



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Central Hindu Military Education Society's Bhonsala Military College Rambhoomi Nashik -5
• Name of the Head of the institution	Dr. Dinesh Prabhakar Naik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02532369610
• Mobile No:	09503344220
• Registered e-mail	principal@bmc.bhonsala.in
• Alternate e-mail	bmcoffice@yahoo.co.in
• Address	Bhonsala Military College, Dr.Moonje Marg , Rambhoomi, Nashik -5
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422005
2.Institutional status	
• Affiliated / Constitution Colleges	Permanent Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune Pune University				
• Name of the IQAC Coordinator	Dr. Bharat Radhakishan Gugane				
• Phone No.	02532309610				
• Alternate phone No.	02532309612				
• Mobile	09422705488				
• IQAC e-mail address	iqac@bmc.bhonsala.in				
• Alternate e-mail address	principal@bmc.bhonsala.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bmc.bhonsala.in/encyc/2023/9/27/BMC-AQAR-2021-22_202309271227557008.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC-CALENDAR--2022-2023_202309020906064243.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.50	May 2004	03/05/2004	29/05/2009
Cycle 2	B	2.77	Nov. 2011	30/11/2011	25/11/2016
Cycle 3	A	3.03	Sept. 2018	26/09/2018	25/09/2023
6.Date of Establishment of IQAC			11/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Alumni association is registered 2. Mentoring scheme is being implemented 3. Students feedback collected, analysed, action taken report prepared. 4. Stakeholder's Feedback on syllabus collected, analysed, action taken report prepared. 5. Organised special lecture series for the staff on NEP IPR and RM 6. Annual Self Assessment form in PBAS format was circulated among all the faculty members. API score was calculated of those faculty members whose promotion was due. 7. Praposal were sent to BCUD Pune for conducting seminars and workshops on NEP. 8. Field visits of various academic activities were planned by various departments. 9. IQAC helps to prepare Annual report for parent body, BCUD, SPPU, and higher education, New Delhi.\</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
It was decided to register the alumni association and to enlist its functions	Alumni Association registered and meeting was arranged on 25th and 26th Feb 2023
It was decided to implement mentoring scheme effectively	A mentoring scheme was implemented effectively.
Strengthening and Upgradation of ICT infrastructural Facilities for efficient Virtual TLP. LCD Projectors, Internet Connectivity Units, ICT Enabled classrooms are increased and the Teachers	11 classrooms are equipped with smart boards. Internet bandwidth increased.
Organization of Student Induction Programme	Students induction programmes were arranged.
Strengthening of NPTEL/SWAYAM Local Chapter	Students were informed how to register to SWAYAM Courses
Training sessions for Teaching and Non-Teaching Staff	Training sessions were conducted for Teaching in the form of hands on training Programme, Vriddhi, CBCS pattenen and Computer use for Non- Teaching Staff.
Participation of teachers in faculty development Programs for up gradation of teaching learning Process.	Teachers were motivated participate in faculty development programmes and are provided with leave facilities as well as financial supports.
Submission of data for AISHE of institute 2022.	AISHE for 2022 are not yet allowed to submit on the web portals.
Preparation and Submission AQAR 2020-21.	AQAR 2020-21 is prepared on the online portal NAAC for HEI,
Arrangement of Community Extension Activities.	Extension activities and out reach activities such as Support to COVID 19 impacted families are conducted with the help of authorities.

Organisation Capability Building sessions	Capability building sessions i.e.Guidance for subject related competitive examinations, workplace safety for staff, computer training, entrepreneurship skills training, etc are conducted.
MoUs for Extension Activities	Signed 4 MoUs for community outreach

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/02/2022

15.Multidisciplinary / interdisciplinary

The College is trying to develop student centred attitude with core values. The institute strives to empower students with the ability to think rationally. We create socially responsible global citizens. The institute instill in students values such as upholding the constitution, teamwork and excellence. Multidisciplinary education is a form of educational strategy that brings together multiple disciplines to create a holistic learning experience. It is designed to foster an understanding of the interconnectedness of various fields and how they can be integrated for better problem-solving. Such holistic environment is created in the college for the students. We provide a shared identity and purpose that encourages team members to collaborate with each other. We facilitate communication and trust between team members and more holistic and person-centred practice. Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a student so that he or she is capable of facing the demands and challenges of everyday life. These abilities are vitally important for success in professional fields of work. We create the

capacities and abilities among our students by initiating various student friendly activities.

Our institution offers flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Community service and engagement are parts of the University that introduced CBCS pattern from 2019.

We continuously strive to create awareness among fellow teachers on NEP 2020. Various eminent personalities' lectures were arranged for the purpose. We have initiated the enrolment of all students to the ABC.

Academic programs are designed to include multidisciplinary/interdisciplinary courses as electives and provide maximum flexibility for students to choose elective courses offered by other departments.

16.Academic bank of credits (ABC):

Our institution has registered under the ABC the faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. We encourage students to enrol in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL, etc. for added credits. Students are informed about ABC and Credit transfer in the class.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The institution tries strengthening the vocational education and soft skills of by organising various activities. We tried to offer vocational education and its integration into mainstream education by introducing B Voc and other courses.

We will start accredited yoga training programmes or a course in Vedic Mathematics. We will start courses under the category 'Understanding India' like "Rivers of India" or "Monuments of India," which will promote an understanding of Indian heritage.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We are planning to introduce short term course in Modi Lipi from the year 2023.

We are planning to introduce courses on Vadic Mathamatics and Kautilya Arthsashtra. The faculty implements strategy to use vernacular language to deliver the message among the students. We have initiated a chair on maritime research under the aegis of KAMRI (Kanhoji Angre Maritime Research Institute from 2018).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals.

We have invested in good technology platforms for virtual learning, with easy-to-use features like lecture recordings, course materials, discussion forums, tests, and exams. We have organised training sessions for faculty members how to make the use of technology for instruction. We have given access to free resources like tutoring services or software licences to students in order to have a better e-learning experience.

20.Distance education/online education:

The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Google, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		1880
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		940
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		943
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		61
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		61
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5911092
4.3 Total number of computers on campus for academic purposes	184

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule Pune University. Teaching plans are prepared by the IQAC and distributed to the all the faculty members. Work load is distributed among the teachers by their respective head of department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly use chalk and talk method. Use of ICT and related teaching aids are also used by the faculty wherever necessary. In addition to classroom lectures Seminars, guest lectures, industrial visits, regular assignments, discussions etc are also arranged for effective implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/22/2022-23_202309221308021965.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar given by university, in addition to this, IQAC prepare its own academic calendar of college which is parallel to the academic calendar of affiliating university. IQAC coordinator compiles the academic plan submitted by the head of the departments and ensures that there is no overlapping of the activities in general (ex. Remedial course, certificate courses seminars/webinars workshops etc.) and the Continuous Internal Evaluation in particular at both the institute as well as the University level. Different committees were formed for smooth operation of academic calendar at the time opening of the institution and it is given in the prospectus of institute. Based on the academic calendar of our university and academic calendar prepared by IQAC , all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus. In the beginning of each semester each and every faculty member informs students regarding academic calendar. It is displayed on notice board of the institute.

The activities in the academic calendar prepared by IQAC:

1. Semester commencement date.
2. Admission deadline and starting of actual class room teaching.
3. Working days and Holidays.
4. Tentative time table of examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/2/ACADEMIC--CALENDAR--2022-2023_202309020906064243.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

218

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

218

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Research:

In order to develop research ethics among students, our university syllabus includes research methodology paper in the curriculum. The faculty members who are research guides strictly avoid Plagiarisms in the thesis of students who are doing research under their guidance. All faculty members publish their original research work in journals, which determines the quality and originality of faculty members in research.

