to be continued for transparency</li><li>• To enhance infrastructure facilities for students and staff</li><li>• To install CCTV in the College building</li><li>• To implement complete LAN network and enhance ICT facilities</li><li>• To organize students centric seminars and workshops</li><li>• To impart soft skill training for Final year students</li><li>• To encourage faculty members to attend and present papers in seminars and conferences</li></ul>	<ul style="list-style-type: none"><li>• Online admission process carried out successfully in U.G and P.G.</li><li>• Renovation of Chemistry lab. Was done. Construction of Green Gym. And Parking shade carried out.</li><li>• Closed Circuit Television has been installed in the college building</li><li>• Seminars, Workshops and guest lectures were conducted by various departments</li><li>• Soft skill training was imparted to T.Y students to enhance their employability</li><li>• Around 9 faculties attended workshops. 05 faculties attended state level seminar. 02 faculties presented papers in national level seminar. 06 faculties presented papers in international level seminar.</li></ul>

### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Placement cell for the students
2. SMTC and PDC short term training courses are imparted for the girls

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

### 7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum. Plantation of saplings and cleaning of the campus has been done on regular basis
2. Many faculty members presented papers on different topics of environment & sustainable development in various seminars and workshop.
3. Protection and conservation of plants are done very systematically.
4. Water and energy are used judiciously in the college building
5. Solid waste and leaf litter are being treated in traditional method for getting compost

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. A large enough land is owned by parent society for expansion.
4. The activities of NCC, NSS and sports are excellent
5. Student centric programmes are carried out frequently to enhance their holistic personality

**Weakness:**

1. Unavailability of smart class rooms.
2. Library and laboratory space are inadequate.

**Challenges:**

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

**Opportunities:**

1. Military training imparted to the boarder students is highly benefitted and open many avenues to join in the Armed forces and other security related services
2. To emerge as a Research Centre in Defence and Strategic Studies

8. **Plans of institution for next year**

1. To implement mode of payment of admission fee through challan in Nationalized bank
2. To enhance infrastructure facilities for students and staff.
3. To implement complete LAN network and enhance ICT facilities.
4. To organise a two day State Level Seminar on “Waste Management” in Science faculty and a National level seminar on “Maritime Security”
5. To arrange guest lecturers in various departments in their respective subjects.
6. To conduct soft skills training for all T.Y. students to enhance their skills for employability and personality development.

Name: *Dr. Prasanna P.Sethy*

Name: *Dr. (Mrs) S.H. Kochargaonkar*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

July 1, 2015-June 30, 2016

### I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H. Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.50	May 2004	May 2009
2	2 <sup>nd</sup> Cycle	B	2.77	Nov.2011	Nov.2016
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

### 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 ( on 9.4.2017)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Military Training as a special training programme for residential students.

### 1.11 Name of the Affiliating University (for the Colleges)

SPPU (Formerly - University of Pune.)

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

#### Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

03

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

16

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) : Two

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

1. A two day National seminar on “**Maritime Security**” conducted on **12th &13<sup>th</sup> Feb. 2016**
2. A two day State level seminar on “**Spirituality and Mental Health**” conducted on **22<sup>nd</sup> & 23<sup>rd</sup> Jan. 2016**

## 2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar prepared by IQAC.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and AISHE, Higher education, New Delhi.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• It was recommended to enhance infrastructure facilities for students and staff</li> <li>• It was suggested to impart soft skill training for Final year students to enhance their employability</li> <li>• Faculty members were encouraged to attend and present papers in Seminars and Conferences</li> <li>• To encourage student volunteers to participate in "Sinhasta Kumbhmela – 2015"</li> <li>• It was planned to have more students participation in Avishkar-2016</li> <li>• Faculty were encouraged to publish research articles in National and International Journals</li> </ul>	<ul style="list-style-type: none"> <li>• The parent Society took cognizance of the recommendations for infrastructural facilities. <b>The chemistry lab</b> was renovated and <b>parking shed</b> was constructed for the students and staff.</li> <li>• <b>Soft skills</b> training was imparted to two batches of T.Y students. Around 113 students were benefited.</li> <li>• Around 8 teachers attended workshops. 5 teachers attended state level seminar. 02 teachers attended and 05 teachers presented papers in National level seminar. 05 teachers presented papers in International level seminar.</li> <li>• NCC Cdts and NSS Volunteers actively participated in controlling crowds during Sinhasta Kumbhamela-2015</li> <li>• Three groups of students participated in Avishkar 2016 at Zonal level and one group was selected to participate at University level.</li> <li>• <b>Seven</b> research articles are published in National Journals and <b>Twelve</b> in International Journals. About <b>Thirteen</b> books are published by the faculty</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management has taken due cognizance of the recommendations made by IQAC. Many of the recommendations were considered for implementation.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	11	-	-	-
Interdisciplinary	**			
Innovative				



##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes			
Semester	09	-	-	-
Trimester	0			
Annual	02			

**1.3 Feedback from stakeholders\*** Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revised syllabus at TY level is implemented in 2015-16. Many applied components are introduced in the Curriculum.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	10	18	01	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	02	18	00	01	00	00	00	29	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

22

25

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	11
Presented papers	04	12	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days

209

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university. At present on line question papers are received 30 minutes before the commencement of the Univ. Exam. Answer paper assessment is carried out in CAP. F.Y.CAP is conducted at College level and for all other classes the affiliating University decides the place of CAP. CAP work is completed at stipulated time.

