



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

PARENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2018-19

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. The college arranges a survey to assess the satisfaction of parents' regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way for the improvement. Feedback from the parents' is a contributing factor to improve the college.

Methodology:

In the academic year 2018-2019, parents' were asked to fill a feedback form provide by college via google forms.

Design of feedback:

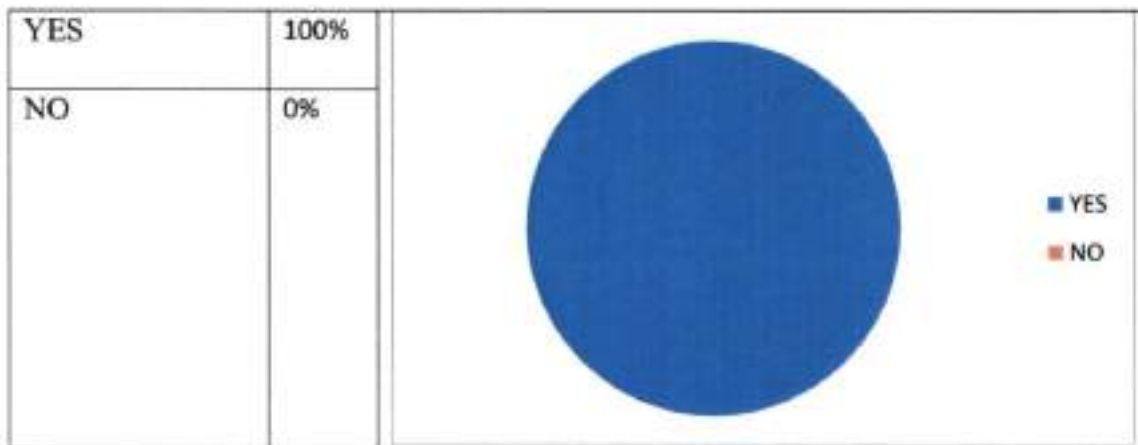
The responses from parents feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

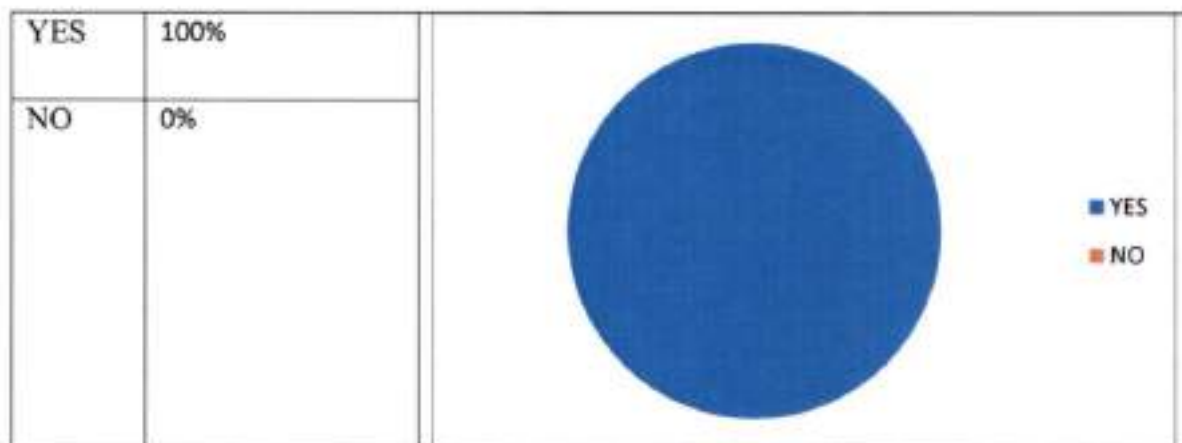
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

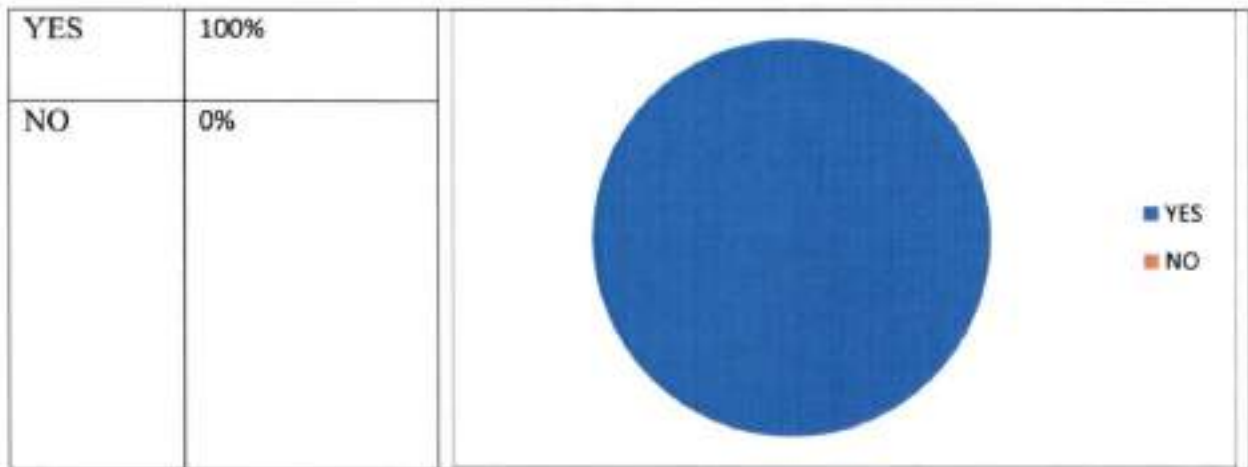
1. Are you satisfied with curriculum selected by your ward?



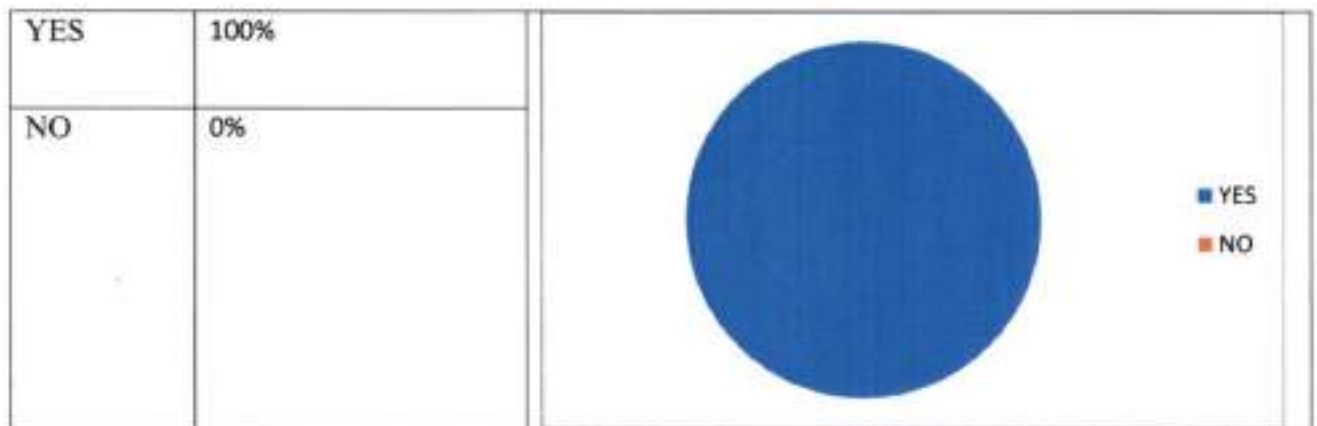
2. Is curriculum design value based?



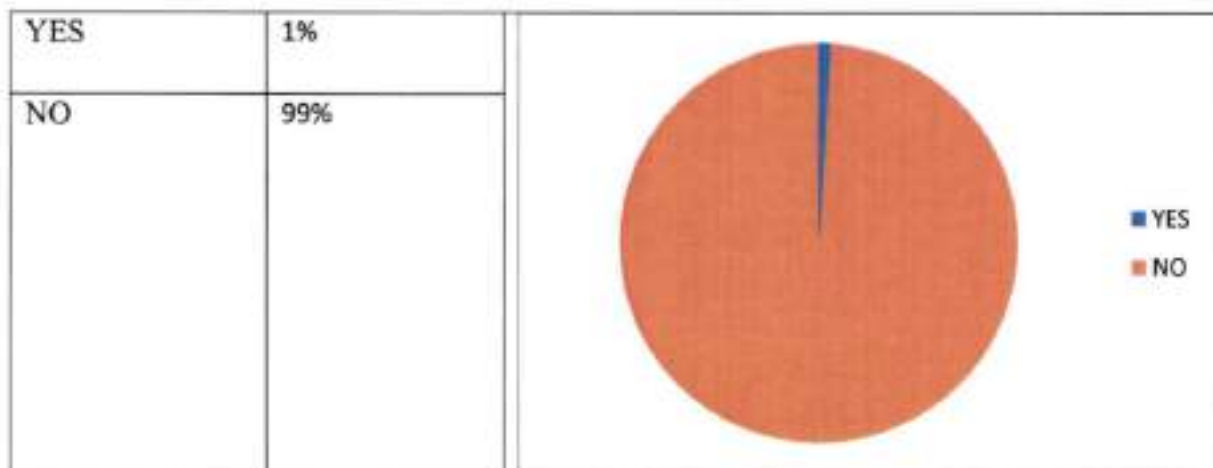
3. Is curriculum based on Regional / National needs?



4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?



Suggestions:

No suggestions provided.

Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their ward. 100% parents satisfied with the curriculum designed for students. 100% parents are satisfied with curriculum requirements. 99% of parents do not expect any change in curriculum 1% of parents wants the change in curriculum.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
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PARENT'S FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2019-20

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

Methodology:

In academic year 2019-2020, parents were asked to fill a feedback form provide by college via google forms.

Design of feedback:

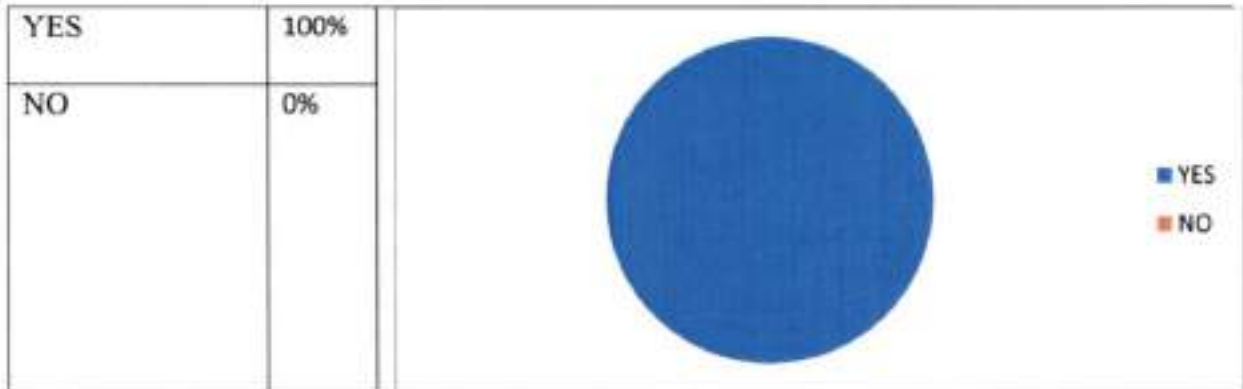
The responses from parents' feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

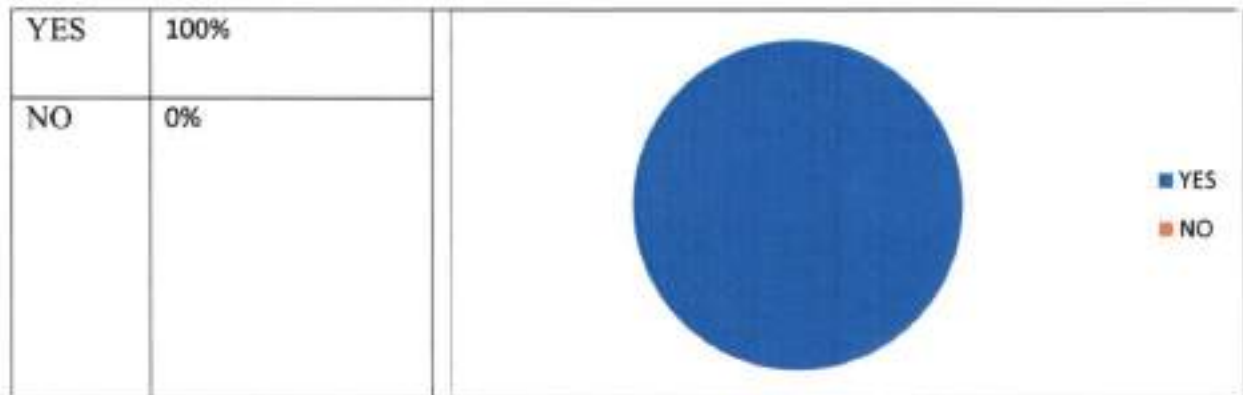
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

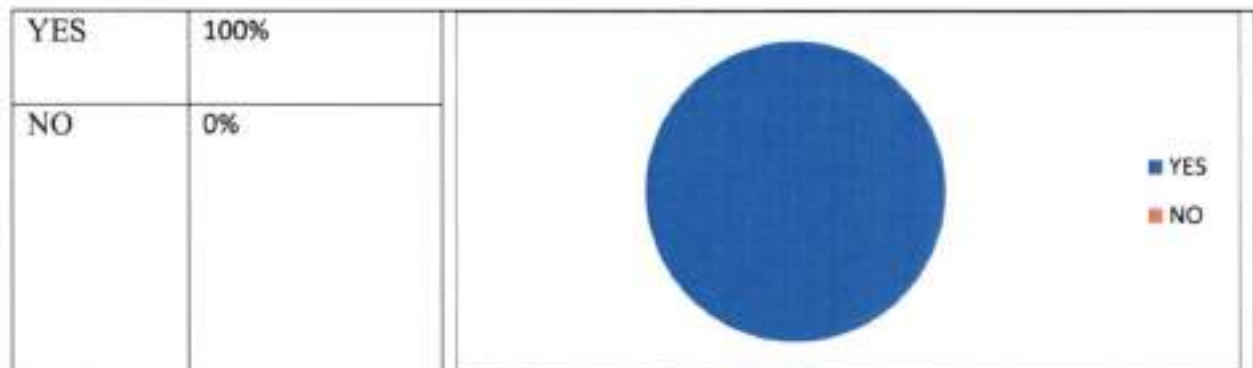
1. Are you satisfied with curriculum selected by your ward?



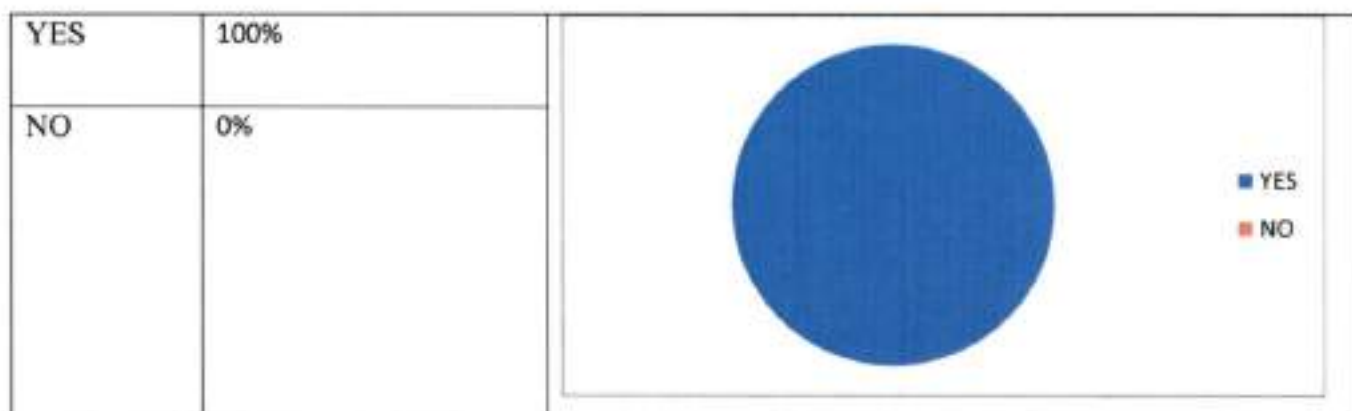
2. Is curriculum design value based?



3. Is curriculum based on Regional / National needs?



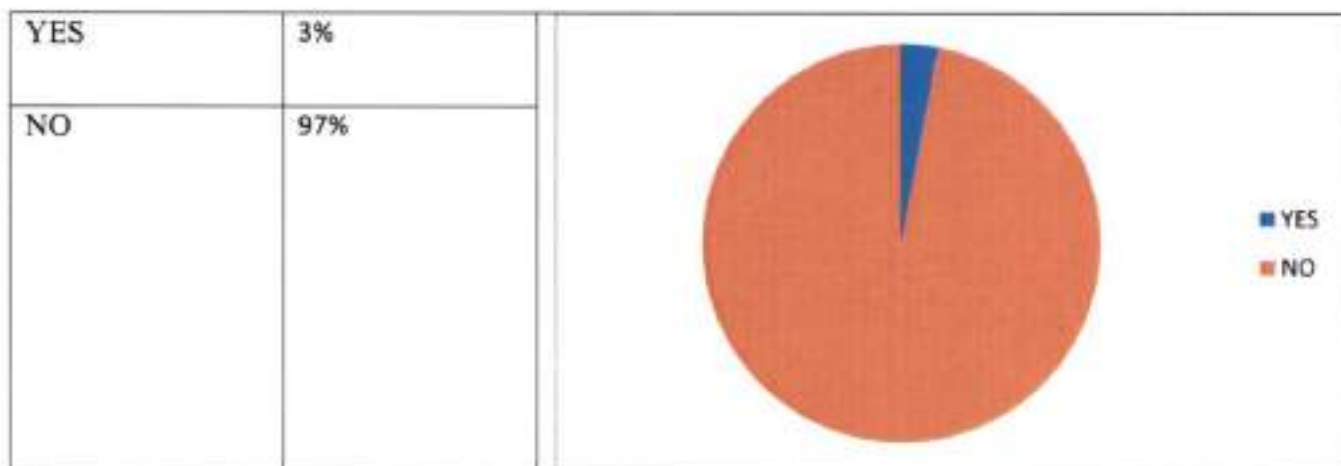
4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?

Suggestions:

No suggestions provided.



Conclusion:

Feedback of the parents for college was analysed and opinion of each one on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their wards, with the curriculum designed for students, curriculum needs. And with current curriculum of their ward however 97% of parents do not expect any change in curriculum 3% of parents wants the change in the curriculum.

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PARENT'S FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the students is a contributing factor to run college in a successful manner.

Methodology:

In academic year 2020-2021, parents were asked to fill a feedback form provide by college via google forms.

Design of feedback:

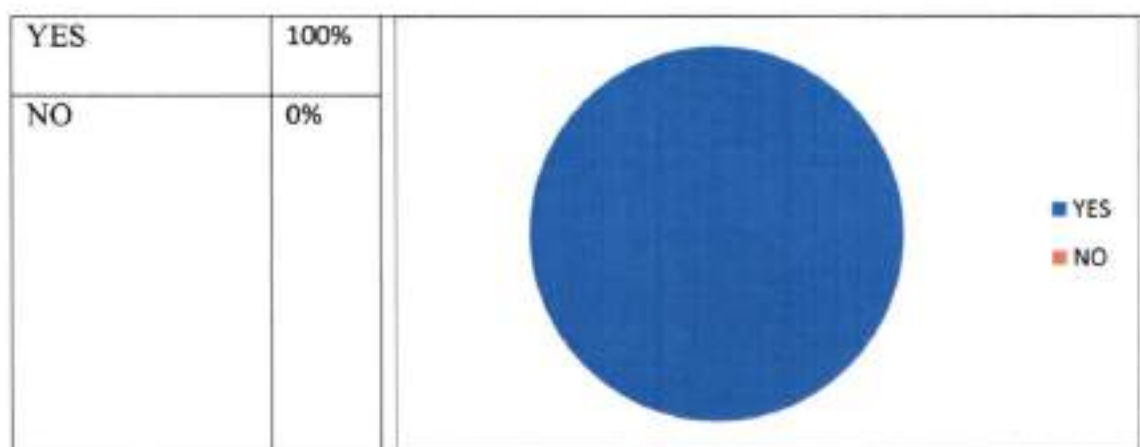
The responses from parent's feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

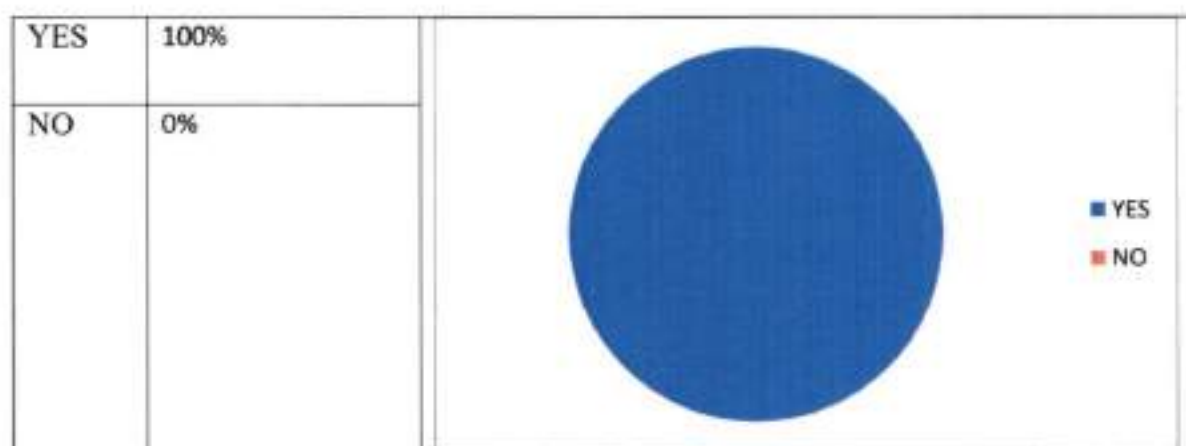
Analysis of feedback:

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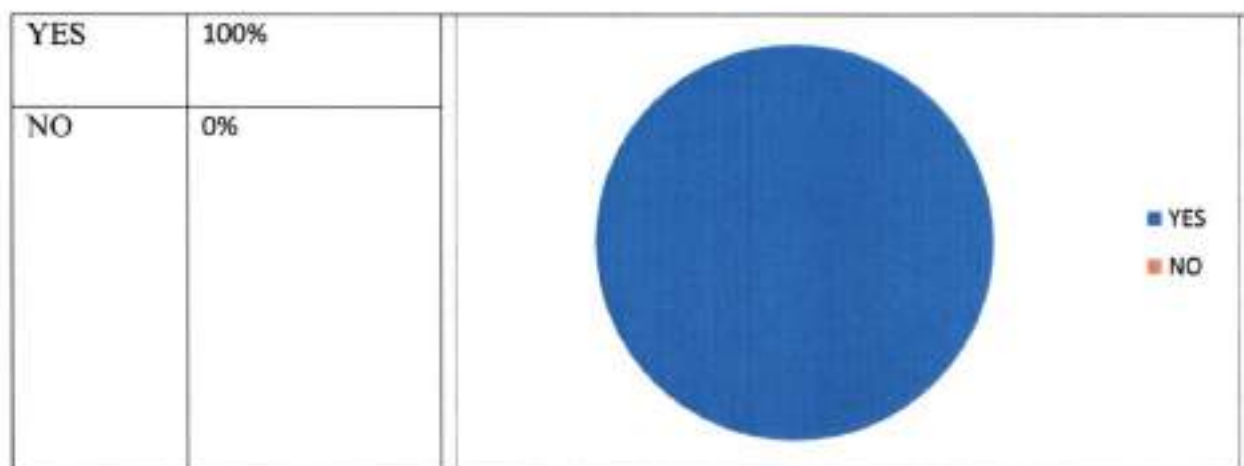
1. Are you satisfied with curriculum selected by your ward?



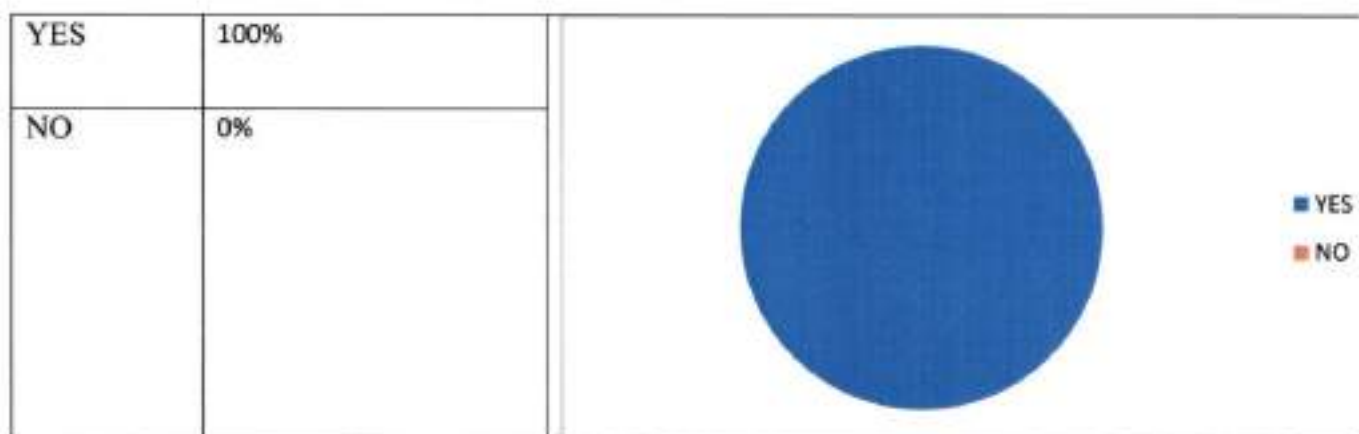
2. Is curriculum design value based?



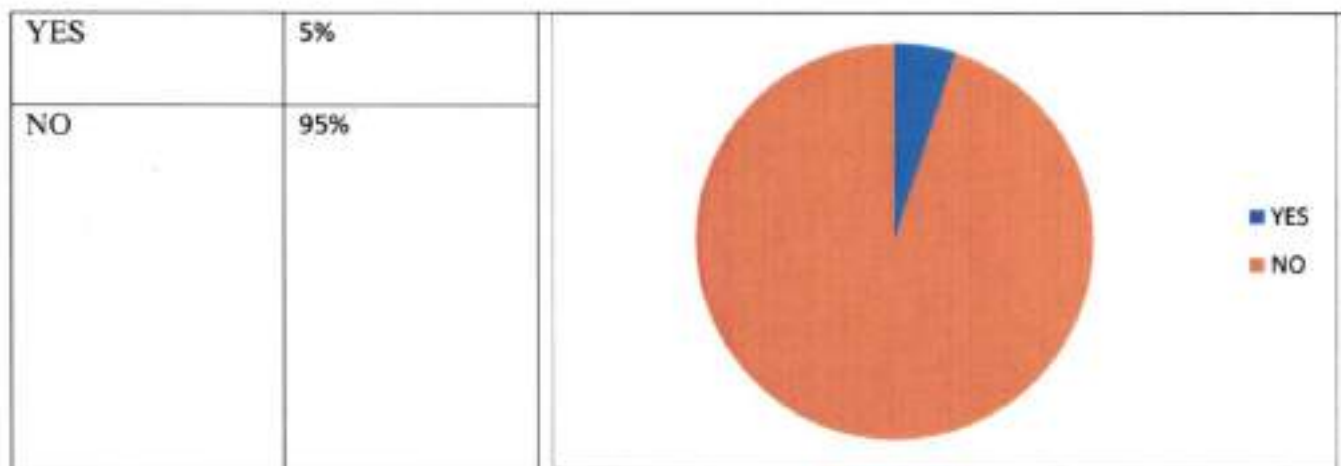
3. Is curriculum based on Regional / National needs?



4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?



Suggestions:

No suggestions provided.

Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their wards, with curriculum needs and with current curriculum of their ward however 95% of parents do not expect any change in curriculum 5% of parents want the change in curriculum.

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PARENT'S FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2021-22

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

Methodology:

In academic year 2021-2022, parents were asked to fill a feedback form provide by college via google forms.

Design of feedback:

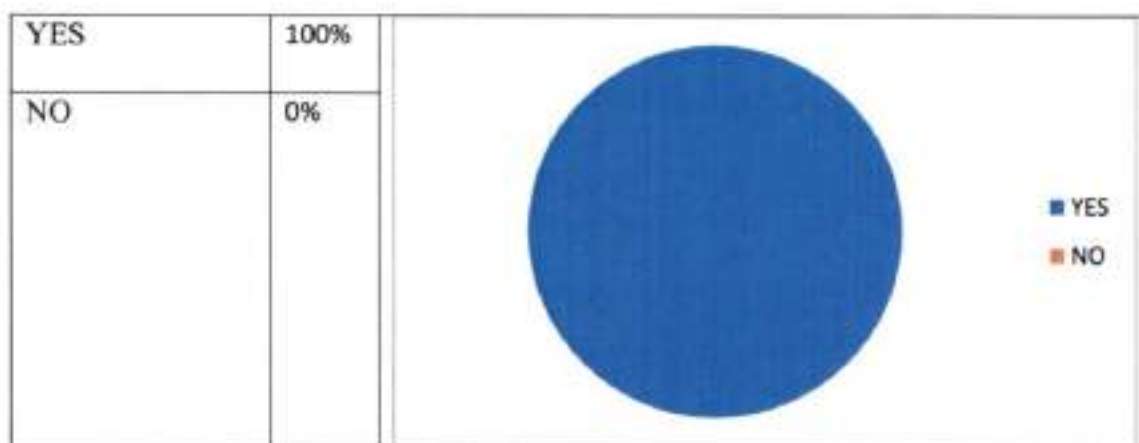
The responses from parent's feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

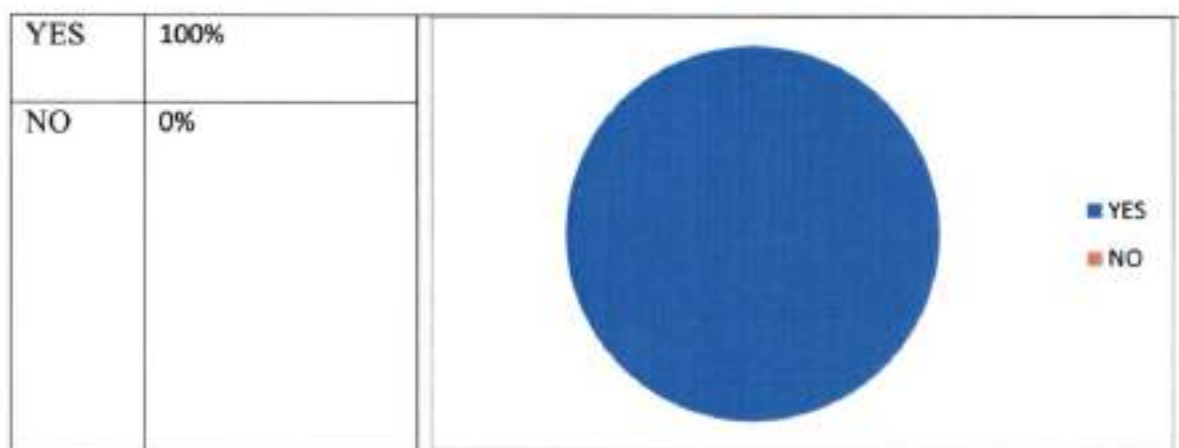
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parents are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

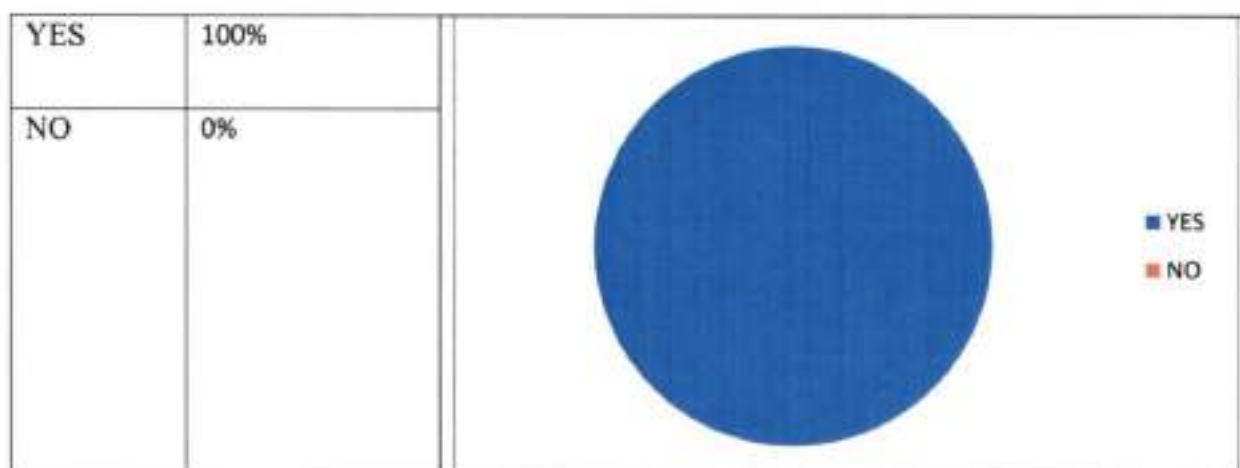
1. Are you satisfied with curriculum selected by your ward?



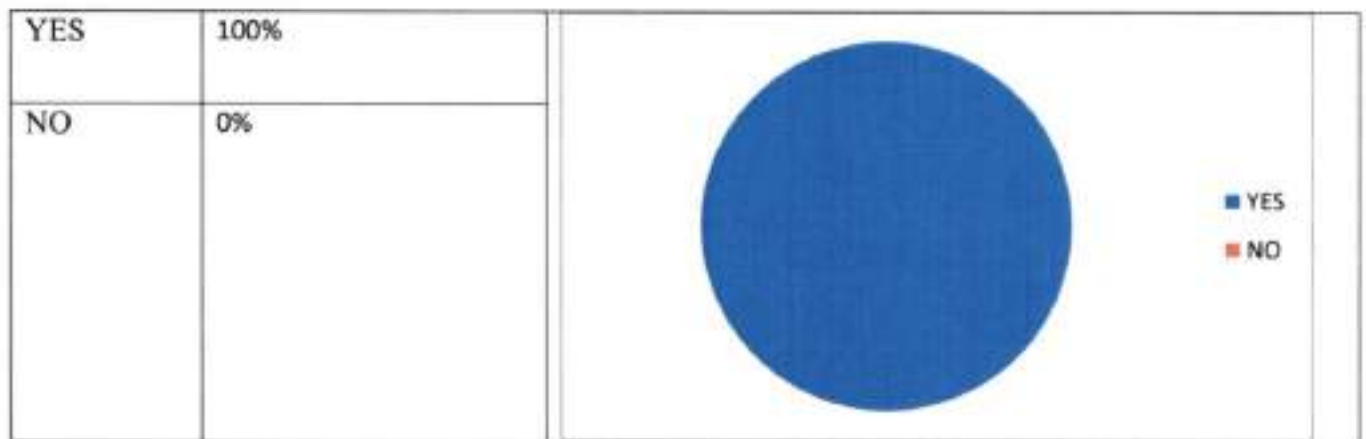
2. Is curriculum design value based?



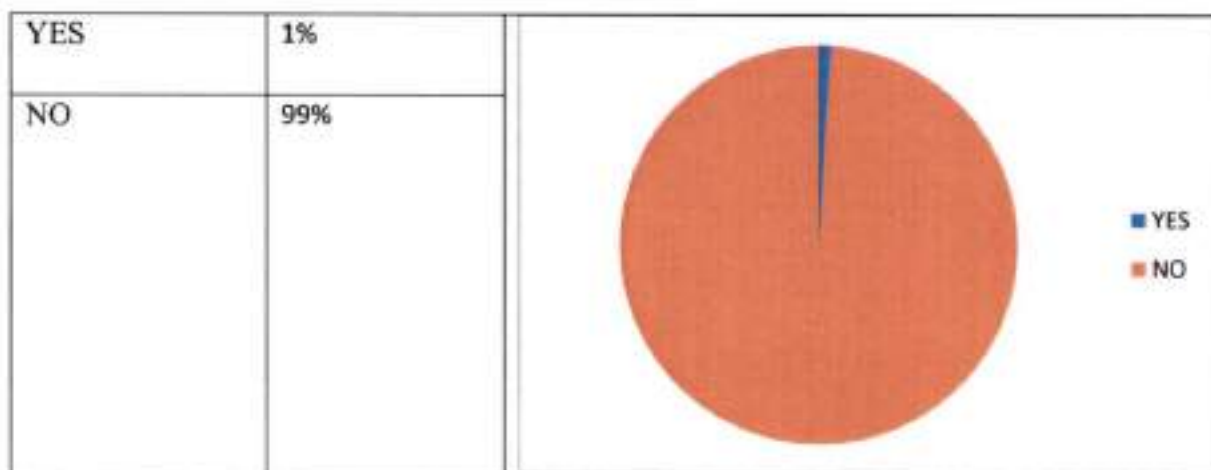
3. Is curriculum based on Regional / National needs?



4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?



Suggestions:

No suggestions provided.

Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum however 99% of parents do not expect any change in curriculum 1% of parents wants the change in curriculum.

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Nashik-5

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Central Hindu Military Education Society's
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Analysis of Parent's Feedback on Curriculum

Academic Year: 2022-2023

❖ Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

❖ Methodology:

In academic year 2022-2023, parents were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

❖ Design of feedback:

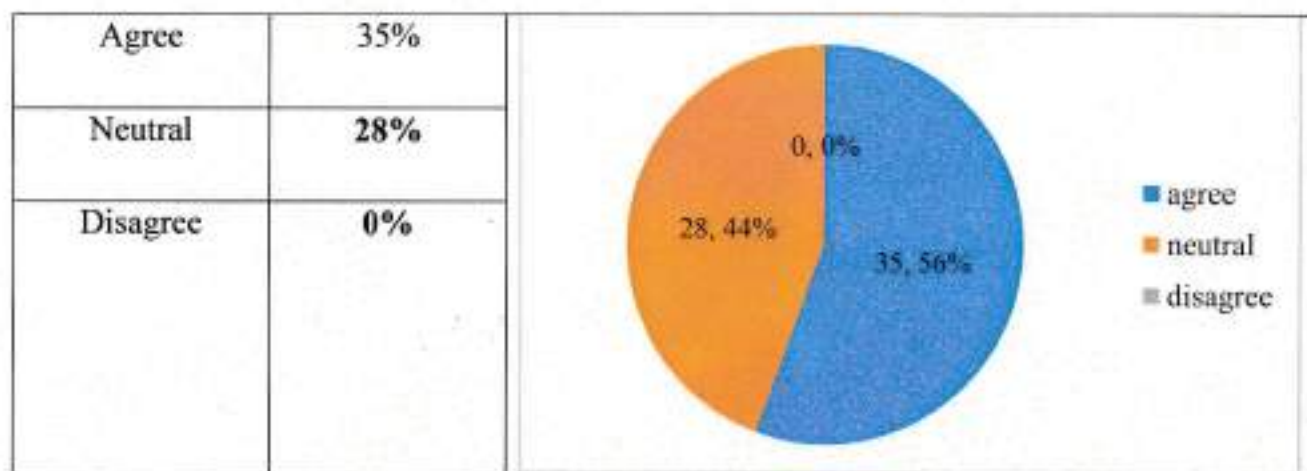
The responses from parents for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

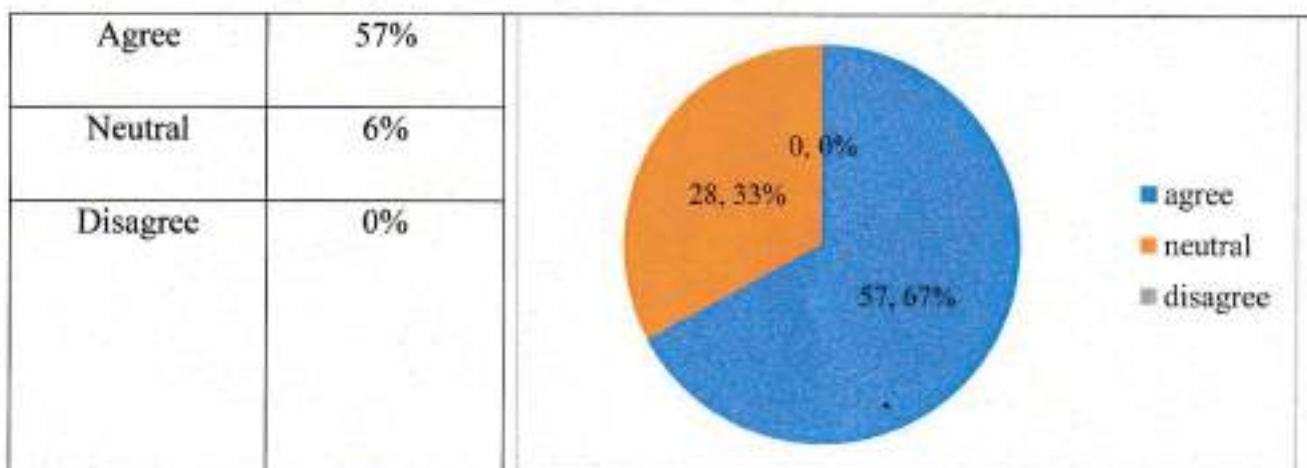
❖ Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

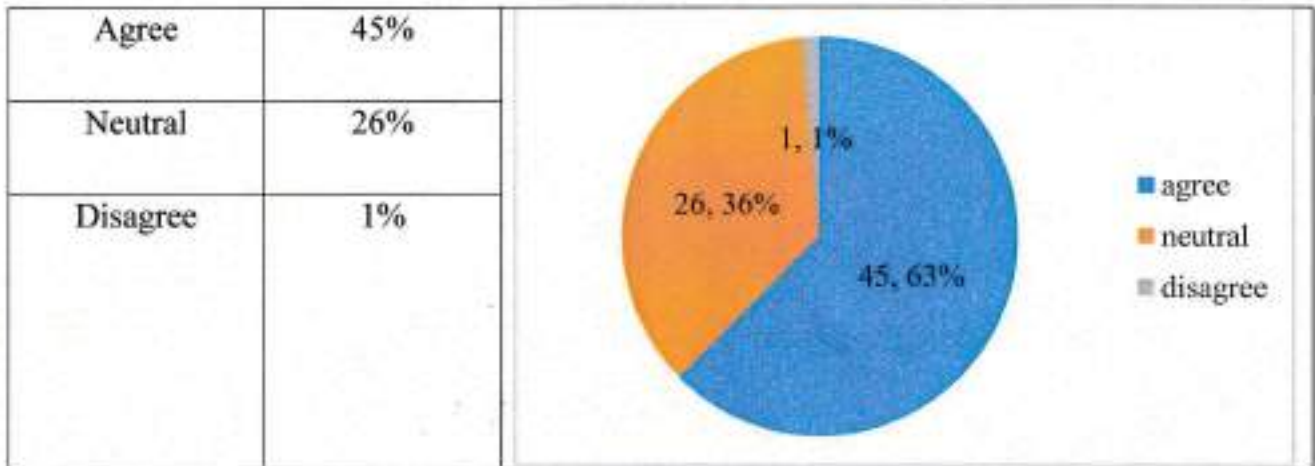
1. Curriculum design is suitable for meeting the overall development of students.



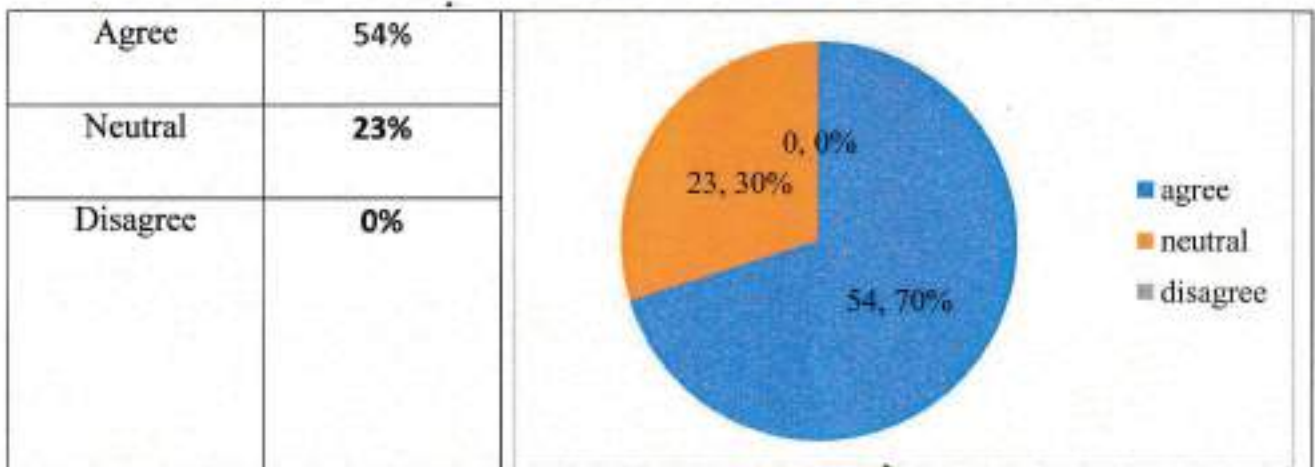
2. Curriculum develops the global competence of students.



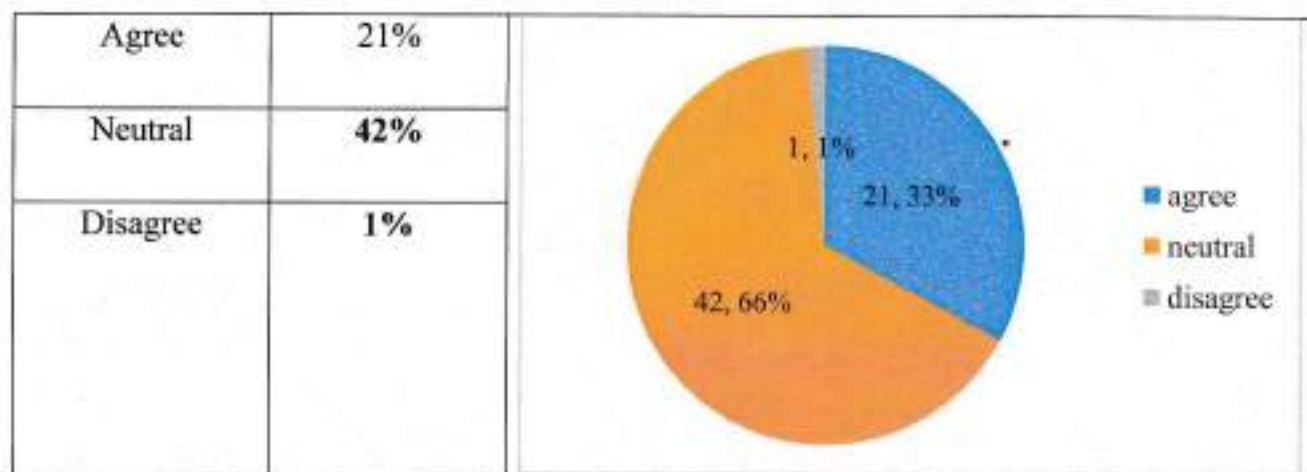
3. Curriculum is suitable for employability in present scenario.



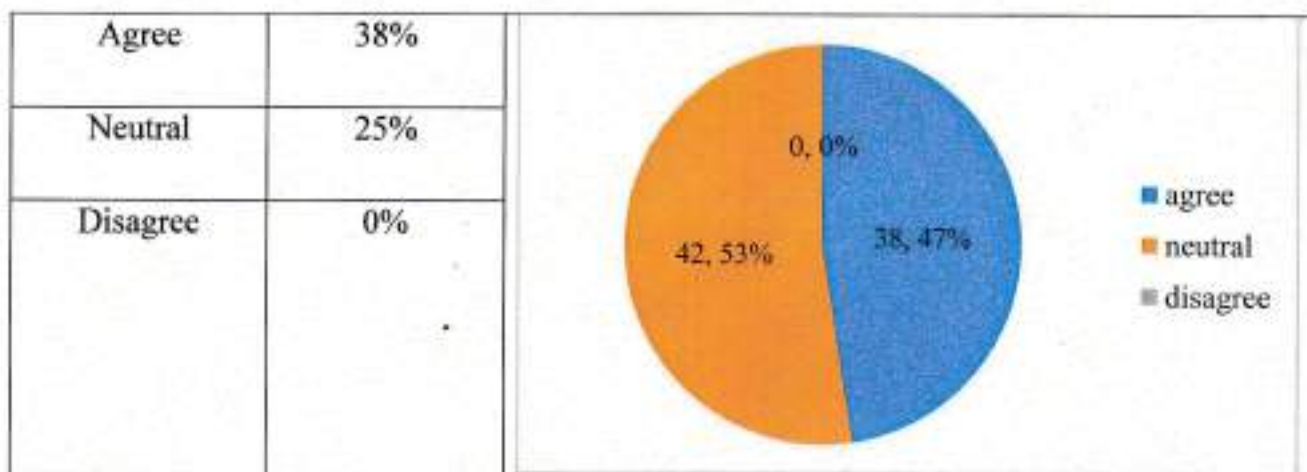
4. Curriculum design is value based.



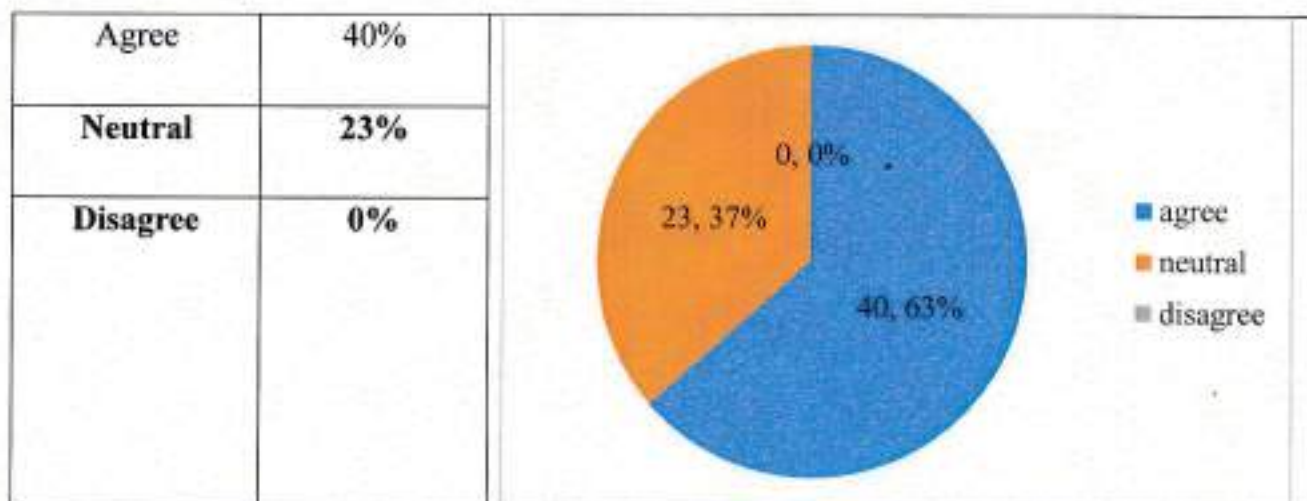
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



❖ **Conclusion:**

Feedback of the Parent for curriculum was analysed and opinion of each and every parent on different parameter is obtained in form of the percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of parent. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 %agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% Parent are satisfied about the current syllabus.

❖ **Suggestions:**

No suggestions were provided.


Chairman
Feedback analysis committee.


IQAC coordinator
Bhonsala Military College.


Principal,
Bhonsala Military College.



Central Hindu Military Education Society,
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**ALUMNI FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2018-19**

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2018-2019, alumni were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

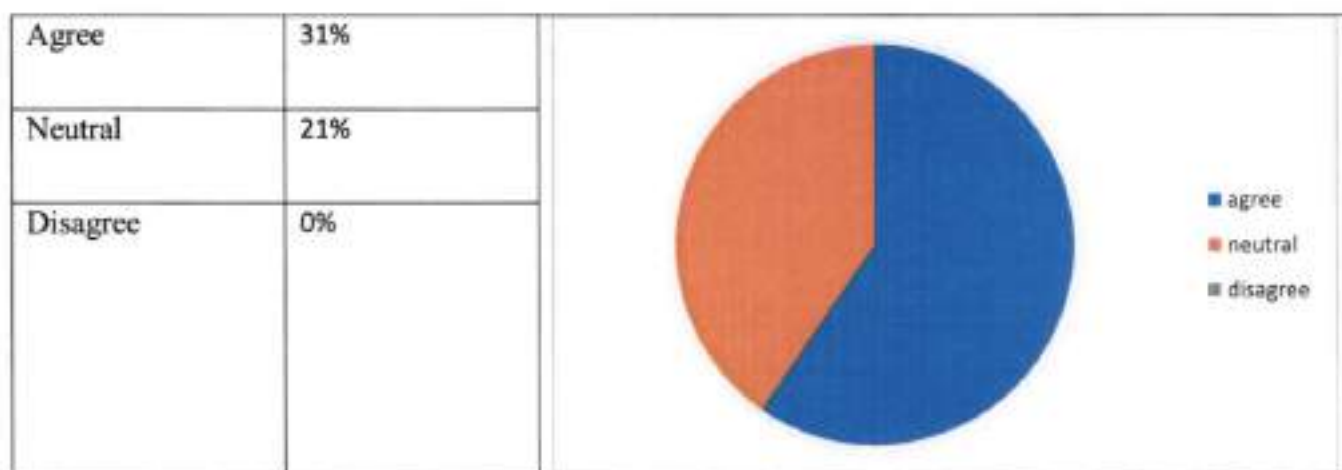
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

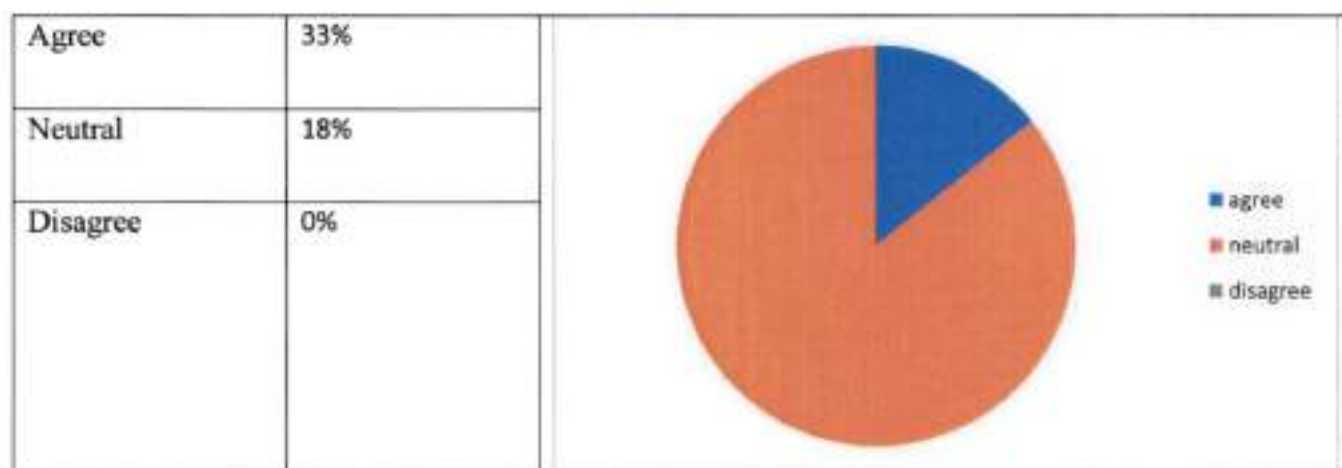
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus is obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows:

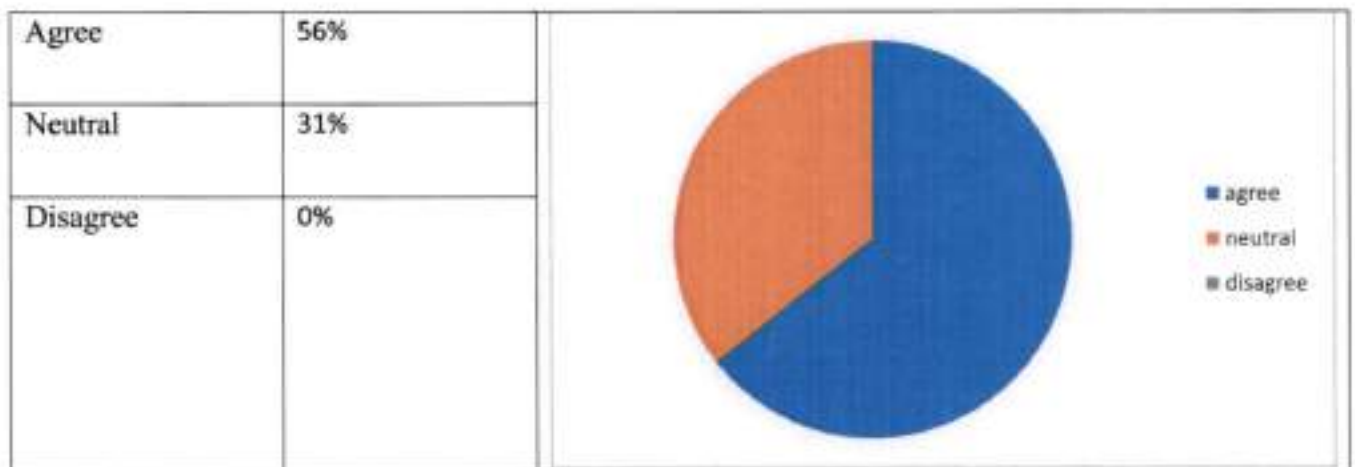
1. Curriculum design is suitable for meeting the overall development of students.



