



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BHONSALA MILITARY COLLEGE
Name of the head of the Institution	Dr. (Mrs.) S.H.Kochargaonkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532309610
Mobile no.	9890176063
Registered Email	principal@bmc.bhonsala.in
Alternate Email	bmcoffice@yahoo.co.in
Address	Bhonsla Military College, Rambhoomi, Dr. Moonje Path, Nashik
City/Town	Nashik
State/UT	Maharashtra
Pincode	422005

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. P.P.Sethy			
Phone no/Alternate Phone no.		025323096120			
Mobile no.		9881063450			
Registered Email		sethyprasanna@gmail.com			
Alternate Email		principal@bmc.bhonsala.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://bmc.bhonsala.in/encyc/2023/8/25/AQAR-2017-18_202308250850043589.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC-CALENDAR-2018-2019_202309020903468921.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.50	2004	03-May-2004	02-May-2009
2	B	2.77	2011	30-Nov-2011	29-Nov-2016
3	A	3.03	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			11-Nov-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Calendar Prepared	15-Jun-2017 365	1675
Time Table Committee constituted	15-Jun-2017 365	0
Lesson Plan Prepared	15-Jul-2017 180	0
Feedback Collected	30-Apr-2018 15	300
Annual Reports Prepared	20-Jan-2018 10	0

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC encouraged staff to attend seminars and conferences to update their knowledge. IQAC encouraged Head of Departments to organize study tour, field

visits and industrial visits.

Academic Calendar was prepared at the beginning of the academic year in consultation with the Head of Departments and OS and is approved by the Principal.

A time table committee constituted by the Principal prepares the time table on the basis of academic calendar.

Lesson Plan of each Term/Semester was prepared by the faculty. The IQAC plays a supporting role.

Feedback was collected from students related to curriculum and teachers performance.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of Boys Hostel	IBoy's Hostel has been completed and is in use.
To conduct green audit of campus	Green audit of campus is completed.
To apply for NIRF Ranking	Applied for NIRF ranking for second phase.
To conduct energy audit	Energy Audit has been completed.
To organize national and international conferences	National and International Conferences organized with the support of UGC and SPPU.
To design, develop and implement few more skills oriented certificate courses	Four new skills based certificate courses have been started.
To start B.Sc. Geography, Zoology and M.Sc. Botany	B.Sc. Zoology and M.Sc. Botany has been started with capacity of 24 students.
To get continuation of Research recognition of Botany and Chemistry research centres.	Research recognition of centre in Botany and Chemistry are continued by SPPU to up to 2021.
To arrange for Peer Team Visit from NAAC.	Peer Team Visit was organized during 16-17 September 2018.
To reframe the composition of IQAC as per new guidelines	New IQAC has been framed as per new guidelines

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	26-Dec-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has a partial MIS in place. Vriddhi Software is used for admissions, accounting, Library automation, Leave Management, Hostel Management and Employee Record management. Admissions to courses are done through the vriddhi admission module where the students fill the merit or admission form, whichever is applicable. Students are allotted a unique ID which is used for the other modules as well like the Library Administration module. Record of each employee is maintained through Vriddhi. Details like the service tenure, leaves and various reports and statistics can be generated that are required by the Government, University, UGC etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule Pune University. Teaching plans are prepared by the IQAC and distributed to all the faculty members. Work load is distributed among the teachers by their respective head of department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly use chalk and talk method. Use of ICT and related teaching aids are also used by the faculty wherever necessary. In addition to classroom lectures Seminars, guest lectures, industrial visits, regular assignments, discussions etc are also arranged for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	mcom	39
MA	Psychology	20
BSc	Comp Sci	13
MSc	Comp Sci	8
MSc	def	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Based on the Institutional Hierarchical Framework, Feedback can be broadly classified in to two levels The department level feedback that are discussed in