**2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

01	--	--
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**2.10 Average percentage of attendance of students**

75 %
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**2.11 Course/Programme wise distribution of pass percentage :**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	66	00	7.57	10.60	00	18.18
TYBCOM	136	2.20	21.32	31.61	0.73	55.88
TYBSC	21	9.52	9.52	4.76	00	23.80
TYBSC comp	10	00	00	00	00	00
TYBBA	11	00	27.27	54.54	00	81.81
M.Com – II	54	24.07	29.62	22.22	1.85	77.77
M.A.Psychology – II	12	16.66	00	50.00	25.00	91.66
MSC Computer Science-II	09	00	11.11	55.55	33.33	100
M.A. Defence-II	Nil	-	-	-	-	-
M.SC Defence-II	NIL	-	-	-	-	-
M.A.M.C.J-II	NIL	-	-	-	-	-

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

1.IQAC prepares academic calendar in the beginning of the year.

2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.

3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.

4.IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.

5. IQAC encourage teachers to use ICT facilities during teaching learning process.

6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.

7. Helps to coordinate different activities pertaining to the teaching and learning programme.

8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.

9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.

10.IQAC organizes popular lectures to give information about various quality parameters of higher education.

11. IQAC encourage and help the students to participate in Debate Competition, Quiz Competition and other relevant competitions organised out side of the college. Students get the opportunity and expose themselves to stand in the competition. Their confidence and knowledge enhanced in the process.

13.IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.

14.The documents and records of IQAC is made available to all the concerned as and when needed.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	01
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	02
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08			
Technical Staff	04			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.
- Encourage students to participate in Avishkar. This year six students in 3 groups participated In Avishkar-2016 at Zonal level and one gr. was selected to participate at Univ. level

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil		01	
Outlay in Rs. Lakhs	-		80,000	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	10	00
Non-Peer Review Journals	00	00	00
e-Journals	01	00	00
Conference proceedings	01	02	01

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Two Years	UGC	80,000	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-



**3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them**

**3.19 No. of Ph.D. awarded by faculty from the Institution**

**3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**3.21 No. of students Participated in NSS events:**

University level  State level   
National level  International level

**3.22 No. of students participated in NCC events:**

University level  State level   
National level  International level

**3.23 No. of Awards won in NSS:**

University level  State level   
National level  International level

**3.24 No. of Awards won in NCC:**

University level  State level   
National level  International level

**3.25 No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

- Mr. Shankar Rao Kale, Sub-inspector & in-charge of Police, Gangapur road delivered a lecture on "Social Responsibility" to our students
- The Director of Spectrum Academy conducted an interactive session on "How to prepare for MPSC & UPSC exams". Senior college students were motivated to appear those competitive exams.
- The inaugural function of "Armed Forces Career Development Cell" took place with the presence of Secretary of CHME Soc. Dr. Belgaonkar Sir.
- The inaugural function of "Teacher's Guardian Scheme" was done by the Chief Guest Shri Pramodji Kulkarni, Gen. Sec. of CHME Soc. on 8<sup>th</sup> Sept. 2015. Forty saplings were planted in the Botanical garden by the guest, faculty and students.

- e) Dr.Moonje Birth Anniversary was celebrated on 12<sup>th</sup> Dec. 2015. Eminent Guest speakers delivered lectures on various topics. Faculty and students attended the same to update their knowledge on current scenario.
- f) **Hindi divas** was observed on 14<sup>th</sup> Sept. 2015.
- g) **Marathi Divas** was celebrated on 27<sup>th</sup> Feb. 2016. Dr. Lata Pawar from Nashik Road college was the Chief guest.
- h) **First International yoga day** was observed on 21<sup>st</sup> June 2015. Faculty and students participated enthusiastically
- i) Students and faculty participated in “Cleanliness drive” which was conducted in the college campus on 21<sup>st</sup> Oct 2015.
- j) Plantation drive was organised in the college campus. Plant samplings were planted in the campus in the month of July and August 2015.
- k) 2 students participated in organic farming training in Modern college pune.
- l) Youth festival was attended by our students in Chandwad college
- m) 35 students from T.Y. B.Com. participated in soft skills training between 7<sup>th</sup> Oct. To 16<sup>th</sup> Oct. 2015
- n) PPT training was conducted for non-teaching staff
- o) Student volunteers participated in the Sinhasta Kumbhmela 2015
- p) 21 students are benefitted from Earn and Learn Scheme under SWO of SPPU.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165			165
Class rooms	30	00		30
Laboratories	09	00		09
Seminar Halls	02	00		02
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	-	491879		491879
Others		00		00