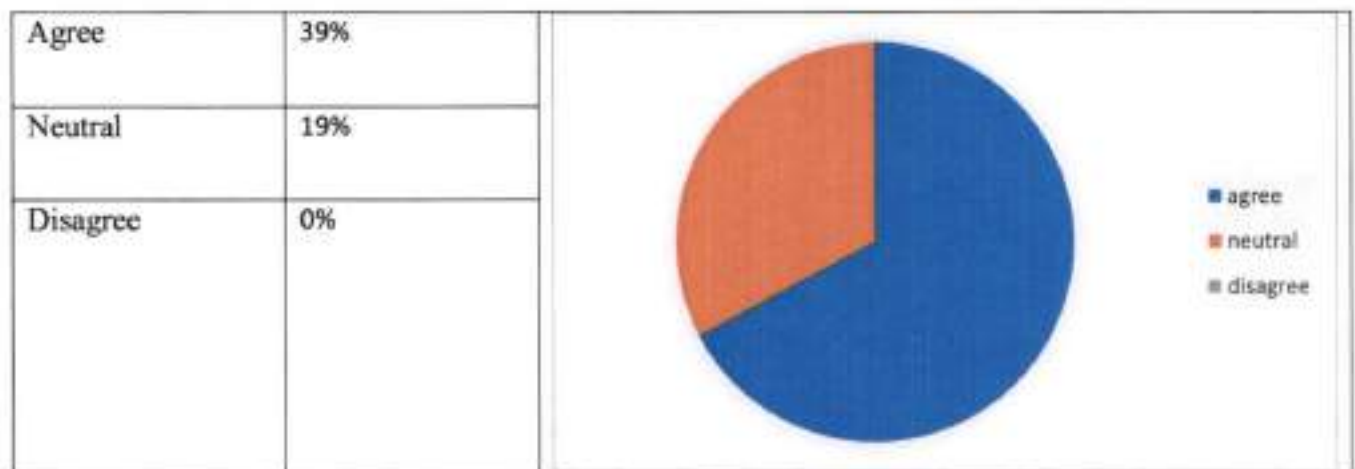
2. Curriculum develops the global competence of students.



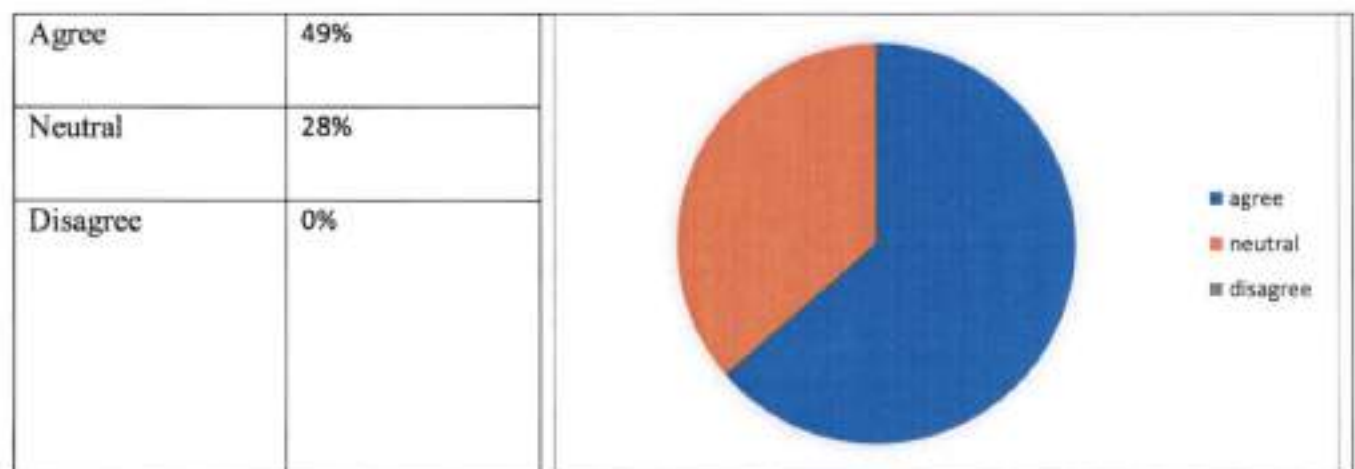
3. Curriculum is suitable for employability in present scenario.



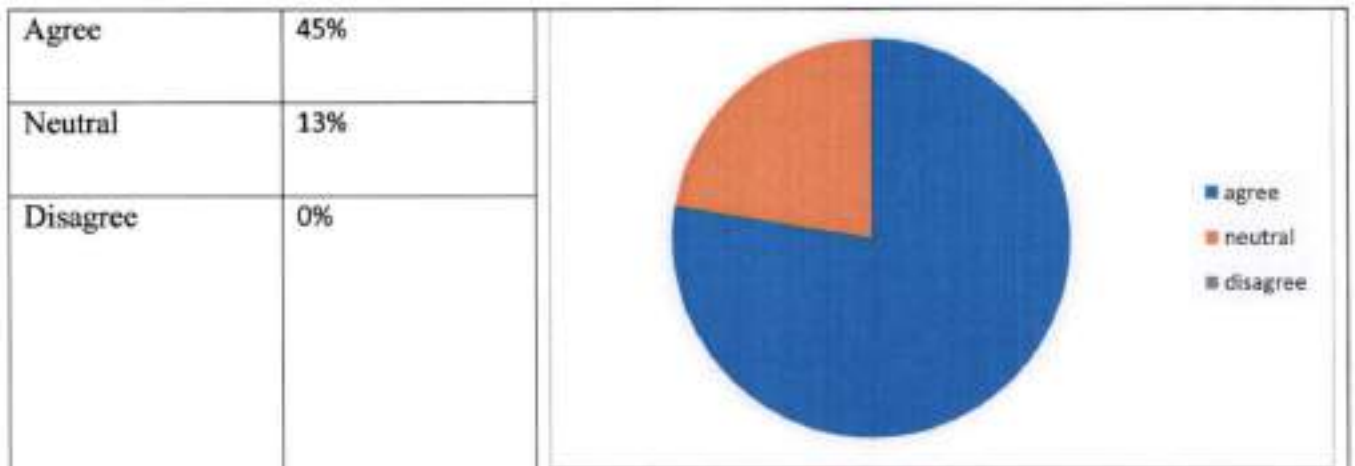
4. Curriculum design is value based.



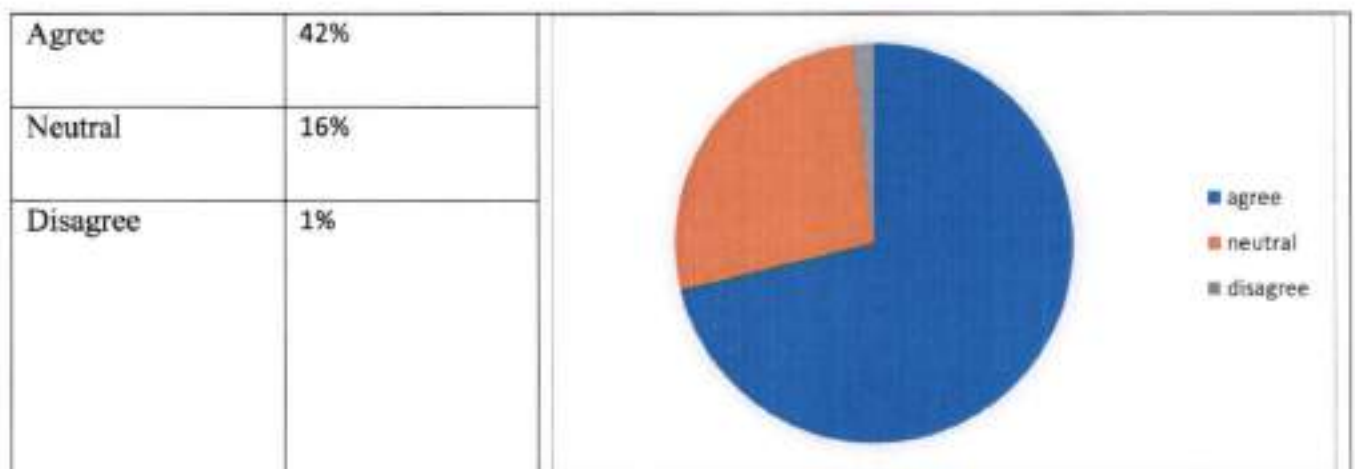
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in the form of the percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable to meet the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario. 39% agree that curriculum design is value based. 20% agreed that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



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ALUMNI FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

Introduction and objectives:

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Methodology:

In the academic year 2019-2020, alumni were asked to fill a feedback form provided by college via google forms.

Design of feedback:

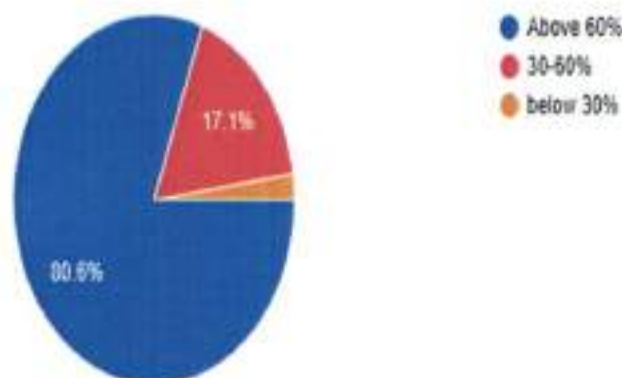
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

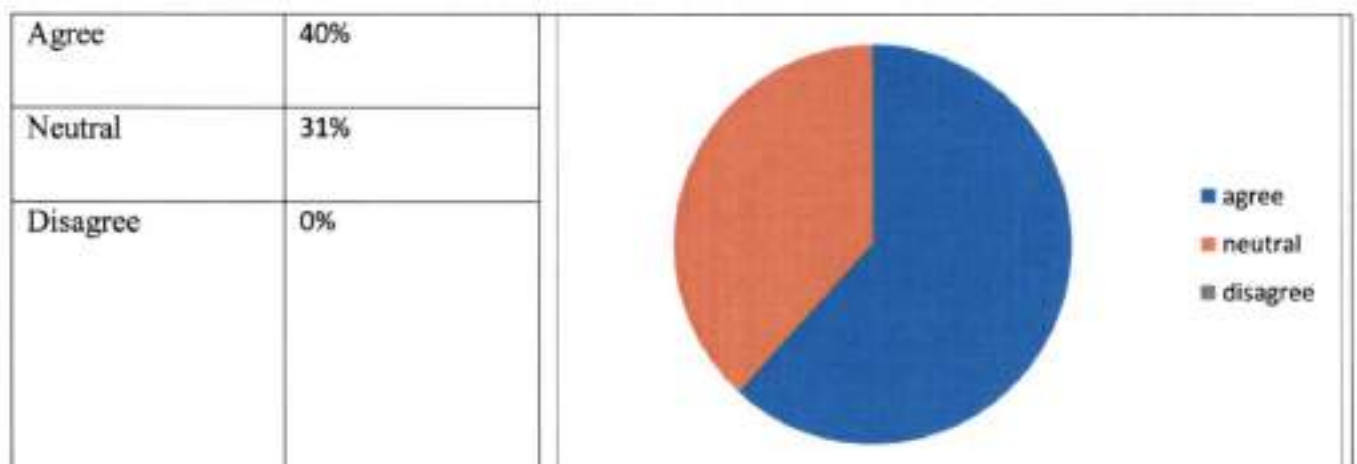
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumna are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

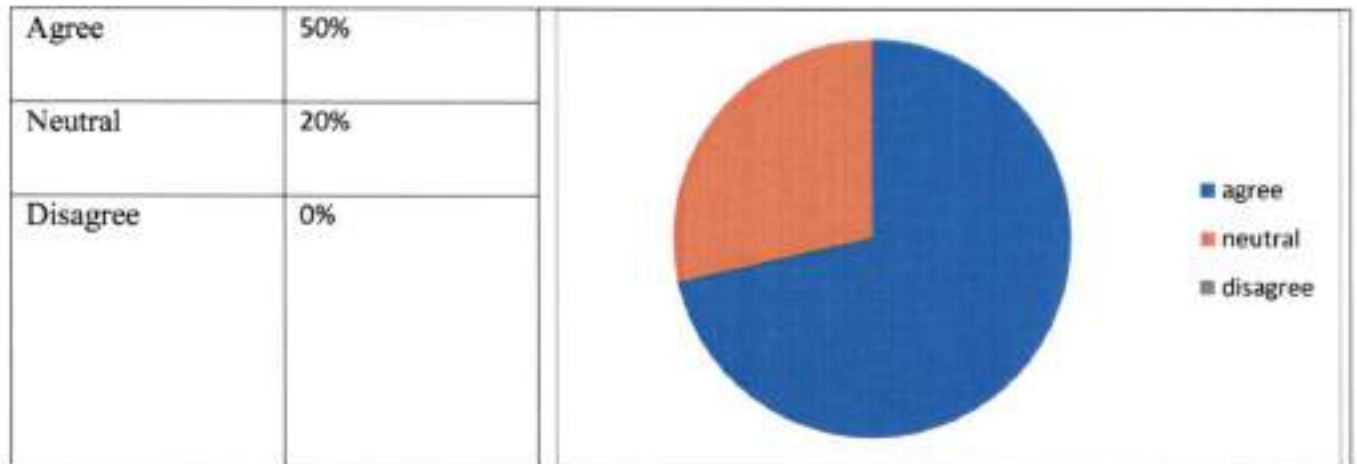
1. My Attendance for A.Y.2019-2020 is



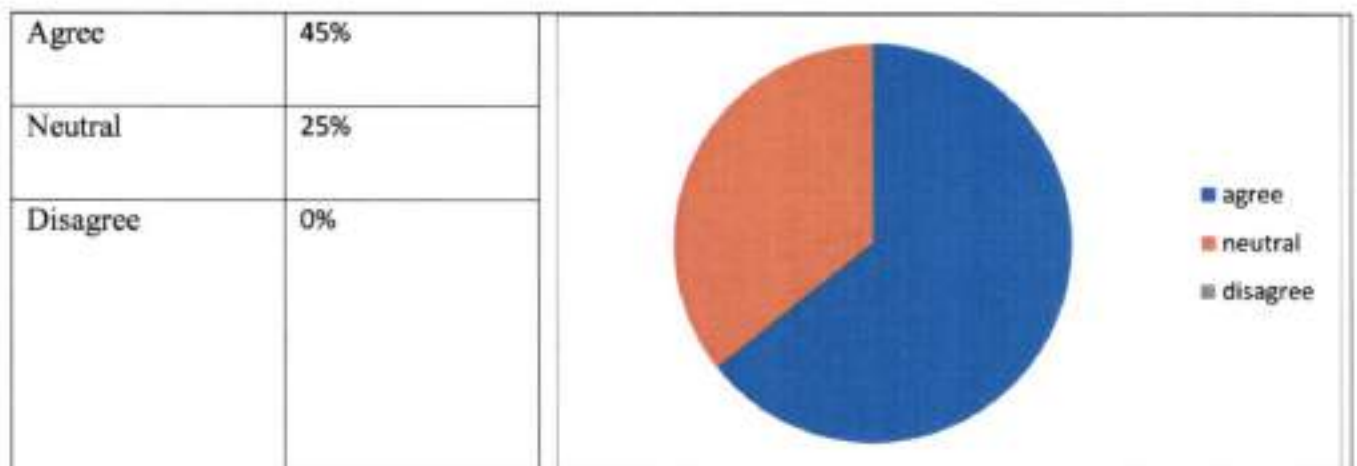
2. Curriculum design is suitable for meeting the overall development of students.



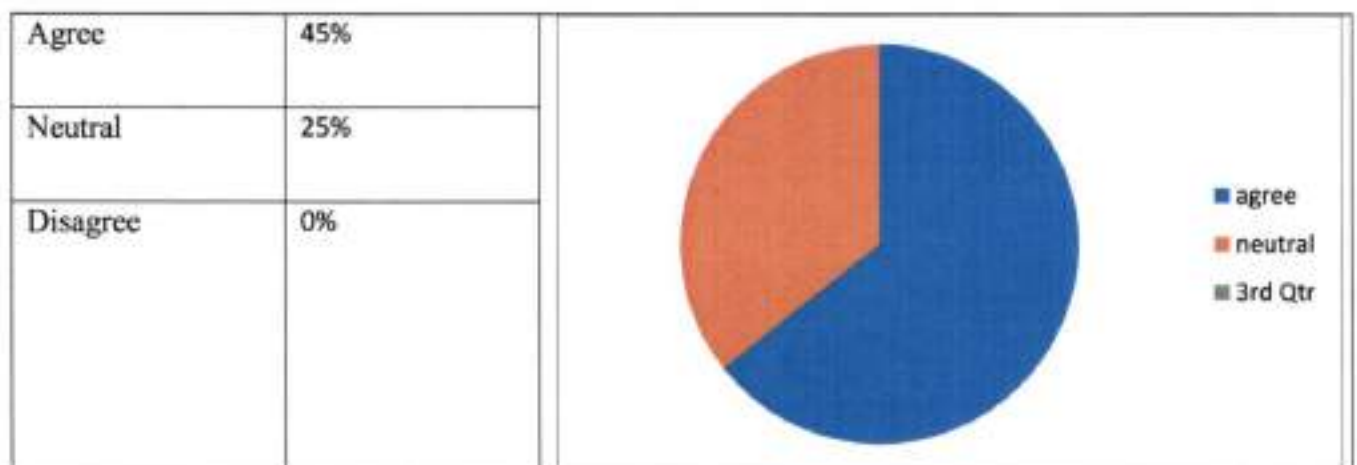
3. Curriculum develops the global competence of students.



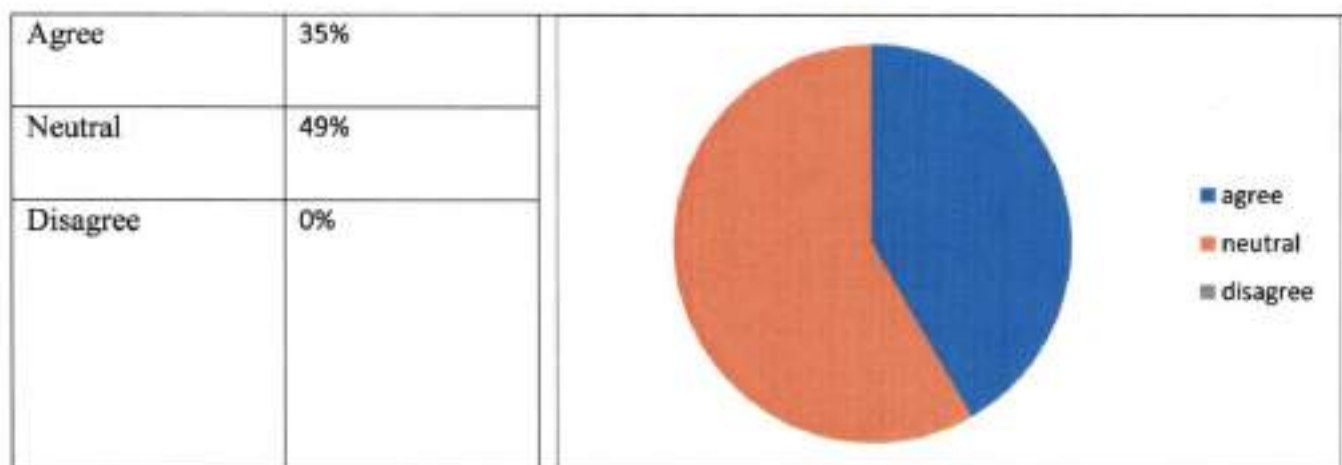
4. Curriculum is suitable for employability in present scenario.



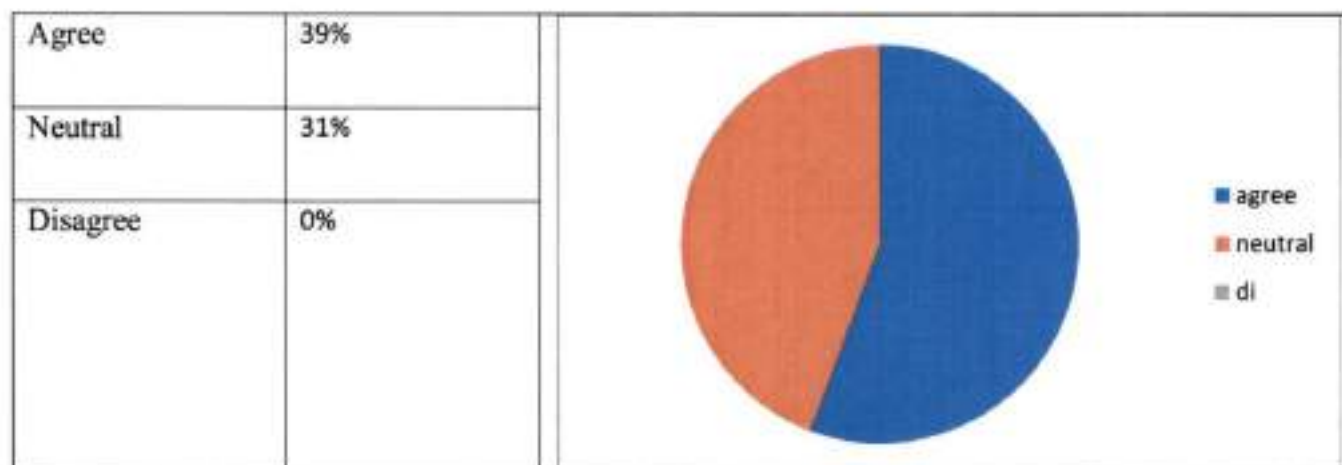
5. Curriculum design is value based.



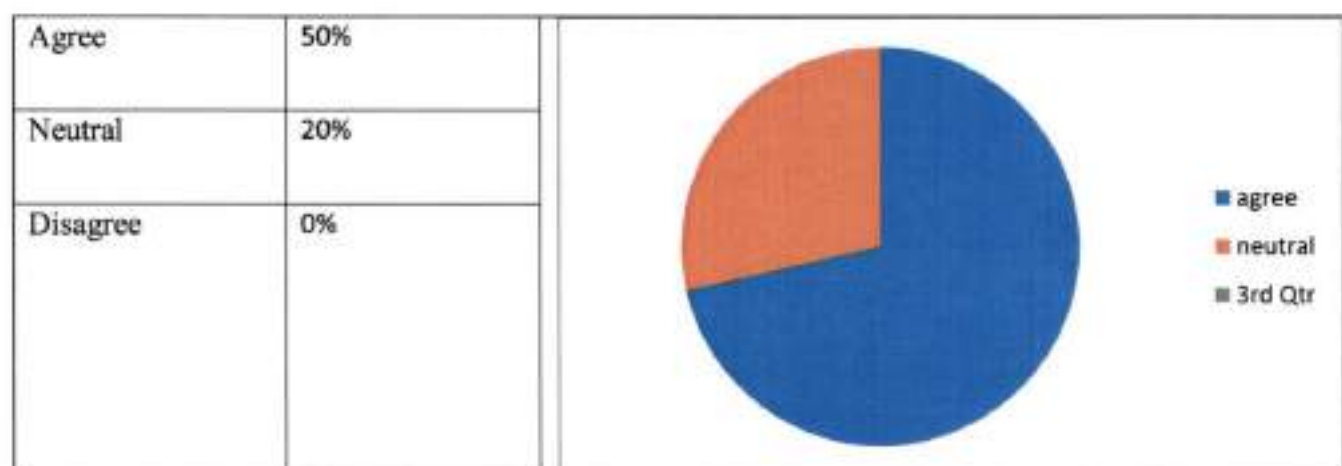
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 50% agree that curriculum develops the global competence of students. 45% agree that curriculum is suitable for employability in present scenario. 45% agree that curriculum design is value based. 35 % agree that curriculum is based on Regional/National needs. 39% agree that the action plans for effective implementation of the curriculum are very satisfactory. 50% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



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ALUMNI FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and objectives:

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Methodology:

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Design of feedback:

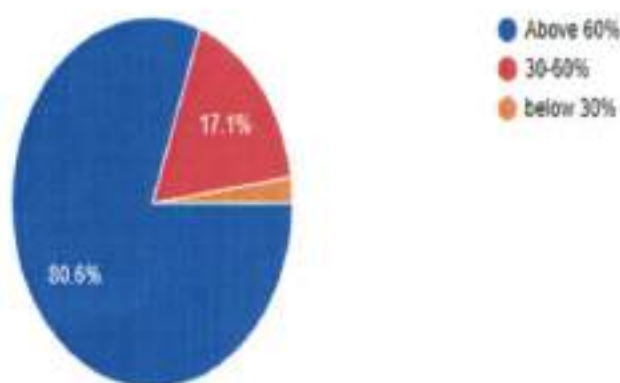
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

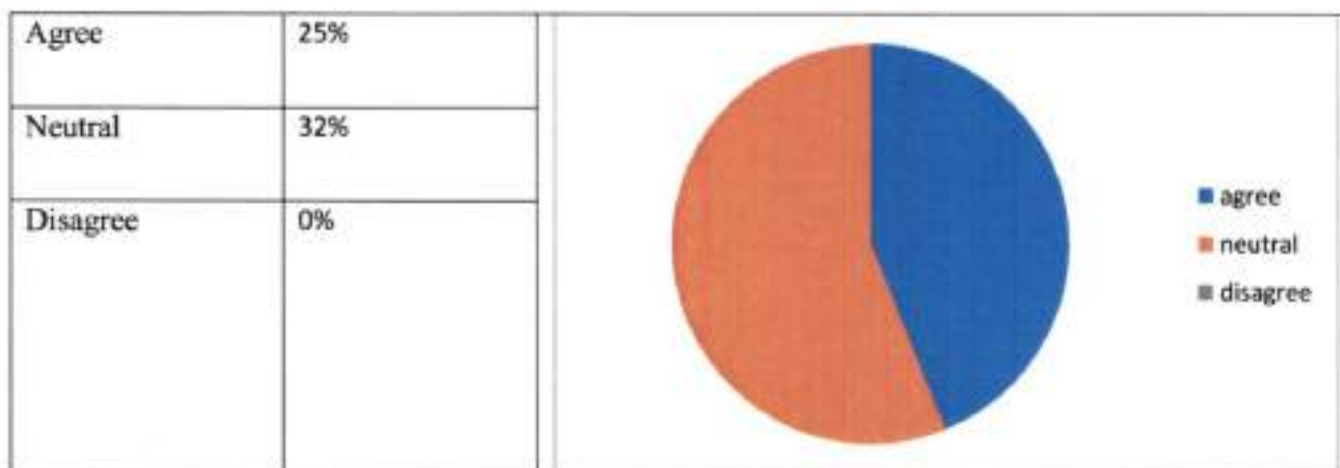
Analysis of feedback:

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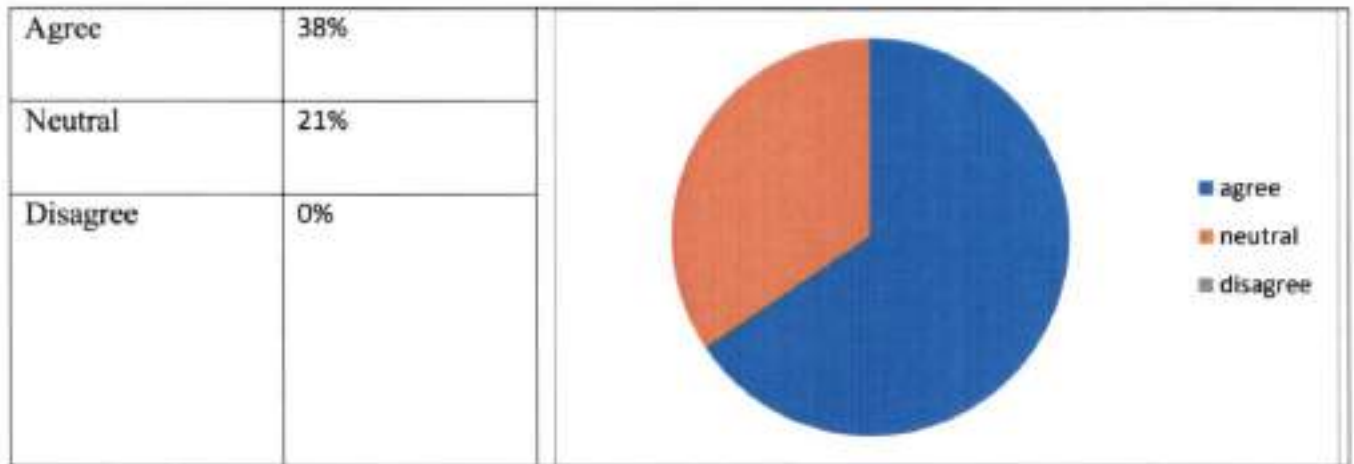
1. My Attendance for A.Y.2020-2021 is



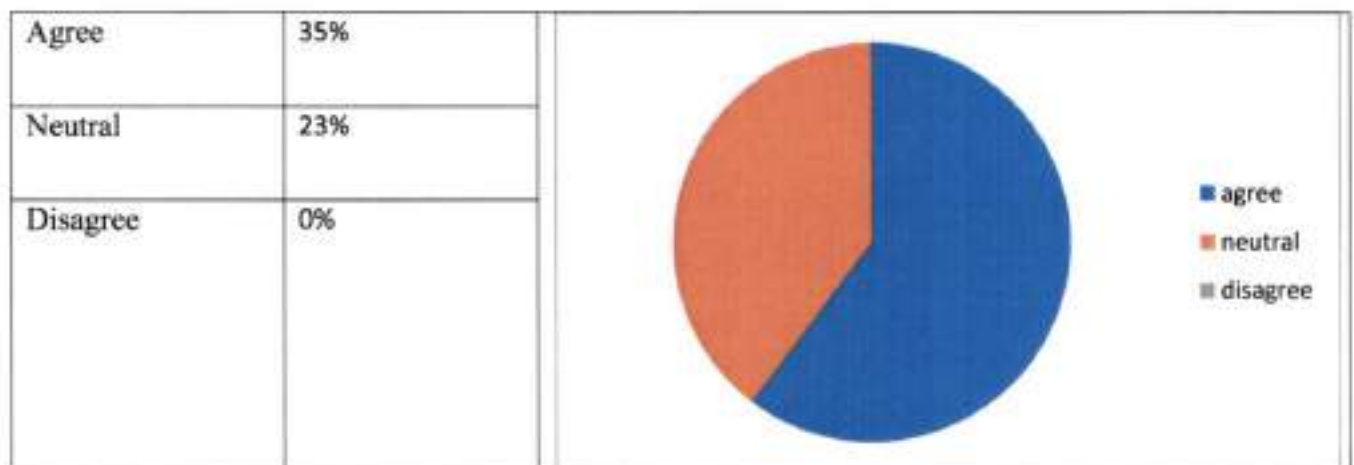
2. Curriculum design is suitable for meeting the overall development of students.



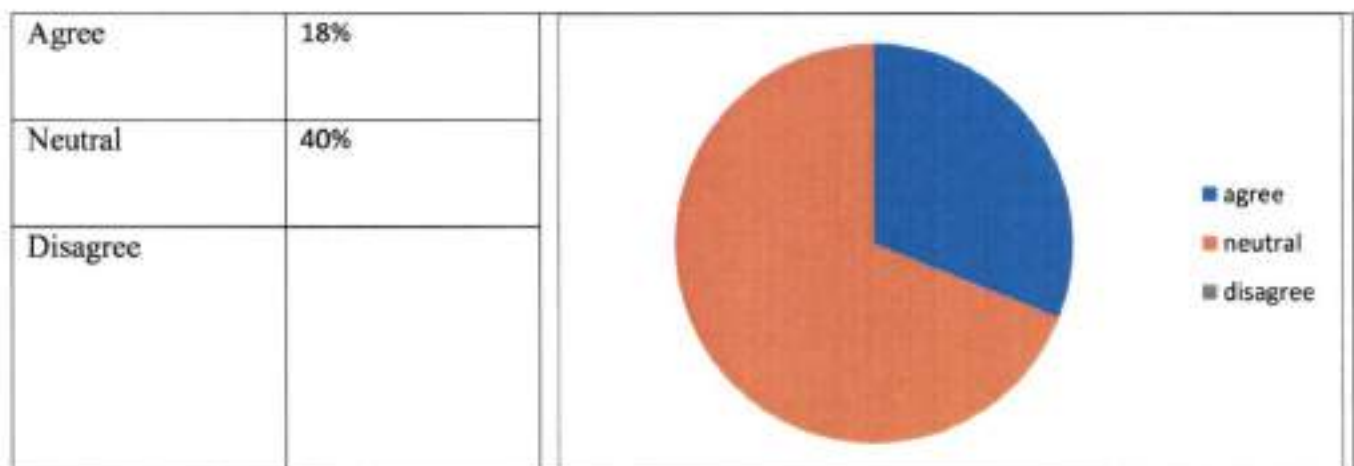
3. Curriculum develops the global competence of students.



4. Curriculum is suitable for employability in present scenario.



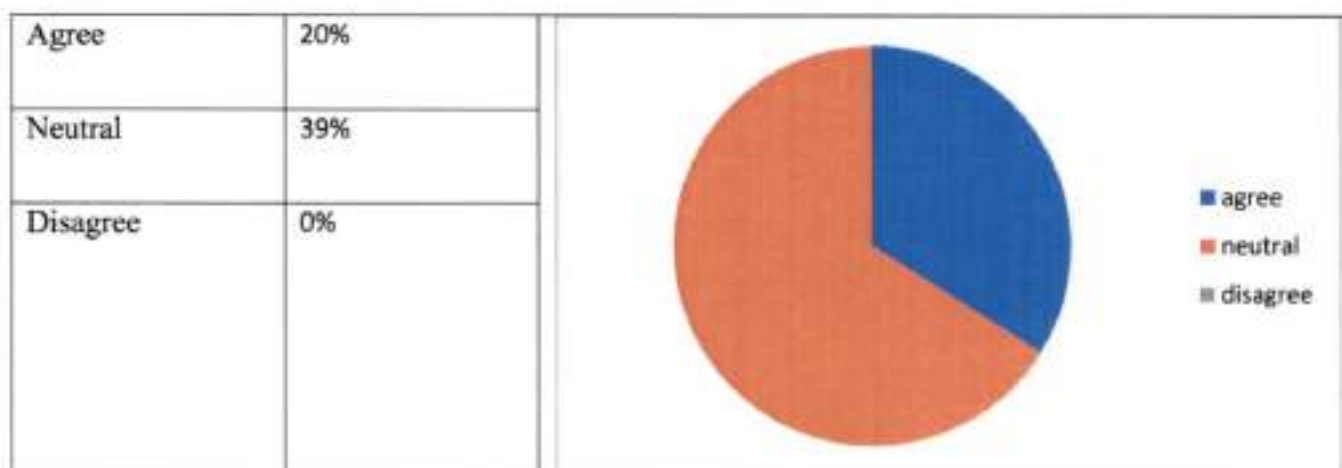
5. Curriculum design is value based.



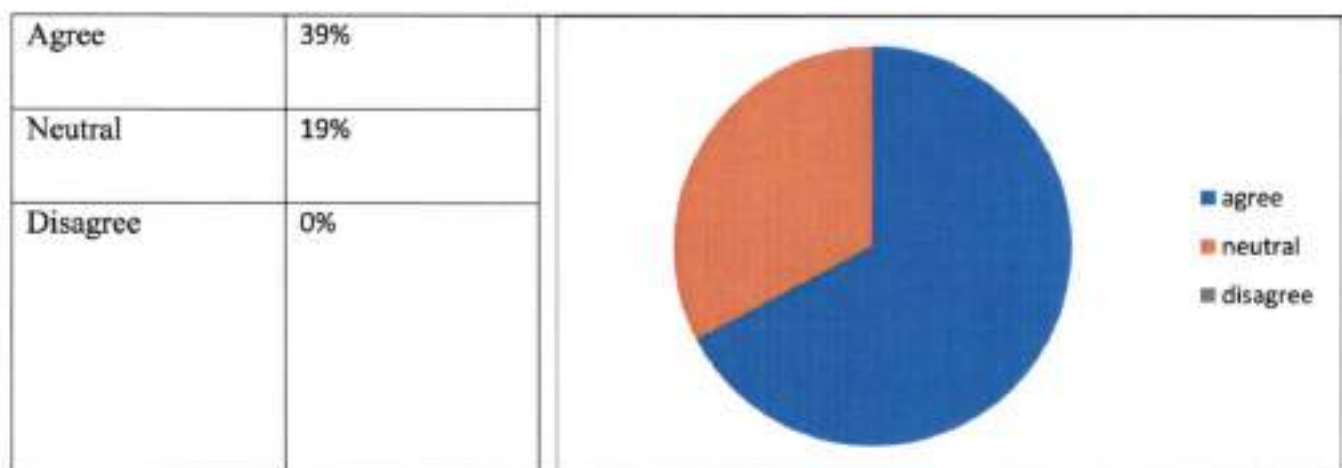
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 25% agree that curriculum design is suitable for meeting the overall development of students. 35% agree that curriculum develops the global competence of students. 18% agree that curriculum is suitable for employability in present scenario. 38% agree that curriculum design is value based. 20 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 39% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

ALUMNI FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2021-22

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2021-2022, alumni were asked to fill a feedback form provided by the college via Google forms.

Design of feedback:

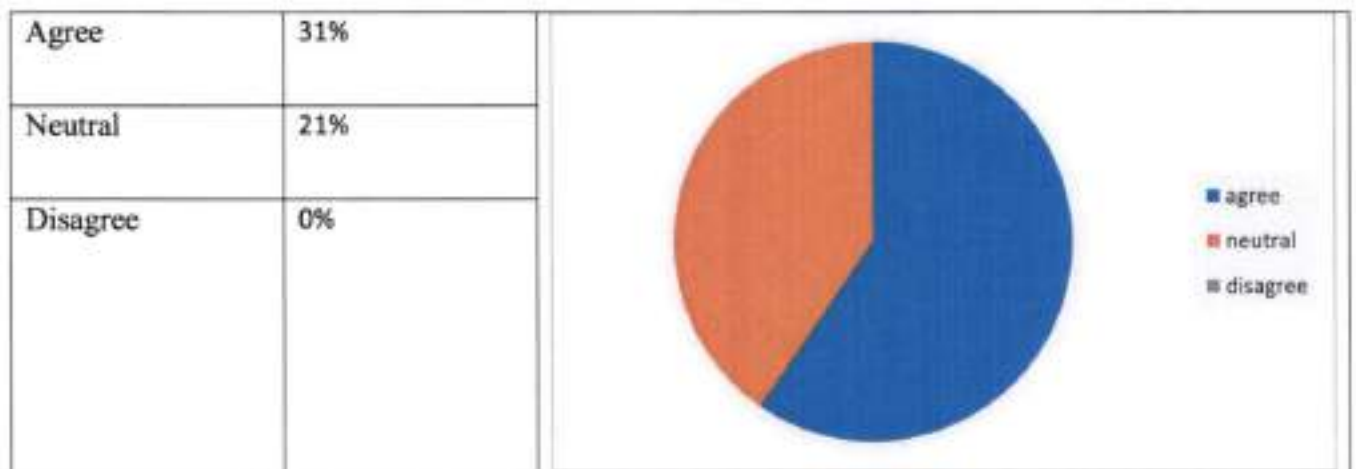
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

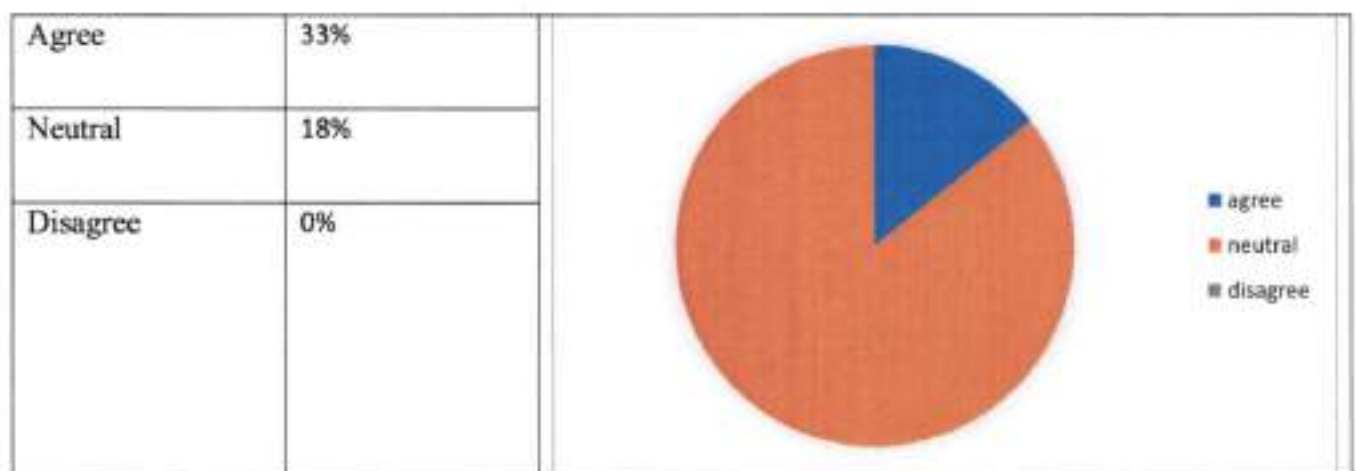
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

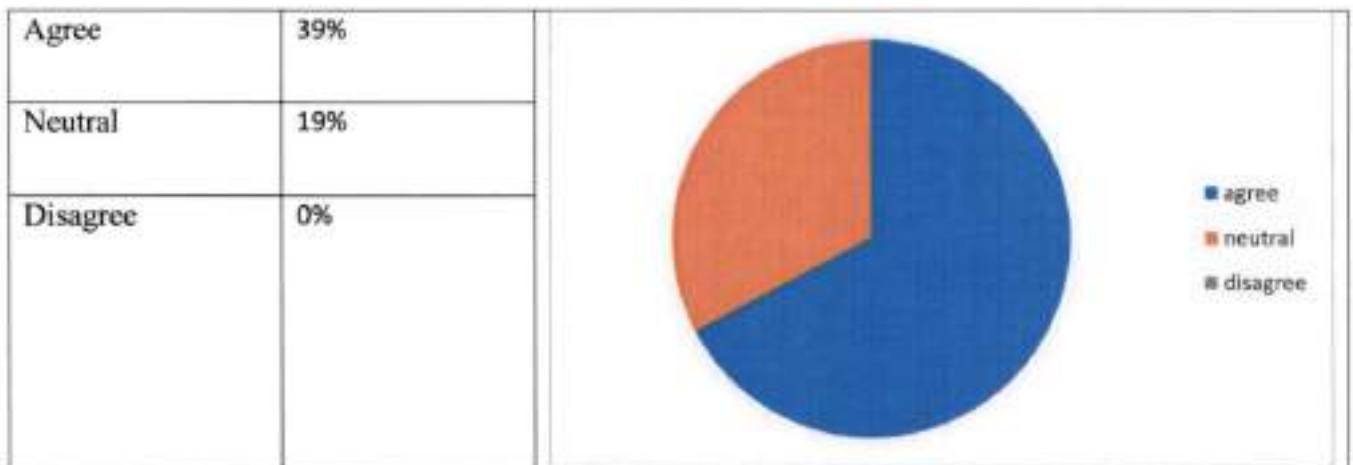
1. Curriculum design is suitable for meeting the overall development of students.



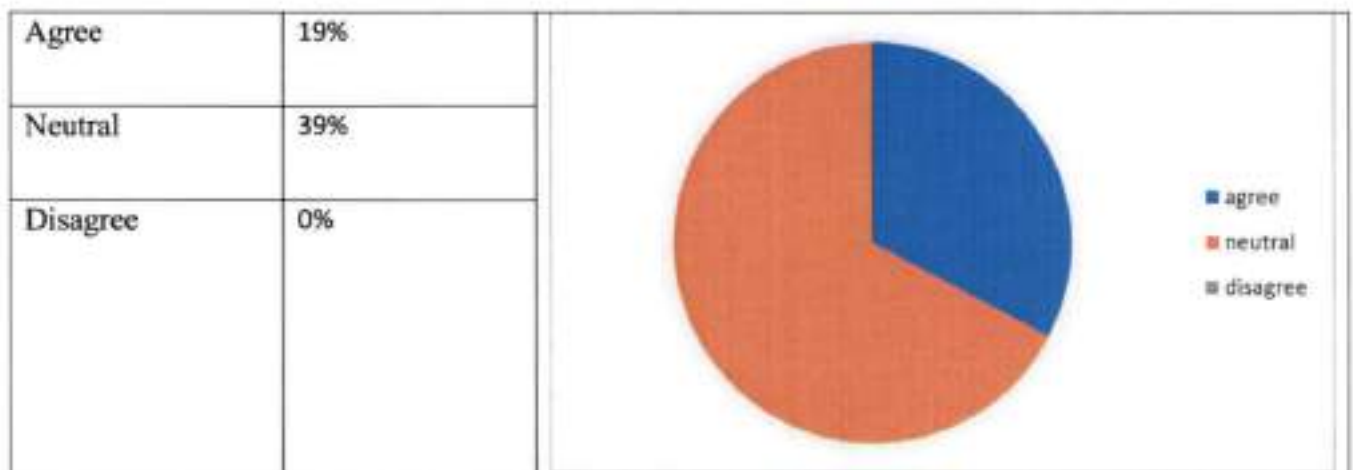
2. Curriculum develops the global competence of students.



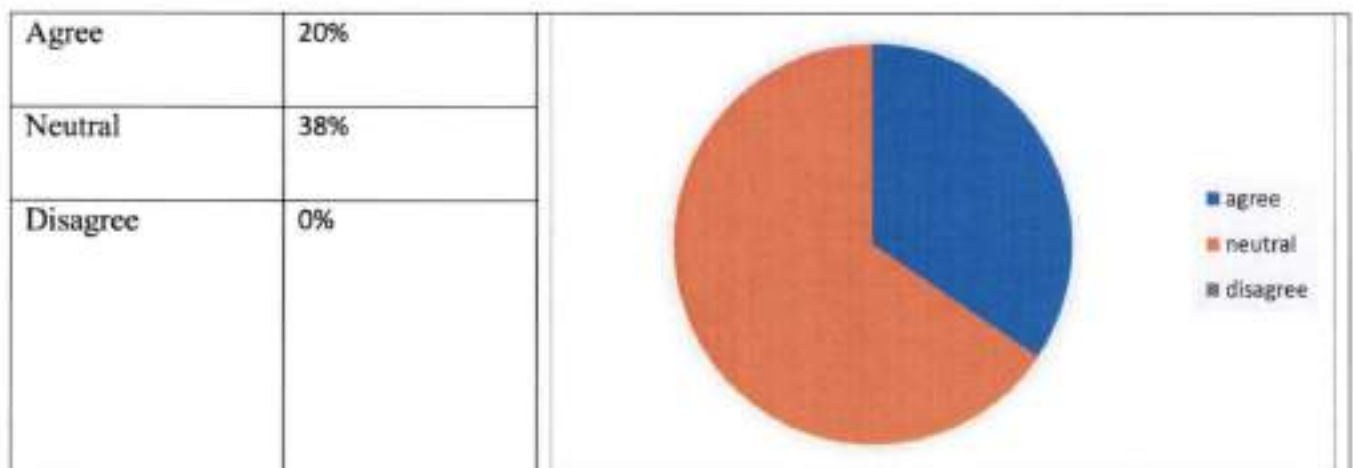
3. Curriculum is suitable for employability in present scenario.



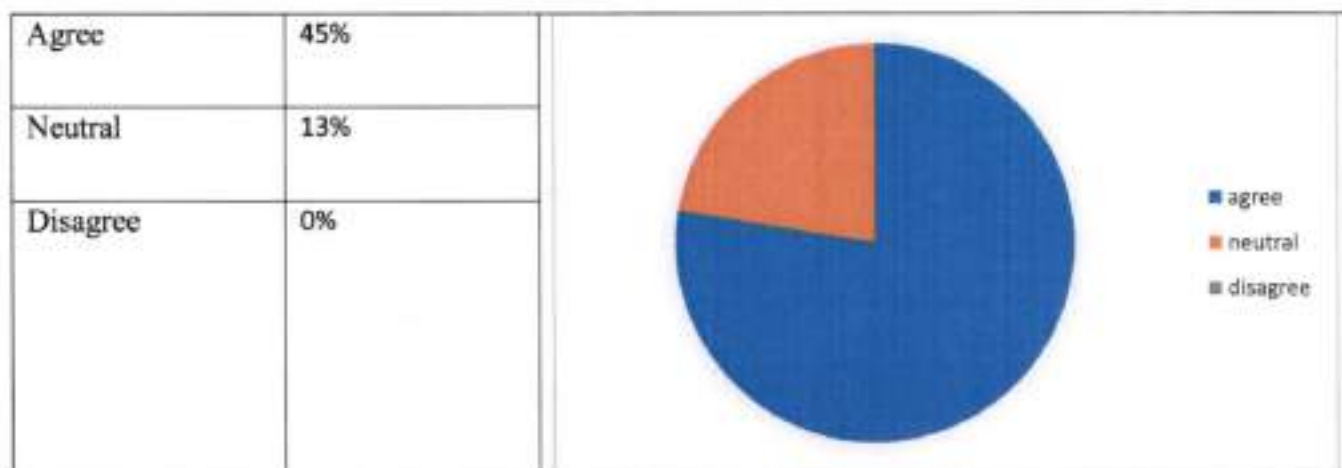
4. Curriculum design is value based.



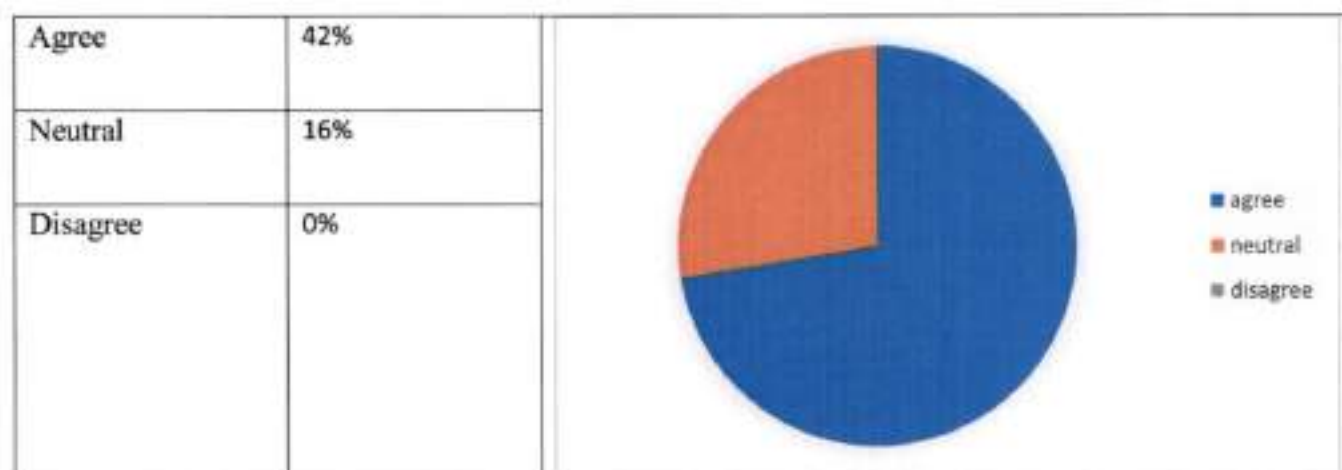
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every alumni on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable for meeting the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agree that curriculum design is value based. 20% agree that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



**Central Hindu Military Education Society's
Bhonsala Military College,
Rambhoomi, Nashik**

**Analysis of Alumni Feedback on Curriculum
Academic Year: 2022-2023**

❖ **Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the alumni is a contributing factor to run college in a successful manner.

