



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	Central Hindu Military Education Society
Name of the head of the Institution	Dr Unmesh Yashwant Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532369610
Mobile no.	9822011660
Registered Email	bmcoffice@yahoo.co.in
Alternate Email	principal@bmc.bhonsala.in
Address	Dr.Moonje Marg , Rambhoomi, Nashik -5
City/Town	Nashik- 422005
State/UT	Maharashtra
Pincode	422005

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr.Vivek Vasant Raje</b>
Phone no/Alternate Phone no.	<b>02532369612</b>
Mobile no.	<b>9881242224</b>
Registered Email	<b>iqac@bmc.bhonsala.in</b>
Alternate Email	<b>principal@bmc.bhonsala.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://bmc.bhonsala.in/">https://bmc.bhonsala.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC-CALENDAR--2019-2020_202309020904557530.pdf">https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC-CALENDAR--2019-2020_202309020904557530.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.50	2004	06-May-2004	28-May-2009
2	B	2.77	2011	02-Nov-2011	27-Nov-2016
3	A	3.03	2018	26-Sep-2018	25-Sep-2023

<b>6. Date of Establishment of IQAC</b>	<b>11-Nov-2004</b>
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<b>7. Internal Quality Assurance System</b>	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To upload the online information of All India Survey of Higher Education on web portal	25-Mar-2020 1	0
IQAC Meeting	19-Jul-2020 1	11
CAS promotion process initiated	20-Jan-2020 10	2
Training session for teaching & Non Teaching Staff.	30-Dec-2019 1	65
Established industry linkages through Placement cell	21-Oct-2020 1	140

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC. 2. Institutional Social Responsibility activities were given due importance. 3. Tried to create Paperless culture in the college premises. 4. Online Data of All India Survey of Higher Education on web portal uploaded

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Preparation and execution of Academic Calendar.	The Academic Calendar for the session 201819 was more elaborate and was successfully executed.
Institutional Social Responsibility activities were given due importance	Many activities were organised during the session.
To conduct the admission process as per guideline of University of Pune and Govt. Of Maharashtra	Admission process was carried out successfully as per the guidelines and the reservation policy was also strictly followed in admission process.
To make the admission process merit based and Computerized	All the students were admitted on merit basis and through online admissions process.
To implement the equity initiative programme for socially and economically backward students.	The admissions were given to the reserved categories and other students as per the reservation guidelines. Various governmental scholarships and free ships were made easily available to the students
To Plan for adopting the continuous assessment programme for the students	Class room assignments, term end examination etc. were used for UG classes. As the CBCS has been introduced from the year 201920, continuous assessment prescribed by the affiliating university and it has been followed by the college.
To organise industrial tours, study tours for the students.	Geography, Commerce, Physics and Botany and Chemistry departments arranged study tours/ industrial visits during the year.
To plan to organise few personality developments programmes for students	A course in Soft skill development Programme for third year students, Personality development Workshop, Employability Training sessions and induction programme have been arranged
To plan for development of college industry linkage.	Development of College -Industry linkage. There are 02 linkages
To plan for improvement in quality of library services to student	Various reference books were made available for the students all

faculties in reading room as well as for home study for one week. And a spacious reading section was made available for male and female students separately. Computerized system for issue of book was also adopted

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development committee	04-Mar-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

11-Aug-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has a partial MIS in place. Vriddhi Software is used for admissions, accounting, Library automation, Leave Management, Hostel Management and Employee Record management. Admissions to courses are done through the vriddhi admission module where the students fill the merit or admission form, whichever is applicable. Students are allotted a unique ID which is used for the other modules as well like the Library Administration module. Record of each employee is maintained through Vriddhi. Details like the service tenure, leaves and various reports and statistics can be generated that are required by the Government, University, UGC etc.