#### 4.2 Computerization of administration and library

Vridhhi software recommended by SPPU is used for administration and automation of the library is in process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	13018	1282286	1419	233835	14437	1516121
Reference Books	10644	2921078	103	70607	10747	2991685
e-Books	N-List	5000	Continued		N-List	5000
Journals	24	23238	04		28	34633
e-Journals	N-List	5000	Continued		N-List	5000
Digital Database						
CD & Video	88	36141	NIL		88	36141
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	170	113	12			11	15	09
Added	03	04		00		00	06	00
Total	173	119		12		12	21	09

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)**

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

**4.6 Amount spent on maintenance in lakhs :**

i) ICT	637885
ii) Campus Infrastructure and facilities	1193863
iii) Equipments	491879
iv) Others	00
<b>Total :</b>	<b>2323627</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services.

#### 5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1310	183	00	00

(b) No. of students outside the state

05

(c) No. of international students

0

Men	No	%	Women	No	%
	789	52.84		704	47.16

No	%
704	47.16

Last Year – 2014-15							This Year – 2015-16						
General	SC	ST	OBC	VJ /NT	Physically Challenged	Total	General	SC	ST	OBC	VJ/ NT	Physically Challenged	Total
839	152	131	221	60	00	1403	817	172	165	278	61	00	1493

Demand ratio 1:1

Dropout U.G = 0.26 P.G = 0.018

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

02

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	09	-	-

### 5.8 Details of gender sensitization programmes

- 1.Summer Military Training Course and Personality Development Course for girl students have been conducted. In SMTC 126 girls enrolled their name out of which 09 girls were from other states and in PDC 158 girls enrolled for training.
- 2.College provides basic military training to boys as well as girls.
- 3.Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
- 4.An equal exposure is given to boys and girls in all the activities conducted by the college
- 5.Girls and Boys volunteers actively participated in Sinhasta Kumbhmela -2015

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events**Sports: State/ University level  National level  International level Cultural: State/ University level  National level  International level **5.10 Scholarships and Financial Support**

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	806	3616081
Financial support from other sources		
Number of students who received International/ National recognitions		

**5.11 Student organised / initiatives**Fairs : State/ University level  National level  International level Exhibition: State/ University level  National level  International level **5.12 No. of social initiatives undertaken by the students** **5.13 Major grievances of students (if any) redressed:** Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

**Vision:** Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

**Mission:** With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

#### **6.2 Does the Institution has a Management Information System**

- The college has installed *vridhhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same. More applied components have been recommended to incorporate in the revised syllabus of T.Y. which is implemented in 2015-16 Academic year. Our faculty attended and actively participated in the design and development of Curriculum.

##### **6.3.2 Teaching and Learning**

The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments. Faculty wise, Class wise and subject wise time table is prepared by the Time Table Committee constituted by the Principal and after approval it is displayed on the Staff and students notice board. Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar. Maximum days in the year are assigned for teaching learning programmes in the calendar. Different methodology is adopted by the teacher for better understanding of the subject and many teacher use ICT technology in delivering their subjects. Principal encourages to have subject experts in each department to enrich teaching learning process. Many departments conduct field visits and industrial visits to enhance additional knowledge in the subjects.

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. Our faculty members participate in CAP programmes by taking prior permission from the principal of the college.

#### **6.3.4 Research and Development**

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. A special research competition i.e Avishakar is conducted by the BCUD of Pune University every year. Our students are encouraged to participate in the same. A minor Research Project is operated in the Dept. of Psychology funded by UGC. Another minor research project is sanctioned to the Chemistry Dept. by BCUD SPPU. **8** articles of staff members were published in national journals and **12** article was published in international journal. **Two** articles were published in proceedings of national conference and **6** in international conference. **One** article was published in international e-journals.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

The college library purchased 1522 books worth Rs. 304442. Computers and equipments worth Rs. 1129764 was purchased

#### **6.3.6 Human Resource Management**

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance.  
Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any. The college principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.  
Training is also imparted to non-teaching staff members to enhance their efficiency and capability.  
Sports events are organised for staff members during annual social gathering.  
Additional administrative and other related activities are given to the faculty for smooth conduction and functioning of the college.

#### **6.3.7 Faculty and Staff recruitment**

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed. Non-grant teachers are appointed by the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

### 6.3.8 Industry Interaction / Collaboration

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject.

The boarder students are taken for visits to defence establishments like Artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

Many sports association of Nashik district are in collaboration with our sports department. Other organisation like Globaltech solution, BITS, Shri Guruji Rugnalaya, Banker Industrial security, Patheya Consultancy services, Thane are in collaboration with us in different field.

### 6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission process has been carried in U.G and P.G. Admissions are given strictly on merit basis and reservations policies of the government are also followed.

### 6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation. P.F and gratuity is given Contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions. Earn and Learn Scheme of SWO of SPPU is beneficial for economically backward students

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		yes	
Administrative	no		yes	

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No



For PG Programmes

Yes

No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed an assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college?

