



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     |  |
|  | Central Hindu Military Education Society's Bhonsala Military College Rambhoomi Nashik -5 |
| • Name of the Head of the institution                | Dr. Unmesh Yashwant Kulkarni   |
| • Designation  | Acting Principal   |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 02532369610  |
| • Mobile no  | 9822011660   |
| • Registered e-mail                                  | principal@bmc.bhonsala.in  |
| • Alternate e-mail                                   | bmcoffice@yahoo.co.in  |
| • Address  | Dr.Moonje Marg , Rambhoomi, Nashik -5  |
| • City/Town  | Nashik- 422005   |
| • State/UT   | Maharashtra  |
| • Pin Code   | 422005   |
| <b>2.Institutional status</b>                        |  |
| • Affiliated /Constituent                            | Permanent Affiliated   |
| • Type of Institution                                | Co-education   |
| • Location   | Urban  |

|  |   |                |                             |                   |                   |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status   | <b>Grants-in aid</b>  |                |                             |                   |                   |
| • Name of the Affiliating University   | <b>Savitribai Phule Pune Pune University</b>  |                |                             |                   |                   |
| • Name of the IQAC Coordinator   | <b>Dr.Vivek Vasant Raje</b>   |                |                             |                   |                   |
| • Phone No.  | <b>02532369610</b>  |                |                             |                   |                   |
| • Alternate phone No.  | <b>02532369612</b>  |                |                             |                   |                   |
| • Mobile   | <b>9881242224</b>   |                |                             |                   |                   |
| • IQAC e-mail address  | <b>iqac@bmc.bhonsala.in</b>   |                |                             |                   |                   |
| • Alternate Email address  | <b>principal@bmc.bhonsala.in</b>  |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://bmc.bhonsala.in/">https://bmc.bhonsala.in/</a>   |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | <b>Yes</b>  |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC-CALENDAR--2021-2022_202309020905445524.pdf">https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC-CALENDAR--2021-2022_202309020905445524.pdf</a> |                |                             |                   |                   |
| <b>5.Accreditation Details</b>   |   |                |                             |                   |                   |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>   | <b>B++</b>  | <b>83.50</b>   | <b>May 2004</b>             | <b>08/05/2004</b> | <b>29/05/2009</b> |
| <b>Cycle 2</b>   | <b>B</b>  | <b>2.77</b>    | <b>Nov. 2011</b>            | <b>02/11/2011</b> | <b>25/11/2016</b> |
| <b>Cycle 3</b>   | <b>A</b>  | <b>3.03</b>    | <b>Sept-2018</b>            | <b>26/09/2018</b> | <b>25/09/2023</b> |
| <b>6.Date of Establishment of IQAC</b>   |   |                | <b>11/11/2004</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |                   |                   |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount            |                   |
| <b>NIL</b>   | <b>NIL</b>  | <b>NIL</b>     | <b>NIL</b>                  | <b>NIL</b>        |                   |
| <b>8.Whether composition of IQAC as per latest</b>   |   |                | <b>Yes</b>                  |                   |                   |

|   |                           |
|---|---------------------------|
| <b>NAAC guidelines</b>  |                           |
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>   | <a href="#">View File</a> |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>1</b>                  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>  | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded          |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>  |                           |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |
| <p>1. Initiation of registration process of Alumni association 2. Initiation of formal mentoring system 3. Implementation of Students feedback system. 4. Organised special lecture series for the staff 5. Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated for each faculty member. Priority was given to those faculty members whose promotion was due. 6. Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of equipment. 7. Field visits of various academic activities were planned. 8. IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi.</p> |                           |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |                           |
|   |                           |

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| It was decided to register the alumni association and to enlist its functions   | Alumni meeting was proposed to be held where all the Ex-students would be invited and the registration of the alumni association would be formally discussed   |
| It was decided to establish a formal mentoring scheme on the recommendation of Psychology department  | A mentoring scheme was established and a faculty member of psychology department was appointed as the in charge. Each faculty member was assigned 5 students for mentoring scheme. It was also planned to call a meeting in the next academic year |
| Strengthening and Upgradation of ICT infrastructural Facilities for efficient Virtual TLP. LCD Projectors, Internet Connectivity Units, ICT Enabled classrooms are increased and the Teachers | LCD Projectors, Internet Connectivity Units, ICT Enabled classrooms are increased and the Teachers are trained for its efficient and optimum use.  |
| Organization of Student Induction Programme   | Students induction programmes were arranged.   |
| Review on Teaching-Learning Process   | Teaching Learning Process is periodically reviewed for its efficiency using feedback from students, teachers and employers.  |
| Strengthening of NPTEL/SWAYAM Local Chapter   | Students were informed how to register to SWAYAM Courses   |
| Participation of teachers in various Curriculum Designing Workshops of SPPU, Pune.  | The teachers participated in Curriculum Workshops conducted by university.   |
| Training sessions for Teaching and Non-Teaching Staff   | Training sessions were conducted for Teaching in the form of hands on training Programme, Vridhhi, CBCS pateren and Computer use for Non- Teaching   |

|  |   |
|--|---|
|  | <b>Staff.</b>   |
| Initiation of Quality initiatives in Student enrollment and placements.                                  | Teaching Learning Process was made more and more efficient and transparent. Student Placement and Orientation Workshops are conducted which is resulting in increasing students strength    |
| Participation of teachers in faculty development Programs for up gradation of teaching learning Process. | Teachers were motivated participate in faculty development programmes and are provided with leave facilities as well as financial supports.   |
| Conduction of Gender equality and Woman Empowering Programs  | Guidance Workshops and Guidance Talks are organized as well as Days are celebrated to enhance the equity.   |
| Submission of data for AISHE of institute 2022.  | AISHE for 2022 are not yet allowed to submit on the web portals.  |
| Preparation and Submission AQAR 2020-21.   | AQAR 2020-21 is prepared on the online portal NAAC for HEI,   |
| Arrangement of Community Extension Activities.   | Extension activities and out reach activities such as Support to COVID 19 impacted families are conducted with the help of authorities.   |
| Organisation Capability Building sessions  | Capability building sessions i.e.Guidance for subject related competitive examinations, workplace safety for staff, computer training, entrepreneurship skills training, etc are conducted. |
| MoUs for Extension Activities  | Signed 2 MoUs for community outreach  |
| <b>13.Whether the AQAR was placed before statutory body?</b>   | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                             |   |

| Name                          | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 21/09/2023         |

#### 14. Whether institutional data submitted to AISHE

| Year    | Date of Submission |
|---------|--------------------|
| 2020-21 | 22/02/2022         |

#### 15. Multidisciplinary / interdisciplinary

The College is trying to develop student centred attitude with core values. The institute strives to empower students with the ability to think rationally. We create socially responsible global citizens. The institute instill in students values such as upholding the constitution, teamwork and excellence. Multidisciplinary education is a form of educational strategy that brings together multiple disciplines to create a holistic learning experience. It is designed to foster an understanding of the interconnectedness of various fields and how they can be integrated for better problem-solving. Such holistic environment is created in the college for the students. We provide a shared identity and purpose that encourages team members to collaborate with each other. We facilitate communication and trust between team members and more holistic and person-centred practice. Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a student so that he or she is capable of facing the demands and challenges of everyday life. These abilities are vitally important for success in professional fields of work. We create the capacities and abilities among our students by initiating various student friendly activities.

Our institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Community service and engagement are parts of the University that introduced CBCS pattern from 2019.

We continuously strive to create awareness among fellow teachers on NEP 2020. Various eminent personalities' lectures were arranged for the purpose. We have initiated the enrolment of all students to the ABC.

Academic programs are designed to include

multidisciplinary/interdisciplinary courses as electives and provide maximum flexibility for students to choose elective courses offered by other departments.

#### **16.Academic bank of credits (ABC):**

Our institution has registered under the ABC the faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. We encourage students to enrol in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL, etc. for added credits. Students are informed about ABC and Credit transfer in the class.

#### **17.Skill development:**

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The institution tries strengthening the vocational education and soft skills of by organising various activities. We tried to offer vocational education and its integration into mainstream education by introducing B Voc and other courses.

We will start accredited yoga training programmes or a course in Vedic Mathematics. We will start courses under the category 'Understanding India' like "Rivers of India" or "Monuments of India," which will promote an understanding of Indian heritage.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

We are planning to introduce short term course in Modi Lipi from the year 2023.