Gender:

The college propagate awareness among students and society about gender issues by organizing gender sensitization programs , poster exhibition, Rangoli competition, debate competition , elocution, essay writing etc. Institute has special NCC Unit for girls through which girls are participated in various activities at state and national level.

Environment and Sustainability:

In order to percolate environmental education among the students our University included Environmental education is a compulsory subject for B.Sc. B. Com./B.A. second year. Tree plantation and awareness of tree plantations programmes are conducted by N.S.S. and N.C.C departments of our college on regular basis.

Human rights:

Anti-Ragging and Anti-sexual harassment cells are present in

college. As per SPPU syllabus Human Rights and Cyber Security subjects introduced at all P. G. Courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

357

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bmc.bhonsala.in//Encyc/2023/9/15/Feedback-details.html#/menu1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

563

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 -Learning Needs

The Departments use monitoring and mentoring to keep track of slow learners. Annual Quality Assurance Report of BHONSALA MILITARY COLLEGE learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it point to be patient and accessible to students personally, over the phone, mail, and social apps. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Different activities such as NSS, Cultural, and Sports to develop their overall personality

File Description	Documents
Link for additional Information	https://bmc.bhonsala.in/encyc/2023/10/21/2.2.1-2022-23_202310211205579231.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1866	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Teaching- Learning Process

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bmc.bhonsala.in/encyc/2023/9/23/smart-classes-2021-22_202309231301303376.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order and directs them to ensure effective implementation of the evaluation process. For transparent and rob 1. Internal Examination Committee. 2.Question Paper Setting. 3.Conduct of Examination 4.Result display 5.Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due active participation in various co-curricular and extra-curricular activities for their overall personassessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://bmc.bhonsala.in/encyc/2023/10/19/2022-2023_2.5.1_202310191200533510.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. The grievances a (a) Before Examination: Common grievances of students before the examination are late application formthe earliest. College Exam Cell helps the student for filing the application form. (b) During Examination: (i) Internal Examination: During internal Examinations, if any student finds dreport it as invalid question. Committee at University takes cognizance and resolves the grievance. (iquestion paper include questions asked out of syllabus, typing errors, etc. (c) After result declaration by

university, if any student has objection with the result the same is communicated to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjFuZDMyb01lc0pGN3VWV1FlOGRkc0E9PSIsInZhbHVlIjoia0gwR2d6VFEzclhsbHRoM1lOU09seVR4Nk1tO2gxRlVTTTNKV1VQeXpXa2x5UHJhaTMvdk0yO0EzVEZRMVJyRyIsIm1hYyI6IjBjZmY5ZGVkMWNkNjdmMDdkNTJlMjFmMzYwMzFlZTk5Mjg5ODI2YzMzMzY5YWU4OGVhMGMxMjc0ZjVknjJiNmUiLCJ0YWciOiIifQ==

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education and has clearly stated learning outcomes of the Programs anfirst year students at the commencement of the programme. Few hours are spent by the teachers introduc in the departments for ready reference to the teachers and students The importance of the learning out,Workshops have also been conducted for developing the Programme Educational Objectives and Learning o The Course Outcomes are communicated to the students by the respective faculty .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /yea However, the student can download the syllabus from the website

of SPPU website 3. A link of SPPU is given to download the syllabus and other respective information in the college we 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking s (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or recorded in a register. The marks of model and internal exams are uploaded online to the university. Tthat the evaluation method does not become a hurdle while evaluating

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

519

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://bmc.bhonsala.in/encyc/2023/10/21/Annual-Report-2022-2023---Best-_202310211002164634.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report-2022-23_202309201528480810.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

500000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bmc.bhonsala.in/encyc/2023/10/21/3.1.2-Grants-received-doc_202310210908008944.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) International Yoga Day-Department of NSS and Department of Physical Education of CHME Society's Bhonsala Military College, Rambhoomi, Nasik organized Yoga Day on 21 June 2022. In which a yoga

trainer, Professor Nitin Aherrao Sir of Department of Physical Education highlighted the importance of Yoga in our day to day life.

2) Mission Plantation-On 10/07/2022, a tree plantation campaign organized by National Service Planning Department of Savitribai Phule Pune University and Seva Sankalp Samiti Nashik was organized at Avlapada and Borpada in Trambakeshwar taluk. Ten students from our college participated in this activity.

3)NSS Winter camp -From 09/01/2023 to 15/01/2023 Special Winter Camp Niragude 30 girls and 45 boys participated in this camp at Trimbakeshwar District Nashik.

4)"Get registered and become a true model of democracy!" "????? ?????? ???? ?????? ???? ?????????? ???? ?????? ?????!"- On 18/08/2022 & 25/01/2023 the Department of National Service Schemes Bhonsala Military College Nashik of Savitribai Phule Pune University under the New Voter Registration Program "Get Enrolled in the Voter List and Become a True Model of Democracy!"

5)Red Ribbon Club (RRC)- District Hospital Nashik, Nashik Municipal Corporation and Bhonsala Military College Nashik jointly established Red Ribbon Club in the college for AIDS awareness.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/2022-23-3.3.1_202310210925273232.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

202

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The parent society CHMES is spread over a sprawling campus of 165 acres of land. The infrastructural facility of Bhonsala Military College comprises of

- Main building of college comprises of Administration section,
- Library, Network Resources centre, Science and Laboratories,
- Class rooms, Washrooms,
- There are adequate classrooms for U.G and P.G programmes.
- Smart Class rooms
- Seminar hall with a seating capacity of 200 is used for
- seminars, meetings and functions.
- Physics, Chemistry and Botany laboratories are equipped with

- latest instruments
- Computer Laboratories are equipped with PCs of latest configuration and high speed internet connectivity.
- A well stocked library caters to the academic needs of staff and students. The library has a stack area, reading room and a Network Resource Centre (NRC).
- The NRC is used by students for their assignments, presentations, internet surfing, filling of various forms like admission, examination, scholarship and competitive exams.
- Generator and UPS systems provide continuous power backups during power failures.
- The sports department conducts various sports competitions and also facilitates participation of students in various intercollege, inter-division, state & national competitions.
- Sports infrastructure comprise of a separate Gymkhana equipped with sports accessories and weight training equipments, playground, basketball court and a swimming pool.
- Water filters is installed to provide clean drinking water to students.
- The campus is Botanical garden in the campus has a variety of plant species. The campus
- Botanical garden
- Canteen facility is available for students and staff.
- Separate parking area has been allotted to staff and students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.1.1-2022-23-Physical-Facilities---teaching-learning_202310231321314805.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports department was established in the year 1986.
2. The department functions from the Gymkhana that is situated behind the main building.
3. Sports facilities include gymkhana, playground, swimming pool, sports accessories, fitness, training equipments,

4. Separate Gymnasium for boys and girls with meditation hall.
5. Indoor games facilities available in Gymkhana premises include table tennis, chess, carom, yoga room etc.
6. Play ground (size : 165 x 75 mts) for football, hockey, volleyball, cricket etc
7. Basket court (size : 28.7 x 15.2 mts) with spectator stands.
8. Athletic Track in the campus is shared by students of the college and our sister concern Bhonsala Military School.
9. Swimming pool and firing range.
10. The seminar hall is used for cultural activities. Alternatively seminar halls of sister concerns DMI and BMS are used for functions and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.1.2-2022-23-Facilities-for-Sports-and-Cultural-activities_202310231325228475.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.1.3-2022-23-smart-classrooms_202310231326009220.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3841422

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library caters to the academic needs of students and staff. The Library is automated using Vriddhi software. The software has a Library module that has functions like circulation, OPAC, report generation, periodicals, students' attendance etc. Issue return of books is done through the software. Bar codes are pasted on all books and I-cards of students. Various reports can be generated using the software like Accession No. wise list, Author wise list, Title wise copies, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bmc.bhonsala.in/encyc/2023/10/23/4.2.1---2022-23-Library-Automation_202310231326316161.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

459206

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

182

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different technological facilities available in the college. There are 10 smart classrooms and 01 digitally equipped seminar hall. There are 03 computer labs with internet connection in addition to Mathematics Lab, Network Resource Center(NRC), Language labs etc. Students of the college have access to computer labs and NRC for internet usage. The other labs are used by the students of the concerned departments for practical purposes.

