



Central Hindu Military Education Society,  
**Bhonsala Military College,**  
Rambhoomi, Nashik-05

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**ACTION TAKEN REPORT ON  
STUDENTS' SATISFACTION SURVEY**

**ACADEMIC YEAR: 2018-19**

As per the suggestion recommended through Google form feedback by the students', following actions have been taken.

The classrooms are being cleaned every day to keep them neat and clean. The toilets are regularly cleaned by the college sweepers to provide hygienic toilets. Steps are being initiated to provide Wi-Fi facility for the students. The same issue has been raised in CDC & IQAC meetings held this year. Placement cell has been strengthened and placement drives were arranged to provide campus placements to the student. Two smart class rooms have been created to provide technology and internet based education. Many of guest lecturers were arranged during the academic year.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' SATISFACTION SURVEY**  
**ACADEMIC YEAR: 2019-20**

As per the suggestion recommended through Google form feedback by the students, following actions have been taken.

The no of computers are increased to offer internet based computing to the students to carry out admission, examination and result process. The Network resource centre provides technical assistance at the time of admission and for exam form filling on university portal. The teachers guide students to opt subjects as per their interests.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' SATISFACTION SURVEY**  
**ACADEMIC YEAR: 2020-21**

As per the suggestion recommended through Google form feedback by the students, following actions have been taken.

The smart classrooms were installed to offer technology embedded teaching learning environment to the students. Free internet facility is being provided to the students in NRC. The teaching and non-teaching staff is regularly oriented to be cordial with all the students.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' SATISFACTION SURVEY**  
**ACADEMIC YEAR: 2021-22**

To deal with absenteeism of almost 17% students, following actions have been taken: The teacher discussed with the students to find out the reason for the absence. Periodical meetings of parents/guardians and students were held to realize the importance of attendance. The mentor-mentee program is already running in the college to address the problems of the students. The amazing positive feedback indicates the cordial relationship between students and library staff. Library staff was felicitated by college management at an annual function. A staff training program to enhance communication and interpersonal skills was designed to ensure good interaction with students. A committee was formed to monitor staff-student interaction. Almost 81 % students agreed that online resources are available and accessible in the library. This positive feedback highlights the effectiveness of the college's efforts to provide digital learning materials by connecting students across the globe. Timely guidance was provided by library staff to identify any barriers to those students who are facing problems to access online study materials. To ensure uninterrupted internet connection for students in the library, high speed internet modems are installed with AMC. This college is sole military college in the state, which imparts military training to the students. The training and environment helps to have discipline among the students of the college. A training program focused on improving communication and interpersonal skills was designed for staff to ensure better interaction with students. A grievance box has been kept in the college premises for students to submit their grievances or feedback. And a committee has been appointed under the guidance of the respected principal to resolve the complaints and problems. Keeping in mind the need for effective communication system between the faculty, staff and students of the college, the college has created social media accounts/groups like Telegram, WhatsApp along with traditional methods like notice boards/out-of-office displays. The college is working hard to provide all the basic and necessary facilities to the students' i.e. smart boards, qualified and trained faculty, organizing guest lectures, seminars, workshops, conferences, field visits, study tours, placement cells, as well as, between students and office, library staff.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' SATISFACTION SURVEY**  
**ACADEMIC YEAR: 2022-23**

After reviewing the issue of absenteeism following actions have been taken: Analysis is made to recognize reasons and forms for absenteeism. Parents/guardian – teacher meeting was arranged for students with particularly poor attendance. The college has initiated Mentor-mentee program to identify and resolve difficulties regarding not only in attendance but also in subject understanding. Following actions have been taken to improve it. Training programs were organized from time to time to enhance better relation between staff and students. The overwhelmingly positive feedback received from students regarding the support of library staff is a testimony to the college's commitment to providing a supportive learning environment. A program was organized for appreciation and encouragement of Library staff's efforts in college. Conduction of training program aimed to enhance communication and interpersonal skills of staff with students. Regular track record is maintained of staff-student interactions by a separate team through feedbacks, suggestion and complaint register. The feedback highlights the college efforts in providing digital learning materials, as well as connecting students across the globe. The library staff provides guidance while accessing online study materials. To ensure uninterrupted internet connection for students in the library, high speed internet modems are installed with AMC. Librarians and department heads actively review and expand collections to ensure essential resources are readily available to all students. At the end of the semester/academic year, the head of the department ensures the equipment requirement for the laboratory. A separate common room has been provided for girls. A proposal for a common room for boys is under consideration. Toilets, washrooms and classrooms are cleaned daily, a dedicated team is appointed for this task. Clean drinking water is the primary need of every person. By installing RO water coolers, the college ensures clean drinking water in the premises. Solar panels have been installed in the college for uninterrupted power supply. A separate committee has been set up for solar-equipped power supply in the



campus. A separate Grievances Cell is functioning in the college to resolve the student's issues. Continuous efforts are being made to increase the employability of the students by coaching them for campus interviews. The college has signed MOUs to strengthen ties with industry and professional bodies. The college is student-centric, and its aims and philosophy is to provide a cultured human being to the society. And this goal will be fulfilled by the dedicated faculty of the college. Regular teacher training, orientation programs, workshops/seminars are organized for this purpose. The college building and the entire campus are under CCTV surveillance with security guards (female and male) at every entry and exit gate. This college is the only military college in the state, which imparts military training to the students. The training and environment helps to inculcate discipline among the students of the college. Recognition and appreciation program of staff was organized to motivate the staff. Training program aimed to improve communication and interpersonal skills to ensure better interactions with students. Suggestion and complaint register is maintained and monitored. Regarding the need for an effective communication system between faculty, staff and students of the college, the college has created social media accounts groups like Telegram, WhatsApp along with traditional methods like notice boards/out-of-office displays. The college is working hard to provide all the basic and necessary facilities to the students, be it related to advance learning tools like internet connected smart boards, qualified and trained faculty, organizing guest lectures, seminars, workshops, conferences, field visits, study tours, sport events, military training. Also, various committees were formed to improve relations between students and office, library staff, ensuring the safety of every student and more.



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**ACTION TAKEN REPORT ON**  
**TEACHERS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2018-19**

The teachers were informed to frame the syllabus accordingly who represented the college on university BoS. The University has introduced no of skill oriented courses to meet the requirement from the student fraternity by implementing CBCS pattern from 2019.

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**ACTION TAKEN REPORT ON**  
**TEACHERS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2019-20**

The affiliating university included experiential and practical learning at UG level by implementing project works, field visits, study tours, social surveys and community living.

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**ACTION TAKEN REPORT ON**  
**TEACHERS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2020-21**

The university has included environmental studies at SY level to create awareness on environment among the students. The community living and rural studies has also been one of the areas where students are exposed the Indian ethos. TY students are provided more practical and filed work by offering them such tasks in their studies.

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**ACTION TAKEN REPORT ON**  
**TEACHERS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2021-22**

The syllabus was designed to meet the requirement of the students. The relevant topics were categorically chosen to address the present requirement from the industry. More reference resources have been included by the university in the syllabus.

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**ACTION TAKEN REPORT ON**  
**TEACHERS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2022-23**

The college has been continuously striving to provide good teaching learning environment to the students. The college arranges periodical meetings of the teachers to address the problems in the teaching learning process. The college is tirelessly taking efforts to implement NEP from the next academic year as per the orders from the university, state government and UGC.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2018-19**

The majority of students have positive opinions about how curriculum development is done. Few students raised their concerns on the syllabus designing pattern. The concerns have been seriously contemplated and the BoS members are informed accordingly.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2019-20**

The majority of students have favourable opinions of the creation and design of curricula. Only a small number of students raised their concerns on the syllabus. These concerns, which students raised, have been taken into account, and the BoS members are informed accordingly.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2020-21**

No student raised complaints on the design and implementation of the syllabus. The BoS members are aware of the student's concerns and these concerns are communicated to the university in the BoS meetings. The BoS members tried to address the concerns raised by the students by revising the syllabus time to time.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2021-22**

Majority of the students are satisfied with the content of the present syllabus. Few students seek updating and revision in the syllabus. The college follows affiliating university syllabus. The university is implementing the experiential learning gradually by introducing NEP 2020.

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**ACTION TAKEN REPORT ON**  
**STUDENTS' FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2022-23**

Very few students have raised the concerns on the effective implementation of the syllabus at UG level. The students are satisfied with the newly introduced CBCS pattern. Students are happy that the UGC has brought the concept of the credit pattern. The students are feeling ease in obtaining the credits from the outside portals like SWAYAM instead of pursuing regular academics. The students are now free to opt any subject irrespective of their discipline.

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**ACTION TAKEN REPORT ON**  
**PARENT'S FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2018-19**

**Action Taken:**

This overwhelmingly positive reaction from parents regarding the effective implementation of the curriculum highlights the application of the college mission, vision, and objectives. 100% positive feedback highlights the diligent efforts of the CDC (college development committee), LMC (local management committee) members, the faculty, and the Principal for the overall development of each and every student.

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**ACTION TAKEN REPORT ON**  
**PARENT'S FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2019-20**

The expectation raised by the parents was communicated to the university to take necessary actions to update the syllabus. The BOs members are notified to take the corrective measures to include experiential learning methods in the upcoming syllabus design meetings.

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**ACTION TAKEN REPORT ON**  
**PARENT'S FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2020-21**

The college communicates the feedback responses on curriculum to the university. The university initiates corrective measures to address the concerns of the stakeholders by implementing new and innovative courses to the students.

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**ACTION TAKEN REPORT ON**  
**PARENT'S FEEDBACK ON CURRICULUM**  
**ACADEMIC YEAR: 2021-22**

The new skill oriented courses like war photo journalism, retail management, etc were commenced by the college. The college provides unique opportunity to the students by offering Mari time research through its newly launched KAMRI project.

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**Action Taken Report On  
Parent's Feedback on Curriculum  
Academic Year: 2022-2023**

Feedback from Parent seems to be neutral. Most of the Parents are satisfied with the current syllabus however the college is following the university's revision of the syllabus. The teachers from the college work on the various BOS Committees of the university. These teachers convey the concerns of the Parents on the syllabus to the BOS. The college has been trying to introduce new professional skill based courses that will meet the requirements of human resource from local industry.

  
**Chairman**

**Feedback Analysis Committee.**



**IQAC coordinator  
Bhonsala Military College.**



**Principal,  
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**ALUMNI FEEDBACK ON CURRICULUM  
ANALYSIS REPORT  
ACADEMIC YEAR: 2018-19**

**Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

**Methodology:**

In the academic year 2018-2019, alumni were asked to fill a feedback form provided by college via Google forms.