❖ **Methodology:**

In academic year 2022-2023, alumni were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

❖ **Design of feedback:**

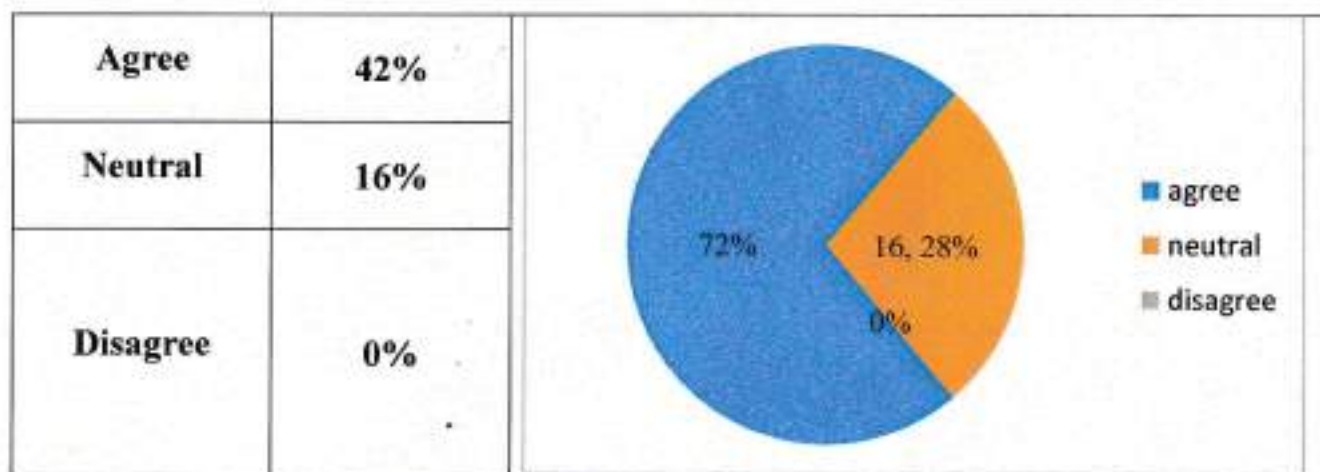
The responses from alumni for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

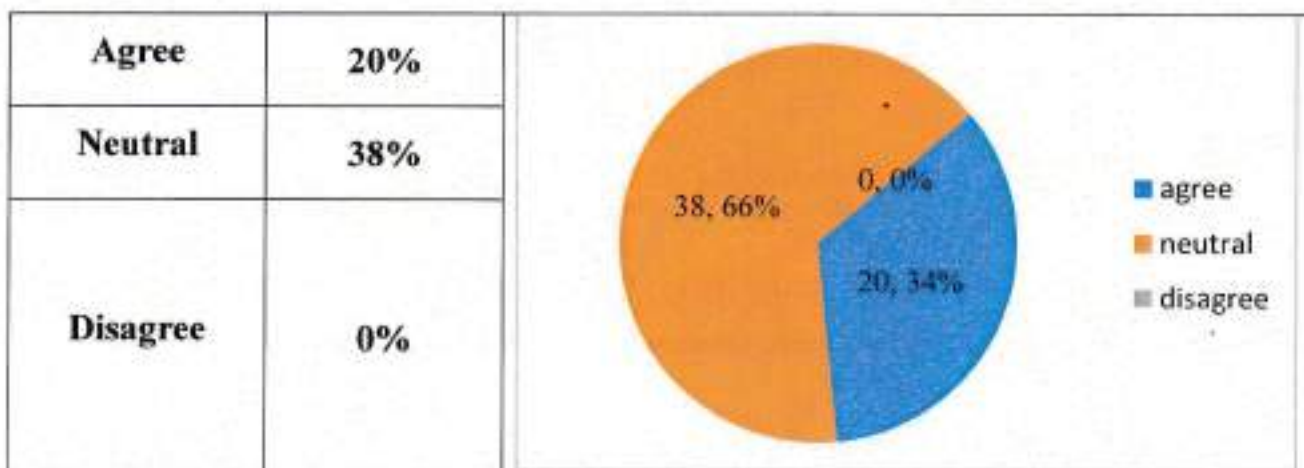
❖ **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

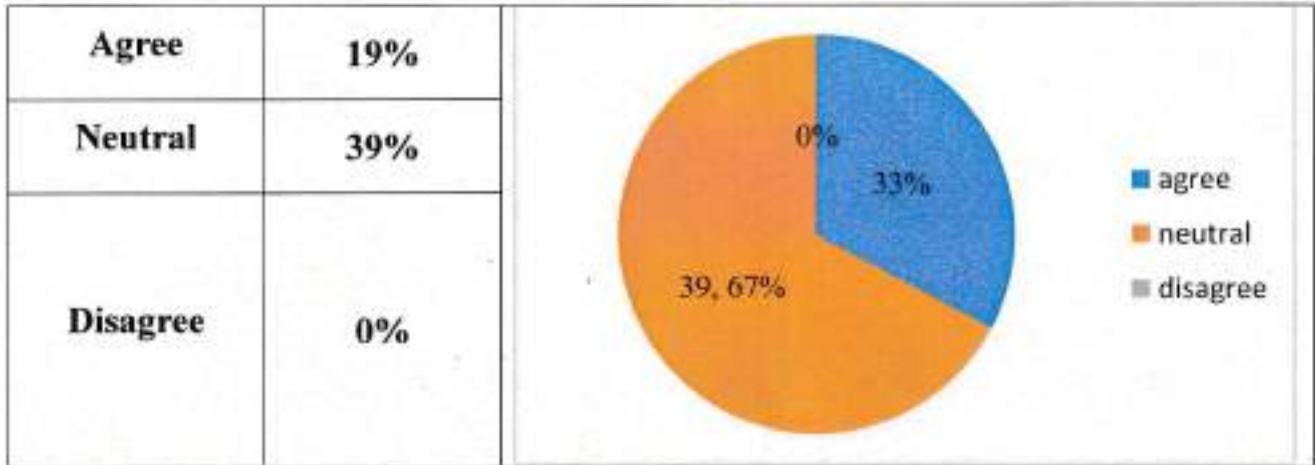
1. Curriculum design is suitable for meeting the overall development of students.



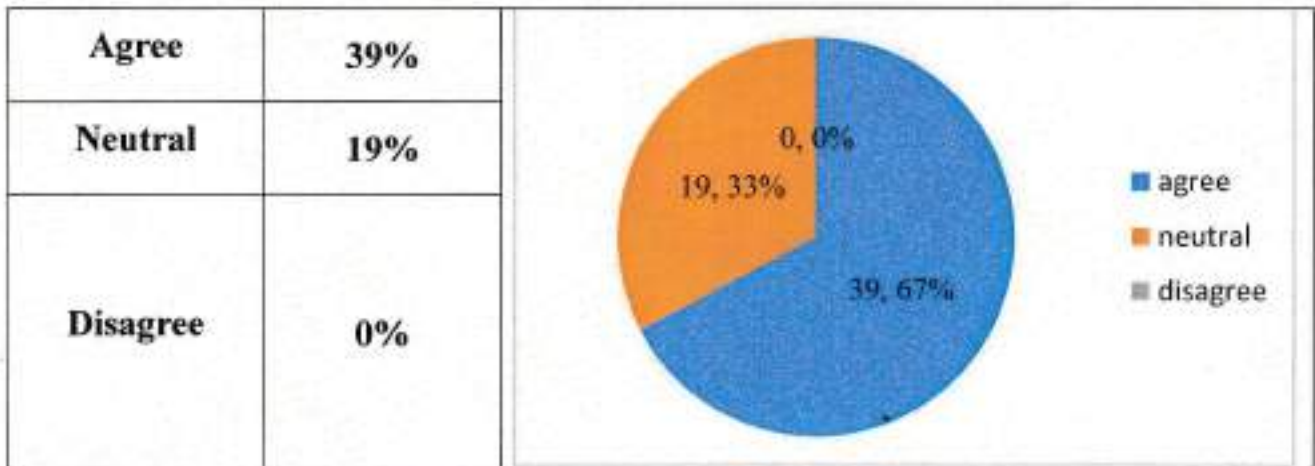
2. Curriculum develops the global competence of students.



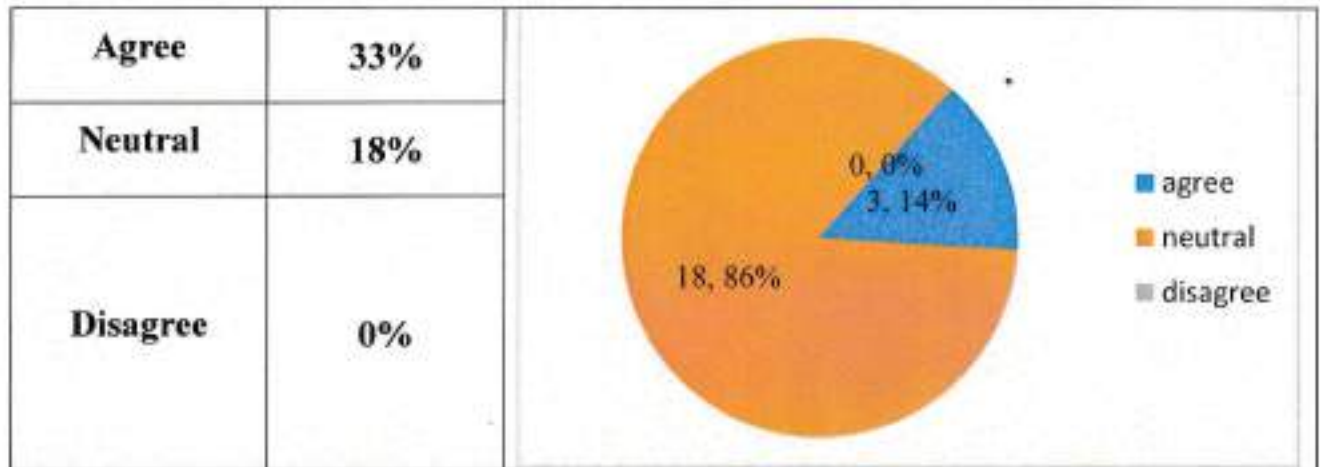
3. Curriculum is suitable for employability in present scenario.



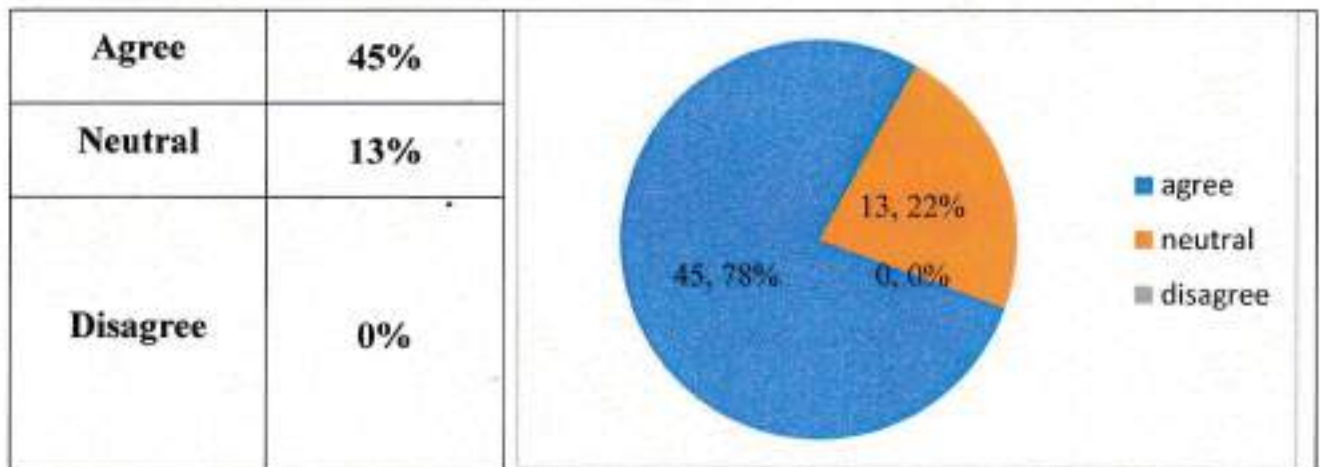
4. Curriculum design is value based.



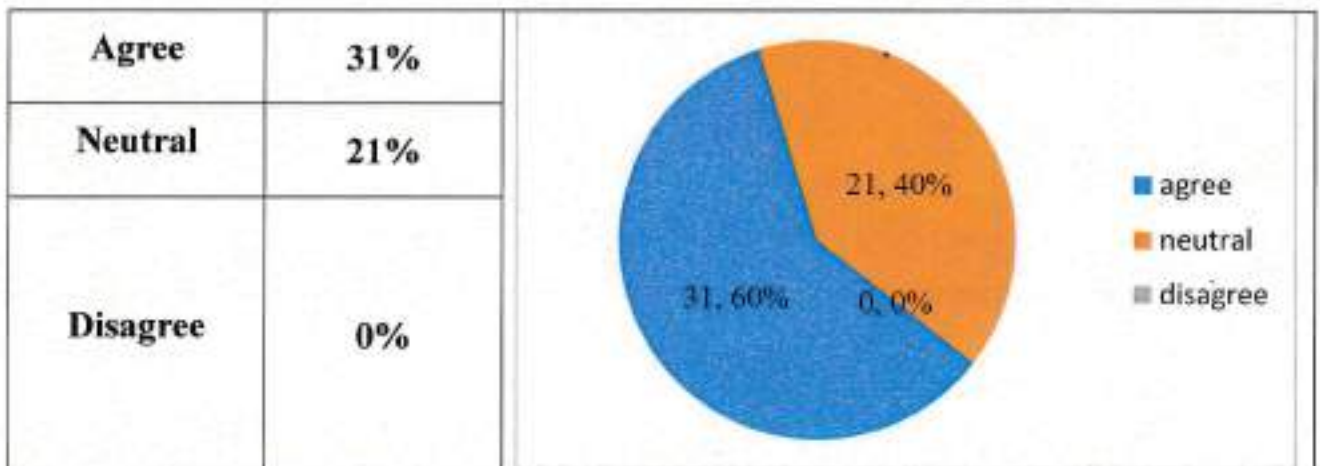
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



❖ **Conclusion:**

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 42% agreed that curriculum design is suitable for meeting the overall development of students. 20% agreed that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agreed that curriculum design is value based. 33% agreed that curriculum is based on Regional/National needs. 45% agreed that the action plans for effective implementation of the curriculum are very satisfactory. 31% students are Satisfied about current syllabus.

❖ **Suggestions:**

No suggestions were provided.



Chairman
Feedback analysis committee.



IQAC coordinator
Bhonsala Military College.



Principal,
Bhonsala Military College.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' SATISFACTION SURVEY
ANALYSIS REPORT
ACADEMIC YEAR: 2018-19

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2018-19, students were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

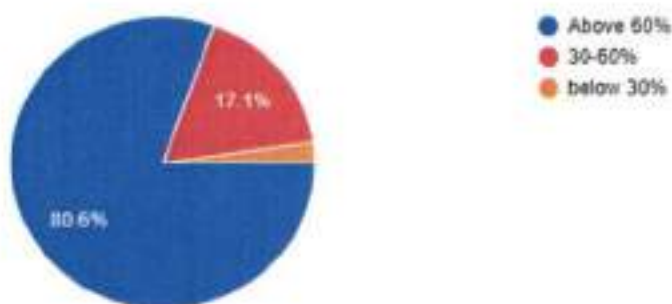
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

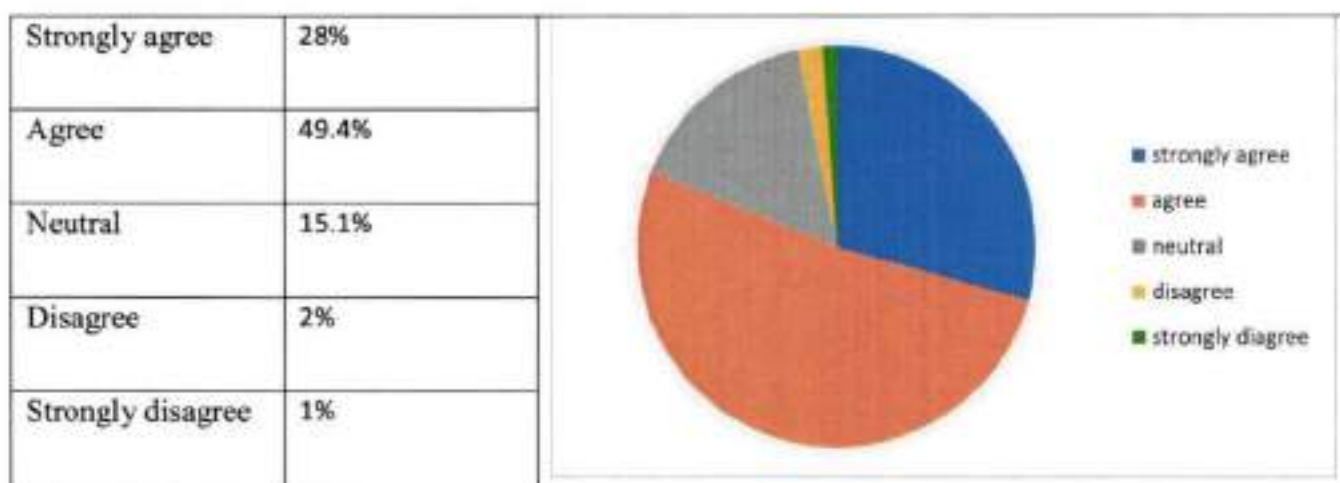
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

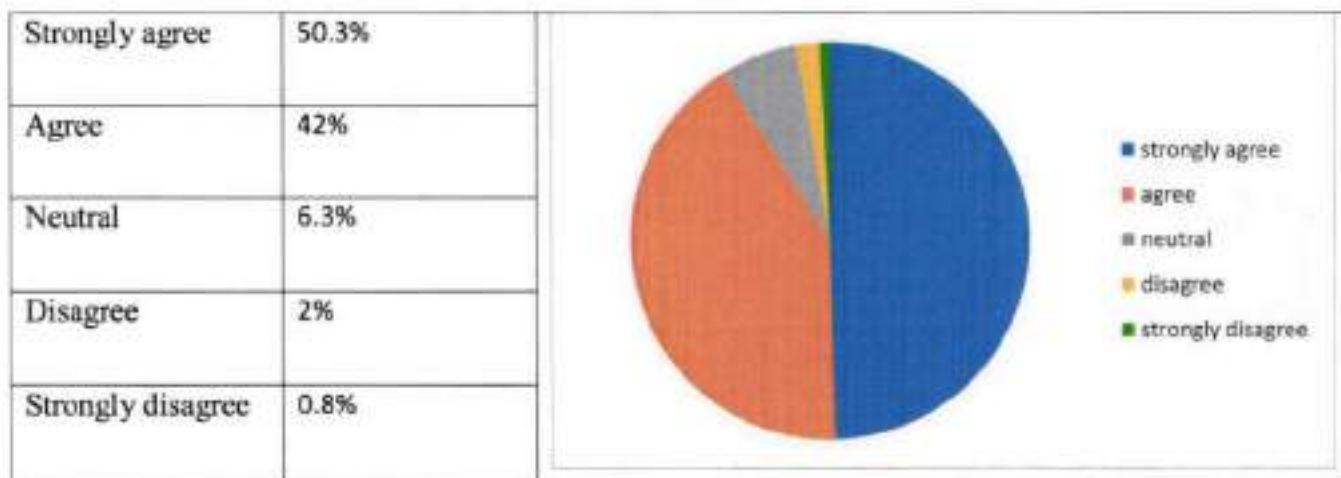
1. My Attendance for A.Y. 2018-19 is



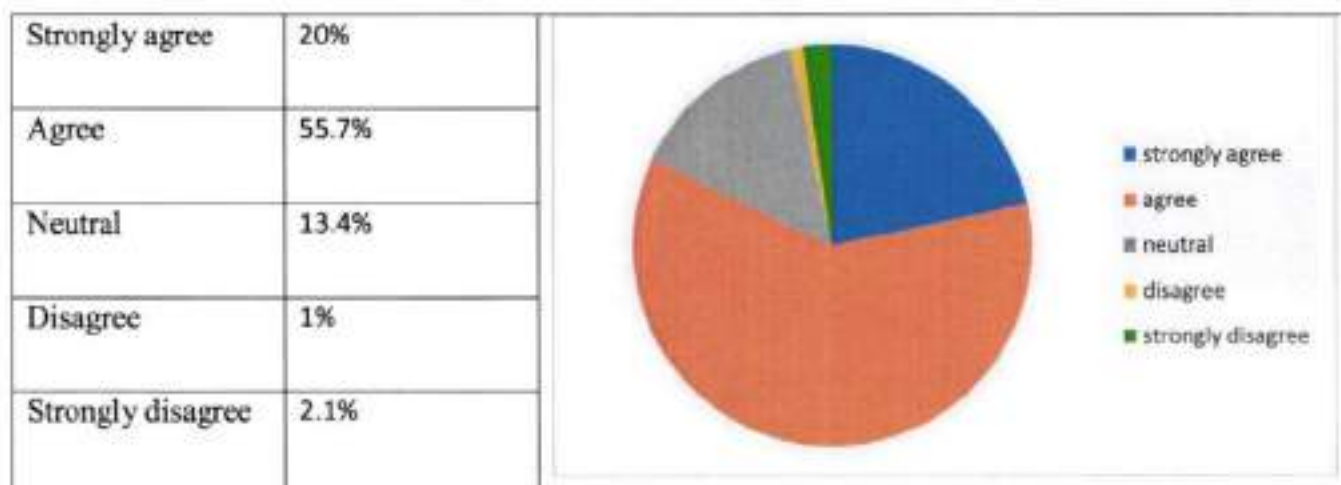
2. The college office staffs are very co-operative and helpful?



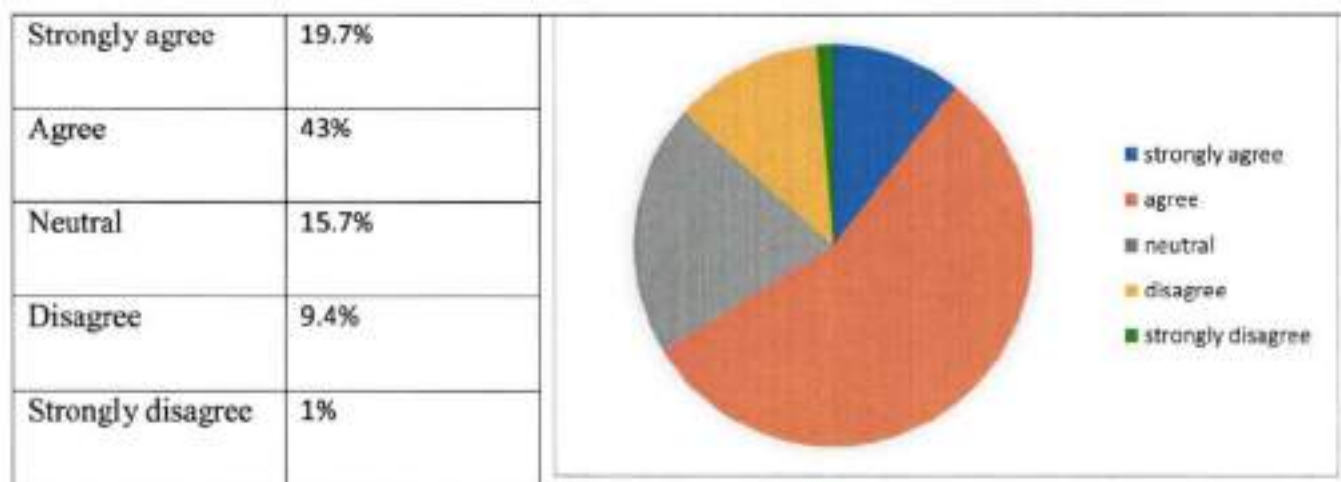
3. The college library staffs are very co-operative and helpful?



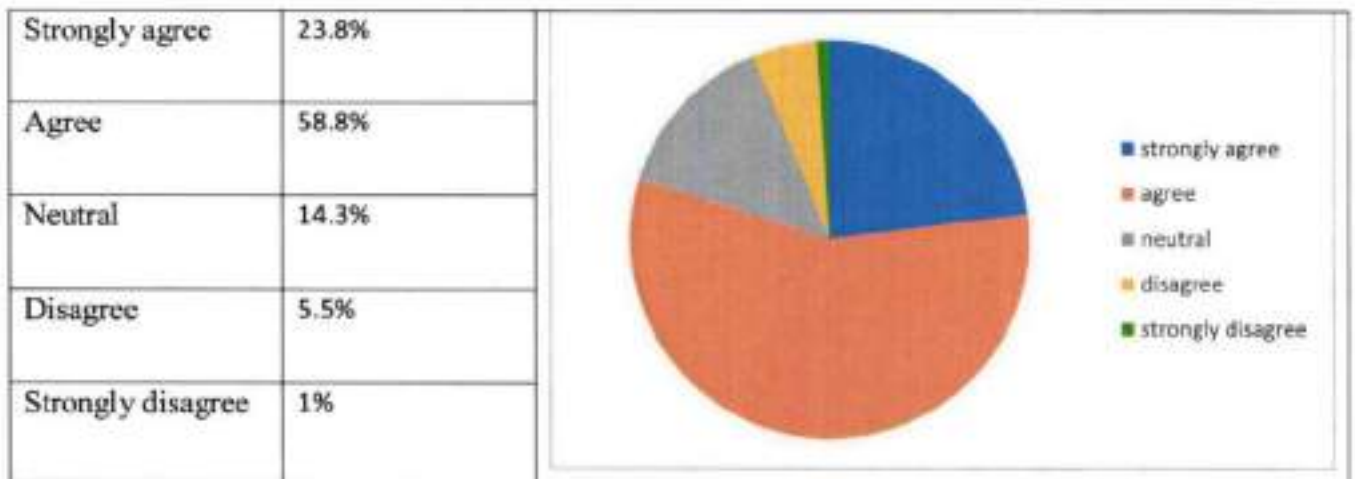
4. Online resources are available and accessible in the library?



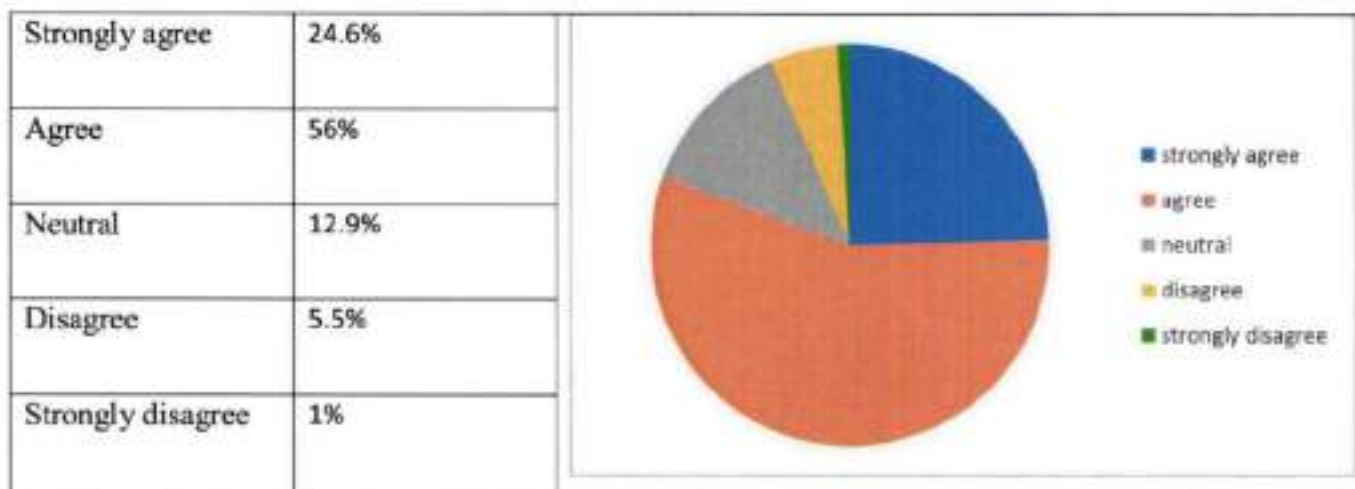
5. Internet facility provided in the library is satisfactory



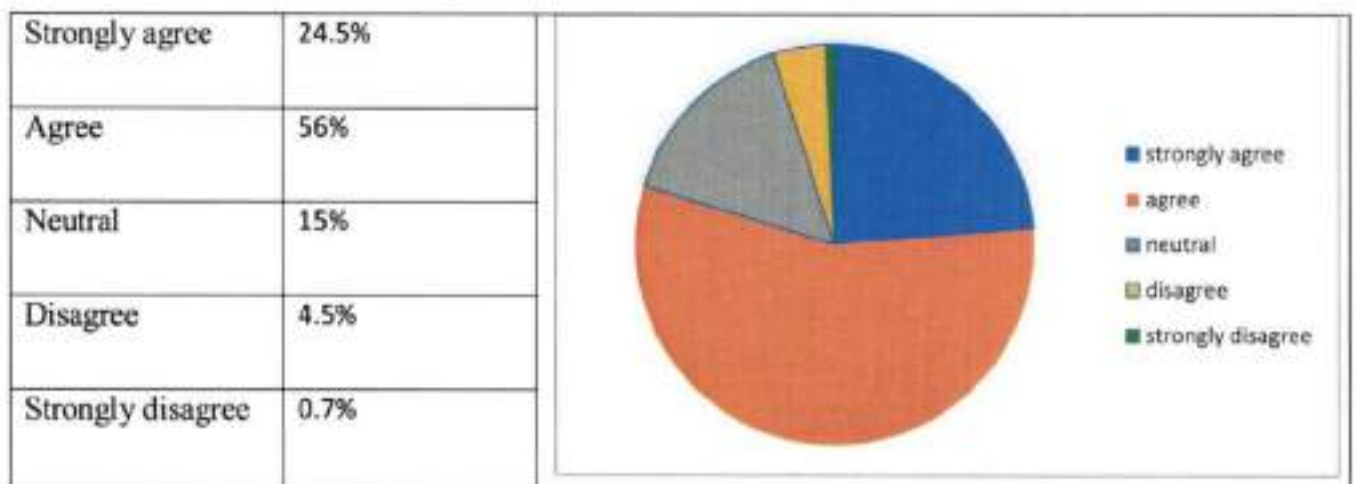
6. All the prescribed books, reading material pertaining to our courses are available in the library



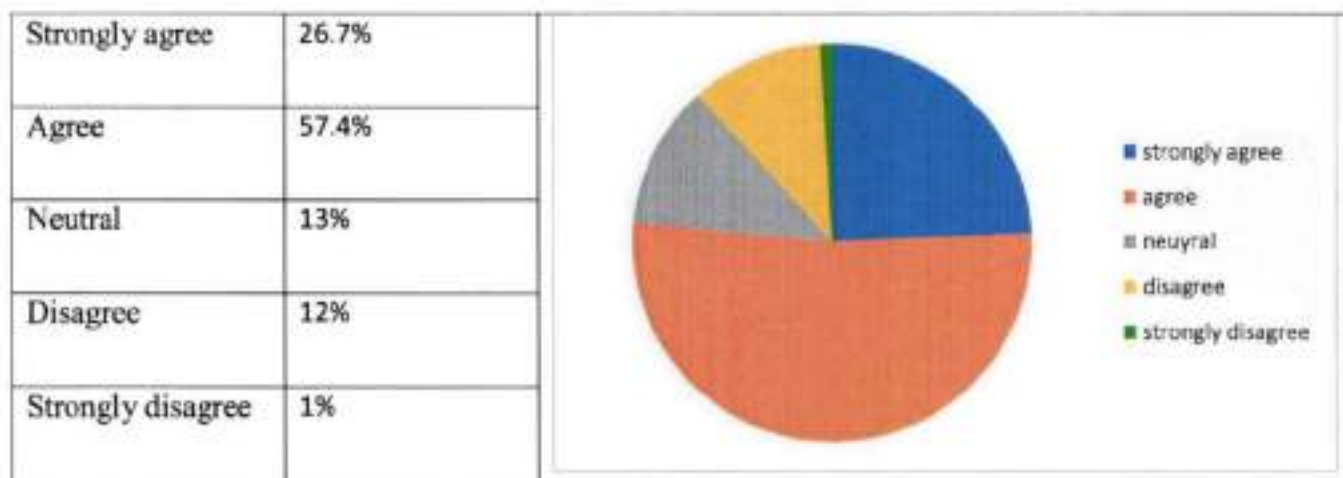
7. All the equipment's required for our courses are available in the laboratory?



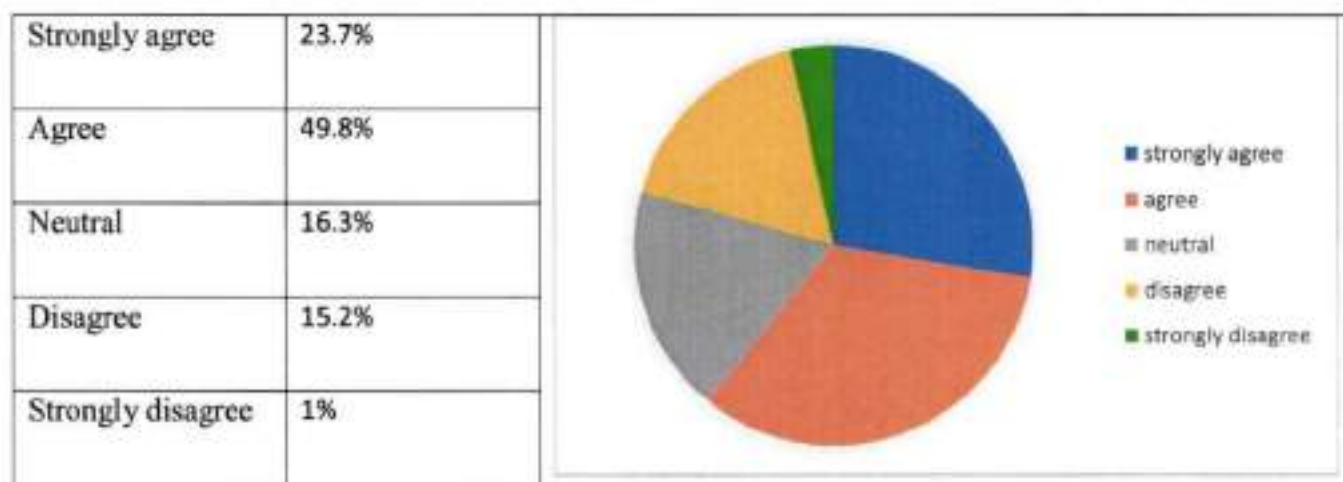
8. All the equipment's required for our courses are in good condition in the laboratory?



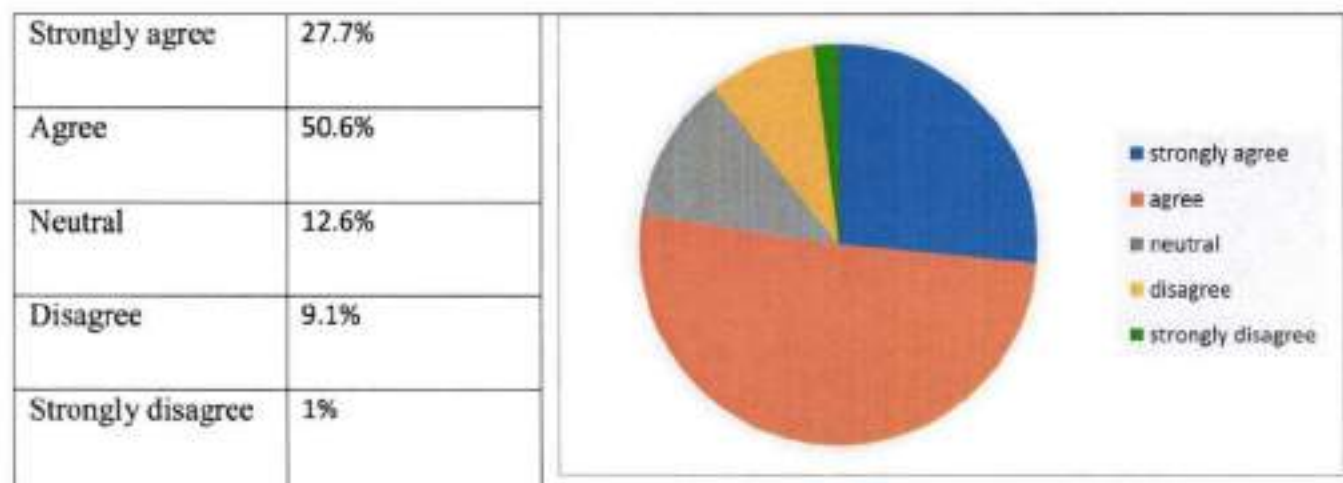
9. Separate common rooms are available for girls and boys?



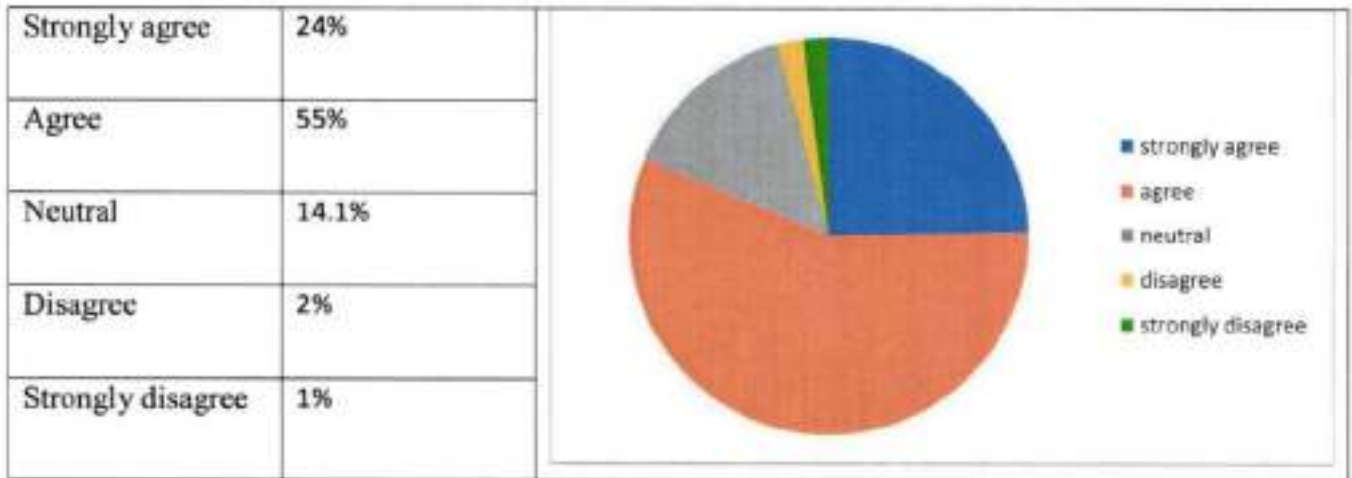
10. Toilets, washrooms and class rooms are always properly cleaned and maintained?



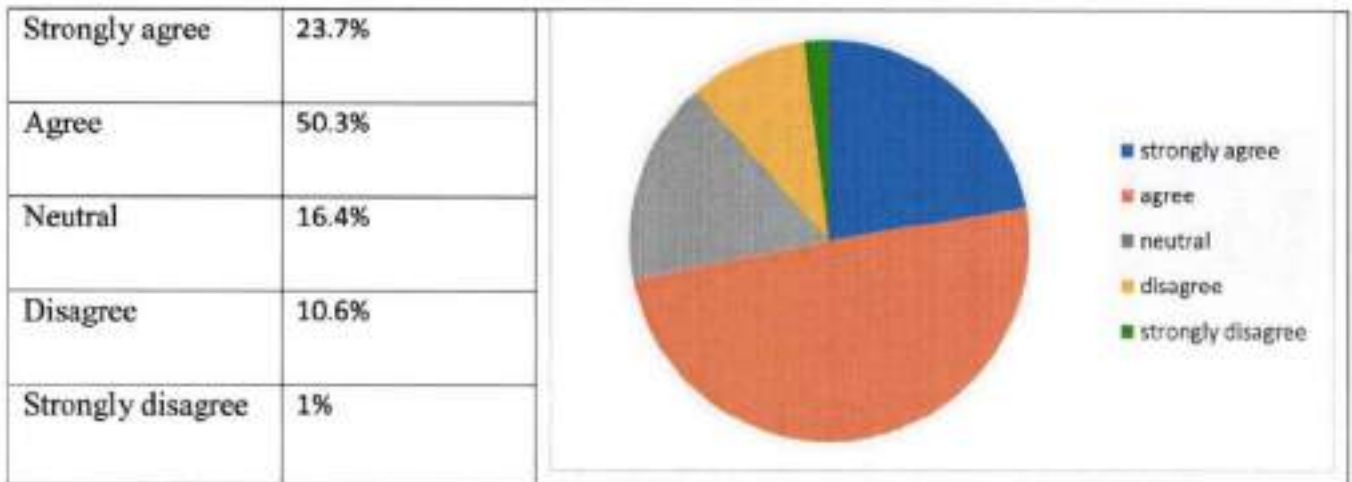
11. Clean drinking water is available in the college premises?



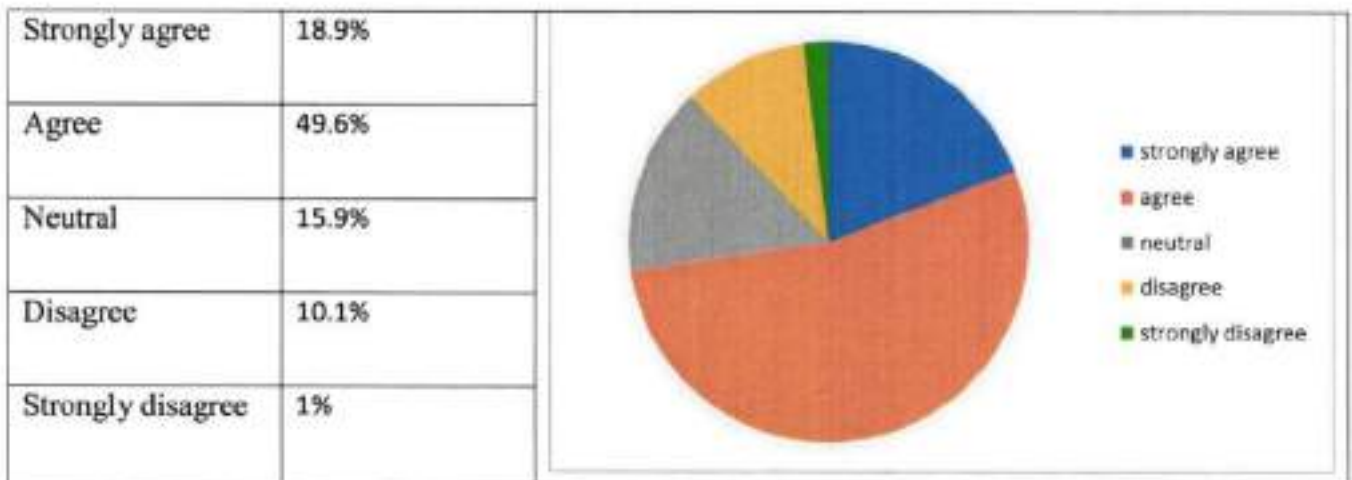
12. The college campus is equipped with adequate power supply?



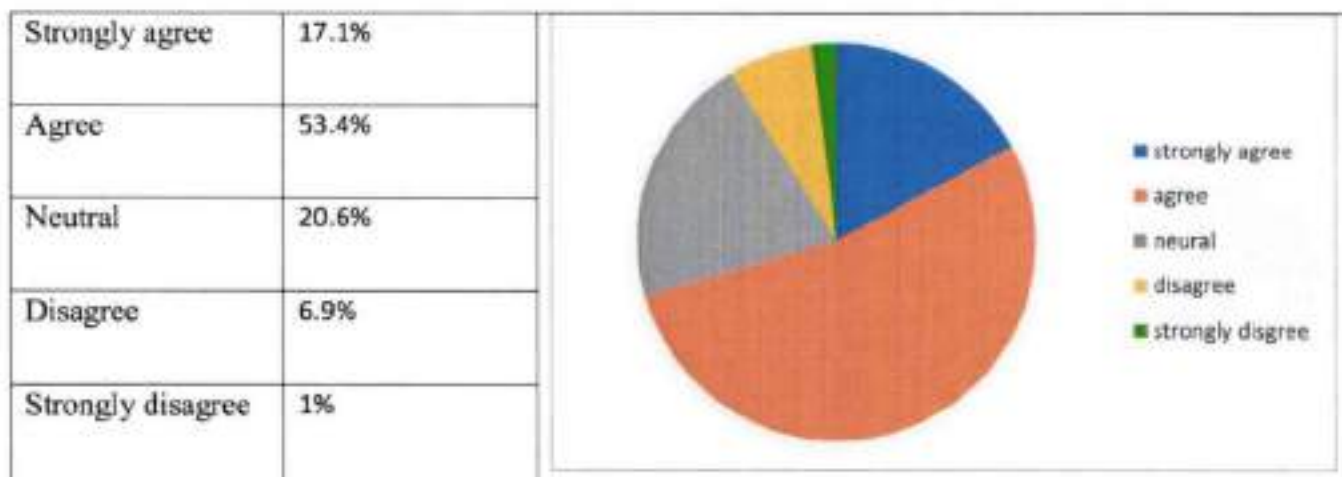
13. All your grievances / problems are attended well in time?



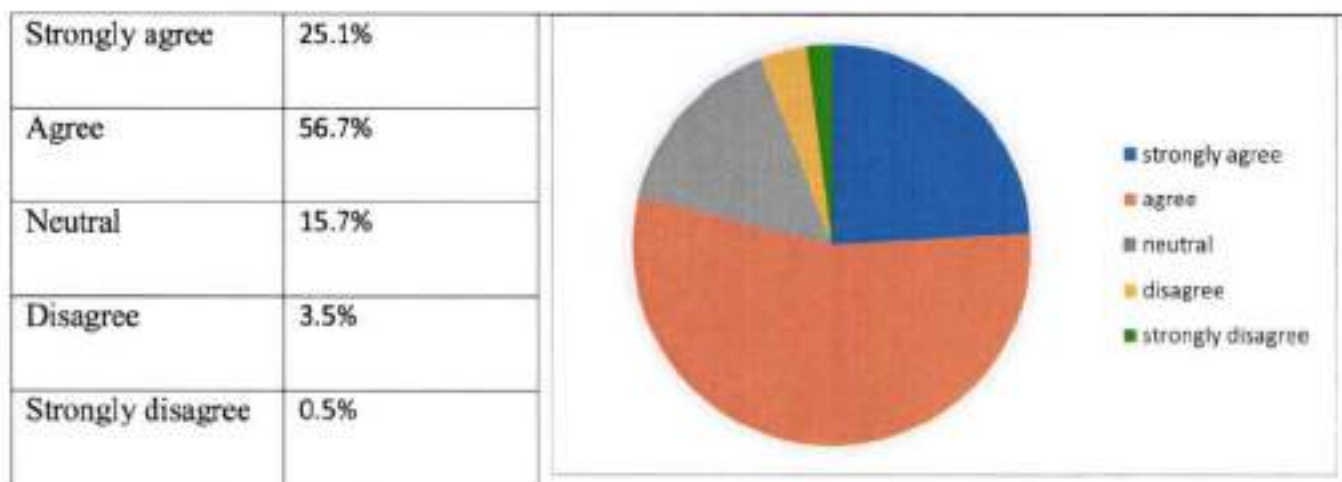
14. The functioning of the placement cell of the college is satisfactory?



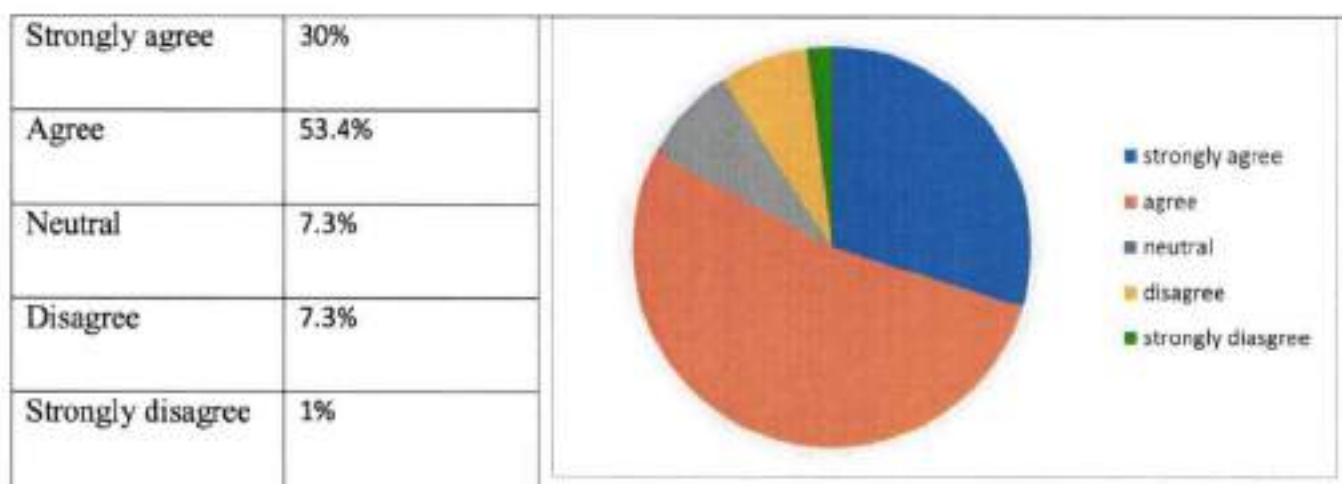
15. The college takes interest in strengthening its ties with industries, professional bodies etc?



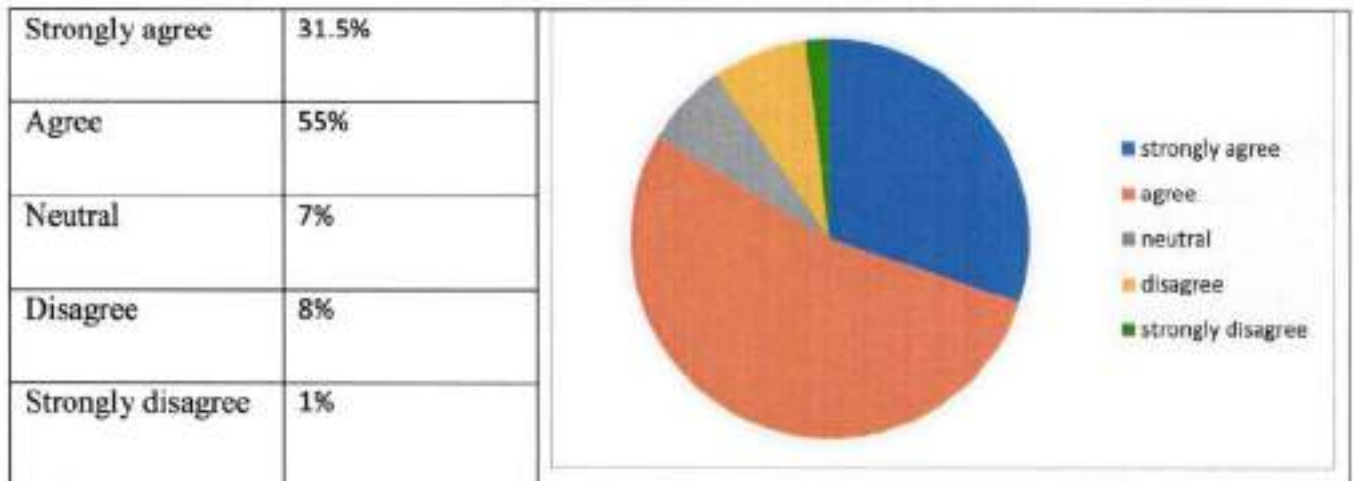
16. The overall teaching and mentoring process of the college is excellent?



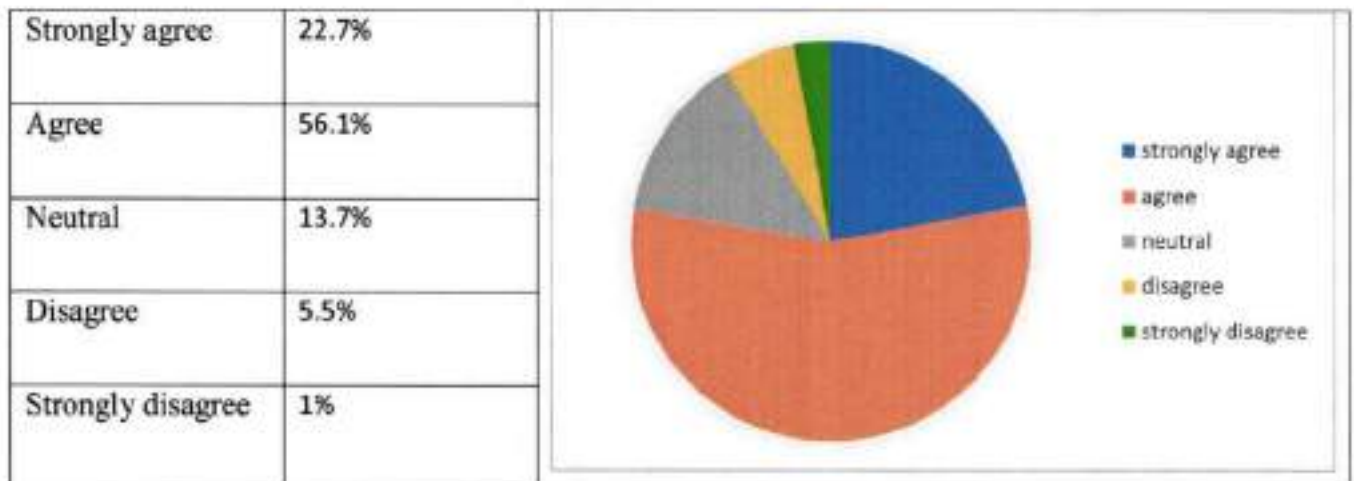
17. The overall security / safety in the college campus is satisfactory.



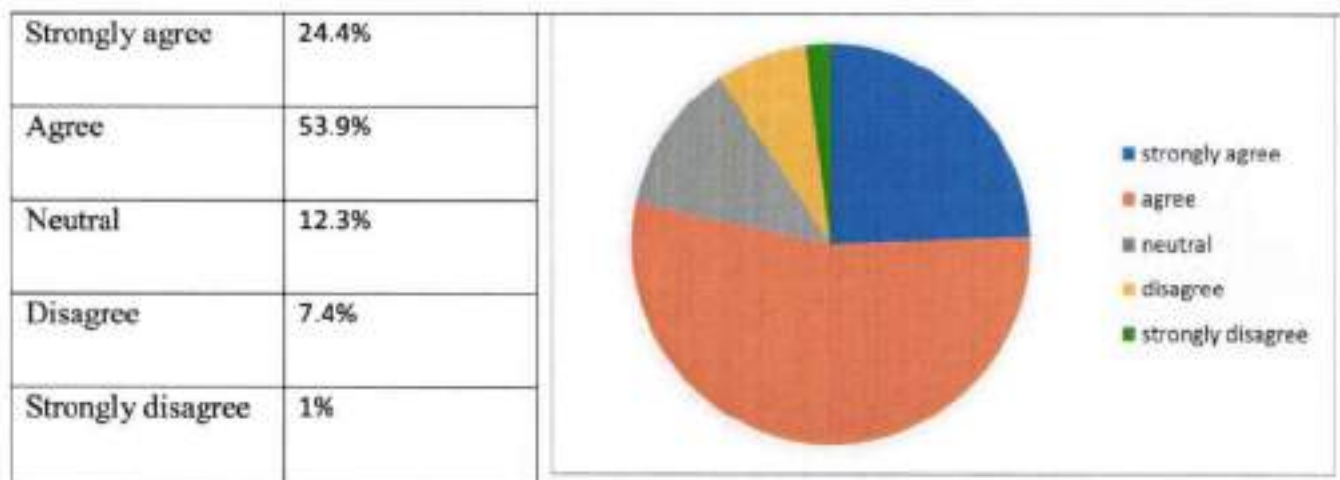
18. The overall discipline in the college is satisfactory.



19. The College has effective communication system?



20. The overall facilities provided by the college are satisfactory?



Conclusion:

Feedback of the students for college was analysed and opinion of each student on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: about 28% strongly agree, 49.4% agree to the college staff is very co-operative and helpful. 50.3% strongly agree and 43% agree with the fact that college library staff is very co-operative and helpful. 20% of students strongly agree and 55.7% agree that online resources are available and accessible in the library. 19.7% of students strongly agree and 43% agree that internet facility provided in library is satisfactory. 23.8% strongly agree and 58.8% agree that all prescribed books, reading material pertaining to their courses are available in the library. 24.6% strongly agree and 56% agree that all necessary and required equipment required for their courses are available in laboratory. 24.5% strongly agree, 55% agree all equipment required for courses are in good condition in the laboratory. 26.7% strongly agree and 57.4% agree that there are separate common rooms available for girls and boys. 23.7% strongly agree and 49.8% agree that toilets, washrooms and class rooms are always properly cleaned and maintained. 27.7% strongly agree and 50.6% agree that clean drinking water is available in college premises. 24% of students strongly agree and 55% agree that college campus is equipped with adequate power supply. 23.7% strongly agree and 50.3% agree with the fact that all grievances/ problems are attended well in time. 18.9% strongly agree and 49.6% agree that functioning of placement cell of college is satisfactory. 17.1% strongly agree and 53.4% agree that college takes interest in strengthening its ties with industries, professional bodies, etc. 25.1% strongly agree and 56.7% agree that overall teaching and mentoring process of college is excellent. 30% strongly agree

and 53.4% agree that overall safety/security in college campus is satisfactory. 31.5% strongly agree and 55% agree that overall discipline in college is satisfactory. 24.4% strongly agree and 53.9% agree that college staff always maintains cordial relations with students. 22.7% strongly agree and 53.4% agree that college has effective communication system. 22.7% of students strongly agree and 56.1% agree that overall facilities provided by college are satisfactory.

Suggestions:

According to the feedback forms, students have suggested:

1. Provide cleanliness in classrooms and washrooms.
2. Provide Wi-Fi facilities.
3. Provide placements.
4. Provide internet or technology-based education.
5. Provide more guest lectures.


