

# PARENTS' FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

# ACADEMIC YEAR: 2018-19

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. The college arranges a survey to assess the satisfaction of parents' regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way for the improvement. Feedback from the parents' is a contributing factor to improve the college.

#### Methodology:

In the academic year 2018-2019, parents' were asked to fill a feedback form provide by college via google forms.

#### Design of feedback:

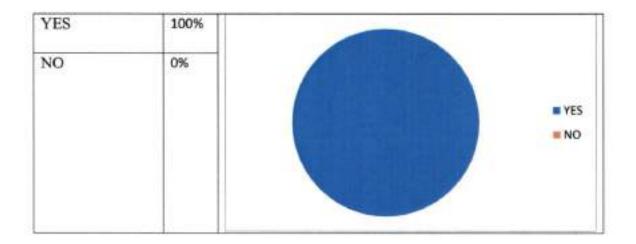
The responses from parents feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

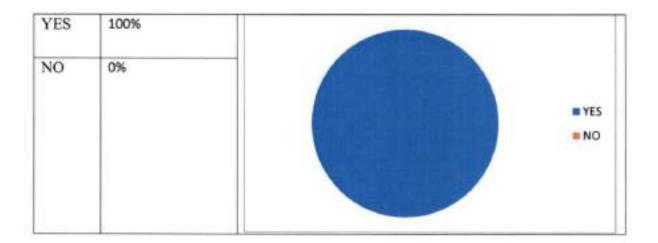
# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

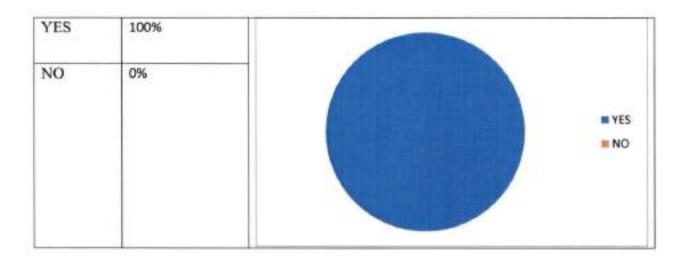
# 1. Are you satisfied with curriculum selected by your ward?



# 2. Is curriculum design value based?



# 3. Is curriculum based on Regional / National needs?



# 4. Do you satisfied with current curriculum of your ward?

100%	
0%	# YES
	I TES
	0%

# 5. Do you expect any change in curriculum?

YES	1%	
NO	99%	
		= YES
		= NO

# Suggestions:

No suggestions provided.

#### Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their ward. 100% parents satisfied with the curriculum designed for students. 100% parents are satisfied with curriculum requirements. 99% of parents do not expect any change in curriculum 1% of parents wants the change in curriculum.

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IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# PARENT'S FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

# ACADEMIC YEAR: 2019-20

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

#### Methodology:

In academic year 2019-2020, parents were asked to fill a feedback form provide by college via google forms.

#### Design of feedback:

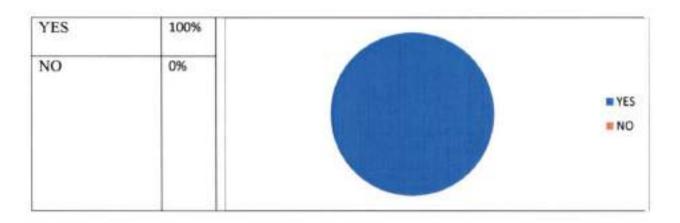
The responses from parents' feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

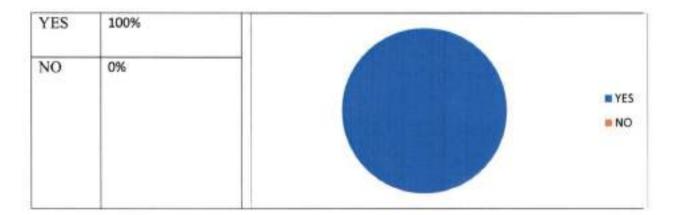
#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

# 1. Are you satisfied with curriculum selected by your ward?



# 2. Is curriculum design value based?



# 3. Is curriculum based on Regional / National needs?

YES	100%	
NO	0%	= YES
		= NO

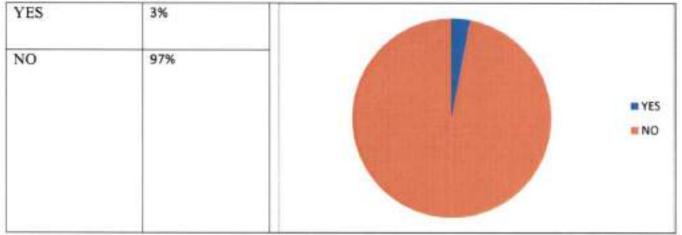
# YES 100% NO 0% Image: Second secon

# 4. Do you satisfied with current curriculum of your ward?

#### 5. Do you expect any change in curriculum?

#### Suggestions:

No suggestions provided.



#### Conclusion:

Feedback of the parents for college was analysed and opinion of each one on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their wards, with the curriculum designed for students, curriculum needs. And with current curriculum of their ward however 97% of parents do not expect any change in curriculum 3% of parents wants the change in the curriculum.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# PARENT'S FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

# ACADEMIC YEAR: 2020-21

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the students is a contributing factor to run college in a successful manner.

# Methodology:

In academic year 2020-2021, parents were asked to fill a feedback form provide by college via google forms.

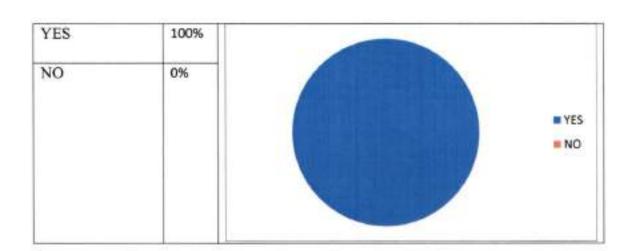
# Design of feedback:

The responses from parent's feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

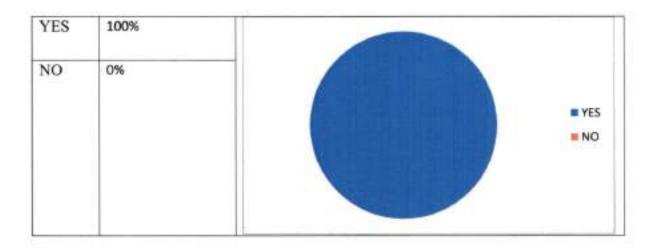
# Analysis of feedback:

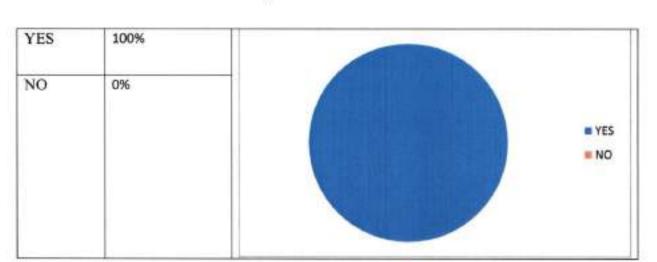
Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.



# 1. Are you satisfied with curriculum selected by your ward?

# 2. Is curriculum design value based?





# 3. Is curriculum based on Regional / National needs?

# 4. Do you satisfied with current curriculum of your ward?

YES	100%	
NO	0%	
		= YES
		= NO

# 5. Do you expect any change in curriculum?

5%	
95%	
	= YES
	= NO

#### Suggestions:

No suggestions provided.

#### Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their wards, with curriculum needs and with current curriculum of their ward however 95% of parents do not expect any change in curriculum 5% of parents want the change in curriculum.

IQAĆ Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# PARENT'S FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

# ACADEMIC YEAR: 2021-22

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

# Methodology:

In academic year 2021-2022, parents were asked to fill a feedback form provide by college via google forms.

# Design of feedback:

The responses from parent's feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

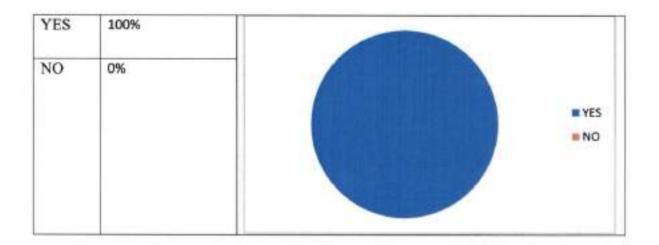
# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parents are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

# YES 100% NO 0%

# 1. Are you satisfied with curriculum selected by your ward?

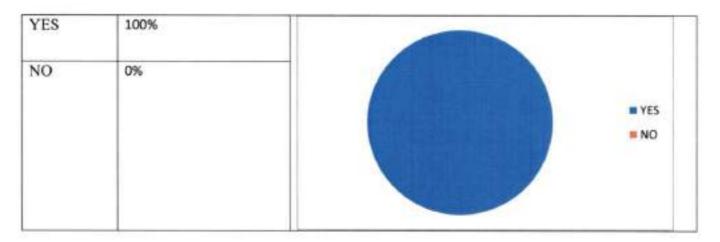
# 2. Is curriculum design value based?



# 3. Is curriculum based on Regional / National needs?

YES	100%	
NO	0%	
		/ES
		NO

#### 4. Do you satisfied with current curriculum of your ward?



#### 5. Do you expect any change in curriculum?

YES	1%	
NO	99%	
		= YES
		= NO

#### Suggestions:

No suggestions provided.

#### Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum however 99% of parents do not expect any change in curriculum 1% of parents wants the change in curriculum.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# Analysis of Parent's Feedback on Curriculum

# Academic Year: 2022-2023

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

#### Methodology:

In academic year 2022-2023, parents were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

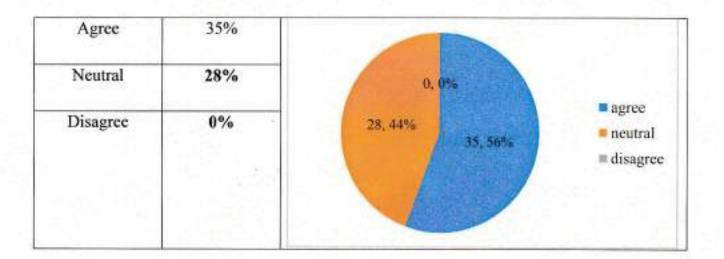
#### \* Design of feedback:

The responses from parents for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

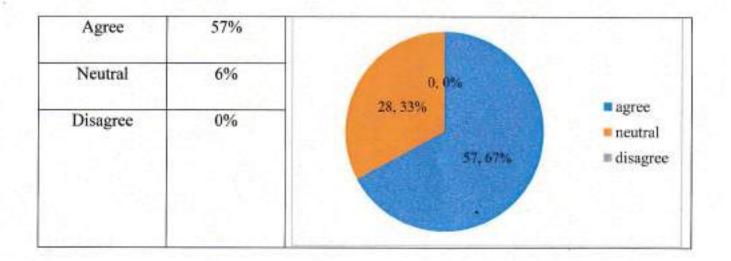
#### Analysis of feedback:

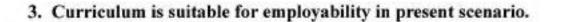
Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

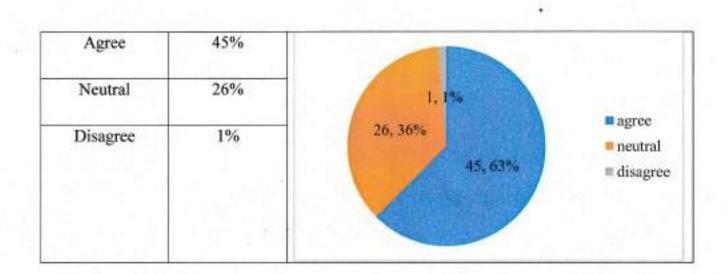


1. Curriculum design is suitable for meeting the overall development of students.

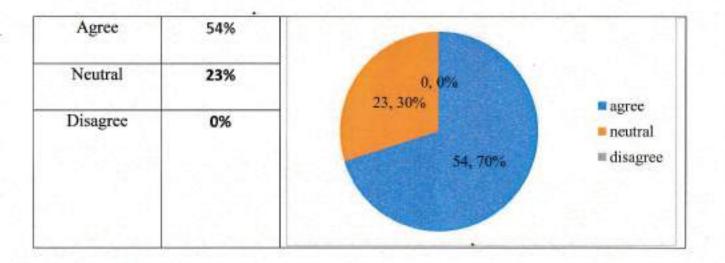
# 2. Curriculum develops the global competence of students.



