



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Central Hindu Military Education Society's Bhonsala Military College Rambhoomi Nashik -5
• Name of the Head of the institution	Dr.Unmesh Yashwant Kulkarni
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532369610
• Mobile No:	9822011660
• State/UT	Maharashtra

• Pin Code	422005
2.Institutional status	
• Affiliated / Constitution Colleges	Permanent Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune Pune University
• Name of the IQAC Coordinator	Dr.Vivek Vasant Raje
• Phone No.	02532369610
• Alternate phone No.	02532369612
• IQAC e-mail address	iqac@bmc.bhonsala.in
• Alternate e-mail address	principal@bmc.bhonsala.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bmc.bhonsala.in/encyc/2023/9/27/BMC-AQAR-2019-20_202309271129530963.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bmc.bhonsala.in/encyc/2023/9/25/ACADEMIC-CALENDAR-2020-21-_202309251152206585.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.50	May 2004	07/05/2004	30/05/2009
Cycle 2	B	2.77	Nov. 2011	03/11/2011	28/11/2016
Cycle 3	A	3.03	Sept. 2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

11/11/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NIL	NIL	NIL	NIL

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)**9. No. of IQAC meetings held during the year**

02 Meetings held in Academic 2020-21

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

[View File](#)**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Guidance to teachers to conduct Online classes in covid 19.
2. formal mentoring system started.
3. Implementation of Students feedback system.
4. Organised special lecture series for the staff
5. Annual Self Assessment form in PBAS format was circulated among all the faculty members. API

score was manodhar calculated for each faculty member. Priority was given to those faculty members whose promotion was due. 6. Proposals were sent to BCUD Pune for conducting seminars and workshops and for procurement of equipment. 7. Field visits of various academic activities were planned. 8. IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi. 9. Manodhar Helpline was started for counselling purpose.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangement of Workshop on CBCS for Teachers and Students	Workshops were conducted to understand new CBCS Pattern.
Training Programs for Non Teaching Staff	Computer Training Program was organized and conducted
Strengthening of Student's Mentoring	Student Mentoring Cell is well established and Mentoring Sessions are regularly Conducted.
Workshop on New AQAR Guidelines of NAAC	Workshop on New AQAR guidelines of NAAC was organized and conducted for the understanding of new Key Indicators therein.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

15. Multidisciplinary / interdisciplinary

The College is trying to develop student centered attitude with core values. The institute will strive to empower students with the ability to think rationally. We will try to create socially responsible global citizens. The institute attempts to instill in students values such as upholding the constitution, teamwork and excellence. Multidisciplinary education is a form of educational strategy that brings together multiple disciplines to create a holistic learning experience.

It is designed to foster an understanding of the interconnectedness of various fields and how they can be integrated for better problem-solving. Such holistic environment will be created in the college for the students. We will provide a shared identity and purpose that encourages team members to collaborate with each other. We will lead to better communication and trust between team members and more holistic and person-centred practice. Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a child so that he or she is capable of facing the demands and challenges of everyday life. These abilities are vitally important for success in professional fields of work. We try to create the capacities and abilities among our students by initiating various student friendly activities.

Our institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. The community service and engagement are the parts of The University that introduced CBCS pattern from 2019.

We are continuously striving to create awareness among fellow teachers on NEP 2020. Various eminent personalities' lectures were arranged for the purpose. We have initiated the enrolment of all students to the ABC.

We are redesigning academic programs to include multidisciplinary/interdisciplinary courses as electives and provide maximum flexibility for students to choose elective courses offered by other departments.

16.Academic bank of credits (ABC):

Our institution has registered under the ABC the faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. We encourage students to enrol in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL, etc. for added credits. Students are informed about ABC and Credit transfer in the class.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbining the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The institution tries strengthening the vocational education and soft skills of by organising various activities.

We will start accredited yoga training programme and a course in Vedic Mathematics. We will start courses under the category 'Understanding India' like "Rivers of India" or "Monuments of India," which will promote an understanding of Indian heritage.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are planning to introduce short term course in Modi Lipi from the year 2023.

We are planning to introduce courses on Vadic Mathamatics and Kautilya Arthsashtra The faculty implements strategy to use vernacular language to deliver the message among the students. We have initiated a chair on maritime research under the aegis of KAMARI 9 (Kanhoji Angre Maritime Research Institute from 2018)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals.