**Design of feedback:**

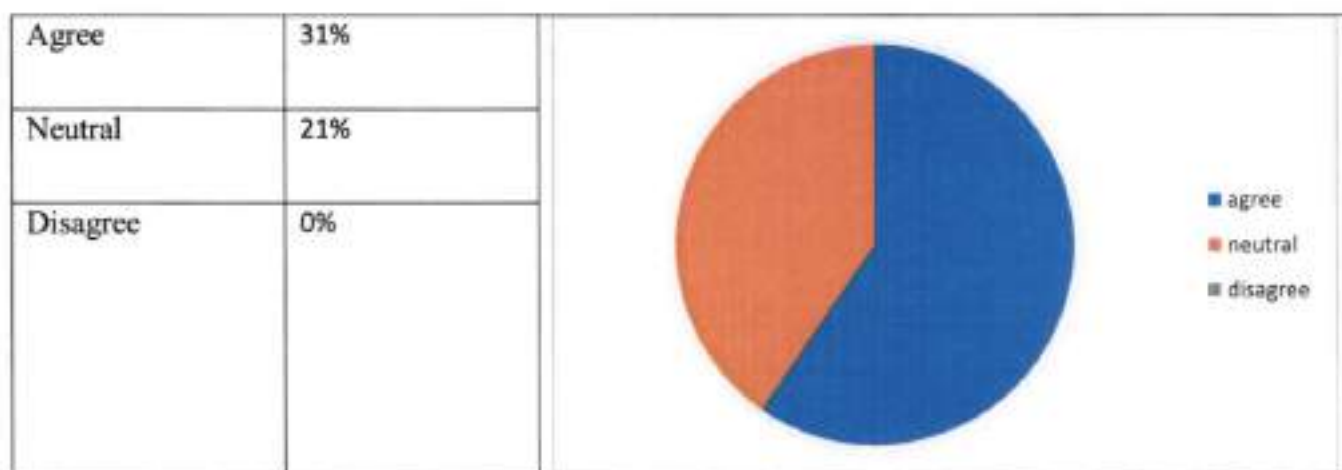
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

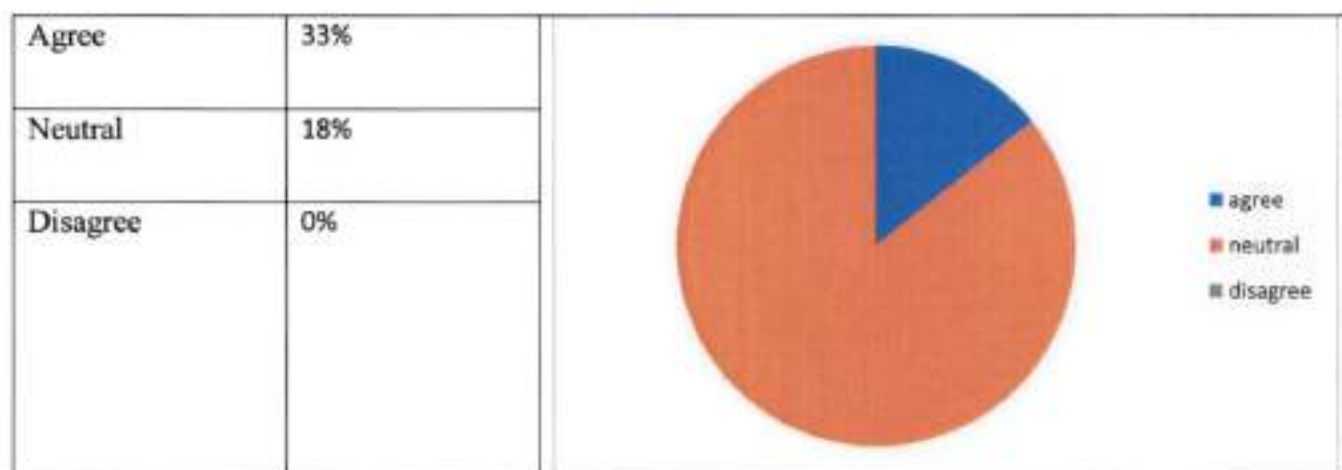
### **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus is obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows:

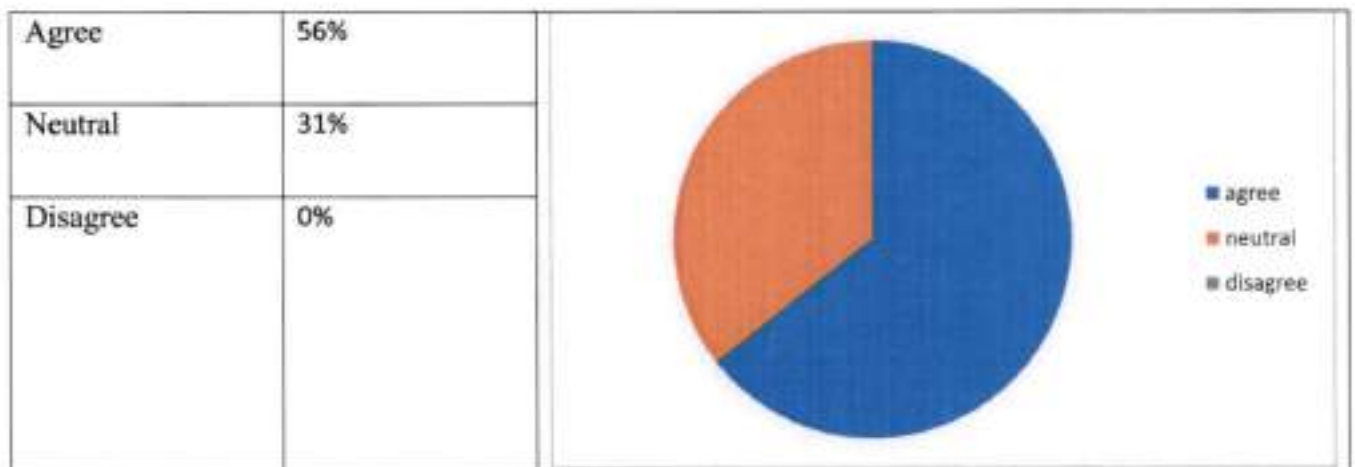
#### **1. Curriculum design is suitable for meeting the overall development of students.**



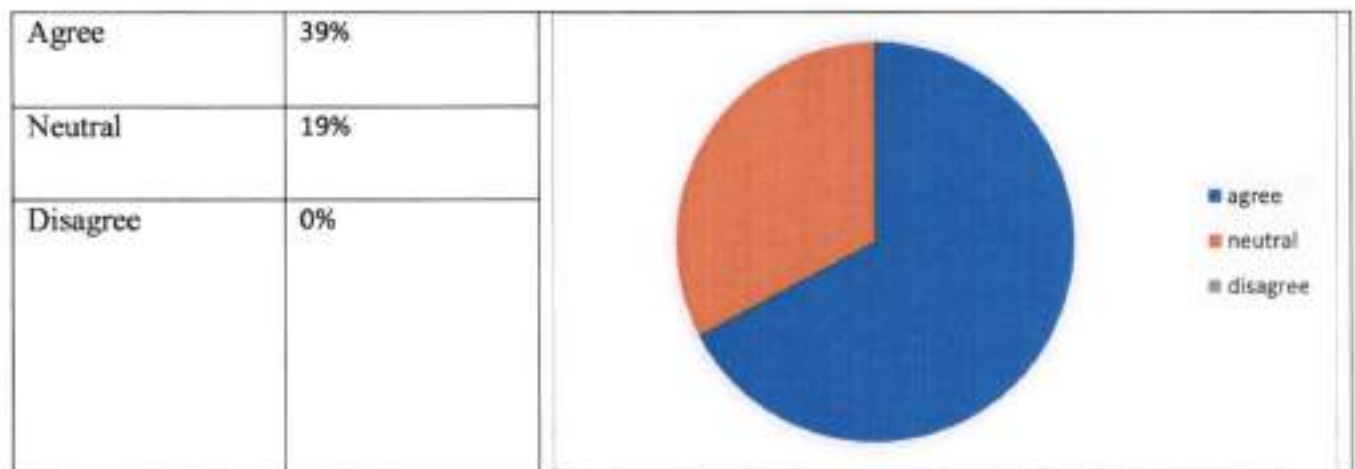
#### **2. Curriculum develops the global competence of students.**



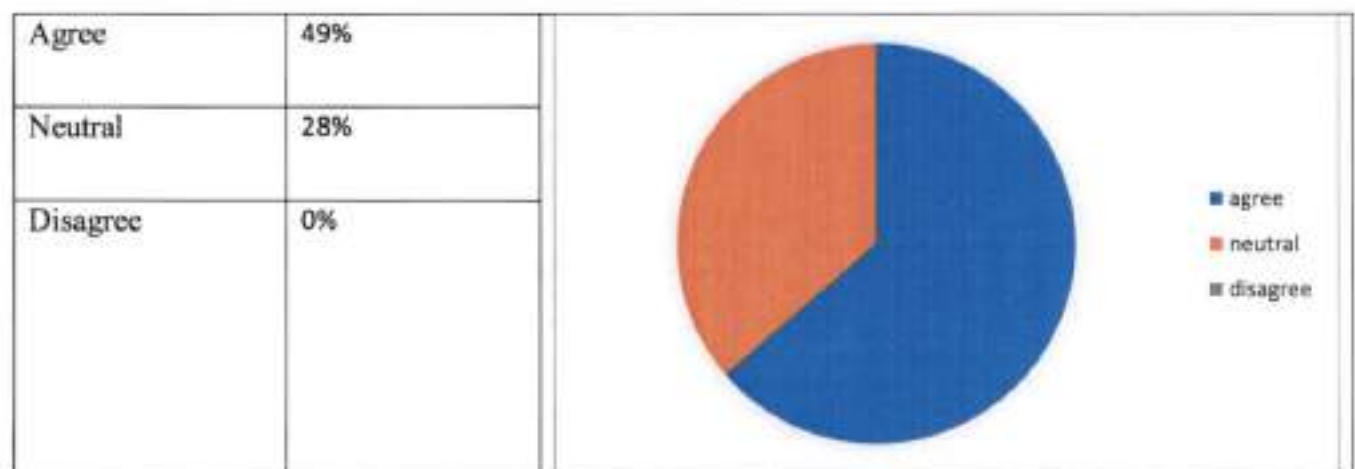
### 3. Curriculum is suitable for employability in present scenario.



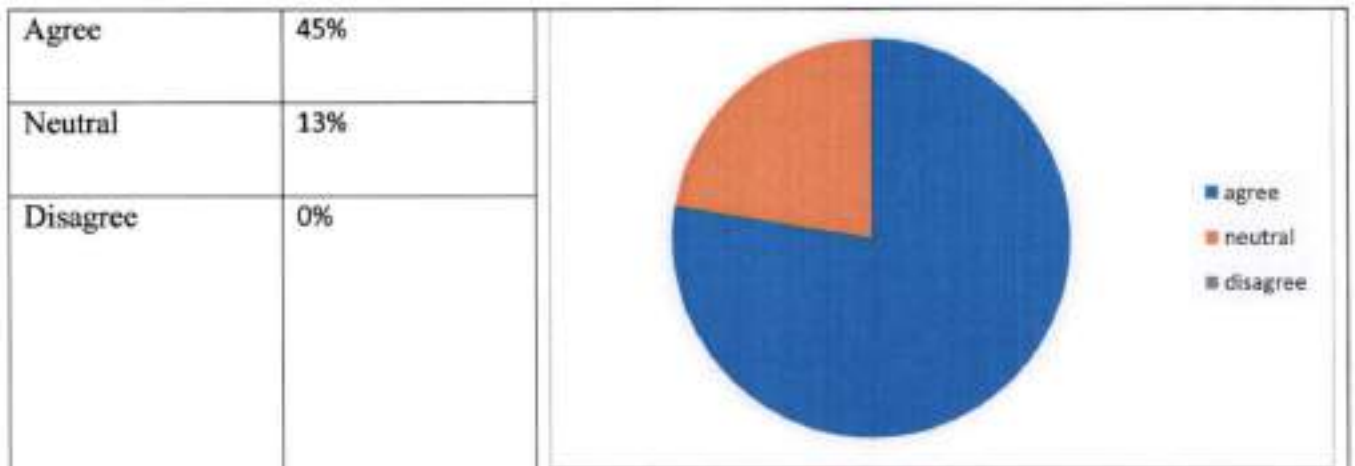
### 4. Curriculum design is value based.