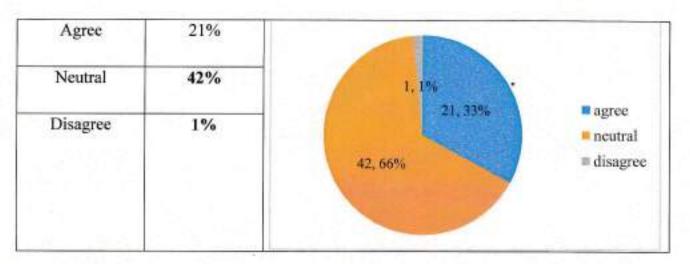




# 4. Curriculum design is value based.



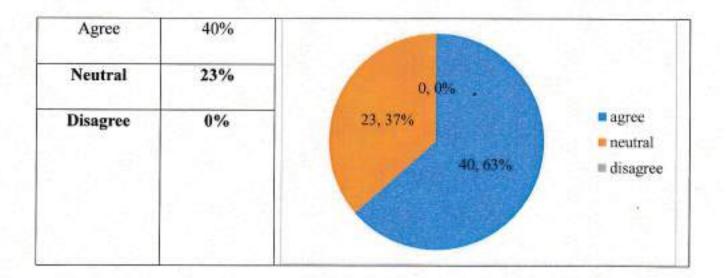
# 5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	38%			
Neutral	25%	0,	0%	
Disagree	0%	42, 53%	38, 47%	■ agree ■ neutral ■ disagree
1,00				= uisagi co

# 7. Satisfied about current syllabus.



#### \* Conclusion:

Feedback of the Parent for curriculum was analysed and opinion of each and every parent on different parameter is obtained in form of the percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of parent. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 %agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% Parent are satisfied about the current syllabus.

#### Suggestions:

No suggestions were provided.

awaent Feedback analysis committee.

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IQAC coordinator Bhonsala Military College.

Principal, Bhonsala Military College.



# ALUMNI FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

#### ACADEMIC YEAR: 2018-19

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

#### Methodology:

In the academic year 2018-2019, alumni were asked to fill a feedback form provided by college via Google forms.

#### Design of feedback:

The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus is obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows:

# 1. Curriculum design is suitable for meeting the overall development of students.

31%	
21%	
0%	= agree = neutral
	= disagree
	21%

# 2. Curriculum develops the global competence of students.

agree
# disagree

# 3. Curriculum is suitable for employability in present scenario.

56%		
31%		
0%		<ul> <li>agree</li> <li>neutral</li> <li>disagree</li> </ul>
	31%	31%

# 4. Curriculum design is value based.

agree Eneutral
= disagree

# 5. Curriculum is based on Regional/National needs.

Agree	49%	
Neutral	28%	
Disagree	0%	= eagree = neutral = disagree

# 6. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	45%	
Neutral	13%	
Disagree	0%	■ agree ■ neutral
		🖩 disagree

# 7. Satisfied about current syllabus.

Agree	42%	
Neutral	16%	
Disagree	1%	■ agree ■ neutral ■ disagree

# Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in the form of the percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable to meet the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario.39% agree that curriculum design is value based. 20% agreed that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

# Suggestions:

No suggestions were provided.

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IQAC Coordinator Bhonsala Military College, Nashik-5 Principal Bhonsala Military College, Nashik-5.



# ALUMNI FEEDBACK ON CURRICULUM

#### ANALYSIS REPORT

#### ACADEMIC YEAR: 2019-20

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey isconducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from alumni is a contributing factor to improve college facilities.

#### Methodology:

In the academic year 2019-2020, alumni were asked to fill a feedback form provided by college via google forms.

#### Design of feedback:

The responses from alumni for the curriculum of college are collected using three likert scale:

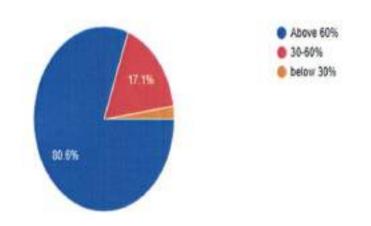
- 1) Agree
- 2) Neutral
- 3) Disagree

#### Analysis of feedback:

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Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumna areobtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### 1. My Attendance for A.Y.2019-2020 is



Curriculum design is suitable for meeting the overall development of students.

Agree	40%	
Neutral	31%	
Disagree	0%	agree
		neutral disagree
		iii disagree

# 3. Curriculum develops the global competence of students.

Agree	50%	
Neutral	20%	
Disagree	0%	■ agree ■ neutral ■ disagree

# 4. Curriculum is suitable for employability in present scenario.

Agree	45%	
Neutral	25%	
Disagree	0%	= agree = neutral
		# disagree

# 5. Curriculum design is value based.

Agree	45%	
Neutral	25%	
Disagree	0%	agree
Disagree	0/0	= neutra
		# 3rd Qtr

# 6. Curriculum is based on Regional/National needs.

Agree	35%	
Neutral	49%	
Disagree	0%	agree
		≡ disagree

7. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	39%	
Neutral	31%	
Disagree	0%	= agree = neutral = di

# 8. Satisfied about current syllabus.

Agree	50%	
Neutral	20%	
Disagree	0%	agree
		= 3rd Qtr

#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 50% agree that curriculum develops the global competence of students. 45% agree that curriculum is suitable for employability in present scenario. 45% agree that curriculum design is value based. 35% agree that curriculum is based on Regional/National needs. 39% agree that he action plans for effective implementation of the curriculum are very satisfactory. 50% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

IQAC Coordinator BhonsalaMilitary College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# ALUMNI FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

#### ACADEMIC YEAR: 2020-21

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey isconducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

# Methodology:

In the academic year 2020-2021, alumni were asked to fill a feedback form provided by college via Google forms.

# Design of feedback:

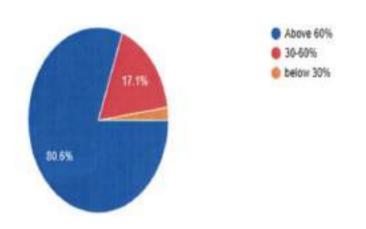
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

1. My Attendance for A.Y.2020-2021 is



Curriculum design is suitable for meeting the overall development of students.

25%	
32%	
0%	agree
	■ disagree
	32%

# 3. Curriculum develops the global competence of students.

Agree	38%	
Neutral	21%	
Disagree	0%	agree =
C. S. G.	1977	neutral
		■ disagree
		(

# 4. Curriculum is suitable for employability in present scenario.

Agree	35%	
Neutral	23%	
Disagree	0%	■ agree
Disagree	070	neutral
		III disagree

# 5. Curriculum design is value based.

18%		
40%		
		agree
		neutral
		I disagree
	CHERGE LEV	
	40%	40%

# 6. Curriculum is based on Regional/National needs.

Agree	38%	
Neutral	21%	
Disagree	0%	■ agree ■ neutral
		≡ disagree

7. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	20%	
Neutral	39%	
Disagree	0%	agree
		≡ disagree

# 8. Satisfied about current syllabus.

Agree	39%	
Neutral	19%	
Disagree	0%	agree neutral
		= disagree

#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 25% agree that curriculum design is suitable for meeting the overall development of students. 35% agree that curriculum develops the global competence of students. 18% agree that curriculum is suitable for employability in present scenario. 38% agree that curriculum design is value based. 20 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 39% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

IQAC Coordinator BhonsalaMilitary College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# ALUMNI FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

#### ACADEMIC YEAR: 2021-22

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey isconducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

#### Methodology:

In the academic year 2021-2022, alumni were asked to fill a feedback form provided by the college via Google forms.

#### Design of feedback:

The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

# 1. Curriculum design is suitable for meeting the overall development of students.

Agree	31%	
Neutral	21%	
Disagree	0%	= agree
		# disagree

# 2. Curriculum develops the global competence of students.

Agree	33%	
Neutral	18%	
Disagree	0%	agree neutral
		# disagree

# 3. Curriculum is suitable for employability in present scenario.

# 4. Curriculum design is value based.

Agree	19%	
Neutral	39%	
Disagree	0%	- agree
		# disagree

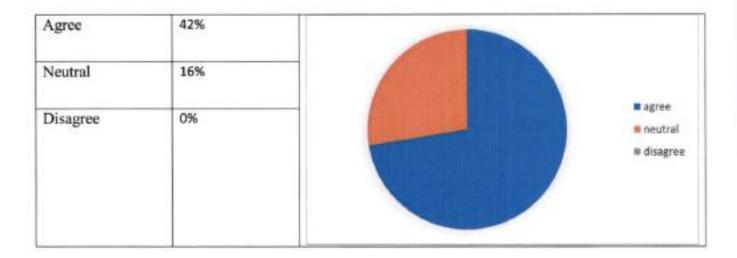
# 5. Curriculum is based on Regional/National needs.

38%		
0%	ALC: USE	agree
078		neutral
		III disagree

45%		
13%		
0%		agree
		≡ disagree
-		
	13%	13%

6. The action plans for effective implementation of the curriculum are very satisfactory.

# 7. Satisfied about current syllabus.



#### Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every alumni on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable for meeting the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agree that curriculum design is value based. 20% agree that curriculum is based on Regional/National needs. 45% agree that he action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

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IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society's Bhonsala Military College, Rambhoomi, Nashik

# Analysis of Alumni Feedback on Curriculum

# Academic Year: 2022-2023

#### \* Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the alumni is a contributing factor to run college in a successful manner.

#### \* Methodology:

In academic year 2022-2023, alumni were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

#### \* Design of feedback:

The responses from alumni for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

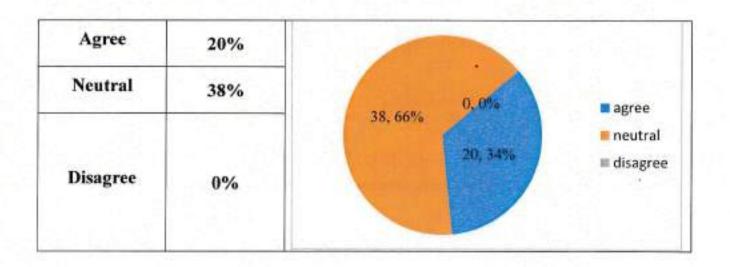
# \* Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

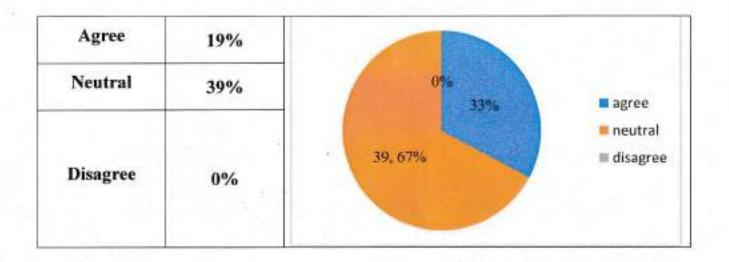
# 1. Curriculum design is suitable for meeting the overall development of students.

Agree	42%			
Neutral	16%			agree
		72%	16, 28%	= neutral
Disagree	0%		0%	🛛 disagree
- SPAR				

#### 2. Curriculum develops the global competence of students.

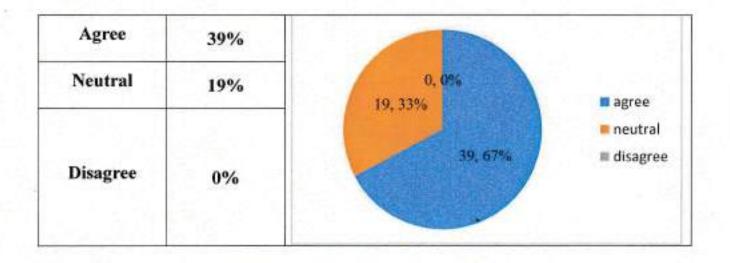


# 3. Curriculum is suitable for employability in present scenario.



.

# 4. Curriculum design is value based.



# 5. Curriculum is based on Regional/National needs.

Agree	33%		
Neutral	18%	0, 8%	agree
Disagree	0%	18, 86%	neutral disagree

6. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	45%		
Neutral	13%	13, 22%	agree
Disagree	0%	45, 78% 0, 0%	neutral disagree

# 7. Satisfied about current syllabus.

Agree	31%		
Neutral	21%	21, 40%	agree
Disagree	0%	31, 60% 0, 0%	■ neutral ■ disagree
2.23			

#### \* Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 42% agreed that curriculum design is suitable for meeting the overall development of students. 20% agreed that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agreed that curriculum design is value based. 33% agreed that curriculum is based on Regional/National needs. 45% agreed that he action plans for effective implementation of the curriculum are very satisfactory. 31% students are Satisfied about current syllabus.