We have invested in good technology platforms for virtual learning, with easy-to-use features like lecture recordings, course materials, discussion forums, tests, and exams. We have organised training sessions for faculty members how to make the use of technology for instruction. We have given access to free resources like tutoring services or software licences to students in order to have a better e-learning experience.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various

technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1. Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2080
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1040
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	500
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	68
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	60
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	34
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6295263
4.3 Total number of computers on campus for academic purposes	125

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule P department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly industrial visits, regular assignments, discussions etc are also arranged for effective implementation.

File Description	Documents
Upload relevant supporting document	
Link for Additional information	

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar given by university, in addition to this, IQAC pro head of the departments and ensures that there is no overlapping of the activities in general (ex. Re Different committees were formed for smooth operation of academic calendar at the time opening of the prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus. In the begin:

The activities in the academic calendar prepared by IQAC:

1. Semester commencement date.
2. Admission deadline and starting of actual class room teaching.
3. Working days and Holidays.
4. Tentative time table of examination.

File Description	Documents
Upload relevant supporting documents	
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affi following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG pr Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

10

File Description

Any additional information

Minutes of relevant Academic Council/ BOS meetings

Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description

Any additional information

Brochure or any other document relating to Add on /Certificate programs

List of Add on /Certificate programs (Data Template)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability i

Research:

In order to develop research ethics among students, our university syllabus includes research methodology. Faculty members publish their original research work in journals, which determines the quality and originality of the research.

Gender:

The college propagates awareness among students and society about gender issues by organizing gender sensitization programs. Students are participated in various activities at state and national level.

Environment and Sustainability:

In order to percolate environmental education among the students our University included Environmental Studies as a compulsory subject in the syllabus of all departments of our college on regular basis.

Human rights:

Anti-Ragging and Anti-sexual harassment cells are present in college. As per SPPU syllabus Human Rights is a compulsory subject in the syllabus of all departments of our college on regular basis.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into t

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description

Any additional information

Programme / Curriculum/ Syllabus of the courses

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

MoU's with relevant organizations for these courses, if any

Number of courses that include experiential learning through project work/field work/internship (Data Template)

1.3.3 - Number of students undertaking project work/field work/ internships

207

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

File Description

URL for stakeholder feedback report

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

Any additional information(Upload)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description

Documents

Upload any additional information

URL for feedback report

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

880

File Description

Any additional information

Institutional data in prescribed format

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

817

File Description

Any additional information

Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The Departments use monitoring and mentoring to keep track of slow learners' progress. Along with teaching, additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Training and Placement Cell programs is organized to enhance the employability of the students. The department assesses the learning levels, the degree of marks obtained. This helps to identify the slow learners and to design special coaching

File Description

Documents

Link for additional Information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

2078

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for e

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Lessons are taught through PowerPoint presentations to make learning interesting besides oral present. text-only for better understanding of the subject by the learners. Interactive method: The faculty members answers on current affairs Departments provide an effective platform for students to develop the late students and provide them a platform to nurture their problem-solving skills and ensure participative more interactive by adopting student-centric methods.

File Description	Documents
Upload any additional information	
Link for additional information	file_path=eyJpdiI6IlVaaU9PS09FOTVXQmVERDFLYzQ2Snc9PSIsInZhbHVlIjoiQnNjZHNVOXBsUkdXbTnrTXR6c

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the to engage students in long term learning. College uses Information and Communication Technology (ICT)

ICT Tools:

Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teach.

- B. Industry Connect-** Seminar and Conference room are digitally equipped where guest lectures, expert
- C. Online quiz-** Faculties prepare online quiz for students after the completion of each unit with the
- D. Video Conferencing-** Students are counselled with the help of Zoom / Google meet applications. **E. V.**

File Description

Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description

Upload, number of students enrolled and full time teachers on roll.

Circulars pertaining to assigning mentors to mentees
--

mentor/mentee ratio

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description

Full time teachers and sanctioned posts for year (Data Template)
--

Any additional information

List of the faculty members authenticated by the Head of HEI
--

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider o

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for y

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed acaden**2.4.3.1 - Total experience of full-time teachers**

20

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words**

The college has transparent and robust evaluation process in terms of frequency and variety. In order and directs them to ensure effective implementation of the evaluation process. For transparent and ro

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination
4. Result display
5. Interaction with students regarding their internal assessment.