IQAC Coordinator
Bhonsala Military College,
Nashik-5


Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' SATISFACTION SURVEY

ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2019-20, students were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

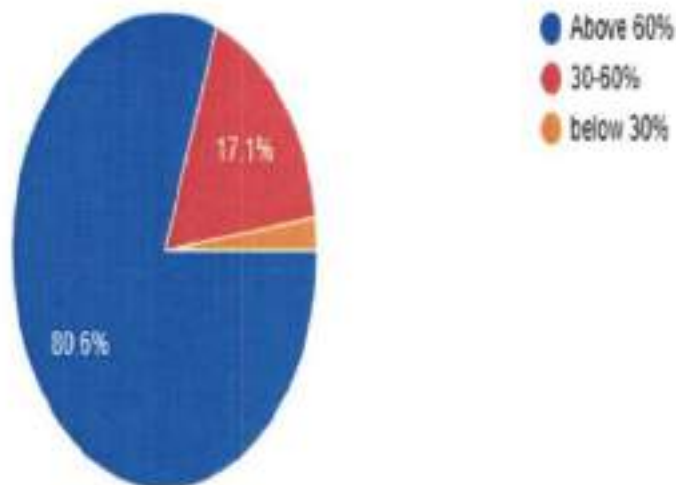
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

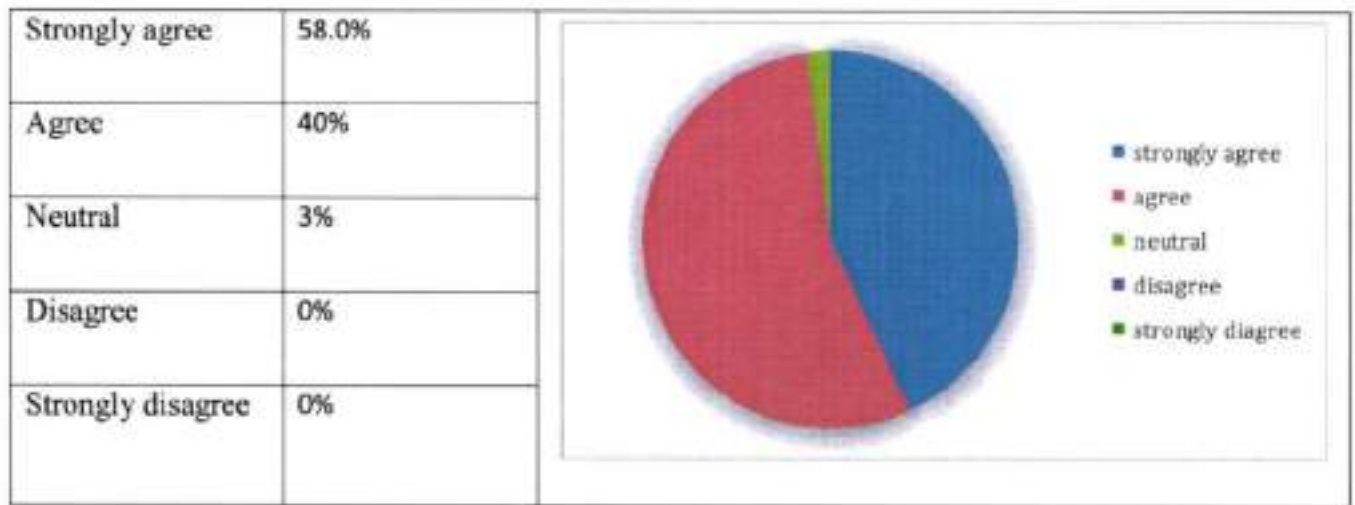
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

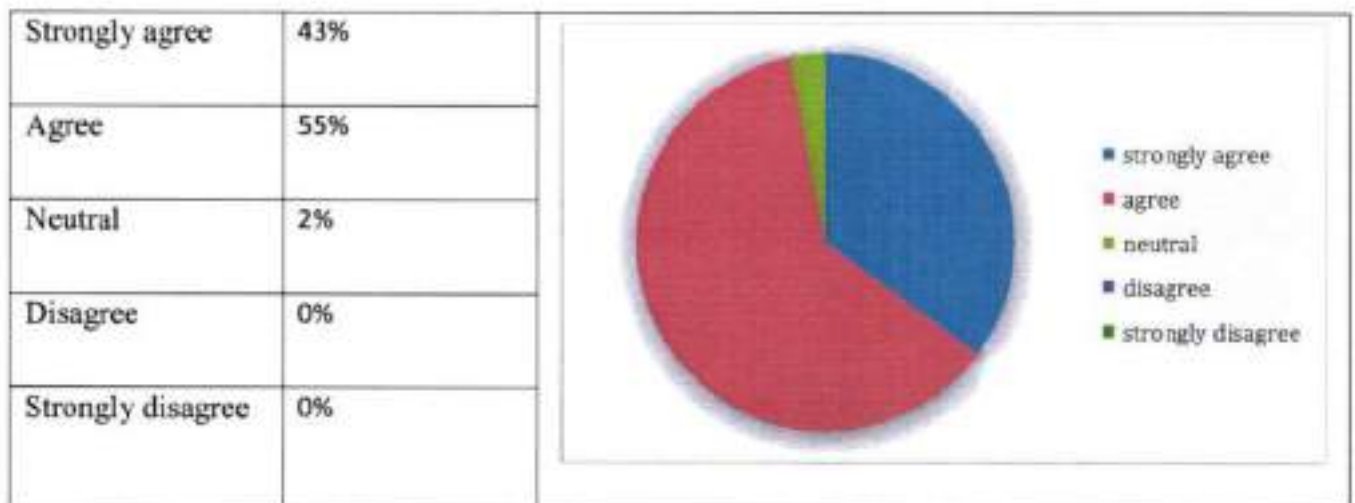
1. My Attendance for A.Y. 2019-20 is



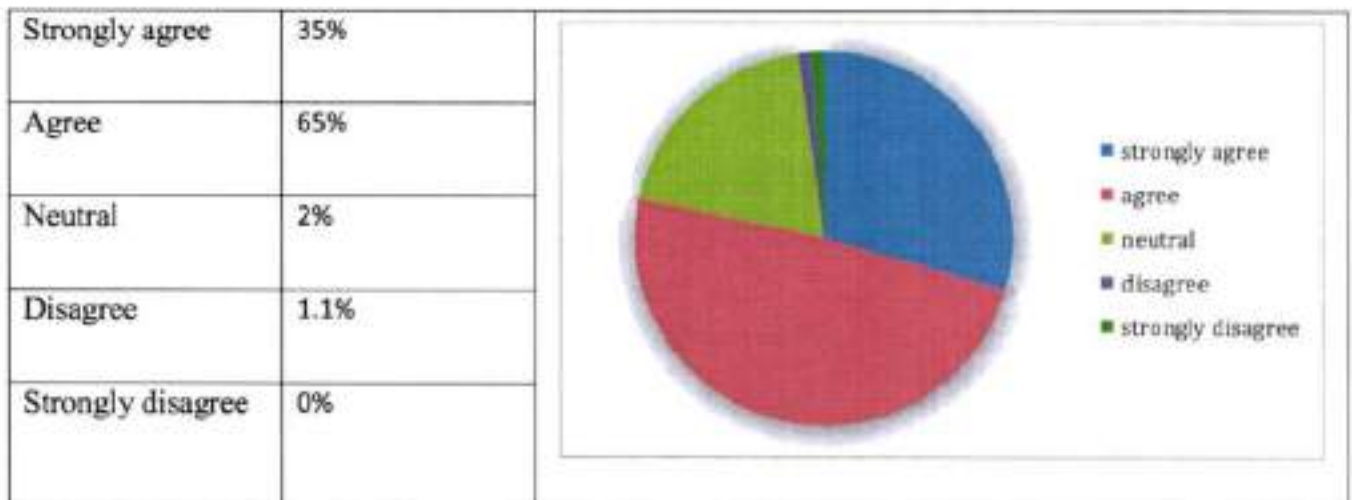
2. The college office staffs are very co-operative and helpful?



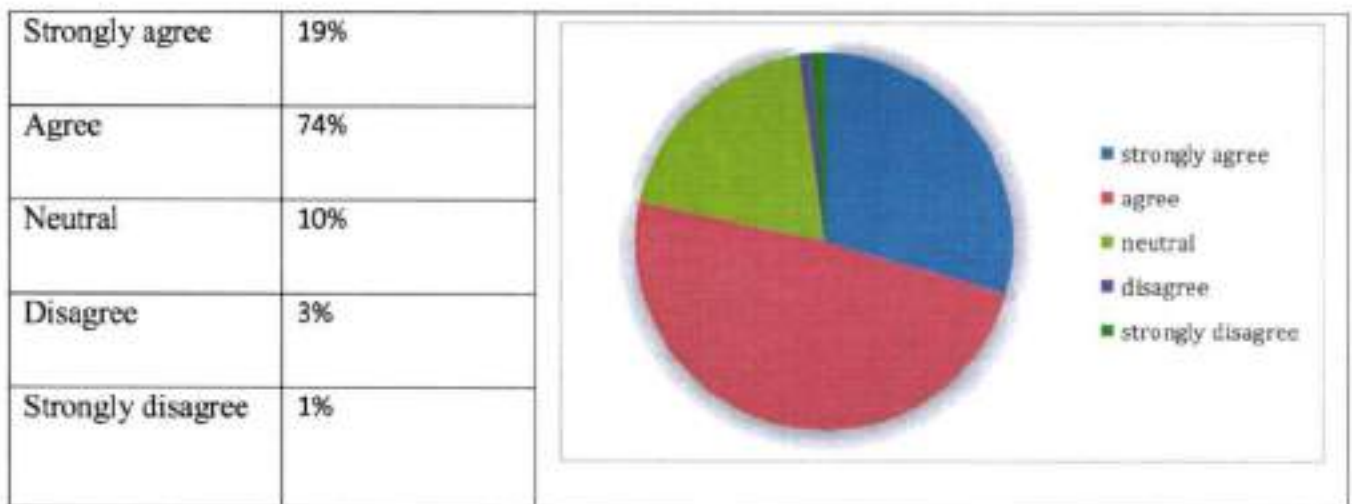
3. The college library staffs are very co-operative and helpful?



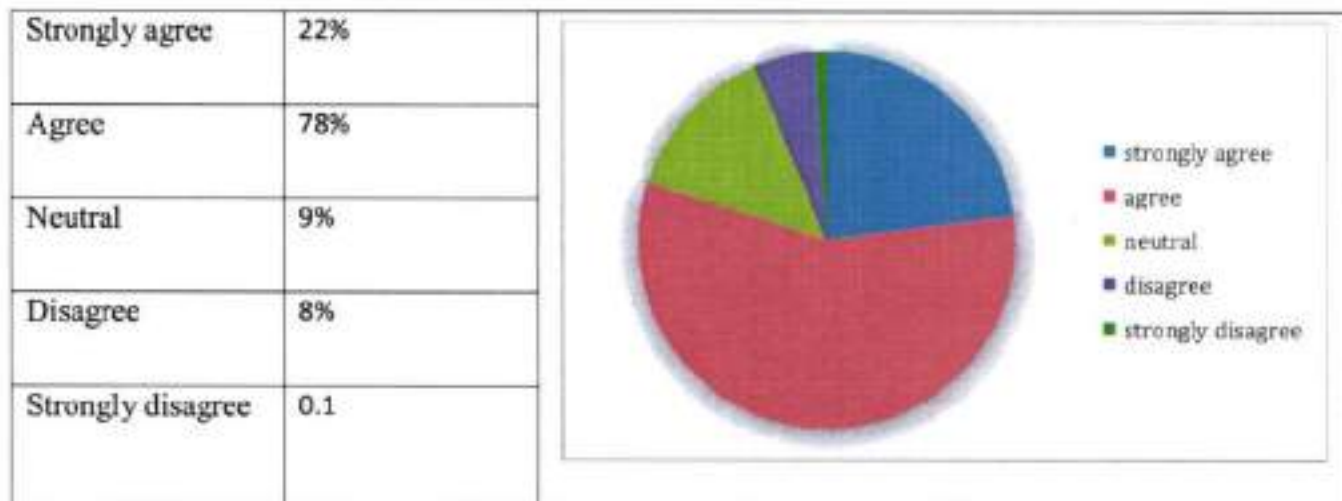
4. Online resources are available and accessible in the library?



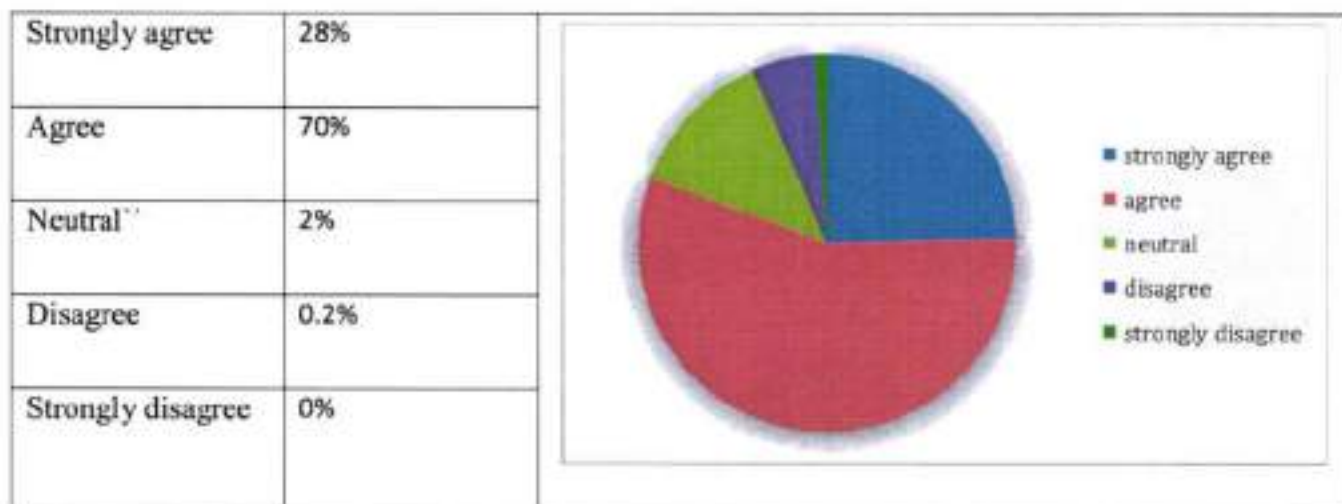
5. Internet facility provided in the library is satisfactory



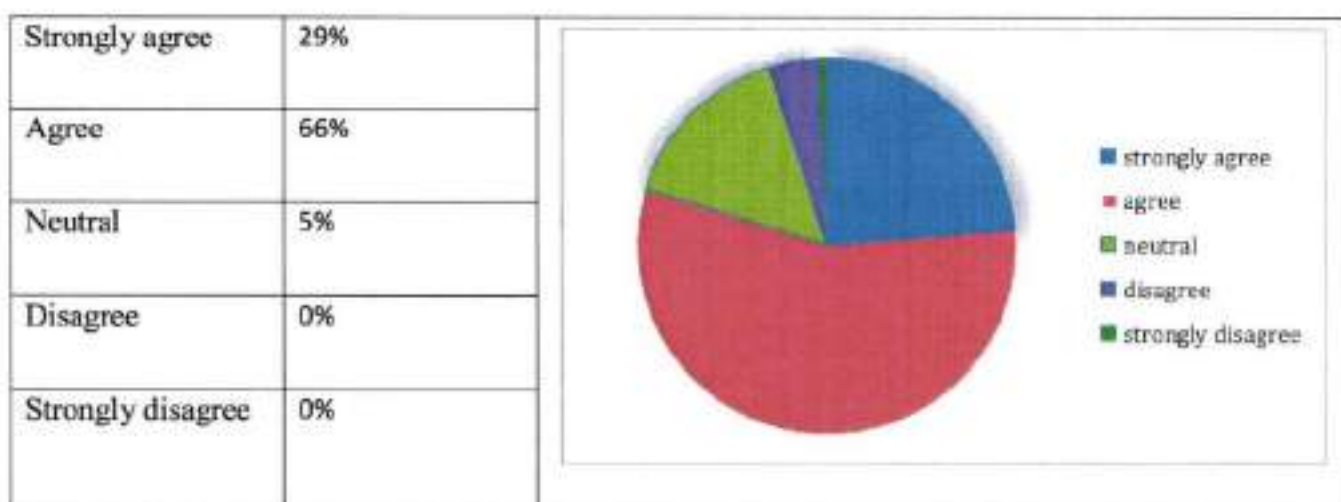
6. All the prescribed books, reading material pertaining to our courses are available in the library



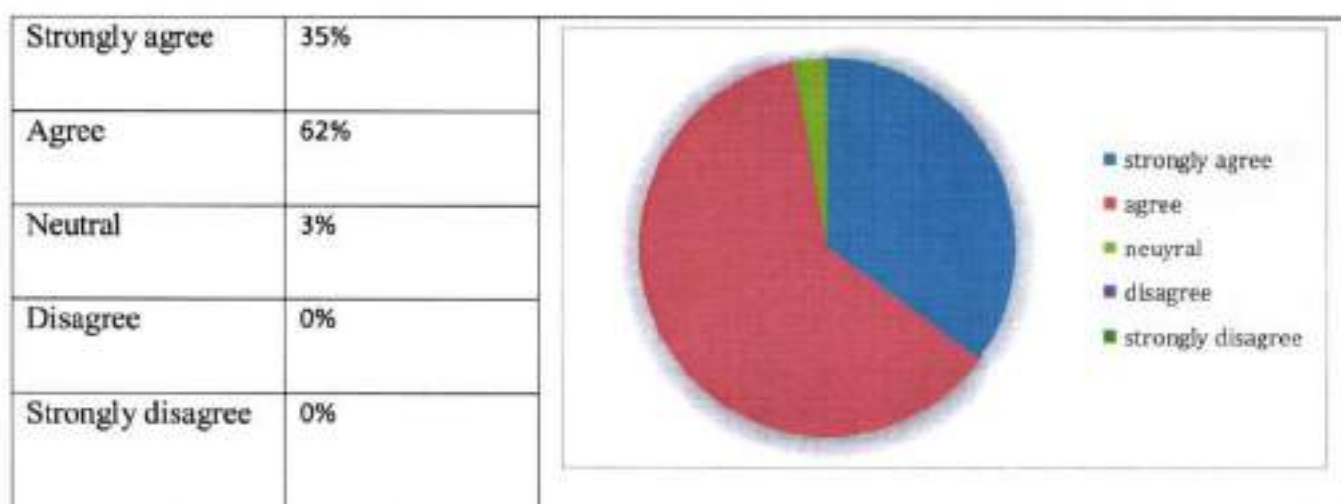
7. All the equipment's required for our courses are available in the laboratory?



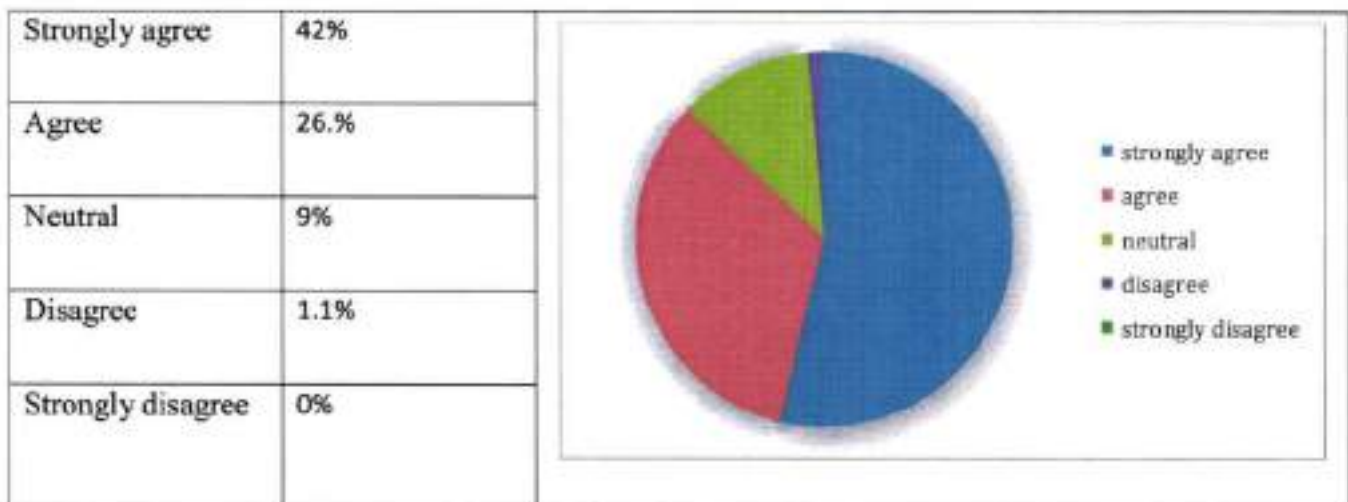
8. All the equipment's required for our courses are in good condition in the laboratory?



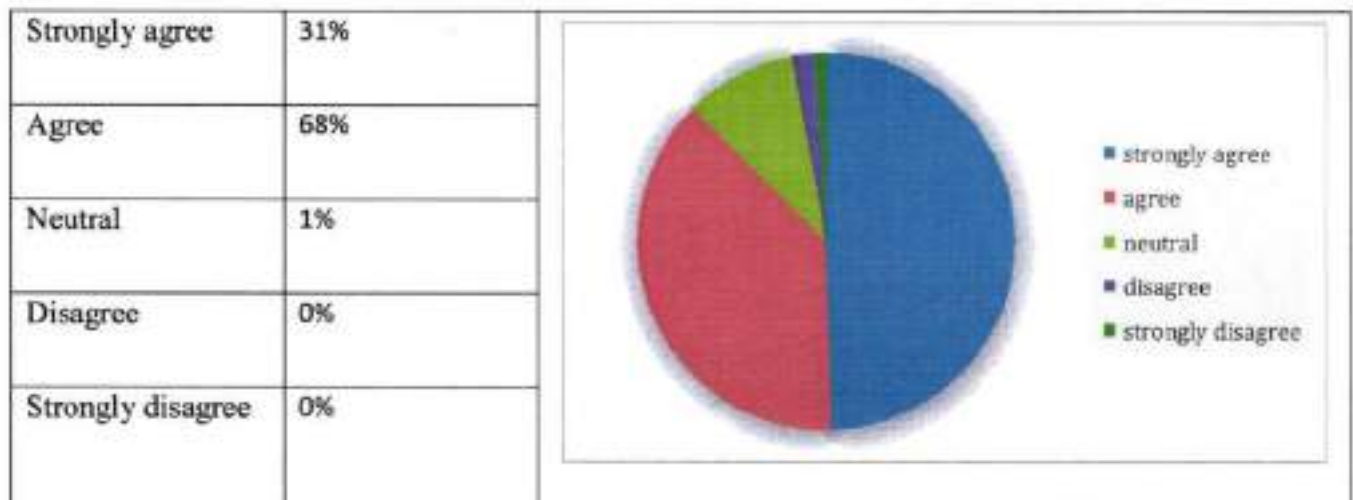
9. Separate common rooms are available for girls and boys?



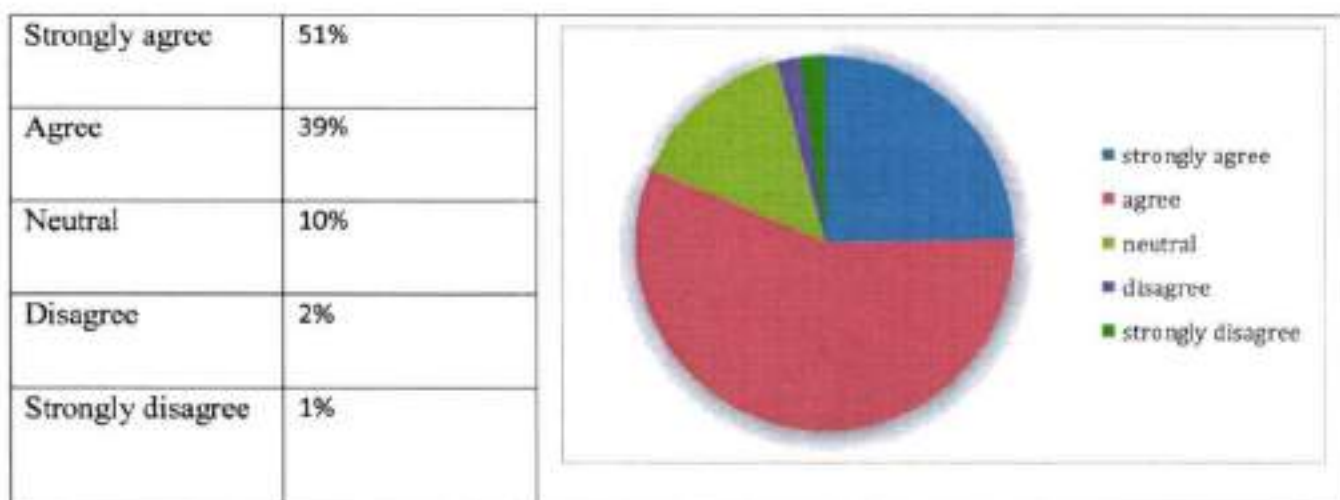
10. Toilets, washrooms and class rooms are always properly cleaned and maintained?



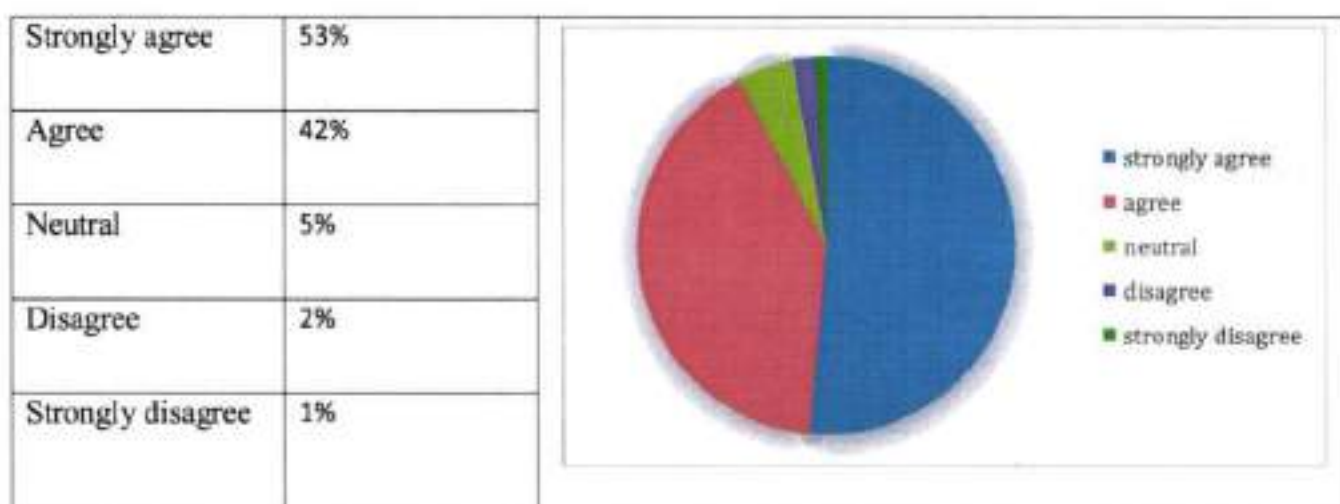
11. Clean drinking water is available in the college premises?



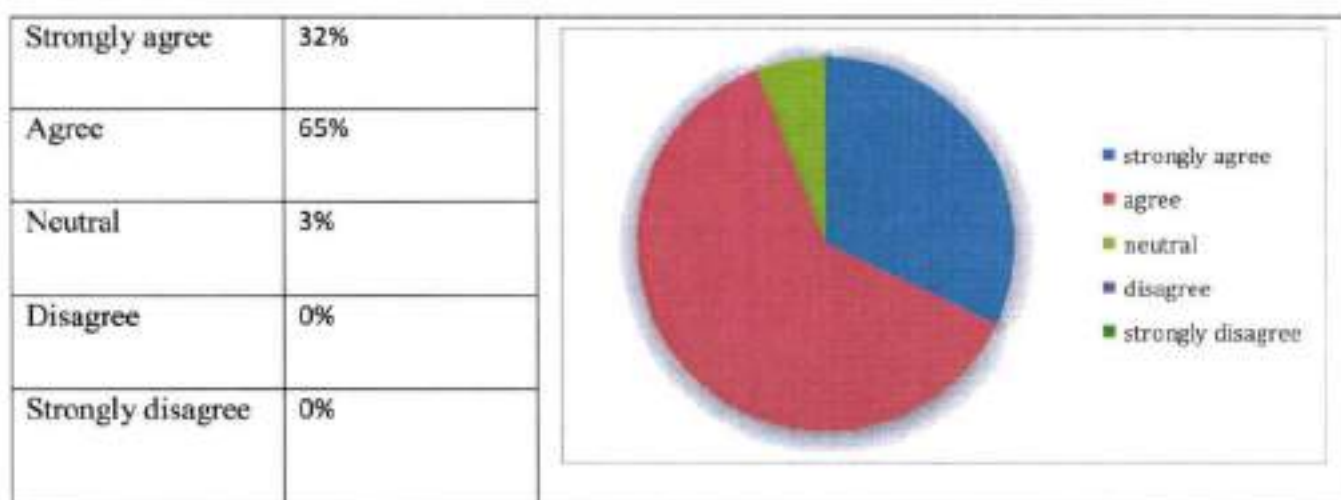
12. The college campus is equipped with adequate power supply?



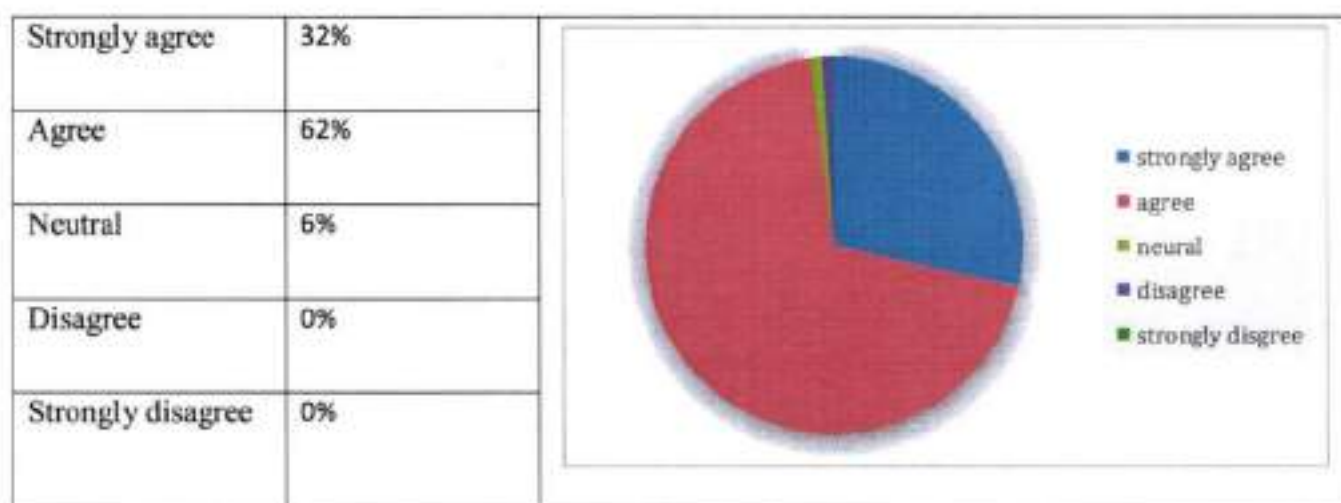
13. All your grievances / problems are attended well in time?



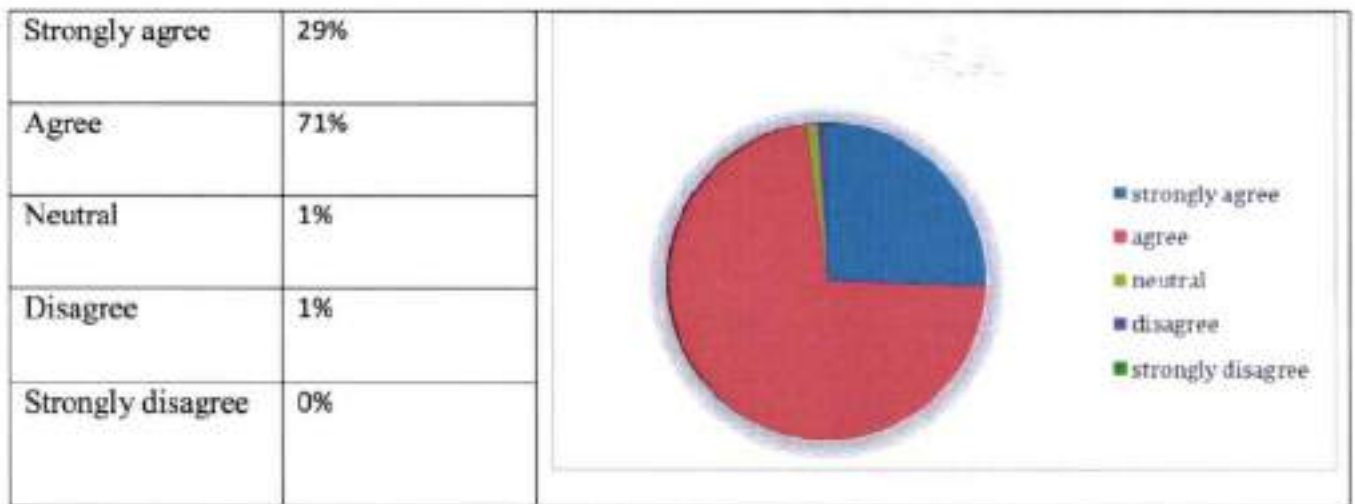
14. The functioning of the placement cell of the college is satisfactory?



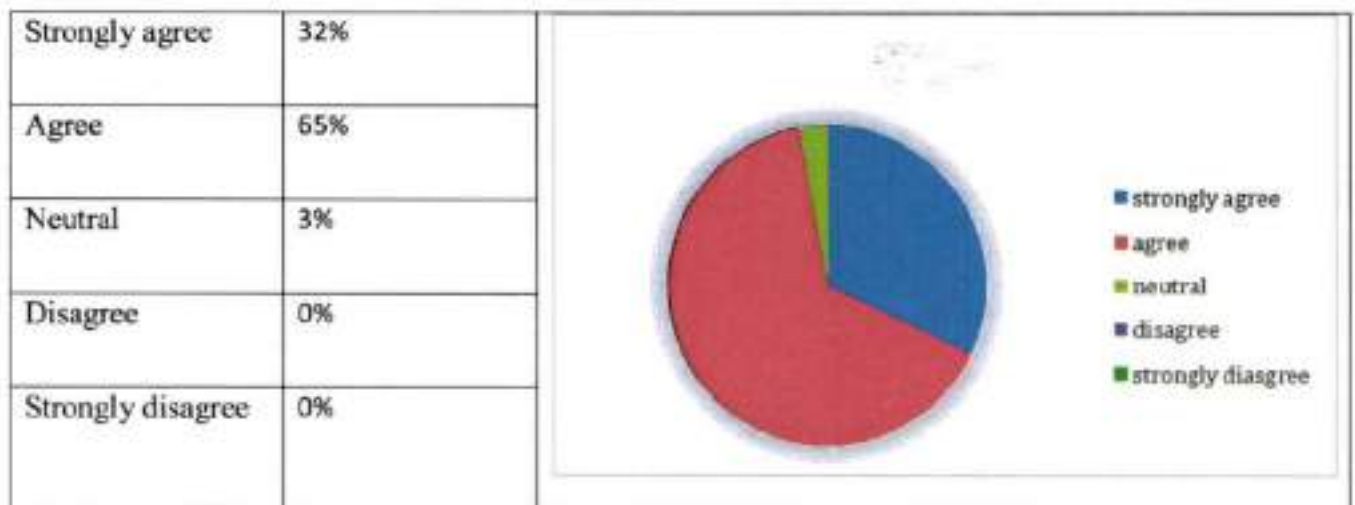
15. The college takes interest in strengthening its ties with industries, professional bodies etc?



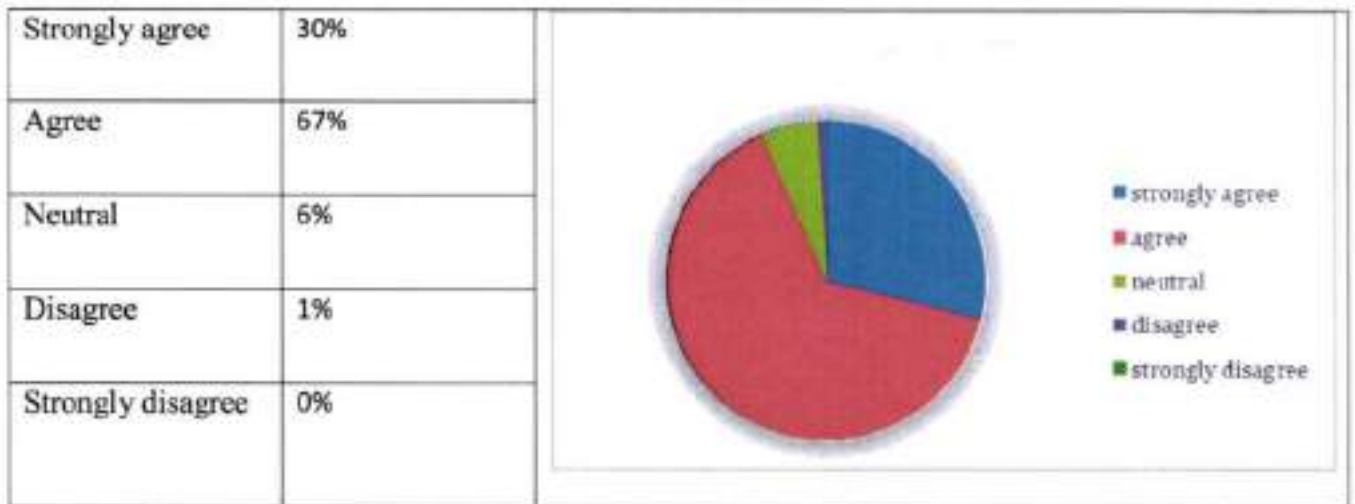
16. The overall teaching and mentoring process of the college is excellent?



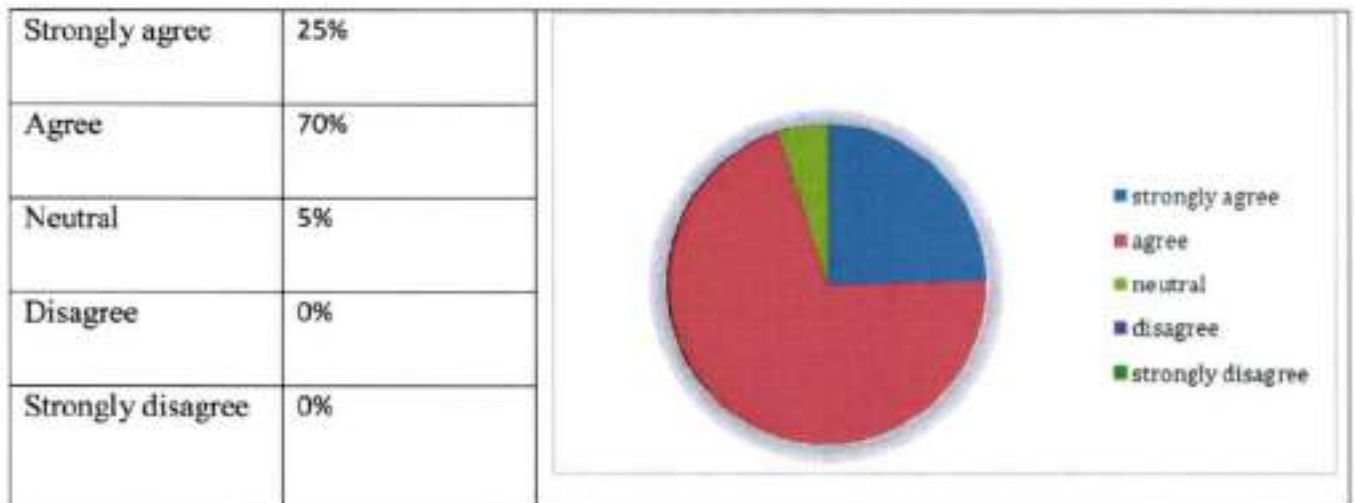
17. The overall security / safety in the college campus is satisfactory.



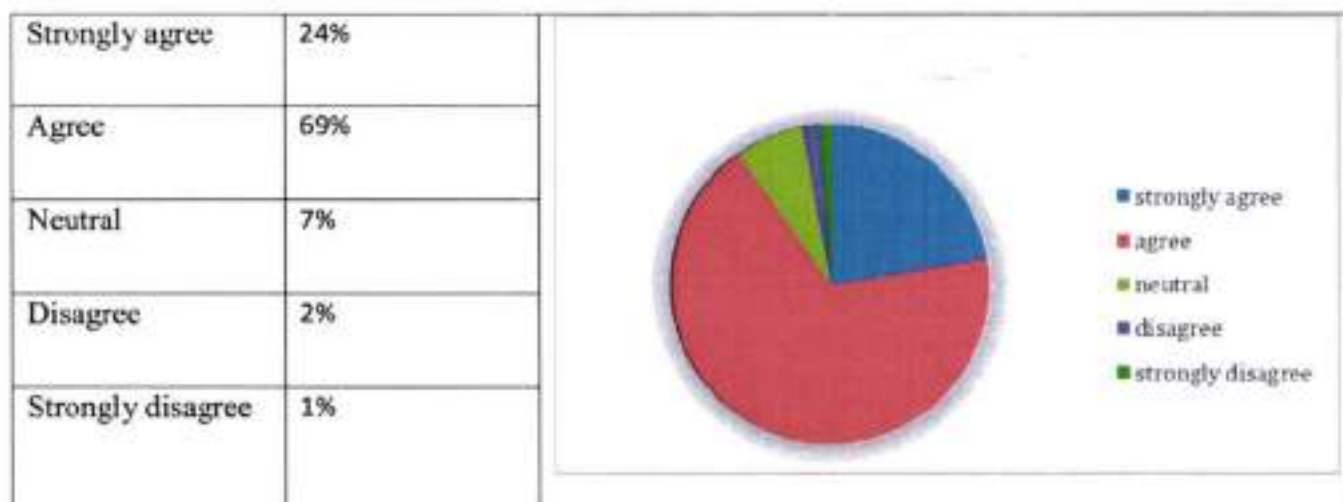
18. The overall discipline in the college is satisfactory.



19. The College has effective communication system?



20. The overall facilities provided by the college are satisfactory?



Conclusion:

Feedback of the students for college was analysed and opinion of each student on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: about 58% strongly agree, 40% agree to the college staff is very co-operative and helpful. 43% strongly agree and 55% agree with the fact that college library staff is very co-operative and helpful. 35% of students strongly agree and 65% agree that online resources are available and accessible in the library. 16% of students strongly agree and 74% agree that internet facility provided in library is satisfactory. 22% strongly agree and 78% agree that all prescribed books, reading material pertaining to their courses are available in the library. 28% strongly agree and 70% agree that all necessary and required equipment required for their courses are available in laboratory. 29% strongly agree, 66% agree all equipment required for courses are in good condition in the laboratory. 35% strongly agree and 62% agree that there are separate common rooms available for girls and boys. 42% strongly agree and 426% agree that toilets, washrooms and class rooms are always properly cleaned and maintained. 31% strongly agree and 68% agree that clean drinking water is available in college premises. 51% of students strongly agree and 39% agree that college campus is equipped with adequate power supply. 53% strongly agree and 42% agree with the fact that all grievances/ problems are attended well in time. 32% strongly agree and 65% agree that functioning of placement cell of college is

satisfactory. 32% strongly agree and 62% agree that college takes interest in strengthening its ties with industries, professional bodies, etc. 29% strongly agree and 71% agree that overall teaching and mentoring process of college is excellent. 32% strongly agree and 65% agree that overall safety/security in college campus is satisfactory. 30% strongly agree and 467% agree that overall discipline in college is satisfactory. 25% strongly agree and 71% agree that college staff always maintains cordial relations with students. 25% strongly agree and 70% agree that college has effective communication system. 24% of students strongly agree and 69% agree that overall facilities provided by college are satisfactory.

Suggestions:

According to the feedback forms, students have suggested:

1. Provide cleanliness in classrooms and washrooms.
2. Provide placements.
3. Provide more learning material.
4. Provide Internet facilities.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' SATISFACTION SURVEY

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2020-21, students were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

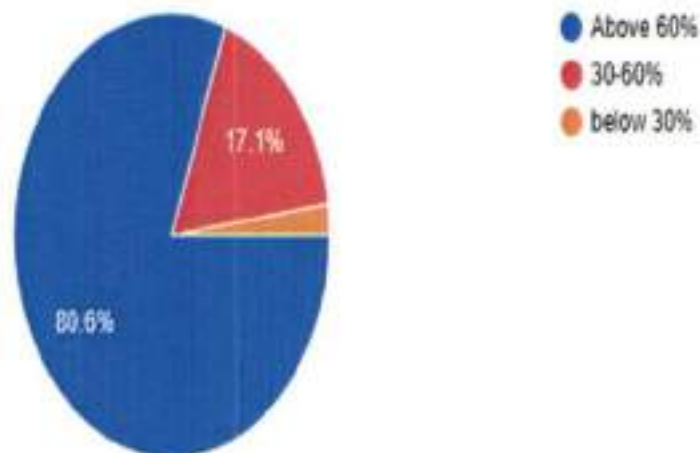
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

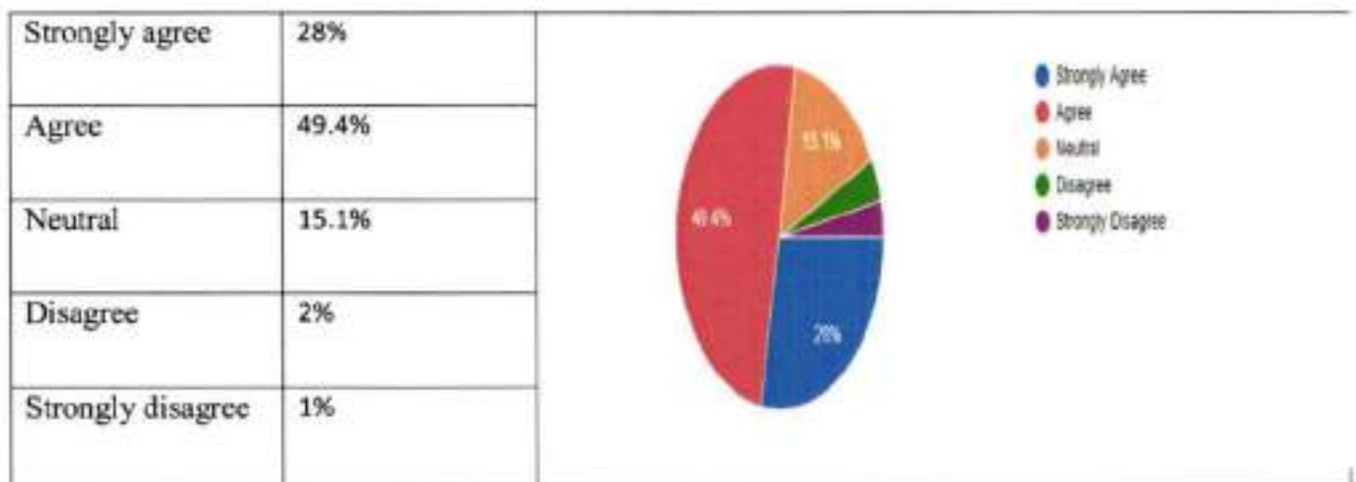
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

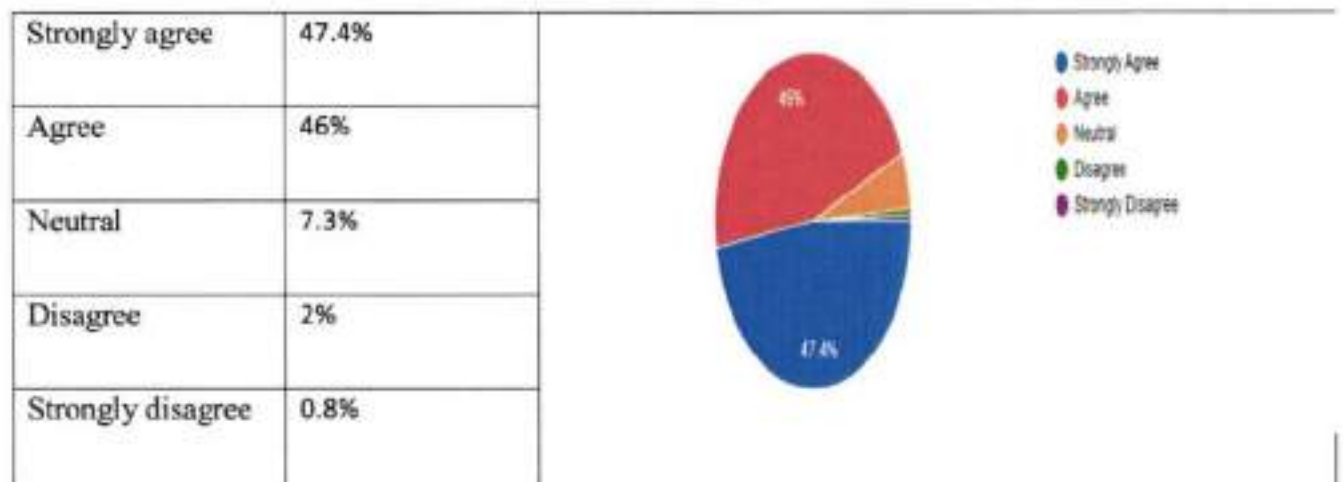
1. My Attendance for A.Y.2020-21 is



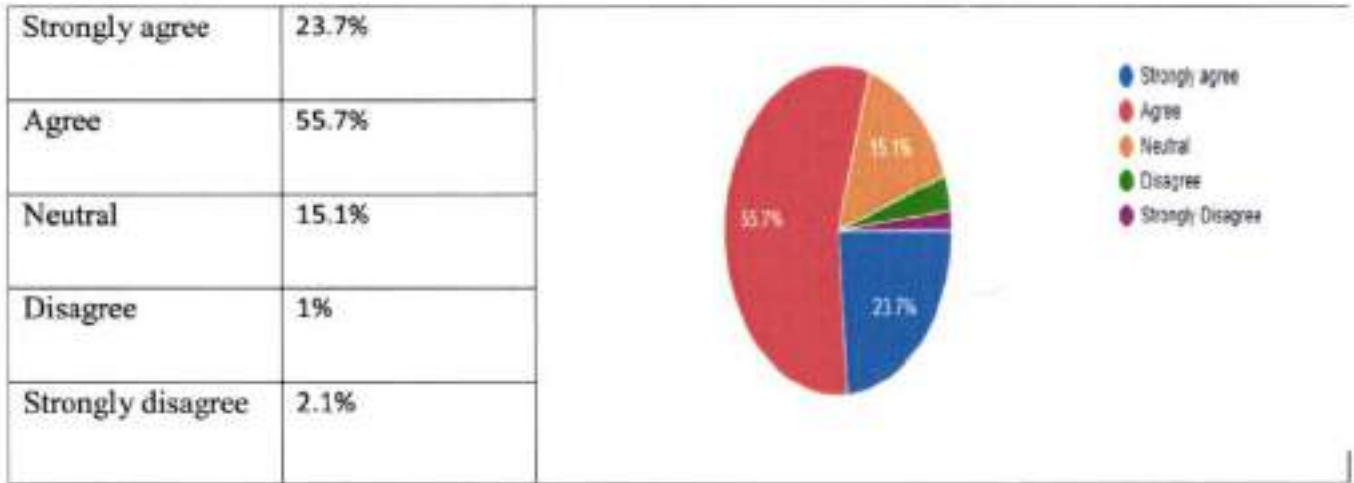
2. The college office staff is very co-operative and helpful?



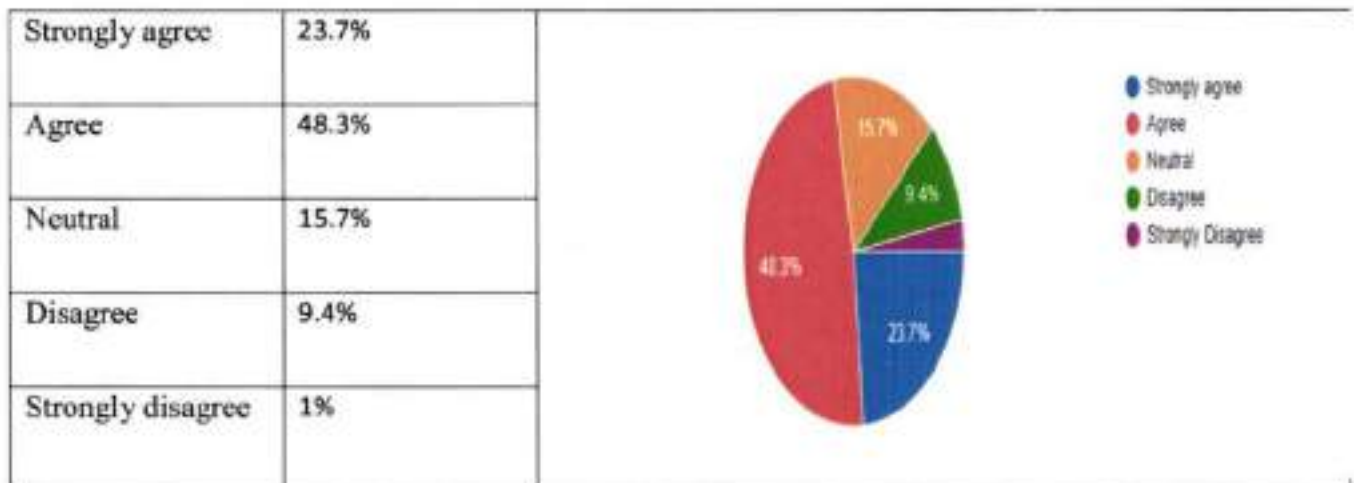
3. The college library staffs are very co-operative and helpful?



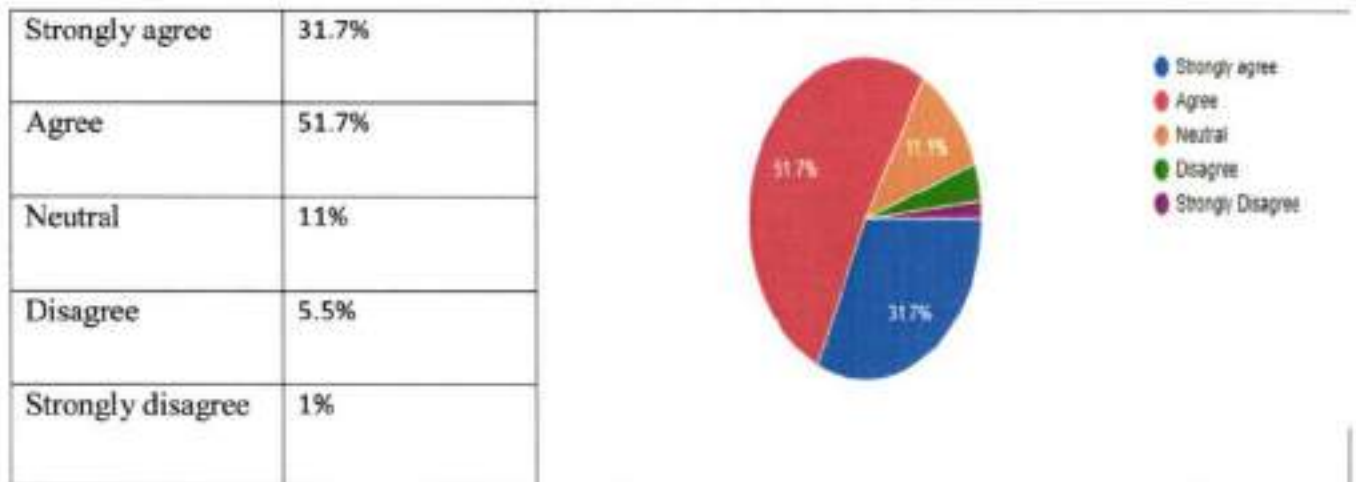
4. Online resources are available and accessible in the library?