All the departments of the college are provided with computers and other related accessories. All teaching staff members use ICT in the classroom and laboratories whenever needed. Different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/12/27/4.3.1-2022-23-ICT-facilities_202312271456518061.pdf

4.3.2 - Number of Computers

185

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5350973

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed at various places in the campus to ensure safety and security of all students, teachers and equipments. Stock lists are maintained by each department and stock verification is done annually. Cleaning and maintenance are done on a regular basis. The library of the college has its own mechanisms and systems in place to identify the purchases based on the courses offered. Generally, the norms conform to the institutional policies and the policies of the parent body. Hardware engineer is recruited for computers, copier machines, software, CCTV etc. Website is maintained and updated with the help of Bharati Web Pvt. Ltd.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.4.2-2021-22-System-and-Procedures_202310231344447991.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://bmc.bhonsala.in/encyc/2023/10/20/5.1.3-Capacity-Building_202310201518269166.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

478

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. Sports Committee
2. Cultural Committee
3. Anti-Ragging Committee

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/20/5.3.2-2022-23-Final_202310201656295778.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association named Ramdandee Alumni Association, Bhonsala Military College. The Alumni Association will work with the following broad objectives 1) To promote and support educational activities and programmes for the benefit of the alumni and the students. 2) To assist the Institute and the alumni in every possible manner though the specialized knowledge and experience gained in the profession by toe members. 3) To promote social, cultural and sports activities among the alumni, past and present students and staff. 4) To assist the alumni and the Institute in training and placement activities and by providing faculty, guest lectures, summer placements for project work, opportunities for industrial training. 5) To maintain record of alumni and to secure an intimate contact among the alumni, past and present students and the staff, to arrange annual meet for the purpose. 6) To assist the needy and deserving students by financing their studies and to provide financial help to the institute. 7) To raise funds for the activities of the Association.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/p/alumni-registration/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To provide a stimulating environment where academic, research and administrative activities are driven by quest to

achieve institutional excellence.

Mission : With Learning As Its Central Mission, Bhonsala Military College Responds To The Needs Of Diverse Students' Community By Offering High Quality, Affordable, And Accessible Learning Opportunities For All Round Development Of Mental, Physical And Spiritual Faculties Through Inculcation Of Strong Value System Culminating Into National Development.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in//Encyc/2019/11/30/Mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CDC

The College has constituted a College Development Committee (CDC) having representation for teaching, non-teaching staff, members of the society, industry and students. A minimum of two meetings are CDC are conducted every year. The committee discusses the overall progress, academic calendar, programmes and seminars. On discussion, the committee sanctions the above mentioned programmes and also supervises the execution of the same.

IQAC

The IQAC has also been constituted as the provision of the NAAC. Periodic meetings and discussions are held under the IQAC. The members of the IQAC include representatives of the management, Principal, IQAC co-ordinator, teaching faculty, the college OS, Director of Physical Education, Librarian and representatives from the alumni, students and industry. The IQAC is responsible for the overall quality improvement of the institution.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/9/21/6.1.2-Decentralisation-and-Participative-Mgt_202309211119320328.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan will be monitored time to time by Principal and IQAC through periodic review. The departmental heads will prepare a detail progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring evaluation of attainment will be carried out by IQAC independently. The IQAC will report finding to the Principal. With thorough analysis of outcome and based on IQAC report, the Principal will recommend the corrective measures , need of further processes and deployment of resources. All these reports will be forwarded for further discussion and implementation to the CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/8/12/IQAC-meeting-minutes-27-12-2021-_202308121103169322.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College govern by Central Hindu Military Education society Nashik . The college has College Development Council. The society Management , CDC , IQAC and Principal evaluate and monitor all the academic and administrative activity. College has formed 35 committees where every faculty is involved in the committee in implementing academic programmes. The head of department and IQAC coordinator have given adequate freedom and authority in implementing the academic and administrative activities. The performance appraisal system for

faculty as suggested by UGC is used for career advancement. Different welfare scheme are in the college for Teaching and non-teaching staff.

Appointment and service rules :

1. Asses the need for human resources from various departments and section of the college. The vacancy positions are communicated to the management by principal.
2. The college submits subject-wise workload on the basis subject-wise strength of the students along with list of existing staff to the Joint Director of Higher education, Pune.
3. The Joint Director of Higher education, Pune scrutinises the workload as per the government norms and sanction the post for filling.
4. Vacant posts are conveyed to the special cell of Savitribai Phule Pune University Pune.
5. Get the roster of reservation of post approved from the university. Obtained the NOC from the government for filling the post and allows the publication of the advertisement.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/Appointments-services_202310210929242511.pdf
Link to Organogram of the Institution webpage	https://bmc.bhonsala.in//Encyc/2023/9/2/BMC-Organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff are as follows:

Institute run a co-operative society entitled Dr. Munje Pat-sanstha for teaching and non-teaching staff to meet their financial need. All teaching and non-teaching staff are the members of the cooperative society and needy staff has availed this facility. In addition, the college allows teachers and non-teaching staff for membership of the Nashik District College Teacher's Credit Union at the district level and also provides loan facilities through it. Provision of leave under FIP. Class IV employee are given uniform T.A. and D.A. is provided to attend the meeting to the non-teaching. The college has provided the facility of deducting the insurance premiums of the employees Staff. College felicitate every year one of the nonteaching staff with best employee award in annual function.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/6.3.1-Staff-facility-22-23_compressed_202310210940113224.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution organizes meetings for the purpose of developing teaching and administrative skills among the teaching and non-teaching staff .Every year at the end of the year performance appraisal of teaching and non-teaching staff is done. Every year teacher submits his API along with the supporting documents to the IQAC. The IQAC collect the documents, scrutinize API score, and is the presented to the concern authorities at the time of validation under career advancement scheme (CAS). IQAC of our college also guides regarding the API system.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/PBAS-2022-23-(Dr.-B.-R.-Gugane)_202310211043574271.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college conducts internal and external audits regularly. The parent body conducts regular internal audits for finance. Annual audit has been established wherein an external auditor conducts a thorough examination of the books and records of the institution ,the report of which is submitted to the parent organization.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/25/Unit-201_202310250914443683.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

435000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charge as per university and government norms, from students of various granted and non-granted courses.

2. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university. So we received grants of UGC for development and maintenance of infrastructure, up gradation of the learning resources and research. Our SPP university also provides grants under quality improvement programme.

Our resource mobilization policy and procedure are as follows :

1. The institutions setup UGC committees as per the direction of UGC plan.
2. The UGC committee, with the co-ordination of CDC and IQAC monitors the mobilization of funds and make sure that funds are spent for the purpose for which they have been allocated.

To insure the optimum utilization of resources the CDC and the Principal issue the directions.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/Final-Revised-Fee-Chart-2022-23(Aided---Non-Aided) 202310211058262947.xls
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic calendar prepared by the IQAC is followed by accordingly the schedule of activity are decided. The IQAC is strengthened by incorporating different representative i.e. faculty staff, student, management, alumni and society representative. The IQAC acts as coordinating body in almost all academic and administrative matter .It works as an agency in awareness about quality issue .The IQAC motivate teachers developing professional skill and encourage them to conduct a research. The IQAC led efforts to successful implementation of modern technology in the institute's administrative functioning through ICT and alternative sources of energy, automation of admission, financial and examination process, up gradation Wi-Fi and LAN facilities, have significantly contributed to an enhance quality of teaching-learning experience.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The institute's IQAC meets regularly after every three months. The institute IQAC prepares, evaluate and recommends the following for approval by the relevant institute and government statutory authorities. It conducts following activities.