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due active participation in various co-curricular and extra-curricular activities for their overall perso: assessment is transparent and robust.

File Description

Documents

Any additional information	
Link for additional information	

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. The grievances are

(a) Before Examination: Common grievances of students before the examination are late application form and the earliest. College Exam Cell helps the student for filing the application form.

(b) During Examination: (i) Internal Examination: During internal Examinations, if any student finds a question report it as invalid question. Committee at University takes cognizance and resolves the grievance. (ii) Question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration After result declaration by university, if any student has objection with

File Description	Documents
Any additional information	
Link for additional information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education and has clearly stated learning outcomes of the Programs at the first year students at the commencement of the programme. Few hours are spent by the teachers introducing in the departments for ready reference to the teachers and students The importance of the learning outcomes, Workshops have also been conducted for developing the Programme Educational Objectives and Learning Outcomes.

The Course Outcomes are communicated to the students by the respective faculty .In addition to this the outcomes are published in the respective laboratory and in the lab Manual/Student Lab records.

File Description	Documents
Upload any additional information	
Paste link for Additional information	

Upload COs for all courses (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the
 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year. However, the student can download the syllabus from the website of SPPU website
 3. A link of SPPU is given to download the syllabus and other respective information in the college website
 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme
- (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or assignments recorded in a register. The marks of model and internal exams are uploaded online to the university. It is ensured that the evaluation method does not become a hurdle while evaluating

File Description	Documents
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

519

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results)

https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report--2020-21_2023092

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year

NIL

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description

List of research projects and funding details (Data Template)

Any additional information

Supporting document from Funding Agency

Paste link to funding agency website

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description

Report of the event

Any additional information

List of workshops/seminars during last 5 years (Data Template)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conferen

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference

13

File Description

Any additional information

List books and chapters edited volumes/ books published (Data Template)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic develo

1.Mask Distribution Programme organized by NSS department- It does not always matter how much you can ways they can and that shows the goodness and humbleness present in their heart. When a disaster occur situation that was very societal vision which inherited in the students towards social development in

2. Online Yoga Workshop and International Yoga Day-In order to combat the current Scenario of Covid-1 workshop was started with a purposeful objectives. Our college also celebrated international yoga day

File Description	Documents
Paste link for additional information	
Upload any additional information	

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description
Any additional information
Number of awards for extension activities in last 5 year(Data Template)
e-copy of the award letters

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including extension and outreach activities conducted in collaboration with industry, community and Non-Government organizations)

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government organizations during the year

11

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government organizations during the year

550

File Description
Report of the event

Any additional information

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-

23

File Description

e-copies of linkage related Document

Details of linkages with institutions/industries for internship (Data Template)

Any additional information

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. duri

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corpora

23

File Description

e-Copies of the MoUs with institution./ industry/corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computi

The parent society CHMES is spread over a sprawling campus of 165 acres of land. The infrastructural

- Main building of college comprises of Administration section, Library, Network Resources centre, I
- There are adequate classrooms for U.G and P.G programmes.
- Smart Class rooms

- Seminar hall with a seating capacity of 200 is used for seminars, meetings and functions.
- Physics, Chemistry and Botany laboratories are equipped with latest instruments
- Computer Laboratories are equipped with PCs of latest configuration and high speed internet connection
- A well stocked library caters to the academic needs of staff and students. The library has a stack of books
- The NRC is used by students for their assignments, presentations, internet surfing, filling of various forms
- Generator and UPS systems provide continuous power backups during power failures.
- The sports department conducts various sports competitions and also facilitates participation of students in various sports
- Sports infrastructure comprise of a separate Gymkhana equipped with sports accessories and weight lifting equipment
- Water filters is installed to provide clean drinking water to students.
- The campus is Botanical garden in the campus has a variety of plant species. The campus
- Botanical garden
- Canteen facility is available for students and staff.
- Separate parking area has been allotted to staff and students

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports department was established in the year 1986.
2. The department which functions from the Gymkhana that is situated behind the main building.
3. Sports facilities include gymkhana, playground, swimming pool, sports accessories, fitness, training etc.
4. Separate Gymnasium for boys and girls with meditation hall.
5. Indoor games facilities available in Gymkhana premises include table tennis, chess, carrom, yoga etc.
6. Play ground (size : 165 x 75 mts) for football, hockey, volleyball, cricket etc
7. Basket court (size : 28.7 x 15.2 mts) with spectator stands.
8. Athletic Track in the campus is shared by students of the college and our sister concern Bhonsala
9. Swimming pool and firing range.
10. The seminar hall is used for cultural activities. Alternatively halls of sister concerns DMI and

File Description	Documents
Upload any additional information	

Paste link for additional information

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description

Upload any additional information

Paste link for additional information

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6295263

File Description

Upload any additional information

Upload audited utilization statements

Upload Details of budget allocation, excluding salary during the year (Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library caters to the academic needs of students and staff.