We are planning to introduce courses on Vadic Mathamatics and Kautilya Arthsashtra. The faculty implements strategy to use vernacular language to deliver the message among the students. We have initiated a chair on maritime research under the aegis of KAMRI (Kanhoji Angre Maritime Research Institute from 2018).

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals.

We have invested in good technology platforms for virtual learning, with easy-to-use features like lecture recordings, course materials, discussion forums, tests, and exams. We have organised training sessions for faculty members how to make the use of technology for instruction. We have given access to free resources like tutoring services or software licences to students in order to have a better e-learning experience.

**20.Distance education/online education:**

The College is also preparing itself to offer the courses through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

**Extended Profile****1.Programme**

|  |    |
|--|----|
| 1.1  | 11 |
| Number of courses offered by the institution across all programs during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

**2.Student**

|                                    |      |
|------------------------------------|------|
| 2.1                                | 2081 |
| Number of students during the year |      |

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |



|  |                           |           |
|--|---------------------------|-----------|
| 2.2  |                           | 1041      |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |           |
| File Description   |                           | Documents |
| Data Template  | <a href="#">View File</a> |           |
| 2.3  |                           | 544       |
| Number of outgoing/ final year students during the year                                      |                           |           |
| File Description   |                           | Documents |
| Data Template  | <a href="#">View File</a> |           |
| <b>3.Academic</b>  |                           |           |
| 3.1  |                           | 60        |
| Number of full time teachers during the year   |                           |           |
| File Description   |                           | Documents |
| Data Template  | <a href="#">View File</a> |           |
| 3.2  |                           | 60        |
| Number of sanctioned posts during the year   |                           |           |
| File Description   |                           | Documents |
| Data Template  | <a href="#">View File</a> |           |
| <b>4.Institution</b>   |                           |           |
| 4.1  |                           | 27        |
| Total number of Classrooms and Seminar halls   |                           |           |
| 4.2  |                           | 4134332   |
| Total expenditure excluding salary during the year (INR in lakhs)                            |                           |           |
| 4.3  |                           | 125       |
| Total number of computers on campus for academic purposes                                    |                           |           |

**Part B**

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule Pune University. Teaching plans are prepared by the IQAC and distributed to the all the faculty members. Work load is distributed among the teachers by their respective head of department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly use chalk and talk method. Use of ICT and related teaching aids are also used by the faculty wherever necessary. In addition to classroom lectures Seminars, guest lectures, industrial visits, regular assignments, discussions etc are also arranged for effective implementation of the curriculum.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar given by university, in addition to this, IQAC prepare its own academic calendar of college which is parallel to the academic calendar of affiliating university. IQAC coordinator compiles the academic plan submitted by the head of the departments and ensures that there is no overlapping of the activities in general (ex. Remedial course, certificate courses seminars/webinars workshops etc.) and the Continuous Internal Evaluation in particular at both the institute as well as the University level. Different committees were formed for smooth operation of academic calendar at the time opening of the institution and it is given in the prospectus of institute. Based on the academic calendar of our university and academic calendar prepared by IQAC , all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus. In the beginning of each semester each and every faculty member informs students regarding academic calendar. It is displayed on notice board of the institute.

The activities in the academic calendar prepared by IQAC:

1. Semester commencement date.
2. Admission deadline and starting of actual class room teaching.
3. Working days and Holidays.
4. Tentative time table of examination.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://bmc.bhonsala.in/encyc/2023/9/8/2021-2022_202309081252423068.pdf">https://bmc.bhonsala.in/encyc/2023/9/8/2021-2022_202309081252423068.pdf</a> |

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Research:

In order to develop research ethics among students, our university syllabus includes research methodology paper in the curriculum. The faculty members who are research guides strictly avoid Plagiarism in the thesis of students who are doing research under their guidance

by undergoing strict supervision of SPPU provided plagiarism software. All faculty members publish their original research work in journals, which determines the quality and originality of faculty members in research.

#### Gender:

The college propagate awareness among students and society about gender issues by organizing gender sensitization programs , poster exhibition, Rangoli competition, debate competition , elocution, essay writing etc. Institute has special NCC Unit for girls through which girls are participated in various activities at state and national level.

#### Environment and Sustainability:

In order to percolate environmental education among the students our University included Environmental education is a compulsory subject for B.Sc. B. Com./B.A. second year. Tree plantation and awareness of tree plantations programmes are conducted by N.S.S. and N.C.C departments of our college on regular basis.

#### Human rights:

Anti-Ragging and Anti-sexual harassment cells are present in college. As per SPPU syllabus Human Rights and Cyber Security subjects introduced at all P. G. Courses.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

467

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html">https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://bmc.bhonsala.in/encyc/2023/9/20/students--feedback-curriculum-analysis-report-2021-22_202309201331434877.pdf">https://bmc.bhonsala.in/encyc/2023/9/20/students--feedback-curriculum-analysis-report-2021-22_202309201331434877.pdf</a> |

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**2038**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <b>No File Uploaded</b>   |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1325**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <b>No File Uploaded</b>   |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The Departments use monitoring and mentoring to keep track of slow**

learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it point to be patient and accessible to students personally, over the phone, mail, and social apps. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. different activities such as NSS, Cultural, and Sports to develop their overall personality

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/6/2.1.1_21_22_202309061400265972.pdf">https://bmc.bhonsala.in/encyc/2023/9/6/2.1.1_21_22_202309061400265972.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2038               | 67                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning



activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools:

Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and

websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications. E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

67

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

67

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

20

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in

internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. For transparent and robust for internal assessment, the following mechanisms are conducted

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. The grievances are resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form. (b) During Examination: (i) Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question.

Committee at University takes cognizance and resolves the grievance.

(ii) Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education and has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students 2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting 3. The students are also made aware of the same through Tutorial meetings 4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level 5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.

? Website

? Classrooms

? Department Notice Boards

? Laboratories

? Meetings/ Interactions with employers or workshops

? Parent meet

? Faculty meetings

? Alumni meetings

? Professional Body meetings

? Library

The Course Outcomes are communicated to the students by the respective faculty .In addition to this the course outcomes of all subjects, Lesson plan of a course contains regarding COs and each class is marked according to the COs. Course outcomes of laboratory courses are published in the respective laboratory and in the lab Manual/Student Lab record.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf">https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.

2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students.

However, the student can download the syllabus from the website of SPPU website

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf">https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

567

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://bmc.bhonsala.in/p/annual-report/">https://bmc.bhonsala.in/p/annual-report/</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2021-22\\_202309201528335177.pdf](https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2021-22_202309201528335177.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

8

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | <a href="#">View File</a> |
| Supporting document from Funding Agency                       | <a href="#">View File</a> |
| Paste link to funding agency website                          | Nil                       |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative



for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. **Promoting Innovation:** The College has created an Academic & Research Cell (ARC) under the able guidance of Dr. Sunil D. Joshi for promoting innovation & entrepreneurship activities. The formation of ARC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & products.

2. **Human Resources:** The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by granting DL during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

4. **Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, etc. Research Cell also helps to create research culture among faculty members and students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.2.1_202309211232552520.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.2.1_202309211232552520.pdf</a> |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.3.1-PhD-Recg_202309211302160097.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.3.1-PhD-Recg_202309211302160097.pdf</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Online Yoga Workshop and International Yoga Day-In order to combat the current Scenario of Covid-19, the department of NSS of CHME Society's Bhonsala Military College, Rambhoomi, Nasik organized Yoga Workshop on ' 21st June 2022 a 01 day workshop was started with a purposeful objectives. Our college also celebrated international yoga day every year on 21 June. In which a yoga trainer, Professor Nitin Aherrao Sir of Department of Physical Education highlighted the importance of Yoga in our day to day life .Everday the session was started with the Yoga prayers then they performed various Asanas like Vakrasana, Shalabhasana ,Naukasana, Shashankasana, Gomukhasana, om chanting ,Kapalbharti, Anulom -Velom, various general exercises. Contraindications and discussed about that how these asanas can help us to boost our immunity and made our mental power strong in current situation.After they gave us the instructions about the righteous way to perform various breathing Pranayama and meditations which provides us the relaxedness. 2. Vigilance Awareness week-Observance of Vigilance Awareness Week every year is a part of multi-pronged approach of the Commission wherein one of the strategies is to encourage all stakeholders to collectively participate in the preventive vigilance measures and fight against corruption, raise public awareness regarding the existence and gravity of and the threat posed by corruption.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.4.1_202309211253469587.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.4.1_202309211253469587.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded          |
| e-copy of the award letters  | <a href="#">View File</a> |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

