

7.2 Best Practices 2018-19

1) TITLE OF BEST PRACTICE:

Quick rescue van for campus students: For timely help in emergency, accidents and ground injuries

OBJECTIVES OF THE PRACTICE:

Our college is always a step ahead when it comes to safety of students and staff. Students are always encouraging be an active part of sports and other ground activities. Due to that sometimes, students get injured as a part of sportsman spirit. Apart from this, student might require medical help during the rigorous ground training that they have to undergo being a part of military college.

THE CONTEXT:

Apart from basic medical help and first aid kit. College has also arranged for a quick rescue van which is just a call away in assisting students or staff in need.

THE PRACTICE:

It is always better to prepared for any situations that might come. For instance, using helmet has been made a compulsory act for students and staff for entry and exit from Bhonsala military college. Similarly, as college has always actively involved students in sports activities and continuous ground training. To avoid any grave effects from injuries and any kinds of accidents rescue van was brought up.

EVIDENCE OF SUCCESS:

Quick Rescue van, as the name suggests, is just a call away when in need.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Even though the idea might seem of great help to avoid fatal accidents and injuries, it was equally cost bearing for college.

Quick Rescue Van





GPS Map Camera



Nashik, Maharashtra, India

Gangapur Road, Rambhoomi, Veer Sawarkar Nagar,
Nashik, Maharashtra 422005, India

Lat 20.009944°

Long 73.753227°

12/05/23 11:26 AM GMT +05:30



2) TITLE OF BEST PRACTICE:

Military training for residential students

OBJECTIVES OF THE PRACTICE:

Bhonsala Military college is known for its excellence in providing military training. Students from various corners of India are part of this institution, who opt for residency in college itself.

THE CONTEXT:

Apart from providing good amenities to residential students they have to undergo on ground training for fitness.

THE PRACTICE:

Students are required to rise early for training purposes. Their meals are designed for getting utmost nutrition to maintain their fitness levels.

EVIDENCE OF SUCCESS:

Residential students seem to have good fitness that others and they tend to fall less sick than the rest

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Some residential students might take time to adjust to the environment and strict rules and regulations of the college.

Military Training for Residential Students









7.2 Best Practices 2019-20

1) TITLE OF BEST PRACTICE

Mentorship Program - A Career Development Programme for weaker students of all Streams.

2) OBJECTIVES OF THE PRACTICE -

- 1) To conduct the mentorship Programme for weaker students of all Streams for their Career development.
- 2) To evaluate the effectiveness of the student's formally and informally
- 3) The main object of this investigation was to explore the programmes effectiveness as a career intervention, including its acceptability, feasibility, outcome, strength and limitations.

3) THE CONTEXT -

- 1) The purpose of the Study is to develop career skills of Professional students through students mentees - alumni mentoring programs.
- 2) In mentoring programme students develop and learn through discussion

4) THE PRACTICE -

- 1) Effective mentoring should incorporate the principles in the design of the mentoring program like intentional, inclusive, relational and holistic .

5) EVIDENCE OF SUCCESS -

There is one very important requirement for all mentoring programs—the ability to measure its success. If you can't prove the program is succeeding, there's a risk that the program may be shut down by management or that participants will lose interest. Establishing your metrics for success is essential.

These metrics for success should be decided on and tracked from the onset of the program. What you need as a program manager is a measurement and evaluation process.

- 1) Should be built into the program design from the beginning.
- 2) Should be based on the goals of the program.
- 3) Should provide actionable insight into mentor-mentee relationships.

Every mentoring program is monitored and evaluated to define each for clarity.

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED -

- 1) Meeting schedule are postponed
- 2) Excessive time and energy commitments
- 3) Unrealistic expectations and assumptions
- 4) Overloading the mentee with information and expecting the mentee
- 5) Over - dependence on the mentee or mentor.

Mentorship Program –


CHME Society's
Bhonsala Military College, Rambhoomi, Nashik-5
Mentoring Program
2019-20

Report

Mentoring scheme was started in the year 2019-20. The objectives behind starting Mentoring program is students development for their bright future, to enhance teacher-student relationship, to shape students personality, to provide career guidance to students, to make student aware about morality and ethics.