The library is open from 9.00 am to 9.00 pm on all working days.

It has adequate collection of books, periodicals and e-resources.

Bound volumes of periodicals are kept for reference.

The Library has a stack area, a reading room and a Network Resource Center.

Services offered by the library include - Circulation, reference service, paper clipping, Inter Libra

Book bank service is provided to needy students.

Important news, academic updates and other important information beneficial to students are posted on

New Arrivals list is displayed on Notice board

Current awareness service is provided to staff through emails.

Library is automated using Vridhhi software. The software has modules for circulation, OPAC, report g

Important events are conducted in the library like - Orientation programme, Vachan Prerna Din, Books

The Network Resource Centre (NRC) is used by students to surf internet for their projects, assignment

Library is well lighted and ventilated.

Security for library is provided through CCTV cameras, grilled windows and ceasefire

File Description	Documents
Upload any additional information	
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books D

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

409752/-

File Description

Any additional information

Audited statements of accounts

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest c**4.2.4.1 - Number of teachers and students using library per day over last one year****12**

File Description

Any additional information

Details of library usage by teachers and students

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are different digital technological facilities available in the college. There are 2- smart cla
LABORATORY) is also under construction. A well equipped computer lab is also functioning in the colle
access of Wi-Fi connectivity to all student and the staff members of the college. All the departments
different educational sites are shown to the students with the help of digital device. Most of the of

Computer is formatted in regular basis. College itself formats the computer without no fees and by the

Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC
classrooms very soon. Website is maintained by Bharati Web Pvt. Ltd.. College pays a fee for maintain

File Description

Documents

Upload any additional information

Paste link for additional information

4.3.2 - Number of Computers

162

File Description

Upload any additional information

Student - computer ratio

4.3.3 - Bandwidth of internet connection in the Institution

File Description

Upload any additional Information

Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary compon

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding sala

6295263

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory

Budget is allocated at the beginning of the financial year for infrastructure, resources and maintenance. The infrastructure is maintained by the Campus co-ordinator, lab attendants, peons and ground staff. Departments, classrooms and laboratories are maintained by the Campus co-ordinator, lab attendants, peons and ground staff.

Cleaning is done periodically and maintenance and repair if any is done brought to the notice of the Campus co-ordinator.

There is also a building maintenance committee which looks after the proper maintenance of the buildings.

Garden, lawns and botanical garden are maintained by gardeners. Sports ground, parade ground etc are maintained. Sports equipment as well as fitness related equipment made available for all these games to the students. Issued to the students.

File Description	Documents
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

452

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and physical fitness, health and hygiene) ICT/computing skills

File Description
Link to institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution
45
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institutio
45
File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of grievances Timely redressal of the grievances through appropriate committees
File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases
5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
66

File Description

Self-attested list of students placed

Upload any additional information

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description

Upload supporting data for student/alumni

Any additional information

Details of student progression to higher education

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GM

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT

03

File Description

Upload supporting data for the same

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / internatio

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / interna

4

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities

Students are given exposure to involve in administrative, co-curricular and extracurricular activities and engagement.

1. Sports Committee

2. Cultural Committee

3. Anti-Ragging Committee

File Description

Documents

Paste link for additional information

Upload any additional information

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and other means

The College has registered alumni association named Ramdandee Alumni Association, Bhonsala Military College, Bhonsala. 2) To assist the Institute and the alumni in every possible manner through the specialized k...

To assist the alumni and the Institute in training and placement activities and by providing faculty, past and present students and the staff, to arrange annual meet for the purpose. 6) To assist the need

File Description	Documents
Paste link for additional information	
Upload any additional information	

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To provide a stimulating environment where academic, research and administrative activities flourish.