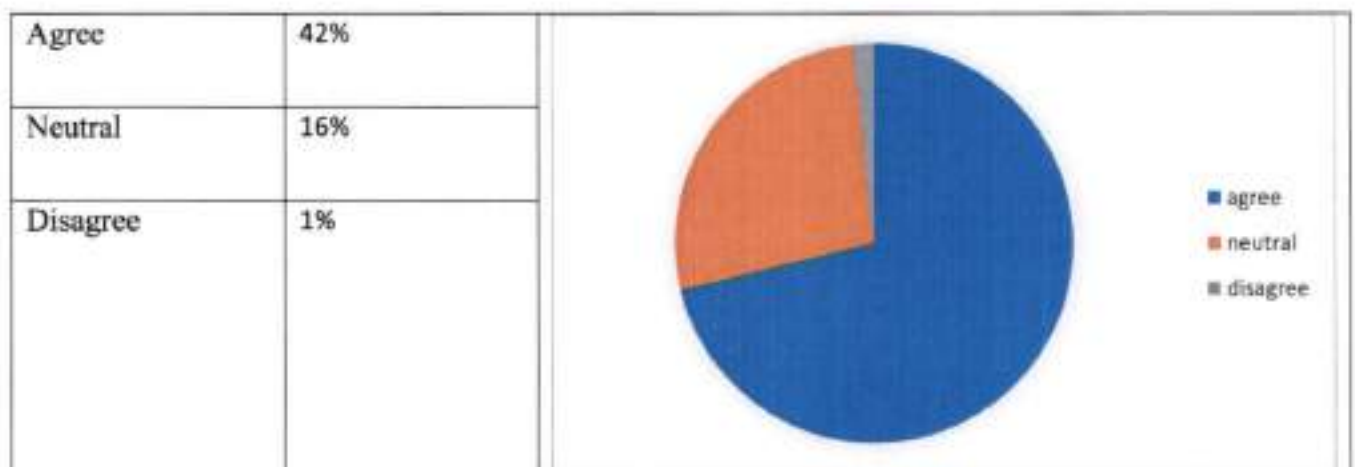
### 5. Curriculum is based on Regional/National needs.



**6. The action plans for effective implementation of the curriculum are very satisfactory.**



**7. Satisfied about current syllabus.**





### **Conclusion:**

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in the form of the percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable to meet the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario. 39% agree that curriculum design is value based. 20% agreed that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

### **Suggestions:**

No suggestions were provided.



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## **ALUMNI FEEDBACK ON CURRICULUM**

### **ANALYSIS REPORT**

**ACADEMIC YEAR: 2019-20**

#### **Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from alumni is a contributing factor to improve college facilities.

#### **Methodology:**

In the academic year 2019-2020, alumni were asked to fill a feedback form provided by college via google forms.

#### **Design of feedback:**

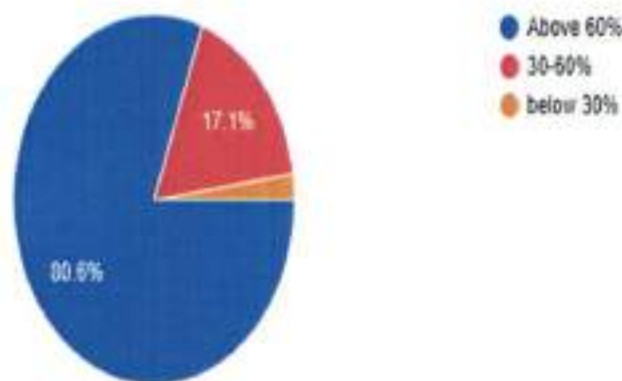
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- 3) Disagree

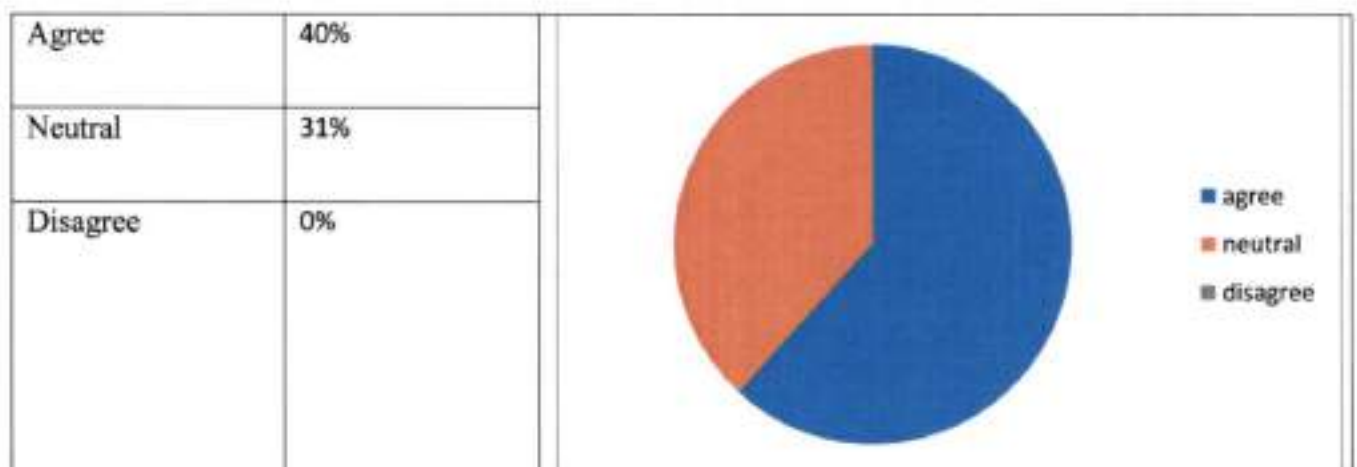
### **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumna are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

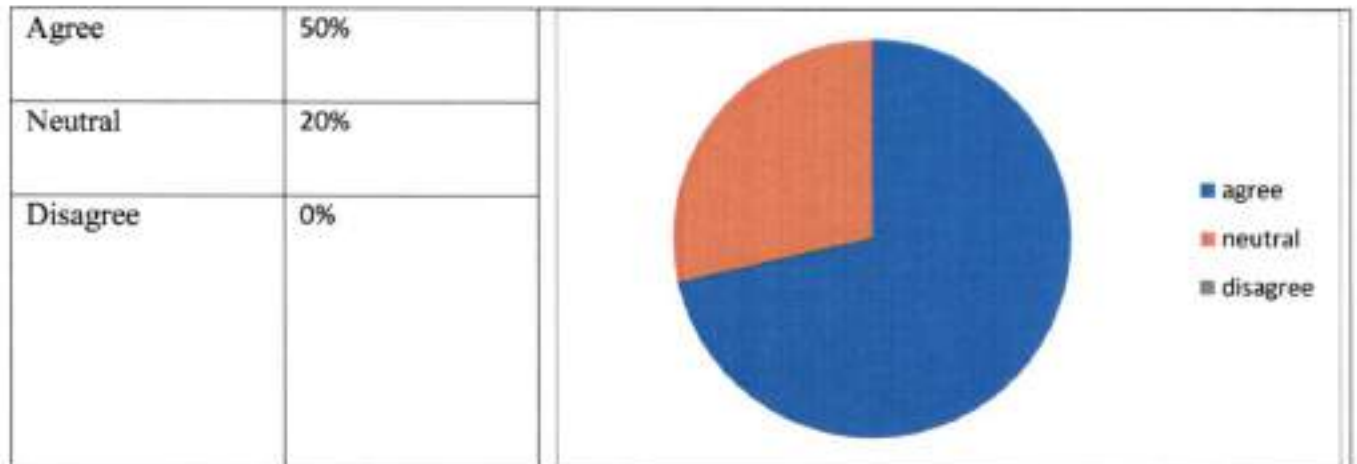
#### **1. My Attendance for A.Y.2019-2020 is**



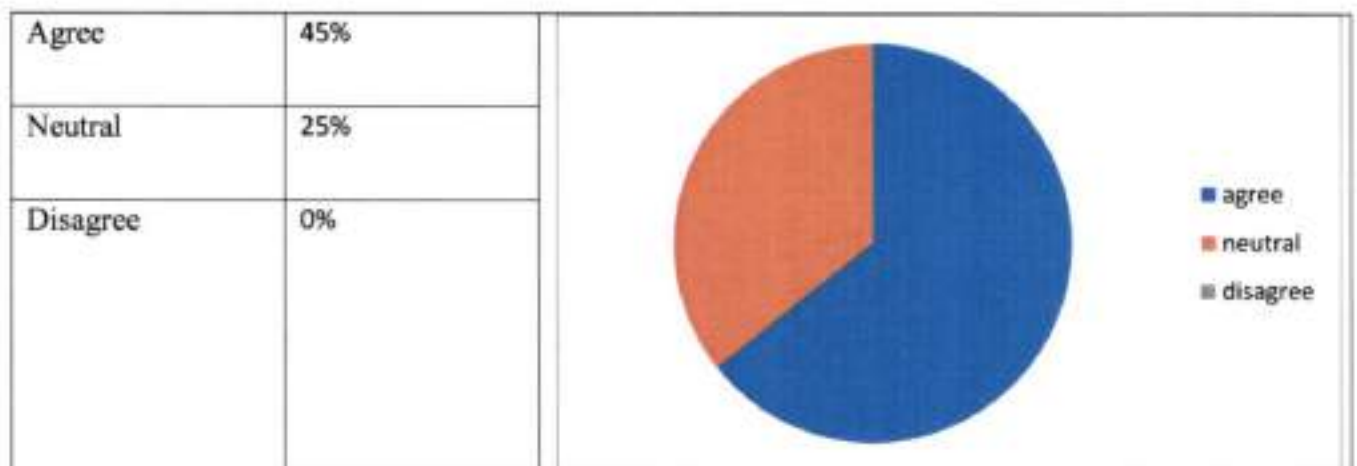
#### **2. Curriculum design is suitable for meeting the overall development of students.**