NIL

### 6.11 Activities and support from the Alumni Association

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions. Our alumnus Mr. Shailesh Dixit, Senior Scientist, GGENEX, Pune was the Chief guest in the ceremonial parade held on 10<sup>th</sup> Jan. 2016. Other alumnus Mr. Ashwin Jagtap , Research Scholar in Botany, SPPU delivered two lectures on “Biodiversity of Western Ghats of India” on 8<sup>th</sup> Feb. 2016. Dr. Vijay Khare, ex-student of our college and Associate Professor of Defence & Strategic studies visited our college in the capacity of a chairman, LIC on 27<sup>th</sup> Feb. 2016.
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.
4. Dr. Sameer Limbare delivered a lecture on Personality Development for the girls students
5. Miss Poonam Ghuge, ex-students of Psychology trained to girls students on Self defence
6. Mrs Priya Hagwane actively participated in all extracurricular activity conducted by the college.
7. Miss Apurva Rahalkar, Miss Seema Bide and Miss Rekha Deshmukh conducted counselling session for the students and parents of the School under the parent body
8. Mrs Sharmila Bhawsar, Ms Rashi Agarwal, Dr.Prashant Sonawane, Mr. Ashok Kamat and Mr. Jayant Ghare actively participated in various personality development courses.
9. Mr. Ramananda Garge , Mr. Ajaya Patil and Mr. Bhusan Deshmane actively participated in Co-curricular and extracurricular activities of the college

### 6.12 Activities and support from the Parent – Teacher Association

Parents of day scholars and boarder students give oral feedback for the effective and smooth implementation of policy drawn by the college. Their suggestions are considered for further development in academic & non-academic areas.

### **6.13 Development programmes for support staff**

The support staffs were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university. All non-teaching faculty underwent a four day training programme of PPT preparation & presentation. Two non-teaching faculty became the winner in the competition organised on 5<sup>th</sup> Jan. 2016 in Computer lab.

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Biodegradable solid waste are treated traditionally for making compost.
5. Energy and water are utilized judiciously in the college building
6. Solar heaters are installed in Boys and Girls hostel

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Online admission process is continued for U.G. and P.G courses for transparency. Any time and any where students can fill up the admission form.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Online admission process is continued for transparency</li><li>• To enhance infrastructure facilities for students and staff</li><li>• To install CCTV in the College building</li><li>• To implement complete LAN network and enhance ICT facilities</li><li>• To organize students centric seminars and workshops</li><li>• To impart soft skill training for Final year students</li><li>• To encourage faculty members to attend and present papers in seminars and conferences</li></ul>	<ul style="list-style-type: none"><li>• Online admission process carried out successfully in U.G and P.G.</li><li>• Renovation of Chemistry lab. Was done. Construction of Green Gym. And Parking shade carried out.</li><li>• Closed Circuit Television has been installed in the college building</li><li>• Seminars, Workshops and guest lectures were conducted by various departments</li><li>• Soft skill training was imparted to T.Y students to enhance their employability</li><li>• Around 9 faculties attended workshops. 05 faculties attended state level seminar. 02 faculties presented papers in national level seminar. 06 faculties presented papers in international level seminar.</li></ul>

#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Military training for the boarder students
2. SMTC and PDC short term training courses are imparted for the girls

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum. Plantation of saplings and cleaning of the campus has been done on regular basis
2. Many faculty members presented papers on different topics of environment & sustainable development in various seminars and workshop.
3. Protection and conservation of plants are done very systematically.
4. Water and energy are used judiciously in the college building
5. Solid waste and leaf litter are being treated in traditional method for getting compost

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes . (for exa  SWOT Analysis)

**Strength:**

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. A large enough land is owned by parent society for expansion.
4. The activities of NCC, NSS and sports are excellent
5. Student centric programmes are carried out frequently to enhance their holistic personality

**Weakness:**

1. Smart class rooms is to be prepared
2. Library and laboratory space are inadequate.

**Challenges:**

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

**Opportunities:**

1. Military training imparted to the boarder students is highly benefitted and open many avenues to join in the Armed forces and other security related services
2. To emerge as a Research Centre in Defence and Strategic Studies

**8. Plans of institution for next year**

- 1.To implement mode of payment of admission fee through challan in Nationalized bank
- 2.To enhance infrastructure facilities for students and staff.
- 3.To implement complete LAN network and enhance ICT facilities.
- 4.To organise a two day State Level Seminar on “Waste Management” in Science faculty and a National level seminar on “Maritime Security”
- 5.To arrange guest lecturers in various departments in their respective subjects.
- 6.To conduct soft skills training for all T.Y. students to enhance their skills for employability and personality development.

Name: *Dr. Prasanna P.Sethy*

Name: *Dr. (Mrs) S.H. Kochargaonkar*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
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# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

July 1, 2016-June 30, 2017

### I. Details of the Institution

1.1 Name of the Institution

Bhonsala Military College

1.2 Address Line 1

Rambhoomi, Dr.Moonje Path,

Address Line 2

Nashik

City/Town

Nashik

State

Maharashtra

Pin Code

422005

Institution e-mail address

bmcoffice@yahoo.co.in

Contact Nos.