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule Pune University. Teaching plans are prepared by the IQAC and distributed to the all the faculty members. Work load is distributed among the teachers by their respective head of department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly use chalk and talk method. Use of ICT and related teaching aids are also used by the faculty wherever necessary. In addition to classroom lectures Seminars, guest lectures, industrial visits, regular assignments, discussions etc are also arranged for effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA English, Psychology , History, Pol Sci, Defense	30/06/1998
BCom	Bcom	07/07/1987
BSc	B.Sc Physics, Chemistry, Mathematics, Comp Sci	07/07/1986
BSc	Computer Science	30/06/2000
BBA	BBA	16/06/2007
MA	Defence and Strategic studies	01/06/1995
MA (Journalism)	Journalisam & Mass Communication	01/06/2006
MA	Psychology	23/06/2005
MCom	Mcom	14/08/2001
MSc	Defense	12/07/1989
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng ,His, Pol sci, Psychology , Defence,	17/06/2019
BCom	Administration, Banking Finance , Costing, Business Law Practices	17/06/2019

BSc	Chemistry, Physics Defense , Maths	17/06/2019
BSc	Computer Science	17/06/2019
BBA	BBA	17/06/2019
MA	Defence and Strategic Studies	17/06/2019
MA	Psychology	17/06/2019
MA	Journalism Mass Commu.	17/06/2019
MCom	Business Administration , Advanced accounting Auditing	17/06/2019
MSc	Defence and Strategic Studies	17/06/2019
MSc	Comp Sci	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Defense	9
MCom	Commerce	34
MSc	Comp Sci	21
BSc	Comp Sci	24
MA	Psychology	12
BBA	TY BBA	44
MA (Journalism)	Journalism and Mass communication	30
BSc	Physics	15
BSc	Defense	10
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback system is taken from the students in the form of Google Form. Teachers' feedback from consists of questions pertaining to content knowledge, communication skills, ability to incorporate contemporary issues, punctuality, timely completion of syllabus. The feedback obtained from students are analysed and communicated to the respective teachers. After three years of feedback appropriate action is initiated. The teachers will be asked to improve in the concerned area and also to attend FDPs, MDPs and tailor-made local programmes in concerned subject field.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Pol sci, History, Psycholgy	264	242	242
BCom	BCom	264	250	228
BSc	Physics, Chemistry, Defense, Maths	120	108	108
Bachelor of Computer Science	Comp Sci	80	61	61
BBA	BBA	80	79	79
MA	(Def.Stud)	60	8	8
MA	(Psychology)	48	28	28
MSc	Defence	60	12	12
MSc	Comp. Sci.	30	21	21
MCom	MCom	60	29	29

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1691	101	68	6	15

**2.3 – Teaching - Learning Process**



2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	45	2	2	0	0
<a href="#">View File of ICT Tools and resources</a>					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has a mentoring system where students are selected by the respective class teachers. One teacher (mentor) is assigned a group of five students. The teachers interact with their men-tee on periodic basis and keep track of his/her progress. The problems of the students are solved and they are given moral support by the mentor. They are also provided career guidance and encouraged to take up competitive examinations, pursue higher education etc. Minimum two counselling sessions are scheduled per month. Each mentor maintains a record of the sessions in brief. The record is submitted to the coordinator of the Mentoring Scheme in every month. An initial training session for the mentors was held at the beginning of the academic session. Bi-monthly meeting of the mentors are held to discuss various issues faced by the students and mentors. The basic motive behind the mentoring scheme is to motivate the students to take up appropriate career and face the challenges in life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1872	68	1:28

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	68	15	45	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	11819	III	25/04/2020	25/06/2020
BCom	12019	III	25/04/2020	27/06/2020
BSc	11719	III	25/04/2020	29/06/2020

Bachelor of Computer Science	11019	III	25/04/2020	21/06/2020
BBA	10119	III	25/04/2020	25/06/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to the SPPU there isn't much scope for initiating reforms as such however the college conducts periodic evaluation through class tests, tutorials, assignments and students' presentations. Each student is assigned a topic on which he or she has to present in the class. This increases the confidence of the students and also alleviates stage fear. It also increases their subject knowledge. Group discussions are also held on various relevant themes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Principal in consultation with the Head of Departments. The schedule of Internal/Examinations, commencement/conclusion of academic sessions, public holidays, proposed guest lectures, seminars, annual gathering and all other events are incorporated. The academic calendar is put up on all the notice boards and uploaded on the college website.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2\\_202309041149534663.pdf](https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11819	BA	English, Pol Sci, His, Defence, Psychology	80	75	93.75
11719	BSc	Physics Chemistry Maths , Defence	99	98	98.99
12019	BCom	all ty	176	174	98.86
10119	BBA	ty	45	44	97.77
24919	MA	psychology	13	13	100
Nill	MA	Defense	1	1	100
Nill	MSc	Defense	8	8	100
25019	MCom	Mcom	38	38	100
21619	MSc	Comp Sci	21	20	95