A) Annual Quality Assurance Report

B) Self- Study Reports of various accreditation bodies (UGC 12 b, NAAC , NIRF)

C) Performance Based Appraisal System for CAS

D) Stake holder Feedback

G) New Programme as per National Mission and Government policies.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/p/aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute highlights on learner- centric education approach which organisation of different types of techniques that shifts the role of the teachers from contributors of information to facilitating students learning through appropriate practices like curricular and extra- curricular activities ,industry interface, assignments ,academic calendar ,interactive instruction techniques like audio visual mode of teaching, case study based learning, industry seminars, debates, lectures by expert from the other Institutes and universities and presentations. This is accompanied by experimental teaching like projects based learning ,field work, survey, experiment /simulation and practical classes etc.

Reform No. 1

STUDENT FEEDBACK

student feedback is taken for each faculty members at the beginning of this semester to improve their teaching and professional development of the faculty. Teaching and learning initiative offered by IQAC the typically causes professional development services for faculty, particularly to help them improve professional careers and reviewed by IQAC to find out the areas of improvements in teaching learning progress and the same will be communicated to faculty members.

Reform No. 2

REGULAR TEACHING LEARNING THROUGH ICT

The IQAC conduct periodical meeting with the departments, internal examination committee, Council of the heads, the principle, college development committee. Throughout the academic year in the presence

of IQAC coordinator. Faculty in-charge meet regularly with relevant services to access academic and administrative issue. Important questions are discuss in meetings with IQAC , faculty in-charges. The teacher and student are interested regarding the changes in the curriculum new teaching method and ICT use.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bmc.bhonsala.in/encyc/2023/10/21/Annual-Report-2022-2023---Best-202310211002164634.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college ensures that everyone has equal access & provides opportunities to achieved the social, psychological and physical benefits. following practices are done in this regard:

Counselling: The college conducts programmes to address contemporary issues like gender, women concern, safety and security, and awareness created through the different activities, guest /expert lectures. The college has adopted mentor mentee scheme and the mentors motivate to the mentees to solve the individual problems and also improve their overall personality by participating in various activities. The personal problems of the girl students are discussed with the committee members and are kept confidential.

Common Room: For female students Institute has established Common room with

toilet having automatic sanitary napkin vending machine. The common rooms have essential facilities.

For safety and security purpose:

CCTV cameras are installed in the college premises. The complaint box has been installed at entrance to collect any suggestions from students. The college has Anti-ragging committee, Internal complaint committee, Discipline committee, Grievance redressal committee, Campus supervision committee to monitor and address safety, security and social issues and also conducts hemoglobin checkup camp. For boosting the confidence, Yoga training programmes are organized by the college. Fire extinguishers are installed in college premises. College boundaries are protected by chain link wire and barbed wire fencing.

College has Well trained and vigilant women security guards stationed across the campus and also has security checkpoints at all campus entries & exits.

File Description	Documents
Annual gender sensitization action plan	https://bmc.bhonsala.in/encyc/2023/10/17/7.1.1-22-23_202310171220515834.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has facilities to keep clean, green and environment friendly atmosphere on the campus.

- Solid waste**

To reduce the problem of solid waste disposal, Dustbins are kept at the necessary areas of college premises and sent to a depot specially set up by NMC.Vending and Disposal machines are available.

Broken Glassware's are disposed of in cardboard boxes which are separately sent to depot.

Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nashik Municipality Corporation for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material like old furnitures, plastic, papers etc. are collected and sold out to scrap vendor from time to time.

- Liquid Waste**

All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purpose. Concentrated solutions are thrown in sink only after dilution

and disposed of through the drainage system.

- **E-waste**

Outdated and non-working equipment's are written off from dead stock register regularly.

- **Fungal waste**

Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded fungal cultures, used culture media and disposed through sanitary sewer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bmc.bhonsala.in/encyc/2023/10/17/7.1_3-22-23_202310171318194337.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promoting cultural and religious harmony among students and faculty. The Cultural Committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their self-confidence. The students actively participate in various extracurricular activities and in intercollegiate competitions. The College conducts various programmes for the promotion of mutual understanding and social cohesion. Every year a magazine "Defender "is published through students' participation.

Under the social outreach Covid-19 awareness program, students/ NSS Volunteers distributed masks, sanitizer and about covid-19 in their respective areas. Students actively participated as volunteers in various vaccination camps.

This institute maintains linguistic harmony on the campus. The Department of Hindi organized Hindi Din, Department of Marathi organized Marathi Bhasha Gaurav Din, this year to inculcate harmony in linguistic diversity.

Blood Donation Camp was organized to create awareness for saving lives. Janakalyan Blood Bank organized this camp. In the admission procedure for UG and PG admission strictly follows Govt. of Maharashtra reservation policy to overcome socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bhonsala Military College, a prestigious institution known for its commitment to social and community service, recently celebrated a remarkable confluence of events in year. College Celebrated the birth anniversary of the revered social reformer Dr. Babasaheb Ambedkar, the global recognition of International Women's Day, and the crucial AIDS Awareness Day, all while organizing a commendable Blood Donation Camp.

Dr. Babasaheb Ambedkar's birth anniversary holds immense significance in India a tireless advocate for the rights of the oppressed. The college's celebration involved seminars, and discussions highlighting his invaluable contributions to the nation.

International Women's Day was another vital facet of the event, underscoring the importance of gender equality and recognizing the achievements of women in all spheres of life.

Simultaneously, the college's commitment to social health awareness was evident through its observance of AIDS Awareness Day. It hosted educational sessions to raise awareness about HIV/AIDS.

In a true display of benevolence, the college also organized a Blood Donation Camp, highlighting the importance of voluntary blood donation for saving lives.

It underlines the Bhonsala Military College's ethos of producing not only responsible citizens but compassionate and socially conscious individuals, making it an exemplary institution in the realm of education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhonsala Military College, an institution known for its rich tradition of honoring and celebrating important national and cultural events.

Navy Day, celebrated on December 4th, is a day to honor the Indian Navy's remarkable achievements and sacrifices in protecting our maritime borders.

The Tiranga Long March celebrated the Indian national flag and its significance. Cadets and students participated in a symbolic march, emphasizing the importance of unity and patriotism represented by the tricolor flag.

Kargil Vijay Divas is a day to pay tribute to the soldiers who defended our borders during the Kargil War. The college held a solemn ceremony to remember the bravery and sacrifices of these heroes.

Ganpati Utsav, a popular Hindu festival, was marked with enthusiasm and religious fervor, bringing the entire campus alive with colorful decorations and devotional activities.

Rajashree Chhatrapati Shahu Maharaj Jayanti celebrated the birth anniversary of a visionary ruler who played a pivotal role in social and educational reforms. The college organized lectures and discussions to commemorate his legacy.