0253-2309610, 2309612, 2309613

Name of the Head of the Institution:

Dr.(Mrs.) S.H.Kochargaonkar

Tel. No. with STD Code:

0253-2309610,12,13

Mobile:

9890176063

Name of the IQAC Co-ordinator:

Dr.P.P.Sethy

Mobile:

9881063450

IQAC e-mail address:

sethyprasanna@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11237

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bmc.bhonsala.in

Web-link of the AQAR:

http://bmc.bhonsala.in/aqar/aqar-2016-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.50	May 2004	May 2009
2	2 <sup>nd</sup> Cycle	B	2.77	Nov.2011	Nov.2016
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle	--	--		

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11/11/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011-12 ( on 28-09-2012)

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Military Training as a special training programme for residential students.

#### 1.11 Name of the Affiliating University (*for the Colleges*)

SPPU (Formerly - University of Pune.)

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

## 2. IQAC Composition and Activities

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes  No
- If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related) : NIL

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. State level seminar on “Waste Management”
2. State level seminar on “Analytics of Big Data with Hadoop and MongoDB”
3. National Level seminar on “India’s North West Border : A strategic perspective”
4. National Level seminar on “India’s Maritime history and Heritage”



## 2.14 Significant Activities and contributions made by IQAC

- Academic Calendar was prepared at the beginning of the academic year.
- A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.
- Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays the role of facilitator.
- Feedback was collected from students.
- IQAC encouraged staff to attend seminar and conferences to update their knowledge.
- Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due.
- Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of sports equipments.
- Field visits of various academic activities were planned.
- IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• It was recommended to enhance infrastructure facilities for students and staff</li> <li>• It was suggested to impart soft skill training for Final year students to enhance their employability</li> <li>• Faculty members were encouraged to attend and present papers in seminars and conferences</li> <li>• Faculty members were encouraged to publish research papers in reputed journals</li> <li>• HODs were encouraged to arrange guest lectures in their respective departments</li> </ul>	<ul style="list-style-type: none"> <li>• The parent Society took cognizance of the recommendations for infrastructural facilities</li> <li>• Soft skill training was imparted to two batches of T.Y students.</li> <li>• Around 5 teachers attended workshops. 23 teachers attended and one teacher presented paper at state level seminar. 04 teachers attended and 05 presented papers in national level seminar. 03 teachers attended International Conference and one teacher presented paper in international level seminar.</li> </ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management has taken due cognizance of the recommendations made by IQAC. Many of the recommendations were considered for implementation.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	NIL	NIL	NIL	NIL
PG	06	-	-	-
UG	05	-	-	-
PG Diploma	NIL	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	11	-	-	-
Interdisciplinary	**			
Innovative				



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes		
Semester	09		
Trimester	0		
Annual	02		

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
28	10	17	01	00

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

19      02      27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	09	23
Presented papers	01	05	01
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching and learning through small project writing
- Classroom seminars, question answer sessions, group discussions
- Field visits and industrial tours
- Power point presentations
- Surprise Tests

2.7 Total No. of actual teaching days

202

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College rigidly follows all the reforms carried out by the affiliating university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	--	00
----	----	----

2.10 Average percentage of attendance of students

75 %
------

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TYBA	71	1.40	11.26	18.30	1.40	32.39
TYBCOM	166	3.01	13.25	30.12	3.61	50
TYBSC	39	20.51	30.76	2.56	00	53.84
TYBSC comp	06	16.66	16.66	00	00	33.33
TYBBA	21	00	33.33	42.85	00	76.19
M.Com – II	38	10.52	60.52	15.78	00	86.84
M.A.Psychology – II	10	1.00	5.00	3.00	00	90
MSC Computer Science	26	00	19.23	50	00	69.23
M.A. Defence	7	00	71.42	14.28	14.28	100
M.SC Defence	1	00	00	100	00	100
M.A.M.C.J	00	00	00	00	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC prepares academic calendar in the beginning of the year.
2. It keeps track of the academic activities and execution of academic calendar by way of maintaining records and reports of student's attendance, class room activities, seminars, guest lectures at department levels, etc.
3. Lesson plan formats are distributed to the faculty members which are duly filled by them and submitted to the IQAC. Thereafter the Principal ensures the execution of the lesson plan in available teaching days.
4. IQAC encourage teachers to use different methodology of teaching to enhance the quality in teaching learning process.
5. IQAC encourage teachers to use ICT facilities during teaching learning process.
6. IQAC helps in arranging guest lectures on various relevant subjects for the student fraternity.
7. Helps to Coordinate different activities pertaining to the teaching and learning programme.
8. Result analysis is done by the IQAC and communicated to Principal, Management and Head of the Departments for necessary action.
9. Feedback forms are distributed to students. Duly filled forms are analysed and the result is submitted it to the HOD and Principal for further action.
10. IQAC organizes popular lectures to give information about various quality parameters of higher education.
13. IQAC motivates teachers to attend refresher courses , orientation courses and other short term winter / summer courses to enhance and update academic knowledge.
14. The documents and records of IQAC is made available to all the concerned as and when needed.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	49	07	00	00
Technical Staff	04	01	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- A separate research committee has been established by the Principal to look after the research activities in the college.
- IQAC department motivates the faculty and students to pursue research activity in the college.
- Young faculty members are encouraged to pursue Ph.D.
- Staff members are also encouraged to present their research articles in various seminars and conferences. It also encourages the faculties to publish the articles in national and international journals.
- Students are encouraged to take part in AVISHKAR – A university level student oriented research activity.