21819	MA	MCJ	30	30	98
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2019-20\\_202309201526407127.pdf](https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2019-20_202309201526407127.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Challenges of Coastal Communities and their role in nation building.	Department of Defence and Strategic Studies	20/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Young Researcher Award	Mrs. Sonali LImaye	IJMTST Vijaywada	12/02/2019	Research
<a href="#">View Uploaded File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Bhonsala Military College Nashik	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
MH	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	6.26
International	Chemistry	2	5.87
National	Marathi	4	4.27
International	Defence and Strategic Studies	1	Nil
International	Geography	1	5.7
National	Economics	2	Nil
National	Psychology	1	5.23
International	Commerce	4	Nil
National	Commerce	5	Nil
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
English	1
Psychology	1
Economics	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
La doped Ba TiO <sub>3</sub> nanostructures for room temperature of NO <sub>2</sub> /NH <sub>3</sub> : focus on La connection and sensing mechanism	Prof.(Dr) R.P.Patil	Vacuum, 2019 - Elsevier	2019	27	Bhonsala Military College Nashik	26
<a href="#">View Uploaded File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
La doped Ba TiO <sub>3</sub> nanostructures for room temperature of NO <sub>2</sub> /NH <sub>3</sub> : focus on La connection and sensing mechanism	Prof.(Dr) R.P.Patil	Vacuum-Elsevier	2019	4	27	Department of Chemistry, Bhonsala Military College Nashik, 422005, India
Optimization of strontium-doping concentration in BaTiO <sub>3</sub> nanostructures for room temperature NH <sub>3</sub> and NO <sub>2</sub> gas sensing	Optimization of strontium-doping concentration in BaTiO <sub>3</sub> nanostructures for room temperature NH <sub>3</sub> and NO <sub>2</sub> gas sensing	Materials Today Chemistry	2020	4	17	Department of Chemistry, Bhonsala Military College Nashik, 422005, India
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	11	2
Presented papers	3	12	11	3
Resource persons	1	2	3	2
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tobacco Control Programme	NSS	3	70
Tree Plantation	NSS	3	66
NSS Day	NSS	10	81
Cleaning Drive	NSS	15	93
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Nashik Municipal corporation	AIDS Awareness3	3	150
NSS	Maharashtra state AIDS Nyantran Organisation and District Health Hospital Nashik	AIDS Awareness	3	75
NSS	Indian Student Parliament	Inspiring Youth and Strengthening Democracy	3	3
NSS	Maharashtra state AIDS Nyantran Organisation and District Health Hospital Nashik	Red Ribin Club	3	15
NCC	Bhonsala Military College	Mega Swatchhata Pandharwada	5	50
NCC/NSS	Government of India	Yoga Day	8	150
<a href="#">View File</a>				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
01	150	self finance	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
512829	55128295

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi Software	Fully	Version 2.0 BUILD:266.4	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11157	1467252	2592	301968	13749	1769220
Reference Books	10058	3262517	225	120059	10283	3382576
e-Books	Nil	Nil	Nil	5900	0	5900
e-Journals	Nil	Nil	Nil	5900	0	5900
Journals	Nil	Nil	35	31290	35	31290

CD & Video	109	65707	Null	Null	109	65707
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	165	89	4	4	4	35	41	50	0
Added	15	9	0	0	0	5	1	0	0
<b>Total</b>	<b>180</b>	<b>98</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>40</b>	<b>42</b>	<b>50</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online E content	<a href="https://bmc.bhonsala.in/encyc/2021/6/10/2_06_45_47_Botany_1.pdf">https://bmc.bhonsala.in/encyc/2021/6/10/2_06_45_47_Botany_1.pdf</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4020529	4020529	8473864	8473864