650

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The parent society CHMES is spread over a sprawling campus of 165 acres of land. The infrastructural facility of Bhonsala Military College comprises of

- Main building of college comprises of Administration section, Library, Network Resources centre, Science and Laboratories,

## Class rooms, Washrooms,

- There are adequate classrooms for U.G and P.G programmes.
- Smart Class rooms
- Seminar hall with a seating capacity of 200 is used for seminars, meetings and functions.
- Physics, Chemistry and Botany laboratories are equipped with latest instruments
- Computer Laboratories are equipped with PCs of latest configuration and high speed internet connectivity.
- A well stocked library caters to the academic needs of staff and students. The library has a stack area, reading room and a Network Resource Centre (NRC).
- The NRC is used by students for their assignments, presentations, internet surfing, filling of various forms like admission, examination, scholarship and competitive exams.
- Generator and UPS systems provide continuous power backups during power failures.
- The sports department conducts various sports competitions and also facilitates participation of students in various inter-college, inter-division, state & national competitions.
- Sports infrastructure comprise of a separate Gymkhana equipped with sports accessories and weight training equipments, playground, basketball court and a swimming pool.
- Water filters is installed to provide clean drinking water to students.
- The campus is Botanical garden in the campus has a variety of plant species. The campus
- Botanical garden
- Canteen facility is available for students and staff.
- Separate parking area has been allotted to staff and students

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.1.1-2021-22-Physical-Facilities---teaching-learning_202309231132050299.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.1.1-2021-22-Physical-Facilities---teaching-learning_202309231132050299.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports department was established in the year 1986.
2. The department which functions from the Gymkhana that is situated behind the main building.

3. Sports facilities include gymkhana, playground, swimming pool, sports accessories, fitness, training equipments,
4. Separate Gymnasium for boys and girls with meditation hall.
5. Indoor games facilities available in Gymkhana premises include table tennis, chess, carom, yoga room etc.
6. Play ground (size : 165 x 75 mts) for football, hockey, volleyball, cricket etc
7. Basket court (size : 28.7 x 15.2 mts) with spectator stands.
8. Athletic Track in the campus is shared by students of the college and our sister concern Bhonsala Military School.
9. Swimming pool and firing range.
10. The seminar hall is used for cultural activities. Alternatively halls of sister concerns DMI and BMS are used for functions and cultural events.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.1.2-2021-22-Facilities-for-Sports-and-Cultural-activities_202309231138308882.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.1.2-2021-22-Facilities-for-Sports-and-Cultural-activities_202309231138308882.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/smart-classrooms-2021-22_202309231154169923.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/smart-classrooms-2021-22_202309231154169923.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4134334

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library caters to the academic needs of students and staff.

The library is open from 9.00 am to 9.00 pm on all working days.

It has adequate collection of books, periodicals and e-resources.

Bound volumes of periodicals are kept for reference.

The Library has a stack area, a reading room and a Network Resource Center.

Services offered by the library include - Circulation, reference service, paper clipping, Inter Library Loan (ILL), OPAC etc, Syllabus, Old Question papers etc.

Book bank service is provided to needy students.

Important news, academic updates and other important information beneficial to students are posted on the notice board.

New Arrivals list is displayed on Notice board

Current awareness service is provided to staff through emails.

Library is automated using Vriddhi software. The software has modules for circulation, OPAC, report generation, periodicals, Students attendance etc.

Important events are conducted in the library like - Orientation



programme, Vachan Prerna Din, Books exhibition etc.

The Network Resource Centre (NRC) is used by students to surf internet for their projects, assignments, online lectures.

Library is well lighted and ventilated.

Security for library is provided through CCTV cameras, grilled windows and ceasefire.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.2.1-2021-22-Library-Automation_202309231206477403.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.2.1-2021-22-Library-Automation_202309231206477403.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

3,41,501/-

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

62

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 2- smart classrooms and 01-digitally equipped conference hall and 08-digitally equipped laboratories available in the college. The up gradation work of another laboratory (Mathematics LABORATORY) is also under construction. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/2021-22-4.3.1--ICT-facilities_202309231218312538.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/2021-22-4.3.1--ICT-facilities_202309231218312538.pdf</a> |

#### 4.3.2 - Number of Computers

199

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4134334

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in few classrooms to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body.

A software and hardware engineers are recruited for computers, copier machines, software, CCTV. Website is maintained and updated with the help of Bharati Web Pvt. Ltd. Policy is developed to keep parents informed about student's attendance via mobile messages assuring safety of the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.4.2-2021-22-System-and-Procedures_202309231229189880.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.4.2-2021-22-System-and-Procedures_202309231229189880.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

338

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

360

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

360

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

90

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | No File Uploaded          |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

104

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee



meetings. The following is the list of Committees having student representation and engagement.

1. Sports Committee
2. Cultural Committee
3. Internal Quality Assurance Cell 6.
4. Anti-Ragging Committee
5. CDC committee

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

163

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association named Ramdandee Alumni

Association, Bhonsala Military College. The Alumni Association will work with the following broad objectives 1) To promote and support educational activities and programmes for the benefit of the alumni and the students. 2) To assist the Institute and the alumni in every possible manner through the specialized knowledge and experience gained in the profession by the members. 3) To promote social, cultural and sports activities among the alumni, past and present students and staff. 4) To assist the alumni and the Institute in training and placement activities and by providing faculty, guest lectures, summer placements for project work, opportunities for industrial training. 5) To maintain record of alumni and to secure an intimate contact among the alumni, past and present students and the staff, to arrange annual meet for the purpose. 6) To assist the needy and deserving students by financing their studies and to provide financial help to the institute. 7) To raise funds for the activities of the Association.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in//Encyc/2023/7/28/Alumni-Registration.html">https://bmc.bhonsala.in//Encyc/2023/7/28/Alumni-Registration.html</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision :** To provide a stimulating environment where academic, research and administrative activities are driven by quest to achieve institutional excellence.

**Mission :** With Learning As Its Central Mission, Bhonsala Military College Responds To The Needs Of Diverse Students' Community By Offering High Quality, Affordable, And Accessible Learning Opportunities For All Round Development Of Mental, Physical And

## Spiritual Faculties Through Inculcation Of Strong Value System Culminating Into National Development.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in//Encyc/2019/11/30/Mission.html">https://bmc.bhonsala.in//Encyc/2019/11/30/Mission.html</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

### CDC

The College has constituted a College Development Committee (CDC) having representation for teaching, non-teaching staff, members of the society, industry and students. A minimum of two meetings are CDC are conducted every year. The committee discusses the overall progress, academic calendar, programmes and seminars. On discussion, the committee sanctions the above mentioned programmes and also supervises the execution of the same.

### IQAC

The IQAC has also been constituted as the provision of the NAAC. Periodic meetings and discussions are held under the IQAC. The members of the IQAC include representatives of the management, Principal, IQAC co-ordinator, teaching faculty, the college OS, Director of Physical Education, Librarian and representatives from the alumni, students and industry. The IQAC is responsible for the overall quality improvement of the institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/6.1.2-Decentralisation-and-Participative-Mgt_202309211119320328.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/6.1.2-Decentralisation-and-Participative-Mgt_202309211119320328.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan will be monitored time to time by Principal and IQAC through periodic review. The departmental heads will prepare a detail progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring , evaluation of attainment will be carried out by IQAC independently. The IQAC will report finding to the Principal. With thorough analysis of outcome and based on IQAC report, the Principal will recommend the corrective measures , need of further processes and deployment of resources. All these reports will be forwarded for further discussion and implementation to the CDC

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://bmc.bhonsala.in/encyc/2023/8/12/IQAC-meeting-minutes-27-12-2021-_202308121103169322.pdf">https://bmc.bhonsala.in/encyc/2023/8/12/IQAC-meeting-minutes-27-12-2021-_202308121103169322.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College govern by Central Hindu Military Education society Nashik . The college has College Development Council. The society Management , CDC , IQAC and Principal evaluate and monitor all the academic and administrative activity. College has formed 35 committees where every faculty is involved in the committee in implementing academic programmes. The head of department and IQAC coordinator have given adequate freedom and authority in implementing the academic and administrative activities. The performance appraisal system for faculty as suggested by UGC is used for career advancement. Different welfare scheme are in the college for Teaching and non-teaching staff.

Appointment and service rules :

1. Asses the need for human resources from various departments and section of the college. The vacancy positions are communicated to the management by principal.
2. The college submits subject-wise workload on the basis subject-wise strength of the students along with list of existing

staff to the Joint Director of Higher education, Pune.