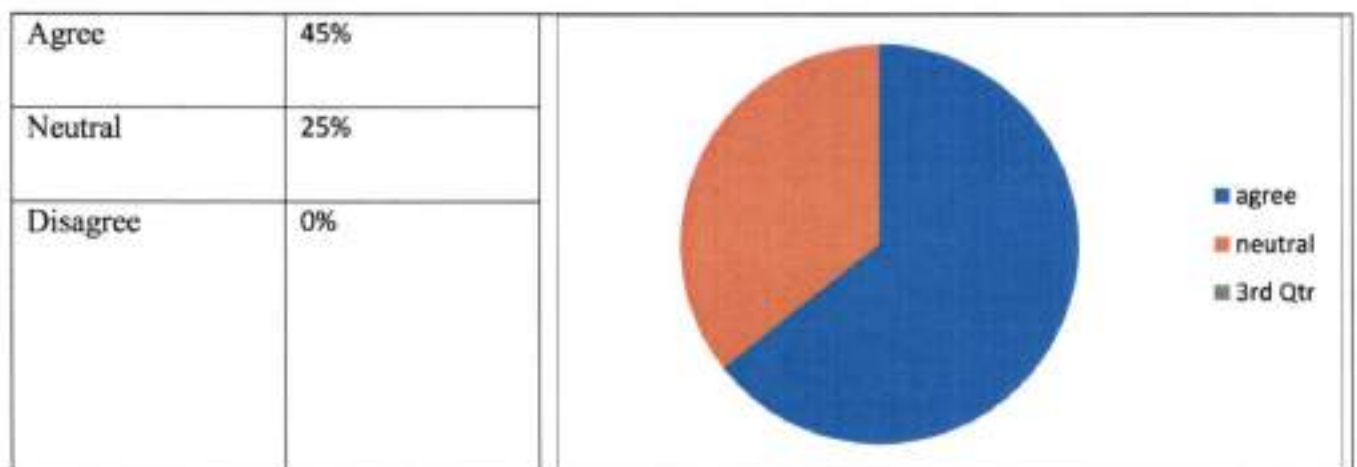
### 3. Curriculum develops the global competence of students.



### 4. Curriculum is suitable for employability in present scenario.

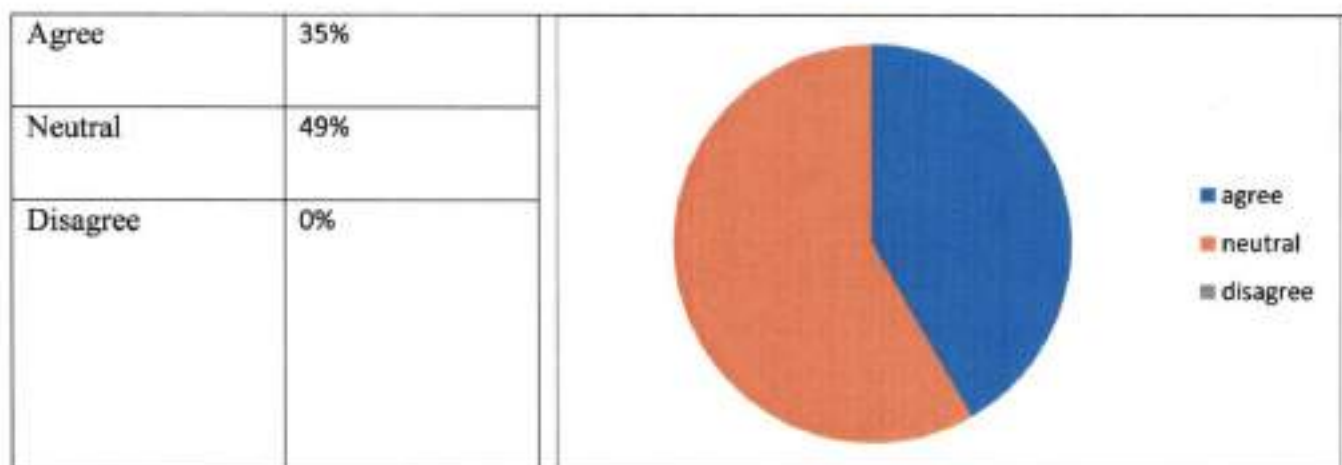


### 5. Curriculum design is value based.

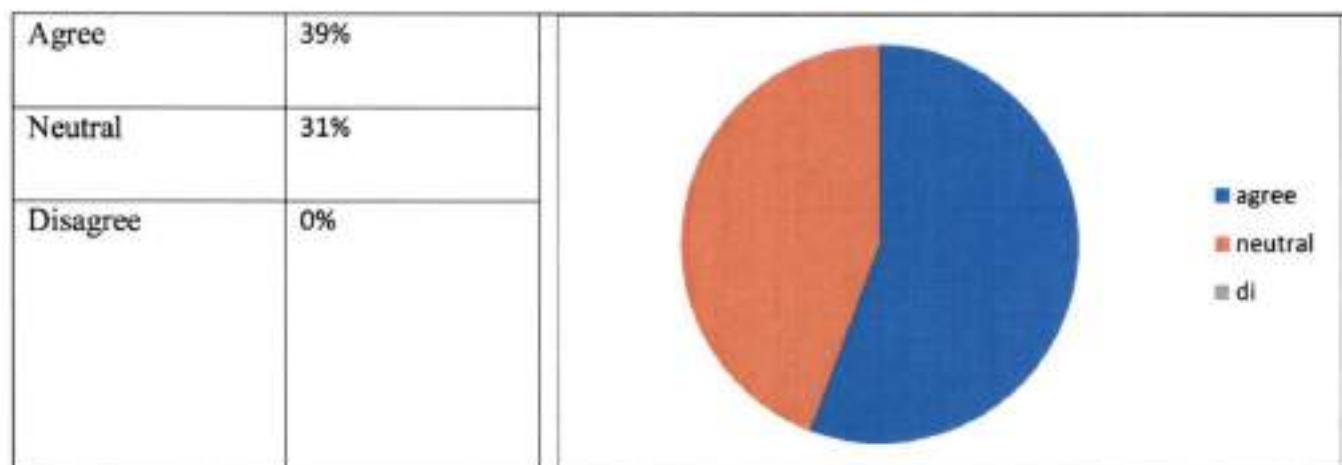




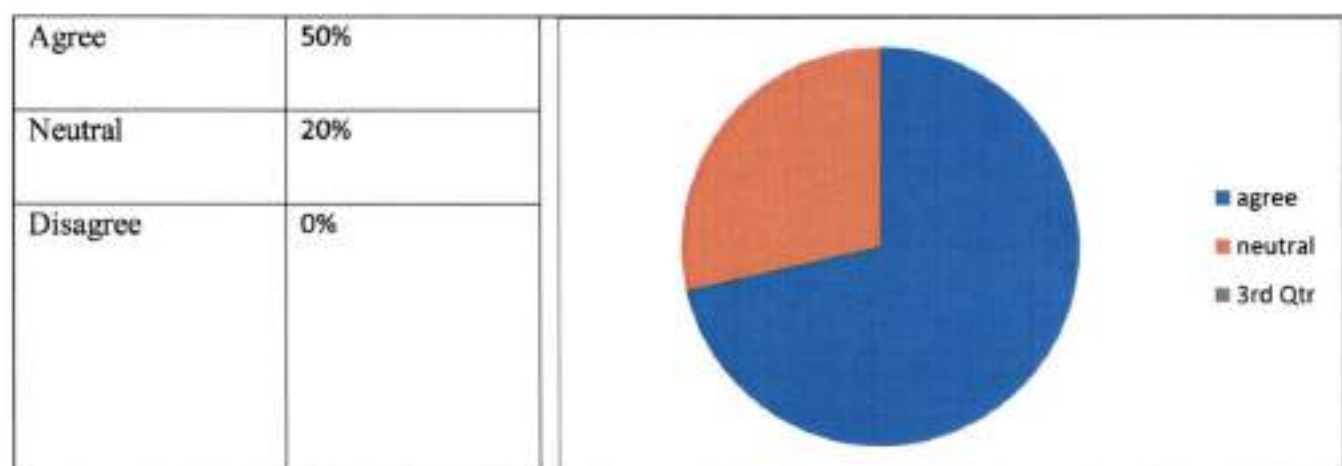
### 6. Curriculum is based on Regional/National needs.



### 7. The action plans for effective implementation of the curriculum are very satisfactory.



### 8. Satisfied about current syllabus.



**Conclusion:**

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 50% agree that curriculum develops the global competence of students. 45% agree that curriculum is suitable for employability in present scenario. 45% agree that curriculum design is value based. 35 % agree that curriculum is based on Regional/National needs. 39% agree that the action plans for effective implementation of the curriculum are very satisfactory. 50% students are satisfied about current syllabus.

**Suggestions:**

No suggestions were provided.



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## **ALUMNI FEEDBACK ON CURRICULUM**

### **ANALYSIS REPORT**

**ACADEMIC YEAR: 2020-21**

#### **Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

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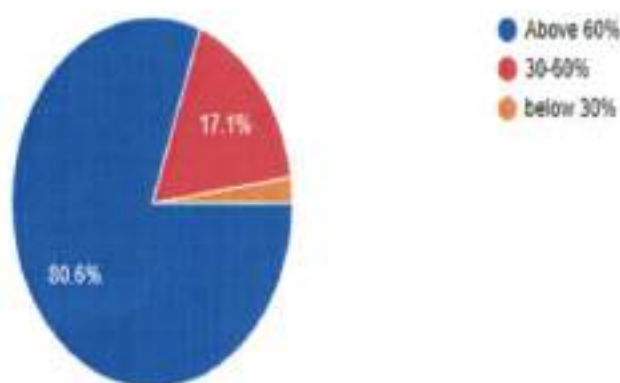
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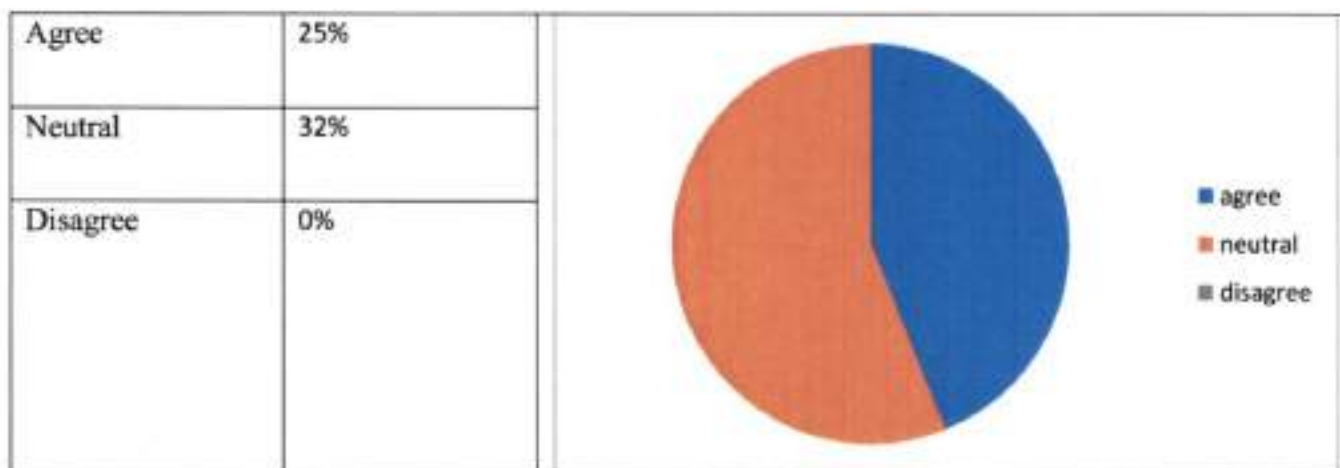
**Analysis of feedback:**