Bhonsala Military College's multi-faceted celebration on this day exemplified its commitment to instilling a strong sense of patriotism, cultural awareness, and respect for national heroes among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Extended help for online admissions Form Filling in college NRC with the help of "Earn and Learn Students" For admission purposes students have to fill out the online form and attach the required documents. It is very difficult for the aspirants to go outside, fill out forms, take photocopies and return for admission to college premises. It was costly too. To avoid this problem college initiated a helping hand with the students who were specially trained for this. Aspirants who were ready to take admission wanted to apply for the merit list, required documents and photocopies were facing problems while getting it. It was very difficult for the freshers to fill out the correct form as per the norms and requirements. Mostly were taking help from cyber cafes which were costlier and had many problems like improper information, incorrect email, wrong mobile

number etc. Students of earn and learn scheme provided extended help in college admission procedures like form filling, scanning documents and photos and giving printouts, photocopies etc. This resulted in a smooth and flawless admission procedure. It gave the proper information to the students and parents. It was free of cost so it was cost-saving for them.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhonsala Military College stands out as an institution distinguished by its unique fusion of military discipline, academic excellence, and unwavering commitment to character and nation-building. Its distinctiveness is a testament to its goal of shaping well-rounded individuals. The college's hallmark is military discipline, instilling responsibility, leadership, and physical fitness. Structured training and a code of conduct prepare students for disciplined lives, setting them apart in any field. Academically, the college upholds high standards, fostering excellence in education. The curriculum prioritizes academic knowledge and practical skills, equipping students for diverse career paths. Beyond academics and military training, character development is paramount. The college instills values like integrity, selflessness, and patriotism. Social and cultural activities further enrich the individuality of students. In conclusion, Bhonsala Military College's distinctiveness lies in its dedication to cultivating responsible, disciplined, and academically proficient individuals deeply rooted in national pride. This unique blend of military, academic, and character development positions the college as an institution of exceptional merit.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has mechanism in place for effective delivery of the Curriculum of the Savitribai Phule Pune University. Teaching plans are prepared by the IQAC and distributed to the all the faculty members. Work load is distributed among the teachers by their respective head of department. The HODs also ensure completion of syllabus by their staff. Faculty members predominantly use chalk and talk method. Use of ICT and related teaching aids are also used by the faculty wherever necessary. In addition to classroom lectures Seminars, guest lectures, industrial visits, regular assignments, discussions etc are also arranged for effective implementation of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/22/2022-23_202309221308021965.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute strictly adheres to the academic calendar given by university, in addition to this, IQAC prepare its own academic calendar of college which is parallel to the academic calendar of affiliating university. IQAC coordinator compiles the academic plan submitted by the head of the departments and ensures that there is no overlapping of the activities in general (ex. Remedial course, certificate courses seminars/webinars workshops etc.) and the Continuous Internal Evaluation in particular at both the institute as well as the University level. Different committees were formed for smooth operation of academic calendar at the time opening of the institution and it is given in the prospectus of institute. Based on the academic calendar of our university and academic calendar prepared by IQAC , all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion of syllabus. In the beginning of each

semester each and every faculty member informs students regarding academic calendar. It is displayed on notice board of the institute.

The activities in the academic calendar prepared by IQAC:

1. Semester commencement date.
2. Admission deadline and starting of actual class room teaching.
3. Working days and Holidays.
4. Tentative time table of examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/2/ACA-DEMIG-CALENDAR--2022-2023_202309020906064243.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
10	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
218	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
218	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human	

Values, Environment and Sustainability into the Curriculum

Research:

In order to develop research ethics among students, our university syllabus includes research methodology paper in the curriculum. The faculty members who are research guides strictly avoid Plagiarisms in the thesis of students who are doing research under their guidance. All faculty members publish their original research work in journals, which determines the quality and originality of faculty members in research.

Gender:

The college propagate awareness among students and society about gender issues by organizing gender sensitization programs , poster exhibition, Rangoli competition, debate competition , elocution, essay writing etc. Institute has special NCC Unit for girls through which girls are participated in various activities at state and national level.

Environment and Sustainability:

In order to percolate environmental education among the students our University included Environmental education is a compulsory subject for B.Sc. B. Com./B.A. second year. Tree plantation and awareness of tree plantations programmes are conducted by N.S.S. and N.C.C departments of our college on regular basis.

Human rights:

Anti-Ragging and Anti-sexual harassment cells are present in college. As per SPPU syllabus Human Rights and Cyber Security subjects introduced at all P. G. Courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**357**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bmc.bhonsala.in//Encyc/2023/9/15/Feedback-details.html#/menu1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

880

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

563

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 -Learning Needs

The Departments use monitoring and mentoring to keep track of slow learners. Annual Quality Assurance Report of BHONSALA MILITARY COLLEGE learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments are shared with each student and discussed to enable students to recognize their problem areas and improve. Faculty makes it point to be patient and accessible to students personally, over the phone, mail, and social apps. Training and Placement Cell invites Companies and Industries to hold their placement drive at the University and students are encouraged to actively register for the interviews. Personality Development programs is organized to enhance the employability of the students. The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. Different activities such as NSS, Cultural, and Sports to develop their overall personality

File Description	Documents
Link for additional Information	https://bmc.bhonsala.in/encyc/2023/10/21/2.2.1-2022-23_202310211205579231.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1866	61

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Teaching- Learning Process

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process.

Teachers use ICT enabled tools for effective teaching-learning process. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools: Use of ICT by Faculty

A. PowerPoint presentations- Faculties are encouraged to use power point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

B. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bmc.bhonsala.in/encyc/2023/9/23/smart-classrooms-2021-22_202309231301303376.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

--

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order and directs them to ensure effective implementation of the evaluation process. For transparent and rob 1. Internal Examination Committee. 2.Question Paper Setting. 3.Conduct of Examination 4.Result display 5.Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due active participation in various co-curricular and extra-curricular activities for their overall personassessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://bmc.bhonsala.in/encyc/2023/10/19/2022-2023_2.5.1_202310191200533510.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. The grievances a (a) Before Examination: Common grievances of students before the examination are late application formthe earliest. College Exam Cell helps the student for filing the application form. (b) During Examination: (i) Internal Examination: During internal Examinations, if any student finds dreport it as invalid question. Committee at University takes cognizance and resolves the grievance. (iquestion paper include questions asked out of syllabus, typing errors, etc. (c) After result declaration by university, if any student has objection with the result the same is communicated to

the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpd iI6IjFuZDMyb0llc0pGN3VTVV1F10GRKc0E9PSIsInZ hbHV1Ijoia0gwR2d6VFEzclhsbHRoM1lOU09seVR4N k1tO2qxRlVTTTnkVlVOeXpXa2x5UHJhaTMvdk0yO0E zVEZRMVJyRyIsIm1hYyI6IjBjZmY5ZGVkMWNkNjd mDdkNTJlMjFmMzYwMzFlZTk5Mjg5ODI2YzYzY5YWU 40GVkMGMxMjc0ZjVvbnNjJiNmUiLCJ0YWciOiIifQ==

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education and has clearly stated learning outcomes of the Programs anfirst year students at the commencement of the programme. Few hours are spent by the teachers introduc in the departments for ready reference to the teachers and students The importance of the learning out,Workshops have also been conducted for developing the Programme Educational Objectives and Learning o The Course Outcomes are communicated to the students by the respective faculty .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpo int-2.6.2_202309041149534663.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /yea However, the student can download the syllabus

from the website of SPPU website 3. A link of SPPU is given to download the syllabus and other respective information in the college we 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking s (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or recorded in a register. The marks of model and internal exams are uploaded online to the university. Tthat the evaluation method does not become a hurdle while evaluating

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bmc.bhonsala.in/encyc/2023/9/4/Program-outcome.-Ref.-Number-criteria-2-subpoint-2.6.2_202309041149534663.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

519

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://bmc.bhonsala.in/encyc/2023/10/21/Annual-Report-2022-2023---Best-202310211002164634.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bmc.bhonsala.in/encyc/2023/9/20/studesnt-satisfaction-survey-analysis-report-2022-23_202309201528480810.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
500000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bmc.bhonsala.in/encyc/2023/10/21/3.1.2-Grants-received-doc_202310210908008944.pdf
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
01	