the department meeting and necessary initiatives and measures that are taken with the consent of the principal. The college level feedback analyzed by the College Development Committee Members (CDC) headed by the principal. On a regular basis our Institute connects with all its stake holders to collect feedback to utilize them for overall development of the institution. Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows: Feedback are collected from the following groups identified as stakeholders 1) Current students 2) Alumni 3) Faculty 4) Parents 5) Employers 6) Stakeholders Current Students: Timing of the Feedback Mode of Feedback Points covered in the feedback Corrective measures Students (All Years) 3 weeks after the commencement of each semester. Parents: Every Semester Parents Teachers Meet Overall Academic Progress, identification of bottle necks, representations from parents. All issues are addressed immediately at the department and institutional level wherever deemed necessary. Alumni: Every Semester Alumni Meet Course, Curriculum, Process, new technology etc.. Modifications suggested are discussed with CDC and necessary measures are taken subject to the approval of these appellate bodies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Eng ,His, Pol sci, Psychology , Defence,	264	180	170
BCom	Administration, Banking & Finance , Costing, Business Law Practices	264	200	275
BSc	Chemistry, Physics Defense , Maths	120	127	127
Bachelor of Computer Science	Computer Science	80	32	40
BBA	BBA	80	41	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1534	141	28	10	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
67	40	2	0	0	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1675	68	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	28	10	40	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

college rigidly follows reforms initiated by the affiliating university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute strictly adheres to the academic calendar given by university, in addition to this, IQAC prepare its own academic calendar of college which is parallel to the academic calendar of affiliating university. IQAC coordinator compiles the academic plan submitted by the head of the departments and ensures that there is no overlapping of the activities in general (ex. Remedial course, certificate courses seminars/webinars workshops etc.) and the Continuous

Internal Evaluation in particular at both the institute as well as the University level. Different committees were formed for smooth operation of academic calendar at the time opening of the institution and it is given in the prospectus of institute. Based on the academic calendar of our university and academic calendar prepared by IQAC , all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus. In the beginning of each semester each and every faculty member informs students regarding academic calendar. It is displayed on notice board of the institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041318477080.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Eng ,His, Pol sci, Psychology , Defence,	71	23	32.30
Nill	BCom	Administra tion, Banking & Finance , Costing, Business Law Practices	166	83	50
Nill	BSc	Chemistry, Physics Defense , Maths	39	21	53.84
Nill	BBA	BBA	21	16	76.19
Nill	MCom	Business A dministratoio n , Advanced accounting & Auditing	38	33	86.84
Nill	MA	Defense	7	7	100
Nill	MA	Psychology	10	9	90
Nill	MSc	comp sci	26	18	69.23

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bmc.bhonsala.in/Students-Corner.html>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	BCUD	190000	95000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Basic computer literacy	Computer Science	02/09/2017
Sagar - Indias Vision for Indian Ocean	KAMRI (Defence Department)	27/11/2017
Military Psychology	Concepts, Modern trends and interventions	05/01/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Psychology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	3	Null
National	Defense	2	Null
National	Psychology	4	Null
International	Chemistry	1	Null
National	English	4	Null
National	Commerce	1	Null

National	Economics	6	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BBA	4
Defense	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	1	0
Presented papers	8	6	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Camp	SSPU	20	75
Yoga Day	College	53	145
Cleaning Drive	NSS	4	90
Cleaning Drive	NSS at Godavari River	4	72
Cleaning Drive	NSS Namami Goda	4	30
Parikrama	NSS to Trimbakeshwar	6	20

Nirmal Wari	NSS Vanwasi Kalyan Ashram	2	50
Street Play	SWO	2	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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4714921

4714921

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Nil	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi Software	Fully	Version 2.0 BUILD:266.4	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14998	1608836	2	400	15000	1609236
Reference Books	11051	3099473	249	120936	11300	3220409
Reference Books	1	5750	0	0	1	5750
Journals	28	34633	32	30245	60	64878
CD & Video	88	36141	0	0	88	36141
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	168	119	4	4	4	11	18	40	9