#### \* Suggestions:

No suggestions were provided.

awarep.

Feedback analysis committee.

Blanne

IQAC coordinator Bhonsala Military College.

Principal,

Bhonsala Military College.



# Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' SATISFACTION SURVEY

# ANALYSIS REPORT

# ACADEMIC YEAR: 2018-19

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2018-19, students were asked to fill a feedback form provided by college via Google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

# Data coding:

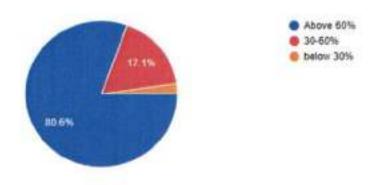
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

1. My Attendance for A.Y. 2018-19 is



# 2. The college office staffs are very co-operative and helpful?

Strongly agree	28%	
Agree	49.4%	strongly agree
Neutral	15.1%	■ agree ■ neutral
Disagree	2%	<ul> <li>disagree</li> <li>strongly diagree</li> </ul>
Strongly disagree	1%	

Strongly agree	50.3%	
Agree	42%	strongly agree
Neutral	6.3%	■ agree ■ neutral
Disagree	2%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	0.8%	

# 3. The college library staffs are very co-operative and helpful?

# 4. Online resources are available and accessible in the library?

Strongly agree	20%	
Agree	55.7%	strongly agree
Neutral	13.4%	# agree # neutral
Disagree	1%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	2.1%	

# 5. Internet facility provided in the library is satisfactory

Strongly agree	19.7%	
Agree	43%	strongly agree
Neutral	15.7%	= agree = neutral
Disagree	9.4%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	1%	

6. All the prescribed books, reading material pertaining to our courses are available in the library

Strongly agree	23.8%	
Agree	58.8%	strongiy agree
Neutral	14.3%	# agree # neutral
Disagree	5.5%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	1%	

# 7. All the equipment's required for our courses are available in the laboratory?

Strongly agree	24.6%	
Agree	56%	strongly agree
Neutral	12.9%	= agree = neutral
Disagree	5.5%	in disagree strongly disagree
Strongly disagree	1%	

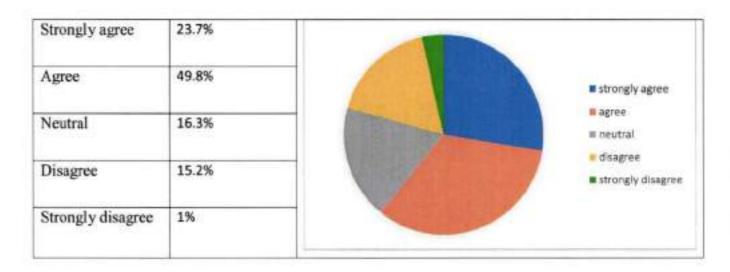
#### 8. All the equipment's required for our courses are in good condition in the laboratory?

Strongly agree	24.5%	
Agree	56%	strongly agree
Neutral	15%	agree neutral
Disagree	4.5%	E disagree strongly disagree
Strongly disagree	0.7%	

### 9. Separate common rooms are available for girls and boys?

Strongly agree	26.7%	
Agree	57.4%	strongly agree
Neutral	13%	= agree = neuyral
Disagree	12%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	1%	

# 10. Toilets, washrooms and class rooms are always properly cleaned and maintained?



#### 11. Clean drinking water is available in the college premises?

Strongly agree	27.7%	
Agree	50.6%	strongly agree
Neutral	12.6%	agree neutral
Disagree	9.1%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	1%	

# Strongly agree 24% Agree 55% Neutral 14.1% Disagree 2% Strongly disagree 1%

# 12. The college campus is equipped with adequate power supply?

#### 13. All your grievances / problems are attended well in time?

23.7%	
50.3%	= strongly agree
16.4%	# agree # neutral
10.6%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
1%	
	50.3% 16.4% 10.6%

# 14. The functioning of the placement cell of the college is satisfactory?

Strongly agree	18.9%	
Agree	49.6%	strongly agree
Neutral	15.9%	agree     neutral
Disagree	10.1%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	1%	

15. The college takes interest in strengthening its ties with industries, professional bodies etc?

Disagree	6.9%	■ disagree ■ strongly disgree
Disagree	6.9%	- disagree
Neutral	20.6%	= agree = neural
Agree	53.4%	= strongly agree
Strongly agree	17.1%	

#### 16. The overall teaching and mentoring process of the college is excellent?

Strongly agree	25.1%	
Agree	56.7%	strongly agree
Neutral	15.7%	= agree = neutral
Disagree	3.5%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	0.5%	

# 17. The overall security / safety in the college campus is satisfactory.

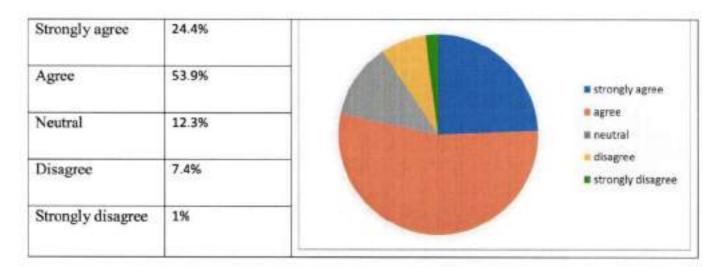
Strongly agree	30%	
Agree	53.4%	strongly agree
Neutral	7.3%	= agree = neutral
Disagree	7.3%	disagree     strongly diasgree
Strongly disagree	1%	

# 18. The overall discipline in the college is satisfactory.

Strongly agree	31.5%	
Agree	55%	strongly agree
Neutral	7%	= agree = neutral
Disagree	8%	disagree     strongly disagree
Strongly disagree	1%	

# 19. The College has effective communication system?

Strongly agree	22.7%	
Agree	56.1%	■ strongly agree
Neutral	13.7%	= agree = neutral
Disagree	5.5%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	1%	



#### 20. The overall facilities provided by the college are satisfactory?

#### **Conclusion:**

Feedback of the students for college was analysed and opinion of each student on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: about 28% strongly agree, 49.4% agree to the college staff is very co-operative and helpful. 50.3% strongly agree and 43% agree with the fact that college library staff is very co-operative and helpful. 20% of students strongly agree and 55.7% agree that online resources are available and accessible in the library. 19.7% of students strongly agree and 43% agree that internet facility provided in library is satisfactory. 23.8% strongly agree and 58.8% agree that all prescribed books, reading material pertaining to their courses are available in the library. 24.6% strongly agree and 56% agree that all necessary and required equipment required for their courses are available in laboratory. 24.5% strongly agree, 55% agree all equipment required for courses are in good condition in the laboratory. 26.7% strongly agree and 57.4% agree that there are separate common rooms available for girls and boys. 23.7% strongly agree and 49.8% agree that toilets, washrooms and class rooms are always properly cleaned and maintained. 27.7% strongly agree and 50.6% agree that clean drinking water is available in college premises. 24% of students strongly agree and 55% agree that college campus is equipped with adequate power supply. 23.7% strongly agree and 50.3% agree with the fact that all grievances/ problems are attended well in time. 18.9% strongly agree and 49.6% agree that functioning of placement cell of college is satisfactory. 17.1% strongly agree and 53.4% agree that college takes interest in strengthening its ties with industries, professional bodies, etc. 25.1% strongly agree and 56.7% agree that overall teaching and mentoring process of college is excellent. 30% strongly agree

and 53.4% agree that overall safety/security in college campus is satisfactory. 31.5% strongly agree and 55% agree that overall discipline in college is satisfactory. 24.4% strongly agree and 53.9% agree that college staff always maintains cordial relations with students. 22.7% strongly agree and 53.4% agree that college has effective communication system. 22.7% of students strongly agree and 56.1% agree that overall facilities provided by college are satisfactory.

#### Suggestions:

According to the feedback forms, students have suggested:

- 1. Provide cleanliness in classrooms and washrooms.
- 2. Provide Wi-Fi facilities.
- 3. Provide placements.
- 4. Provide internet or technology-based education.
- 5. Provide more guest lectures.

Ka

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' SATISFACTION SURVEY

# ANALYSIS REPORT

# ACADEMIC YEAR: 2019-20

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2019-20, students were asked to fill a feedback form provided by college via Google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

# Data coding:

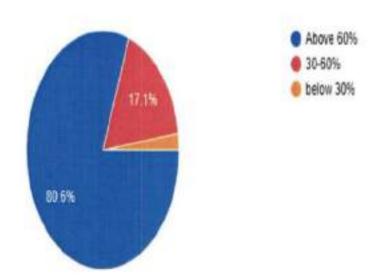
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

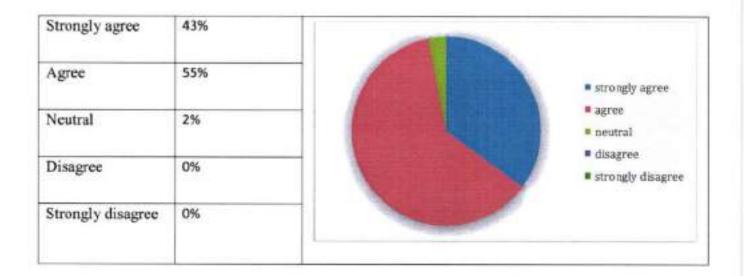
# 1. My Attendance for A.Y. 2019-20 is



# 2. The college office staffs are very co-operative and helpful?

Strongly agree	58.0%	
Agree	40%	strongly agree
Neutral	3%	= agree = neutral
Disagree	0%	= disagree = strongly diagree
Strongly disagree	0%	

# 3. The college library staffs are very co-operative and helpful?



# 4. Online resources are available and accessible in the library?

35%	
65%	= strongly agree
2%	= agree = neutral
11%	<ul> <li>disagree</li> </ul>
	<ul> <li>strongly disagree</li> </ul>
0%	
	65% 2% 1.1%

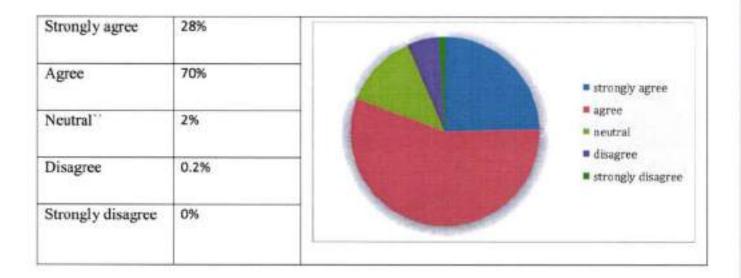
# 5. Internet facility provided in the library is satisfactory

Strongly agree	19%	
Agree	74%	strongly agree
Neutral	10%	= agree = neutral
Disagree	3%	= disagree
	1%	<ul> <li>strongly disagree</li> </ul>
Strongly disagree	170	

Strongly agree	22%	
Agree	78%	= strongly agree
Neutral	9%	= agree = neutral
Disagree	and the second se	= disagree
Disagree	8%	strongly disagree
Strongly disagree	0.1	

6. All the prescribed books, reading material pertaining to our courses are available in the library

#### 7. All the equipment's required for our courses are available in the laboratory?



# 8. All the equipment's required for our courses are in good condition in the laboratory?

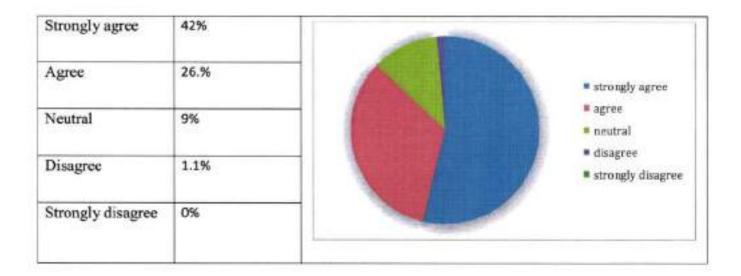
Strongly agree	29%	
Agree	66%	strongly agree
Neutral	5%	= agree
Disagree	0%	disagree
Disagree	070	strongly disagree
Strongly disagree	0%	AND DESCRIPTION OF THE OWNER OF T