3. The Joint Director of Higher education, Pune scrutinises the workload as per the government norms and sanction the post for filling.
4. Vacant posts are conveyed to the special cell of Savitribai Phule Pune University Pune.
5. Get the roster of reservation of post approved from the university. Obtained the NOC from the government for filling the post and allows the publication of the advertisement.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://bmc.bhonsala.in/encyc/2023/8/18/6.2.2-Setup-appointment-and-services_202308181035145639.pdf">https://bmc.bhonsala.in/encyc/2023/8/18/6.2.2-Setup-appointment-and-services_202308181035145639.pdf</a> |
| Link to Organogram of the institution webpage | Nil   |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff are as follows:

Institute run a co-operative society entitled Dr. Munje Pat-sanstha for teaching and non-teaching staff to meet their financial need.

All teaching and non-teaching staff are the members of the cooperative society and needy staff has availed this facility. In addition, the college allows teachers and non-teaching staff for membership of the Nashik District College Teacher's Credit Union at the district level and also provides loan facilities through it. Provision of leave under FIP. Class IV employee are given uniform T.A. and D.A. is provided to attend the meeting to the non-teaching. The college has provided the facility of deducting the insurance premiums of the employees Staff. College felicitate every year one of the nonteaching staff with best employee award in annual function.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/8/18/6.3.1-staff-facility_202308181046302152.pdf">https://bmc.bhonsala.in/encyc/2023/8/18/6.3.1-staff-facility_202308181046302152.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution organizes meetings for the purpose of developing teaching and administrative skills among the teaching and non-teaching staff .Every year at the end of the year performance appraisal of teaching and non-teaching staff is done. Every year teacher submits his API along with the supporting documents to the IQAC. The IQAC collect the documents, scrutinize API score, and is

the presented to the concern authorities at the time of validation under career advancement scheme (CAS). IQAC of our college also guiding the quires regarding the API system.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.3.5-Appraisal_202309211156026817.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.3.5-Appraisal_202309211156026817.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college conducts internal and external audits regularly. The parent body conducts regular internal audits for finance. Annual audit has been established wherein an external auditor conducts a thorough examination of the books and records of the institution the report of which is submitted to the parent organization.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-Audit-Report_202309211213439761.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-Audit-Report_202309211213439761.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)



| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charge as per university and government norms, from students of various granted and non-granted courses.

2. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university. So we received grants of UGC for development and maintenance of infrastructure, up gradation of the learning resources and research. Our SPP university also provides grants under quality improvement programme.

Our resource mobilization policy and procedure are as follows :

1. The institutions setup UGC committees as per the direction of UGC plan.
2. The UGC committee, with the co-ordination of CDC and IQAC monitors the mobilization of funds and make sure that funds are spent for the purpose for which they have been allocated.

To insure the optimum utilization of resources the CDC and the Principal issue the directions.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.4.3-Mobilisation-of-funds_202309211246087055.xls">https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.4.3-Mobilisation-of-funds_202309211246087055.xls</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

The academic calendar prepared by the IQAC is followed by accordingly the schedule of activity are decided. The IQAC is strengthen by in carp orating different representative i.e. faculty staff, student, management, alumni and society representative. The IQAC acts as co coordinating body in almost all academic and administrative matter .It works as an agency in awareness about quality issue .The IQAC motivate teachers developing professional skill and encourage them to conduct a research. The IQAC led efforts to successful implementation of modern technology in the institute's administrative functioning through ICT and alternative sources of energy, automation of admission, financial and examination process, up gradation Wi-Fi and LAN facilities, have significantly contributed to an enhance quality of teaching-learning experience.

The IQAC has immensely contributed I the implementation of quality assurance strategies and processes at all levels. The institutes IQAC meets regularly after every three months. The institute IQAC prepares, evaluate and recommends the following for approval by the relevant institute and government statutory authorities. It conducts following activities.

A) Annual Quality Assurance Report

B) Self- Study Reports of various accreditation bodies (UGC 12 b, NAAC , NIRF)

C) Performance Based Appraisal System for CAS

D) Stake holder Feedback

G) New Programme as per National Mission and Government policies.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/p/agar/">https://bmc.bhonsala.in/p/agar/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute highlights on learner- centric education approach which organisation of different types of techniques that shifts the role

of the teachers from contributors of information to facilitating students learning through appropriate practices like curricular and extra- curricular activities ,industry interface, assignments ,academic calendar ,interactive instruction techniques like audio visual mode of teaching, case study based learning, industry seminars, debates, lectures by expert from the other Institutes and universities and presentations. This is accompanied by experimental teaching like projects based learning ,field work, survey, experiment /simulation and practical classes etc.

#### Reform No. 1

##### STUDENT FEEDBACK

student feedback is taken for each faculty members at the beginning of this semester to improve their teaching and professional development of the faculty. Teaching and learning initiative offered by IQAC the typically causes professional development services for faculty, particularly to help them improve professional careers and reviewed by IQAC to find out the areas of improvements in teaching learning progress and the same will be communicated to faculty members.

#### Reform No. 2

##### REGULAR TEACHING LEARNING THROUGH ICT

The IQAC conduct periodical meeting with the departments, internal examination committee, Council of the heads, the principle, college development committee. Throughout the academic year in the presence of IQAC coordinator. Faculty in-charge meet regularly with relevant services to access academic and administrative issue. Important questions are discuss in meetings with IQAC , faculty in-charges. The teacher and student are interested regarding the changes in the curriculum new teaching method and ICT use.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html">https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.5.3 - Quality assurance initiatives of the

C. Any 2 of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response:** Our College ensures that everyone has equal access & provides opportunities to achieved the social, psychological and physical benefits.

Following practices are done in this regard:

**Counselling:** The college conducts programmes to address contemporary issues like gender, women concern, safety and security, and awareness created through the different activities, guest /expert lectures. The college has adopted mentor mentee scheme and the mentors motivate to the mentees to solve the individual problems and also improve their overall personality by participating in various activities. The personal problems of the girl students are discussed with the committee members and are kept confidential.

**Common Room:** For female students Institute has established Common room with toilet having automatic sanitary napkin vending machine. The common rooms have essential facilities.

For safety and security purpose: CCTV cameras are installed in the college premises. The complaint box has been installed at entrance to collect any suggestions from students. The college has Anti-ragging committee, internal complaint committee, Discipline committee; Grievance redressed committee, Campus supervision committee to monitor and address safety, security and social issues and also conducts hemoglobin checkup camp. For boosting the confidence, Yoga training programmers' are organized by the college. Fire extinguishers are installed in college premises. College boundaries are protected by chain link wire and barbed wire fencing.

College has well trained and vigilant women security guards stationed across the campus and also have security checkpoints at all campus entries & exits.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | Nil   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://bmc.bhonsala.in//Encyc/2023/9/20/qaqrdocuments.html#/menu7">https://bmc.bhonsala.in//Encyc/2023/9/20/qaqrdocuments.html#/menu7</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The College has facilities to keep clean, green and environment friendly atmosphere on the campus.**

- **Solid waste:** To reduce the problem of solid waste disposal, Dustbins are kept at the necessary junctures and sent to a depot specially set up by NMC. Vending and Disposal machines are available. Broken Glassware's are disposed of in cardboard boxes which are separately sent to depot. Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nashik Municipal Corporation for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material like old furniture's, plastic, papers etc. are collected and sold out to scrap vendor from time to time.
- **Liquid Waste:** All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purpose. Concentrated solutions are thrown in sink only after dilution and disposed of through the drainage system.
- **E-waste management:** Outdated and non-working equipment's are written off from dead stock register regularly.
- **Fungal waste management:** Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded fungal cultures used culture media and disposed through sanitary sewer.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**A. Any 4 or all of the above**

**facilities for persons with disabilities  
(Divyangjan) accessible website, screen-  
reading software, mechanized equipment 5.  
Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies of  
reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote cultural and religious harmony among students and faculty. The Cultural Committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and to raise their self confidence. The students actively participate in various extracurricular activities and in intercollegiate Competitions. The College conducts various programmers for the promotion of mutual understanding and social cohesion. Every year a Magazine "Defender "is published through students participation.

Under the social outreach Covid-19 awareness program, students/ NSS Volunteers distributed mask, sanitizer and about covid-19 in their respective area. Students actively participated as volunteers in various vaccination camps.

This institute maintains linguistic harmony in the campus. Department of Hindi organized Hindi din, Department of Marathi organized Marathi Bhasha Gaurav Din, in this year to

Inculcates harmony in linguistic diversity.