Total 27 teachers were selected for the program. Teacher student ratio was 1:5. Interaction between teacher and student was at least 10 minutes per session.

In all 42 reports are collected in the academic year 2019-20.


Program
In-Charge


IQAC
In-Charge

Internal Quality Assurance Cell


Date- 1/3/2019


This is to inform to the following staff members that the Workshop on Mentoring is organized on **5th March 2019**. Attendance of the following staff is compulsory.

Sr. No.	Name of the Teacher
1	Mr. R.I. Raut
2	Dr. D.P. Pawar
3	Dr. S.S. Sawant
4	Mr. B.R. Gugane
5	Mr. K. Binu
6	Dr. V.P. Pawar
7	Mr. C.V. Pawar
8	Mrs. P.U. Zende
9	Mrs. Sharmila Nirbhavne
10	Dr. Mrs. V.U. Gandhe
11	Mr. Nilesh Pawar
12	Miss. Dhanshri D. Ambekar
13	Miss. Deepa Hinge
14	Mrs. Monali Hase
15	Mrs. Alaknanda Pagar
16	Mrs. Sharmila Bhavsar
17	Mrs. Manisha Vaidya
18	Ms. Priyadarshani Kulkarni
19	Mrs. H.T. Wagh
20	Mr. Milind Padewar
21	Mr. Aditya Patondikar
22	Miss. Mugdha Joshi
23	Miss. Madhuri Dange
24	Mrs. Harshali Pandit
25	Miss. Nikita Bhatia
26	Ms. Bhakti Awsarkar
27	Mr. Prasanna Dixit

Time- 9.00am to 12.00noon

Venue- Seminar Hall


Dr. V. V. Raje
IQAC In-Charge
B M C, Nashik


Dr. U. Y. Kulkarni
Acting Principal
B M C, Nashik

1) TITLE OF BEST PRACTICE

Rank Distribution to Boarder Students

2) OBJECTIVE OF THE PRACTICE -

- 1) Analysis the students Physically, Mentally and Academically in Rank selection
- 2) To take the test while selecting the Rank
- 3) To identify the Documentation is suitable for the Rank or not.

3) THE CONTEXT -

- 1) This rank selection explore the students Skills, motivation, engagement and achievement of boarder students
- 2) Indeed investigating boarder students effectively involved in all the activities

4) THE PRACTICE -

- 1) To provide self defense training and certification to the every Boarder students.
- 2) maintain the Mentally, physically training to check their strength.
- 3) Practice for march pass

5) EVIDENCE OF SUCCESS -

- 1) Declared the First second and third rank through overall process
- 2) Ranks is like Pilot officer, sub lieutenant, captain etc.

6) PROBLEM ENCOUNTER AND RESOURCE REQUIRED-

- 1) Lack of confidence among the Boarder students when provided physical training
- 2) Lack of time management while selecting for the Rank.

Rank Distribution to Boarder Students



7.2 Best Practices 2020-21

TITLE OF BEST PRACTICE:

Data Entry of Corona Patients on Central Government Website

OBJECTIVES OF THE PRACTICE

With the objective to help Nashik Municipal Corporation during the tough covid times when the number of covid patients were escalating beyond measures, the college was responsible for assisting Nashik municipal corporation in data entry for time to time updating of the rising corona patients

THE CONTEXT

Covid period was extremely tough on entire Nashik city. Schools and colleges were declared shut for the safety of faculty as well as students. During such crucial period, college had its own ways of fulfilling their responsibility towards the society. In the best interest of the society and to ease the ever-increasing burden on Nashik Municipal corporation, idea to conduct data entry for time to time updating of rising patients was brought into practice.

THE PRACTICE

“We make a living by what we get, but we make a life by what we give” Our college has always followed this motto. Going beyond our comfort zones to give more to the society lies within the deep roots of the institution. Going by the same intention, the idea to assist Nashik municipal corporation was enacted upon.

EVIDENCE OF SUCCESS

As the man power in use had drastically reduced in covid times, It was turning out to be a difficult task to maintain the entry of the covid patients since there was exponential rise. Due to voluntary participation by the college, there was timely updating of covid patient’s data entry. This entry was conducted in computer science laboratory of the college by following health and safety guidelines.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- With the increasing number of tests being carried out, it was difficult to process the same.
- There was limited man power available for data entry due to rising covid cases.
- Health and safety guidelines had to be strictly followed to avoid the risk of contracting covid virus.