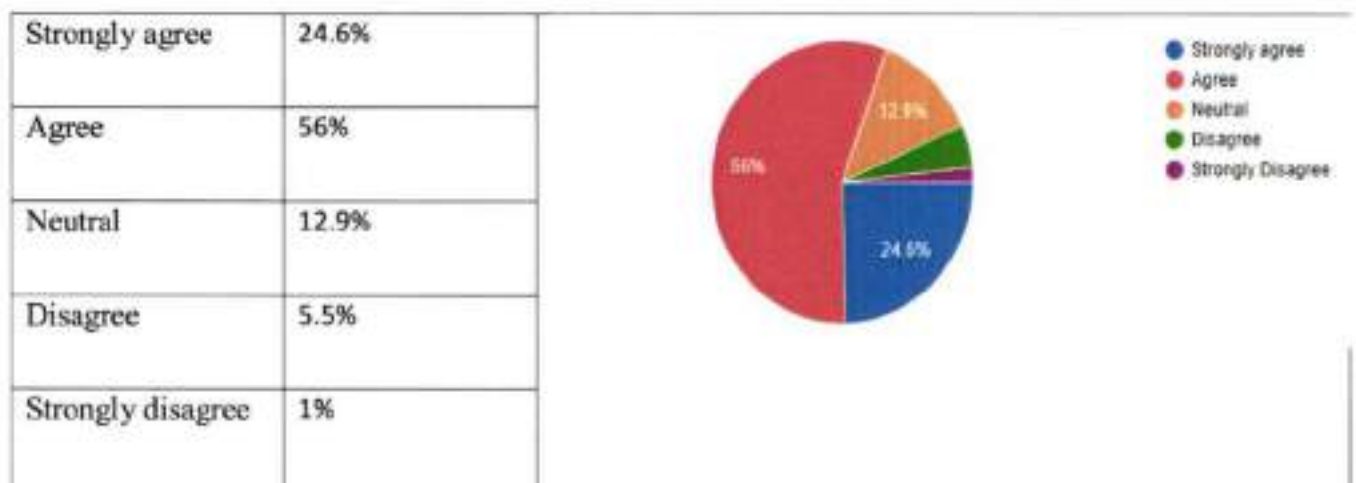
5. Internet facility provided in the library is satisfactory



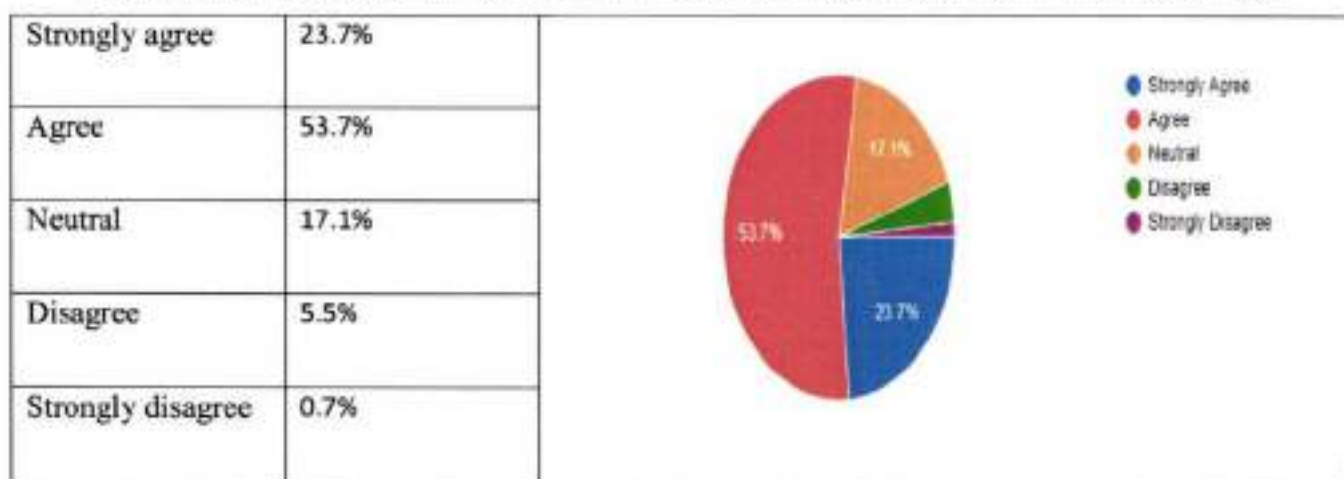
6. All the prescribed books, reading material pertaining to our courses are available in the library



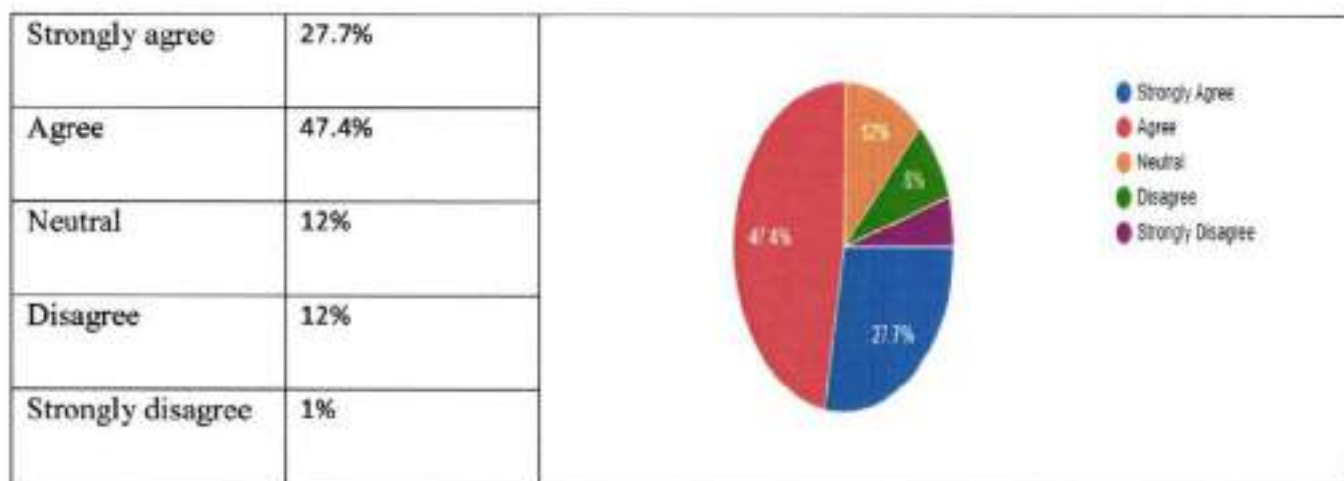
7. All the equipment's required for our courses are available in the laboratory?



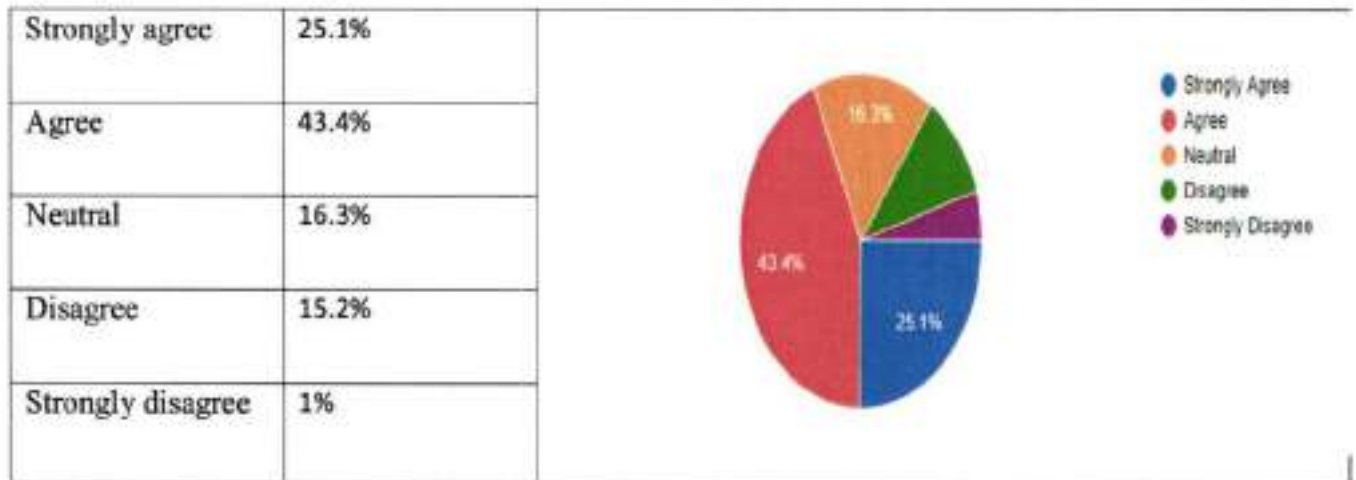
8. All the equipment's required for our courses are in good condition in the laboratory?



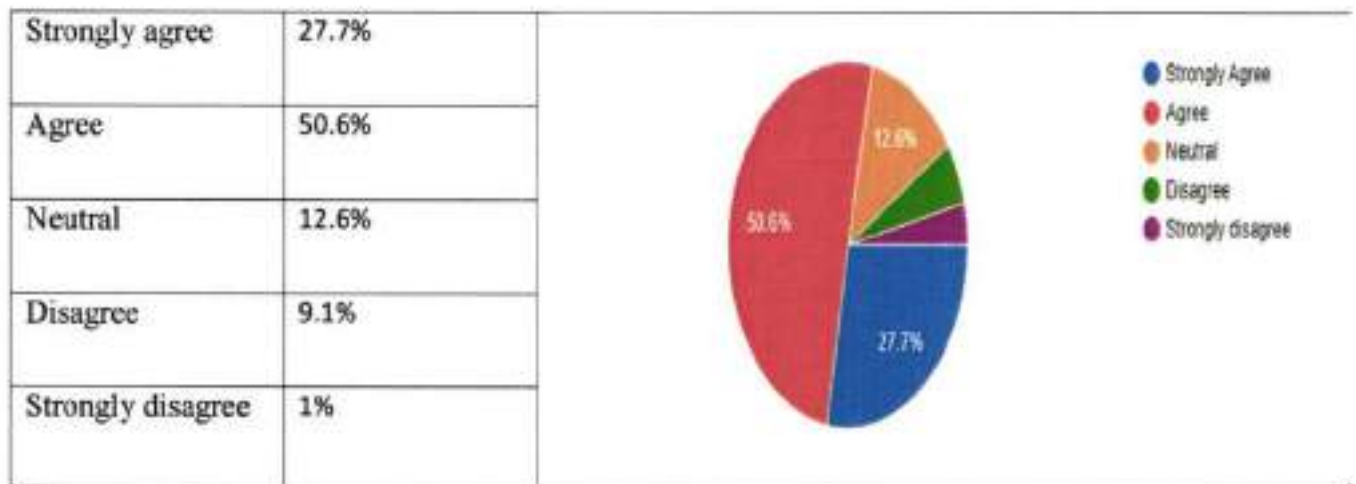
9. Separate common rooms are available for girls and boys?



10. Toilets, washrooms and class rooms are always properly cleaned and maintained?

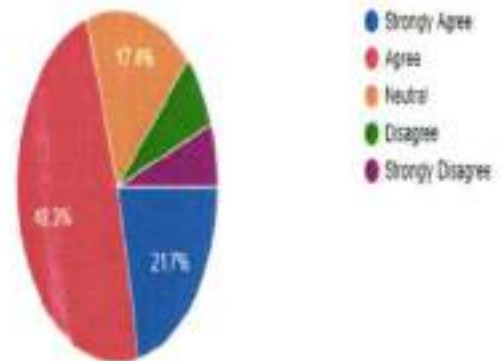


11. Clean drinking water is available in the college premises?



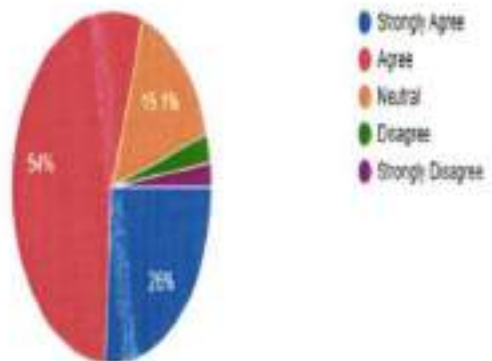
12. The college campus is equipped with adequate power supply?

Strongly agree	21.7%
Agree	48.3%
Neutral	17.4%
Disagree	12.6%
Strongly disagree	1%

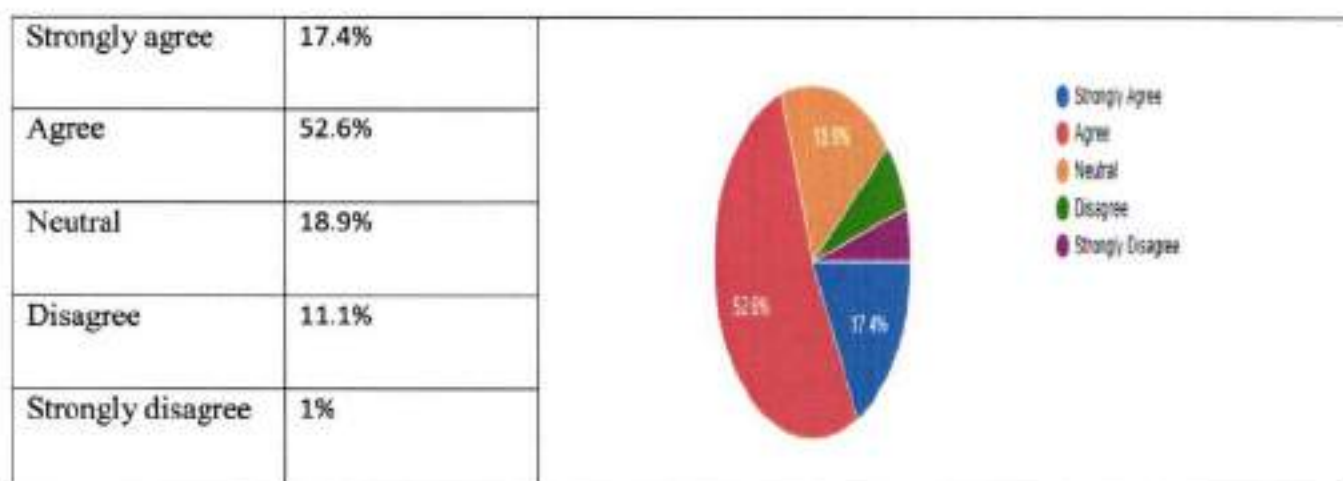


13. All your grievances / problems are attended well in time?

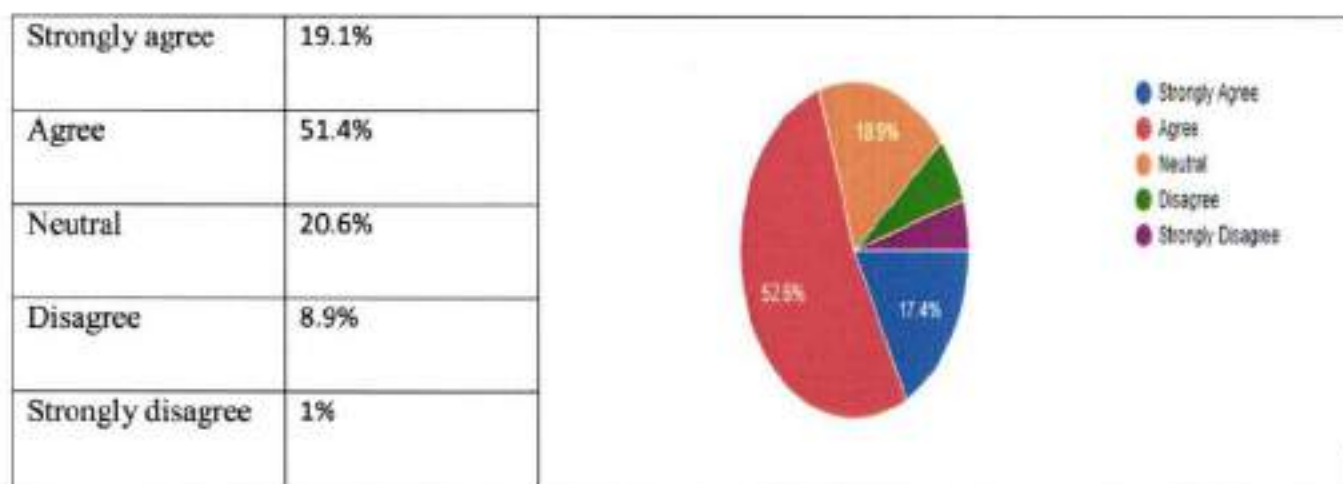
Strongly agree	26%
Agree	54%
Neutral	15.1%
Disagree	2%
Strongly disagree	1%



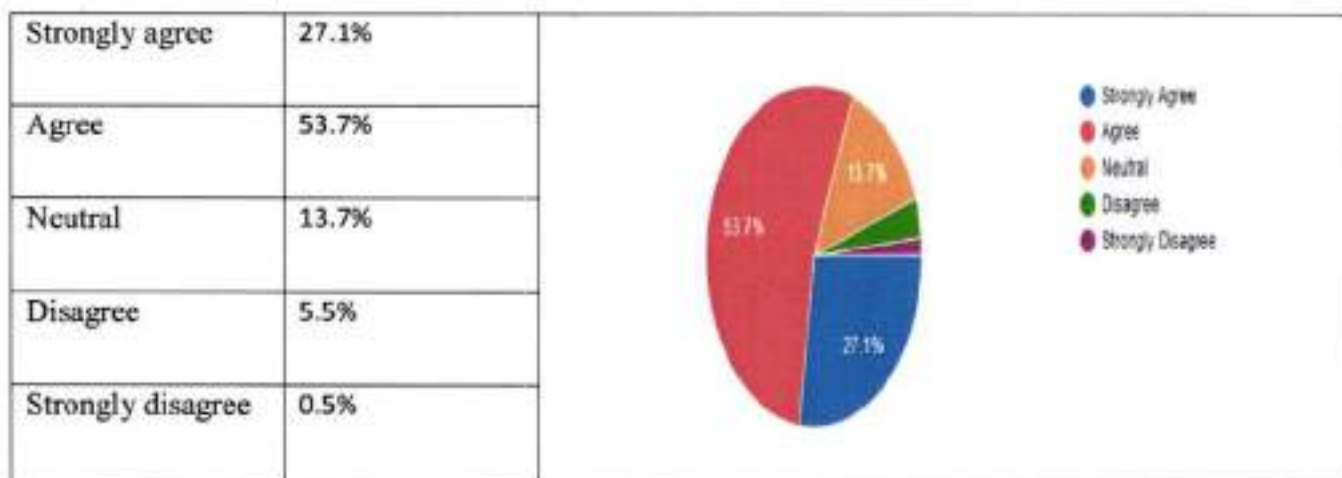
14. The functioning of the placement cell of the college is satisfactory?



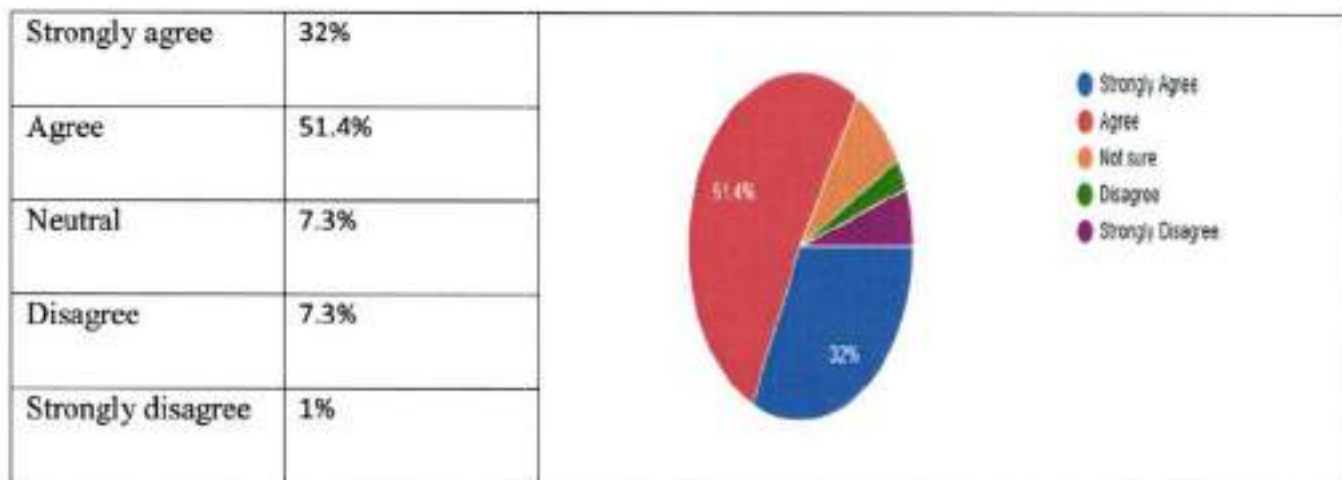
15. The college takes interest in strengthening its ties with industries, professional bodies etc.?



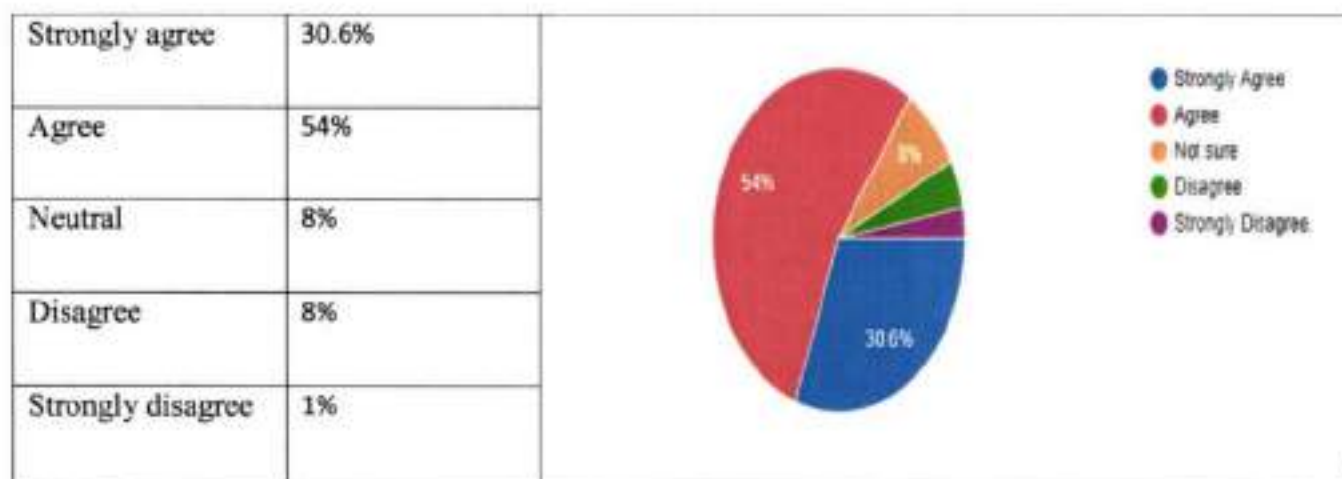
16. The overall teaching and mentoring process of the college is excellent?



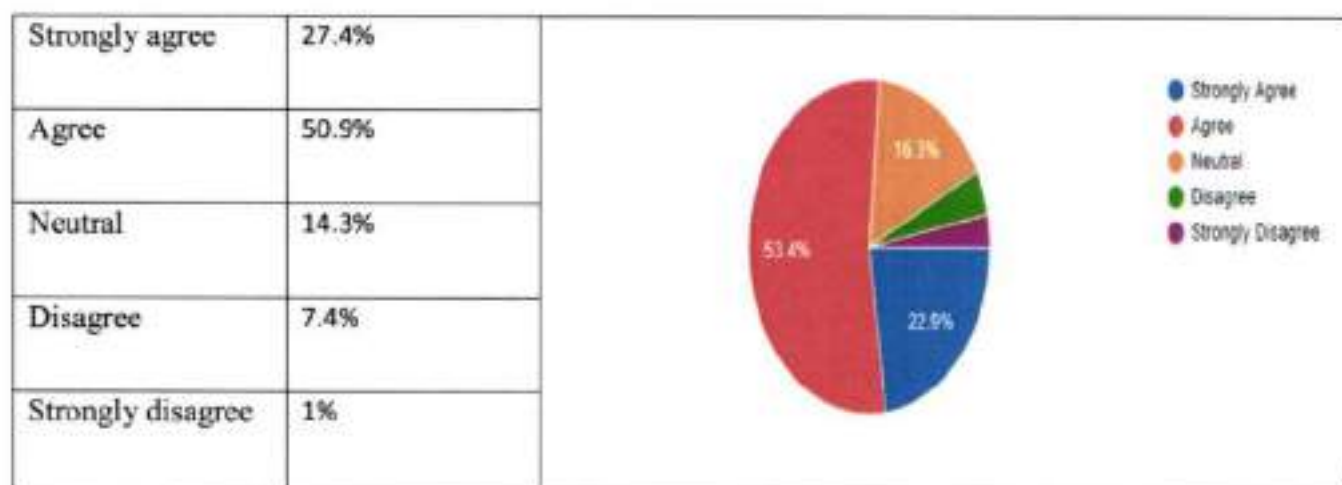
17. The overall security / safety in the college campus is satisfactory.



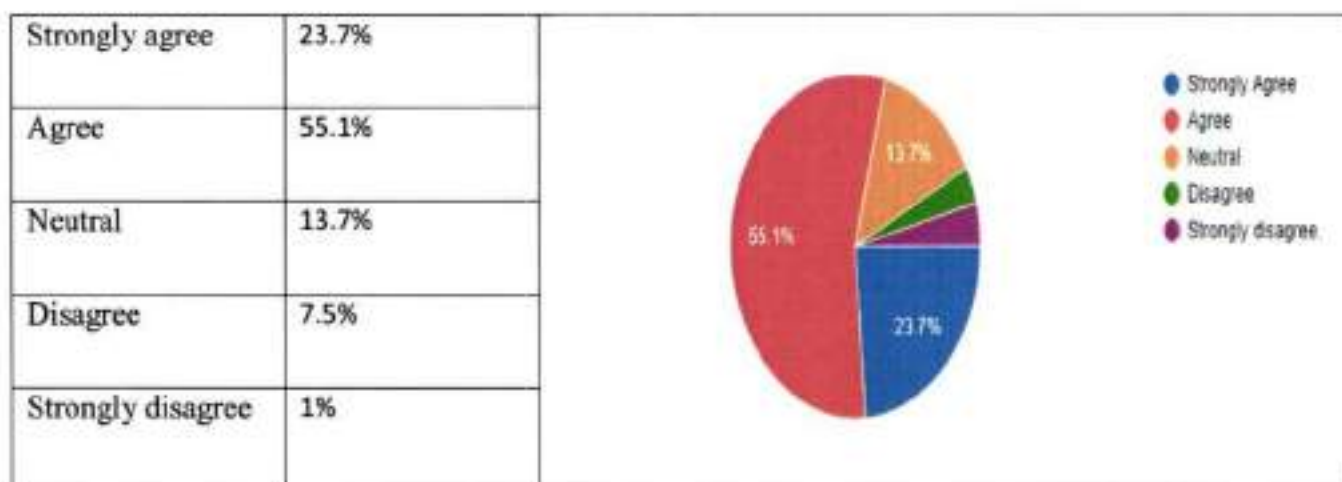
18. The overall discipline in the college is satisfactory.



19. The College has effective communication system?



20. The overall facilities provided by the college are satisfactory?



Conclusion:

Feedback of the students for college was analysed and opinion of each student on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: about 28% strongly agree, 49.4% agree to the college staff is very co-operative and helpful. 47.4% strongly agree and 46% agree with the fact that college library staff is very co-operative and helpful. 23.7% of students strongly agree and 55.7% agree that online resources are available and accessible in the library. 23.7% of students strongly agree and 48.3% agree that internet facility provided in library is satisfactory. 31.7% strongly agree and 51.7% agree that all prescribed books, reading material pertaining to their courses are available in the library. 24.6% strongly agree and 56% agree that all necessary and required equipment required for their courses are available in laboratory. 23.7% strongly agree, 53.7% agree all equipment required for courses are in good condition in the laboratory. 27.7% strongly agree and 47.4% agree that there are separate common rooms available for girls and boys. 25.1% strongly agree and 43.4% agree that toilets, washrooms and class rooms are always properly cleaned and maintained. 27.7% strongly agree and 50.6% agree that clean drinking water is available in college premises. 26% of students strongly agree and 54% agree that college campus is equipped with adequate power supply. 21.7% strongly agree and 48.3% agree with the fact that all grievances/ problems are attended well in time. 17.4% strongly agree and 52.6% agree that functioning of placement cell of college is satisfactory. 19.1% strongly agree and 51.4% agree that college takes interest in strengthening its ties with industries, professional bodies, etc. 27.1% strongly agree and 53.7% agree that overall teaching and mentoring process of college is excellent. 32% strongly agree and 51.4% agree that overall safety/security in college campus is

satisfactory. 30.6% strongly agree and 54% agree that overall discipline in college is satisfactory. 27.4% strongly agree and 50.9% agree that college staff always maintains cordial relations with students. 22.9% strongly agree and 53.4% agree that college has effective communication system. 23.7% of students strongly agree and 55.1% agree that overall facilities provided by college are satisfactory.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' SATISFACTION SURVEY

ANALYSIS REPORT

ACADEMIC YEAR: 2021-22

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2021-22, students were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

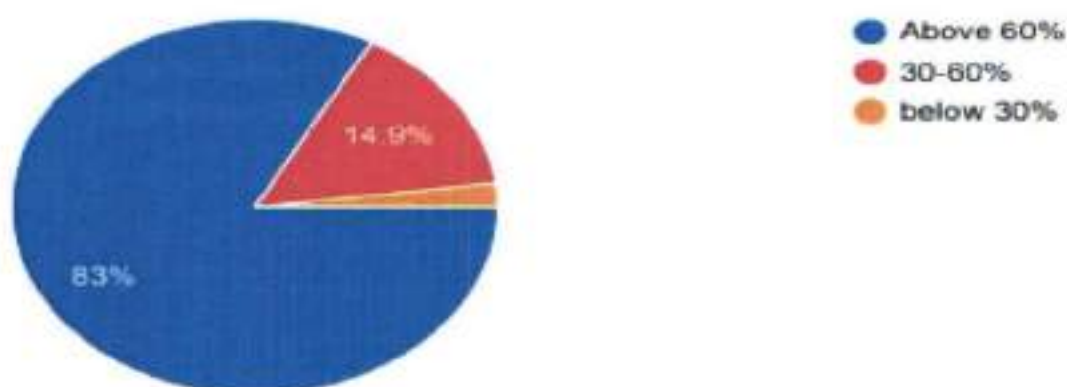
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

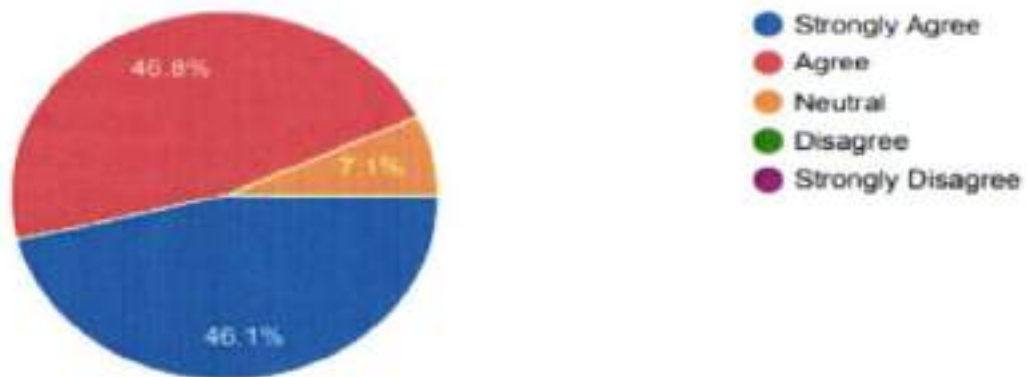
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

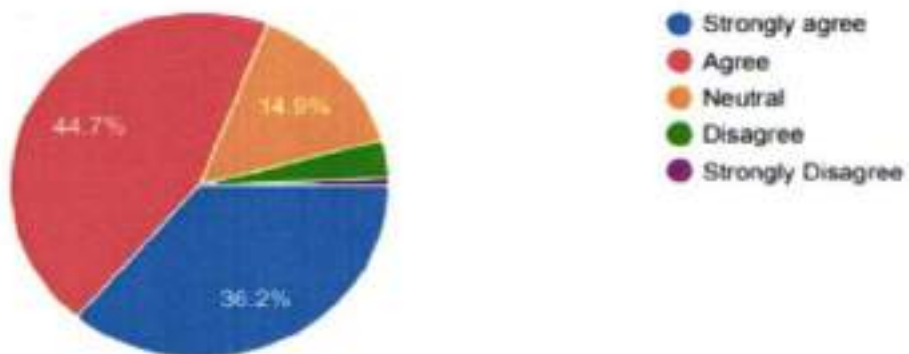
Q1. My Attendance for A.Y. 2021-22 is



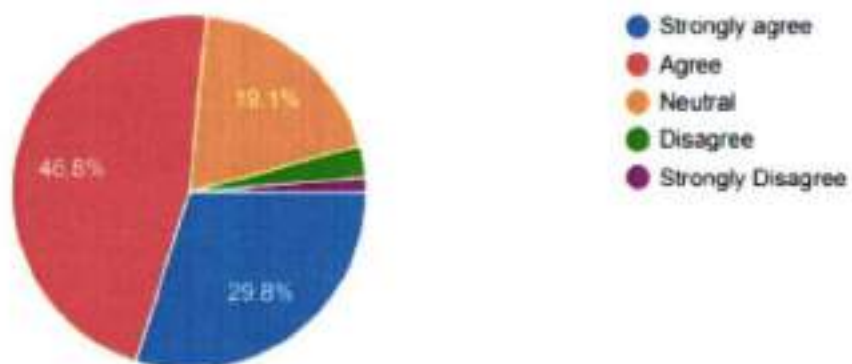
Q2. The college library staff is very co-operative and helpful?



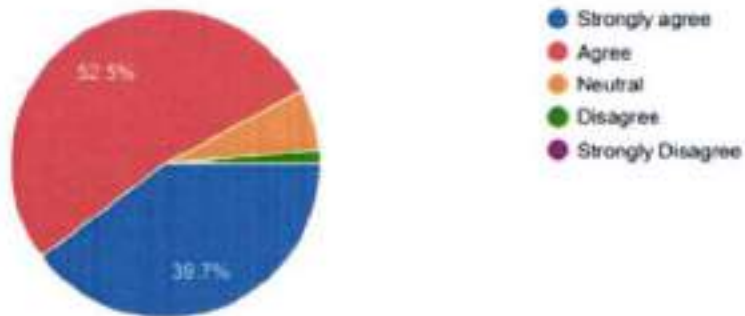
Q3. Online resources are available and accessible in the library?



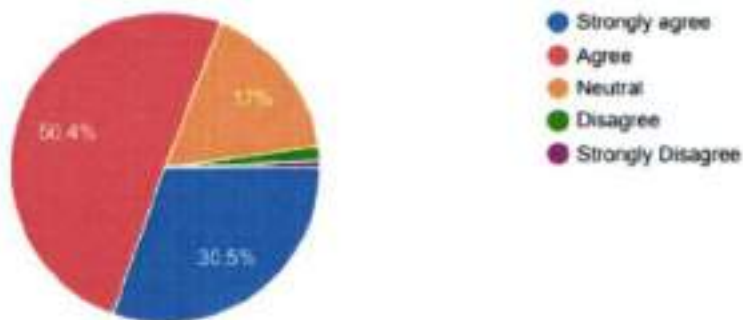
Q4. Internet facility provided in the library is satisfactory?



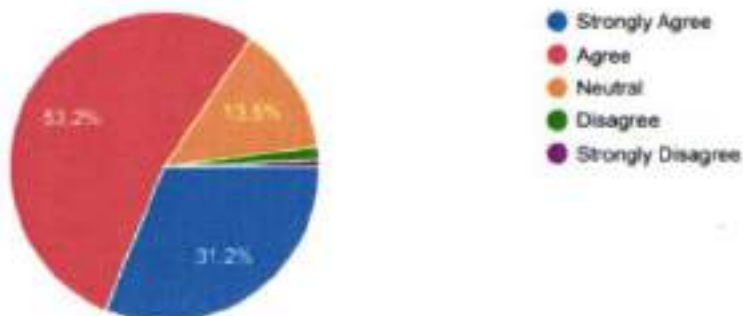
Q5. All the prescribed books, reading material pertaining to our courses are available in the library?



Q6. All the equipment's required for our courses are available in the laboratory?



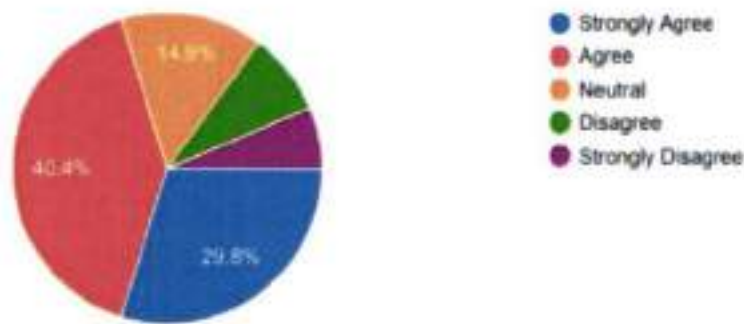
Q7. All the equipment's required for our courses are in good condition in the laboratory?



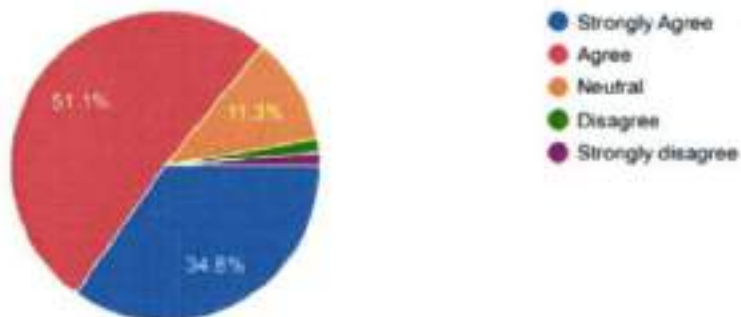
Q8. Separate common rooms are available for girls and boys?



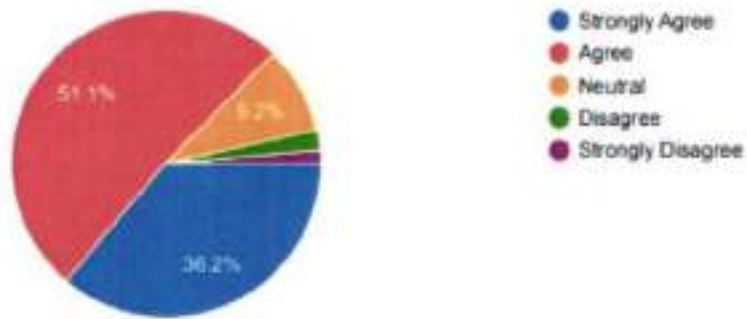
Q9. Toilets, washrooms and class rooms are always properly cleaned and maintained?



Q10. Clean drinking water is available in the college premises?



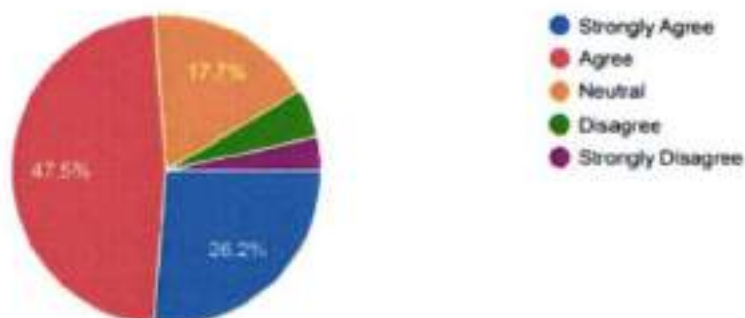
Q11. The college campus is equipped with adequate power supply?



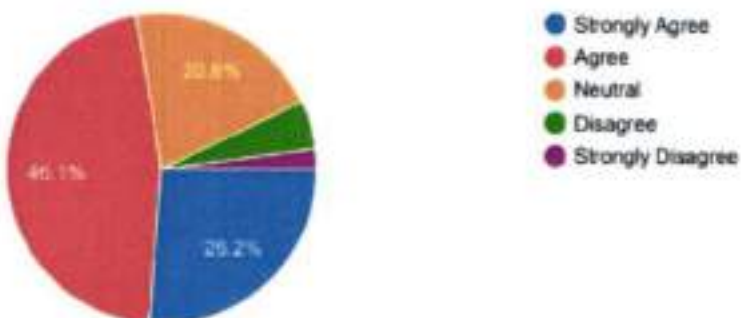
Q12. All your grievances / problems are attended well in time?



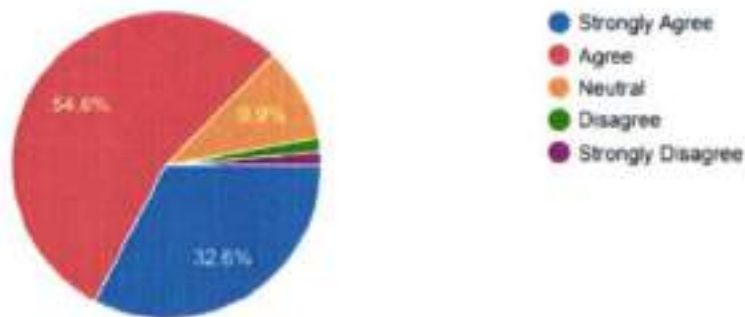
Q13. The functioning of the placement cell of the college is satisfactory?



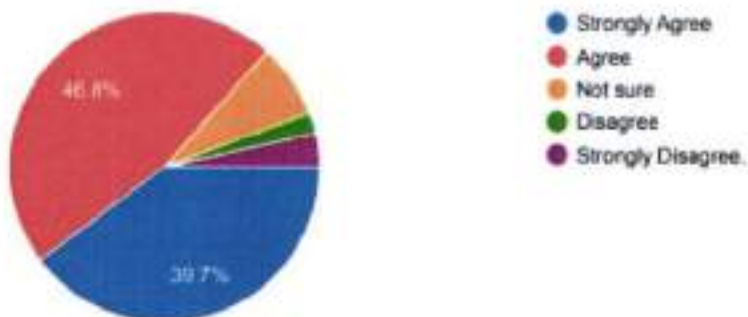
Q14. The college takes interest in strengthening its ties with industries, professional bodies etc?



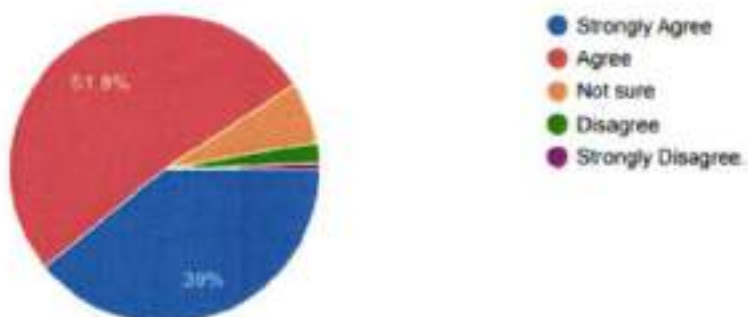
Q15. The overall teaching and mentoring process of the college is excellent?



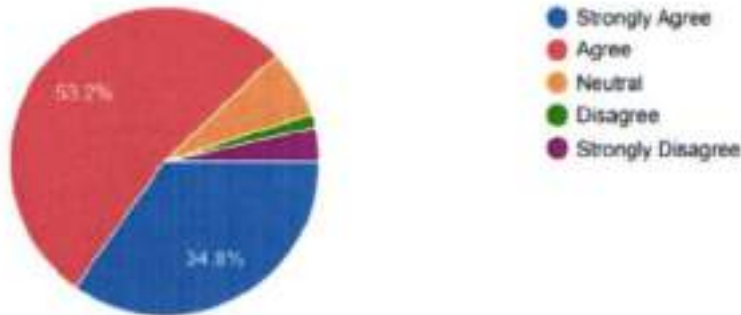
Q16. The overall security / safety in the college campus is satisfactory?



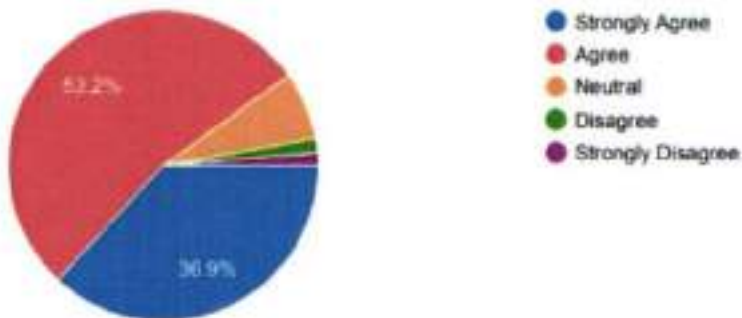
Q17. The overall discipline in the college is satisfactory?



Q18. The college staffs always maintain cordial relations with the students?



Q19. The College has effective communication system?



Q20. The overall facilities provided by the college are satisfactory?



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Nashik-5



Principal
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STUDENTS' SATISFACTION SURVEY
ANALYSIS REPORT
ACADEMIC YEAR: 2022-23

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2022-23, students were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

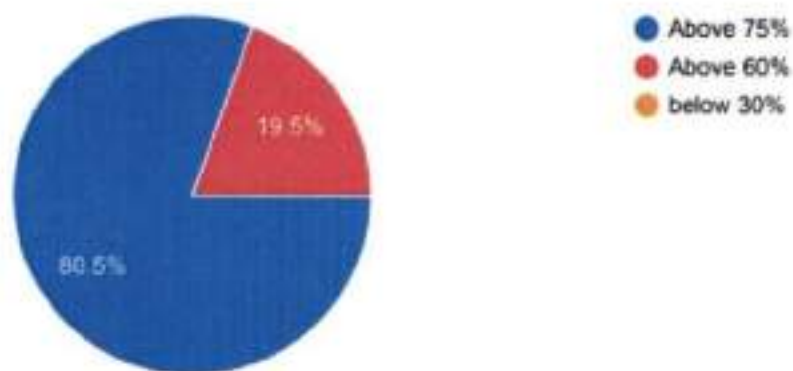
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

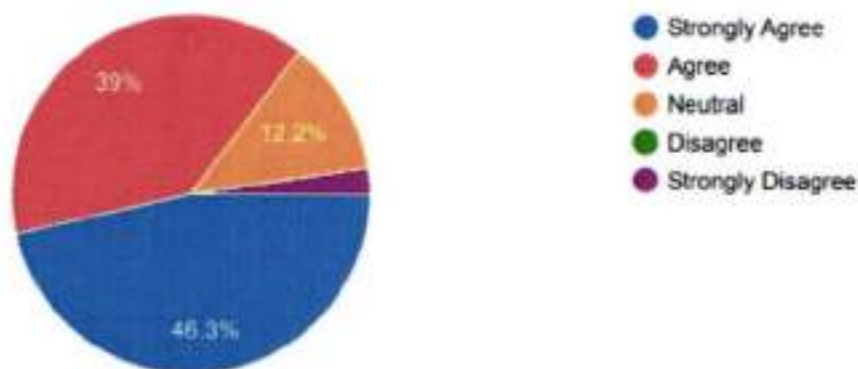
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

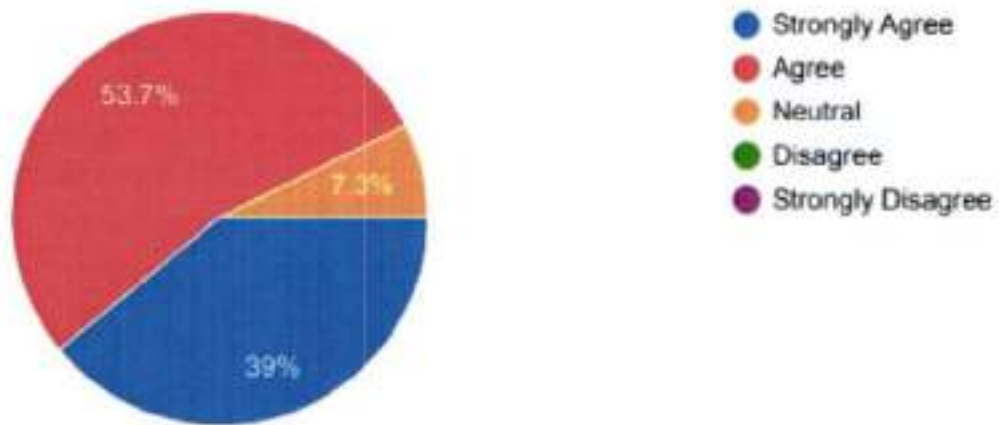
Q1. My Attendance for A.Y.2022-23 was



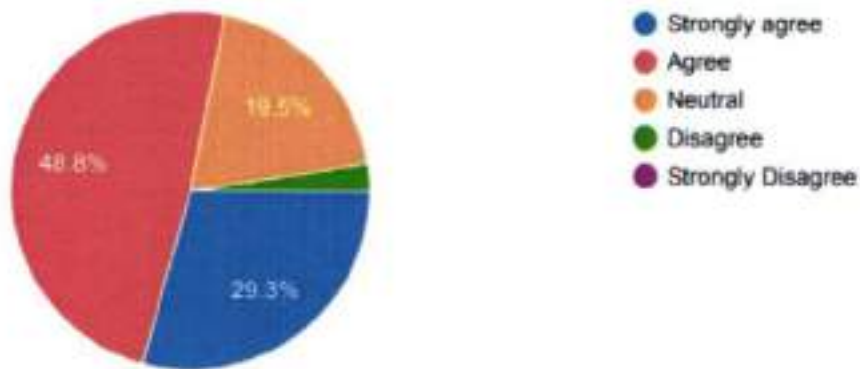
Q2. The college office staffs are very co-operative and helpful?



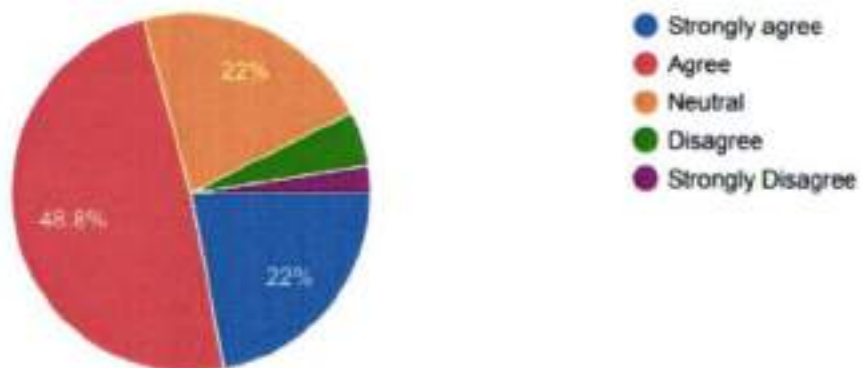
Q3. The college library staffs are very co-operative and helpful?



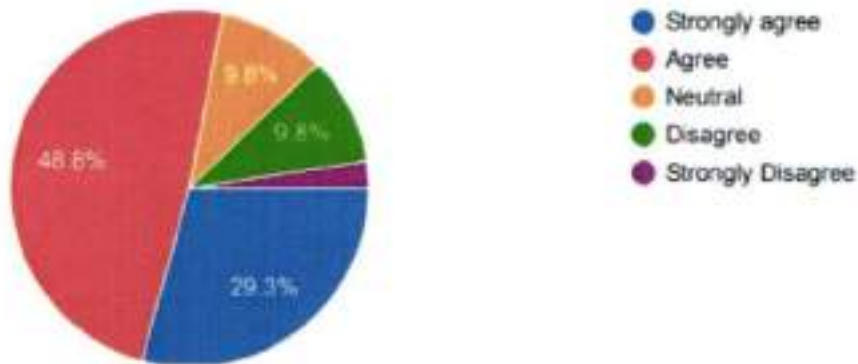
Q4. Online resources are available and accessible in the library?



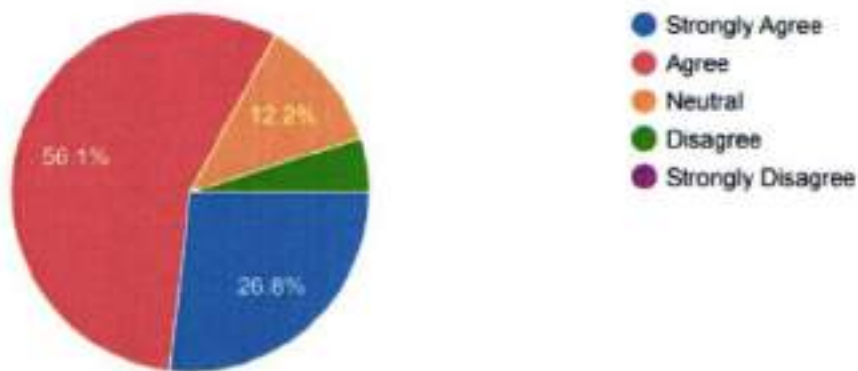
Q5. Internet facility provided in the library is satisfactory?



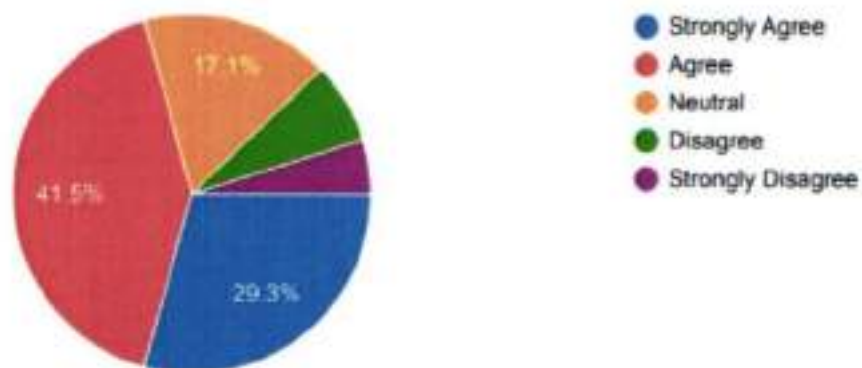
Q6. All the prescribed books, reading material pertaining to our courses are available in the library?



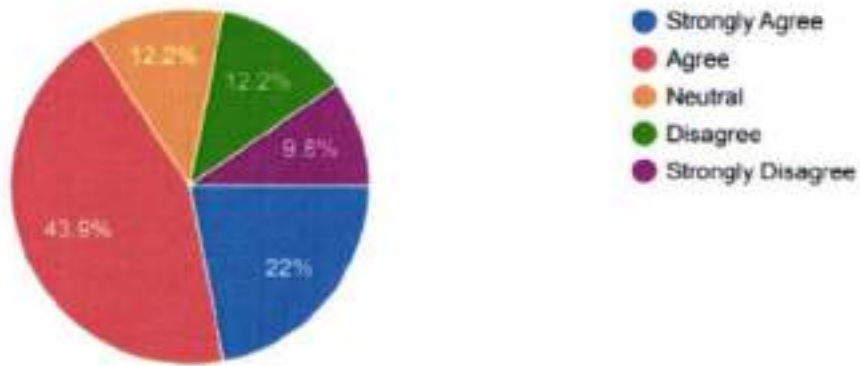
Q7. All the equipment required for our courses are available in the laboratory?



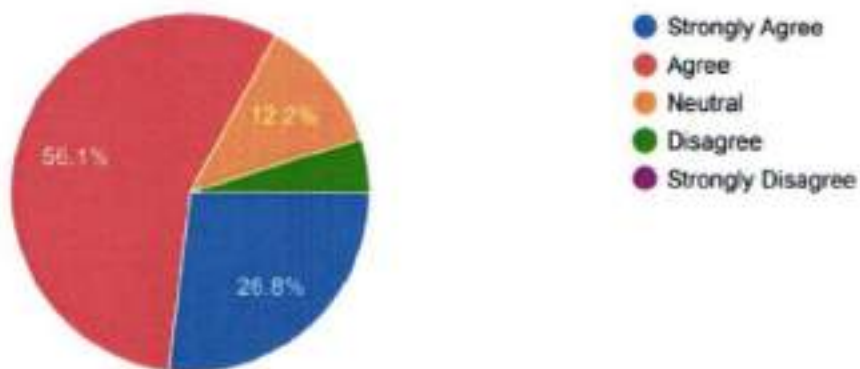
Q8. Separate common rooms are available for girls and boys?