#### 3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01		
Outlay in Rs. Lakhs	-	1,90,000		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	7	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	1	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Two Years	BCUD	1,90,000	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	02	02	NIL	NIL
Sponsoring agencies	-	1. ICSSR 2. CHME	BCUD		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: One Lakh

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year  
: NIL

Type of Patent	Number	
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International yoga day was observed on 21<sup>st</sup> June 2016. All faculty members and students participated
- Plantation drive was carried out in the campus on 30<sup>th</sup> August 2016, 2<sup>nd</sup> September 2016 and 15<sup>th</sup> October 2016.
- 16 students participated in Nashik district youth festival on 28<sup>th</sup> September 2016
- 2 students were selected for the rangoli and quiz competition at university level
- One student participated in western region youth festival in rangoli competition under SPPU on 14<sup>th</sup> December 2016.
- Nirbhay Kanya Abhiyaan workshop was conducted on 27<sup>th</sup> and 28<sup>th</sup> December 2016
- 4 students participated in inter collegiate poetry competition in BYK college on 13<sup>th</sup> January 2017
- Voters awareness program and Visaka program was conducted jointly NSS and SWO units on 18<sup>th</sup> January 2017. 182 students participated in the programme
- Personality development programme was conducted on 9<sup>th</sup> February 2017
- NSS students participated in plantation programme on 2<sup>nd</sup> July 2016
- A poster exhibition was organised in collaboration with RTO Nashik to observe road safety day
- Dr. APJ Abdul Kalam's birth anniversary was celebrated on 15<sup>th</sup> October on 2016. Two lectures were on "kindle" and "tobacco consumption" were organised on this occasion.



- A seven day national service camp of Bhonsala Military College was held at Nirgude village during 19<sup>th</sup> December to 25<sup>th</sup> December 2016. 46 Boys and 26 girls participated in the camp.
- Youth week was observed from 12<sup>th</sup> to 17<sup>th</sup> January 2017
- Road safety drive was organised in the month of February 2017

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acre	165		-	165
Class rooms	30	00	-	30
Laboratories	09	00	-	09
Seminar Halls	02	00	-	02
No. of important equipment purchased ( $\geq$ 1.0 lakh) during the current year.	-	1 Cannon Digital Copier	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	39,83,141	4,75,261	-	44,58,402
Others			-	

#### 4.2 Computerization of administration and library

Vridhhi software recommended by SPPU is used for administration and automation of the library is in process.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	14437	1516121	561	92765	14998	1608886
Reference Books	10747	2991685	304	107788	11051	3099473
e-Books	N-list	5000	Continued		Continued	
Journals	24	23238			28	34633
e-Journals	N-list	5000	Continued		N-list	5750
Digital Database						
CD & Video	88	36141	NIL		88	36141
Others (specify)	-	-	-	-	-	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	163	115	12			11	17	09
Added	05	04		00		00	01	00
Total	168	119		12		11	18	09

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Internet access is provided in the computer laboratories, library, office and various departments of the college. Students and staff are also provided access to the Network Resource Centre where they surf the internet for their academic purposes like assignments, projects, seminars, paper presentations, thesis etc.

4.6 Amount spent on maintenance in lakhs :

i) ICT	500
ii) Campus Infrastructure and facilities	2200
iii) Equipments	5150
iv) Others	380
<b>Total :</b>	<b>8230</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures that information related to student support services should reach to each student through college website, notices and sms/email services. IQAC plays a supporting role in various extra-curricular activities conducted in and outside the college

#### 5.2 Efforts made by the institution for tracking the progression

1. Taking feedback from the Alumni
2. Counselling is done to assist students to pursue higher studies after graduation in or other colleges
3. Placement record is maintained by placement cell

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1377	166	--	1543

(b) No. of students outside the state

06

(c) No. of international students

0

Men

No	%
825	53.46

Women

No	%
718	46.53

804	170	165	276	78	NA	1493	1021	137	131	186	68	NA	1543
General	East	West	NT	Physically Challenged		General	NT	Physically Challenged					

Demand ratio 1:1

Dropout % 0.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The faculty members of the college guide the students in their preparations for MPSC/UPSC, NET/SET and other competitive examinations. Sufficient books and magazines are available in the library for the preparation of competitive examinations.