1) TITLE OF BEST PRACTICE:

Manodhar Helpline- [Counselling helpline]: For psychological help of the society.

2) OBJECTIVES OF THE PRACTICE:

Manodhar, a joint initiative by three leading institutes – Nashik Municipal Corporation, Nashik Psychiatric society and Bhonsala Military Campus. The name Manodhar suggests mental support,

this initiative was started to deal with psychological problems dealt by people in Nashik as a consequence of covid -19 pandemic

3) THE CONTEXT:

Effects of pandemic were manifold, psychological effects were amongst the prominent ones, as people were losing jobs while rest were forced to stay at home for safety. As a result, people started suffering from anxiety, depression, negativity and suicidal ideation. To meet the psychological needs of common people of Nashik district, Department of psychology of Bhonsala Military college, , Nashik Psychiatric society and Nashik Municipal Corporation joined hands and signed an memorandum of understanding

4) THE PRACTICE:

Manodhar was an initiative for telephonic counselling keeping in view the norms of physical distancing. The Activity started its operation in the month of July 2020, and continued till 10th October 2020, when the number of cases had started declining.

5) EVIDENCE OF SUCCESS:

Counselling team received good response from Nashikites. The activity and the work were appreciated by those who were the beneficiary from the program as well as those who were not direct sufferers of the pandemic

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Carrying out such activity during pandemic and gaining trust of people to share their personal problems was a difficult task.
- Managing the huge team of psychiatrist from different institutions was their increasing work load was quite a task to manage.

Manodhar Helpline –







सामंजस्य करार

आज दि. ०२/१०/२०२० वार शुक्रवार रोजी

सेन्ट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीच्या

मानसशास्त्र विभाग भोंसला मिलिटरी कोलेज, नाशिक च्या वतीने

प्राचार्य, डॉ. यु वाय कुलकर्णी

पार्टी न. १

व

डॉ. बाबासाहेब आंबेडकर प्रतिष्ठान औरंगाबाद चे नाशिक येथील

श्री गुरुजी रुग्णालया तर्फे. डॉ. श्री. मकरंद शरद दामघिळारी पार्टी न. २

यांच्या मध्ये खालील परस्पर सामंजस्याचा करार करण्यात येत आहे

सेन्ट्रल हिंदू मिलिटरी एज्युकेशन सोसायटी व श्री गुरुजी रुग्णालय यांच्यात समन्वय असून सेन्ट्रल हिंदू मिलिटरी एज्युकेशन सोसायटीने श्री गुरुजी रुग्णालयास जागा दिली आहे. ह्याच सोसायटीचे भोंसला मिलिटरी कॉलेज हे गेले ३३ वर्ष शैक्षणिक कार्य करत असून देशामध्ये सैनिकी शिक्षणात भरीव कार्य करीत आहे. त्याच बरोबर या महाविद्यालयात कला विद्याशाखा असून त्यात मानसशास्त्र हा विषय शिकविला जातो.

तसेच श्री गुरुजी रुग्णालय ही नाशकात नावाजलेली वैद्यकीय संस्था आहे, अतिशय माफक दरात येथे वैद्यकीय उपचार केले जातात. नामवंत डॉक्टर आपुलकीने सेवा देत असतात यामुळे हे रुग्णालय नाशकात प्रसिध्द आहे.

नाशिक शहरात सध्या परिस्थितीत करोनाचा उद्रेक झाला आहे, त्यामुळे नागरिकांच्या मनात अस्वस्थता, मानसिक अशांतता निर्माण झाली आहे, त्यासाठी मदतीचा हात म्हणून.

आम्ही पार्टी न.१

व पार्टी न. २

की ह्यांचे कार्य व उद्देश समान आहेत ते खालील अटी व शर्तीवर कोरोना बाधित नाशिकरांना फोनद्वारे समुपदेशन करण्यासाठी परस्पर सामंजस्याचा करार करीत आहोत.