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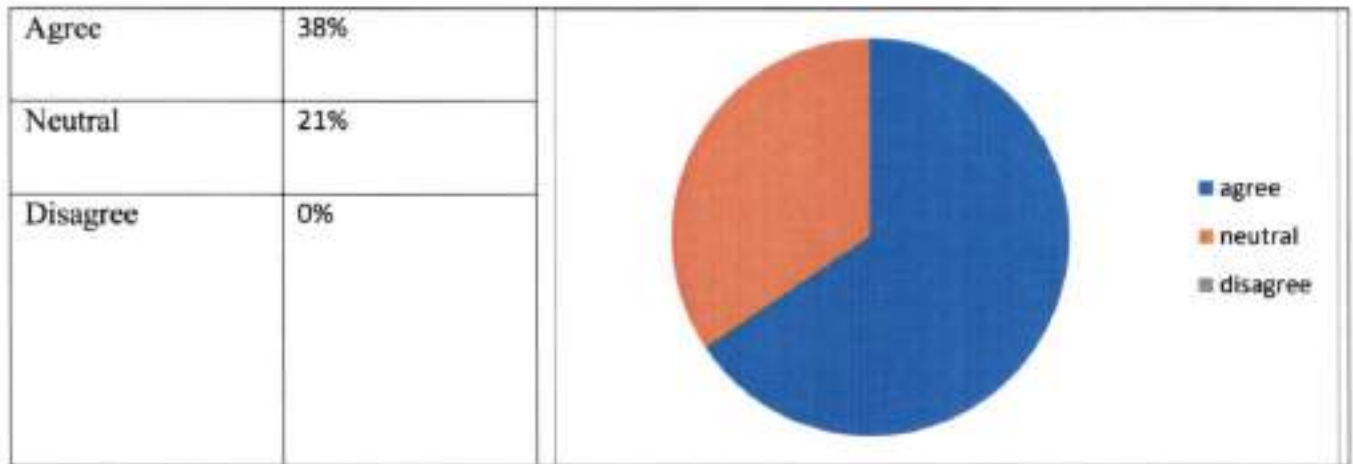


**2. Curriculum design is suitable for meeting the overall development of students.**

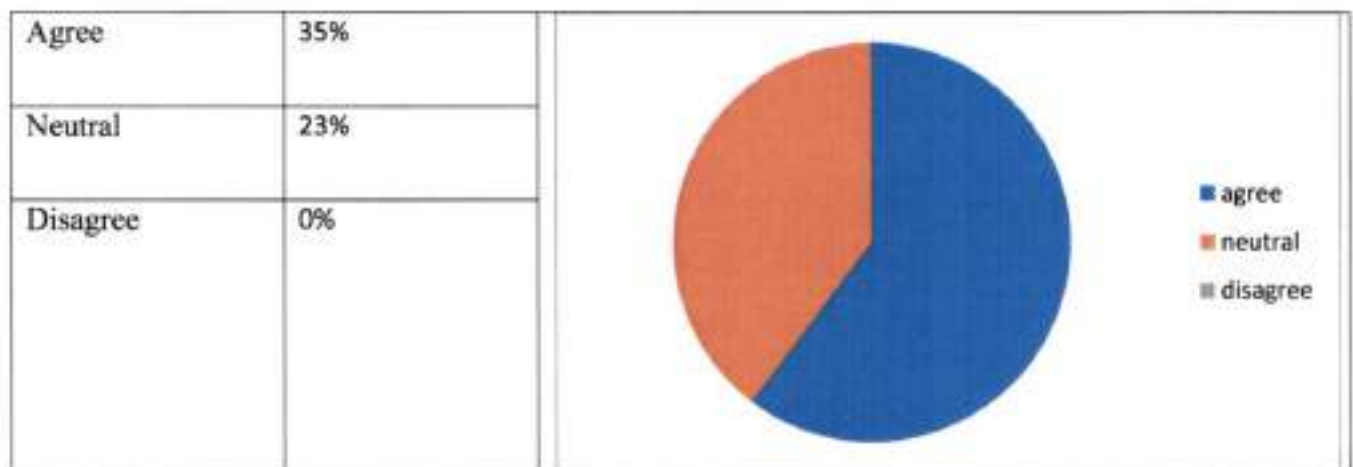




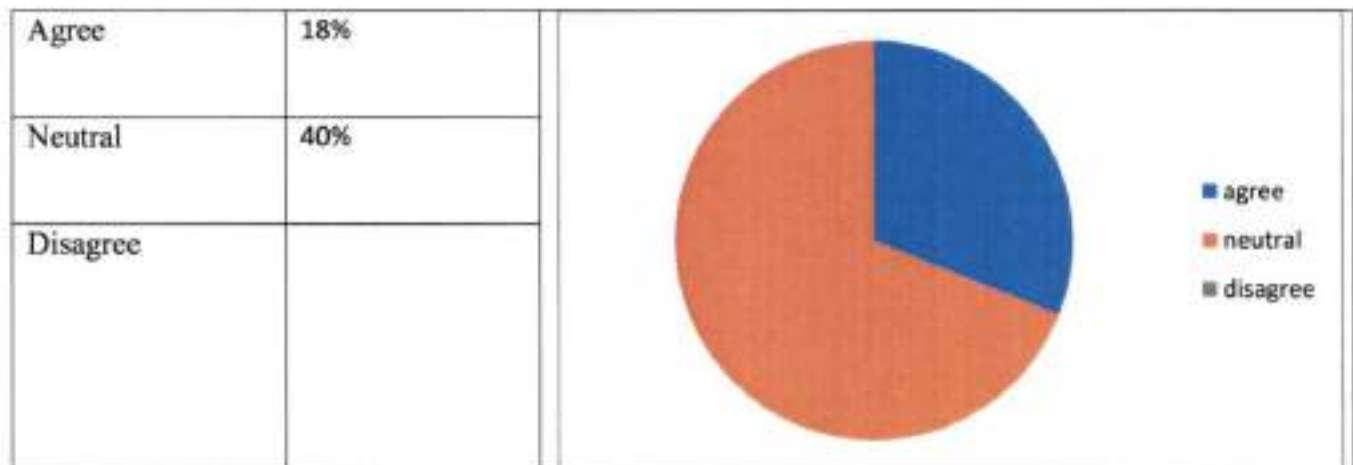
### 3. Curriculum develops the global competence of students.



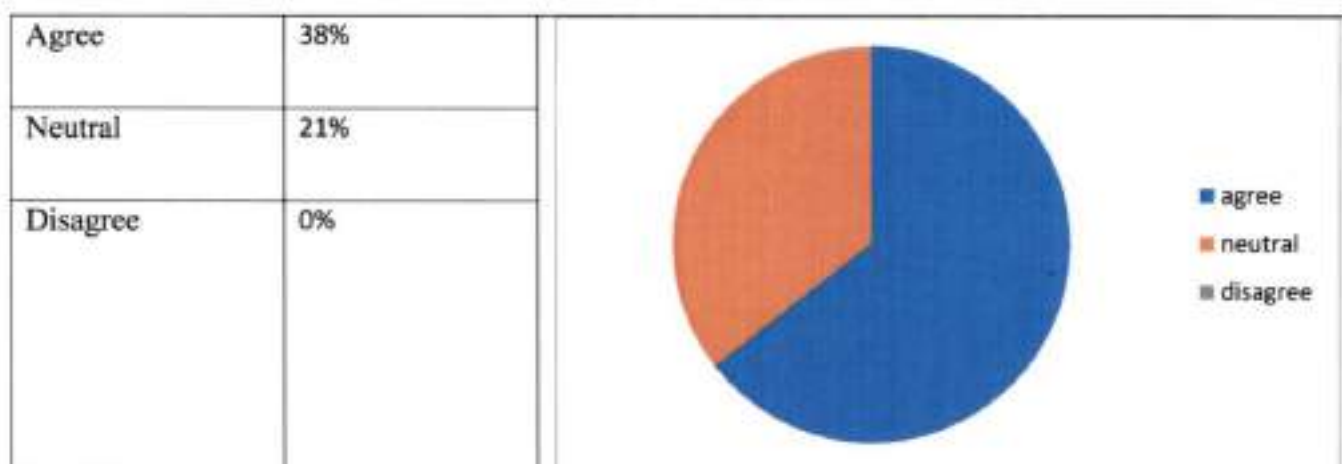
### 4. Curriculum is suitable for employability in present scenario.



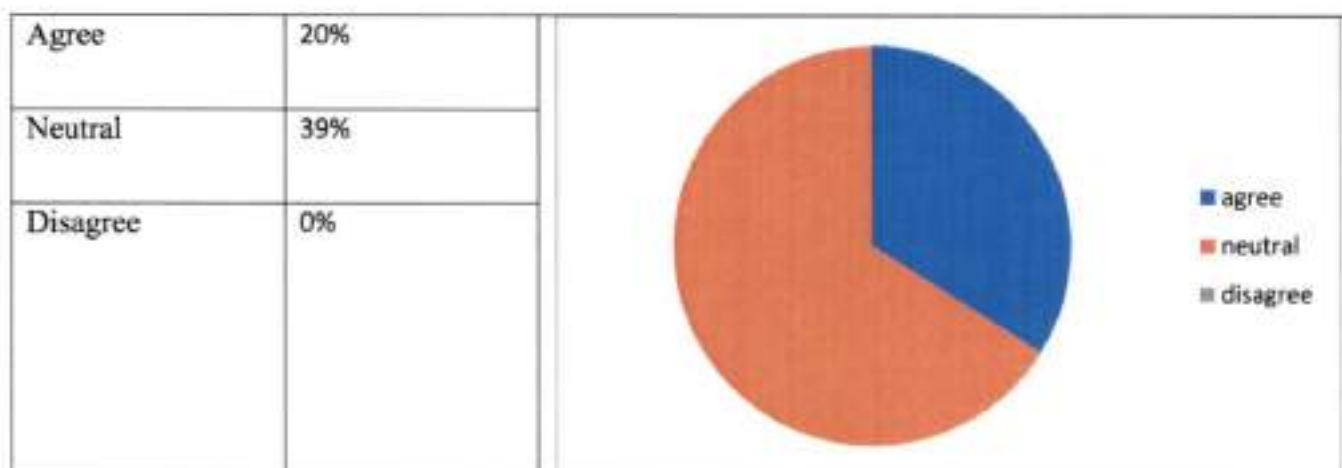
### 5. Curriculum design is value based.