In admission procedure for UG and PG admission strictly follow Govt.



of Maharashtra reservation policy to overcome socioeconomic diversity.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Bhonsala Military College, our unwavering commitment to patriotism, freedom, selflessness, and unity is not just celebrated; it is ingrained in every fiber of our institution. The resonance of Independence and Republic Day celebrations transcends mere observance, becoming a profound experience that pulsates through the very essence of our campus.

In a revolutionary stride, our college has established an unparalleled tradition. Each day, the 'National Anthem' resounds through the airwaves at precisely 08:00 am. This daily activity isn't a mere routine; it is a spirited proclamation of our profound attachment to our country's principles—a symphony that unites students, faculty, and citizens alike.

On Indian Constitution Day, we orchestrate an intellectual awakening. With an unwavering focus on fundamental rights and duties, we mold responsible citizens who understand the very core of our democratic fabric.

Bhonsala Military College stands as an epitome of dedication. Our unique practice of daily anthem broadcasts, comprehensive constitution sensitization, celebration of Constitution Day, and active participation in college campus cleaning by the students. Our commitment isn't just visible; it's palpable—a living testament to our passionate allegiance to the values that define our great nation.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/7.1.9-21-22_202309211638464326.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/7.1.9-21-22_202309211638464326.pdf</a> |
| Any other relevant information   | Nil   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Commemorative days:** The Independence day and Republic day is celebrated. Birth anniversary of Mahatma Gandhi, Kranti jyoti Savitribai Phule, Dr. Babasaheb Ambedkar, A.P.J. Abdul Kalam, Lokmanya Tilak, Swami Vivekanand are celebrated in campus. The college celebrates all national, international days like World Environment Day, International Yoga Day, International Women's Day, NSS Day, National Education Day and Marathi Bhasha Din. **Events:** Every year Teacher's Day is celebrated on 5th September to mark birth anniversary of Dr. Sarvapalli Radhakrishnan to show the honored respect towards the teachers. Under NSS some events are conducted like Road Safety Rally, Swach Bharat Abhiyaan, Women's

Day, Covid-19 awareness program. The tradition of celebrating Ganesh Festival is followed every year. Annual Social Gathering is conducted in which cultural programmes are conducted.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) **TITLE OF BEST PRACTICE:** Green Campus Initiatives

2) **OBJECTIVES OF THE PRACTICE:** Attempts to sustain the good environmental conditions of the campus

3) **THE CONTEXT:** The surrounding environmental conditions are worsening day by day

1) **TITLE OF BEST PRACTICE:** Logistic support to the students

2) **OBJECTIVES OF THE PRACTICE:** The aim of the practice is to extend timely help like admission form filling, xerox copies, exam form filling, Scholarship process etc.

3) **THE CONTEXT:** It is difficult for the student to have all the logistic with him. The practice is very relevant to extend help to the students.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://bmc.bhonsala.in/encyc/2023/8/29/Final-Copy-Criteria-7.2-2021-22_202308291300074760.pdf">https://bmc.bhonsala.in/encyc/2023/8/29/Final-Copy-Criteria-7.2-2021-22_202308291300074760.pdf</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The Bhonsala Military College has committed itself to the task of inculcating military and social values and responsibilities in its students. In line with its vision of working towards the Overall development of the country, our college has taken utmost care to give back to the community. Several efforts are taken to carry out the duties towards the nation. The NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. The NSS unit has initiated a drive to ban plastic in the college premises which was successfully implemented in the campus. Several activities are undertaken for the Second year students to expose them to the pressing environmental issues. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. As a special thrust, societal development is also instilled on a large scale into the students through the active NCC unit which undertakes various activities to inculcate military values. Throughout the year, the NCC unit undertakes a plethora of events

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule Pune University. Teaching plans are prepared by the IQAC and distributed to the all the faculty members. Work load is distributed among the teachers by their respective head of department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly use chalk and talk method. Use of ICT and related teaching aids are also used by the faculty wherever necessary. In addition to classroom lectures Seminars, guest lectures, industrial visits, regular assignments, discussions etc are also arranged for effective implementation of the curriculum.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar given by university, in addition to this, IQAC prepare its own academic calendar of college which is parallel to the academic calendar of affiliating university. IQAC coordinator compiles the academic plan submitted by the head of the departments and ensures that there is no overlapping of the activities in general (ex. Remedial course, certificate courses seminars/webinars workshops etc.) and the Continuous Internal Evaluation in particular at both the institute as well as the University level. Different committees were formed for smooth operation of academic calendar at the time opening of the institution and it is given in the prospectus of institute. Based on the academic calendar of our university and academic calendar prepared by IQAC , all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus. In the beginning of each semester each and every faculty member informs students regarding

academic calendar. It is displayed on notice board of the institute.

The activities in the academic calendar prepared by IQAC:

1. Semester commencement date.
2. Admission deadline and starting of actual class room teaching.
3. Working days and Holidays.
4. Tentative time table of examination.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://bmc.bhonsala.in/encyc/2023/9/8/2021-2022_202309081252423068.pdf">https://bmc.bhonsala.in/encyc/2023/9/8/2021-2022_202309081252423068.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <b>No File Uploaded</b>   |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

| <b>10</b>  |                           |
|--|---------------------------|
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings   | No File Uploaded          |
| Institutional data in prescribed format (Data Template)  | <a href="#">View File</a> |
| <b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>  |                           |
| <b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>                          |                           |
| <b>0</b>   |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs  | No File Uploaded          |
| List of Add on /Certificate programs (Data Template )  | No File Uploaded          |
| <b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>                           |                           |
| <b>0</b>   |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs  | No File Uploaded          |
| <b>1.3 - Curriculum Enrichment</b>   |                           |
| 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum |                           |
| <b>Research:</b>   |                           |
| In order to develop research ethics among students, our university syllabus includes research methodology paper in the                                       |                           |

curriculum. The faculty members who are research guides strictly avoid Plagiarism in the thesis of students who are doing research under their guidance by undergoing strict supervision of SPPU provided plagiarism software. All faculty members publish their original research work in journals, which determines the quality and originality of faculty members in research.

#### Gender:

The college propagate awareness among students and society about gender issues by organizing gender sensitization programs , poster exhibition, Rangoli competition, debate competition , elocution, essay writing etc. Institute has special NCC Unit for girls through which girls are participated in various activities at state and national level.

#### Environment and Sustainability:

In order to percolate environmental education among the students our University included Environmental education is a compulsory subject for B.Sc. B. Com./B.A. second year. Tree plantation and awareness of tree plantations programmes are conducted by N.S.S. and N.C.C departments of our college on regular basis.

#### Human rights:

Anti-Ragging and Anti-sexual harassment cells are present in college. As per SPPU syllabus Human Rights and Cyber Security subjects introduced at all P. G. Courses.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08



| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

467

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

| File Description  | Documents   |
|---|---|
| URL for stakeholder feedback report   | <a href="https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html">https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

|   |   |
|---|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---|---|

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://bmc.bhonsala.in/encyc/2023/9/20/students--feedback-curriculum-analysis-report-2021-22_202309201331434877.pdf">https://bmc.bhonsala.in/encyc/2023/9/20/students--feedback-curriculum-analysis-report-2021-22_202309201331434877.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2038

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1325

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Departments use monitoring and mentoring to keep track of

slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it point to be patient and accessible to students personally, over the phone, mail, and social apps. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. different activities such as NSS, Cultural, and Sports to develop their overall personality

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/6/2.1.1_21_22_202309061400265972.pdf">https://bmc.bhonsala.in/encyc/2023/9/6/2.1.1_21_22_202309061400265972.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2038               | 67                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include

Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute

ICT Tools:

Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Students are counselled with the help of Zoom / Google meet applications. E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

67

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

67

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

20

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. For transparent and robust for internal assessment, the following mechanisms are conducted

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. The grievances are resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form. (b)

During Examination: (i) Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance. (ii) Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College adopts Outcome based education and has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Graduate attributes are described to the first year students at the commencement of the programme. Few hours are spent by the teachers introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students 2. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting 3. The students are also made aware of the same through Tutorial meetings 4. Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level 5. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under.



? Website

? Classrooms

? Department Notice Boards

? Laboratories

? Meetings/ Interactions with employers or workshops

? Parent meet

? Faculty meetings

? Alumni meetings

? Professional Body meetings

? Library

The Course Outcomes are communicated to the students by the respective faculty .In addition to this the course outcomes of all subjects, Lesson plan of a course contains regarding COs and each class is marked according to the COs. Course outcomes of laboratory courses are published in the respective laboratory and in the lab Manual/Student Lab record.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | <a href="#">View File</a>   |
| Paste link for Additional information                   | <a href="https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf">https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects.