No. of students beneficiaries

125

#### 5.5 No. of students qualified in these examinations

Nil

Nil

Nil

Nil

NET

SET/SLET

GATE

CAT

IAS/IPS etc

Nil

State PSC

Nil

UPSC

Nil

Others

Nil

## 5.6 Details of student counselling and career guidance

The department of psychology conducts counselling and career aptitude test to boarder students in order to ascertain the inclination of students with respect to their career. Career guidance is given in the class to all the students by the faculty members of each department

No. of students benefitted

NA

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	00	04	

## 5.8 Details of gender sensitization programmes

1. Nirbhay Kanya Abhiyaan was conducted on 27<sup>th</sup> and 28<sup>th</sup> December 2016.
2. 55 girls participated in Summer Military Training Camps.
3. 158 girls participated in personality development course.
4. College provides basic military training to boys as well as girls.
5. Along with boys, girls are also awarded ranks for internal administration of M.T. and Hostel activities.
6. Equal exposure is given to boys and girls in all the activities conducted by the college.

## 5.9 Students Activities

## 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

39

National level

15

International level

01

No. of students participated in cultural events

State/ University level

18

National level

01

International level

00

## 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

03

National level

14

International level

00

00

00

00

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount/Rs.
Financial support from institution		
Financial support from government	511	3557235
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:** Bhonsala Military College is a pioneering institution which promotes academics with a perfect blend of military values in a caring, value based environment, which encourages students to be energetic, purposeful, creative, service oriented, responsible, dignified and integrated citizens to make notable contribution to the armed forces and civil services.

**Mission:** With learning as its central mission, Bhonsala Military College responds to the needs of diverse students' community by offering high quality, affordable, and accessible learning opportunities for all round development of mental, physical and spiritual faculties through inculcation of strong value system culminating into National Development

#### 6.2 Does the Institution has a Management Information System

- The college has installed *vridhhi* software which has an admission module, library module, examination module, accounts and payroll module. Hostel data is also managed in the software.
- The data is centralised and available on the central server.
- Reports can be generated whenever necessary for all the modules.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The curriculum design and development is done by the affiliating university. Faculty and BOS members from our college participated and contributed for the same.

##### 6.3.2 Teaching and Learning

Lesson plan is prepared by the faculty which is executed throughout the year on the basis of academic calendar after approval of the Principal. Maximum days in the year are assigned for teaching learning programmes in the calendar. During the academic year 2016-17, 202 days were utilized for instructional days. The execution of teaching learning programme is done by the Principal through IQAC co-ordinator and Head of Departments.

##### 6.3.3 Examination and Evaluation

The norms of affiliating university are strictly followed for examination and evaluation. University examinations are conducted according to the schedule of the University. Principal, CEO and examination committee members execute all internal and external examinations conducted in the college. The CAP of F.Y is conducted at college level and CAP of S.Y and T.Y is conducted at the CAP centre decided by the Pune University. Our faculty members participate in CAP programmes by taking prior permission from the principal of the college.

#### 6.3.4 Research and Development

A research committee has been constituted by the Principal which looks after all research activities in the college. The research projects also carried out by the students during the final year are guided by the concerned faculty members. A special research competition i.e Avishakar is conducted by the BCUD of SPPU every year. 4 students of our college participated in Avishkar 2017 which was held on 10<sup>th</sup> December 2016 at zonal level.

54 students exhibited posters and models in the state level seminars organised by the college on waste management on 16<sup>th</sup> & 17<sup>th</sup> December 2016

One of the faculty members from the commerce department, Mrs. Gandhe, V.U, was awarded P.hD in March 2016 by the SPPU Pune.

6 articles of staff members were published in inter-national journals and 7 articles were published in national journals. One article was published in proceedings of inter-national conference.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library purchased 865 books worth Rs 200553. Equipments worth Rs. 4,75,261 was purchased

#### 6.3.6 Human Resource Management

Self appraisal of staff members in PBAS format is taken from the faculty members for assessing their performance. Three faculty members were promoted to the next grade pay by considering their API score. Principal and head of the department observe the lecture of newly recruited teachers. Feedback and suggestions are given for further improvement if any.

The principal and management encourage teachers to attend faculty improvement programmes, orientation, refresher courses, seminar/conferences and workshops.

Training is also imparted to non-teaching staff members to enhance their efficiency and capability. Sports events are organised for staff members during annual social gathering. Different committees are formed and work is decentralised for smooth functioning of different activities in the college.

#### 6.3.7 Faculty and Staff recruitment

Staff recruitment is done through advertisement in English and Marathi daily newspaper. Candidates are screened by the selection committee and recruitment process is completed.

Non-grant teachers are appointed the parent society and after an interview by a panel consisting of management personnel, principal and Head of concerned departments.

#### 6.3.8 Industry Interaction / Collaboration

Industrial visits are undertaken by students and faculty to enhance their practical knowledge of the subject. The boarder students are taken for visits to defence establishments like artillery centre Deolali, NDA Khadakvasla in Pune and Armoured corps centre in Ahmednagar.