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Budget is allocated at the beginning of the financial year for infrastructure, resources and maintenance. Physical infrastructure that include classrooms, administrative block, library, gymkhana, laboratories, toilets, auditorium, seminar hall, parents lounge etc are maintained by lab attendants, peons and ground staff under the supervision of campus co-ordinator. Departments, classrooms, library, laboratories are cleaned and maintained by their respective staff. Various committees are formed at the beginning of the academic year that looks after academics and administration of the college. The</p>
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Central Library is situated in the main building and caters to the educational needs of the staff and students. The library staff ensures that the library is well maintained and update. Library also provides internet facility through the NRC. CCTV cameras, grilled windows, ceasefire are installed for safety measures. Generator is available for power backup in case of power failures. Cleaning is done periodically and maintenance and repair if any is done brought to the notice of the campus co-ordinator who gets the issue resolved. Plumbers, electricians and carpenter are employed by the parent society for maintenance and repair. Garden, lawns and botanical garden are maintained by gardeners. Sports ground, parade ground etc are looked after by the ground staff. Sports equipment as well as fitness related equipment made available for all these games to the students. Gym facilities are available for students and teachers. Carom board, Badminton, Volleyball, Handball, Tennis ball, Basketball, Football and other sports equipment is issued to the students. The equipments are purchased according to the requirement of the teams that practiced for the Inter- College, State, National and other Open and Invitational Tournaments. Department also take care of the routine services of the various machines like grass cutting machine, gym machines, computer and printer. The ground staff maintain the ground by regularly mowing the grass, watering the dry areas, levelling the ground, marking of the play fields, maintaining turf wickets, weeding, pest control, edging of sidewalk on weekly basis during growing season and preparing ground for practice matches and tournaments.

[https://bmc.bhonsala.in/encyc/2023/9/21/4.4.2-System-and-Procedures\\_202309211630585752.pdf](https://bmc.bhonsala.in/encyc/2023/9/21/4.4.2-System-and-Procedures_202309211630585752.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship given to the students from government	518	3769954
Financial Support from Other Sources			
a) National	----	Nil	Nil
b) International	-----	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga - Meditation	15/06/2019	120	Parent Organisation (CHME Society)
audio visual session	01/08/2019	46	Department of English
SSB	20/09/2019	120	Department of English, BMC, Nashik
Speak with Confidance	28/01/2020	70	Department of English, BMC, Nashik
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	48	BMC	BMC	BMC	BMC
2019	44	BMC	BMC	Various	Various
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	20
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Men	University	5
Athletics Women	University	7
Badminton Women	University	1
Baseball Men	University	12

Boxing Men	University	2
Boxing Women	University	5
Cricket Men	University	12
Cross Country Women	University	6
Diving Men	University	1
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	1	Nill	Nill	Kisan Narsi tadvi
2019	First	National	Nill	Nill	Nill	Gauri Singh
2019	First	National	Nill	1	Nill	Tanmay Sandeep Magadare
2019	Nill	National	1	Nill	Nill	Komal Ch andrakant jagdale
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are adequately represented in various administrative bodies and committees like IQAC, CDC etc. The boarder students are conferred various ranks and they contribute and participate in the hostel and mess administration. Students also assist in the overall management of various activities and events like annual social gathering, seminars, workshops, placements activities, Alumni Meet etc

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered alumni association named Ramdandee Alumni Association, Bhonsala Military College. The Alumni Association will work with the following broad objectives 1) To promote and support educational activities and programmes for the benefit of the alumni and the students. 2) To assist the Institute and the alumni in every possible manner through the specialized knowledge and experience gained in the profession by the members. 3) To promote social, cultural and sports activities among the alumni, past and present students and staff. 4) To assist the alumni and the Institute in training and placement activities and by providing faculty, guest lectures, summer placements for project work, opportunities for industrial training. 5) To maintain record of alumni and to secure an intimate contact among the alumni, past and present students and the staff, to arrange annual meet for the purpose. 6) To assist the needy and deserving students by financing their

studies and to provide financial help to the institute. 7) To raise funds for the activities of the Association.

5.4.2 – No. of enrolled Alumni:

266

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Every Year in the month of February the college organises Alumni Meet.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

CDC The College has constituted a College Development Committee (CDC) having representation for teaching, non-teaching staff, members of the society, industry and students. A minimum of two meetings are CDC are conducted every year. The committee discusses the overall progress, academic calendar, programmes and seminars. On discussion, the committee sanctions the above mentioned programmes and also supervises the execution of the same. IQAC The IQAC has also been constituted as the provision of the NAAC. Periodic meetings and discussions are held under the IQAC. The members of the IQAC include representatives of the management, Principal, IQAC co-ordinator, teaching faculty, the college OS, Director of Physical Education, Librarian and representatives from the alumni, students and industry. The IQAC is responsible for the overall quality improvement of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to the SPPU, we follow the curriculum designed by the University. Staff members of the college are members of the Board of studies syllabus committee and contribute in the design of the curriculum in university meeting of the board
Teaching and Learning	Class room teaching is often supplemented by home assignments, tutorials, internal tests, quiz, industrial visits, guest lectures, seminars etc. Teachers are also regularly encourage to participate in various seminars, FDPs, workshops etc to enhance their knowledge and skills. Lesson plans are submitted by the teachers to the IQAC with remarks from the respective Head of departments