# 9. Separate common rooms are available for girls and boys?

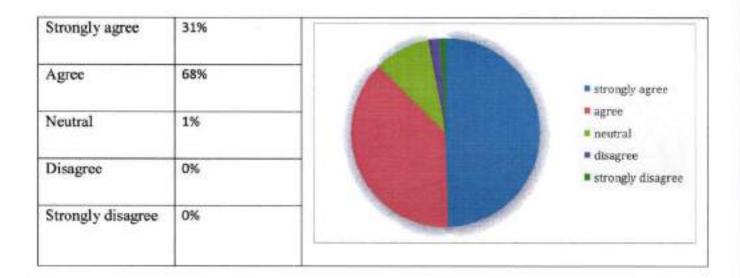
Strongly agree	35%	
Agree	62%	= strongly agree
Neutral	3%	# agree # neuyral
Disagree	0%	= disagree
Disagree	0%	strongly disagree
Strongly disagree	0%	

0.00

#### 10. Toilets, washrooms and class rooms are always properly cleaned and maintained?



# 11. Clean drinking water is available in the college premises?



# 12. The college campus is equipped with adequate power supply?

Strongly agree	51%	
Agree	39%	= strongly agree
Neutral	10%	= agree = neutral
Discourse	2%	= disagree
Disagree	270	strongly disagree
Strongly disagree	1%	

# 13. All your grievances / problems are attended well in time?

53%	
42%	= strongly agree
5%	= agree
370	■ neutral
78/	= disagree
270	strongly disagree
1%	
	42% 5% 2% 1%

# 14. The functioning of the placement cell of the college is satisfactory?

Strongly agree	32%	
Agree	65%	= strongly agree
Neutral	3%	= agree = neutral
Disagree	0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree	0%	

# 15. The college takes interest in strengthening its ties with industries, professional bodies etc?

Strongly agree	32%	
Agree	62%	= strongly agree
Neutral	6%	# agree = neural
Disagree	0%	= disagree = strongly disgree
Strongly disagree	0%	

# 16. The overall teaching and mentoring process of the college is excellent?

29%	
71%	
1%	= strongly agree
	= agree
1%	= neutral
	= disagree
0%	strongly disagree
	71% 1% 1%

# 17. The overall security / safety in the college campus is satisfactory.

Strongly agree	32%	Der al company
Agree	65%	
Neutral	3%	strongly agree
Disagree	0%	= neutral = disagree
Strongly disagree	0%	strongly diasgree

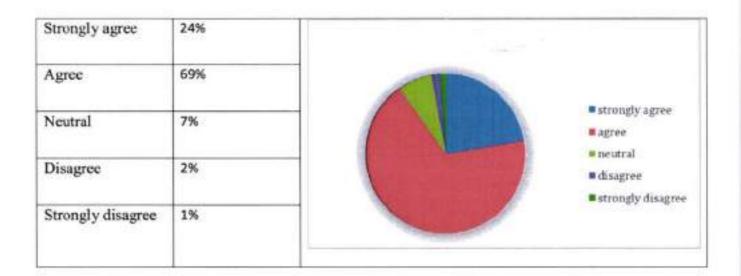
# 18. The overall discipline in the college is satisfactory.

Strongly agree	30%	A 1.10
Agree	67%	
Neutral	6%	= strongly agree
veutai	0.0	# agree
Discourse	19/	= neutral
Disagree	1%	■ disagree
Strongly disagree	0%	strongly disagree
suchigity distigree	2009	

# 19. The College has effective communication system?

25%	
70%	
5%	# strongly agree
	# agree
0%	= neutral
0.4	■ disagree
0%	strongly disagree
	70% 5% 0%

#### 20. The overall facilities provided by the college are satisfactory?



#### Conclusion:

Feedback of the students for college was analysed and opinion of each student on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: about 58% strongly agree, 40% agree to the college staff is very cooperative and helpful. 43% strongly agree and 55% agree with the fact that college library staff is very co-operative and helpful. 35% of students strongly agree and 65% agree that online resources are available and accessible in the library.16% of students strongly agree and 74% agree that internet facility provided in library is satisfactory. 22% strongly agree and 78% agree that all prescribed books, reading material pertaining to their courses are available in the library. 28% strongly agree and 70% agree that all necessary and required equipment required for their courses are available in laboratory. 29% strongly agree, 66% agree all equipment required for courses are in good condition in the laboratory. 35% strongly agree and 62% agree that there are separate common rooms available for girls and boys. 42% strongly agree and 426% agree that toilets, washrooms and class rooms are always properly cleaned and maintained. 31% strongly agree and 68% agree that clean drinking water is available in college premises. 51% of students strongly agree and 39% agree that college campus is equipped with adequate power supply. 53% strongly agree and 42% agree with the fact that all grievances/ problems are attended well in time. 32% strongly agree and 65% agree that functioning of placement cell of college is

satisfactory. 32% strongly agree and 62% agree that college takes interest in strengthening its ties with industries, professional bodies, etc. 29% strongly agree and 71% agree that overall teaching and mentoring process of college is excellent. 32% strongly agree and 65% agree that overall safety/security in college campus is satisfactory. 30% strongly agree and 467% agree that overall discipline in college is satisfactory. 25% strongly agree and 71% agree that college staff always maintains cordial relations with students. 25% strongly agree and 70% agree that college has effective communication system. 24% of students strongly agree and 69% agree that overall facilities provided by college are satisfactory.

# Suggestions:

According to the feedback forms, students have suggested:

- 1. Provide cleanliness in classrooms and washrooms.
- 2. Provide placements.
- 3. Provide more learning material.
- 4. Provide Internet facilities.

Ani

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' SATISFACTION SURVEY

# ANALYSIS REPORT

# ACADEMIC YEAR: 2020-21

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2020-21, students were asked to fill a feedback form provided by college via Google forms.

# Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- Disagree.
- 5) Strongly disagree

# Data coding:

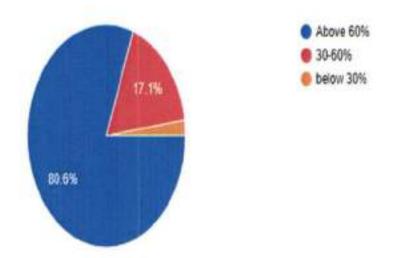
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

# 1. My Attendance for A.Y.2020-21 is



Strongly agree	28%	
		Strongly Agree
Agree	49.4%	Agree Bunder
	1.00000	Sautal
Neutral	15.1%	6 6 Stranger
Disagree	2%	
Strongly disagree	1%	

# 2. The college office staff is very co-operative and helpful?

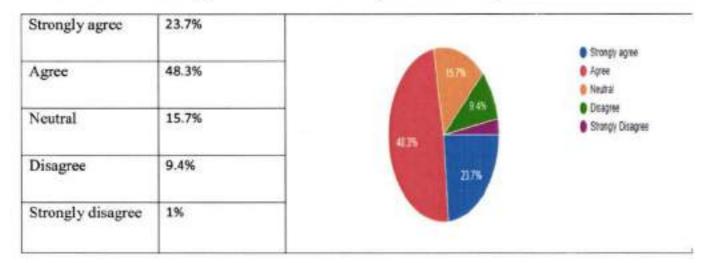
# 3. The college library staffs are very co-operative and helpful?

Strongly agree	47.4%		Strangty Agree
Agree	46%	-	<ul> <li>Agree</li> <li>Meutral</li> </ul>
Neutral	7.3%		Disapter     Strongly Disapter
Disagree	2%	0.85	
Strongly disagree	0.8%		

Strongly agree	23.7%		
Agree	55.7%	15.75	<ul> <li>Strongly agree</li> <li>Agree</li> <li>Neutral</li> </ul>
Neutral	15.1%	557%	<ul> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
Disagree	1%	2175	
Strongly disagree	2.1%		

# 4. Online resources are available and accessible in the library?

# 5. Internet facility provided in the library is satisfactory



6. All the prescribed books, reading material pertaining to our courses are available in the library

Strongly agree	31.7%	
	1000 C 1000	Stongy agree
Agree	51.7%	• Agree
	1000000.000	st 7% Program
Neutral	11%	Strongy Disagree
Disagree	5.5%	317%
Strongly disagree	1%	

# 7. All the equipment's required for our courses are available in the laboratory?

Strongly agree	24.6%		<ul> <li>Strongly agree</li> <li>Agree</li> </ul>
Agree	56%	50%	<ul> <li>Neutral</li> <li>Disagnee</li> <li>Strongly Disagnee</li> </ul>
Neutral	12.9%	24.6%	
Disagree	5.5%		
Strongly disagree	1%		

## 8. All the equipment's required for our courses are in good condition in the laboratory?

Strongly agree	23.7%	
39250 - 194 2		Strongly Agree
Agree	53.7%	Agree e Neutral
		Disagree
Neutral	17.1%	Storgy Disagree
Disagree	5.5%	-22.7%
Strongly disagree	0.7%	

## 9. Separate common rooms are available for girls and boys?

Strongly agree	27.7%	
Agree	47.4%	Strangly Agree     Agree     Neutral
Neutral	12%	Disagree     Strongly Disagree
Disagree	12%	27.5%
Strongly disagree	1%	

## 10. Toilets, washrooms and class rooms are always properly cleaned and maintained?

Strongly agree	25.1%		
			Strongly Agree
Agree	43.4%	16.2%	Agree
			Neutral
Neutral	16.3%		Dsaglee Strongly Disagree
		43.4%	a security monthly a
Disagree	15.2%	25.1%	
Strongly disagree	1%		

# 11. Clean drinking water is available in the college premises?

Strongly agree	27.7%	
		Strongly Agree
Agree	50.6%	2.05 Agree
		Neutral     Disagree
Neutral	12.6%	52.6% Strongly disagree
Disagree	9.1%	27.7%
Strongly disagree	1%	

# 12. The college campus is equipped with adequate power supply?

Strongly agree	21.7%		
			Strongy Agree
Agree	48.3%	17.65	🔮 Agree
			Neutral
Neutral	17.4%		Cisagree
			Strongy Disagree
Disagree	12.6%	42%	
Strongly disagree	1%		

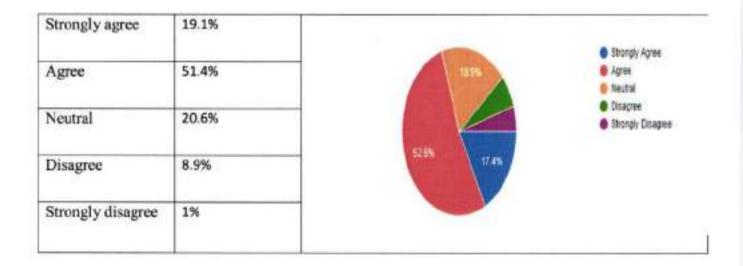
# 13. All your grievances / problems are attended well in time?

К		
6	(Aller)	Shongh Agnee     Agnee     Neutral
1%	515	Deagne:     Shorgh Disagnee
5	196 5.1% 6	5.1% 5 5 6

#### 14. The functioning of the placement cell of the college is satisfactory?

Strongly agree	17.4%	
Agree	52.6%	Strangy Agree Agree Neutral
Neutral	18.9%	Disagree     Strongly Disagree
Disagree	11.1%	5285 77.46
Strongly disagree	1%	

# 15. The college takes interest in strengthening its ties with industries, professional bodies etc.?



# 16. The overall teaching and mentoring process of the college is excellent?

Strongly agree	27.1%		
Agree	53.7%	- Ann	<ul> <li>Strangly Agree</li> <li>Agree</li> <li>Neutral</li> </ul>
Neutral	13.7%	5375	<ul> <li>Disagree</li> <li>Strongly Disagree</li> </ul>
Disagree	5.5%	2.1%	
Strongly disagree	0.5%		

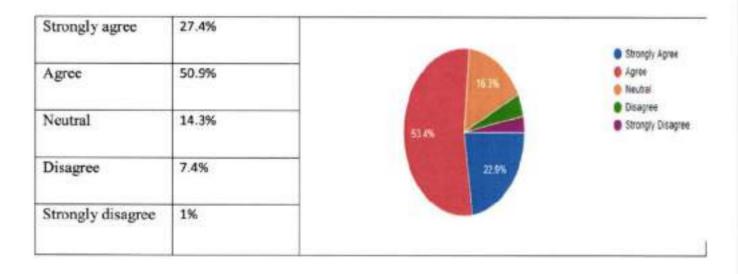
# 17. The overall security / safety in the college campus is satisfactory.