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) International Yoga Day-Department of NSS and Department of Physical Education of CHME Society's Bhonsala Military College,

Rambhoomi, Nasik organized Yoga Day on 21 June 2022. In which a yoga trainer, Professor Nitin Aherrao Sir of Department of Physical Education highlighted the importance of Yoga in our day to day life. 2) Mission Plantation-On 10/07/2022, a tree plantation campaign organized by National Service Planning Department of Savitribai Phule Pune University and Seva Sankalp Samiti Nashik was organized at Avlapada and Borpada in Trambakeshwar taluk. Ten students from our college participated in this activity. 3)NSS Winter camp -From 09/01/2023 to 15/01/2023 Special Winter Camp Niragude 30 girls and 45 boys participated in this camp at Trimbakeshwar District Nashik. 4)"Get registered and become a true model of democracy!" "????? ?????? ??? ?????? ??? ?????????? ??? ?????? ???!"- On18/08/2022 & 25/01/2023 the Department of National Service Schemes Bhonsala Military College Nashik of Savitribai Phule Pune University under the New Voter Registration Program "Get Enrolled in the Voter List and Become a True Model of Democracy!" 5)Red Ribbon Club (RRC)- District Hospital Nashik, Nashik Municipal Corporation and Bhonsala Military College Nashik jointly established Red Ribbon Club in the college for AIDS awareness.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/2022-23-3.3.1_202310210925273232.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

202

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

23

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The parent society CHMES is spread over a sprawling campus of 165 acres of land. The infrastructural facility of Bhonsala Military College comprises of

- Main building of college comprises of Administration section,
- Library, Network Resources centre, Science and Laboratories,
- Class rooms, Washrooms,
- There are adequate classrooms for U.G and P.G programmes.
- Smart Class rooms
- Seminar hall with a seating capacity of 200 is used for

- seminars, meetings and functions.
- Physics, Chemistry and Botany laboratories are equipped with
- latest instruments
- Computer Laboratories are equipped with PCs of latest
- configuration and high speed internet connectivity.
- A well stocked library caters to the academic needs of staff
- and students. The library has a stack area, reading room and a
- Network Resource Centre (NRC).
- The NRC is used by students for their assignments,
- presentations, internet surfing, filling of various forms like
- admission, examination, scholarship and competitive exams.
- Generator and UPS systems provide continuous power backups during power failures.
- The sports department conducts various sports competitions and
- also facilitates participation of students in various intercollege,
- inter-division, state & national competitions.
- Sports infrastructure comprise of a separate Gymkhana equipped
- with sports accessories and weight training equipments,
- playground, basketball court and a swimming pool.
- Water filters is installed to provide clean drinking water to
- students.
- The campus is Botanical garden in the campus has a variety of
- plant species. The campus
- Botanical garden
- Canteen facility is available for students and staff.
- Separate parking area has been allotted to staff and students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.1.1-2022-23-Physical-Facilities---teaching-learning_202310231321314805.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Sports department was established in the year 1986.
2. The department functions from the Gymkhana that is situated behind the main building.
3. Sports facilities include gymkhana, playground, swimming pool, sports accessories, fitness, training equipments,
4. Separate Gymnasium for boys and girls with meditation hall.
5. Indoor games facilities available in Gymkhana premises include table tennis, chess, carom, yoga room etc.
6. Play ground (size : 165 x 75 mts) for football, hockey, volleyball, cricket etc
7. Basket court (size : 28.7 x 15.2 mts) with spectator stands.
8. Athletic Track in the campus is shared by students of the college and our sister concern Bhonsala Military School.
9. Swimming pool and firing range.
10. The seminar hall is used for cultural activities. Alternatively seminar halls of sister concerns DMI and BMS are used for functions and cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.1.2-2022-23-Facilities-for-Sports-and-Cultural-activities_202310231325228475.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.1.3-2022-23-smart-classrooms_202310231326009220.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3841422

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library caters to the academic needs of students and staff. The Library is automated using Vriddhi software. The software has a Library module that has functions like circulation, OPAC, report generation, periodicals, students' attendance etc. Issue return of books is done through the software. Bar codes are pasted on all books and I-cards of students. Various reports can be generated using the software like Accession No. wise list, Author wise list, Title wise copies, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bmc.bhonsala.in/encyc/2023/10/23/4.2.1---2022-23-Library-Automation_202310231326316161.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

459206

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

182

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different technological facilities available in the college. There are 10 smart classrooms and 01 digitally equipped seminar hall. There are 03 computer labs with internet connection in addition to Mathematics Lab, Network Resource Center(NRC), Language labs etc. Students of the college have access to computer labs and NRC for internet usage. The other labs are used by the students of the concerned departments for practical purposes.

All the departments of the college are provided with computers and other related accessories. All teaching staff members use ICT in the classroom and laboratories whenever needed. Different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/12/27/4.3.1-2022-23-ICT-facilities_202312271456518061.pdf

4.3.2 - Number of Computers

185

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5350973

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped with all modern technology like the smart boards, mike systems, and other technologies for better and effective teaching. CCTVs installed at various places in the campus to ensure safety and security of all students, teachers and equipments. Stock lists are maintained by each department and stock verification is done annually. Cleaning and maintenance are done on a regular basis. The library of the college has its own mechanisms and systems in place to identify the purchases based on the courses offered. Generally, the norms conform to the institutional policies and the policies of the parent body. Hardware engineer is recruited for computers, copier machines, software, CCTV etc. Website is maintained and updated with the

help of Bharati Web Pvt. Ltd.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/23/4.4.2-2021-22-System-and-Procedures_202310231344447991.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

410

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://bmc.bhonsala.in/encyc/2023/10/20/5.1.3-Capacity-Building_202310201518269166.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

478

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

73

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

39

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. Sports Committee
2. Cultural Committee
3. Anti-Ragging Committee

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/20/5.3.2-2022-23-Final_202310201656295778.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association named Ramdandee Alumni Association, Bhonsala Military College. The Alumni Association will work with the following broad objectives

- 1) To promote and support educational activities and programmes for the benefit of the alumni and the students.
- 2) To assist the Institute and the alumni in every possible manner through the specialized knowledge and experience gained in the profession by the members.
- 3) To promote social, cultural and sports activities among the alumni, past and present students and staff.
- 4) To assist the alumni and the Institute in training and placement activities and by providing faculty, guest lectures, summer placements for project work, opportunities for industrial training.
- 5) To maintain record of alumni and to secure an intimate contact among the alumni, past and present students and the staff, to arrange annual meet for the purpose.
- 6) To assist the needy and deserving students by financing their studies and to provide financial help to the institute.
- 7) To raise funds for the activities of the Association.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/p/alumni-registration/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision : To provide a stimulating environment where academic,

research and administrative activities are driven by quest to achieve institutional excellence.

Mission : With Learning As Its Central Mission, Bhonsala Military College Responds To The Needs Of Diverse Students' Community By Offering High Quality, Affordable, And Accessible Learning Opportunities For All Round Development Of Mental, Physical And Spiritual Faculties Through Inculcation Of Strong Value System Culminating Into National Development.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in//Encyc/2019/11/30/Mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CDC

The College has constituted a College Development Committee (CDC) having representation for teaching, non-teaching staff, members of the society, industry and students. A minimum of two meetings are CDC are conducted every year. The committee discusses the overall progress, academic calendar, programmes and seminars. On discussion, the committee sanctions the above mentioned programmes and also supervises the execution of the same.