<p>Examination and Evaluation</p>	<p>The college being affiliated to the SPPU, 80 of the evaluation is done by the University on the basis of examination and practical they conduct. 20 is evaluated by the college on the basis of attendance, examinations, orals, presentations, assignments etc. Regular assignments and tutorials are given to the students. Their performance in class tests, quiz, group discussions are also taken in to account for evaluation. Seminars, workshops and guest lectures on various subject themes are conducted for U.G and P.G classes at regular intervals. P.G students are encouraged to present papers, review books and articles. The SPPU has adopted a Choice Based Credit System (CBCS) for U.G and P.G courses. Elective and Fundamental courses syllabus Paper is included in PG Classes and their examination held and evaluated by the University.</p>
<p>Research and Development</p>	<p>The college often encourages the teachers to undertake major and minor research projects offered by UGC, ICSSR, BCUD etc. They are also encouraged to participate and present papers in state, national and international seminars/workshops.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The central Library of the college is stocked with all books pertaining the syllabus plus reference books on various subjects. Books are purchased from the point of view of enriching the overall knowledge of staff and students. Apart from conventional books and journals the college has subscribed to N-list for online books and journals. The Network Resource Centre, which is an integral part of the Library provide students and staff access to internet. The library operations are automated using Vriddhi ERP software which has a library module. The OPAC is made available to the staff and students on the college website.</p>
<p>Human Resource Management</p>	<p>Committees are formed for different tasks. A senior teacher is appointed as the In-charge of a committee with other staff as its members. 32 committees were formed for proper division of work related to academic, co-curricular and administrative tasks. On completion of work, the In-charge of each committee compiles factual reports and submits it</p>

	to the authority. This helps in decentralisation of authority and responsibility. It develops and encourages young staff members to handle a variety of tasks and carry out the responsibility with diligence.
Industry Interaction / Collaboration	The students of Commerce and BBA are taken for industrial visits in Satpur and Ambad industrial areas of Nashik. This enables the students to have firsthand experience and knowledge about the functioning of industries.
Admission of Students	Admissions to various U.G and P.G courses are carried out online. Single window system has been adopted by the college for the convenience of the students. Subjects - optional / special - is confirmed in consultation with the subject expert from each faculty at the same time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic calendar is prepared and is executed. The calendar is uploaded on the website. All the notices and circulars and also displayed on the website for the convenience of all the staff and students. Task based committees are formed and the details are also displayed on the website. IQAC conveys various circulars regarding CAS, API, PBAS, etc to the staff members through personalised emails.
Administration	ERP software Vriddhi is used for administration. Employee master data is recorded in the database of the software. Leave records, service benefits etc are available in the database.
Finance and Accounts	Finance module of Vriddhi maintains students' accounts and various dues. Staff salary bill, Form 16, overall budgetary control etc are the facilities available in the Finance module
Student Admission and Support	Admission module of Vriddhi is used for all the U.G P.D admissions. The students can fill the form from any computer connected to the internet. Once the student fills the form with all his/her details, the data is used for all other departments like college office, library etc.
Examination	Nil

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. V.P.Ugale	National Conference	Nill	8701
2019	Dr.R.P.Patil	National Conference	Nill	6000
2019	Dr. S.D.Joshi	National Seminar	Nill	900

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	2	23/05/2020	29/05/2020	07
Swayam	1	25/06/2019	04/07/2019	10
Refresher Course	1	18/08/2019	31/08/2019	14

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NZTC	Parent society is running a small financial Co-operative credit society which is provided loan and other facility	College having students aid fund for the students who is needy and unable to pay the fees of their course . As and when

to the needy staff members

required student welfare cell organises drive for students welfare needs.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes the college conducts internal and external audits regularly. The parent body conducts regular internal audits for finance. Annual audit has been established wherein an external auditor conducts a thorough examination of the books and records of the institution the report of which is submitted to the parent organization.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Blue Cross Scholarship for students	135000	Scholarship
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Null	Yes	Null
Administrative	Yes	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Soft Skills training programme was arranged. Hands on training of ERP was arranged. English Speaking session was arranged.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of ICT in Class rooms (11 class room) , Health centre established. Motivated faculty to undertake research. Wifi Facility provision initiated . Mentor- mentee scheme implemented. Certificate and diploma courses commenced. Enhancement of English language of the students done by arranging special soft skill programme for students. Automation of library executed. Prospective plan for institutional autonomy initiated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No



## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback from all stakeholders collected, analysed and used for improvements	19/09/2019	19/09/2019	19/09/2019	11
2019	Data uploading on AISHE Portal	12/03/2020	15/06/2019	30/04/2020	0
2019	CAS promotion Process initiated	09/12/2019	16/06/2019	30/04/2020	2
2019	Training session for teaching Non Teaching staff	30/12/2019	15/06/2019	30/04/2020	65
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga day	21/06/2019	21/06/2019	70	67
Nirbhay Kanya Abhiyan- Lectures on Girls Health , Diet and Health,	25/09/2019	25/09/2019	90	85

Personality Development				
Mentoring	05/03/2019	05/03/2019	40	0
Tips to Improve English	19/09/2019	19/09/2019	30	0
Voter Awareness campaign	17/12/2019	10/01/2020	38	45
Hindi Saptah	07/09/2019	14/09/2019	46	10
Speak With Confidence for Students and Mothers	28/01/2020	07/02/2020	20	51

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

At Bhonsala Military College, environmental consciousness and sustainability are woven into the very fabric of our institutions identity. Our commitment to these principles extends beyond mere rhetoric it is a steadfast dedication that permeates every aspect of campus life and operations. Campus Practices: We recognize that our actions have a direct impact on the environment. As a result, weve implemented a range of eco-friendly practices to minimize our ecological footprint. From water and energy conservation initiatives to waste reduction and recycling programs, we take a comprehensive approach to sustainable resource management. Green Infrastructure: Our campus is a living testament to our commitment. Lush gardens, tree-lined pathways, and green spaces reflect our belief in harmonious coexistence with nature. We have preserved and nurtured naturally grown forests, serving as a haven for biodiversity and an educational resource for students. Renewable Energy: Harnessing the power of renewable energy sources is a priority for us. Solar panels dot our campus, generating clean energy and reducing our reliance on conventional power sources. This move not only contributes to a cleaner environment but also serves as an educational tool for students to understand the importance of sustainable energy solutions. Education and Awareness: We believe that sustainable practices must be instilled in the hearts and minds of our students. Our curriculum integrates environmental education, fostering a generation of responsible citizens who understand the pressing need for environmental stewardship. Awareness campaigns, workshops, and seminars further educate our community about pressing environmental issues and the ways to address them. Community Engagement: Our commitment to sustainability extends beyond campus boundaries. Through community engagement initiatives, we work with local residents to raise awareness about environmental conservation. Clean-up drives, tree planting initiatives, and collaborative projects strengthen our ties with the community while actively contributing to a healthier environment. Innovation and Research: Innovation is at the core of our sustainability efforts. Our students and faculty engage in research projects that explore novel solutions for environmental challenges. From waste management techniques to sustainable agriculture practices, our institution contributes to the growing body of knowledge in sustainable development. In conclusion, Bhonsala Military College stands as a beacon of environmental consciousness and sustainability. Our holistic approach encompasses infrastructure, education, community engagement, and innovation. Through these collective efforts, we not only strive for a greener campus but also aim to inspire a generation of leaders who are deeply committed to safeguarding our planet for future generations.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Any other similar facility	Yes	5

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	5	4	02/01/2020	7	Medical Camp , Awareness on Cleanliness, Awareness on Fly ash , Awareness Programm e for adolescent girl students in primary school.	Health issues due to pollution, unhygieness amoong the girls students.	85
2020	2	2	28/01/2020	10	Addressed phobia of communication, English speaking issue	Communication practise done for students and their mothers	71