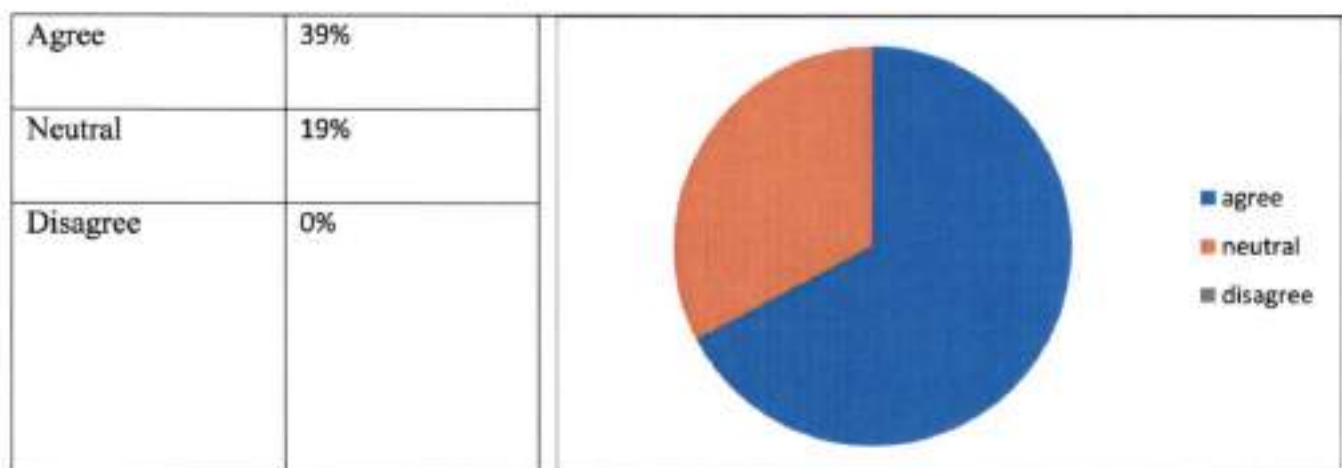
### 6. Curriculum is based on Regional/National needs.



### 7. The action plans for effective implementation of the curriculum are very satisfactory.



### 8. Satisfied about current syllabus.



**Conclusion:**

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 25% agree that curriculum design is suitable for meeting the overall development of students. 35% agree that curriculum develops the global competence of students. 18% agree that curriculum is suitable for employability in present scenario. 38% agree that curriculum design is value based. 20 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 39% students are satisfied about current syllabus.

**Suggestions:**

No suggestions were provided.



**IQAC Coordinator**  
Bhonsala Military College,  
Nashik-5



**Principal**  
Bhonsala Military College,  
Nashik-5.



Central Hindu Military Education Society,  
**Bhonsala Military College,**  
Rambhoomi, Nashik-05

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**ALUMNI FEEDBACK ON CURRICULUM**  
**ANALYSIS REPORT**  
**ACADEMIC YEAR: 2021-22**

**Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

**Methodology:**

In the academic year 2021-2022, alumni were asked to fill a feedback form provided by the college via Google forms.

**Design of feedback:**

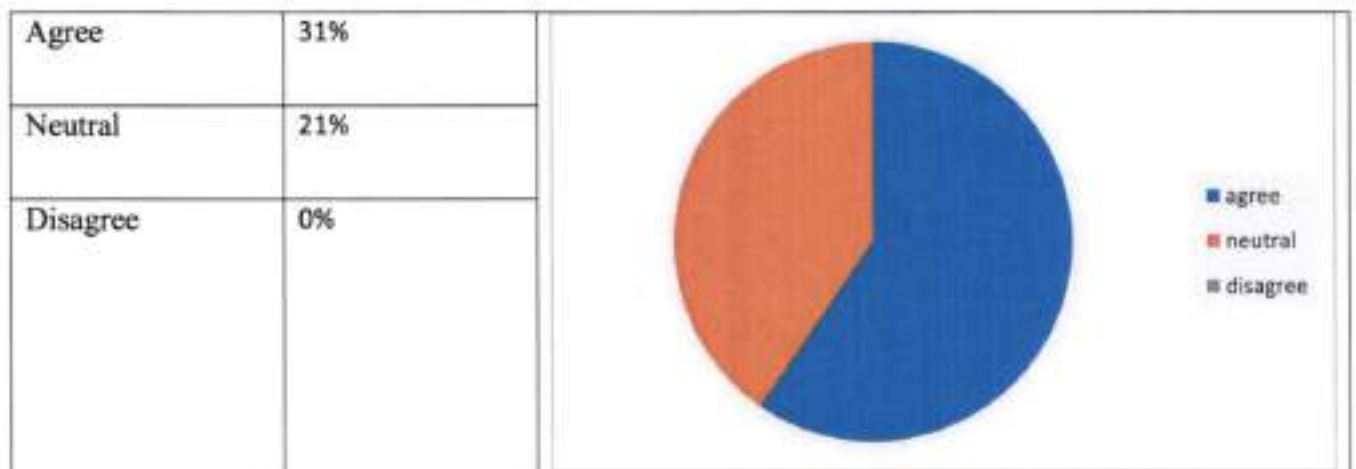
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

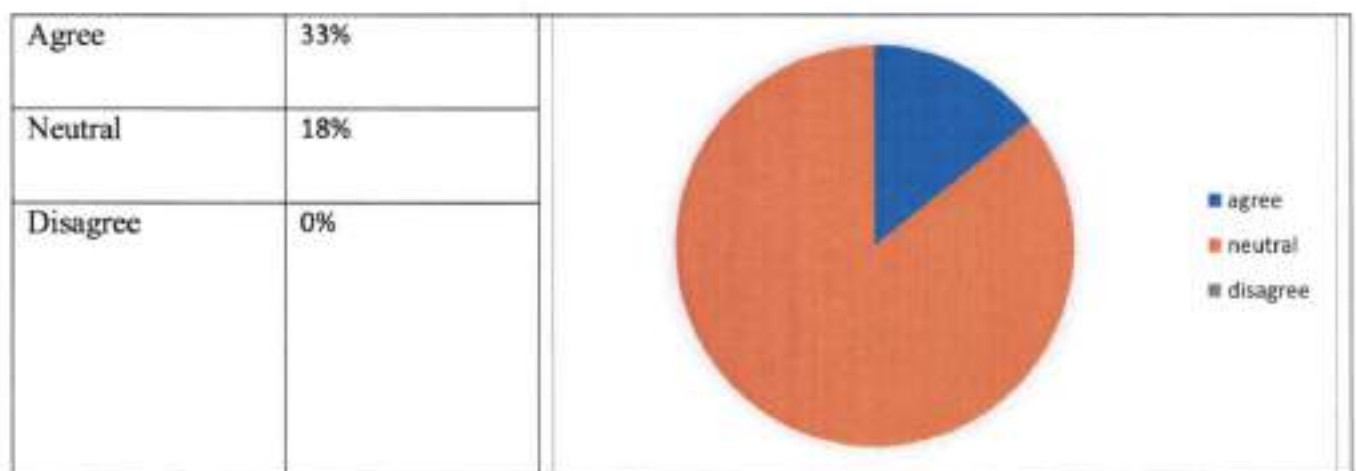
### **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### **1. Curriculum design is suitable for meeting the overall development of students.**