१) उद्दिष्ट - कोरोना बाधित नाशिक शहरातील नागरिकांना स्वतःहून, फोन वरून समुपदेशन करणे.

कालावधी - नाशिक जिल्ह्यातील कोरोनाची तीव्रता कमी होईपर्यंत किंवा परस्परांच्या विचाराने कालावधी ठरविण्यात येईल.

3) सुविधेची उपलब्धता -

(A) कॉलेजची कर्तव्ये

अ) भोंसला मिलिटरी कॉलेज (पार्टी नंबर-१) ह्या कार्यासाठी / उपक्रमासाठी जागा उपलब्ध करून देईल तसेच लागणारे फर्निचर इत्यादी सोई उपलब्ध करून देईल ह्यासाठी कॉलेज कोणतेही सेवा शुल्क आकारणार नाही.

ब) ह्या उपक्रमासाठी भोंसला मिलिटरी कॉलेज एनसीसी, एनएसएस व मानसशास्त्र चे विद्यार्थ्यांना श्री गुरुजी रुग्णालयाच्या आदेशानुसार उपलब्ध करून देईल.

(B) श्री गुरुजी रुग्णालयाची कर्तव्ये-

अ) संपूर्ण उपक्रमाचे आयोजन / नियोजन करणे.

ब) समुपदेशन करणाऱ्यांना प्रशिक्षण देणे

क) सर्व सरकारी / नगर पालिका अधिकारी यांच्याशी संपर्क करणे व सरकारी / नगरपालिका कायद्याची/ अटीची पूर्तता करणे ही जबाबदारी श्री गुरुजी रुग्णालयाची असेल.

ड) समुपदेशन केल्यानंतर जर काही प्रश्न असतील जसे कि कोरोना पेशंटला रुग्णालयात दाखल करणे, आर्थिक मदत करणे, औषधे उपलब्ध करून देणे इत्यादी याची जबाबदारी कॉलेजवर नसेल.

ई) या समुपदेशनासाठी लागणारे मनुष्यबळ डॉक्टर उपलब्ध करण्याची जबाबदारी प्रामुख्याने श्री गुरुजी रुग्णालयावर असेल पण गरजेनुसार कॉलेज काही प्रमाणात मनुष्यबळ पुरवेल.

वरील कर्तव्ये, अटी आणि शर्ती दोन्ही पक्षांकरांमधून मान्य असून आम्ही ह्या करारास मान्यता दर्शविण्यासाठी खाली सहया करीत आहोत.



डॉ. यु. व्हाय कुलकर्णी
प्राचार्य

भोंसला मिलिटरी कॉलेज,
रामभूमी, डॉ. मंजु पय, नाशिक



डॉ. 

(श्री गुरुजी रुग्णालयासाठी)



20-21

Memorandum of Understanding Manodhar initiative

- A. Preamble
- B. Parties involved
- C. Role of institutions
- D. Validity

Preamble

As of signing of this MOU the city of Nashik, Maharashtra, India is still dealing with an active pandemic situation. An effect of which includes mental health disorders, anxiety, fatigue, interrupted sleep etc. Manodhar initiative is an attempt to offer a helpline service by offering counseling over a phone call. *

Parties involved

- Dr Rajendra Tryambake, Health Officer, Health Department, Nashik Municipal Corporation, Nashik
- On behalf of Nashik Municipal Corporation
- Dr Umesh Nagapurkar, on behalf of Nashik Psychiatric Society
- Dr U. Y. Kulkarni, on behalf of Bhonsala Military College

Role of institutions

- ❖ Nashik Municipal Corporation, Health Department
 - Providing SIM cards for communication
 - Imparting and providing training to people involved in this activity
 - Approval of message for broadcast
 - Providing wide publicity of motivational audio visual clips prepared by Nashik Psychiatric Society
 - Referring patients/individual suffering/showing symptoms of depression to Nashik Psychiatric Society (private Psychiatrist/Doctors)
 - Creating stress free and healthy environment in the society
- ❖ Nashik Psychiatric Society
 - Imparting training through video meeting app to the people involved in this activity
 - Counseling patients / individual who is transferred / directed by the cell
 - Creating motivational audio video clips for betterment of the society during the pandemic & prevention of suicide cases
- ❖ Bhonsala Military College
 - Providing appropriate manpower in accordance to the nature of psychological / emotional problem

- Scanned with CamScanner

Memorandum of Understanding.