2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among

students.

However, the student can download the syllabus from the website of SPPU website

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf">https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

567

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://bmc.bhonsala.in/p/annual-report/">https://bmc.bhonsala.in/p/annual-report/</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2021-22\\_202309201528335177.pdf](https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2021-22_202309201528335177.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments  | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)  | <a href="#">View File</a> |
| <b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>                                 |                           |
| <b>3.1.2.1 - Number of teachers recognized as research guides</b>  |                           |
| 8  |                           |
| File Description   | Documents                 |
| Any additional information   | <a href="#">View File</a> |
| Institutional data in prescribed format  | <a href="#">View File</a> |
| <b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>   |                           |
| <b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b> |                           |
| 00   |                           |
| File Description   | Documents                 |
| List of research projects and funding details (Data Template)  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Supporting document from Funding Agency  | <a href="#">View File</a> |
| Paste link to funding agency website   | Nil                       |
| <b>3.2 - Innovation Ecosystem</b>  |                           |
| 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge          |                           |

The college has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are as under:

1. **Promoting Innovation:** The College has created an Academic & Research Cell (ARC) under the able guidance of Dr. Sunil D. Joshi for promoting innovation & entrepreneurship activities. The formation of ARC is as per the guidelines of MHRD & AICTE. Students are encouraged to present their innovative working project models & products.

2. **Human Resources:** The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work by granting DL during the course work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

4. **Research infrastructure:** The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DRDO, DST, AICTE, DBT, etc. Research Cell also helps to create research culture among faculty members and students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.2.1_202309211232552520.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.2.1_202309211232552520.pdf</a> |

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.3.1-PhD-Recg_202309211302160097.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.3.1-PhD-Recg_202309211302160097.pdf</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | <a href="#">View File</a>   |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

18

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Online Yoga Workshop and International Yoga Day-In order to combat the current Scenario of Covid-19, the department of NSS of CHME Society's Bhonsala Military College, Rambhoomi, Nasik organized Yoga Workshop on ' 21st June 2022 a 01 day workshop was started with a purposeful objectives. Our college also celebrated international yoga day every year on 21 June. In which a yoga trainer, Professor Nitin Aherrao Sir of Department of Physical Education highlighted the importance of Yoga in our day to day life .Everday the session was started with the Yoga prayers then they performed various Asanas like Vakrasana, Shalabhasana ,Naukasana, Shashankasana, Gomukhasana, om chanting ,Kapalbharti, Anulom -Velom, various general exercises. Contraindications and discussed about that how these asanas can help us to boost our immunity and made our mental power strong in current situation.After they gave us the instructions about the righteous way to perform various breathing Pranayama and meditations which provides us the relaxedness. 2. Vigilance Awareness week-Observance of Vigilance Awareness Week every year is a part of multi-pronged approach of the Commission wherein one of the strategies is to encourage all stakeholders to collectively participate in the preventive vigilance measures and fight against corruption, raise public awareness regarding the existence and gravity of and the threat posed by corruption.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.4.1_202309211253469587.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-22-3.4.1_202309211253469587.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded          |
| e-copy of the award letters  | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

650

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23



| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The parent society CHMES is spread over a sprawling campus of 165 acres of land. The infrastructural facility of Bhonsala Military College comprises of

- Main building of college comprises of Administration section, Library, Network Resources centre, Science and Laboratories, Class rooms, Washrooms,
- There are adequate classrooms for U.G and P.G programmes.
- Smart Class rooms
- Seminar hall with a seating capacity of 200 is used for seminars, meetings and functions.
- Physics, Chemistry and Botany laboratories are equipped with latest instruments
- Computer Laboratories are equipped with PCs of latest configuration and high speed internet connectivity.
- A well stocked library caters to the academic needs of staff and students. The library has a stack area, reading room and a Network Resource Centre (NRC).
- The NRC is used by students for their assignments, presentations, internet surfing, filling of various forms like admission, examination, scholarship and competitive exams.
- Generator and UPS systems provide continuous power backups during power failures.
- The sports department conducts various sports competitions and also facilitates participation of students in various inter-college, inter-division, state & national competitions.
- Sports infrastructure comprise of a separate Gymkhana

equipped with sports accessories and weight training equipments, playground, basketball court and a swimming pool.

- Water filters is installed to provide clean drinking water to students.
- The campus is Botanical garden in the campus has a variety of plant species. The campus
- Botanical garden
- Canteen facility is available for students and staff.
- Separate parking area has been allotted to staff and students

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.1.1-2021-22-Physical-Facilities---teaching-learning_202309231132050299.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.1.1-2021-22-Physical-Facilities---teaching-learning_202309231132050299.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports department was established in the year 1986.
2. The department which functions from the Gymkhana that is situated behind the main building.
3. Sports facilities include gymkhana, playground, swimming pool, sports accessories, fitness, training equipments,
4. Separate Gymnasium for boys and girls with meditation hall.
5. Indoor games facilities available in Gymkhana premises include table tennis, chess, carom, yoga room etc.
6. Play ground (size : 165 x 75 mts) for football, hockey, volleyball, cricket etc
7. Basket court (size : 28.7 x 15.2 mts) with spectator stands.
8. Athletic Track in the campus is shared by students of the college and our sister concern Bhonsala Military School.
9. Swimming pool and firing range.
10. The seminar hall is used for cultural activities. Alternatively halls of sister concerns DMI and BMS are used for functions and cultural events.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.1.2-2021-22-Facilities-for-Sports-and-Cultural-activities_202309231138308882.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.1.2-2021-22-Facilities-for-Sports-and-Cultural-activities_202309231138308882.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/smart-classrooms-2021-22_202309231154169923.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/smart-classrooms-2021-22_202309231154169923.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4134334

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library caters to the academic needs of students and staff.

The library is open from 9.00 am to 9.00 pm on all working days.

It has adequate collection of books, periodicals and e-resources.

Bound volumes of periodicals are kept for reference.

The Library has a stack area, a reading room and a Network Resource Center.

Services offered by the library include - Circulation, reference service, paper clipping, Inter Library Loan (ILL), OPAC etc, Syllabus, Old Question papers etc.

Book bank service is provided to needy students.

Important news, academic updates and other important information beneficial to students are posted on the notice board.

New Arrivals list is displayed on Notice board

Current awareness service is provided to staff through emails.

Library is automated using Vriddhi software. The software has modules for circulation, OPAC, report generation, periodicals, Students attendance etc.

Important events are conducted in the library like - Orientation programme, Vachan Prerna Din, Books exhibition etc.

The Network Resource Centre (NRC) is used by students to surf internet for their projects, assignments, online lectures.

Library is well lighted and ventilated.

Security for library is provided through CCTV cameras, grilled windows and ceasefire.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.2.1-2021-22-Library-Automation_202309231206477403.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.2.1-2021-22-Library-Automation_202309231206477403.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3,41,501/-**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**62**

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 2- smart classrooms and 01-digitally equipped conference hall and 08-digitally equipped laboratories available in the college. The up gradation work of another laboratory (Mathematics LABORATORY) is also under construction. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/2021-22-4.3.1--ICT-facilities_202309231218312538.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/2021-22-4.3.1--ICT-facilities_202309231218312538.pdf</a> |

#### 4.3.2 - Number of Computers

199

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4134334

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed in few classrooms to make sure of the

safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis.

The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body.