Added	2	0	1	1	0	0	0	0	0
Total	170	119	5	5	4	11	18	40	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online study Material	https://bmc.bhonsala.in/encyc/2021/6/10/2_06_44_28_Botany_1.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Budget is allocated at the beginning of the financial year for infrastructure, resources and maintenance. Physical infrastructure that include classrooms, administrative block, library, gymkhana, laboratories, toilets, auditorium, seminar hall, parents lounge etc are maintained by lab attendants, peons and ground staff under the supervision of campus co-ordinator. Departments, classrooms, library, laboratories are cleaned and maintained by their respective staff. Various committees are formed at the beginning of the academic year that looks after academics and administration of the college. The Central Library is situated in the main building and caters to the educational needs of the staff and students. The library staff ensures that the library is well maintained and update. Library also provides internet facility through the NRC. CCTV cameras, grilled windows, ceasefire are installed for safety measures. Generator is available for power backup in case of power failures. Cleaning is done periodically and maintenance and repair if any is done brought to the notice of the campus co-ordinator who gets the issue resolved. Plumbers, electricians and carpenter are employed by the parent society for maintenance and repair. Garden, lawns and botanical garden are maintained by gardeners. Sports ground, parade ground etc are looked after by the ground staff. Sports equipment as well as fitness related equipment made available for all these games to the students. Gym facilities are available for students and teachers. Carom board, Badminton, Volleyball, Handball, Tennis ball, Basketball, Football and other sports equipment is issued to the students. The equipments are purchased according to the requirement of the teams that practiced for the Inter- College, State, National and other Open and Invitational Tournaments. Department also take care of the routine services of the various machines like grass cutting machine, gym machines, computer and printer. The ground staff maintain the ground by regularly mowing the grass, watering the dry areas, levelling the ground, marking of the play fields, maintaining turf wickets, weeding, pest control, edging of sidewalk on weekly basis during growing season and preparing ground for practice matches and tournaments.</p> <p style="text-align: center;">https://bmc.bhonsala.in</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt of Maha	511	3918188
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CCE	175	125	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
03	37	7	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2018	75	All	All	Various	MA MCOM, MCS, MSC, MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football Girls	Inter Collegiate	250
Sports Competitions for Boarder	Institute	173
Sports for Staff Fun Games	Institute	163
Swimming Competition	Institute	140
Yoga Day	Institute	220
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	2	Nil	Nil	Nil
2017	Nil	International	3	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

No Data Entered/Not Applicable !!!

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Bhonsala Military College executes curriculum of Savitribai Phule Pune University and give suggestions Board of Studies for curriculum development. The IQAC ensures quality enhancement in the academic activities. The college collects feedback from students in both formal and informal ways and takes necessary actions on feedbacks
Teaching and Learning	Regular classes are conducted in college and students are motivated for better academic performance. Under the guidance of IQAC, departments promote quality enhancement activities in academics through seminars, workshops, on different subjects. Practical are done as per guidelines of SPPU.
Examination and Evaluation	College has its systematic procedure for conducting examination as per the University guidelines. Examination Committee under the guidance of CEO of the College conducts meetings prior to the university examination for fair examination. The Committee takes necessary steps to reduce malpractices.
Research and Development	College has a research committee which encourage staff to undertake research by means of paper publications, research projects, Ph.Ds FDPs etc.
Library, ICT and Physical Infrastructure / Instrumentation	College has rich library where reference books, journals, newspapers, are available so as to cater to the academic needs of students and staff. The College library has a NRC with internet connection which facilitates students to complete their assignments, presentation, project reports etc. A well established computer lab has

	adequate facilities with latest computers, printers, scanners and internet configuration.
Human Resource Management	Meetings are held with the staff to discuss allotment of duties and their feedback is taken time to time to redressed the grievances of staff effectively. The faculty and staff members are entitled to get all kinds of leave as per the norms of University and Government made in this respect.
Industry Interaction / Collaboration	The College takes efforts to enhance industry- institute interaction activities like industrial visits, guest lectures for the professional development of students and faculties.
Admission of Students	The admission processes of the students are followed as per the rules and regulations of Higher Education Department of Maharashtra and SPPU. Admission Committee comprising of Teaching and Non-teaching staff is formed for smooth functioning of students admissions at UG PG level. Proper guidance is given to students for their admission documents are verified by the admission committee. College administration ensures free and fair admission process and also take care of students facilities regarding admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar is prepared and is executed. The calendar is uploaded on the website. All the notices and circulars and also displayed on the website for the convenience of all the staff and students. Task based committees are formed and the details are also displayed on the website. IQAC conveys various circulars regarding CAS, API, PBAS, etc to the staff members through personalized emails.
Administration	ERP software Vriddhi is used for administration. Employee master data is recorded in the database of the software. Leave records, service benefits etc are available in the database.
Finance and Accounts	? Finance module of Vriddhi maintains students' accounts and various dues. Staff salary bill, Form 16, overall budgetary control etc are the