- A. Preamble
- B. Parties involved
- C. Role of institutions
- D. Validity

A) Preamble

As of signing of this MOU the city of Nashik, Maharashtra, India is still dealing with an active pandemic situation. As second wave of covid-19 have grabbed the city of Nashik. Municipal Corporation of Nashik intends to enhance the liable of testing for rapped identification & Medical support to the citizens of Nashik. This initiative is an attempt to assist Nashik Municipal Corporation by providing computer literate man power to create effective records of testing and enhance the number of test everyday.

B) Parties involved

- Dr. Avesh Palod, Nodal Health Officer, Health Department, Nashik Municipal Corporation, Nashik, On behalf of Nashik Municipal Corporation.
- Dr. U.Y. Kulkarni, on behalf of Bhonsala Military College & its computer science department.

C) Role of Institutions

➤ Nashik Municipal Corporation, Health Department

- Imparting and providing training to people involved in this activity
- Approval of Message for broadcast
- Providing data for processing
- Providing safety Measures such as sanitizers, gloves, masks to the members working for this cause.

➤ Bhonsala Military College

- Providing appropriate manpower from various units of C.H.M.E. Society in accordance to the nature of work.
- Allowing use of its computer lab and delegated manpower to Nashik Municipal Corporation
- Providing computers and wi-fi system to Nashik Municipal Corporation through its computer science department.
- Overall coordination in all parties signing the MOU


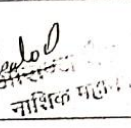


P.T.O.

Dr. Avesh Palod
28/05/2021

D) Validity

Validity of MOU shall be for maximum 100 days from signing MOU, which can be increased / extended as per requirement.

MOU Signed by

Sr. No.	Name	Organisation	Stamp & Signature
1.	Dr. Avesh Palod	Nashik Municipal Corporation	 
3.	Dr. U. Y. Kulkarni	Bhonsala Military College	 

Principal
Bhonsala Military College
Rambhoomi, Nasik-422 005

On 23 March, 2021
Place : Nashik.

7.2 Best Practices 2021-22

1) TITLE OF BEST PRACTICE:

Development of ICT infrastructure and conduction of training programs for teaching and non-teaching staff.

2) OBJECTIVES OF THE PRACTICE:

Until covid, the need to have a developed ICT infrastructure was not thoroughly realised in most of the institutions. Covid times, brought the necessity for the colleges to have a well-furnished ICT infrastructure.

3) THE CONTEXT:

Education is reaching next level dynamics with ICT enabled infrastructure. Having only a well-maintained ICT infrastructure is not sufficient but today's times call for both teachers and non-teaching staff to be well versed with the knowledge of handling ICT.

4) THE PRACTICE:

College has made a compulsion for ICT based learning and teaching to teachers and staff long back. For instance, Day to day assignments, student activities are timely updated on google classrooms. Format of Assessment is usually conducted using PowerPoint presentations to give encouragement to students towards ICT enabled learning.

5) EVIDENCE OF SUCCESS:

ICT enabled learning and teaching has made it easier to handle the paperwork and the hustle that takes behind maintaining huge documentation work.

Students and teachers are well versed with handling power point presentations.

Conversations and invitations through sending Email is a formal language of communication followed in college by teaching staff.

In the absence of Teaching staff, non-teaching staff can fulfil the activities such as switching ON-OFF the projector.

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Having an ICT enabled infrastructure is cost consuming and maintaining the same is a difficult task.

Students are assessed through online assignment and power point presentations; so those who don't have basic computer facility at home need to stay longer in college for their work.

Frequent power failure can effect ICT enabled teaching.

ICT Infrastructure and Conduction of Training Programs for Teaching And Non-teaching Staff –

CHME SOCIETY'S
BHONSALA MILITARY COLLEGE
RAMBHOOMI NASHIK-5

Bmd 52/593/2021

Date: 24/03/2021

IQAC

To,
Mrs. Alaknanda Pagar,
Bhonsala Military College,
Nashik 5

R/Madam,

We appreciate your efforts for extending your co-operation towards conducting a session on *"White board application in education"* for all the Sr. & Jr. College teachers in Bhonsala Military College, Nashik from 18.3.2021 to 24.3.2021.