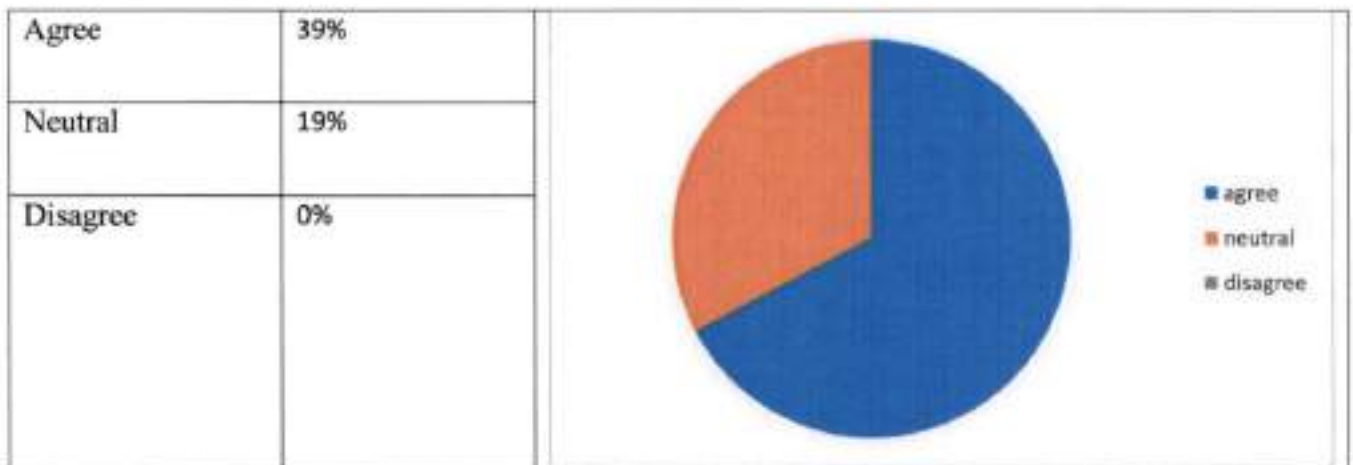


#### **2. Curriculum develops the global competence of students.**

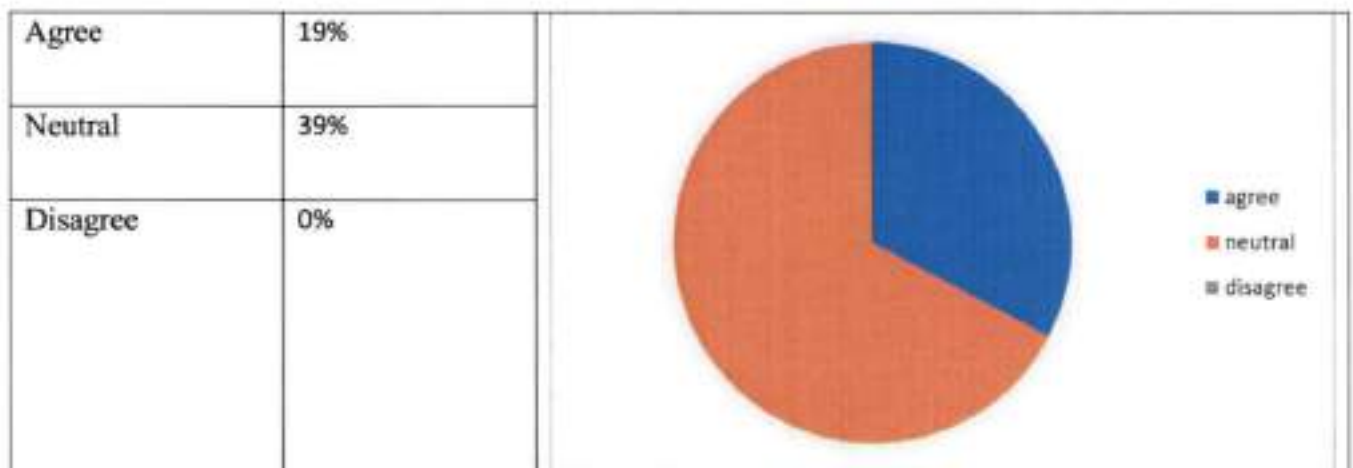




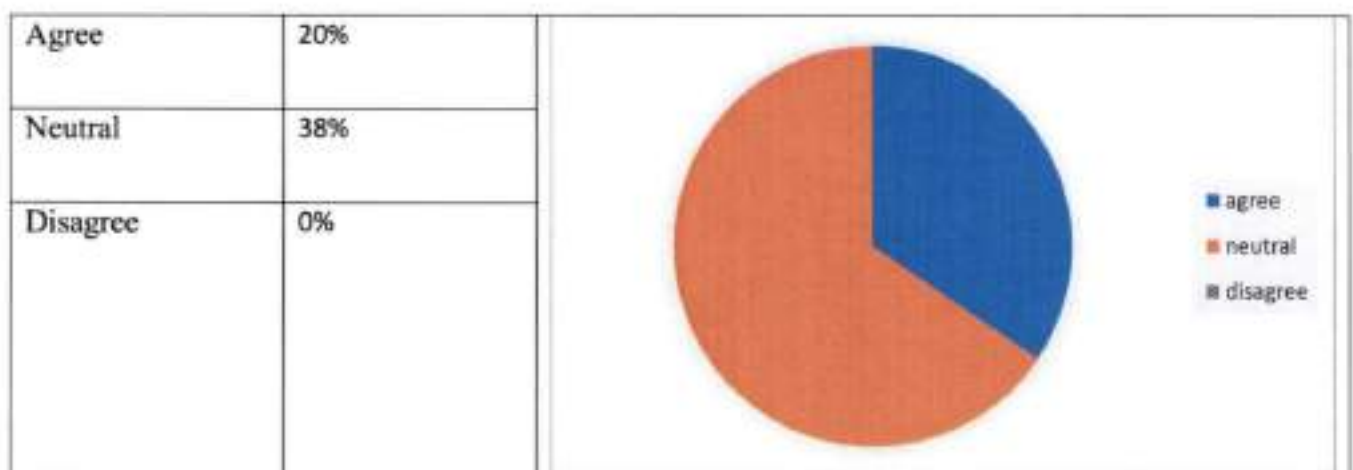
### 3. Curriculum is suitable for employability in present scenario.



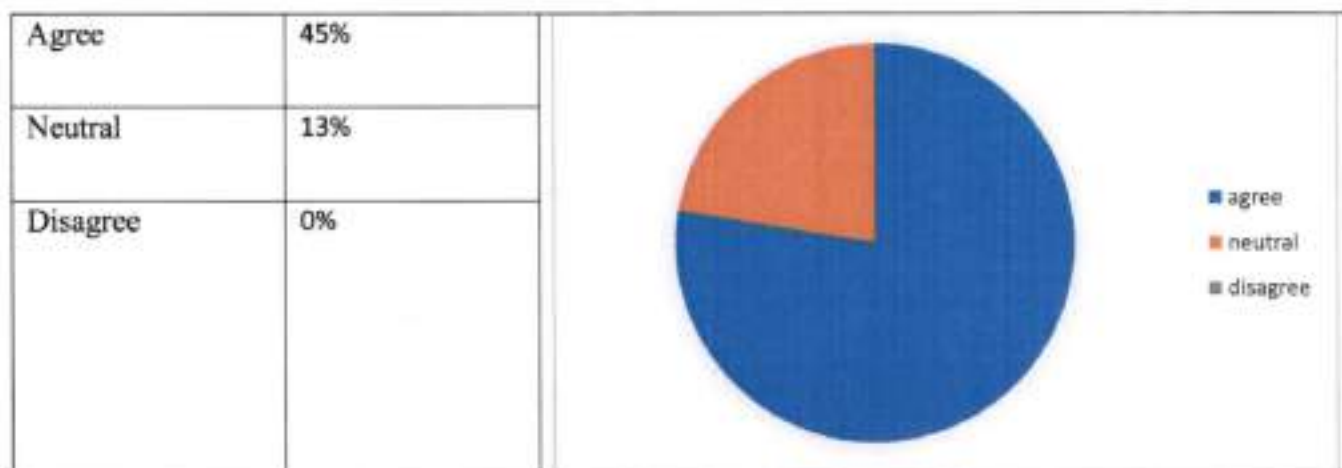
### 4. Curriculum design is value based.



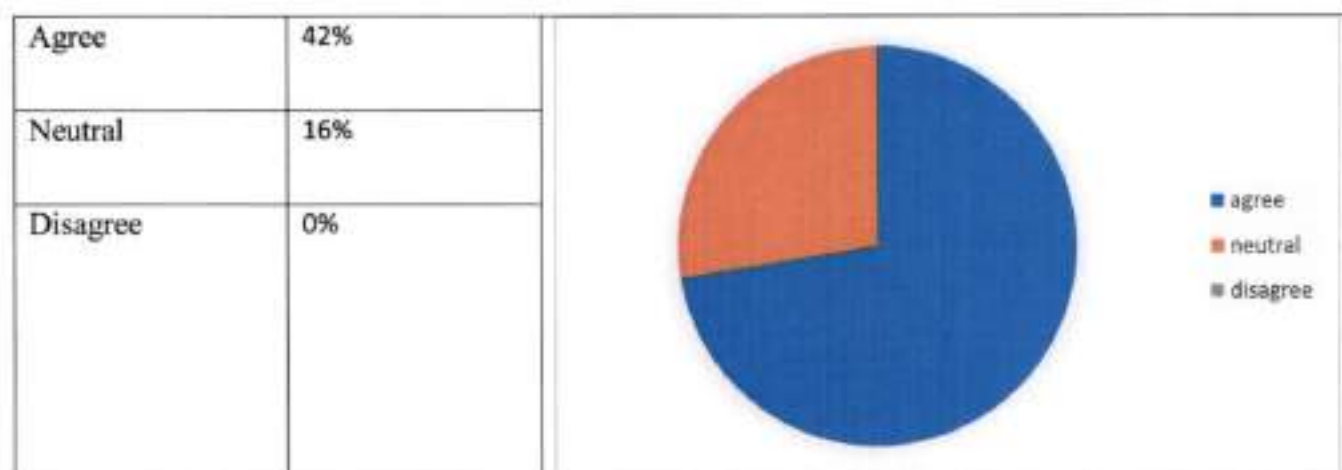
### 5. Curriculum is based on Regional/National needs.



**6. The action plans for effective implementation of the curriculum are very satisfactory.**



**7. Satisfied about current syllabus.**



**Conclusion:**

Feedback of the alumni for curriculum was analysed and opinion of each and every alumni on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable for meeting the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agree that curriculum design is value based. 20% agree that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

**Suggestions:**

No suggestions were provided.



**IQAC Coordinator**  
Bhonsala Military College,  
Nashik-5



**Principal**  
Bhonsala Military College,  
Nashik-5.



**Central Hindu Military Education Society's  
Bhonsala Military College,  
Rambhoomi, Nashik**

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**Analysis of Alumni Feedback on Curriculum  
Academic Year: 2022-2023**

❖ **Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the alumni is a contributing factor to run college in a successful manner.

❖ **Methodology:**

In academic year 2022-2023, alumni were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

❖ **Design of feedback:**

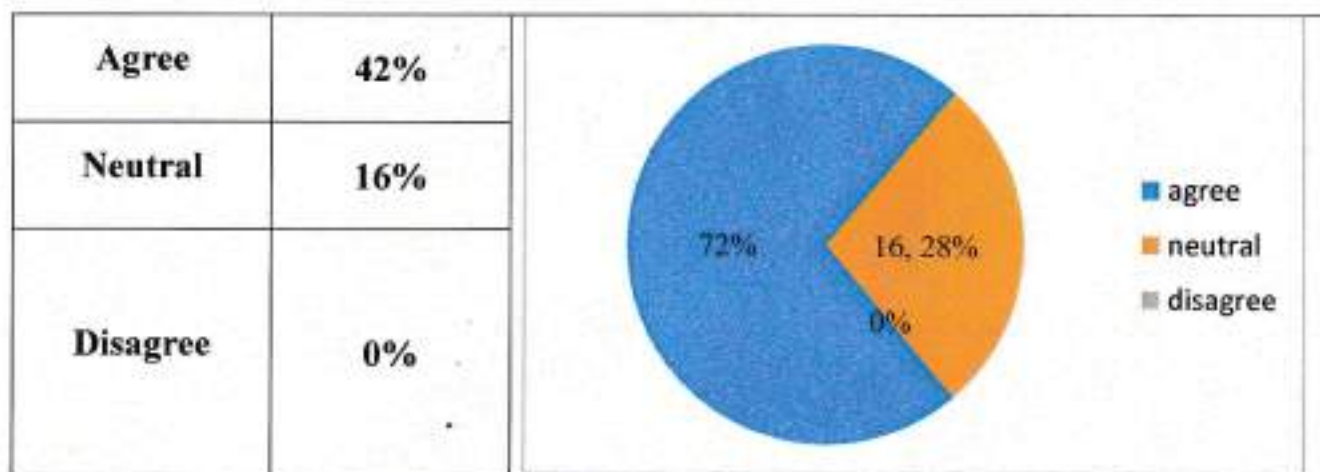
The responses from alumni for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

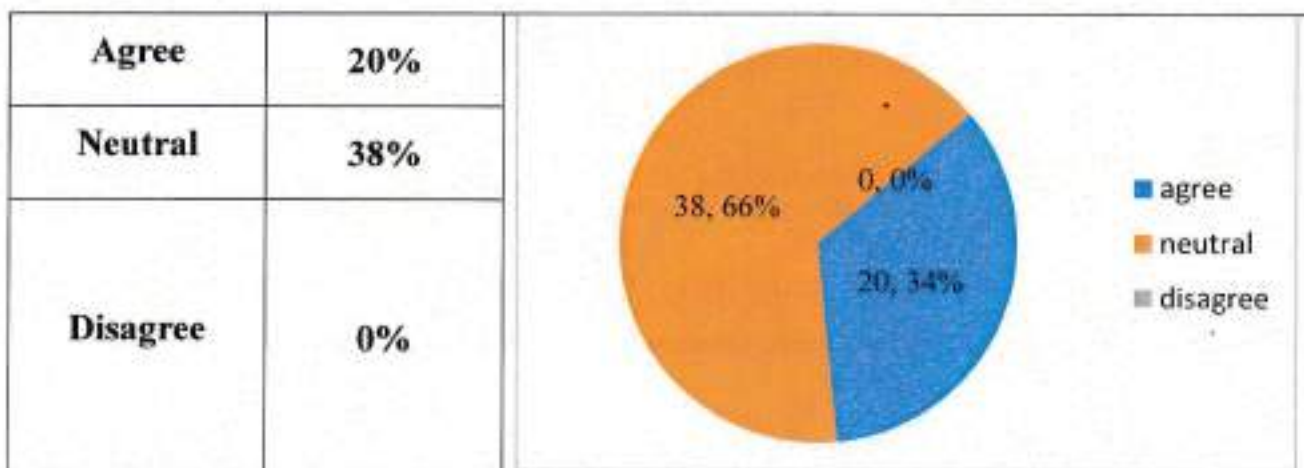
❖ **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