IQAC

The IQAC has also been constituted as the provision of the NAAC. Periodic meetings and discussions are held under the IQAC. The members of the IQAC include representatives of the management, Principal, IQAC co-ordinator, teaching faculty, the college OS, Director of Physical Education, Librarian and representatives from the alumni, students and industry. The IQAC is responsible for the overall quality improvement of the institution.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/9/21/6.1.2-Decentralisation-and-Participative-Mgt_202309211119320328.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The implementation of strategic plan will be monitored time to time by Principal and IQAC through periodic review. The departmental heads will prepare a detail progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring evaluation of attainment will be carried out by IQAC independently. The IQAC will report finding to the Principal. With thorough analysis of outcome and based on IQAC report, the Principal will recommend the corrective measures , need of further processes and deployment of resources. All these reports will be forwarded for further discussion and implementation to the CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/8/12/IQAC-meeting-minutes-27-12-2021-_202308121103169322.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College govern by Central Hindu Military Education society Nashik . The college has College Development Council. The society Management , CDC , IQAC and Principal evaluate and monitor all the academic and administrative activity. College has formed 35 committees where every faculty is involved in the committee in implementing academic programmes. The head of department and IQAC coordinator have given adequate freedom and authority in

implementing the academic and administrative activities. The performance appraisal system for faculty as suggested by UGC is used for career advancement. Different welfare scheme are in the college for Teaching and non-teaching staff.

Appointment and service rules :

1. Asses the need for human resources from various departments and section of the college. The vacancy positions are communicated to the management by principal.
2. The college submits subject-wise workload on the basis subject-wise strength of the students along with list of existing staff to the Joint Director of Higher education, Pune.
3. The Joint Director of Higher education, Pune scrutinises the workload as per the government norms and sanction the post for filling.
4. Vacant posts are conveyed to the special cell of Savitribai Phule Pune University Pune.
5. Get the roster of reservation of post approved from the university. Obtained the NOC from the government for filling the post and allows the publication of the advertisement.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/Appointments-services_202310210929242511.pdf
Link to Organogram of the Institution webpage	https://bmc.bhonsala.in//Encyc/2023/9/2/BMC-Organogram.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching and non-teaching staff are as follows:

Institute run a co-operative society entitled Dr. Munje Pat-sanstha for teaching and non-teaching staff to meet their financial need. All teaching and non-teaching staff are the members of the cooperative society and needy staff has availed this facility. In addition, the college allows teachers and non-teaching staff for membership of the Nashik District College Teacher's Credit Union at the district level and also provides loan facilities through it. Provision of leave under FIP. Class IV employee are given uniform T.A. and D.A. is provided to attend the meeting to the non-teaching. The college has provided the facility of deducting the insurance premiums of the employees Staff. College felicitate every year one of the nonteaching staff with best employee award in annual function.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/6.3.1-Staff-facility-22-23_compressed_202310210940113224.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
1	

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution organizes meetings for the purpose of developing teaching and administrative skills among the teaching and non-teaching staff .Every year at the end of the year performance appraisal of teaching and non-teaching staff is done. Every year teacher submits his API along with the supporting documents to the IQAC. The IQAC collect the documents, scrutinize API score, and is the presented to the concern authorities at the time of validation under career advancement scheme (CAS). IQAC of our college also guides regarding the API system.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/PBAS-2022-23-(Dr.-B.-R.-Gugane) 202310211043574271.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the college conducts internal and external audits regularly. The parent body conducts regular internal audits for finance. Annual audit has been established wherein an external auditor conducts a thorough examination of the books and records of the institution ,the report of which is submitted to the parent

organization.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/25/Unit-201_202310250914443683.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****435000**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Sources of funds are as follows:**

1. Fees: Fees charge as per university and government norms, from students of various granted and non-granted courses.

2. UGC grants: Our college is under 2F and 12B as per UGC act and permanent affiliation of university. So we received grants of UGC for development and maintenance of infrastructure, up gradation of the learning resources and research. Our SPP university also provides grants under quality improvement programme.

Our resource mobilization policy and procedure are as follows :

- 1. The institutions setup UGC committees as per the direction of UGC plan.**
- 2. The UGC committee, with the co-ordination of CDC and IQAC monitors the mobilization of funds and make sure that funds**

are spent for the purpose for which they have been allocated.

To insure the optimum utilization of resources the CDC and the Principal issue the directions.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/encyc/2023/10/21/Final-Revised-Fee-Chart-2022-23(Aided---Non-Aided)_202310211058262947.xls
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The academic calendar prepared by the IQAC is followed by accordingly the schedule of activity are decided. The IQAC is strengthened by incorporating different representative i.e. faculty staff, student, management, alumni and society representative. The IQAC acts as coordinating body in almost all academic and administrative matter .It works as an agency in awareness about quality issue .The IQAC motivate teachers developing professional skill and encourage them to conduct a research. The IQAC led efforts to successful implementation of modern technology in the institute's administrative functioning through ICT and alternative sources of energy, automation of admission, financial and examination process, up gradation Wi-Fi and LAN facilities, have significantly contributed to an enhance quality of teaching-learning experience.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. The institute's IQAC meets regularly after every three months. The institute IQAC prepares, evaluate and recommends the following for approval by the relevant institute and government statutory authorities. It conducts following activities.

A) Annual Quality Assurance Report

B) Self- Study Reports of various accreditation bodies (UGC 12 b, NAAC , NIRF)

C) Performance Based Appraisal System for CAS

D) Stake holder Feedback

G) New Programme as per National Mission and Government policies.

File Description	Documents
Paste link for additional information	https://bmc.bhonsala.in/p/aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute highlights on learner- centric education approach which organisation of different types of techniques that shifts the role of the teachers from contributors of information to facilitating students learning through appropriate practices like curricular and extra- curricular activities ,industry interface, assignments ,academic calendar ,interactive instruction techniques like audio visual mode of teaching, case study based learning, industry seminars, debates, lectures by expert from the other Institutes and universities and presentations. This is accompanied by experimental teaching like projects based learning ,field work, survey, experiment /simulation and practical classes etc.

Reform No. 1

STUDENT FEEDBACK

student feedback is taken for each faculty members at the beginning of this semester to improve their teaching and professional development of the faculty. Teaching and learning initiative offered by IQAC the typically causes professional development services for faculty, particularly to help them improve professional careers and reviewed by IQAC to find out the areas of improvements in teaching learning progress and the same will be communicated to faculty members.

Reform No. 2

REGULAR TEACHING LEARNING THROUGH ICT

The IQAC conduct periodical meeting with the departments, internal examination committee, Council of the heads, the principle, college development committee. Throughout the academic year in the presence of IQAC coordinator. Faculty in-charge meet regularly with relevant services to access academic and administrative issue. Important questions are discuss in meetings with IQAC , faculty in-charges. The teacher and student are interested regarding the changes in the curriculum new teaching method and ICT use.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bmc.bhonsala.in/encyc/2023/10/21/Annual-Report-2022-2023---Best-202310211002164634.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college ensures that everyone has equal access & provides opportunities to achieved the social, psychological and physical benefits. following practices are done in this regard:

Counselling: The college conducts programmes to address contemporary issues like gender, women concern, safety and security, and awareness created through the different activities, guest /expert lectures. The college has adopted mentor mentee scheme and the mentors motivate to the mentees to solve the individual problems and also improve their overall personality by participating in various activities. The personal problems of the girl students are discussed with the committee members and are kept confidential.

Common Room: For female students Institute has established Common room with

toilet having automatic sanitary napkin vending machine.The common rooms have essential facilities.

For safety and security purpose:

CCTV cameras are installed in the college premises. The complaint box has been installed at entrance to collect any suggestions from students. The college has Anti-ragging committee, Internal complaint committee, Discipline committee, Grievance redressal committee, Campus supervision committee to monitor and address safety, security and social issues and also conducts hemoglobin checkup camp. For boosting the confidence, Yoga training programmes are organized by the college. Fire extinguishers are installed in college premises. College boundaries are protected by chain link wire and barbed wire fencing.