	facilities available in the Finance module
Student Admission and Support	Admission module of Vriddhi is used for all the U.G P.D admissions. The students can fill the form from any computer connected to the internet. Once the student fills the form with all his/her details, the data is used for all other departments like college office, library etc.
Examination	college follows the guidelines of the affiliating university for procedures regarding examination forms. The college uses vriddhi software to collect data and forwards to the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes ,the college conducts internal and external audits regularly. The parent body conducts regular internal audits for finance. Annual audit has been established wherein an external auditor conducts a thorough examination of the books and records of the institution the report of which is submitted to the parent organization.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents of day scholar and border student give oral feedback for the effective and smooth implementation of policy drawn by the college. Every year parents visit during the ceremonial parade. This gives a morale boost to the boarder students and also interacts with the faculty members.

6.5.3 – Development programmes for support staff (at least three)

The support staffs were sent to training for various administrative process to the different colleges. Such training programmes were organised by the affiliated university.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library Automation done. Technology up gradation done. Encouraged teachers to publish research papers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Null
c)ISO certification	Null
d)NBA or any other quality audit	Null

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	• IQAC compiled and updated data for the reaccreditation of all academic departments and administrative units.	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Summer Military Training Camps	01/04/2018	18/04/2019	61	0
personality development course	29/04/2018	13/05/2018	78	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Efforts for carbon neutrality: Entire communication in the campus across all stakeholders is electronic, some of the platforms used for communication are official Whats App groups, emails LAN Rain water harvesting unit: Rain water harvesting facility has been created to collect entire water from the terrace and feed it to a soak pit designed scientifically around a natural underground well.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation activities are carried out to enhance aesthetic value of the campus. 2. Green vegetation, lawns and medicinal plants are maintained. 3. Regular cleaning and maintenance is carried out by the menial staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Military Training and different co-curricular and extra-curricular activities to enhance holistic personality development of the student. 2. Tree plantation, cleaning drives are carried out frequently to make the campus clean, green and plastic free and to enhance the aesthetic value.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bmc.bhonsala.in/index.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhonsala Military College is an unique institution which offers military training to its boarder students. The training which consists of parade, horse riding, swimming, gymnastics, rifle shooting etc assist the students to prepare for a career in armed forces. The training also inculcates values of discipline, dedication, patriotism and decision making.
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Provide the weblink of the institution
https://bmc.bhonsala.in/

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under - 1. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC 2. To create an enabling environment for holistic development of Students, Faculty and Support Staff 4. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students 5. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 6. To encourage and facilitate Research Culture, to promote Research by students and Faculty and

Consultancy by Faculty 8. To provide additional thrust to promote Modi Language
This Perspective Plan outlines the various initiatives and focus areas to achieve
the aforesaid Objectives. The same are enumerated hereunder - 1) INSTITUTION 1.1.
To continuously Innovate, Introduce new courses and remain relevant to the
changing needs of the stakeholders 1.2. To monitor Quality Assurance and Quality
Enhancement activities of the Institution and to obtain ISO Certification 1.3. To
Implement suggestions made by the NAAC Re-Accreditation Committee, during the
third cycle of NAAC 2) INFRASTRUCTURE 2.1 To Implement Structural Repairs to
Building and Electrical Repairs. 2.2 To provide space for and make available
Canteen Facility for Students Staff Members 2.5 To provide resources required for
Use of Technology to provide online course contents, video lectures, etc , to
overcome space constraints. ADMINISTRATION 3.1 To automate various Office
Administration Processes 3.2 To make available all Information online on the
College web-site relating to Admission, Examinations, Courses, Rules, Committees,
Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities,
Others 3.3 Use of Short Messaging Service (SMS), Apps developed and designed for
communication with Students, to be extended to students of all courses 3.4 To
provide for a doctor on campus for the welfare of staff 3.5 To support various
Staff Benefit and Welfare measures. 4) LEARNING RESOURCES 4.1 To upgrade Library
Resources to include digital content,