A software and hardware engineers are recruited for computers, copier machines, software, CCTV. Website is maintained and updated with the help of Bharati Web Pvt. Ltd. Policy is developed to keep parents informed about student's attendance via mobile messages assuring safety of the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/23/4.4.2-2021-22-System-and-Procedures_202309231229189880.pdf">https://bmc.bhonsala.in/encyc/2023/9/23/4.4.2-2021-22-System-and-Procedures_202309231229189880.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

338



| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | <b>Nil</b>                |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

360

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

360

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

| File Description   | Documents        |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded |

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

| <b>90</b>  |                           |
|--|---------------------------|
| File Description   | Documents                 |
| Self-attested list of students placed                        | <b>No File Uploaded</b>   |
| Upload any additional information                            | <a href="#">View File</a> |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**104**

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <b>No File Uploaded</b>   |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**2**

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <b>No File Uploaded</b>   |
| Any additional information   | <b>No File Uploaded</b>   |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

5

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. Sports Committee
2. Cultural Committee
3. Internal Quality Assurance Cell 6.
4. Anti-Ragging Committee
5. CDC committee

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

163

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association named Ramdandee Alumni Association, Bhonsala Military College. The Alumni Association will work with the following broad objectives 1) To promote and support educational activities and programmes for the benefit of the alumni and the students. 2) To assist the Institute and the alumni in every possible manner through the specialized knowledge and experience gained in the profession by the members. 3) To promote social, cultural and sports activities among the alumni, past and present students and staff. 4) To assist the alumni and the Institute in training and placement activities and by providing faculty, guest lectures, summer placements for project work, opportunities for industrial training. 5) To maintain record of alumni and to secure an intimate contact among the alumni, past and present students and the staff, to arrange

annual meet for the purpose. 6) To assist the needy and deserving students by financing their studies and to provide financial help to the institute. 7) To raise funds for the activities of the Association.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in//Encyc/2023/7/28/Alumni-Registration.html">https://bmc.bhonsala.in//Encyc/2023/7/28/Alumni-Registration.html</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision :** To provide a stimulating environment where academic, research and administrative activities are driven by quest to achieve institutional excellence.

**Mission :** With Learning As Its Central Mission, Bhonsala Military College Responds To The Needs Of Diverse Students' Community By Offering High Quality, Affordable, And Accessible Learning Opportunities For All Round Development Of Mental, Physical And Spiritual Faculties Through Inculcation Of Strong Value System Culminating Into National Development.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in//Encyc/2019/11/30/Mission.html">https://bmc.bhonsala.in//Encyc/2019/11/30/Mission.html</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

#### CDC

The College has constituted a College Development Committee (CDC) having representation for teaching, non-teaching staff, members of the society, industry and students. A minimum of two meetings are CDC are conducted every year. The committee discusses the overall progress, academic calendar, programmes and seminars. On discussion, the committee sanctions the above mentioned programmes and also supervises the execution of the same.

#### IQAC

The IQAC has also been constituted as the provision of the NAAC. Periodic meetings and discussions are held under the IQAC. The members of the IQAC include representatives of the management, Principal, IQAC co-ordinator, teaching faculty, the college OS, Director of Physical Education, Librarian and representatives from the alumni, students and industry. The IQAC is responsible for the overall quality improvement of the institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/6.1.2-Decentralisation-and-Participative-Mgt_202309211119320328.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/6.1.2-Decentralisation-and-Participative-Mgt_202309211119320328.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan will be monitored time to time by Principal and IQAC through periodic review. The departmental heads will prepare a detail progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring , evaluation of attainment will be carried out by IQAC independently. The IQAC will report finding to the Principal. With thorough analysis of outcome and based on IQAC report, the Principal will recommend the corrective measures , need of further processes and deployment of resources. All these reports will be forwarded for further discussion and implementation to the CDC

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://bmc.bhonsala.in/encyc/2023/8/12/IQAC-meeting-minutes-27-12-2021-_202308121103169322.pdf">https://bmc.bhonsala.in/encyc/2023/8/12/IQAC-meeting-minutes-27-12-2021-_202308121103169322.pdf</a> |
| Upload any additional information                      | No File Uploaded  |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College govern by Central Hindu Military Education society Nashik . The college has College Development Council. The society Management , CDC , IQAC and Principal evaluate and monitor all the academic and administrative activity. College has formed 35 committees where every faculty is involved in the committee in implementing academic programmes. The head of department and IQAC coordinator have given adequate freedom and authority in implementing the academic and administrative activities. The performance appraisal system for faculty as suggested by UGC is used for career advancement. Different welfare scheme are in the college for Teaching and non-teaching staff.

Appointment and service rules :

1. Asses the need for human resources from various departments and section of the college. The vacancy positions are communicated to the management by principal.
2. The college submits subject-wise workload on the basis subject-wise strength of the students along with list of existing staff to the Joint Director of Higher education, Pune.
3. The Joint Director of Higher education, Pune scrutinises the workload as per the government norms and sanction the post for filling.
4. Vacant posts are conveyed to the special cell of Savitribai Phule Pune University Pune.
5. Get the roster of reservation of post approved from the university. Obtained the NOC from the government for filling the post and allows the publication of the advertisement.



| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://bmc.bhonsala.in/encyc/2023/8/18/6.2.2-Setup-appointment-and-services_202308181035145639.pdf">https://bmc.bhonsala.in/encyc/2023/8/18/6.2.2-Setup-appointment-and-services_202308181035145639.pdf</a> |
| Link to Organogram of the institution webpage | Nil   |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff are as follows:

Institute run a co-operative society entitled Dr. Munje Pat-sanstha for teaching and non-teaching staff to meet their financial need. All teaching and non-teaching staff are the members of the cooperative society and needy staff has availed this facility. In addition, the college allows teachers and non-teaching staff for membership of the Nashik District College Teacher's Credit Union at the district level and also provides loan facilities through it. Provision of leave under FIP. Class IV employee are given uniform T.A. and D.A. is provided to attend the meeting to the non-teaching. The college has provided the facility of deducting the insurance premiums of the employees

Staff. College felicitate every year one of the nonteaching staff with best employee award in annual function.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/8/18/6.3.1-staff-facility_202308181046302152.pdf">https://bmc.bhonsala.in/encyc/2023/8/18/6.3.1-staff-facility_202308181046302152.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution organizes meetings for the purpose of developing teaching and administrative skills among the teaching and non-teaching staff .Every year at the end of the year performance appraisal of teaching and non-teaching staff is done. Every year

teacher submits his API along with the supporting documents to the IQAC. The IQAC collect the documents, scrutinize API score, and is the presented to the concern authorities at the time of validation under career advancement scheme (CAS). IQAC of our college also guiding the quires regarding the API system.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.3.5-Appraisal_202309211156026817.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.3.5-Appraisal_202309211156026817.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college conducts internal and external audits regularly. The parent body conducts regular internal audits for finance. Annual audit has been established wherein an external auditor conducts a thorough examination of the books and records of the institution the report of which is submitted to the parent organization.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-Audit-Report_202309211213439761.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-Audit-Report_202309211213439761.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charge as per university and government norms, from students of various granted and non-granted courses.

2. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university. So we received grants of UGC for development and maintenance of infrastructure, up gradation of the learning resources and research. Our SPP university also provides grants under quality improvement programme.

Our resource mobilization policy and procedure are as follows :

1. The institutions setup UGC committees as per the direction of UGC plan.
2. The UGC committee, with the co-ordination of CDC and IQAC monitors the mobilization of funds and make sure that funds are spent for the purpose for which they have been allocated.

To insure the optimum utilization of resources the CDC and the Principal issue the directions.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.4.3-Mobilisation-of-funds_202309211246087055.xls">https://bmc.bhonsala.in/encyc/2023/9/21/2021-2022-6.4.3-Mobilisation-of-funds_202309211246087055.xls</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic calendar prepared by the IQAC is followed by accordingly the schedule of activity are decided. The IQAC is strengthen by in carp orating different representative i.e. faculty staff, student, management, alumni and society representative. The IQAC acts as co coordinating body in almost all academic and administrative matter .It works as an agency in awareness about quality issue .The IQAC motivate teachers developing professional skill and encourage them to conduct a research. The IQAC led efforts to successful implementation of modern technology in the institute's administrative functioning through ICT and alternative sources of energy, automation of admission, financial and examination process, up gradation Wi-Fi and LAN facilities, have significantly contributed to an enhance quality of teaching-learning experience.

The IQAC has immensely contributed I the implementation of quality assurance strategies and processes at all levels. The institutes IQAC meets regularly after every three months. The institute IQAC prepares, evaluate and recommends the following for approval by the relevant institute and government statutory authorities. It conducts following activities.

- A) Annual Quality Assurance Report
- B) Self- Study Reports of various accreditation bodies (UGC 12 b, NAAC , NIRF)
- C) Performance Based Appraisal System for CAS
- D) Stake holder Feedback
- G) New Programme as per National Mission and Government policies.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in/p/aqar/">https://bmc.bhonsala.in/p/aqar/</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute highlights on learner- centric education approach which organisation of different types of techniques that shifts the role of the teachers from contributors of information to facilitating students learning through appropriate practices like curricular and extra- curricular activities ,industry interface, assignments ,academic calendar ,interactive instruction techniques like audio visual mode of teaching, case study based learning, industry seminars, debates, lectures by expert from the other Institutes and universities and presentations. This is accompanied by experimental teaching like projects based learning ,field work, survey, experiment /simulation and practical classes etc.