Strongly agree	32%		
0.00			Strongly Agree
Agree	51.4%		Agree
		stas	<ul> <li>Not sure</li> <li>Disagree</li> </ul>
Neutral	7.3%		Stongly Disagree
Disagree	7.3%	200	
Strongly disagree	1%		

#### 18. The overall discipline in the college is satisfactory.

Strongly agree	30.6%	
	2404	Strongly Agree     Agree
Agree	54%	Nof sure
Neutral	8%	Disagree     Strongly Disagree
Disagree	8%	30.6%
Strongly disagree	1%	

#### 19. The College has effective communication system?



23.7%		
		Strongly Agree
55.1%		Agree
	1178	Neutral
13.7%		Disagree
	55.1%	Strongly dsagree
7.5%	23.7%	
1%		
	55.1% 13.7% 7.5%	55.1% 13.7% 7.5%

#### 20. The overall facilities provided by the college are satisfactory?

#### Conclusion:

Feedback of the students for college was analysed and opinion of each student on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: about 28% strongly agree, 49.4% agree to the college staff is very cooperative and helpful. 47.4% strongly agree and 46% agree with the fact that college library staff is very co-operative and helpful. 23.7% of students strongly agree and 55.7% agree that online resources are available and accessible in the library. 23.7% of students strongly agree and 48.3% agree that internet facility provided in library is satisfactory. 31.7% strongly agree and 51.7% agree that all prescribed books, reading material pertaining to their courses are available in the library. 24.6% strongly agree and 56% agree that all necessary and required equipment required for their courses are available in laboratory. 23.7% strongly agree, 53.7% agree all equipment required for courses are in good condition in the laboratory. 27.7% strongly agree and 47.4% agree that there are separate common rooms available for girls and boys. 25.1% strongly agree and 43.4% agree that toilets, washrooms and class rooms are always properly cleaned and maintained. 27.7% strongly agree and 50.6% agree that clean drinking water is available in college premises. 26% of students strongly agree and 54% agree that college campus is equipped with adequate power supply. 21.7% strongly agree and 48.3% agree with the fact that all grievances/ problems are attended well in time. 17.4% strongly agree and 52.6% agree that functioning of placement cell of college is satisfactory. 19.1% strongly agree and 51.4% agree that college takes interest in strengthening its ties with industries, professional bodies, etc. 27.1% strongly agree and 53.7% agree that overall teaching and mentoring process of college is excellent. 32% strongly agree and 51.4% agree that overall safety/security in college campus is satisfactory. 30.6% strongly agree and 54% agree that overall discipline in college is satisfactory. 27.4% strongly agree and 50.9% agree that college staff always maintains cordial relations with students. 22.9% strongly agree and 53.4% agree that college has effective communication system. 23.7% of students strongly agree and 55.1% agree that overall facilities provided by college are satisfactory.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' SATISFACTION SURVEY

# ANALYSIS REPORT

## ACADEMIC YEAR: 2021-22

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

## Methodology:

In academic year 2021-22, students were asked to fill a feedback form provided by college via Google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

## Data coding:

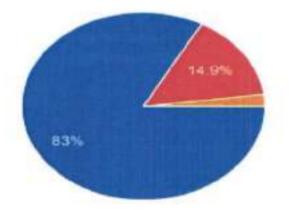
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

## Analysis of feedback:

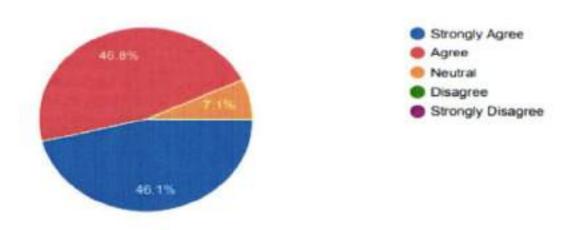
Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### Q1. My Attendance for A.Y. 2021-22 is

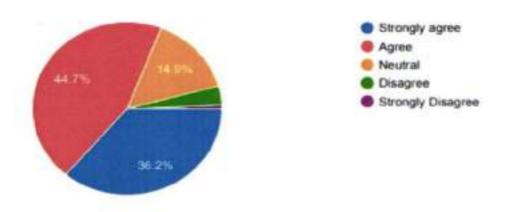




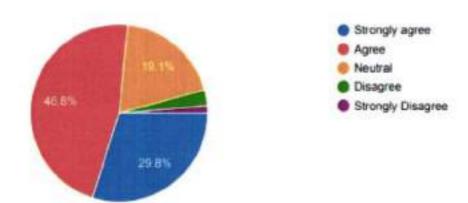
#### Q2. The college library staff is very co-operative and helpful?



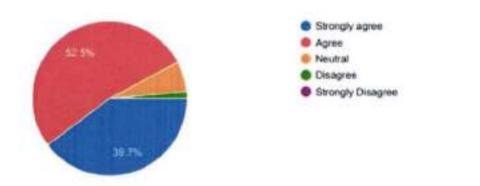
Q3. Online resources are available and accessible in the library?



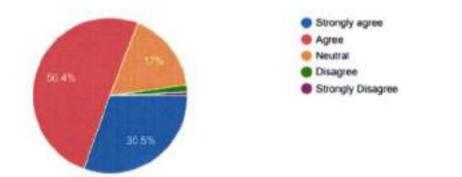
Q4. Internet facility provided in the library is satisfactory?



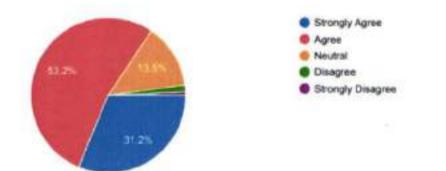
Q5. All the prescribed books, reading material pertaining to our courses are available in the library?

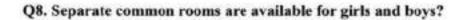


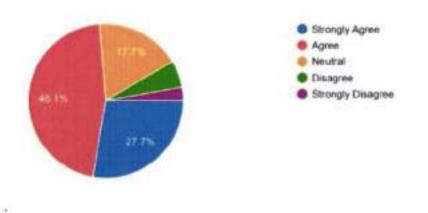
Q6. All the equipment's required for our courses are available in the laboratory?



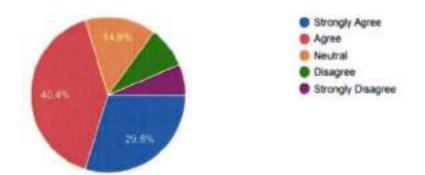
Q7. All the equipment's required for our courses are in good condition in the laboratory?



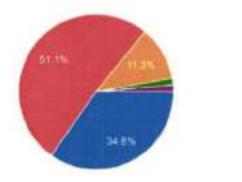




Q9. Toilets, washrooms and class rooms are always properly cleaned and maintained?

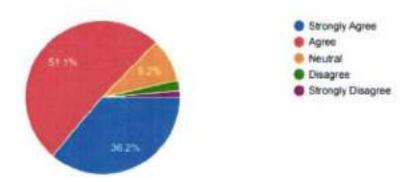


Q10. Clean drinking water is available in the college premises?

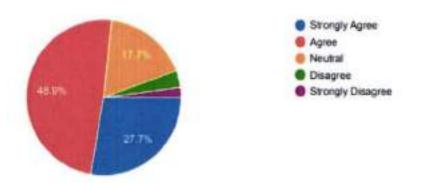




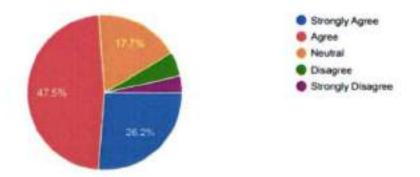




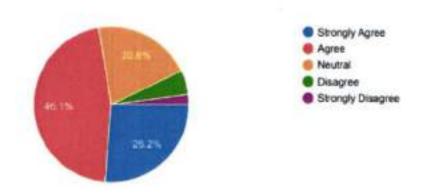
Q12. All your grievances / problems are attended well in time?



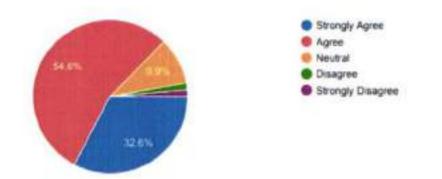
Q13. The functioning of the placement cell of the college is satisfactory?



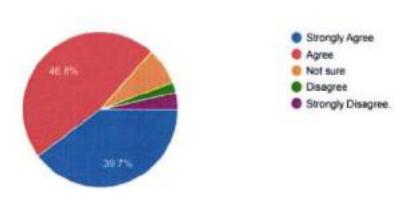
Q14. The college takes interest in strengthening its ties with industries, professional bodies etc?



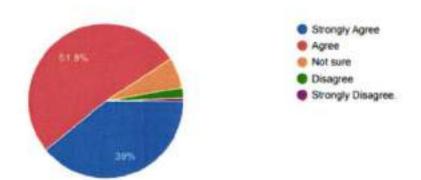


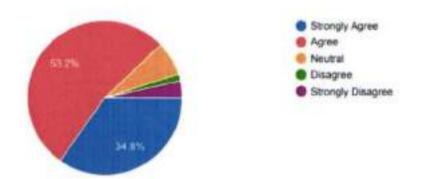


Q16. The overall security / safety in the college campus is satisfactory?



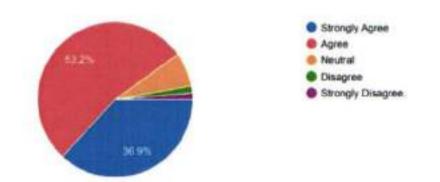
#### Q17. The overall discipline in the college is satisfactory?



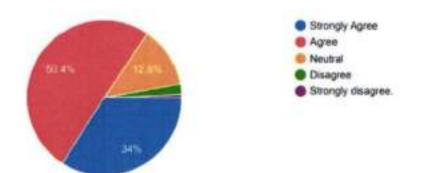


Q18. The college staffs always maintain cordial relations with the students?

Q19. The College has effective communication system?



Q20. The overall facilities provided by the college are satisfactory?



IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' SATISFACTION SURVEY

# ANALYSIS REPORT

#### ACADEMIC YEAR: 2022-23

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2022-23, students were asked to fill a feedback form provided by college via Google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

#### Data coding:

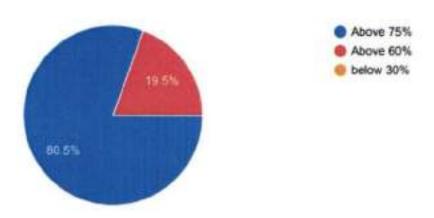
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

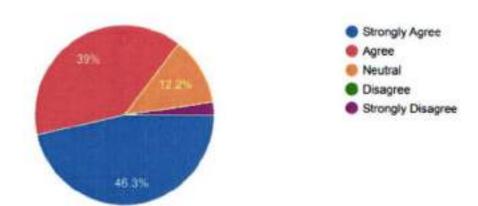
# Analysis of feedback:

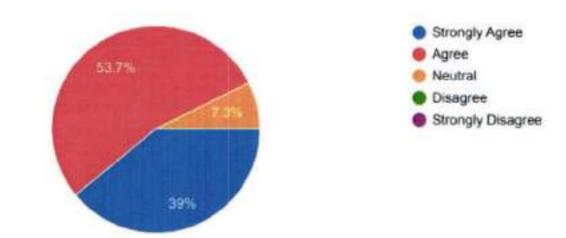
Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### Q1. My Attendance for A.Y.2022-23 was



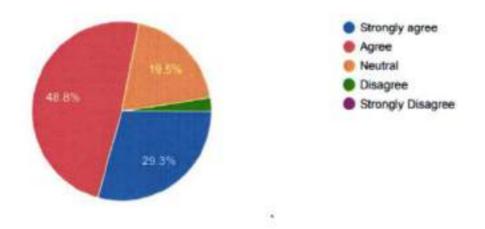
Q2. The college office staffs are very co-operative and helpful?



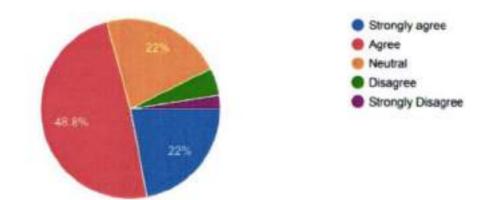


#### Q3. The college library staffs are very co-operative and helpful?

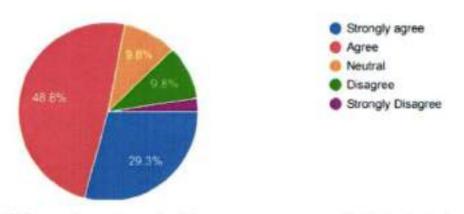
Q4. Online resources are available and accessible in the library?