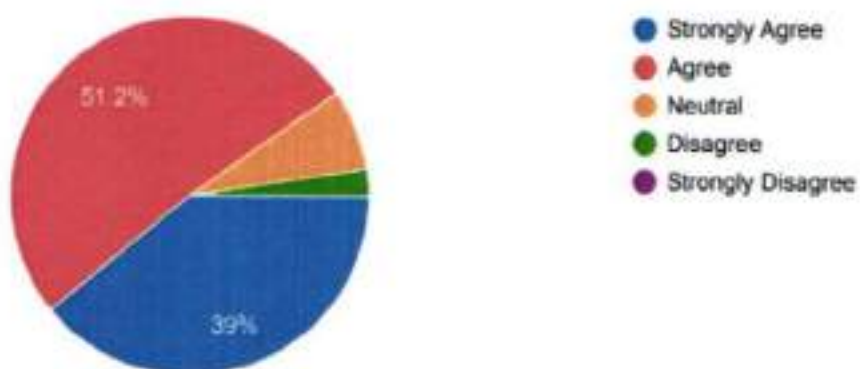
Q9. Toilets, washrooms and class rooms are always properly cleaned and maintained?



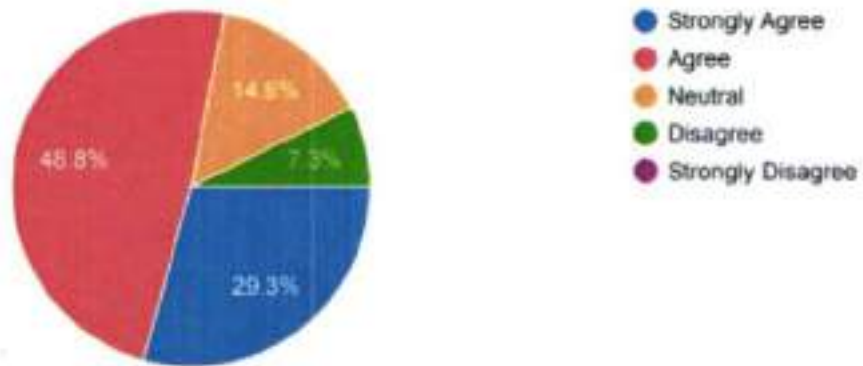
Q10. Clean drinking water is available in the college premises?



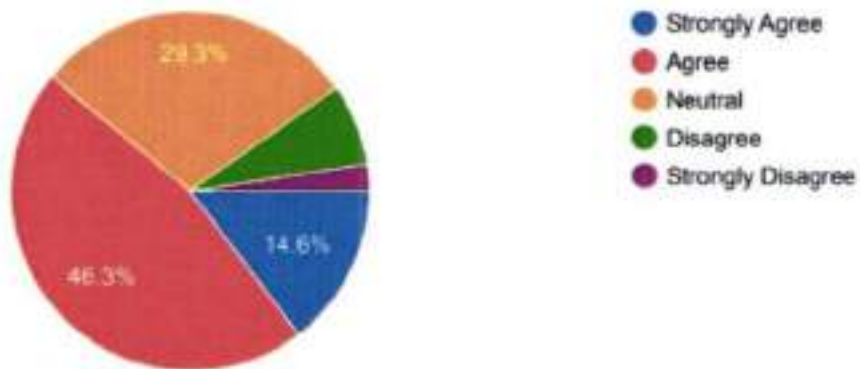
Q11. The college campus is equipped with adequate power supply?



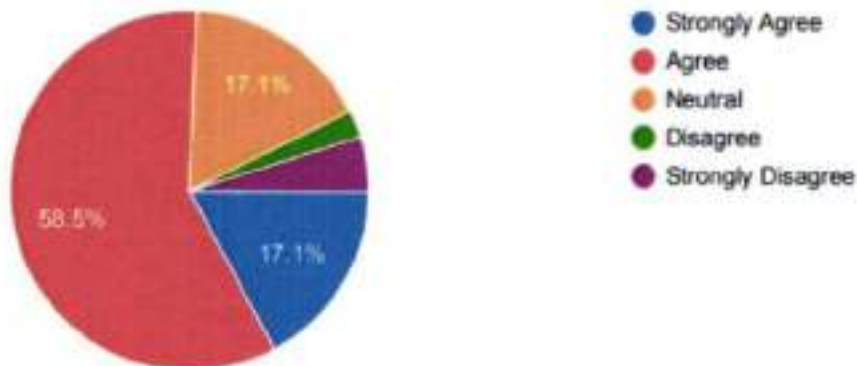
Q12. All your grievances / problems are attended well in time?



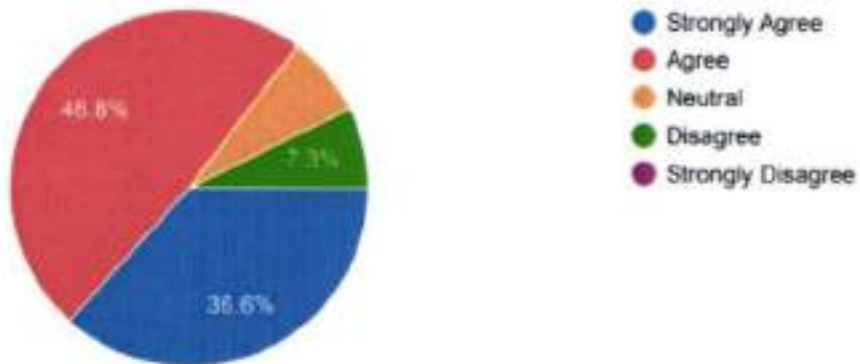
Q13. The functioning of the placement cell of the college is satisfactory?



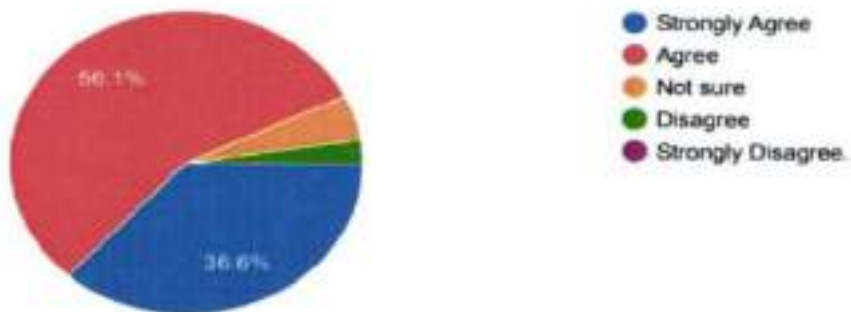
Q14. The college takes interest in strengthening its ties with industries, professional bodies etc?



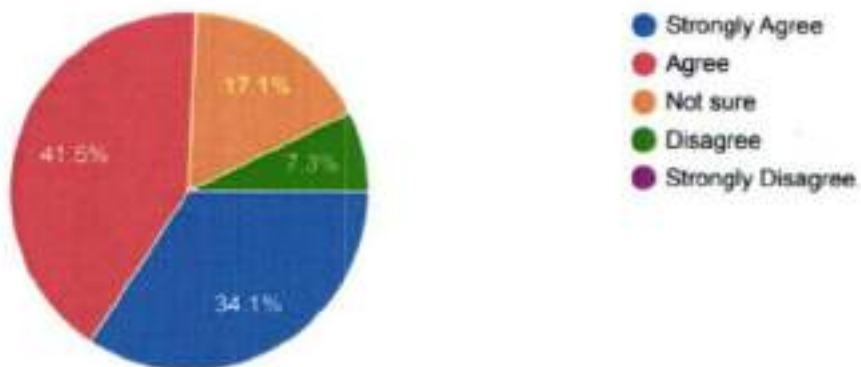
Q15. The overall teaching and mentoring process of the college is excellent?



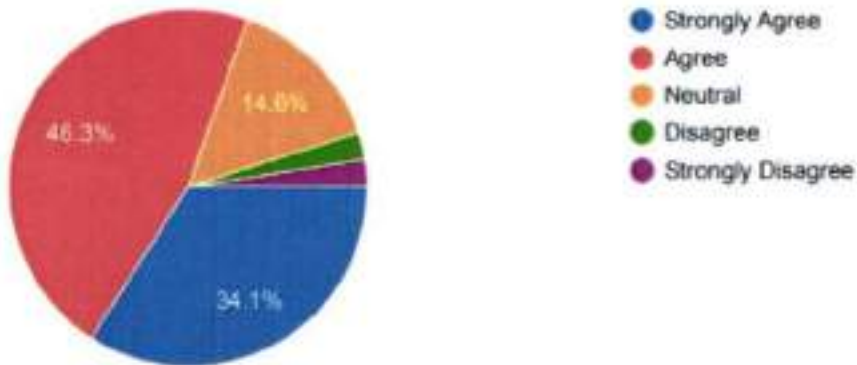
Q16. The overall security / safety in the college campus is satisfactory?



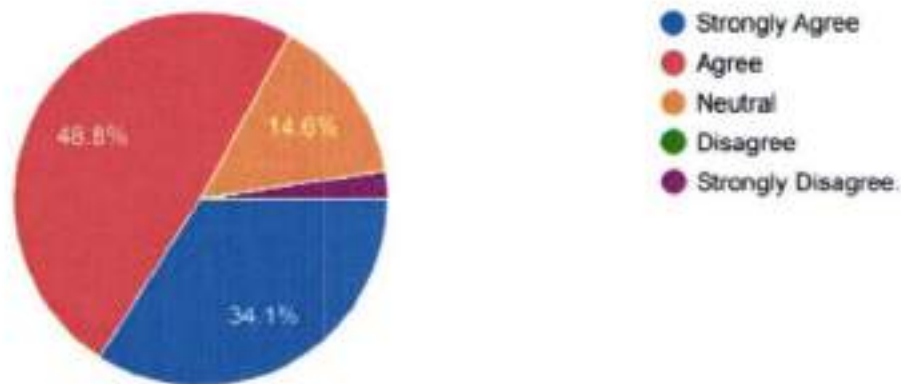
Q17. The overall discipline in the college is satisfactory?



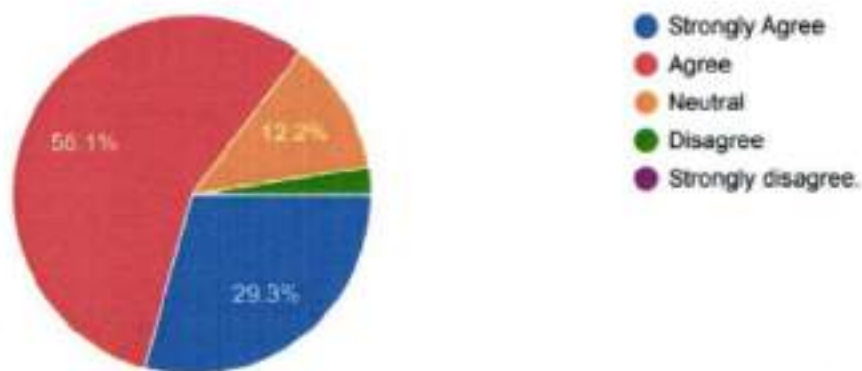
Q18. The college staffs always maintain cordial relations with the students?



Q19. The College has effective communication system?



Q20. The overall facilities provided by the college are satisfactory?




IQAC Coordinator
Bhonsala Military College,
Nashik-5


Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM ANALYSIS REPORT

ACADEMIC YEAR: 2018-19

Introduction and Objectives:

Central Hindu Military Education society's Bhonasala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2018-19 students were asked to fill a feedback form provided by the college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

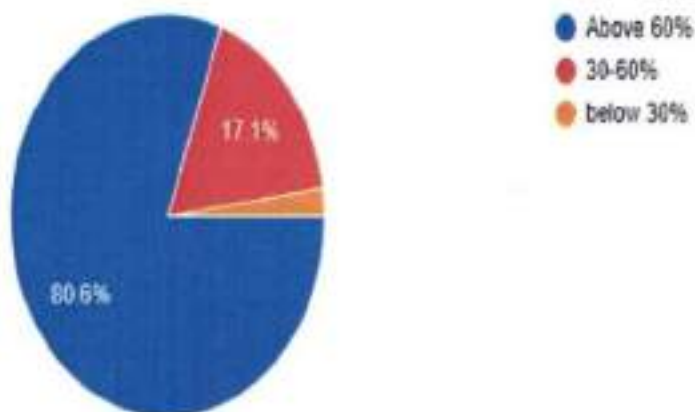
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

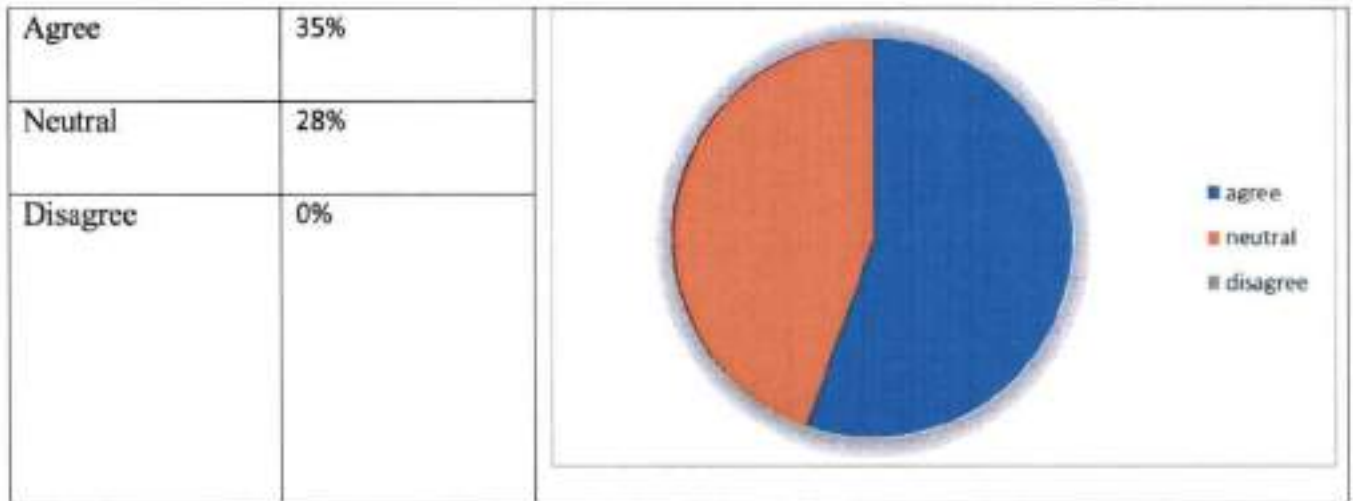
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

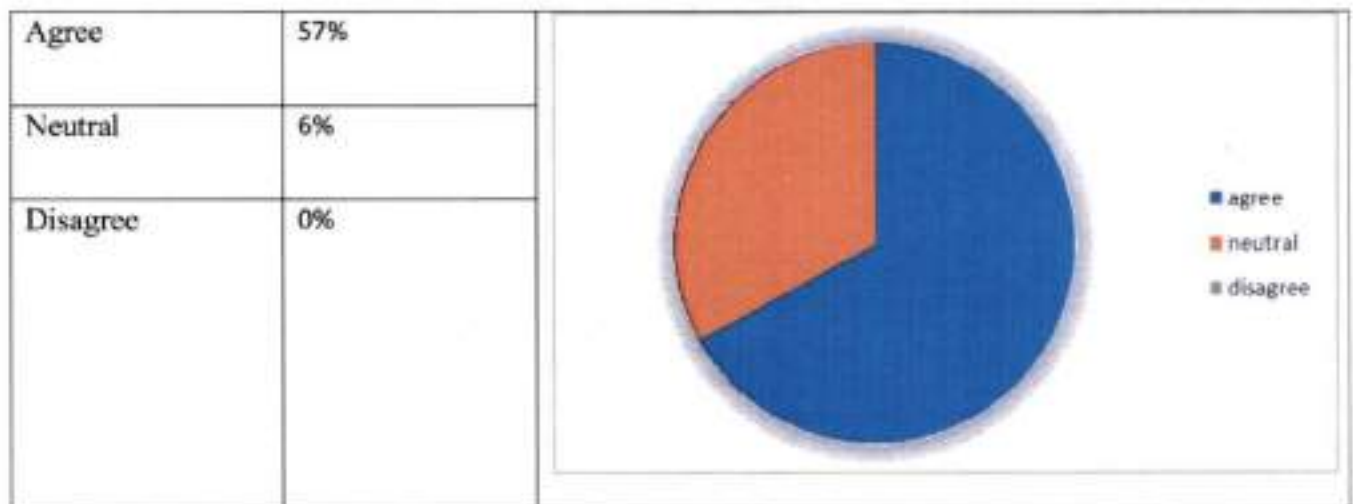
I. My Attendance for A.Y. 2018-19 is



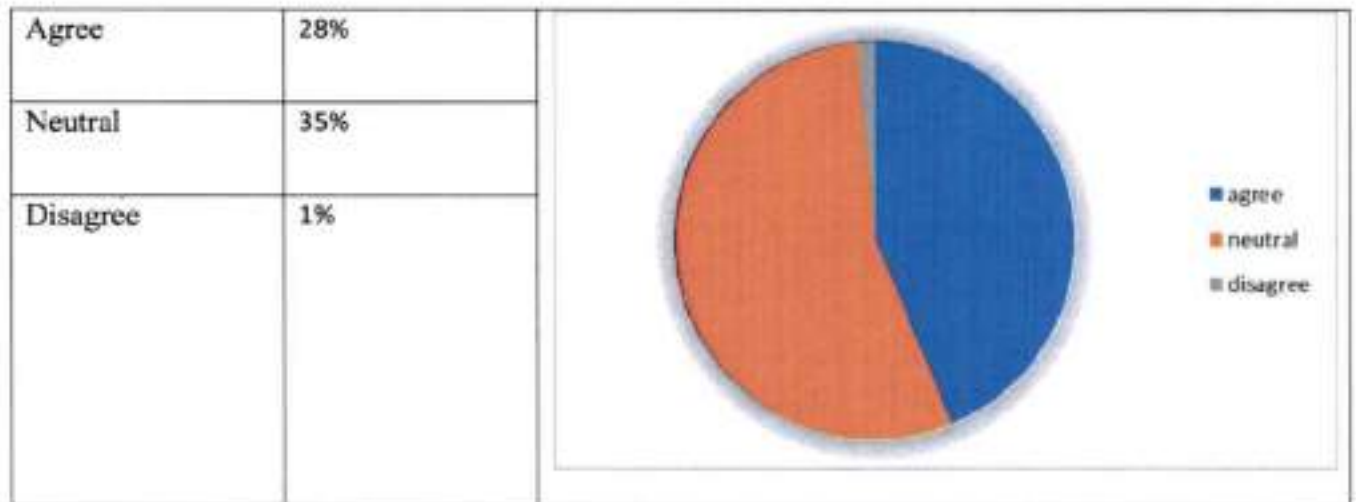
2. Curriculum design is suitable for meeting the overall development of students.



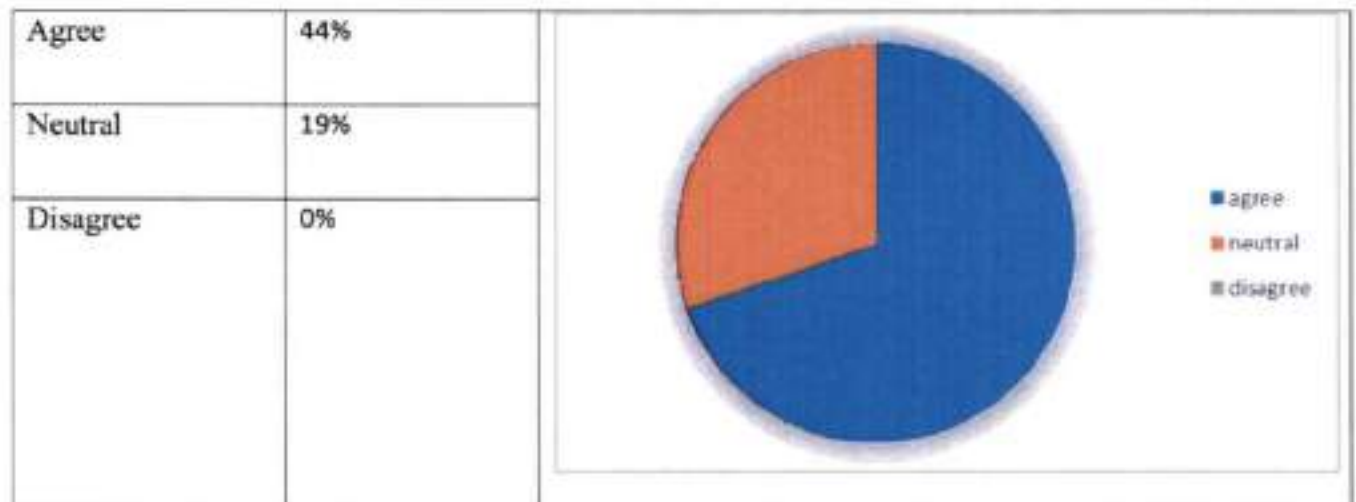
3. Curriculum develops the global competence of students.



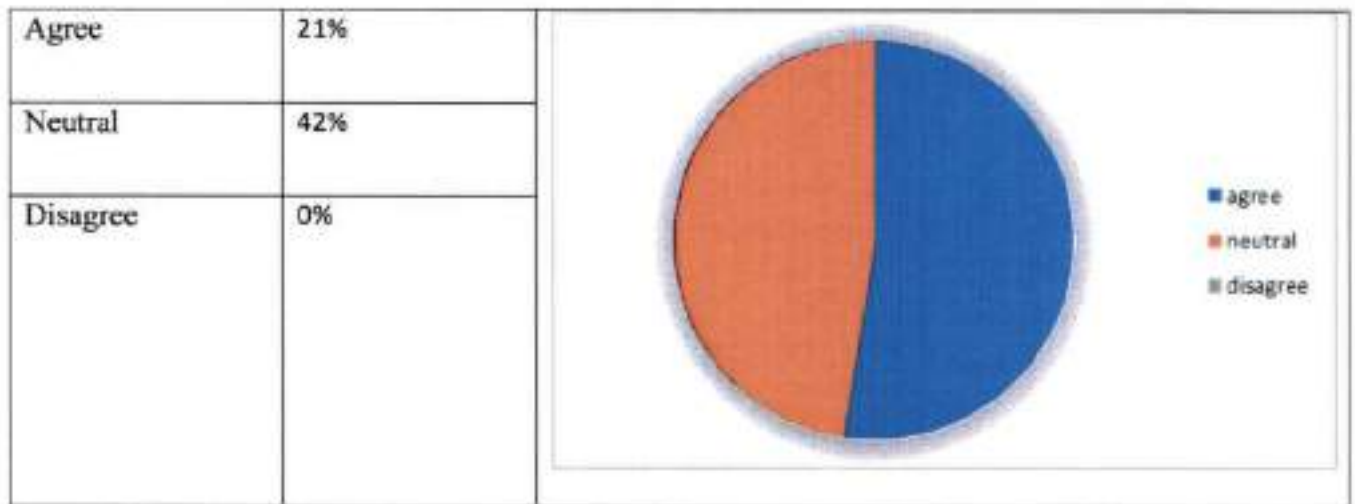
4. Curriculum is suitable for employability in present scenario.



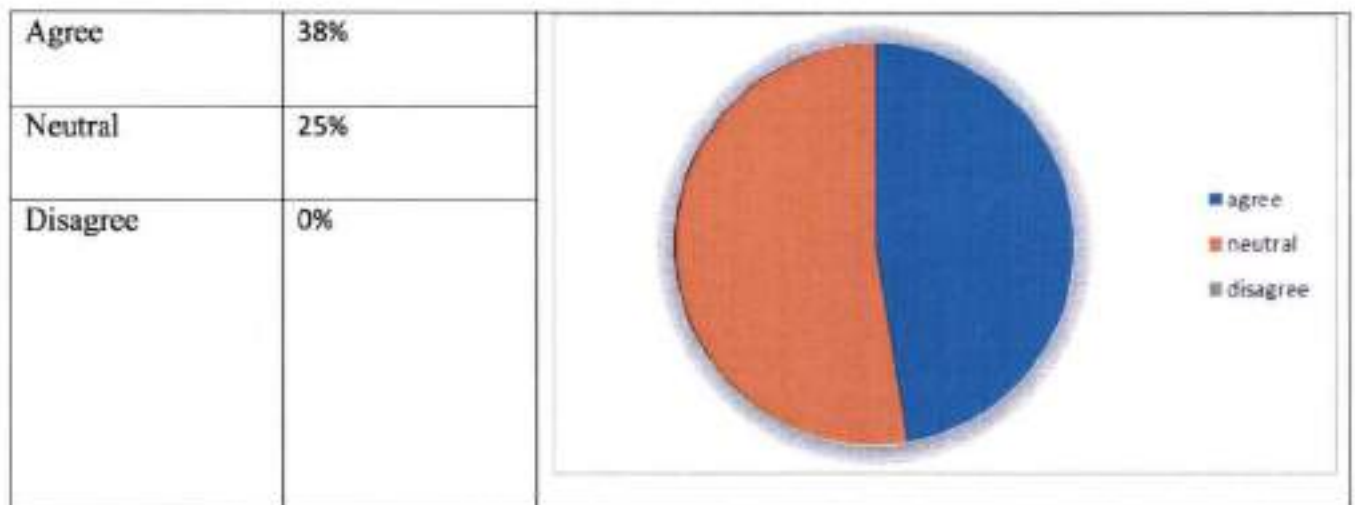
5. Curriculum design is value based.



6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of students. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2019-20 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

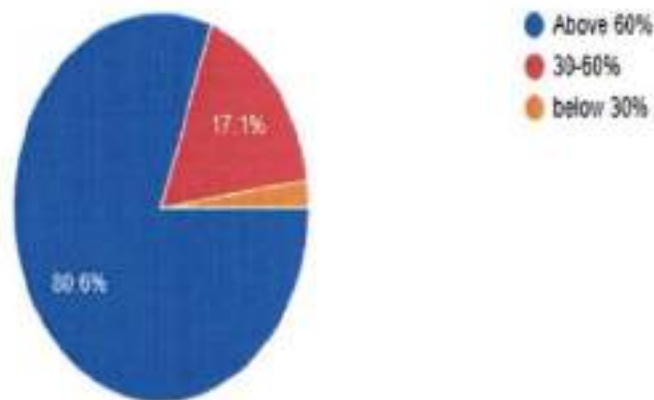
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

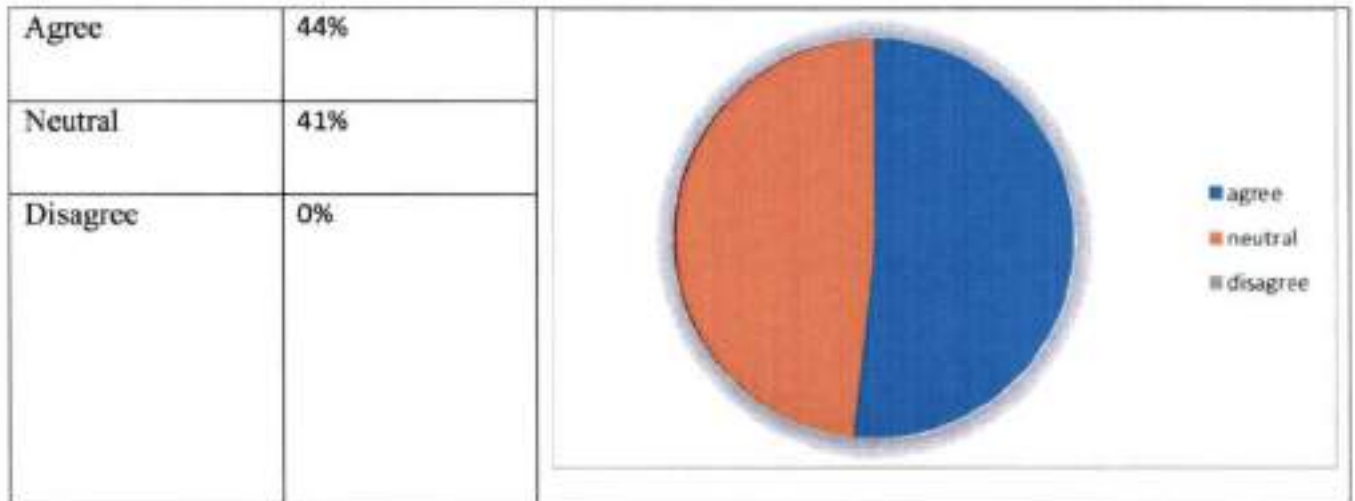
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

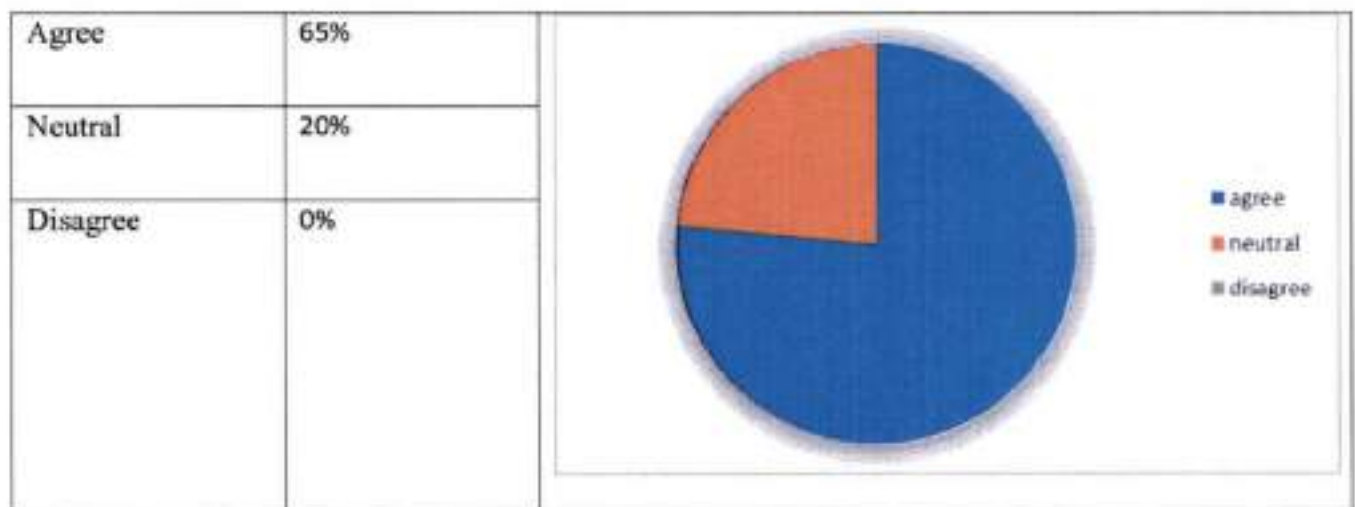
1. My Attendance for A.Y. 2019-2020 is



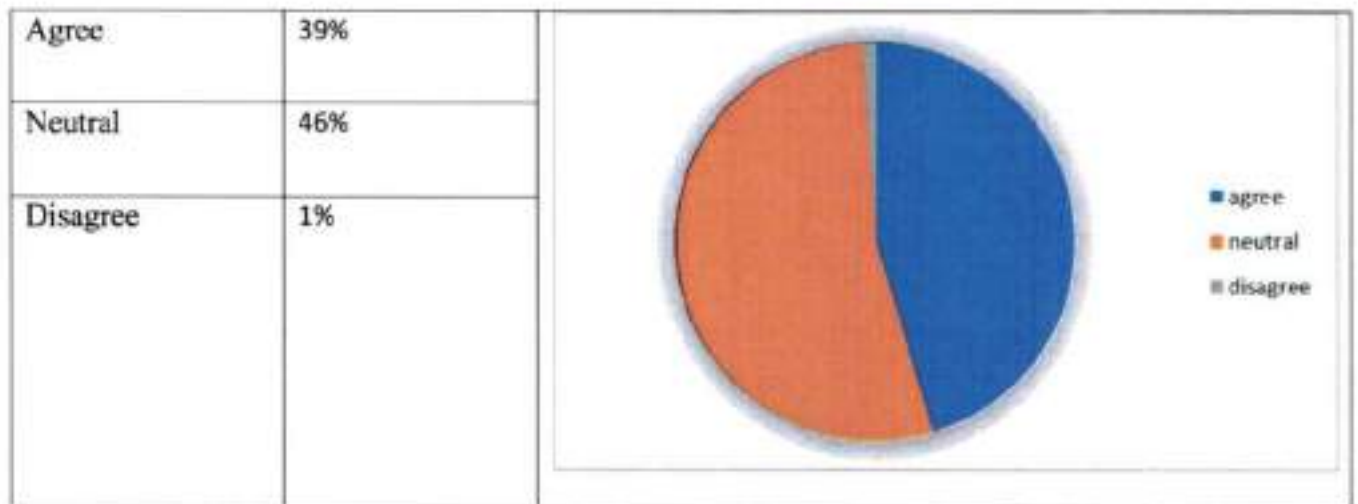
2. Curriculum design is suitable for meeting the overall development of students.



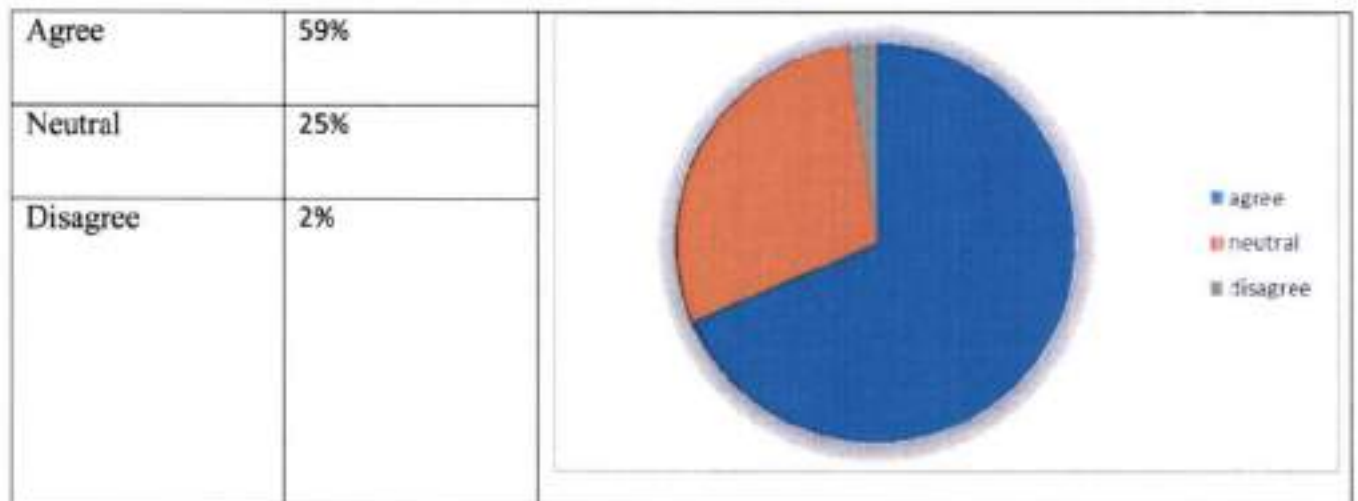
3. Curriculum develops the global competence of students.



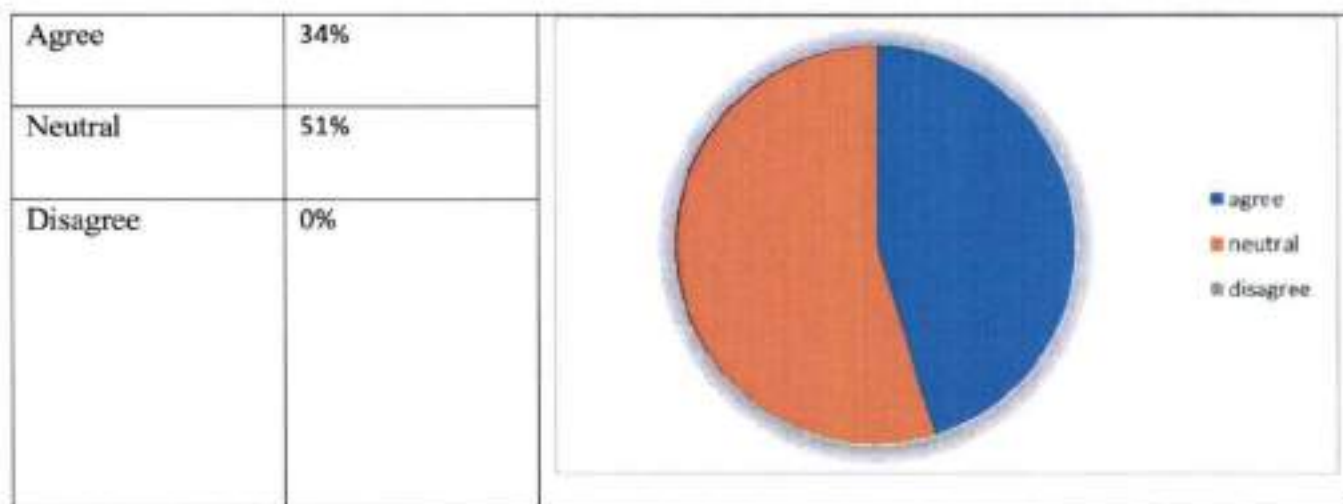
4. Curriculum is suitable for employability in present scenario.



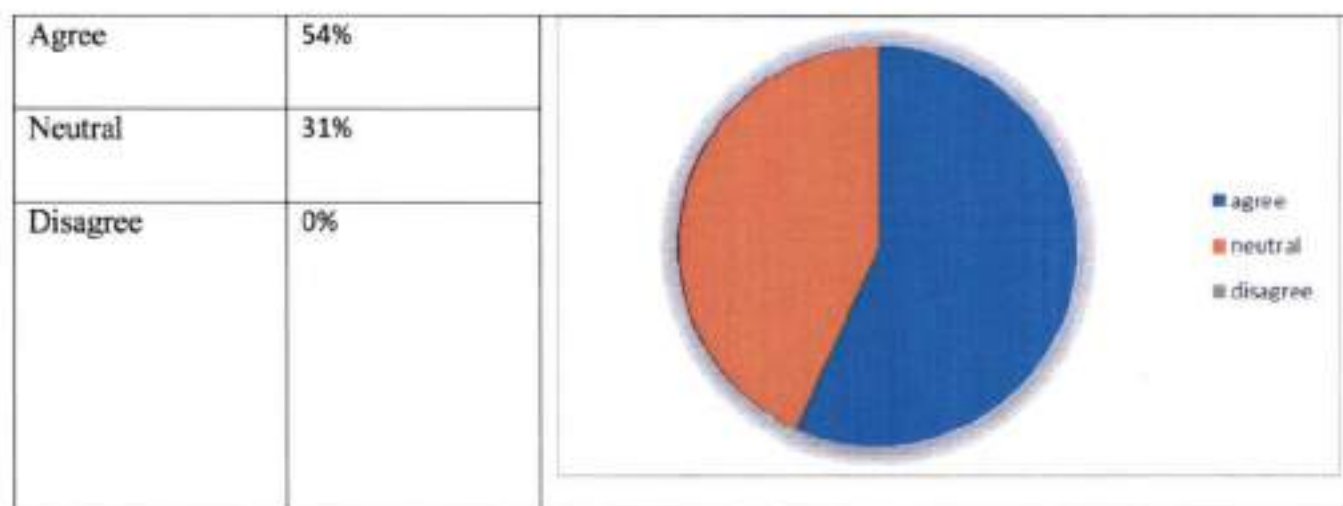
5. Curriculum design is value based.



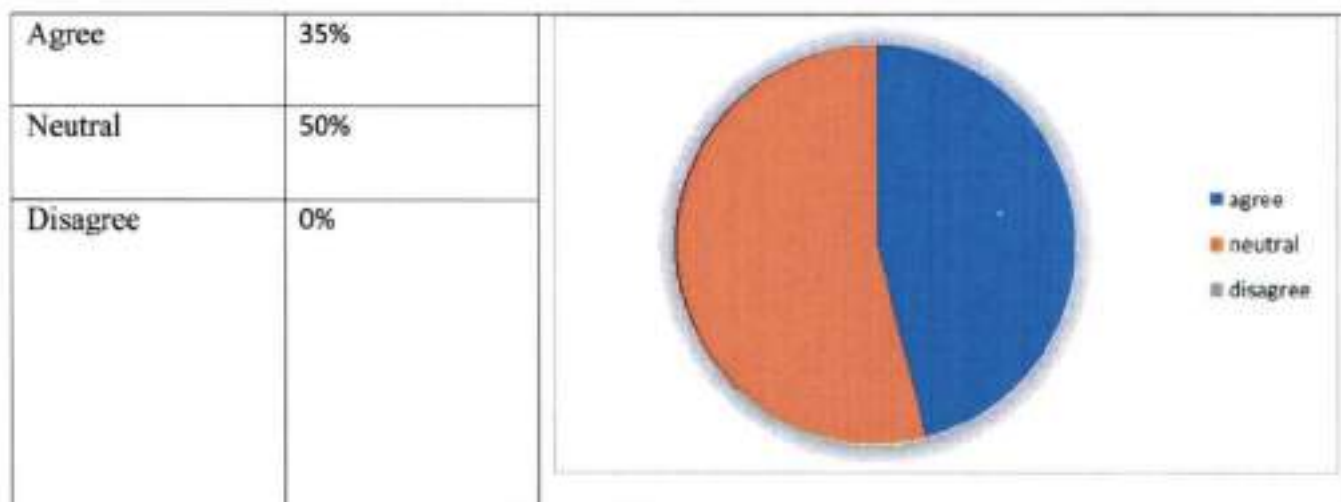
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 44% agree that curriculum design is suitable for meeting the overall development of students. 65% agree that curriculum develops the global competence of students. 39% agree that curriculum is suitable for employability in present scenario. 25% agree that curriculum design is value based. 34 % agree that curriculum is based on Regional/National needs. 54% agree that he action plans for effective implementation of the curriculum are very satisfactory. 35% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2020-21

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2020-21 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

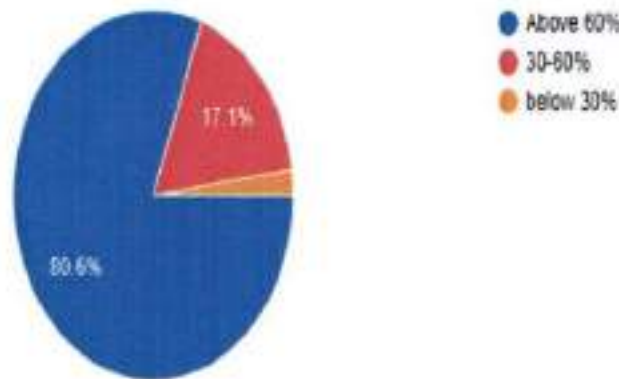
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

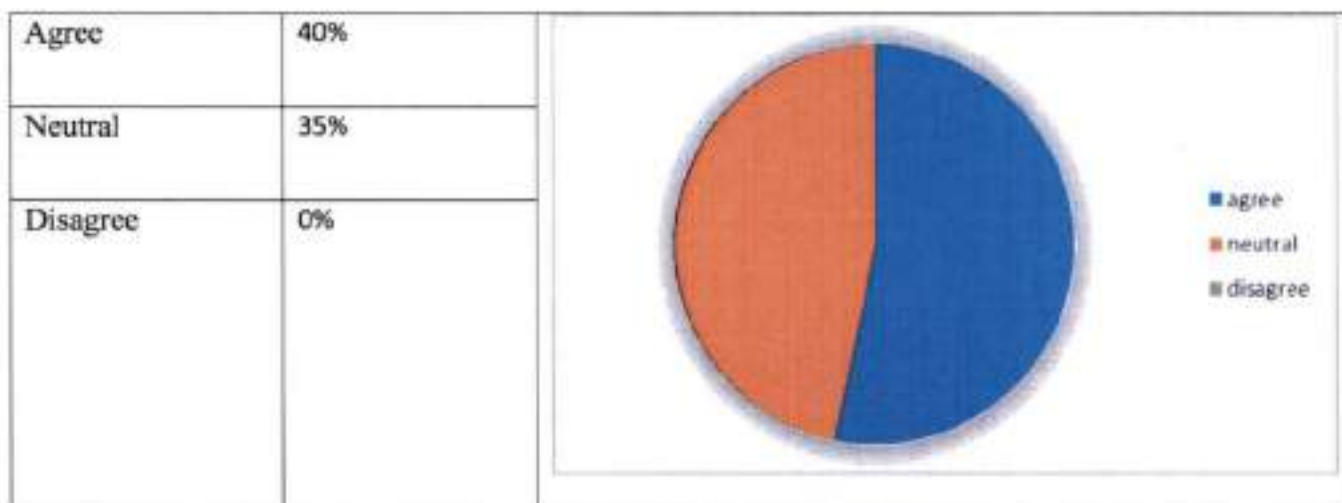
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

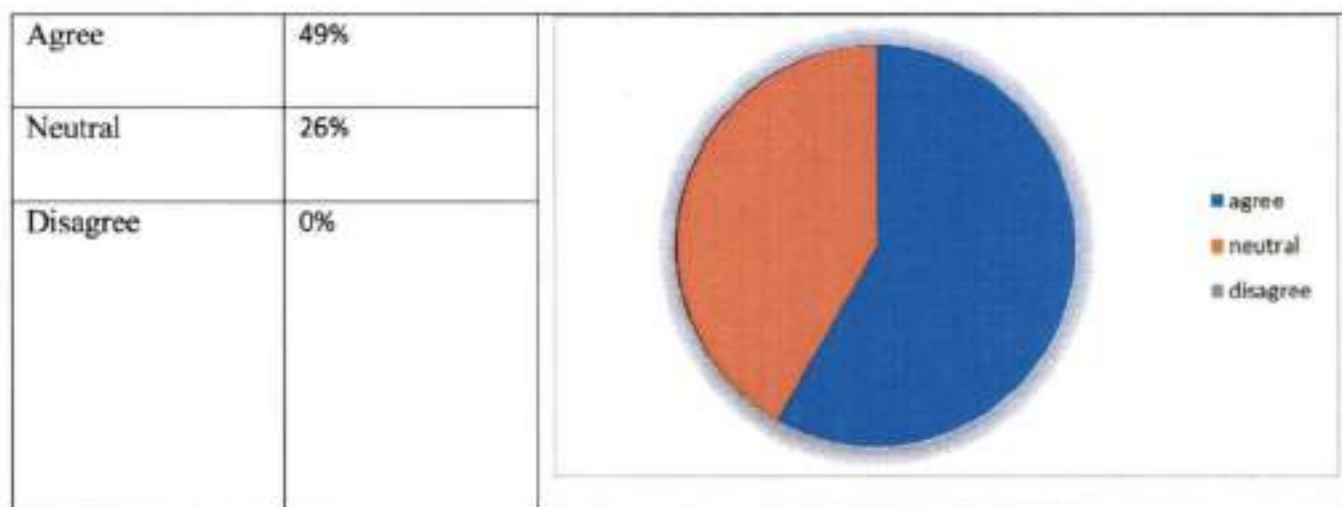
1. My Attendance for A.Y. 2020-2021 is



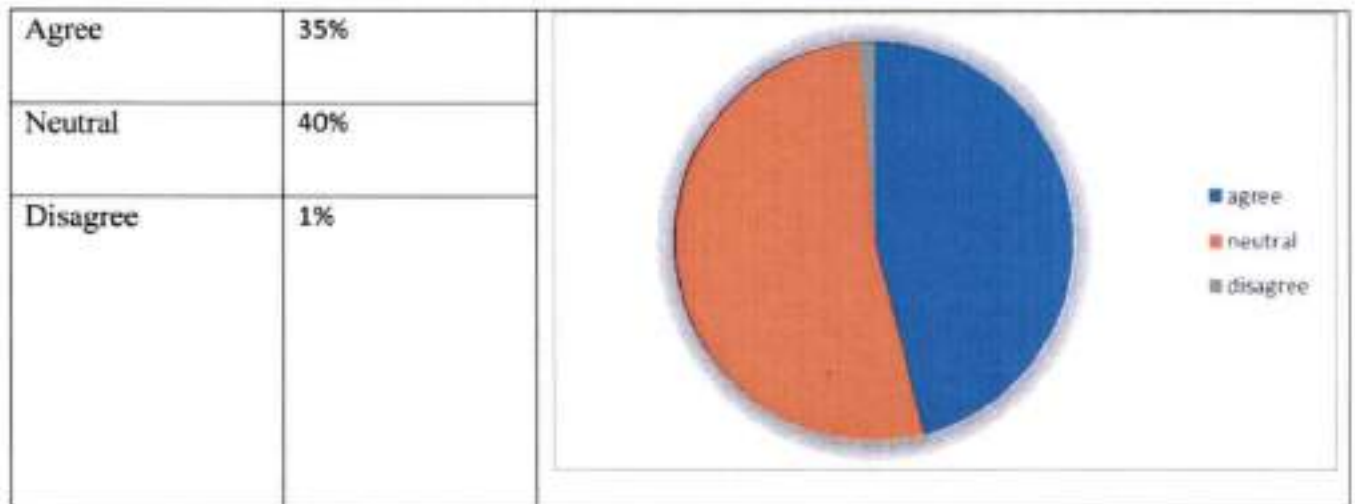
2. Curriculum design is suitable for meeting the overall development of students.



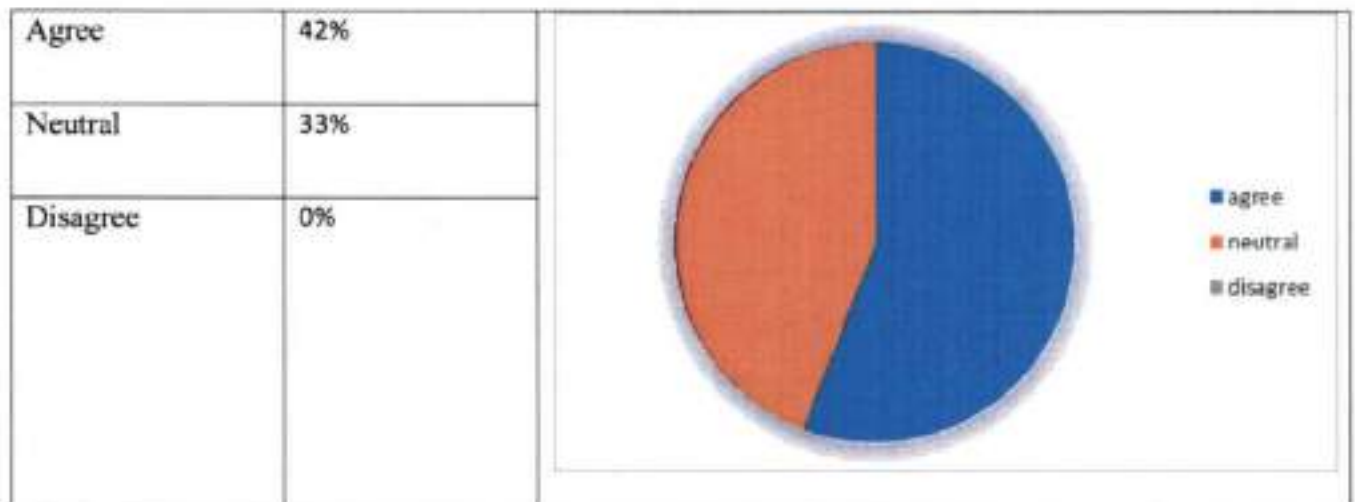
3. Curriculum develops the global competence of students.



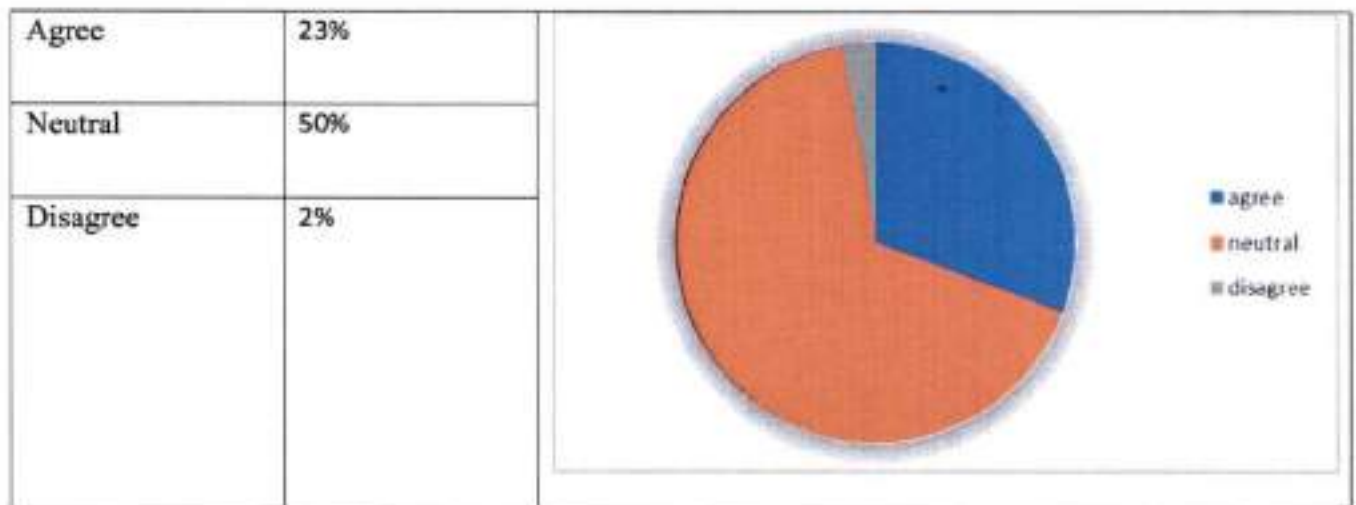
4. Curriculum is suitable for employability in present scenario.



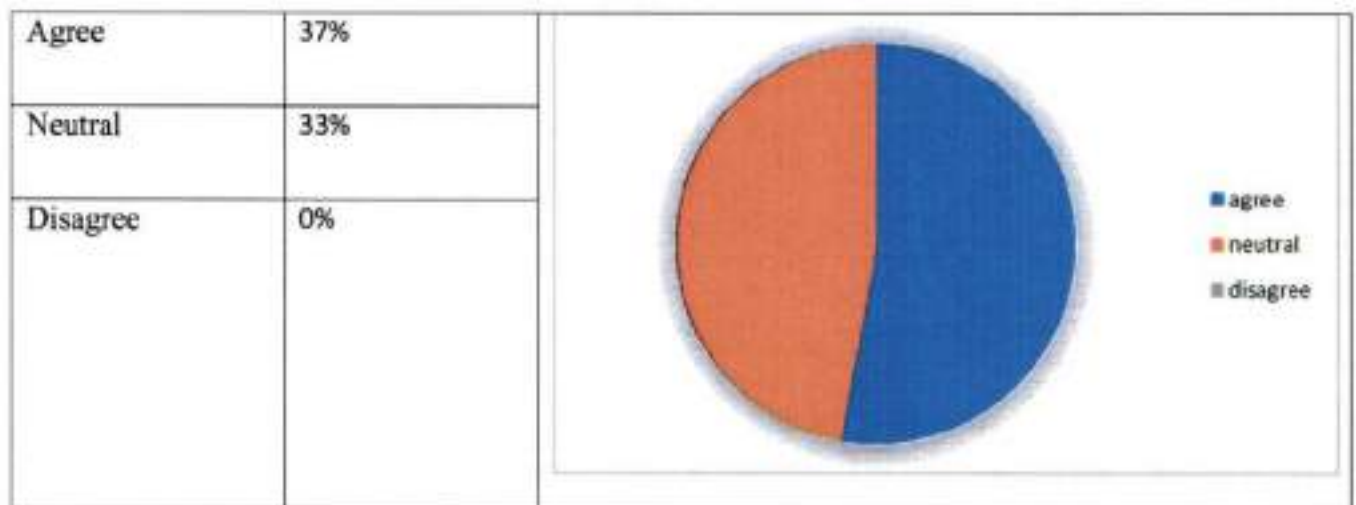
5. Curriculum design is value based.