Mission : With Learning As Its Central Mission, Bhonsala Military College Responds To The Needs Of Disadvantaged Students Through Inculcation Of Strong Value System Culminating Into National Development.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CDC

The College has constituted a College Development Committee (CDC) having representation for teaching, academic calendar, programmes and seminars. On discussion, the committee sanctions the above mentioned activities.

IQAC

The IQAC has also been constituted as the provision of the NAAC. Periodic meetings and discussions are held with the faculty, Education, Librarian and representatives from the alumni, students and industry. The IQAC is responsible for the

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan will be monitored time to time by Principal and IQAC through periodic evaluation of attainment will be carried out by IQAC independently. The IQAC will report finding to the management resources. All these reports will be forwarded for further discussion and implementation to the CDC

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	
Upload any additional information	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules

College govern by Central Hindu Military Education society Nashik . The college has College Development Committee faculty is involved in the committee in implementing academic programmes. The head of department and faculty by UGC is used for career advancement. Different welfare scheme are in the college for Teaching and non-teaching staff.

Appointment and service rules :

1. Asses the need for human resources from various departments and section of the college. The vacant post is conveyed to the special cell of Savitribai Phule Pune University Pune.
2. The college submits subject-wise workload on the basis subject-wise strength of the students along with the vacant post is conveyed to the special cell of Savitribai Phule Pune University Pune.
3. The Joint Director of Higher education, Pune scrutinises the workload as per the government norms and the vacant post is conveyed to the special cell of Savitribai Phule Pune University Pune.
4. Vacant post is conveyed to the special cell of Savitribai Phule Pune University Pune.
5. Get the roster of reservation of post approved from the university. Obtained the NOC from the government.

File Description	Documents
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Paste link for additional information	
Link to Organogram of the Institution webpage	
Upload any additional information	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff are as follows:

Institute run a co-operative society entitled Dr. Munje Pat-sanstha for teaching and non-teaching staff under FIP. Class IV employee are given uniform T.A. and D.A. is provided to attend the meeting to the

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of pro

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of pr

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff**

1

File Description

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Induction Programme, Refresher Course, etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, etc.**

3

File Description

IQAC report summary

Reports of the Human Resource Development Centres (UGCASC or other relevant centers)

Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

The institution organizes meetings for the purpose of developing teaching and administrative skills along with the supporting documents to the IQAC. The IQAC collect the documents, scrutinize API score system.

File Description

Documents

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits

Yes, the college conducts internal and external audits regularly. The parent body conducts regular in of which is submitted to the parent organization.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charge as per university and government norms, from students of various granted and non
2. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university under quality improvement programme.

Our resource mobilization policy and procedure are as follows :

1. The institutions setup UGC committees as per the direction of UGC plan.
2. The UGC committee, with the co-ordination of CDC and IQAC monitors the mobilization of funds and :

To insure the optimum utilization of resources the CDC and the Principal issue the directions.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and pro

The academic calendar prepared by the IQAC is followed by accordingly the schedule of activity are de coordinating body in almost all academic and administrative matter .It works as an agency in awareness modern technology in the institute's administrative functioning through ICT and alternative sources of learning experience.

The IQAC has immensely contributed I the implementation of quality assurance strategies and processes institute and government statutory authorities. It conducts following activities.

- A) Annual Quality Assurance Report
- B) Self- Study Reports of various accreditation bodies (NAAC , NIRF, AISHE)
- C) Performance Based Appraisal System for CAS
- D) Stake holder Feedback
- G) New Programme as per National Mission and Government policies.

File Description
Paste link for additional information
Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodi

Institute highlights on learner- centric education approach which organisation of different types of curricular activities ,industry interface, assignments ,academic calendar ,interactive instruction te presentations. This is accompanied by experimental teaching like projects based learning ,field work,

Reform No. 1STUDENT FEEDBACK:-student feedback is taken for each faculty members at the beginning of development services for faculty, particularly to help them improve professional careers and reviewed

Reform No. 2REGULAR TEACHING LEARNING THROUGH ICT :-The IQAC conduct periodical meeting with the depar Faculty in-charge meet regularly with relevant services to access academic and administrative issue. and ICT use.

File Description	Documents
Paste link for additional information	
Upload any additional information	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by Certification, NBA)

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution (Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:Our college ensures that everyone has equal access & provides opportunities to achievedthe s

Following practices are done in this regard: Counselling: The college conducts programmes to address mentor mentee scheme and the mentors motivate to the mentees to solve the individual problems and also confidential.