#### 6.3.9 Admission of Students

Admissions process conducted according to the norms of the affiliating university. Online admission was carried out for UG and PG. Admissions are given strictly on merit basis and reservation policies of the government is also followed. Challan system was introduced for paying admission fee

6.4 Welfare schemes for

Teaching	Loan facility is provided through co-operative society of our parent organisation.P.F and gratuity is given contributory P.F is given to non-grant teachers
Non teaching	Best employee award is given to an employee from each unit (granted, N.G) Loan facility is provided through co-operative society of our parent organisation. Uniform is provided by the college to the non-teaching staff
Students	Group insurance facility is provided for students. Canteen facility is provided in the campus. Meritorious students and sports men and women are felicitated during annual social gathering and other functions.

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no		no	
Administrative	no		no	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

For the effective implementation and execution of the university examination the affiliated university has made the following reforms:

1. Appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode by the university.
2. All the reports (Pre-filled Examination Forms, Online Inward Report for Examination, online Blank Mark-list, Hall Ticket, Students name list, student seat summary etc.) are made online to the college by providing user login.
3. Issue of Online Question Papers at college for Arts, Commerce and Science by the affiliated university during the examination..
4. The college has developed a assessment process is carried out by conducting written tests, seminars, projects, MCQ tests, assignments, debates, group discussion, oral etc.



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

1. The Alumni of the college are invited for guest lectures, as Chief Guest for Annual Functions
2. The alumni of the college have also presented a rolling trophy to be presented to the best boarder student.
3. Alumni also help in the employment of current students.

6.12 Activities and support from the Parent – Teacher Association

1. Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college. Every year the parents of the boarder students attend the ceremonial parade and have a free discussions with the teachers.

6.13 Development programmes for support staff

The support staff were sent to the training for the various administrative process to the different colleges. Such training programmes were organised by the affiliated university.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation activities are carried out to enhance aesthetic value of the campus.
2. Green vegetation, lawns and medicinal plants are maintained.
3. Regular cleaning and maintenance is carried out by the menial staff.
4. Cleaning drive is conducted frequently to keep the campus clean and green.
5. Plastic free campaign was organised by NSS unit.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students, teaching and non-teaching staff displayed different exhibits and quotes pertaining to the life of Dr.APJ Abdul Kalam. Lectures and presentations were also held in every department which created a positive impact on the students. It was celebrated on 15<sup>th</sup> October 2016

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• To enhance infrastructure facilities for students and staff</li><li>• To organize students centric seminars and workshops</li><li>• Planning was carried out to organise convocation ceremony on guidelines of the affiliating university SPPU</li><li>• To impart soft skill training for Final year students</li><li>• Study tour and Industrial Visits were planned by each department</li><li>• To encourage faculty members to attend and present papers in seminars and conferences</li></ul>	<ul style="list-style-type: none"><li>• Chemistry and Commerce Laboratories were renovated</li><li>• Seminars, Workshops and guest lectures were conducted by various departments</li><li>• Convocation ceremony was organised on 13 January 2017 and 36 students were given bachelor degree certificates of SPPU</li><li>• Soft skill training was imparted during 29<sup>th</sup> August to 1<sup>st</sup> September 2016 and again on 23<sup>rd</sup> November to 3<sup>rd</sup> December 2016. All TY students were benefitted.</li><li>• 7 departments conducted study tours and industrial visits for the students successfully.</li><li>• 06 faculty members attended workshops, 23 faculty members attended state level seminars and one faculty presented paper. 09 faculty members attended national level seminar and 05 presented paper. 03 faculty members attended international conference and 01 faculty member presented paper</li></ul>

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student.
2. Every year we carry out plantation in college campus and also conducts plastic free campaign to keep the campus clean and green

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Environmental Awareness Course is taught at S.Y. Level and students do small project under the curriculum
2. Plantation and cleaning activities carried out in the college campus
3. Water and energy are used judiciously in the college building
4. Solid waste and leaf litter are being treated in traditional method for getting compost
5. A census of the tree species in the campus was carried out to know the different species of the plants and their number and their uses. This information is useful for teachers and students for academic purpose.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strength:**

1. Along with regular academic activities “Military Training and Personality Development” activities has been carried out on priority.
2. Defence and Strategic Studies is one of the academic subject taught in the Arts, Commerce and Science faculties under the Pune University. This is one of college under the university among other four colleges.
3. Our students are our strength. They participate in various co-curricular and extracurricular activities. Many of our sports persons have won us laurels at national and international levels.
4. The activities of NCC, NSS, SWO and sports are excellent
5. Student centric programmes are carried out frequently to enhance their holistic personality

**Weakness:**

1. Unavailability of smart class rooms.

**Challenges:**

1. To strengthen research culture & consultancy
2. To enhance employability skills by imparting various effective skilled base training.

**Opportunities:**

1. To become a premier preparatory institute for competitive examination.
2. To emerge as a Research Centre in Defence and Strategic Studies

**8. Plans of institution for next year**

1. To prepare and plan for NAAC peer team visit of reaccreditation IIIrd cycle.
2. To enhance infrastructure facilities for students and staff.
3. To organise a State, National Level Seminar and Workshops on various pertaining subjects.
4. To arrange guest lecturers in various departments in their respective subjects.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*  
\_\_\_\_\_