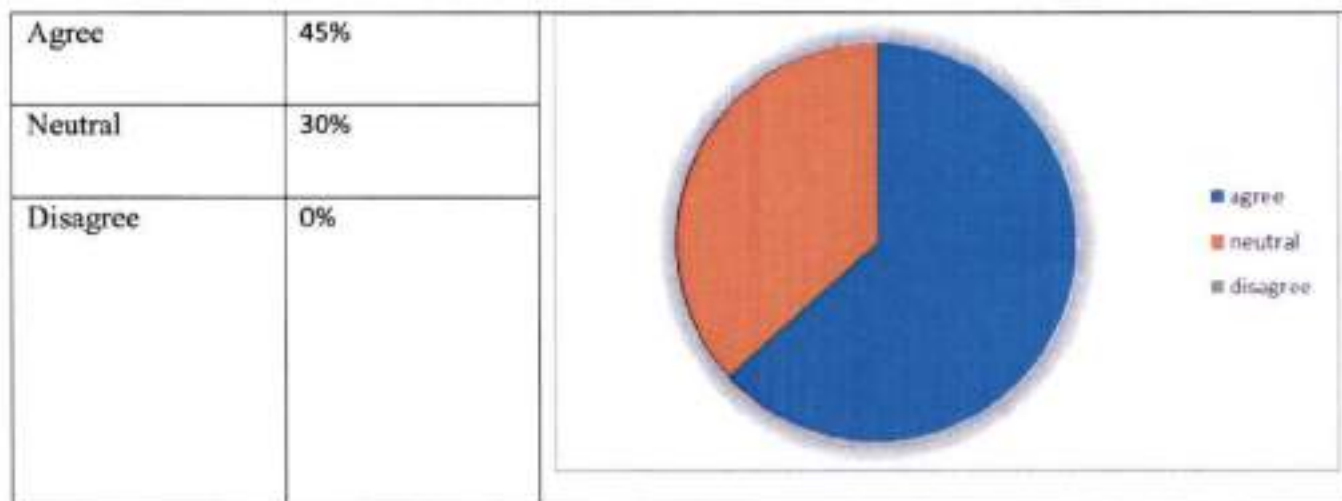
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 49% agree that curriculum develops the global competence of students. 35% agree that curriculum is suitable for employability in present scenario. 42% agree that curriculum design is value based. 23 % agree that curriculum is based on Regional/National needs. 37% agree that the action plans for effective implementation of the curriculum are very satisfactory. 45% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2021-22

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2021-22 students were asked to fill a feedback form provided by the college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

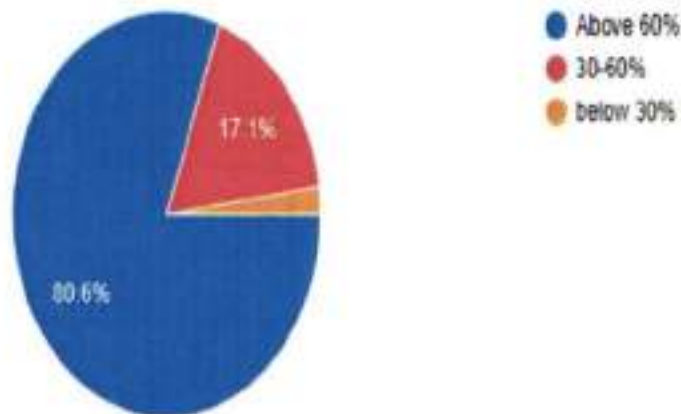
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

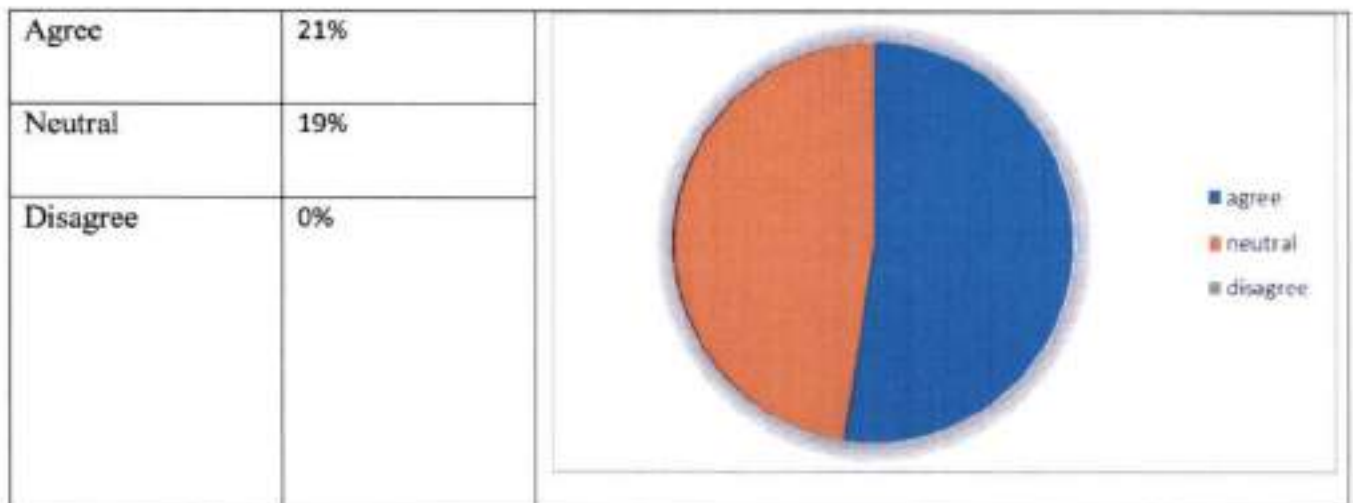
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

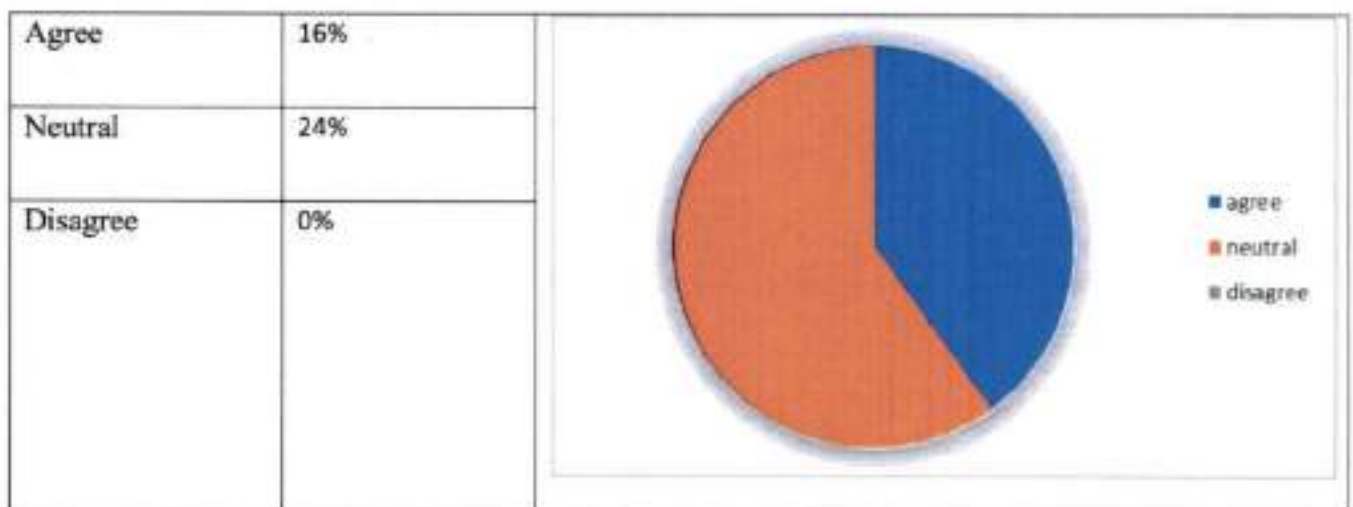
1. My Attendance for A.Y. 2021-2022 is



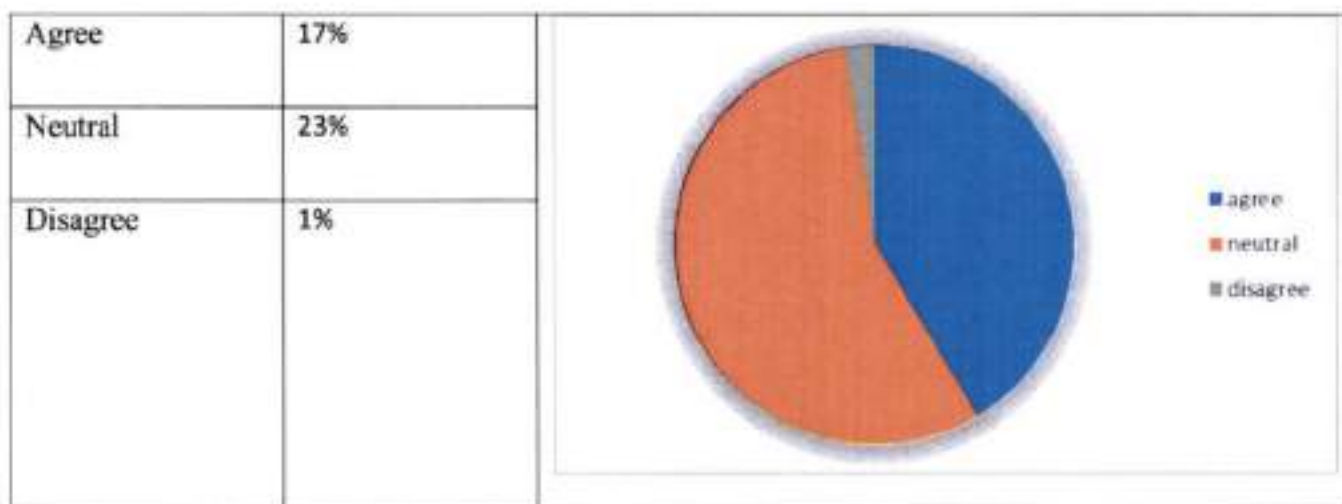
2. Curriculum design is suitable for meeting the overall development of students.



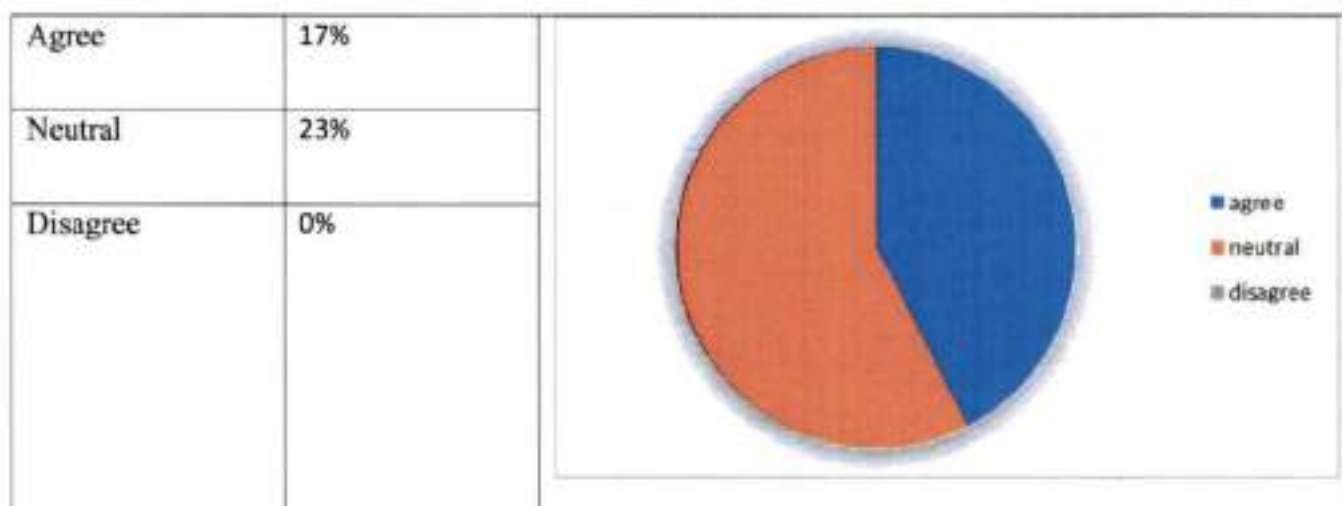
3. Curriculum develops the global competence of students.



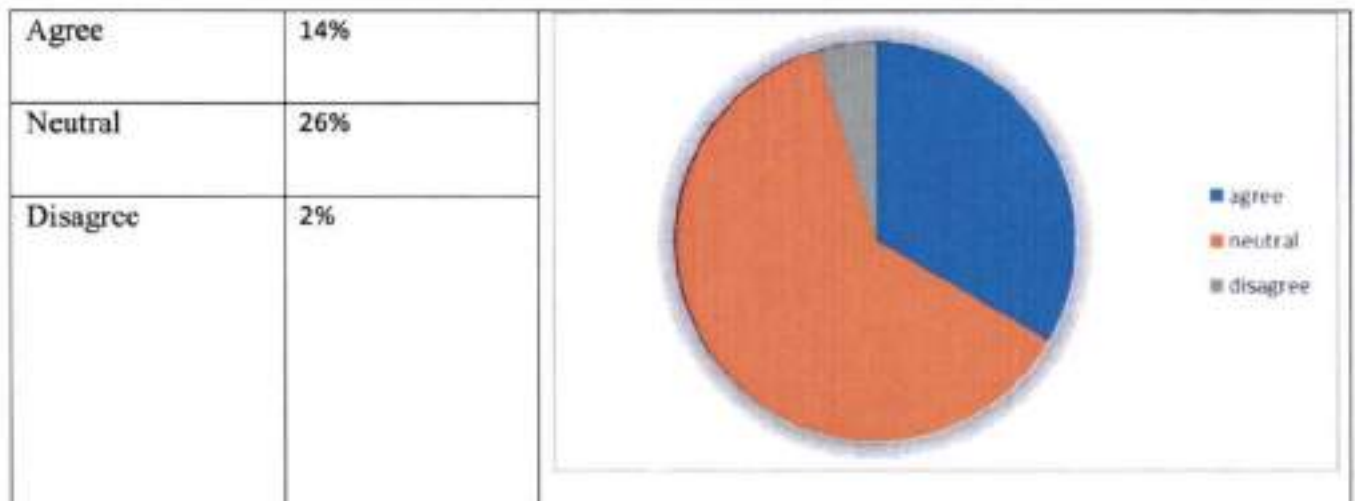
4. Curriculum is suitable for employability in present scenario.



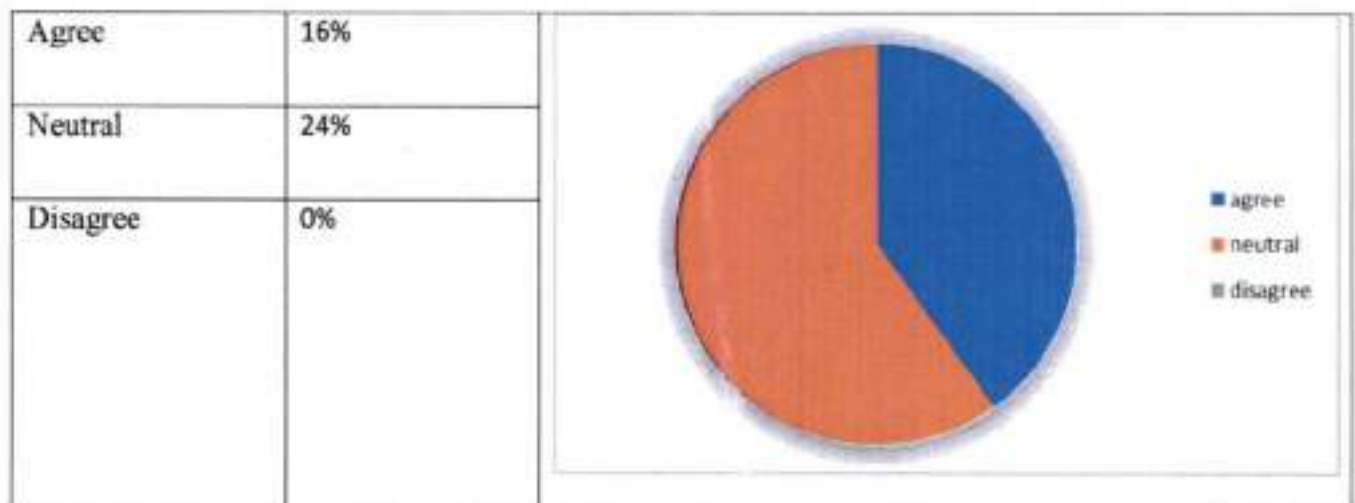
5. Curriculum design is value based.



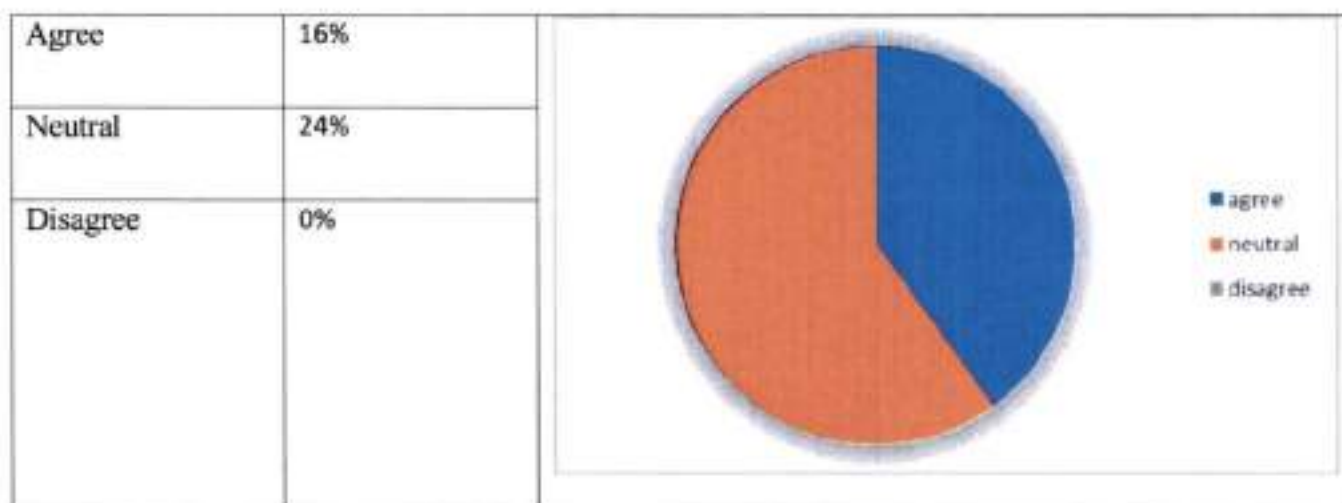
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 21% agree that curriculum design is suitable for meeting the overall development of students. 16% agree that curriculum develops the global competence of students. 17% agree that curriculum is suitable for employability in present scenario 17% agree that curriculum design is value based. 14% agree that curriculum is based on Regional/National needs. 16% agree that he action plans for effective implementation of the curriculum are very satisfactory. 16% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2022-23

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2022-23 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

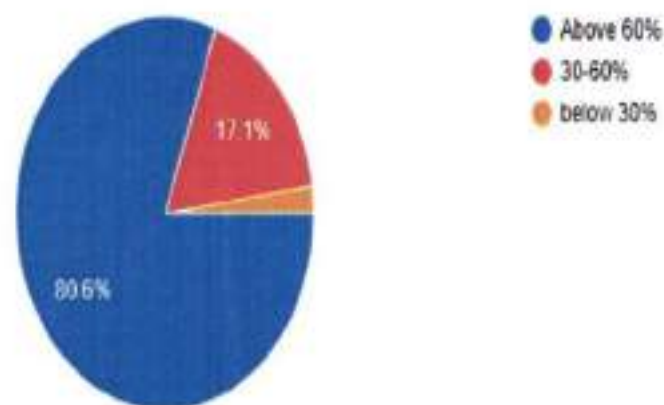
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

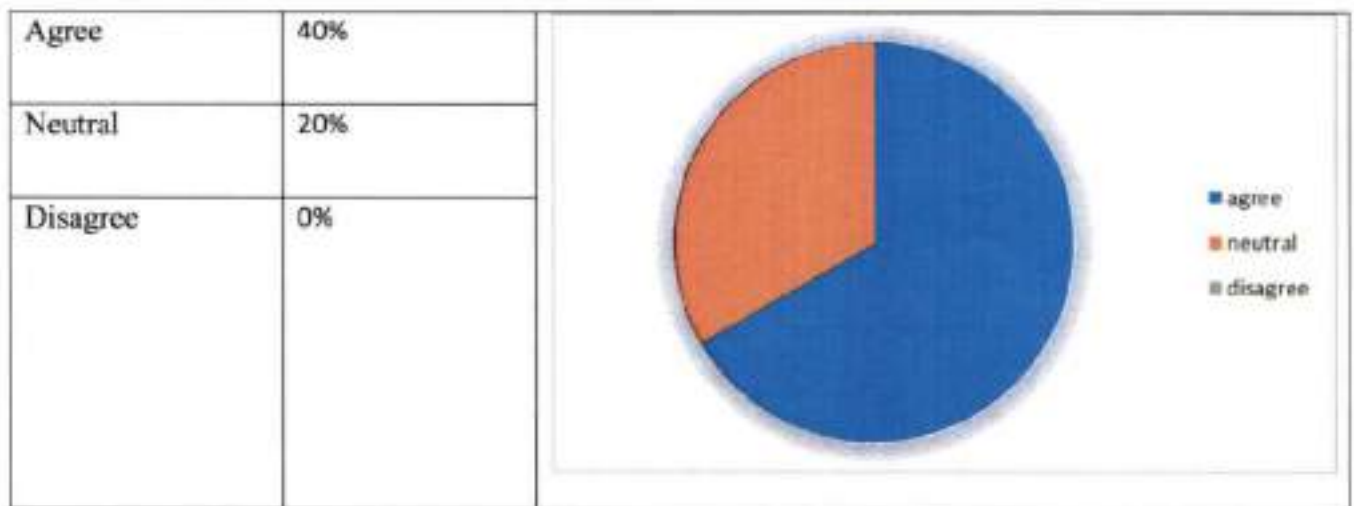
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

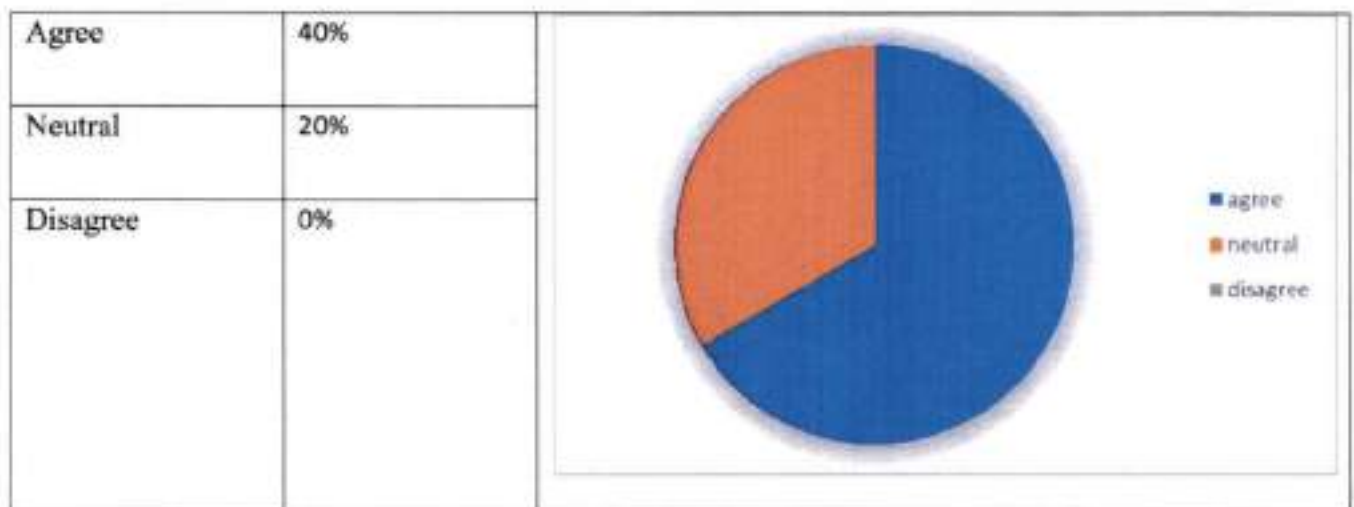
1. My Attendance for A.Y. 2022-2023 is



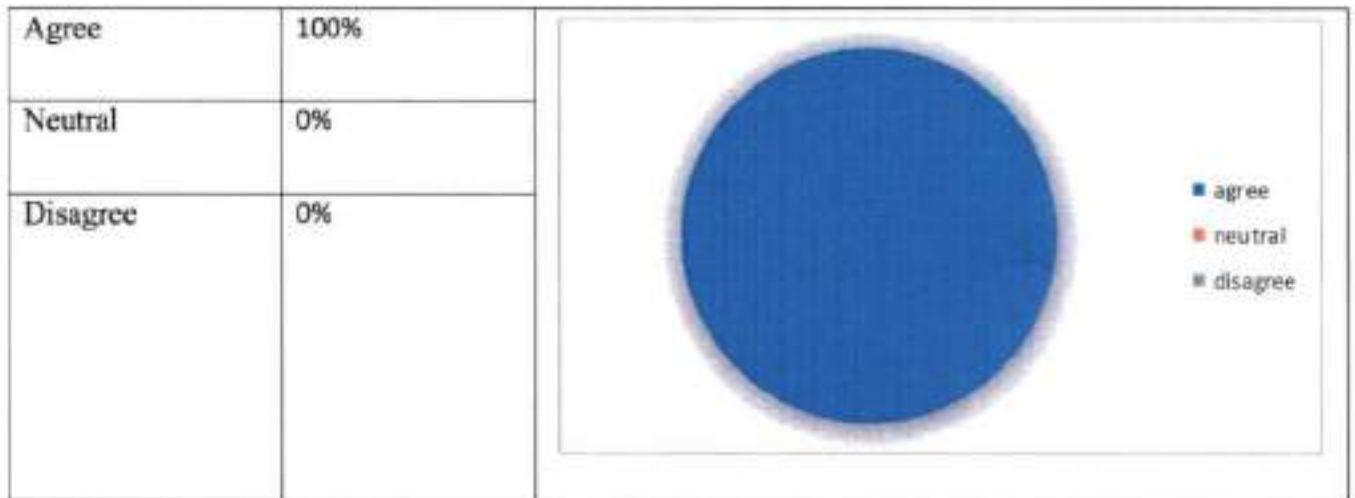
2. Curriculum design is suitable for meeting the overall development of students.



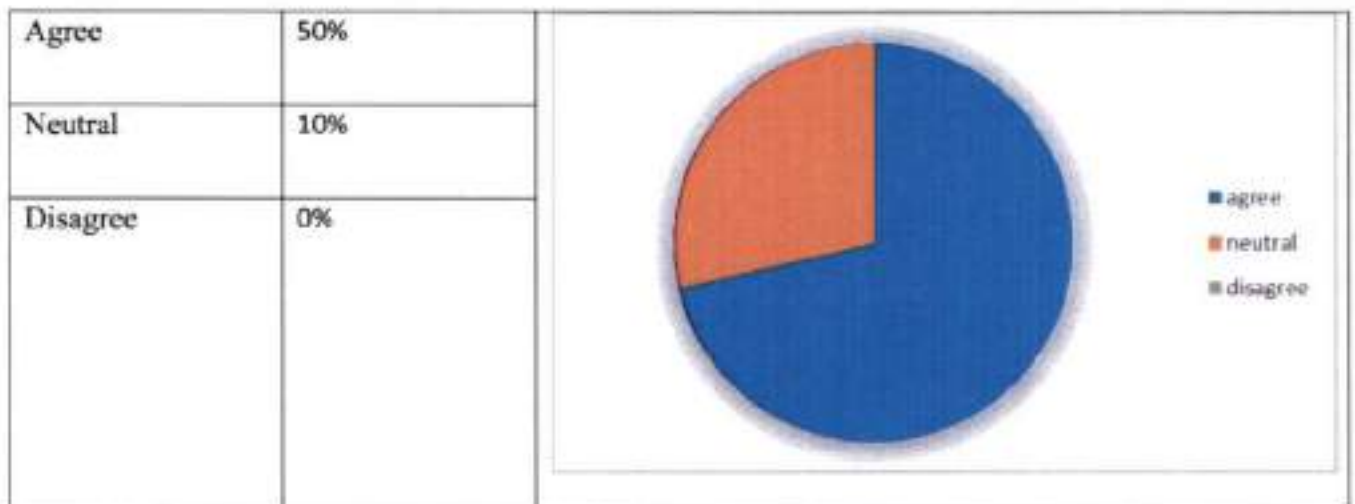
3. Curriculum develops the global competence of students.



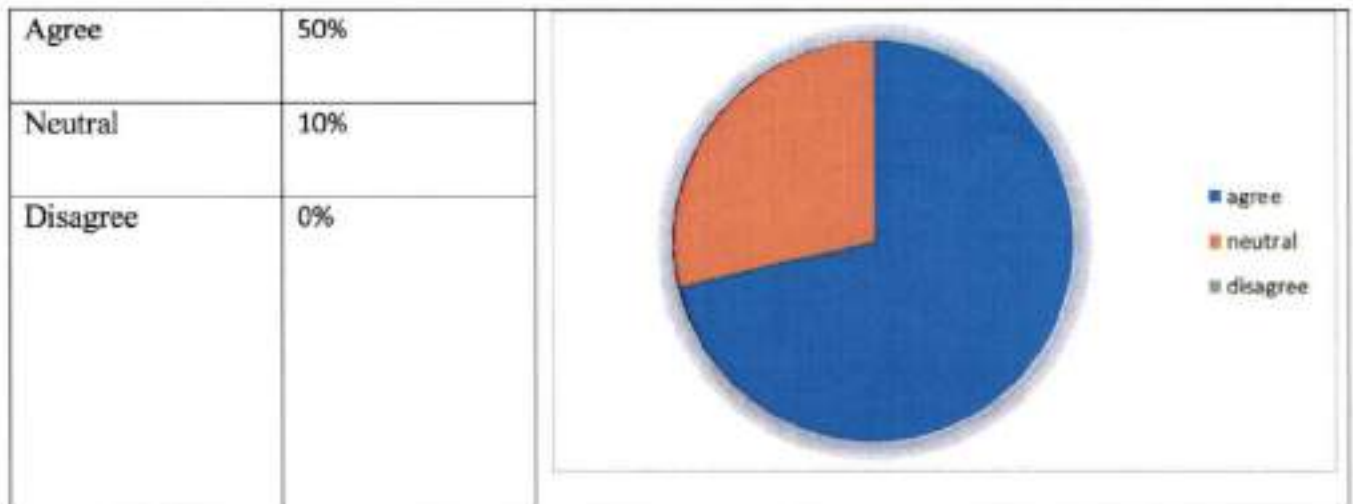
4. Curriculum is suitable for employability in present scenario.



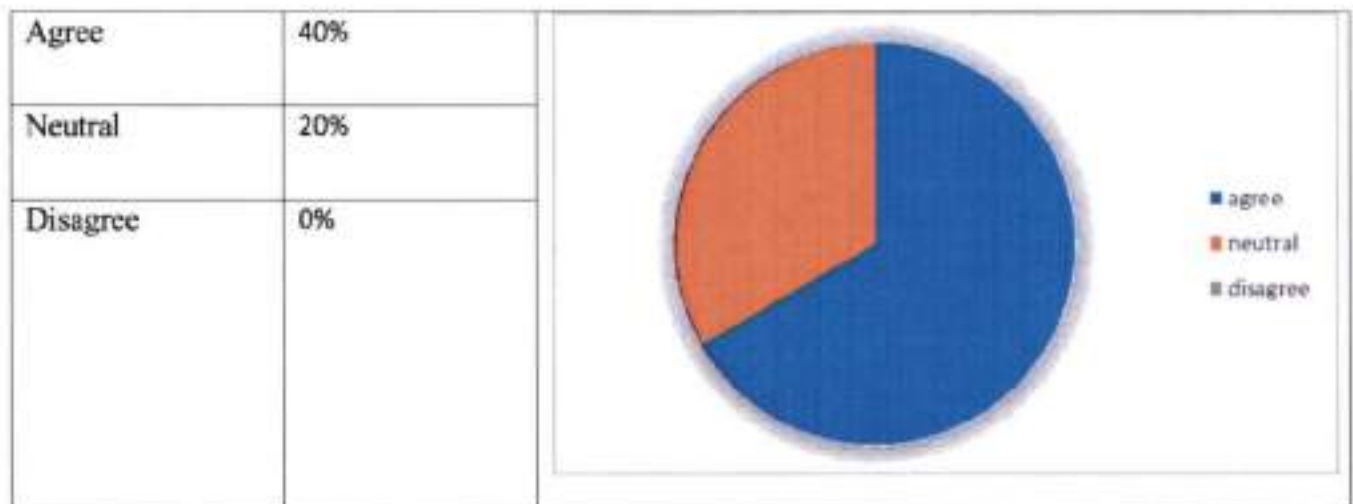
5. Curriculum design is value based.



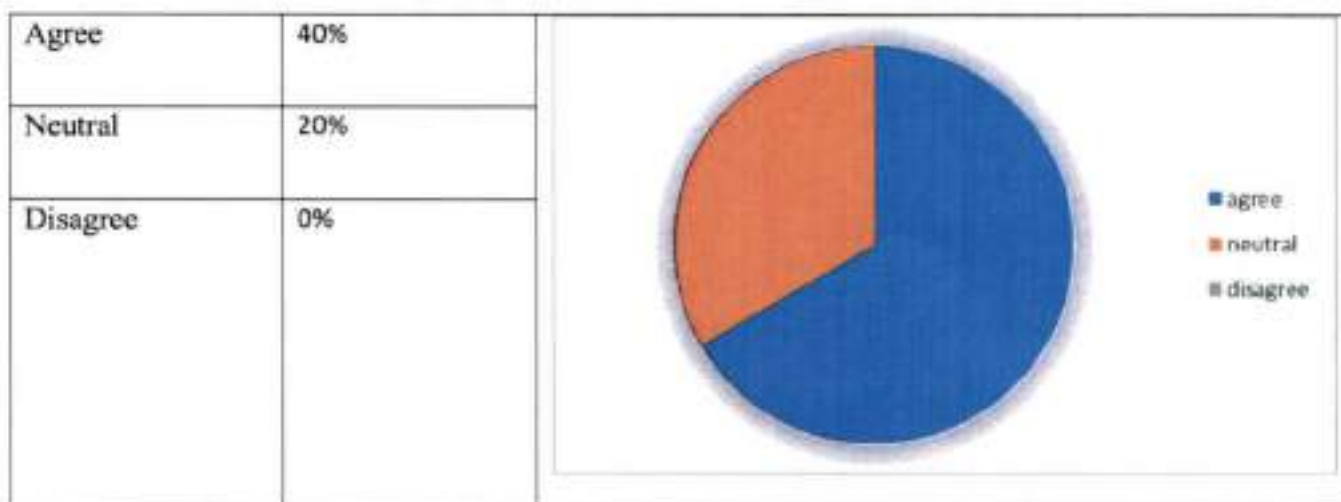
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 40% agree that curriculum develops the global competence of students. 100% agree that curriculum is suitable for employability in present scenario 50% agree that curriculum design is value based. 50% agree that curriculum is based on Regional/National needs. 40% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2018-19

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2020-2021, teachers were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

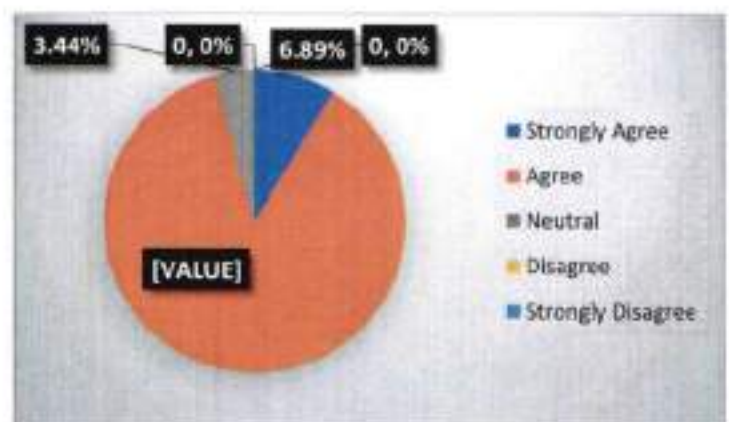
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

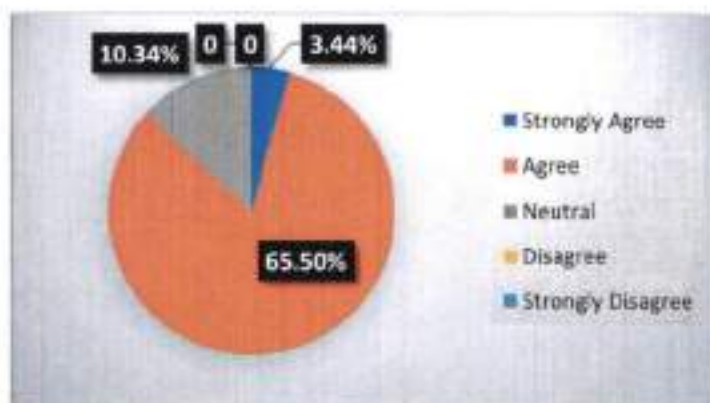
1. Syllabus is suitable to the course

Strongly Agree	6.89%
Agree	68.90%
Neutral	3.44%
Disagree	
Strongly Disagree	



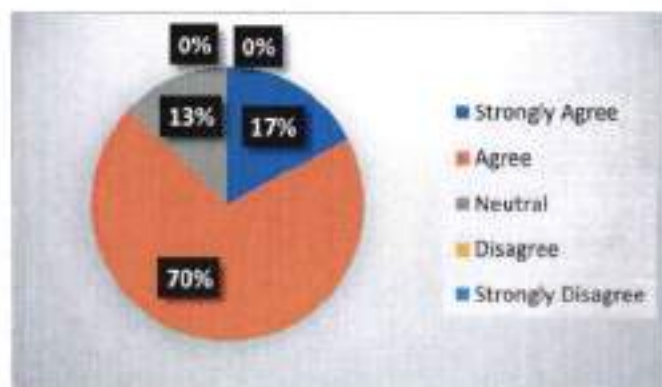
2. Curriculum is need based.

Strongly Agree	3.44%
Agree	65.50%
Neutral	10.34%
Disagree	
Strongly Disagree	



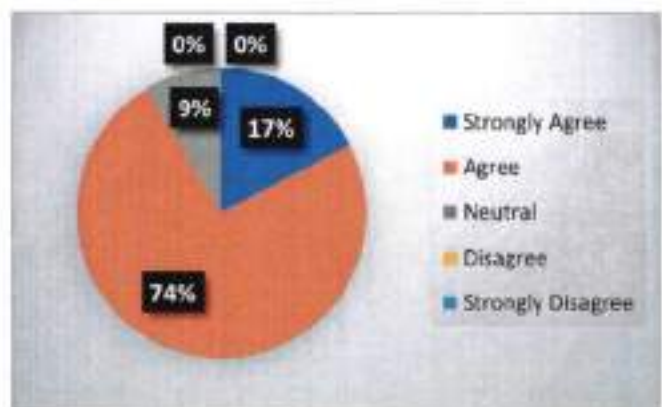
3. Well defined objectives of the syllabus.

Strongly Agree	13.70%
Agree	55.17%
Neutral	10.34%
Disagree	
Strongly Disagree	



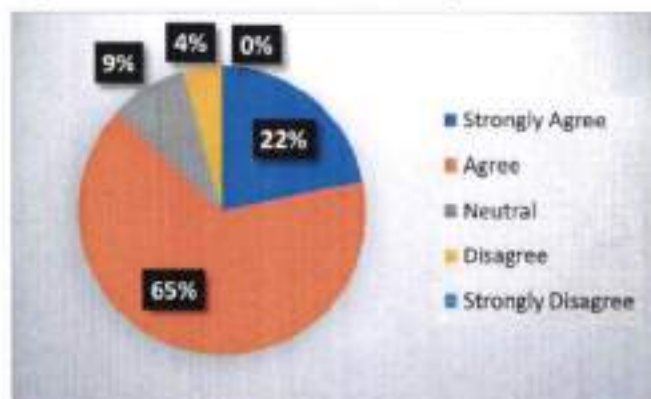
4. Course content is followed by corresponding reference materials.

Strongly Agree	13.70%
Agree	58.60%
Neutral	6.89%
Disagree	
Strongly Disagree	



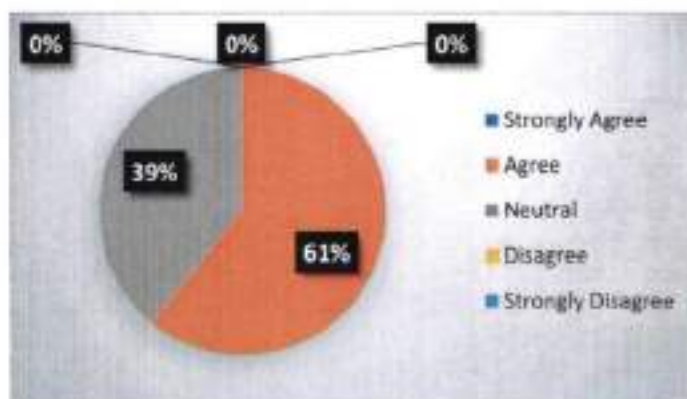
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	17.20%
Agree	51.70%
Neutral	6.89%
Disagree	3.44%
Strongly Disagree	



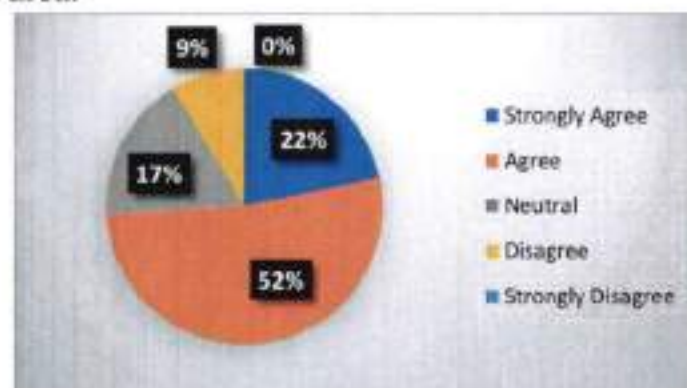
6. Need of review of syllabus.

Strongly Agree	
Agree	48.20%
Neutral	31.03%
Disagree	
Strongly Disagree	



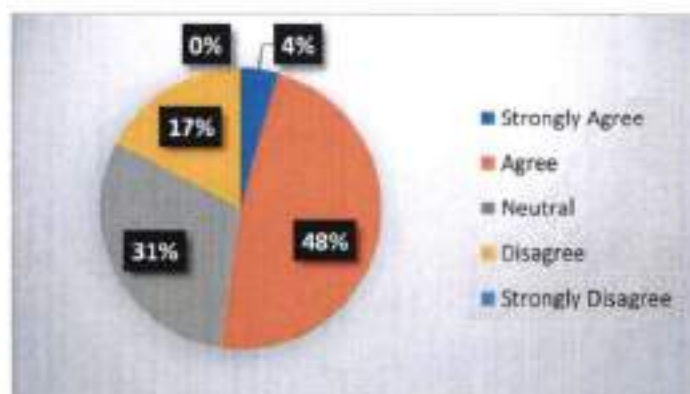
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	17.20%
Agree	41.30%
Neutral	13.70%
Disagree	6.89%
Strongly Disagree	



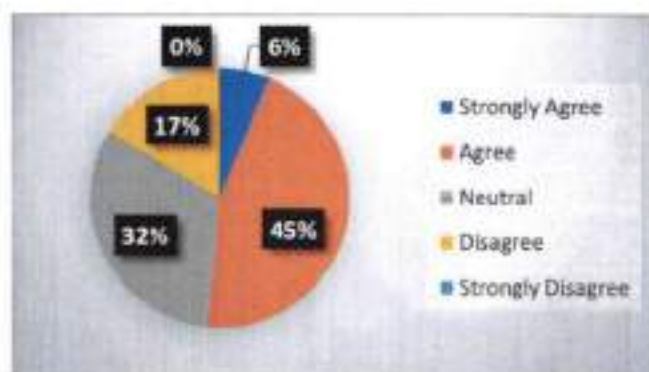
8. The course / programme of studies carries sufficient number of optional papers.

Strongly Agree	3.44%
Agree	37.90%
Neutral	24.13%
Disagree	13.70%
Strongly Disagree	



9. Curriculum enhanced employability.

Strongly Agree	4.34%
Agree	31.20%
Neutral	22.10%
Disagree	11.30%
Strongly Disagree	



Conclusion -:

Teachers feedback on curriculum was analysed from the feedback. with 68.9% teachers agree for the suitable syllabus for different courses, 65.5% teachers agree on the need based curriculum, 55.17% teachers agree on the well-defined objectives of the syllabus, 58.6% teachers agree on the cause content followed by corresponding reference materials, 48.2% teachers agree on the need of review of the syllabus, 41.3% teachers agree on the syllabus of the subjects.

Suggestions -:

According to the feedback forms, teachers have suggested that

1. Syllabus required job oriented and practical base.
2. Application oriented syllabus need to develop.
3. Need to include skill-based courses.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2019-20

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2019-20, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teachers on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

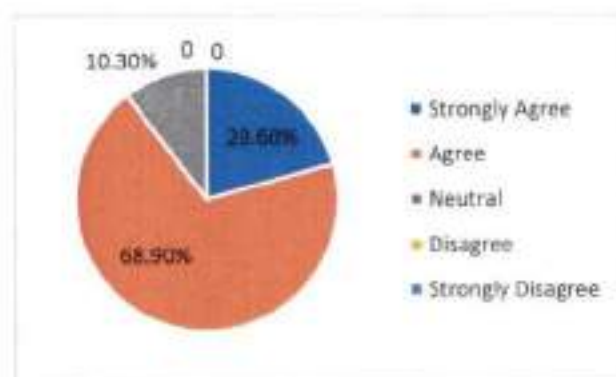
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

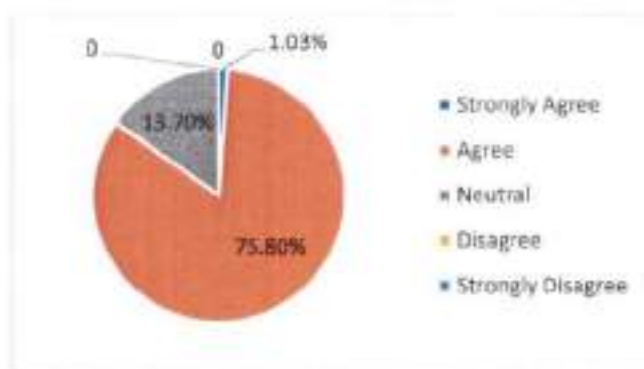
1. Syllabus is suitable to the course

Strongly Agree	20.60%
Agree	68.90%
Neutral	10.30%
Disagree	
Strongly Disagree	



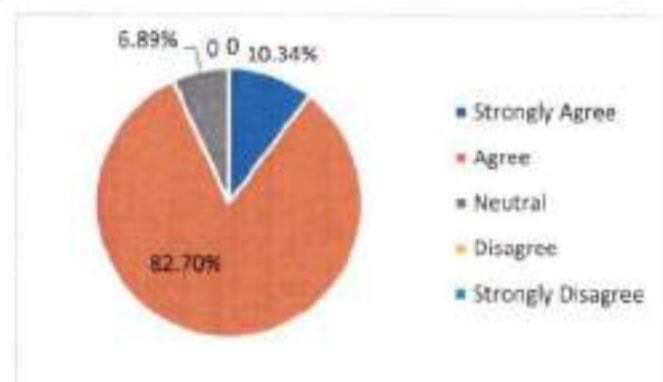
2. Curriculum is need based.

Strongly Agree	1.03%
Agree	75.80%
Neutral	13.70%
Disagree	
Strongly Disagree	



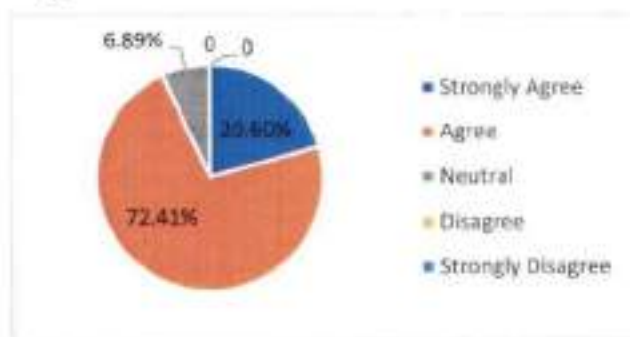
3. Well defined objectives of the syllabus.

Strongly Agree	10.34%
Agree	82.70%
Neutral	6.89%
Disagree	
Strongly Disagree	



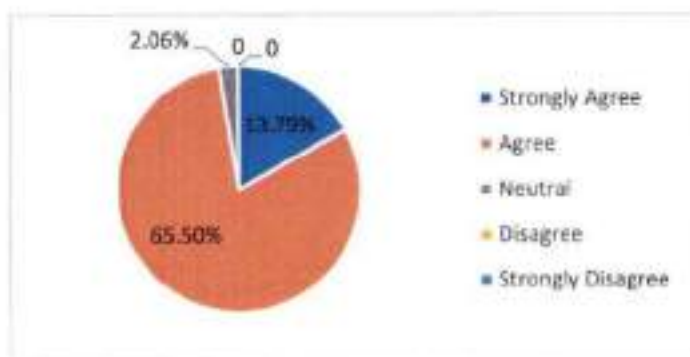
4. Course content is followed by corresponding reference materials.

Strongly Agree	20.60%
Agree	71.41%
Neutral	6.89%
Disagree	
Strongly Disagree	



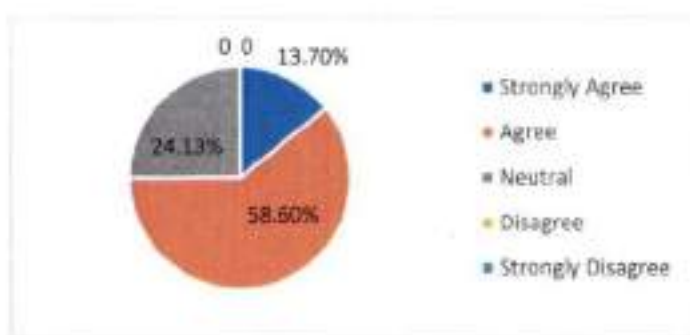
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	13.79%
Agree	65.50%
Neutral	2.06%
Disagree	
Strongly Disagree	



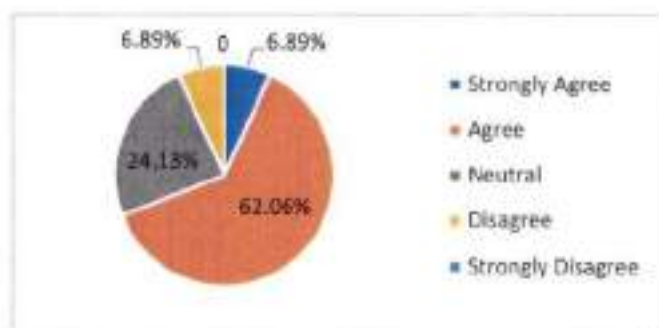
6. Need of review of syllabus.

Strongly Agree	13.70%
Agree	58.60%
Neutral	24.13%
Disagree	
Strongly Disagree	



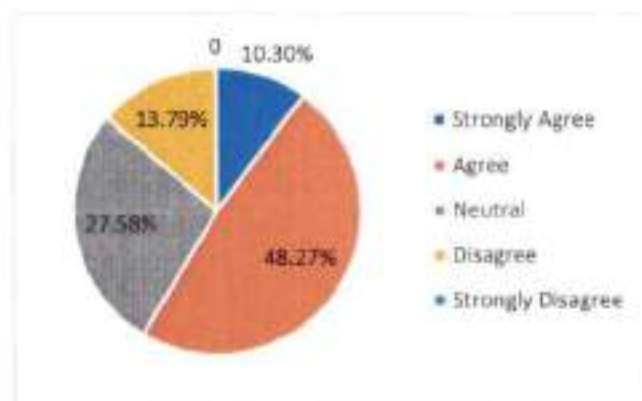
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	6.89%
Agree	62.06%
Neutral	24.13%
Disagree	6.89%
Strongly Disagree	



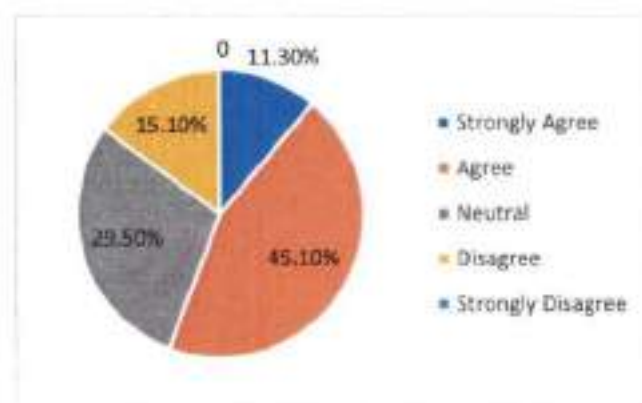
8. The course / programme of studies carries sufficient number of optional papers.

Strongly Agree	10.30%
Agree	48.27%
Neutral	27.58%
Disagree	13.79%
Strongly Disagree	



9. Curriculum enhanced employability.

Strongly Agree	11.30%
Agree	45.10%
Neutral	29.50%
Disagree	15.10%
Strongly Disagree	



Conclusion -:

Teacher's feedback on curriculum was analysed from the feedback.

The conclusions are as follows -

68.9% teachers agree on the suitable syllabus for course, 75.8% teachers agree on need based curriculum, 82.7% teachers agree on well-defined objectives of the syllabus, 72.41% teachers agree on course content followed by corresponding reference materials, 65.5% teachers agree on syllabus taught by the teacher have a good balance between content and its application, 58.6% teachers agree on the need of review of the syllabus.