Your session was very informative, We are sure that staff members have been greatly benefited from it.

We look forward for your co-operation for the educational development of our institution.



Dr. V. V. Raje,
I.Q.A.C.
B.M. College



Dr. U. Y. Kulkarni
Principal,
B.M. College, Nashik 5

1) TITLE OF BEST PRACTICE:

NCC & NSS volunteers extended help to different government machinery like police, NMC, RTO

2) OBJECTIVES OF THE PRACTICE:

Bhonsala Military college is always known for its discipline, and creating a strong force of students with ethics and values. Students are not only given rigorous training on ground but are also compelled to work off grounds facing real life scenarios.

3) THE CONTEXT:

They say, a person's work is a strong reflection of his education. Our college firmly believes in this. Knowledge of students can be greatly achieved by books, on ground learning but a disciple needs to serve off grounds and face real life scenarios for overall development and capacity building.

4) THE PRACTICE:

Apart from strict and sincere training, students of NCC and NSS are appointed as volunteers for various initiatives like Kumbh mela, road safety and any other relevant help.

5) EVIDENCE OF SUCCESS:

Due to this, our students and proud NCC, NSS volunteers easily outshine other students when it comes to facing scenarios like Kumbh mela where issues of stampede may arise.

Apart from this NCC and NSS volunteers have been part of various initiatives and helped NMC and RTO.

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Sometimes Students are not up for volunteering for programs considering the tight work schedule and risk associated with the activities.

NCC & NSS have to volunteer free of cost, which is not acceptable by the volunteers all the time.

7.2 Best Practices 2022-23

1) TITLE OF BEST PRACTICE:

Extended help for online admissions Form Filling in college NRC with the help of “**earn and Learn Students**”

2) OBJECTIVES OF THE PRACTICE:

For the admission purpose students have to fill the online form and have to attach the required documents. It is very difficult for the aspirants to go outside, fill form, take photocopies and return back for admission in college premises. It is costly too. To avoid this problem college has extended the help and provided this helping hand which is well-equipped with the students who were specially trained for this.

3) THE CONTEXT:

Aspirants who were ready to take admission, wants to apply for merit list, required few documents photocopies were facing the problem while getting it. It was very difficult for the fresher's to fill the correct form as per the norms and requirements. Mostly were taking the help from the cyber cafes which was costlier and had many problems like improper information, incorrect email, wrong mobile number etc. This has solved this problem as students were getting the same help in college premises without cost. Students from earn and learn scheme where trained for it. Scanner, printer, computers were provided for it. This resulted in to a smooth and flawless admission procedure.

4) THE PRACTICE:

Students of earn and learn scheme provided extended help in college admission procedure like form filling, scanning documents and photos and giving printouts , photocopies etc.

5) EVIDENCE OF SUCCESS:

This resulted in to a smooth and flawless admission procedure. It gave the proper information for the students and parents. It was free of cost so it was cost saving for them. It also gave the work for the “earn and learn” scheme students. It also resulted into the correct form filling along with correct information.

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Providing training to the students was little bit tedious task as registration of the students on the website was skilled work. College “Network Resource Centre” along with Scanners, Printers and Photocopier was required.

1) TITLE OF BEST PRACTICE:

Extended time of College library for the college students

2) OBJECTIVES OF THE PRACTICE:

To provide the college resource and books to the students for extended hours of time.

To provide the reading space for extended hours of time.