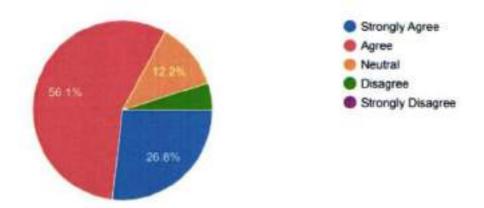
#### Q5. Internet facility provided in the library is satisfactory?



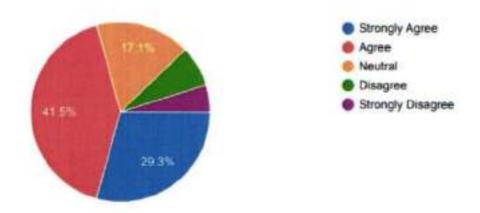
Q6. All the prescribed books, reading material pertaining to our courses are available in the library?

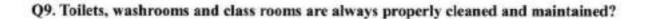


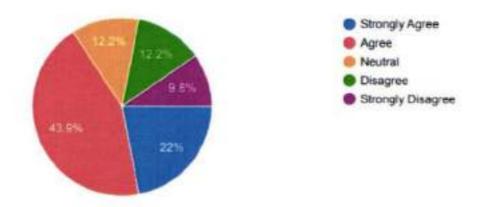
Q7. All the equipment required for our courses are available in the laboratory?



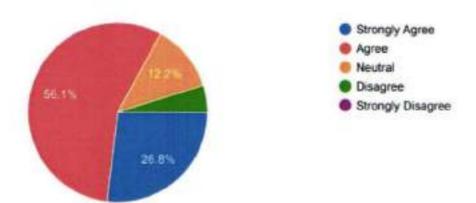
Q8. Separate common rooms are available for girls and boys?



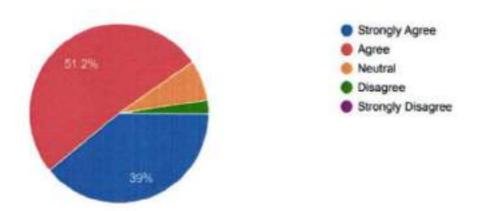




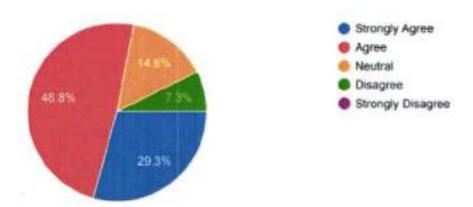
Q10. Clean drinking water is available in the college premises?



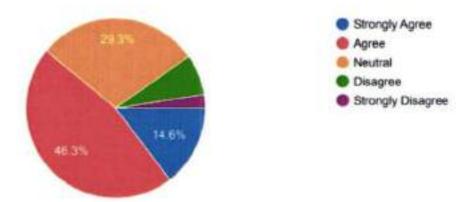
Q11. The college campus is equipped with adequate power supply?



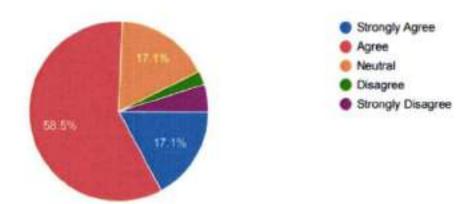


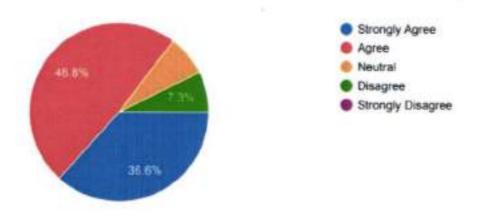


Q13. The functioning of the placement cell of the college is satisfactory?



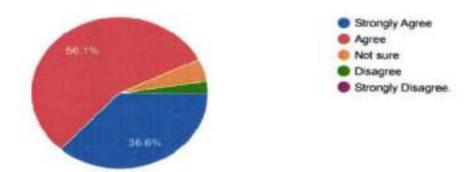
Q14. The college takes interest in strengthening its ties with industries, professional bodies etc?



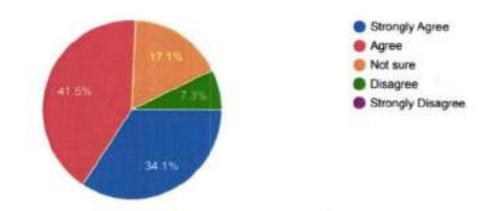


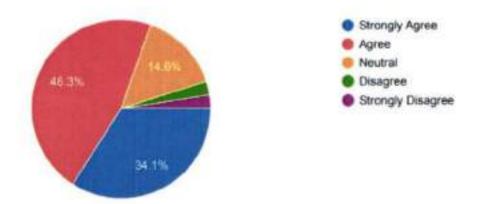
## Q15. The overall teaching and mentoring process of the college is excellent?

Q16. The overall security / safety in the college campus is satisfactory?



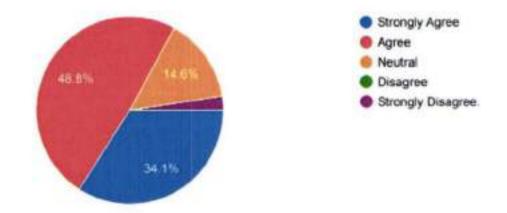
Q17. The overall discipline in the college is satisfactory?



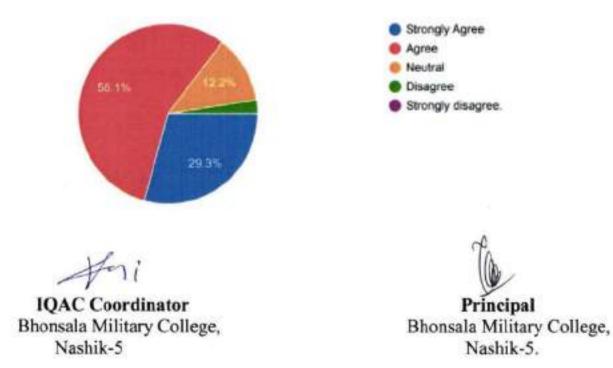


Q18. The college staffs always maintain cordial relations with the students?

Q19. The College has effective communication system?



Q20. The overall facilities provided by the college are satisfactory?





# Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

#### ACADEMIC YEAR: 2018-19

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2018-19 students were asked to fill a feedback form provided by the college via Google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

# Data coding:

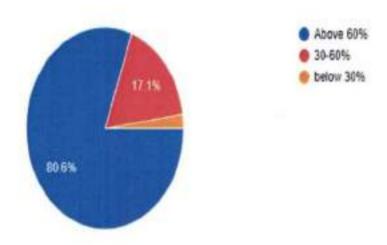
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

# Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

# 1. My Attendance for A.Y. 2018-19 is



# 2. Curriculum design is suitable for meeting the overall development of students.

Agree	35%	
Neutral	28%	
Disagree	0%	agree     neutral     disagree

# 3. Curriculum develops the global competence of students.

Agree	57%	
Neutral	6%	
Disagree	0%	agree neutral adisagree

# 4. Curriculum is suitable for employability in present scenario.

Agree	28%	
Neutral	35%	
Disagree	1%	= agree = neutral = disagree

# 5. Curriculum design is value based.

Agree	44%	
Neutral	19%	
Disagree	0%	agree     neutra     disegr

# 6. Curriculum is based on Regional/National needs.

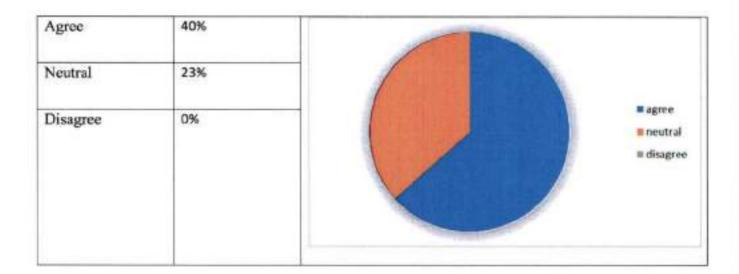
21%	
42%	
0%	= agree = neutral
	# disagree
	42%

7. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	38%	
Neutral	25%	
Disagree	0%	= agree = neutral = disagree

5

#### 8. Satisfied about current syllabus.



#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of students. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 % agree that curriculum is based on Regional/National needs. 38% agree that he action plans for effective implementation of the curriculum are very satisfactory. 40% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



# Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

# STUDENTS' FEEDBACK ON CURRICULUM

# ANALYSIS REPORT

## ACADEMIC YEAR: 2019-20

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2019-20 students were asked to fill a feedback form provided by college via google forms.

## Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

# Data coding:

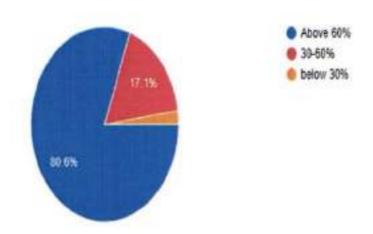
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

## Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

## 1. My Attendance for A.Y. 2019-2020 is



# 2. Curriculum design is suitable for meeting the overall development of students.

44%	
41%	
0%	■ agree ■ neutral ■ disagree
	41%

# 3. Curriculum develops the global competence of students.

gree	65%	
leutral	20%	
Disagree	0%	agree
		≡ disagre

# 4. Curriculum is suitable for employability in present scenario.

Agree	39%	
Neutral	46%	
Disagree	1%	= agree = neutral = disagree

# 5. Curriculum design is value based.

Agree	59%	
Neutral	25%	
Disagree	2%	agree     inneutral     ifisagree

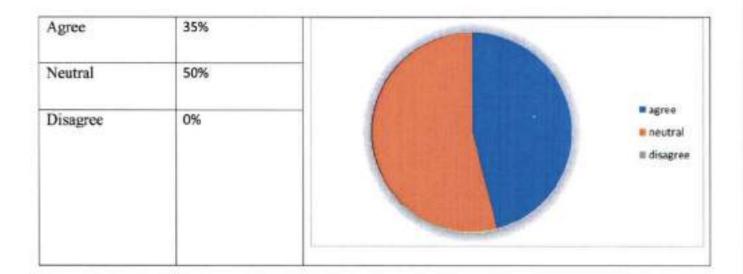
# 6. Curriculum is based on Regional/National needs.

Agree	34%	
Neutral	51%	
Disagree	0%	■ agree ■ neutral ® disagree

7. The action plans for effective implementation of the curriculum are very satisfactory.

54%	
31%	
0%	= agree = neutral
	II disagree
	31%

#### 8. Satisfied about current syllabus.



#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 44% agree that curriculum design is suitable for meeting the overall development of students. 65% agree that curriculum develops the global competence of students. 39% agree that curriculum is suitable for employability in present scenario. 25% agree that curriculum design is value based. 34 % agree that curriculum is based on Regional/National needs. 54% agree that he action plans for effective implementation of the curriculum are very satisfactory. 35% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

Ani

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



## Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

## STUDENTS' FEEDBACK ON CURRICULUM

## ANALYSIS REPORT

#### ACADEMIC YEAR: 2020-21

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2020-21 students were asked to fill a feedback form provided by college via google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

#### Data coding:

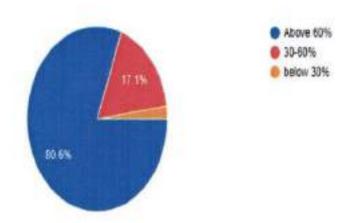
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### 1. My Attendance for A.Y. 2020-2021 is



Agree	40%	
Neutral	35%	
Disagree	0%	agree neutral disagree

2. Curriculum design is suitable for meeting the overall development of students.

## 3. Curriculum develops the global competence of students.

Agree	49%	
Neutral	26%	
Disagree	0%	agree neutral a disagree

## 4. Curriculum is suitable for employability in present scenario.

Agree	35%	
Neutral	40%	
Disagree	1%	agree
		■ neutral ■ disagree
		all the second sec

## 5. Curriculum design is value based.

Agree	42%	
Neutral	33%	
Disagree	0%	agree neutral i disagree

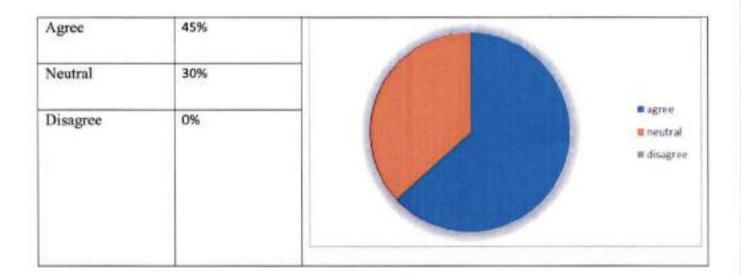
Agree	23%	
Neutral	50%	
Disagree	2%	= agrée = neutral = disagree

## 6. Curriculum is based on Regional/National needs.

# 7. The action plans for effective implementation of the curriculum are very satisfactory.

	37%	Agree
	33%	Neutral
agree neutral disagree	0%	Disagree

#### 8. Satisfied about current syllabus.



#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 49% agree that curriculum develops the global competence of students. 35% agree that curriculum is suitable for employability in present scenario. 42% agree that curriculum design is value based. 23 % agree that curriculum is based on Regional/National needs. 37% agree that he action plans for effective implementation of the curriculum are very satisfactory. 45% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

Ani

IQAC Coordinator Bhonsala Military College, Nashik-5 Principal Bhonsala Military College, Nashik-5.



## Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

## STUDENTS' FEEDBACK ON CURRICULUM

## ANALYSIS REPORT

#### ACADEMIC YEAR: 2021-22

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2021-22 students were asked to fill a feedback form provided by the college via Google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

#### Data coding:

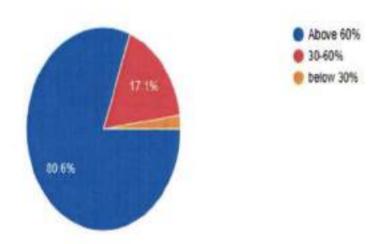
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- Disagree: 4
- 5) Strongly disagree: 5

#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### 1. My Attendance for A.Y. 2021-2022 is



21%	
19%	
0%	agree neutral
	= disagree
	19%

## 2. Curriculum design is suitable for meeting the overall development of students.

## 3. Curriculum develops the global competence of students.

Agree	16%	
Neutral	24%	
Disagree	0%	<ul> <li>agree</li> <li>neutral</li> <li>disagree</li> </ul>

## 4. Curriculum is suitable for employability in present scenario.

Agree	17%	
Neutral	23%	
Disagree	1%	agree neutral
		II disagree

## 5. Curriculum design is value based.

Agree	17%	
Neutral	23%	
Disagree	0%	= agree = neutral = disagree

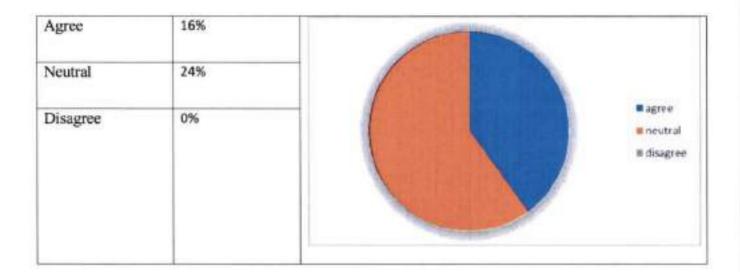
## 6. Curriculum is based on Regional/National needs.

14%	
26%	
2%	= agree = neutral
	# disagree
	26%

7. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	16%	
Neutral	24%	
Disagree	0%	= agree = neutral
		II disagre

#### 8. Satisfied about current syllabus.



#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 21% agree that curriculum design is suitable for meeting the overall development of students. 16% agree that curriculum develops the global competence of students. 17% agree that curriculum is suitable for employability in present scenario 17% agree that curriculum design is value based. 14% agree that curriculum is based on Regional/National needs. 16% agree that he action plans for effective implementation of the curriculum are very satisfactory. 16% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



## Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

## STUDENTS' FEEDBACK ON CURRICULUM

### ANALYSIS REPORT

#### ACADEMIC YEAR: 2022-23

#### Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

#### Methodology:

In academic year 2022-23 students were asked to fill a feedback form provided by college via google forms.

#### Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

#### Data coding:

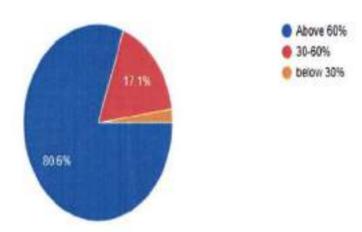
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### 1. My Attendance for A.Y. 2022-2023 is



## 2. Curriculum design is suitable for meeting the overall development of students.

Agree	40%	
Neutral	20%	
Disagree	0%	= agree = neutral = disagree

## 3. Curriculum develops the global competence of students.

Agree	40%	
Neutral	20%	
Disagree	0%	■ agree ■ neutral ■ disagree

## 4. Curriculum is suitable for employability in present scenario.

100%	
0%	
0%	■ agree
	<ul> <li>neutral</li> </ul>
	# disagree
	Contraction of the local division of the loc
	0%

## 5. Curriculum design is value based.

Agree	50%	
Neutral	10%	
Disagree	0%	agree     neutral     disagree

## 6. Curriculum is based on Regional/National needs.

Agree	50%	
Neutral	10%	
Disagree	0%	■ agree ■ neutral ≋ disagree

# 7. The action plans for effective implementation of the curriculum are very satisfactory.

Agree	40%	
Neutral	20%	
Disagree	0%	agree neutral disagree

### 8. Satisfied about current syllabus.

Agree	40%	
Neutral	20%	
Disagree	0%	■ agree ■ neutral ≋ disagree

#### Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 40% agree that curriculum develops the global competence of students. 100% agree that curriculum is suitable for employability in present scenario 50% agree that curriculum design is value based. 50% agree that curriculum is based on Regional/National needs. 40% agree that he action plans for effective implementation of the curriculum are very satisfactory. 40% students are satisfied about current syllabus.

#### Suggestions:

No suggestions were provided.

IQAC Coordinator Bhonsala Military College, Nashik-5 Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

#### TEACHERS' FEEDBACK ON CURRICULUM

#### ANALYSIS REPORT

#### ACADEMIC YEAR: 2018-19

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

#### Methodology:

In academic year 2020-2021, teachers were asked to fill a feedback form provided by college via Google forms.

#### Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

#### Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

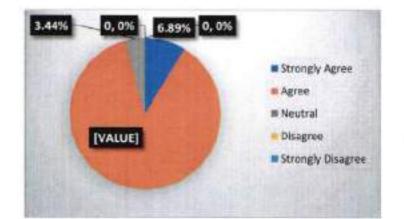
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

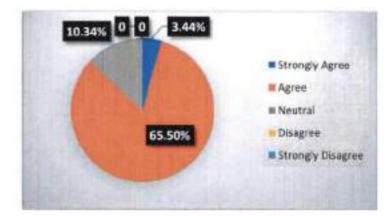
Strongly Agree	6.89%
Agree	68.90%
Neutral	3,44%
Disagree	
Strongly Disagree	

1. Syllabus is suitable to the course



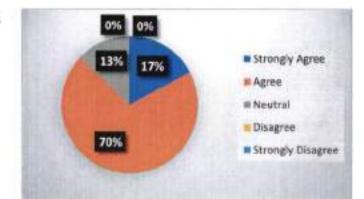
### 2. Curriculum is need based.

Strongly Agree	3.44%
Agree	65.50%
Neutral	10.34%
Disagree	
Strongly Disagree	



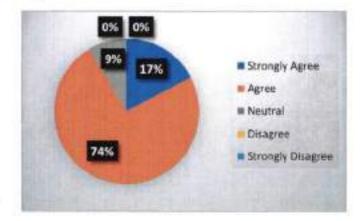
#### 3. Well defined objectives of the syllabus.

Strongly Agree	13.70%
Agree	55.17%
Neutral	10.34%
Disagree	
Strongly Disagree	



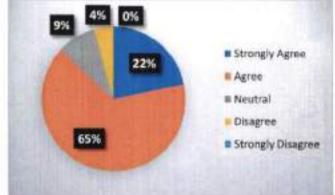
4. Course content is followed by corresponding reference materials.

Strongly Agree	13.70%
Agree	58.60%
Neutral	6.89%
Disagree	
Strongly Disagree	



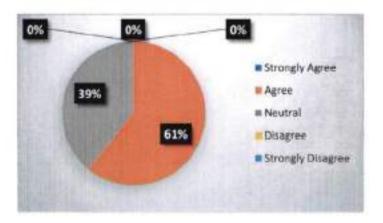
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	17.20%
Agree	51.70%
Neutral	6.89%
Disagree	3.44%
Strongly Disagree	



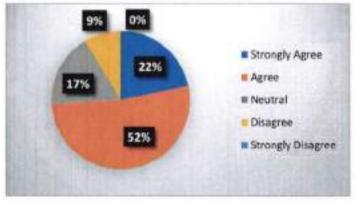
6. Need of review of syllabus.

Strongly Agree	
Agree	48.20%
Neutral	31.03%
Disagree	
Strongly Disagree	



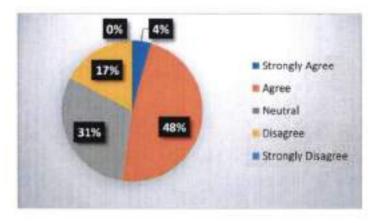
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	17.20%
Agree	41.30%
Neutral	13.70%
Disagree	6.89%
Strongly Disagree	



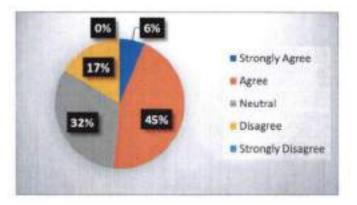
Strongly Agree	3.44%
Agree	37.90%
Neutral	24.13%
Disagree	13.70%
Strongly Disagree	

8. The course / programme of studies carries sufficient number of optional papers.



#### 9. Curriculum enhanced employability.

Strongly Agree	4.34%
Agree	31.20%
Neutral	22.10%
Disagree	11.30%
Strongly Disagree	7,10110-0094-040



## Conclusion -:

Teachers feedback on curriculum was analysed from the feedback. with 68.9% teachers agree for the suitable syllabus for different courses, 65.5% teachers agree on the need based curriculum, 55.17% teachers agree on the well-defined objectives of the syllabus, 58.6% teachers agree on the cause content followed by corresponding reference materials, 48.2% teachers agree on the need of review of the syllabus, 41.3% teachers agree on the syllabus of the subjects.

## Suggestions -:

According to the feedback forms, teachers have suggested that

- 1. Syllabus required job oriented and practical base.
- 2. Application oriented syllabus need to develop.
- 3. Need to include skill-based courses.

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IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

## TEACHERS' FEEDBACK ON CURRICULUM ANALYSIS REPORT

#### ACADEMIC YEAR: 2019-20

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

#### Methodology:

In academic year 2019-20, teachers were asked to fill a feedback form provided by college via google forms.

## Design of feedback:

The responses from teachers on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

#### Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

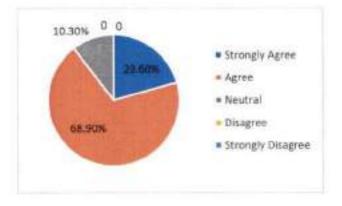
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

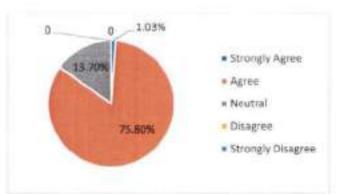
#### 1. Syllabus is suitable to the course

Strongly Agree	20.60%
Agree	68.90%
Neutral	10.30%
Disagree	
Strongly Disagree	



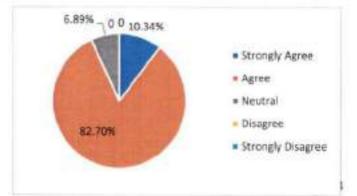
## 2. Curriculum is need based.

Strongly Agree	1.03%
Agree	75.80%
Neutral	13.70%
Disagree	
Strongly Disagree	

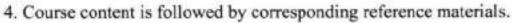


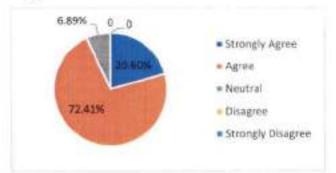
#### 3. Well defined objectives of the syllabus.