Suggestions -:

According to the feedback forms, teachers have suggested that

1. Practical oriented courses should be added.
2. Employment based curriculum required.
3. Required to add more practical.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

**TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2020-21**

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2020-21, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

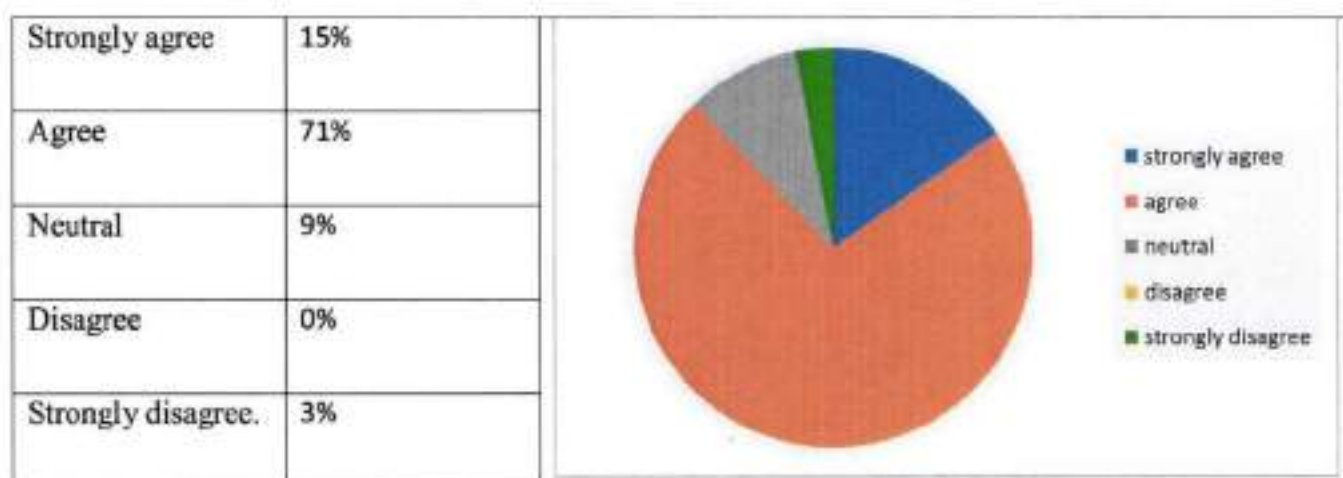
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

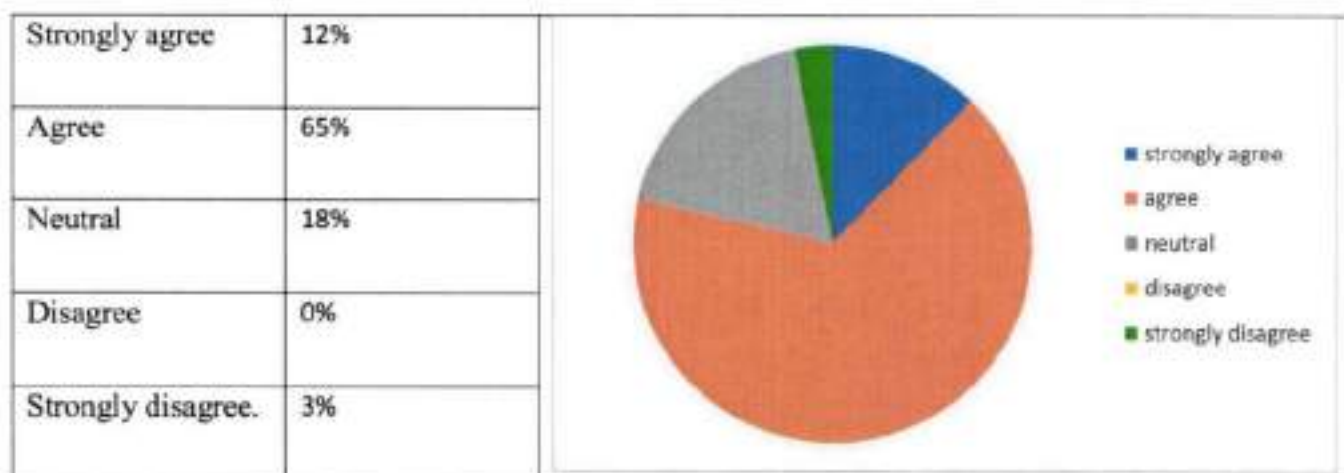
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

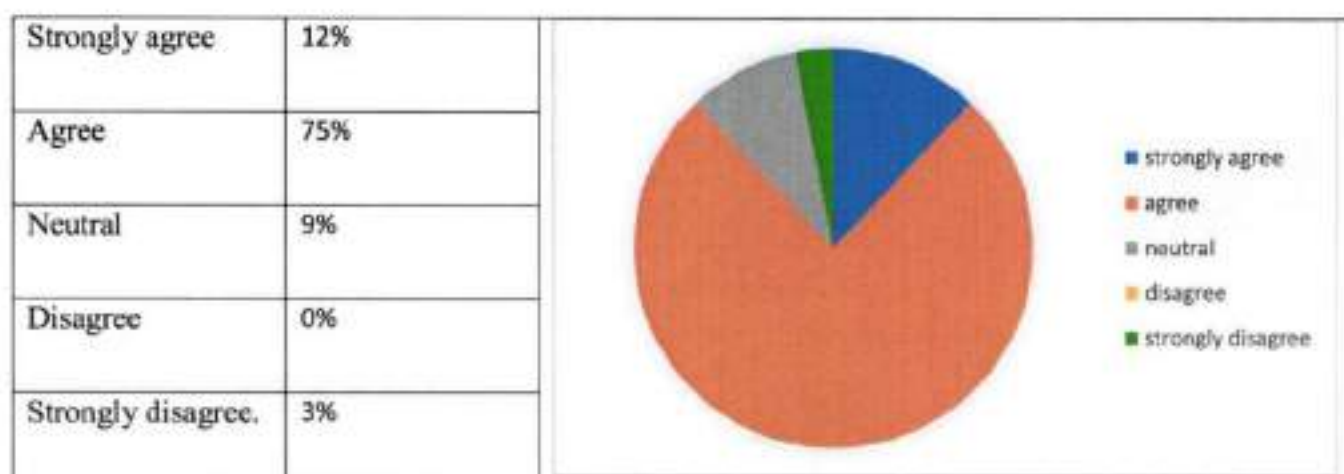
1. Syllabus is suitable to the course



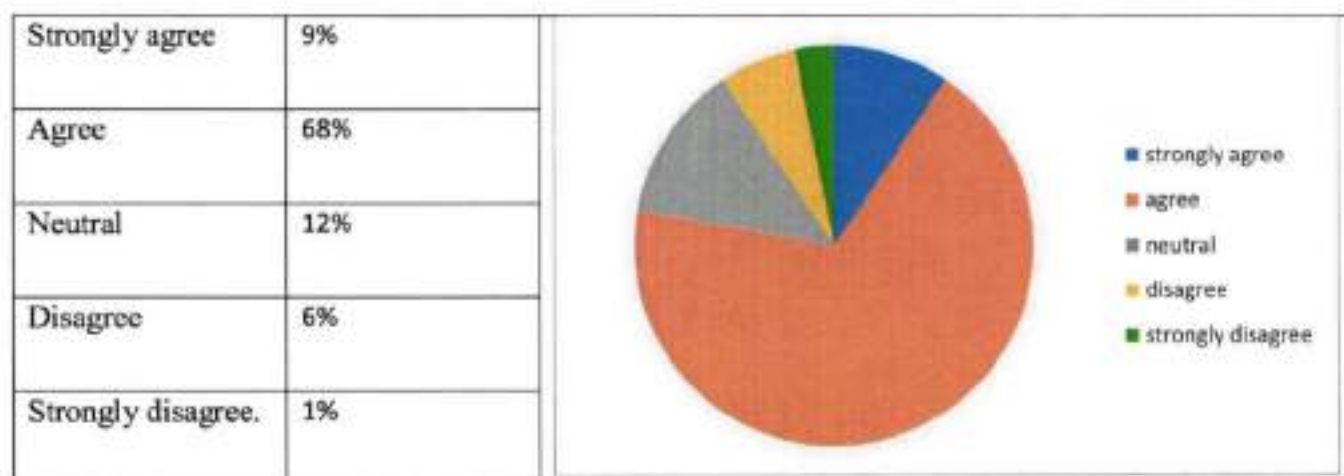
2. Curriculum is need based.



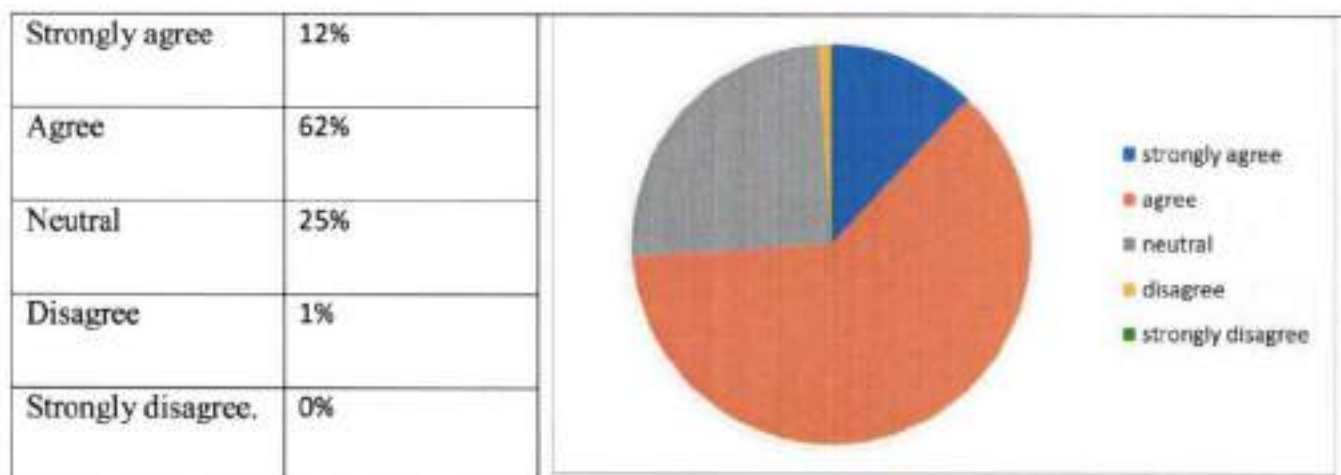
3. Well defined objectives of the syllabus.



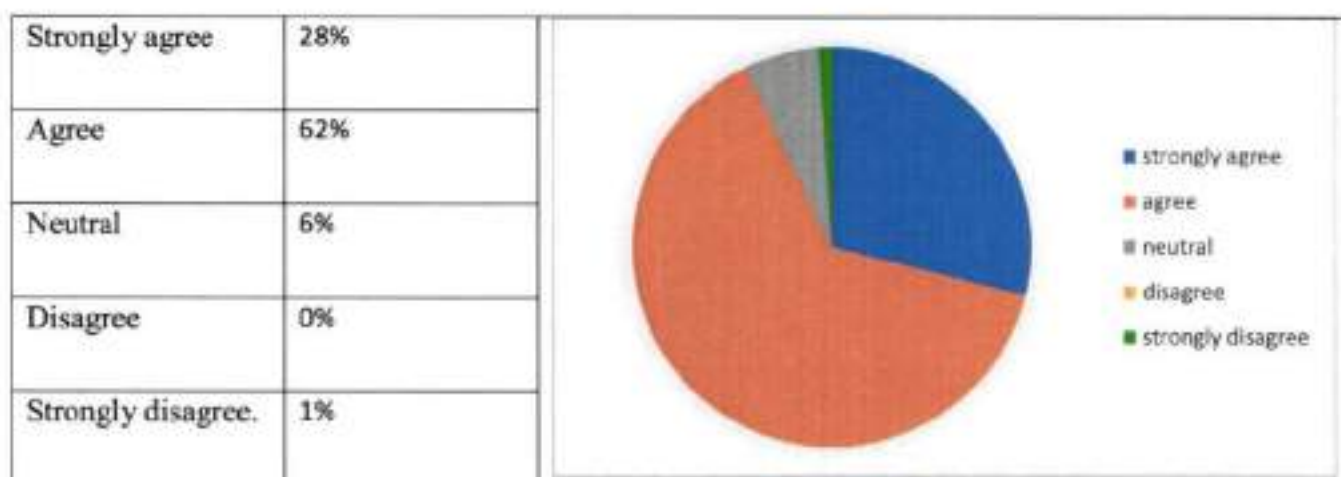
4. Course content is followed by corresponding reference materials.



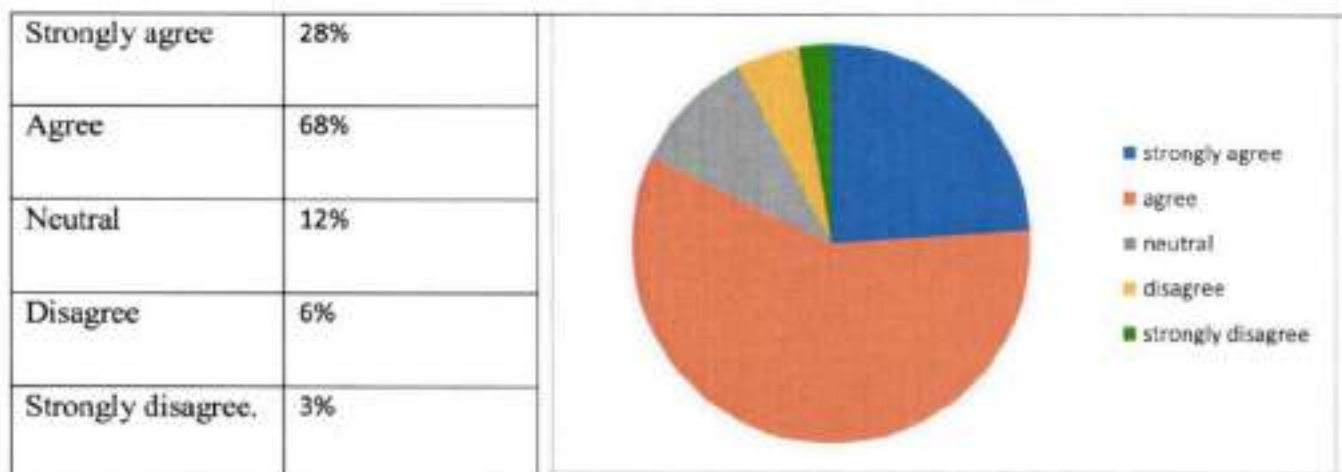
5. The courses / syllabus taught by me have a good balance between theory and application.



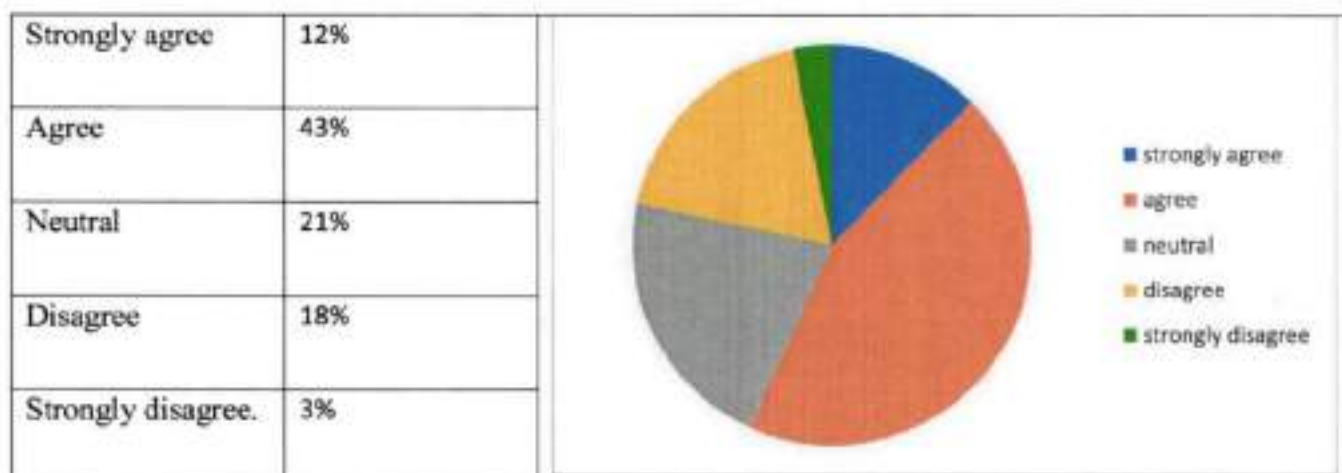
6. Need of review of syllabus.



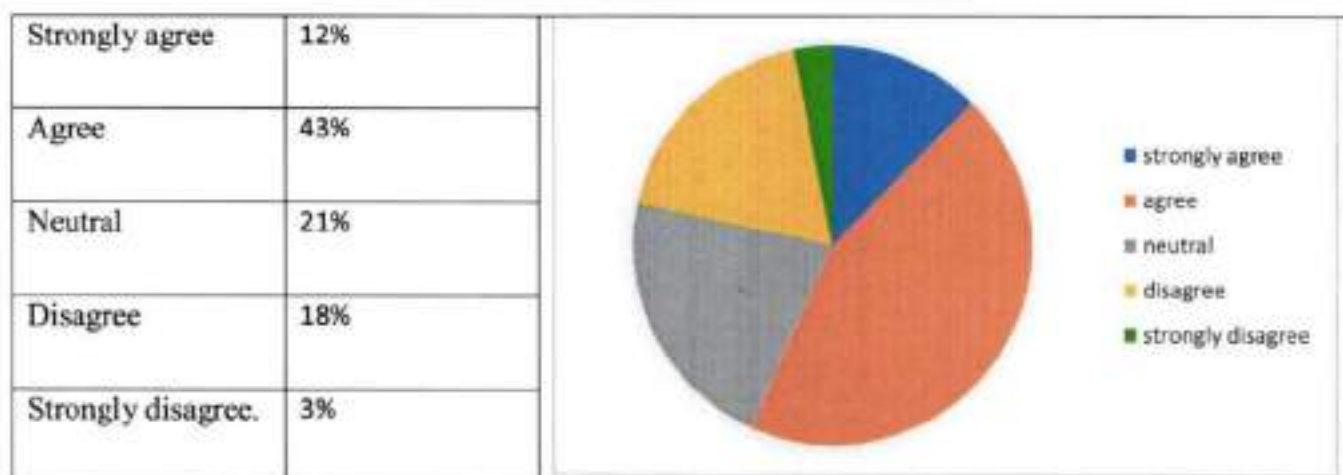
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carry sufficient number of optional papers.



9. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 77% agree that curriculum is need based. 87% agree that well defined objectives of the syllabus. 77% agree that course content is followed by corresponding reference materials. 96% agree that the courses / syllabus taught by me have a good balance between theory and application. 90% agree that need of review of syllabus. 77% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 55% agree that the course / programme of studies carry sufficient number of optional papers. 55% agree that curriculum enhanced employability.

Suggestions:

The suggestions provided by teachers are as follows:

- 1) Agriculture subject needs to be included.
- 2) A discipline titled to be added.
- 3) Syllabus is required to be job oriented and Practical base
- 4) The course should generate employment opportunity.
- 5) Syllabus should be framed as per the latest requirements of the industry.
- 6) Need to add some activity-based part at SY level
- 7) More reference Books needed.
- 8) Curriculum should be reviewed.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2021-22

Introduction and objectives:

Central Hindu Military Education society's Bhonasala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2021-22, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

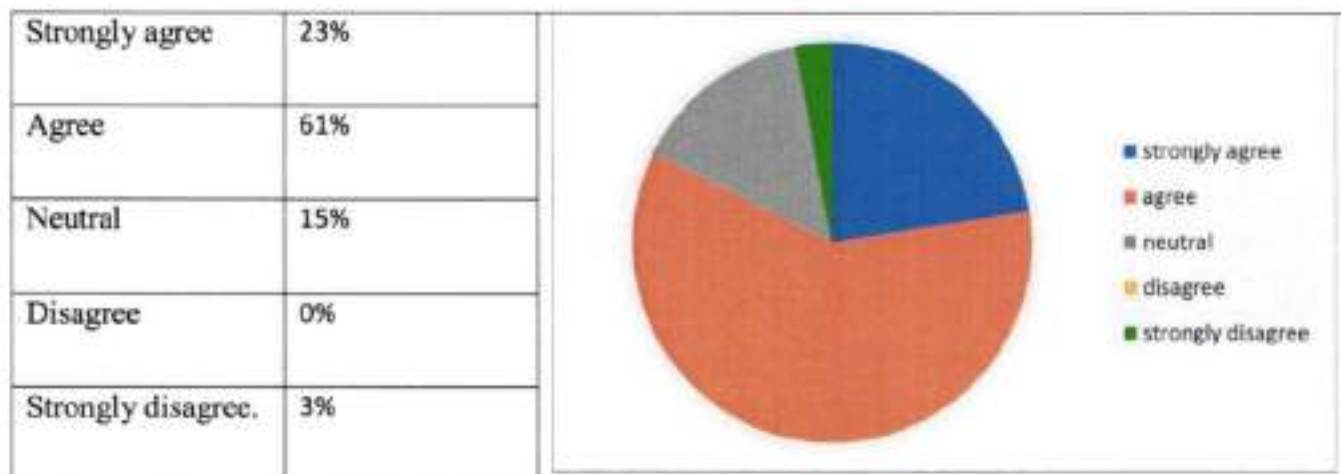
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

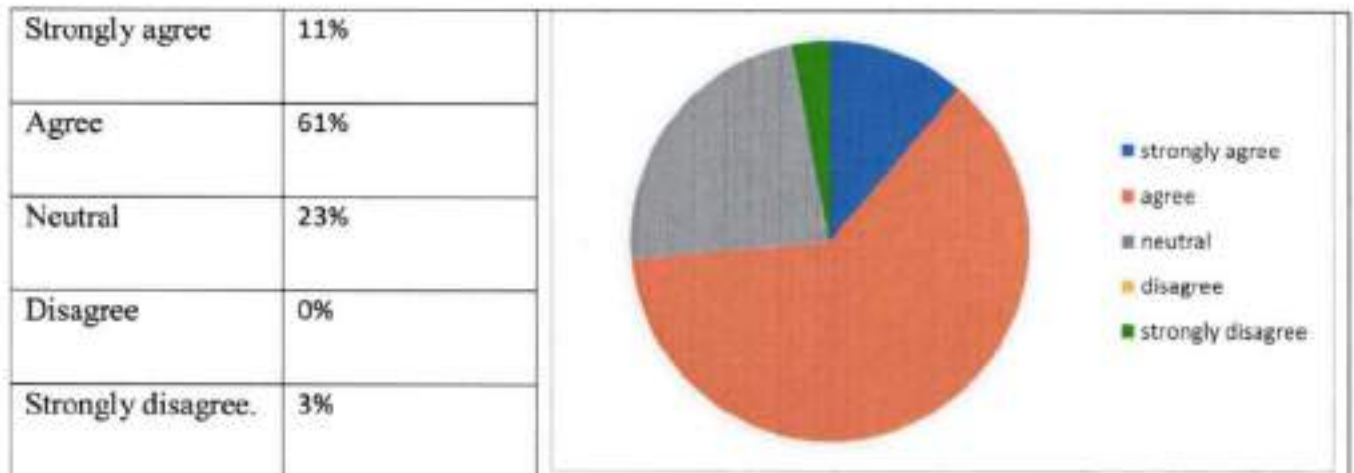
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

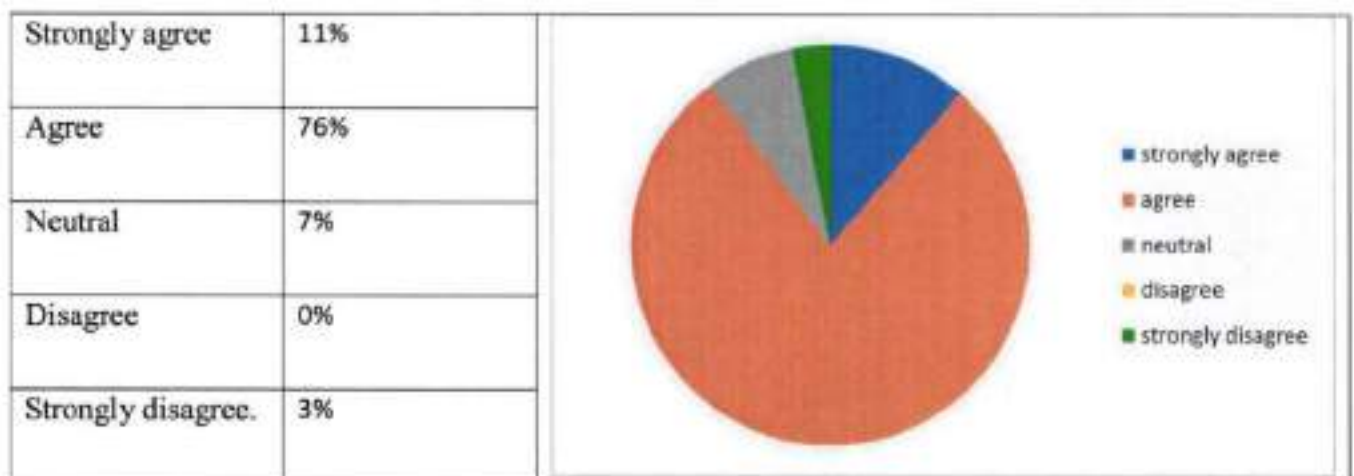
1. Syllabus is suitable to the course



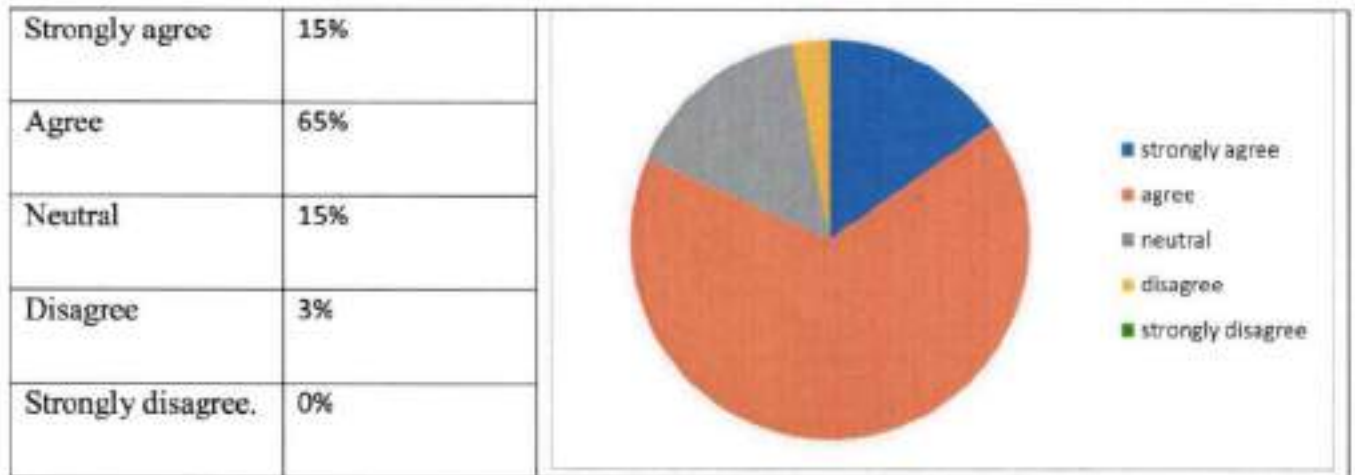
2. Curriculum is need based.



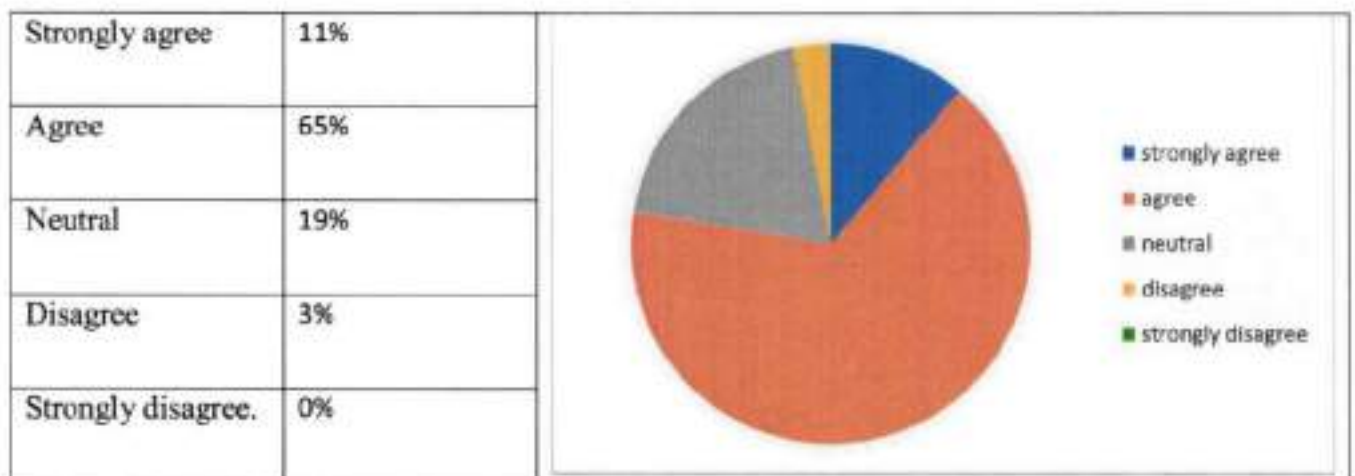
3. Well defined objectives of the syllabus.



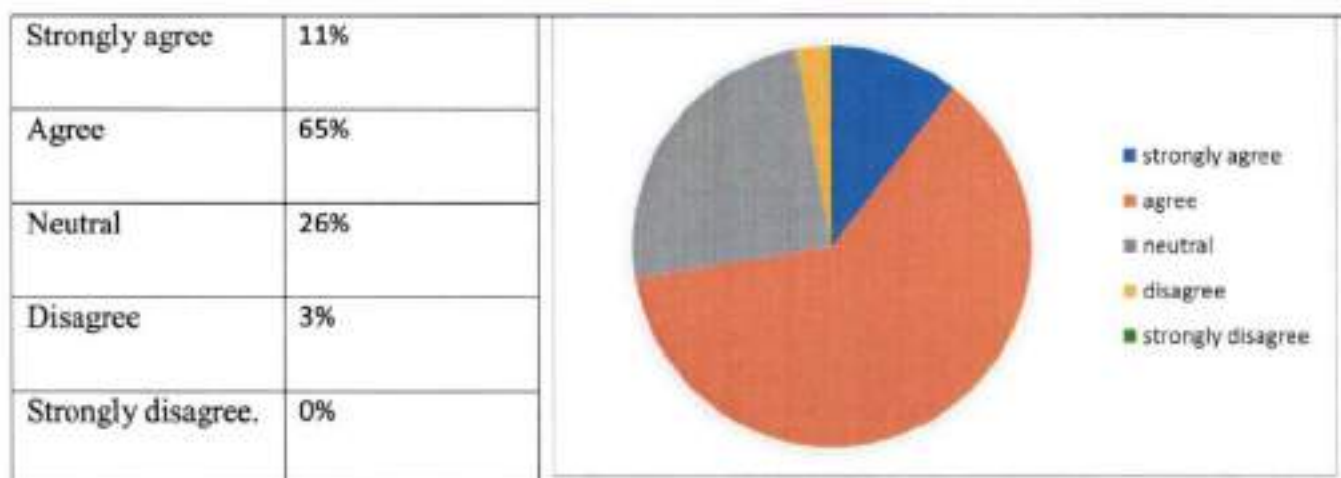
4. Course content is followed by corresponding reference materials.



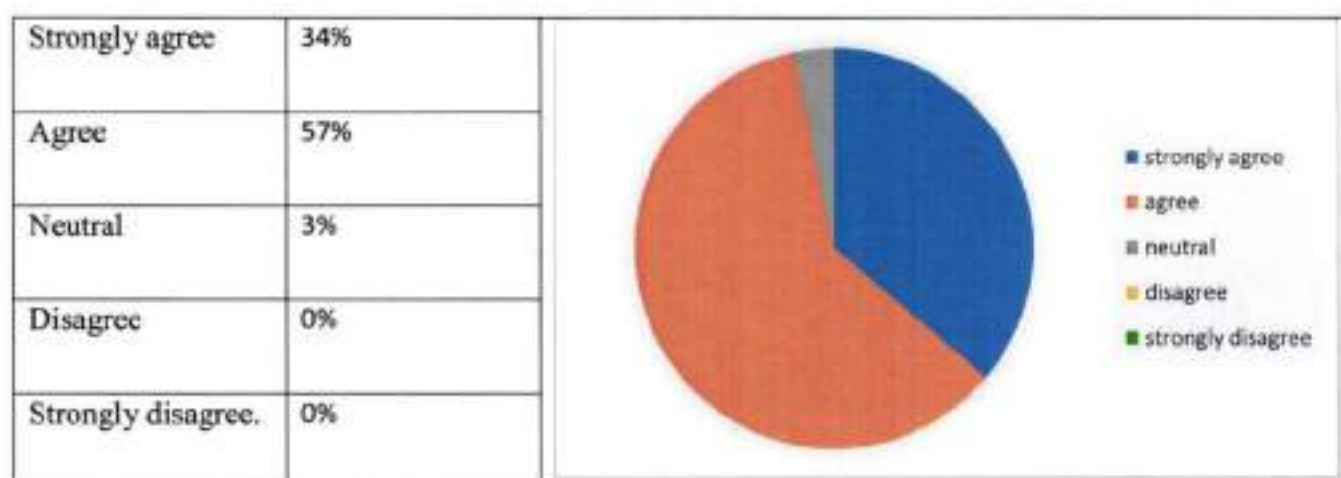
5. The courses / syllabus taught by me have a good balance between theory and application.



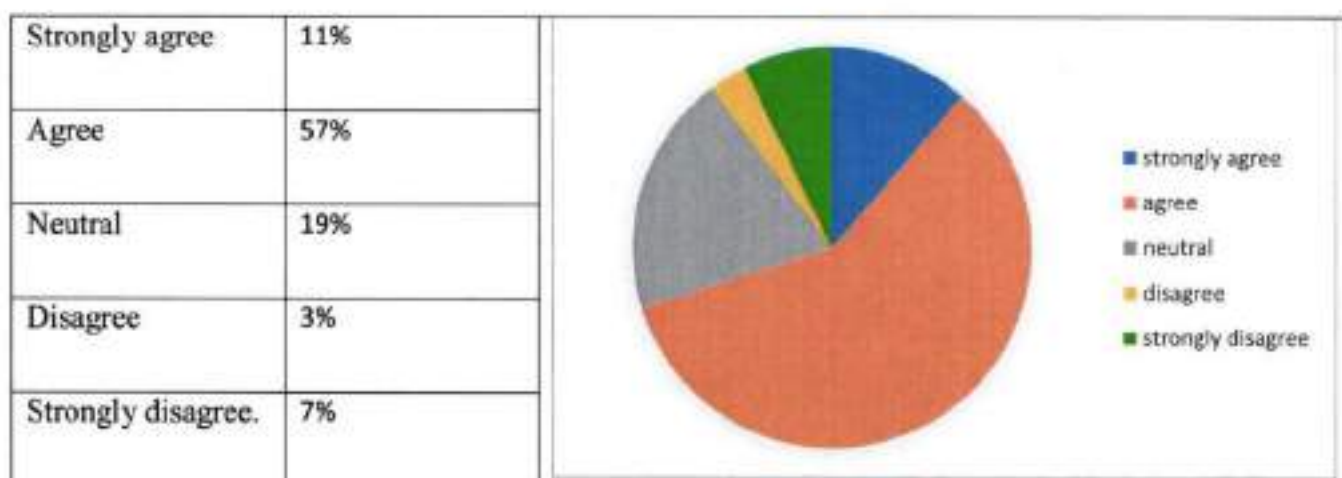
6. Need of review of syllabus.



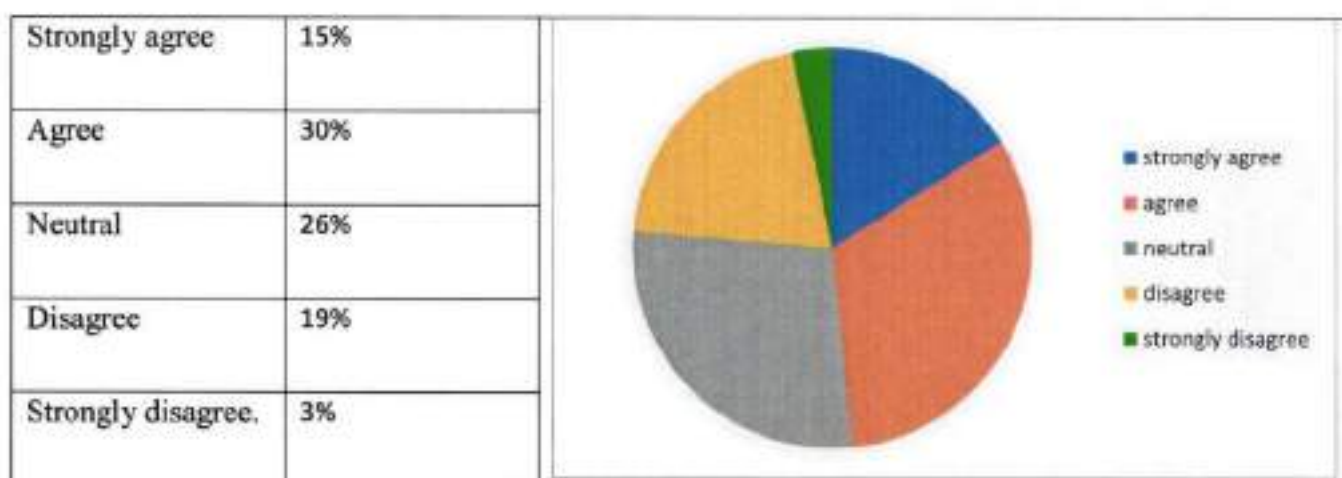
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carries sufficient number of optional papers.



9. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 84% agree that syllabus is suitable to the course. 72% agree

that curriculum is need based. 87% agree that well defined objectives of the syllabus. 80% agree that course content is followed by corresponding reference materials. 76% agree that the courses / syllabus taught by me have a good balance between theory and application. 76% agree that need of review of syllabus. 91% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 68% agree that the course / programme of studies carries sufficient number of optional papers. 45% agree that curriculum enhanced employability

Suggestions:

The suggestions provided by teachers are as follows:

- 1) Agriculture subject needs to be included.
- 2) A discipline titled to be added.
- 3) Syllabus is required to be job oriented and Practical base
- 4) The course should generate employment opportunity.
- 5) Syllabus should be framed as per the latest requirements of the industry.
- 6) Need to add some activity-based part at SY level



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2022-23

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2022-23, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

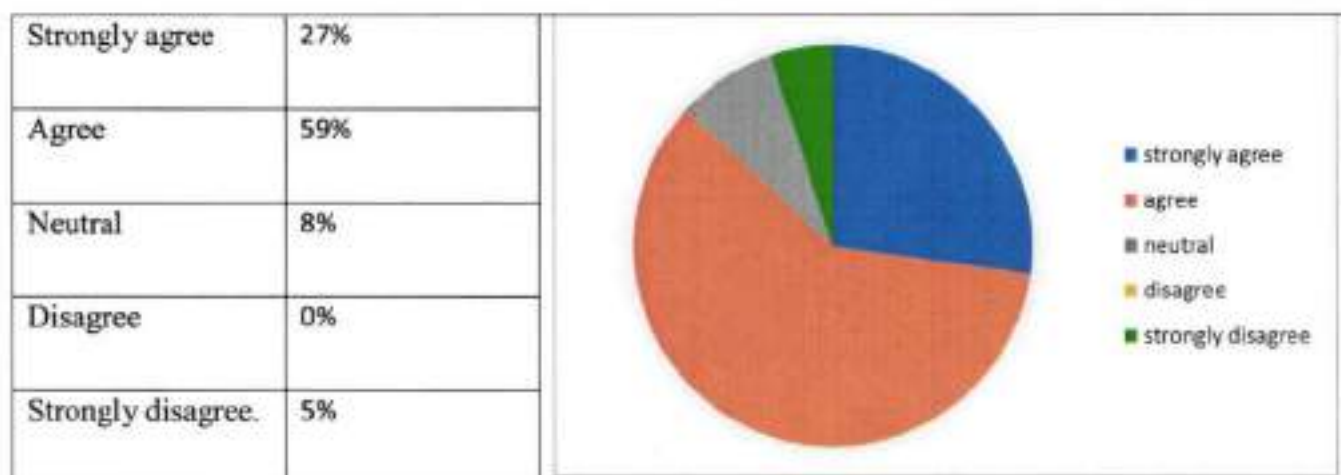
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

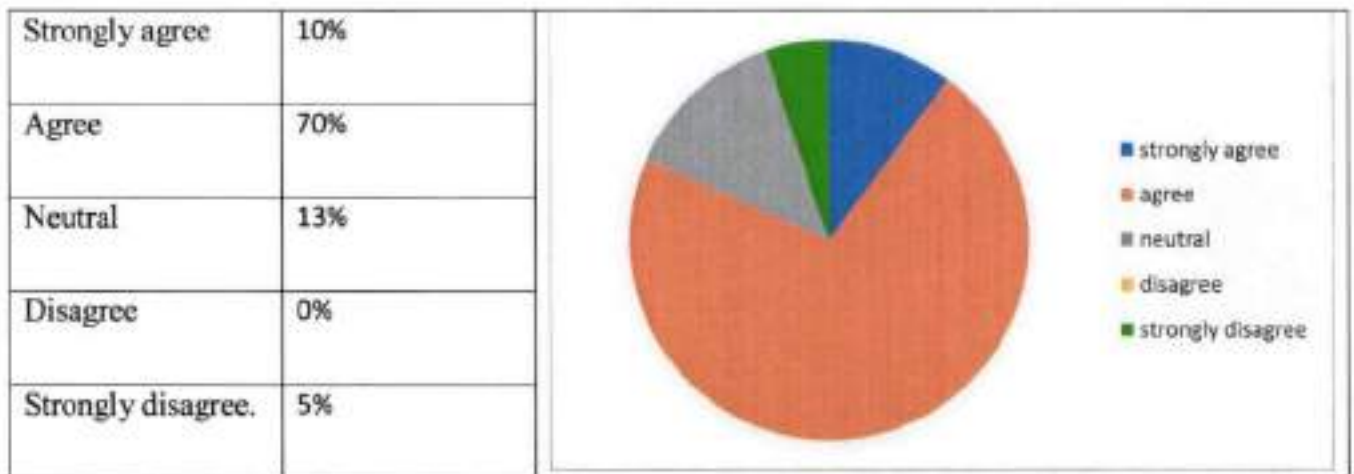
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

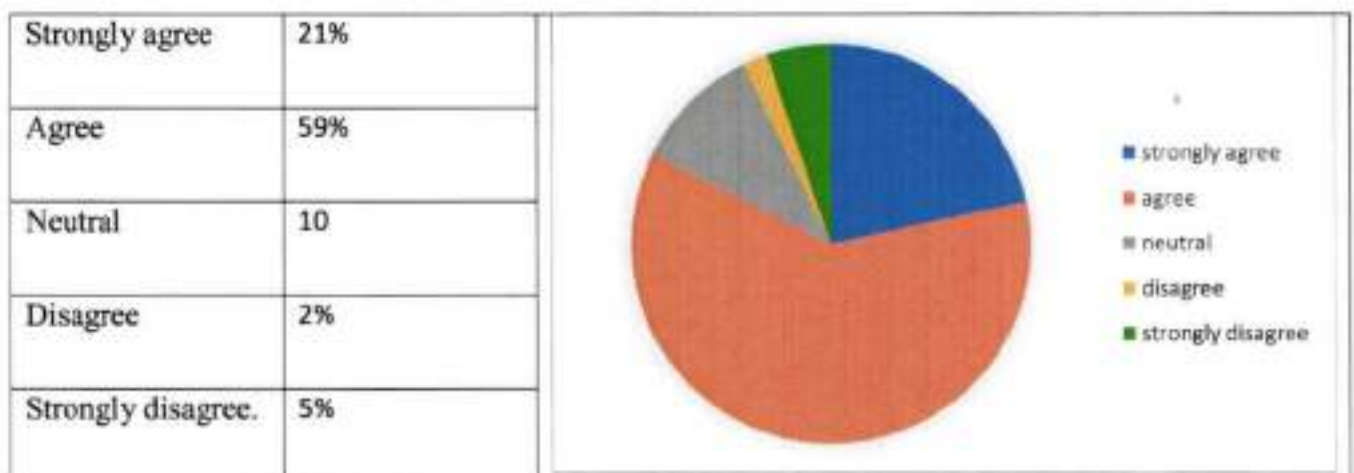
1. Syllabus is suitable to the course



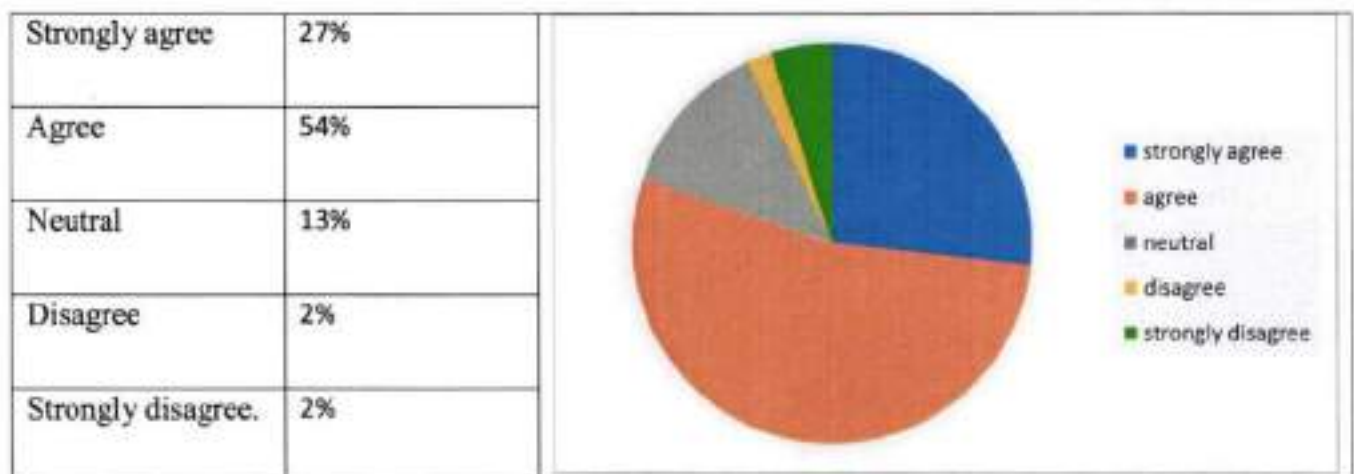
2. Curriculum is need based.



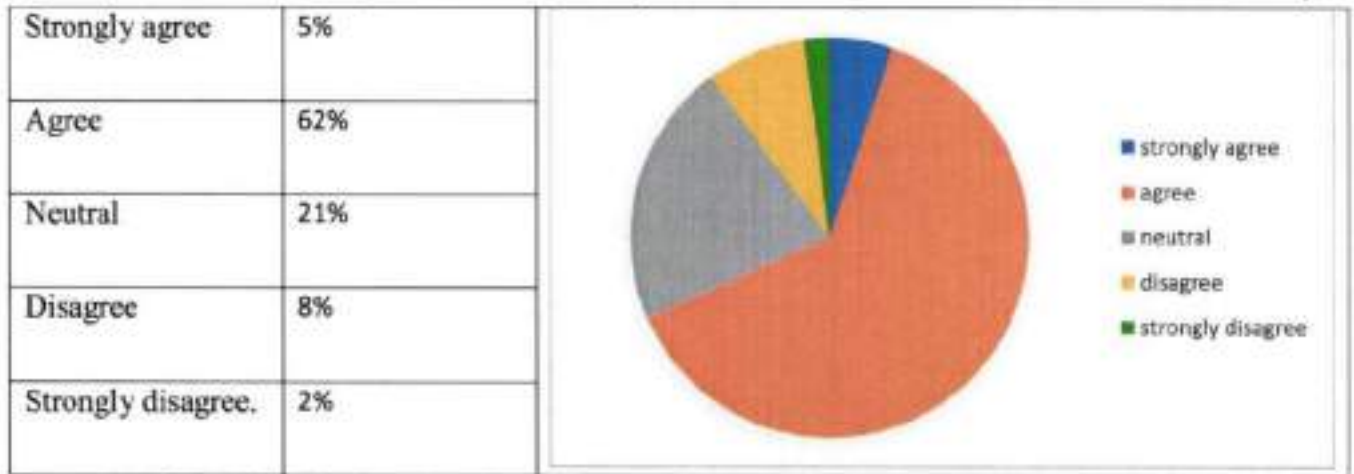
3. Well defined objectives of the syllabus.



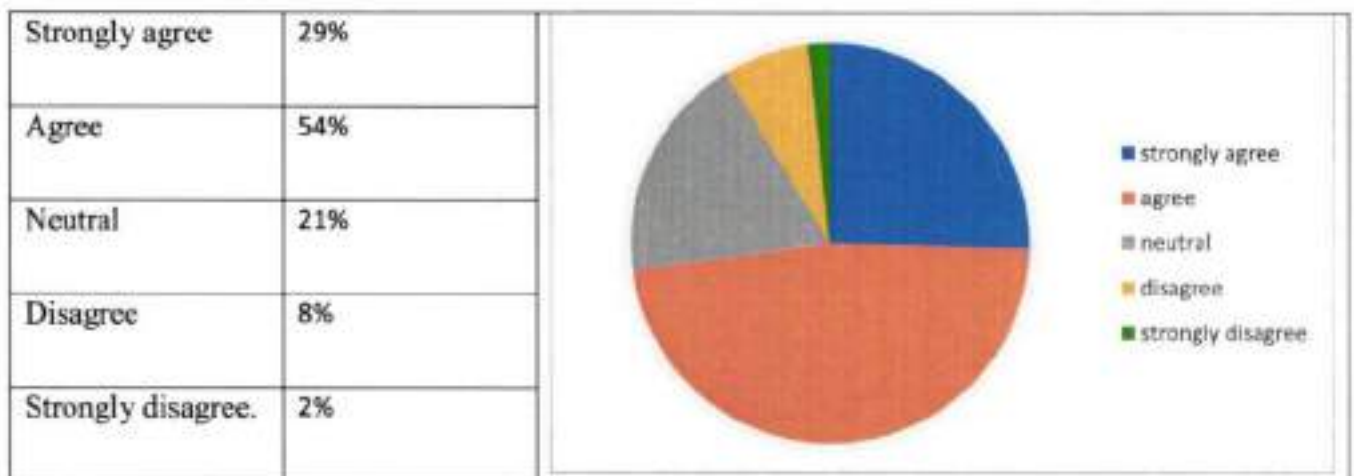
4. Course content is followed by corresponding reference materials.



5. The courses / syllabus taught by me have a good balance between theory

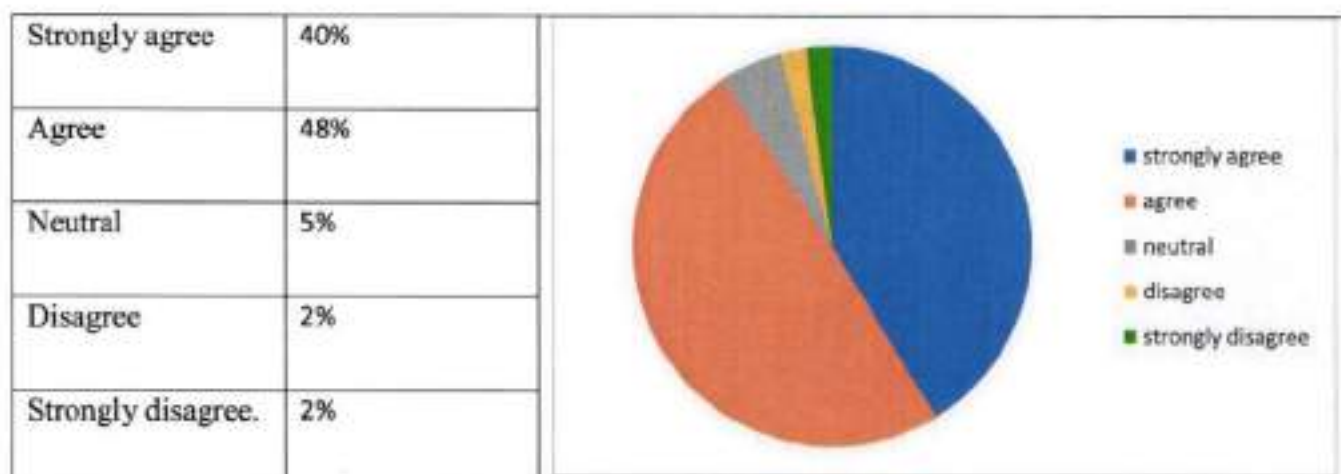


and application.

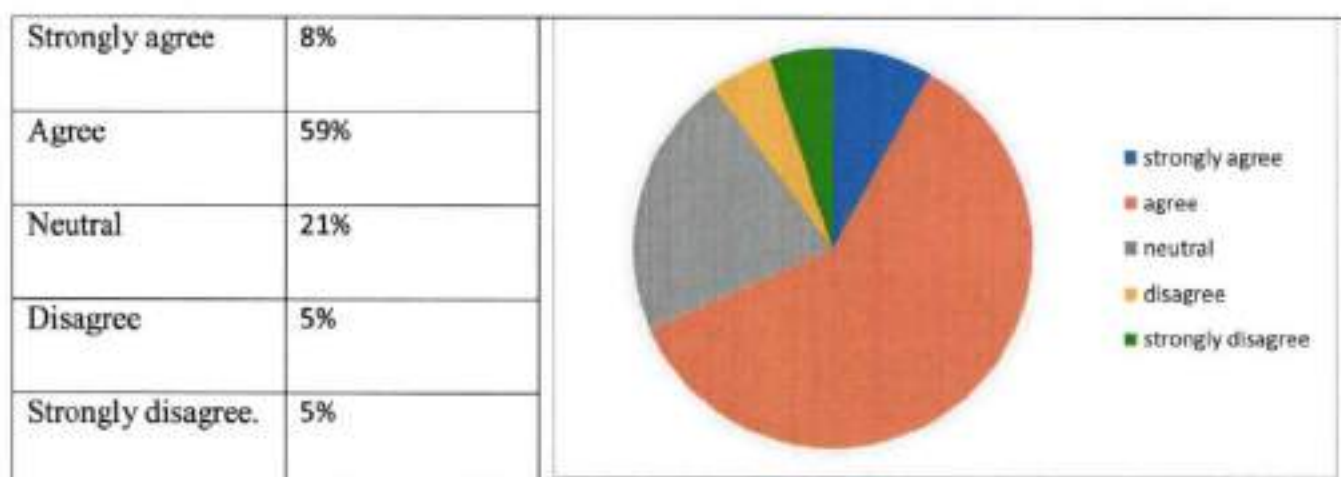


6. Need of review of syllabus.

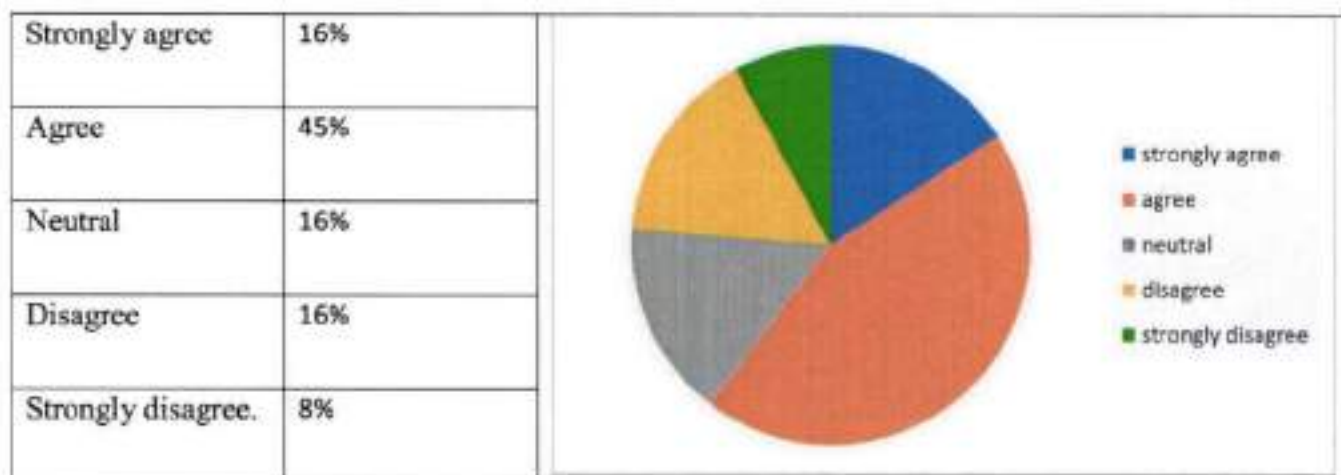
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carries sufficient number of optional papers.



09. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 80% agree that curriculum is need based. 80% agree that well defined objectives of the syllabus. 81% agree that course content is followed by corresponding reference materials. 83% agree that the courses / syllabus taught by me have a good balance between theory and application. 67% agree that need of review of syllabus. 88% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 67% agree that the course / programme of studies carries sufficient number of optional papers. 66% agree that curriculum enhanced employability.

Suggestions:

The suggestions provided by teachers are as follows:

- 1) More Reference books to be added.
- 2) College teaching method is not up to the point need much more improvement
- 3) New syllabus is need of an hour. It should be more employability oriented and practical.
- 4) Objectives and syllabus related according course.
- 5) Implementation of NEP 2020.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.