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Awareness on Code of conduct	09/07/2019	The principal of the college appealed to the staff to stick to the code of the conduct.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voter Awareness campaign	17/12/2019	10/01/2020	83
NSS Camp , Cleaning Drive-	02/01/2020	08/01/2020	75
Cultural Program	18/01/2020	22/01/2020	31
Nirbhay Kanya Abhiyan- Lectures on Girls Health , Diet and Health, Personality Development	25/09/2019	25/09/2019	175
SSB Coaching for NCC	05/08/2019	10/08/2020	79
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The college conducts tree plantation drive every year with the active involvement of students. No vehicles are allowed inside the campus. All the staff and students have to park their vehicles in the parking area near the entry gate.</p>
<p>The installation of artificial bird nests provides safe and conducive habitats for various bird species to nest and rear their young ones. By providing such nesting opportunities, we create an environment that encourages avian diversity to flourish within our campus.</p>
<p>Bhonsala Military College stands as a beacon of sustainable development by meticulously implementing a stringent No Plastic policy within our campus premises. This proactive approach underscores our unwavering commitment to environmental conservation and responsible practices</p>
<p>Bhonsala Military College campus lies a remarkable testament to our commitment to nature and sustainability: a naturally grown forest that we meticulously maintain. providing a sanctuary for biodiversity and a source of inspiration for our entire campus community. Our naturally grown forest is not just a collection of trees its an ecosystem teeming with life. It offers refuge to countless plant species, insects, birds, and small animals, creating a delicate balance</p>
<p>The college has displayed informative flex boards of slogans of save nature in botanical garden for students related to biodiversity conservation, and also college has displayed name plates of trees of scientific and local names in all over campus</p>

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

<p>1) TITLE OF BEST PRACTICE Mentorship Program - a career development programme for weaker students of all Streams. 2) OBJECTIVES OF THE PRACTICE - 1) To conduct the mentorship Programme for weaker students of all Streams for their Career development. 2) To evaluate the effectiveness of the students formally and informally 3)The main object of this investigation was to explore the programmes effectiveness as a career intervention, including its acceptability, feasibility, outcome, strength and limitations. 3) THE CONTEXT - 1)The purpose of the Study is to develop career skills of Professional students through students mentees - alumni mentoring programs. 2) In mentoring programme</p>
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students develop and learn through discussion 4) THE PRACTICE - 1) Effective mentoring should incorporate the principles in the design of the mentoring program like intentional, inclusive, relational and holistic . 5) EVIDENCE OF SUCCESS - There is one very important requirement for all mentoring programs—the ability to measure its success. If you can't prove the program is succeeding, there's a risk that the program may be shut down by management or that participants will lose interest. Establishing your metrics for success is essential. These metrics for success should be decided on and tracked from the onset of the program. What you need as a program manager is a measurement and evaluation process. 1)Should be built into the program design from the beginning. 2)Should be based on the goals of the program. 3)Should provide actionable insight into mentor-mentee relationships. Every mentoring program is monitored and evaluated to define each for clarity. 6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED - 1) Meeting schedule are postponed 2) Excessive time and energy commitments 3) Unrealistic expectations and assumptions 4) Overloading the mentee with information and expecting the mentee 5) Over - dependence on the mentee or mentor. 1) TITLE OF BEST PRACTICE Rank Distribution to Boarder Students 2) OBJECTIVE OF THE PRACTICE - 1) Analysis the students Physically, Mentally and Academically in Rank selection 2) To take the test while selecting the Rank 3) To identify the Documentation is suitable for the Rank or not. 3) THE CONTEXT - 1) This rank selection explore the students Skills, motivation, engagement and achievement of boarder students 2)Indeed investigating boarder students effectively involved in all the activities 4) THE PRACTICE - 1) To provide self defense training and certification to the every Boarder students. 2) maintain the Mentally, physically training to check their strength. 3) Practice for march pass 5) EVIDENCE OF SUCCESS - 1) Declared the First second and third rank through overall process 2) Ranks is like Pilot officer, sub lieutenant, captain etc. 6) PROBLEM ENCOUNTER AND RESOURCE REQUIRED- 1) Lack of confidence among the Boarder students when provided physical training 2) Lack of time management while selecting for the Rank.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://sangraha.net/s90/NBImages/14172/2023/09/15/Final-Copy-Criteria-7.2-2019-20\\_202309151203530953.pdf](https://sangraha.net/s90/NBImages/14172/2023/09/15/Final-Copy-Criteria-7.2-2019-20_202309151203530953.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhonsala Military College is an unique institution which offers military training to its boarder students. The training which consists of parade, horse riding, swimming, gymnastics, rifle shooting etc assist the students to prepare for a career in armed forces. The training also inculcates values of discipline, dedication, patriotism and decision making.

Provide the weblink of the institution

<https://bmc.bhonsala.in//Encyc/2022/3/7/personality-development-course.html>

### 8.Future Plans of Actions for Next Academic Year

Sr. No Plan of action 1 Launching of mentoring programme 2 Launching of students' feedback 3 Registering of Alumni Association