3) THE CONTEXT:

Usually college libraries get closed after the regular college time but Bhonsala Military College is having a residential facility for the border students those who undergo through the military training program. For them it is difficult to issue the books in regular college time period. They were also facing the problem of the calm and peaceful environment in hostel. To solve this problem college has extended the library timing from morning 8.00 am to 9.00 pm. This give the extended hours of library facility for all the borders as well as regular college students

4) THE PRACTICE:

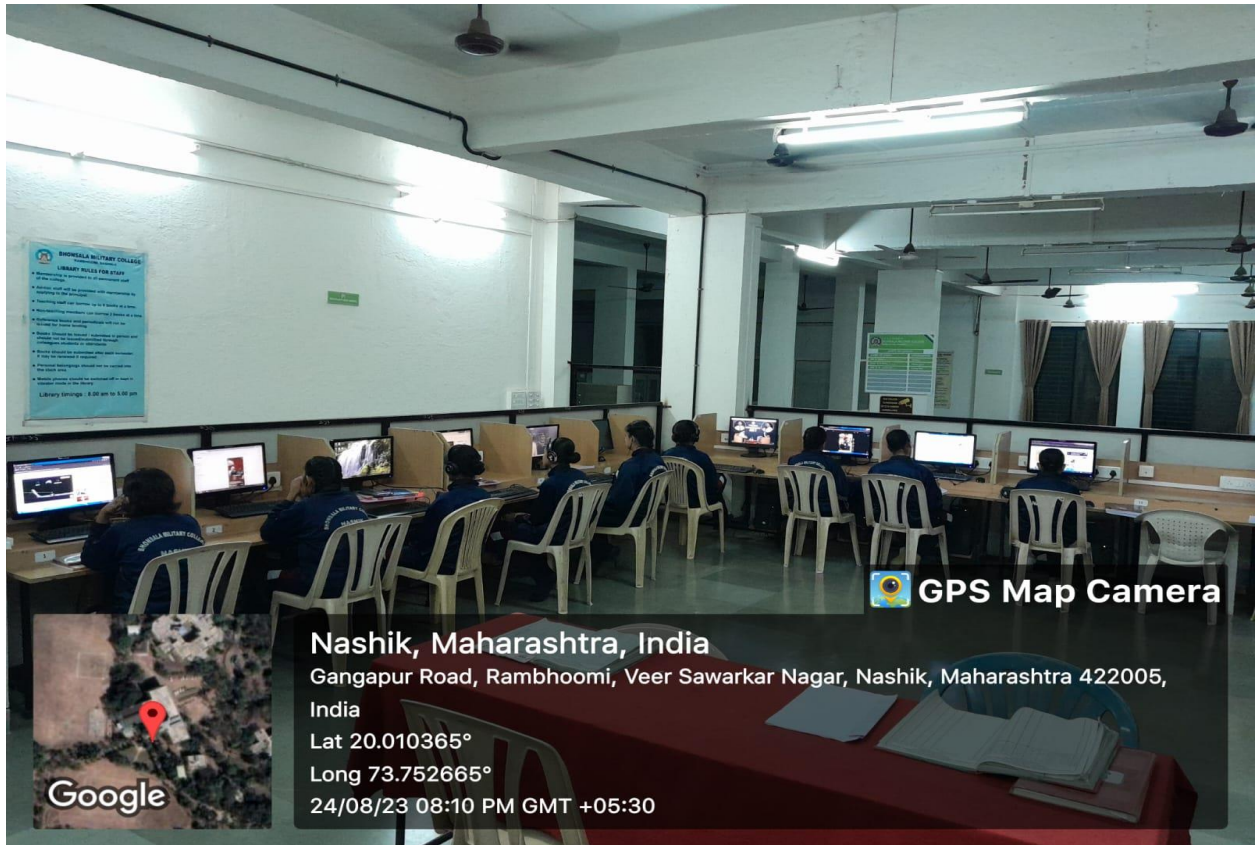
Students who were unable to visit and use the library during regular period of time they face the problem. To solve this issue the staff members appointed for the evening shift to serve during the extended hours to assist students & manage the library effectively. They provide access to online resources, e-books and digital databases during extended hours.


5) EVIDENCE OF SUCCESS:

Students those who were unable to visit and use the library during regular period of time their problem was solved. Students from all the faculties have used the library for the different reasons and very happy for the facility.

6) PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Security issue of the students was there. Girl's students were facing a problem while going to their hostel. This problem was solved by appointing the separate military training staff with them while they were coming to college library and while leaving for hostel.



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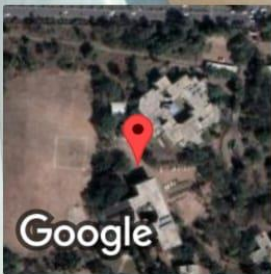
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