College has Well trained and vigilant women security guards stationed across the campus and also has security checkpoints at all campus entries & exits.

File Description	Documents
Annual gender sensitization action plan	https://bmc.bhonsala.in/encyc/2023/10/17/7.1.1-22-23_202310171220515834.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has facilities to keep clean, green and environment friendly atmosphere on the campus.

- Solid waste**

To reduce the problem of solid waste disposal, Dustbins are kept at the necessary areas of college premises and sent to a depot specially set up by NMC.Vending and Disposal machines are available.

Broken Glassware's are disposed of in cardboard boxes which are separately sent to depot.

Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nashik Munciple Corporation for further processing. All waste water lines from toilets; bathrooms

etc. are connected with Municipal drainage mains. Waste material like old furnitures, plastic, papers etc. are collected and sold out to scrap vendor from time to time.

- Liquid Waste

All waste water lines are connected with Municipal drainage. Preferentially diluted solutions are used for experimental purpose. Concentrated solutions are thrown in sink only after dilution

and disposed of through the drainage system.

- E-waste

Outdated and non-working equipment's are written off from dead stock register regularly.

- Fungal waste

Steam sterilization is done at 121°C with 15 psi pressure for 30 min for discarded fungal cultures, used culture media and disposed through sanitary sewer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bmc.bhonsala.in/encyc/2023/10/17/7.1.3-22-23_202310171318194337.pdf
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms
Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promoting cultural and religious harmony among students and faculty. The Cultural Committee of the college works with the objective of developing the academic and cultural talents of the students, improving their capabilities to work as a team and raising their self-confidence. The students actively participate in various extracurricular activities and in intercollegiate competitions. The College conducts various programmes for the promotion of mutual understanding and social cohesion. Every year a magazine "Defender" is published through students' participation.

Under the social outreach Covid-19 awareness program, students/NSS Volunteers distributed masks, sanitizer and about covid-19 in their respective areas. Students actively participated as volunteers in various vaccination camps.

This institute maintains linguistic harmony on the campus. The Department of Hindi organized Hindi Din, Department of Marathi organized Marathi Bhasha Gaurav Din, this year to inculcate

harmony in linguistic diversity.

Blood Donation Camp was organized to create awareness for saving lives. Janakalyan Blood Bank organized this camp. In the admission procedure for UG and PG admission strictly follows Govt. of Maharashtra reservation policy to overcome socioeconomic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bhonsala Military College, a prestigious institution known for its commitment to social and community service, recently celebrated a remarkable confluence of events in year. College Celebrated the birth anniversary of the revered social reformer Dr. Babasaheb Ambedkar, the global recognition of International Women's Day, and the crucial AIDS Awareness Day, all while organizing a commendable Blood Donation Camp.

Dr. Babasaheb Ambedkar's birth anniversary holds immense significance in India a tireless advocate for the rights of the oppressed. The college's celebration involved seminars, and discussions highlighting his invaluable contributions to the nation.

International Women's Day was another vital facet of the event, underscoring the importance of gender equality and recognizing the achievements of women in all spheres of life.

Simultaneously, the college's commitment to social health awareness was evident through its observance of AIDS Awareness Day. It hosted educational sessions to raise awareness about HIV/AIDS.

In a true display of benevolence, the college also organized a Blood Donation Camp, highlighting the importance of voluntary blood donation for saving lives.

It underlines the Bhonsala Military College's ethos of producing not only responsible citizens but compassionate and socially conscious individuals, making it an exemplary institution in the realm of education.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Bhonsala Military College, an institution known for its rich tradition of honoring and celebrating important national and cultural events.

Navy Day, celebrated on December 4th, is a day to honor the

Indian Navy's remarkable achievements and sacrifices in protecting our maritime borders.

The Tiranga Long March celebrated the Indian national flag and its significance. Cadets and students participated in a symbolic march, emphasizing the importance of unity and patriotism represented by the tricolor flag.

Kargil Vijay Divas is a day to pay tribute to the soldiers who defended our borders during the Kargil War. The college held a solemn ceremony to remember the bravery and sacrifices of these heroes.

Ganpati Utsav, a popular Hindu festival, was marked with enthusiasm and religious fervor, bringing the entire campus alive with colorful decorations and devotional activities.

Rajashree Chhatrapati Shahu Maharaj Jayanti celebrated the birth anniversary of a visionary ruler who played a pivotal role in social and educational reforms. The college organized lectures and discussions to commemorate his legacy.

Bhonsala Military College's multi-faceted celebration on this day exemplified its commitment to instilling a strong sense of patriotism, cultural awareness, and respect for national heroes among its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Extended help for online admissions Form Filling in college NRC with the help of "Earn and Learn Students" For admission purposes students have to fill out the online form and attach the required documents. It is very difficult for the aspirants to go outside,

fill out forms, take photocopies and return for admission to college premises. It was costly too. To avoid this problem college initiated a helping hand with the students who were specially trained for this. Aspirants who were ready to take admission wanted to apply for the merit list, required documents and photocopies were facing problems while getting it. It was very difficult for the freshers to fill out the correct form as per the norms and requirements. Mostly were taking help from cyber cafes which were costlier and had many problems like improper information, incorrect email, wrong mobile number etc. Students of earn and learn scheme provided extended help in college admission procedures like form filling, scanning documents and photos and giving printouts, photocopies etc. This resulted in a smooth and flawless admission procedure. It gave the proper information to the students and parents. It was free of cost so it was cost-saving for them.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bhonsala Military College stands out as an institution distinguished by its unique fusion of military discipline, academic excellence, and unwavering commitment to character and nation-building. Its distinctiveness is a testament to its goal of shaping well-rounded individuals. The college's hallmark is military discipline, instilling responsibility, leadership, and physical fitness. Structured training and a code of conduct prepare students for disciplined lives, setting them apart in any field. Academically, the college upholds high standards, fostering excellence in education. The curriculum prioritizes academic knowledge and practical skills, equipping students for diverse career paths. Beyond academics and military training, character development is paramount. The college instills values like integrity, selflessness, and patriotism. Social and cultural activities further enrich the individuality of students. In conclusion, Bhonsala Military College's distinctiveness lies in its dedication to cultivating responsible, disciplined, and

academically proficient individuals deeply rooted in national pride. This unique blend of military, academic, and character development positions the college as an institution of exceptional merit.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To open more PG courses in emerging subjects.
2. Activation of Evaluation on Teaching and Learning through Tutor-Ward system.
3. Advanced and slow learners programme for students.
4. Reforms in Teaching and Learning process as per the outcomes stake holders' Feedback.
5. Evaluation and Reformation of Examination System.Promotion of Research Culture among faculty and students.
6. Publication of Research Journal Daksha of the College.
7. Initiative for National & International Linkages.Construction of new Examination Hall for college examination, University examination.
8. Construction of spacious ladies common room, boys' common room andExpansion of college central library.Improvement and Extension of Library facility with special attention of e-information resource by purchasing several online modules
9. Extension of Departmental Library.Facilitating Support services through activation of placement cell in BPO, Retail Chain Management, Hardware/Networking, Marketing Management etc.
10. Coaching of Competitive exam and Combined Service Examination.
11. Organisation of Seminars/Workshop for Entrepreneurship Development among the students.
12. Planning and Development Strategies for resource generation.
13. Effective use of ERP software.
14. Parent-Teacher Association.
15. Academic Counselling.
16. Start health Centre
17. Formation of Blood Donors' Club from student's community.
18. Proposal of Community Service through Micro-Savings.
19. Psychological counselling cell for inattentive students.

20. Strong Alumni Engagement to raise funds for the college.