**1. Curriculum design is suitable for meeting the overall development of students.**

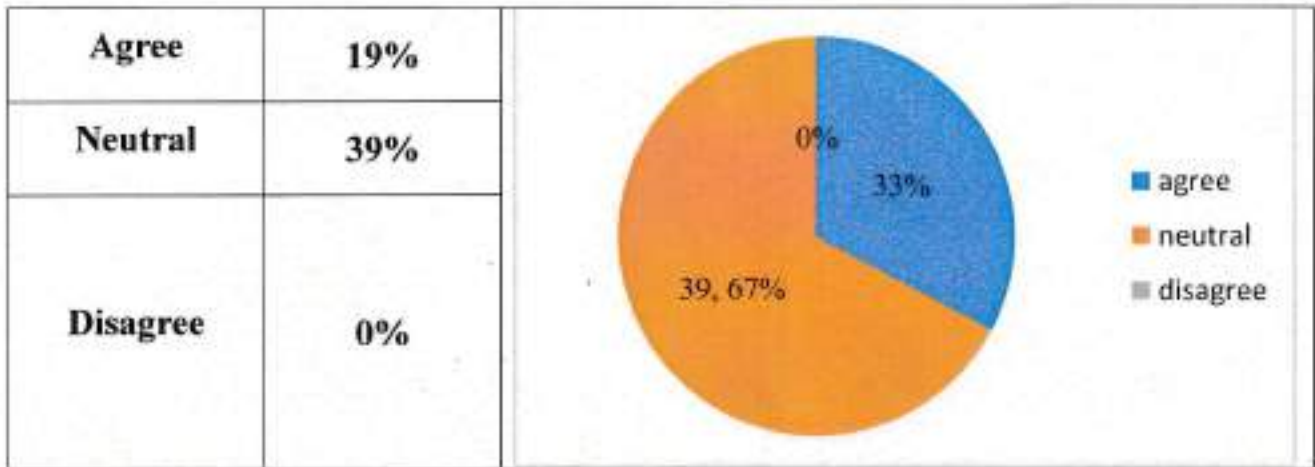


**2. Curriculum develops the global competence of students.**

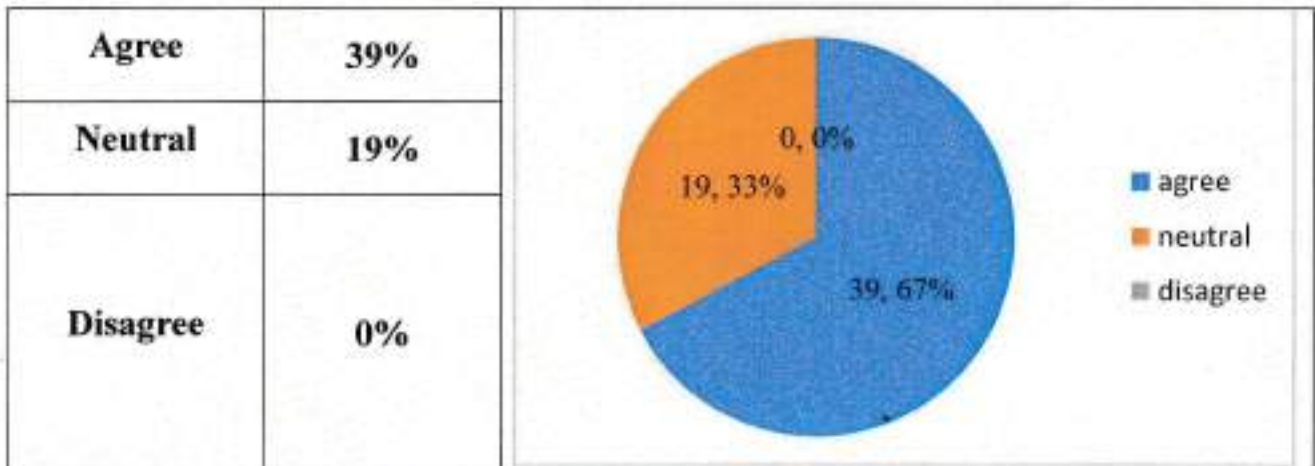




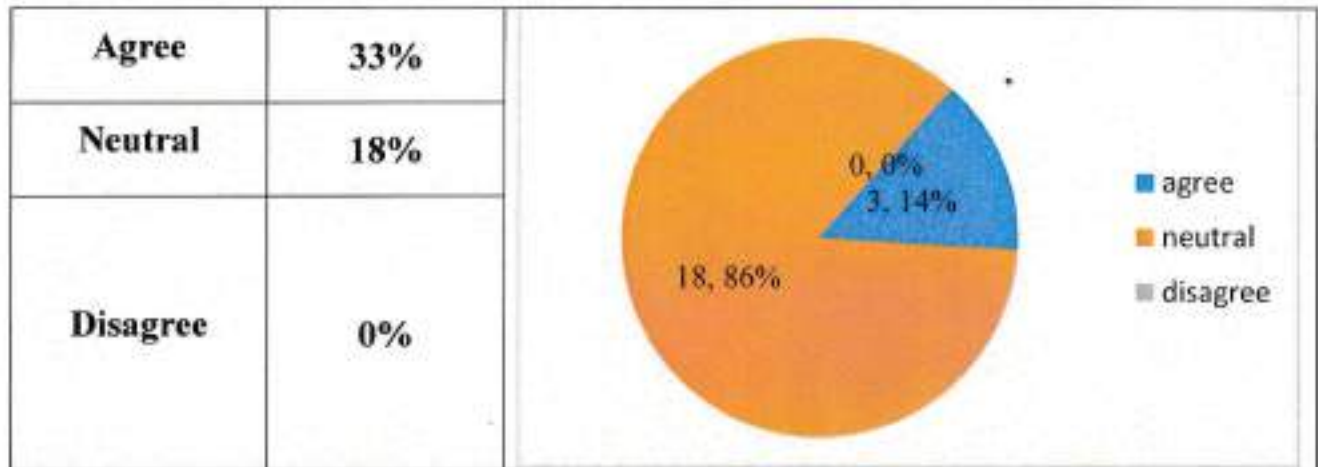
### 3. Curriculum is suitable for employability in present scenario.



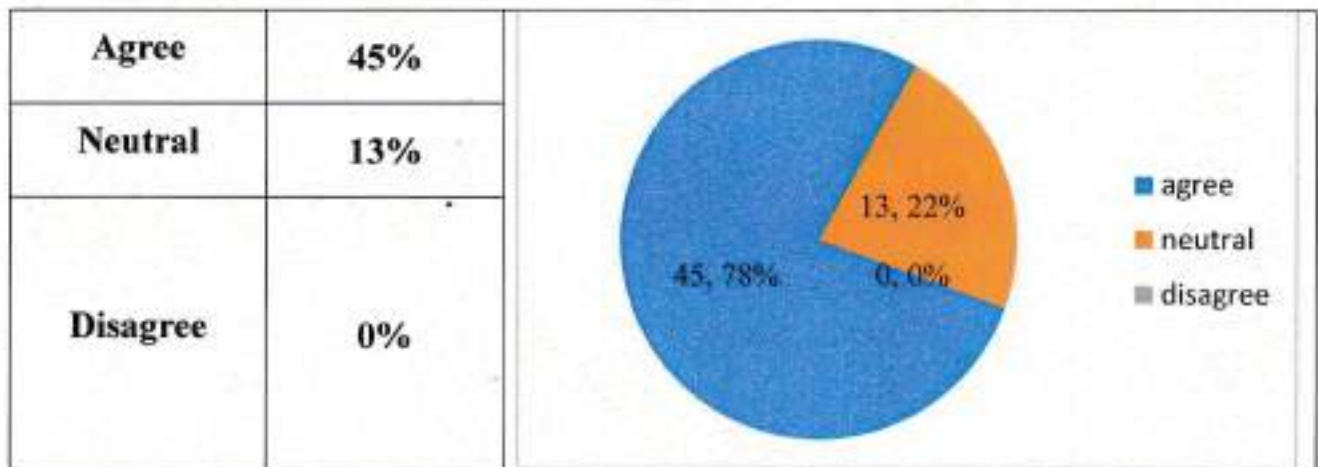
### 4. Curriculum design is value based.



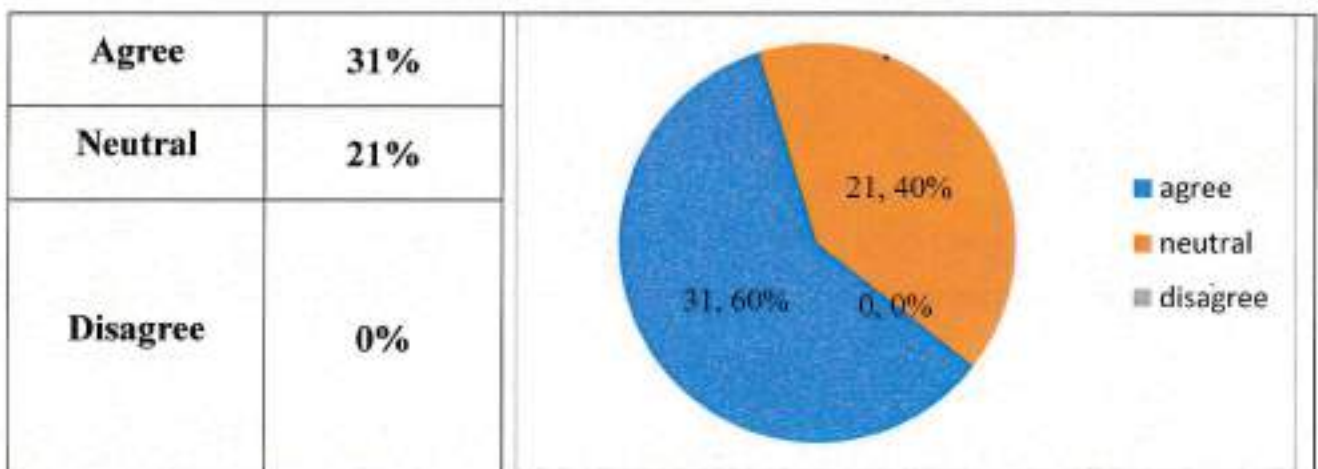
**5. Curriculum is based on Regional/National needs.**



**6. The action plans for effective implementation of the curriculum are very satisfactory.**



**7. Satisfied about current syllabus.**



❖ **Conclusion:**

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 42% agreed that curriculum design is suitable for meeting the overall development of students. 20% agreed that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agreed that curriculum design is value based. 33% agreed that curriculum is based on Regional/National needs. 45% agreed that the action plans for effective implementation of the curriculum are very satisfactory. 31% students are Satisfied about current syllabus.

❖ **Suggestions:**

No suggestions were provided.



**Chairman**  
**Feedback analysis committee.**



**IQAC coordinator**  
**Bhonsala Military College.**



**Principal,**  
**Bhonsala Military College.**