Reform No. 1

#### STUDENT FEEDBACK

student feedback is taken for each faculty members at the beginning of this semester to improve their teaching and professional development of the faculty. Teaching and learning initiative offered by IQAC the typically causes professional development services for faculty, particularly to help them improve professional careers and reviewed by IQAC to find out the areas of improvements in teaching learning progress and the same will be communicated to faculty members.

Reform No. 2

#### REGULAR TEACHING LEARNING THROUGH ICT

The IQAC conduct periodical meeting with the departments, internal examination committee, Council of the heads, the principle, college development committee. Throughout the academic year in the presence of IQAC coordinator. Faculty in-charge meet regularly with relevant services to access academic and administrative issue. Important questions are discuss in meetings with IQAC , faculty in-charges. The teacher and student are interested regarding the changes in the curriculum new teaching method and ICT use.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html">https://bmc.bhonsala.in//Encyc/2023/8/10/feedback.html</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | <b>Nil</b>                |
| Upload e-copies of the accreditations and certifications                           | <b>No File Uploaded</b>   |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Response: Our College ensures that everyone has equal access & provides opportunities to achieved the social, psychological and physical benefits.**

**Following practices are done in this regard:**

**Counselling: The college conducts programmes to address contemporary issues like gender, women concern, safety and security, and awareness created through the different activities,**



guest /expert lectures. The college has adopted mentor mentee scheme and the mentors motivate to the mentees to solve the individual problems and also improve their overall personality by participating in various activities. The personal problems of the girl students are discussed with the committee members and are kept confidential.

**Common Room:** For female students Institute has established Common room with toilet having automatic sanitary napkin vending machine. The common rooms have essential facilities.

**For safety and security purpose:** CCTV cameras are installed in the college premises. The complaint box has been installed at entrance to collect any suggestions from students. The college has Anti-ragging committee, internal complaint committee, Discipline committee; Grievance redressed committee, Campus supervision committee to monitor and address safety, security and social issues and also conducts hemoglobin checkup camp. For boosting the confidence, Yoga training programmers' are organized by the college. Fire extinguishers are installed in college premises. College boundaries are protected by chain link wire and barbed wire fencing.

College has well trained and vigilant women security guards stationed across the campus and also have security checkpoints at all campus entries & exits.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | Nil   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://bmc.bhonsala.in//Encyc/2023/9/20/agardocuments.html#/menu7">https://bmc.bhonsala.in//Encyc/2023/9/20/agardocuments.html#/menu7</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has facilities to keep clean, green and environment friendly atmosphere on the campus.

- **Solid waste:** To reduce the problem of solid waste disposal, Dustbins are kept at the necessary junctures and sent to a depot specially set up by NMC. Vending and Disposal machines are available. Broken Glassware's are disposed of in cardboard boxes which are separately sent to depot. Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nashik Municipal Corporation for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material like old furniture's, plastic, papers etc. are collected and sold out to scrap vendor from time to time.
- **Liquid Waste:** All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purpose. Concentrated solutions are thrown in sink only after dilution and disposed of through the drainage system.
- **E-waste management:** Outdated and non-working equipment's are written off from dead stock register regularly.
- **Fungal waste management:** Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded fungal cultures used culture media and disposed through sanitary sewer.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution is highly committed to promote cultural and religious harmony among students and faculty. The Cultural Committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and to raise their self confidence. The students actively participate in various extracurricular activities and in intercollegiate Competitions. The College conducts various programmers for the promotion of mutual understanding and social cohesion. Every year a Magazine "Defender "is published through students participation.

Under the social outreach Covid-19 awareness program, students/ NSS Volunteers distributed mask, sanitizer and about covid-19 in their respective area. Students actively participated as volunteers in various vaccination camps.

This institute maintains linguistic harmony in the campus. Department of Hindi organized Hindi din, Department of Marathi organized Marathi Bhasha Gaurav Din, in this year to

Inculcates harmony in linguistic diversity.

In admission procedure for UG and PG admission strictly follow Govt. of Maharashtra reservation policy to overcome socioeconomic diversity.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Bhonsala Military College, our unwavering commitment to patriotism, freedom, selflessness, and unity is not just celebrated; it is ingrained in every fiber of our institution. The resonance of Independence and Republic Day celebrations transcends mere observance, becoming a profound experience that

pulsates through the very essence of our campus.

In a revolutionary stride, our college has established an unparalleled tradition. Each day, the 'National Anthem' resounds through the airwaves at precisely 08:00 am This daily activity isn't a mere routine; it is a spirited proclamation of our profound attachment to our country's principles—a symphony that unites students, faculty, and citizens alike.

On Indian Constitution Day, we orchestrate an intellectual awakening. With an unwavering focus on fundamental rights and duties, we mold responsible citizens who understand the very core of our democratic fabric.

Bhonsala Military College stands as an epitome of dedication. Our unique practice of daily anthem broadcasts, comprehensive constitution sensitization, celebration of Constitution Day, and active participation in college campus cleaning by the students. Our commitment isn't just visible; it's palpable—a living testament to our passionate allegiance to the values that define our great nation.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://bmc.bhonsala.in/encyc/2023/9/21/7.1.9-21-22_202309211638464326.pdf">https://bmc.bhonsala.in/encyc/2023/9/21/7.1.9-21-22_202309211638464326.pdf</a> |
| Any other relevant information   | Nil   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Commemorative days:** The Independence day and Republic day is celebrated. Birth anniversary of Mahatma Gandhi, Kranti jyoti Savitribai Phule, Dr. Babasaheb Ambedkar, A.P.J. Abdul Kalam, Lokmanya Tilak, Swami Vivekanand are celebrated in campus. The college celebrates all national, international days like World Environment Day, International Yoga Day, International Women's Day, NSS Day, National Education Day and Marathi Bhasha Din. **Events:** Every year Teacher's Day is celebrated on 5th September to mark birth anniversary of Dr. Sarvapalli Radhakrishnan to show the honored respect towards the teachers. Under NSS some events are conducted like Road Safety Rally, Swach Bharat Abhiyaan, Women's Day, Covid-19 awareness program. The tradition of celebrating Ganesh Festival is followed every year. Annual Social Gathering is conducted in which cultural programmers are conducted.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) TITLE OF BEST PRACTICE: Green Campus Initiatives

2) OBJECTIVES OF THE PRACTICE: Attempts to sustain the good environmental conditions of the campus

3) THE CONTEXT: The surrounding environmental conditions are worsening day by day

1) TITLE OF BEST PRACTICE: Logistic support to the students

2) OBJECTIVES OF THE PRACTICE: The aim of the practice is to extend timely help like admission form filling, xerox copies, exam form filling, Scholarship process etc.

3) THE CONTEXT: It is difficult for the student to have all the logistic with him. The practice is very relevant to extend help to the students.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | <a href="https://bmc.bhonsala.in/encyc/2023/8/29/Final-Copy-Criteria-7.2-2021-22_202308291300074760.pdf">https://bmc.bhonsala.in/encyc/2023/8/29/Final-Copy-Criteria-7.2-2021-22_202308291300074760.pdf</a> |
| Any other relevant information              | Nil   |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The Bhonsala Military College has committed itself to the task of inculcating military and social values and responsibilities in its students. In line with its vision of working towards the Overall development of the country, our college has taken utmost care to give back to the community. Several efforts are taken to carry out the duties towards the nation. The NSS unit plans activities like tree plantation and field visits to expose the



students to the pressing issues in our society. The NSS unit has initiated a drive to ban plastic in the college e premises which was successfully implemented in the campus. Several activities are undertaken for the Second year students to expose them to the pressing environmental issues. They are taken on field visits to related industries and encouraged to participate in competitions dealing with environmental issues. As a special thrust, societal development is also instilled on a large scale into the students through the active NCC unit which undertakes various activities to inculcate military values. Throughout the year, the NCC unit undertakes a plethora of events

| File Description                             | Documents        |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information               | No File Uploaded |

### 7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to proppagate the Brand of the College, which it has created for itself, in its Local Jurisdiction.
- 2.To create an enabling environment for holistic development of Students, Faculty and Support Staff.
3. To facilitate continuous upgradation and updation of knowledge & use of technology, by faculty and students.
4. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.
5. To create awareness and initiate measures for Protecting and Promoting Environment.
6. To encourage and facilitate Research Culture, to promote Research by Faculty.