Common Room: For female students Institute has established Common room withtoilet having automatic sa

For safety and security purpose: CCTV cameras are installed in the college premises. The complaint box, redressal committee, Campus supervision committee to monitor and address safety, security and social college premises. College boundaries are protected by chain link wire and barbed wire fencing.

College has well trained and vigilant women security guards stationed across the campus and also has

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas
energy conservation Use of LED bulbs/ power efficient equipment

File Description

Geo tagged Photographs

Any other relevant information

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (with

Solid Waste Management:

To address solid waste disposal challenges, strategically placed dustbins are a crucial aspect of our are readily available, contributing to efficient waste disposal. Disposal of broken glassware is thou

Liquid Waste Management:

Our liquid waste management is seamlessly integrated with the Municipal drainage system. Waste water our responsible approach to laboratory practices. Concentrated solutions are disposed of in sinks only

E-Waste Management:

Our institution actively addresses electronic waste through regular updates to our dead stock register

Biomedical Waste Management:

Our commitment to proper biomedical waste management is exemplified through a rigorous steam steriliza

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geo tagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Constructor Maintenance of water bodies and distribution system in the campus**File Description**

Geo tagged photographs / videos of the facilities

Any other relevant information

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description

Geo tagged photos / videos of the facilities

Any other relevant documents

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit campus recognitions/awards 5. Beyond the campus environmental promotional activities****File Description**

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangj software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of r

File Description

Geo tagged photographs / videos of the facilities

Policy documents and information brochures on the support to be provided

Details of the Software procured for providing the assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural,

Bhonsala Military College stands as a bastion of cultural and religious harmony, deeply committed to the academic and cultural talents of our students. Their efforts go beyond skill development; they aim

Our students actively participate in a rich tapestry of extracurricular activities and shine in inter

To further promote mutual understanding and social cohesion, our institution hosts a myriad of program

Linguistic harmony is another cornerstone of our institution. We take pride in our ability to maintain format. This event is dedicated to inspiring a love for literature and language, celebrating the rich

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibil

The value of patriotism, freedom, selflessness unity are reflected by celebrating Independence and Republic Day through a loudspeaker exactly at 07.30 am. It reflects the strong attachment of students, employees and citizens. Students are sensitized with the Indian constitution with respect to core fundamental rights and duties.

File Description

Details of activities that inculcate values; necessary to render students in to responsible citizens

Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic audits. Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional development programmes for teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the v

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorative days: The Independence Day and Republic day is celebrated. Birth anniversary of Mahatma Gandhi is celebrated. National, international days like World Environment Day, International Yoga Day, International Women's Day are celebrated. Teachers' Day is celebrated in honor of Radhakrishnan to show the honored respect towards the teachers. Under NSS some events are conducted like NSS camps, NSS projects. A gathering is conducted in which cultural programmes are conducted.

Most of the events are conducted online due to pandemic.

File Description

Annual report of the celebrations and commemorative events for the last (During the year)

Geo tagged photographs of some of the events

Any other relevant information

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1) TITLE OF BEST PRACTICE:Development of ICT infrastructure and conduction of training programs for t
- 2) OBJECTIVES OF THE PRACTICE:Until Covid, the need to have a developed ICT infrastructure was not th
- 3) THE CONTEXT:Education is reaching next level dynamics with ICT enabled infrastructure. Having only
- 1) TITLE OF BEST PRACTICE:Manodhar Helpline- [Counselling helpline]: For psychological help of the so
- 2) OBJECTIVES OF THE PRACTICE:Manodhar, a joint initiative by three leading institutes - Nashik Munic. problems dealt by people in Nashik as a consequence of covid -19 pandemic
- 3) THE CONTEXT:Effects of pandemic were manifold, psychological effects were amongst the prominent on ideation.

File Description

Best practices in the Institutional web site

Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhonsala Military College is a unique college that caters military education to the students that aim University, commonwealth medallist and sports personalities. The institute offers UG and PG courses i

File Description

Appropriate web in the Institutional website

Any other relevant information

7.3.2 - Plan of action for the next academic year

1. To recruit and retain well qualified motivated faculty.
2. To provide amenities and sports facilities in harmony with nature.

3. To provide holistic value based education and inculcate entrepreneurial abilities in students to face

5. To register for NIRF Ranking