Strongly Agree	10.34%
Agree	82.70%
Neutral	6.89%
Disagree	
Strongly Disagree	



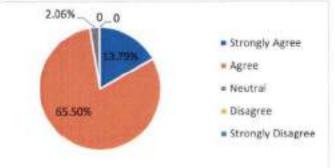
Strongly Agree	20.60%	
Agree	71.41%	
Neutral	6.89%	
Disagree		
Strongly Disagree		





5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	13.79%
Agree	65.50%
Neutral	2.06%
Disagree	
Strongly Disagree	

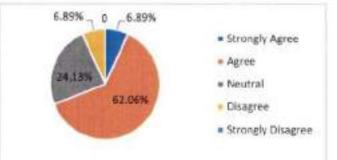


#### 6. Need of review of syllabus.

		0 0 13.70%	
Strongly Agree	13.70%		<ul> <li>Strongly Agree</li> </ul>
Agree	58.60%	24.13%	· Agree
Neutral	24.13%	C+13/	= Neutral
Disagree		58.60%	- Disagree
Strongly Disagree			Strongly Disagree

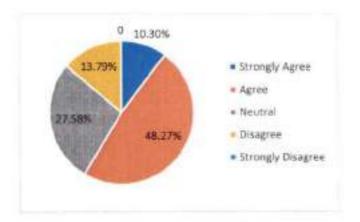
The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	6.89%
Agree	62.06%
Neutral	24.13%
Disagree	6.89%
Strongly Disagree	



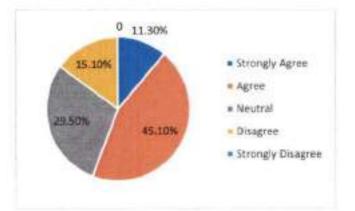
Strongly Agree	10.30%
Agree	48.27%
Neutral	27.58%
Disagree	13.79%
Strongly Disagree	

#### 8. The course / programme of studies carries sufficient number of optional papers.



#### 9. Curriculum enhanced employability.

Strongly Agree	11.30%
Agree	45.10%
Neutral	29.50%
Disagree	15.10%
Strongly Disagree	



#### **Conclusion** -:

Teacher's feedback on curriculum was analysed from the feedback.

The conclusions are as follows -

68.9% teachers agree on the suitable syllabus for course, 75.8% teachers agree on need based curriculum, 82.7% teachers agree on well-defined objectives of the syllabus, 72.41% teachers agree on cause content followed by corresponding reference materials, 65.5% teachers agree on syllabus taught by the teacher have a good balance between content and its application, 58.6% teachers agree on the need of review of the syllabus.

### Suggestions -:

According to the feedback forms, teachers have suggested that

- 1. Practical oriented courses should be added.
- 2. Employment based curriculum required.
- 3. Required to add more practical.

IQAC'Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

### TEACHERS' FEEDBACK ON CURRICULUM

#### ANALYSIS REPORT

#### ACADEMIC YEAR: 2020-21

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

#### Methodology:

In academic year 2020-21, teachers were asked to fill a feedback form provided by college via google forms.

#### Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

#### Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

#### Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### 1. Syllabus is suitable to the course

Strongly agree	15%	
Agree	71%	strongly agree
Neutral	9%	= agree = neutral
Disagree	0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	3%	

## 2. Curriculum is need based.

Strongly agree	12%	
Agree	65%	strongly agree
Neutral	18%	<ul> <li>agree</li> <li>neutral</li> </ul>
Disagree	0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	3%	

## 3. Well defined objectives of the syllabus.

Strongly agree	12%	
Agree	75%	strongly agree
Neutral	9%	■ agree ■ neutral
Disagree	0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	3%	

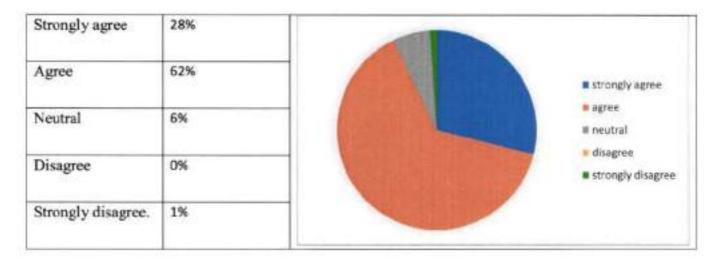
## 4. Course content is followed by corresponding reference materials.

Strongly agree	9%	
Agree	68%	strongly agree
Neutral	12%	= agree
Disagree	6%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	1%	

5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly agree	12%	
Agree	62%	strongly agree
Neutral	25%	<ul> <li>agree</li> <li>neutral</li> </ul>
Disagree	1%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	0%	

## 6. Need of review of syllabus.



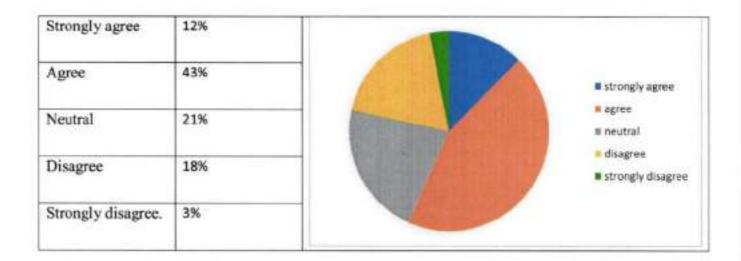
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly agree	28%	
Agree	68%	strongly agree
Neutral	12%	agree neutral
Disagree	6%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	3%	

8. The course / programme of studies carry sufficient number of optional papers.

Strongly agree	12%	
Agree	43%	strongly agree
Neutral	21%	= agree = neutral
Disagree	18%	disagree     strongly disagree
Strongly disagree.	3%	

#### 9. Curriculum enhanced employability.



#### Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 77% agree that curriculum is need based. 87% agree that well defined objectives of the syllabus. 77% agree that course content is followed by corresponding reference materials. 96% agree that the courses / syllabus taught by me have a good balance between theory and application. 90% agree that need of review of syllabus. 77% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 55% agree that the course / programme of studies carry sufficient number of optional papers. 55% agree that curriculum enhanced employability.

#### Suggestions:

The suggestions provided by teachers are as follows:

- 1) Agriculture subject needs to be included.
- 2) A discipline titled to be added.
- 3) Syllabus is required to be job oriented and Practical base
- 4) The course should generate employment opportunity.
- 5) Syllabus should be framed as per the latest requirements of the industry.
- 6) Need to add some activity-based part at SY level
- 7) More reference Books needed.
- 8) Curriculum should be reviewed.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

## **TEACHERS' FEEDBACK ON CURRICULUM**

## ANALYSIS REPORT

## ACADEMIC YEAR: 2021-22

#### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

### Methodology:

In academic year 2021-22, teachers were asked to fill a feedback form provided by college via google forms.

### Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

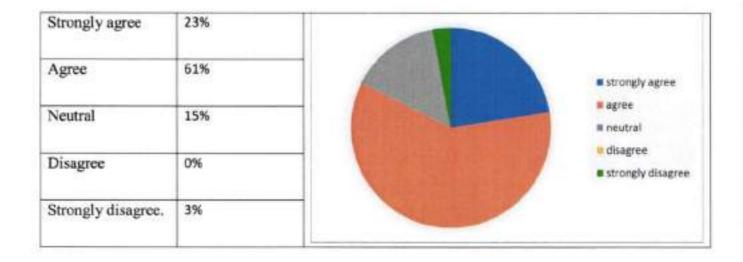
## Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

## Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.



## 1. Syllabus is suitable to the course

Strongly agree	11%	
Agree	61%	strongly agree
Neutral	23%	agree
Disagree	.0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	3%	

## 2. Curriculum is need based.

# 3. Well defined objectives of the syllabus.

11%		
76%		strongly agree
7%		■ agree ■ neutral
0%		<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
3%		
	76% 7% 0%	76% 7% 0%

15%	
65%	strongly agree
15%	• agree = neutral
3%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
0%	
	65% 15% 3% 0%

# 4. Course content is followed by corresponding reference materials.

5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly agree	11%	
Agree	65%	strongly agree
Neutral	19%	= agree = neutral
Disagree	3%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	0%	

Strongly agree	11%	
Agree	65%	strongly agree
Neutral	26%	= agree = neutral
Disagree	3%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	0%	

## 6. Need of review of syllabus.

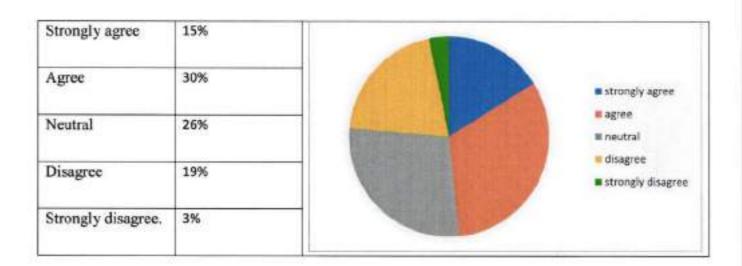
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly agree	34%	
Agree	57%	strongly agree
Neutral	3%	= agree = neutral
Disagree	0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	0%	

Strongly agree	11%	
Agree	57%	strongly agree
Neutral	19%	= agree = neutral
Disagree	3%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	7%	

8. The course / programme of studies carries sufficient number of optional papers.

### 9. Curriculum enhanced employability.



### Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 84% agree that syllabus is suitable to the course. 72% agree

that curriculum is need based. 87% agree that well defined objectives of the syllabus. 80% agree that course content is followed by corresponding reference materials. 76% agree that the courses / syllabus taught by me have a good balance between theory and application. 76% agree that need of review of syllabus. 91% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.68% agree that the course / programme of studies carries sufficient number of optional papers. 45% agree that curriculum enhanced employability

#### Suggestions:

The suggestions provided by teachers are as follows:

- 1) Agriculture subject needs to be included.
- 2) A discipline titled to be added.
- 3) Syllabus is required to be job oriented and Practical base
- The course should generate employment opportunity.
- 5) Syllabus should be framed as per the latest requirements of the industry.
- Need to add some activity-based part at SY level

tory

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.



Central Hindu Military Education Society, Bhonasala Military College, Rambhoomi, Nashik-05

## TEACHERS' FEEDBACK ON CURRICULUM

## ANALYSIS REPORT

#### ACADEMIC YEAR: 2022-23

### Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

### Methodology:

In academic year 2022-23, teachers were asked to fill a feedback form provided by college via google forms.

### Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

### Data coding:

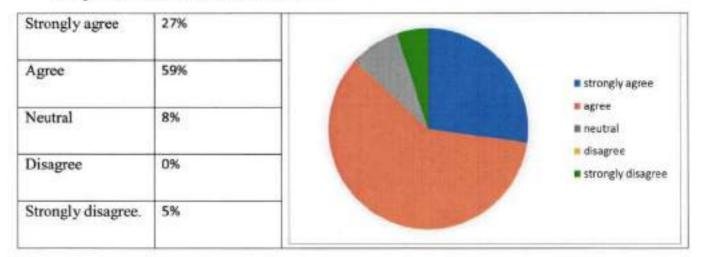
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

## Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

#### 1. Syllabus is suitable to the course



## 2. Curriculum is need based.

Strongly agree	10%	
Agree	70%	strongiy agree
Neutral	13%	agree # neutral
Disagree	0%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	5%	

## 3. Well defined objectives of the syllabus.

Strongly agree	21%	
Agree	59%	strongly agree
Neutral	10	agree in neutral
Disagree	2%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	5%	

## 4. Course content is followed by corresponding reference materials.

Strongly agree	27%	
Agree	54%	strongly agree
Neutral	13%	■ agree ■ neutral
Disagree	2%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
Strongly disagree.	2%	

# 5. The courses / syllabus taught by me have a good balance between theory

Strongly agree	5%	
Agree	62%	strongly agree
Neutral	21%	agree meutral
Disagree	8%	disagree     strongly disagree
Strongly disagree.	2%	

and application.

Strongly agree	29%	
Agree	54%	strongly agree
Neutral	21%	■agree ≡ neutral
Disagree	8%	e disagree strongly disagree
Strongly disagree.	2%	

# 6. Need of review of syllabus.

7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

40%	
48%	strongly agree
5%	# agree # neutral
2%	disagree     strongly disagree
2%	
	48% 5% 2%

8. The course / programme of studies carries sufficient number of optional papers.

8%	
59%	strongly agree
21%	= agree = neutral
5%	<ul> <li>disagree</li> <li>strongly disagree</li> </ul>
5%	
	59% 21% 5%

Strongly agree	16%	
Agree	45%	strongly agree
Neutral	16%	agree neutral
Disagree	16%	disagree     strongly disagree
Strongly disagree.	8%	

## 09.Curriculum enhanced employability.

## Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 80% agree that curriculum is need based. 80% agree that well defined objectives of the syllabus. 81% agree that course content is followed by corresponding reference materials. 83% agree that the courses / syllabus taught by me have a good balance between theory and application. 67% agree that need of review of syllabus. 88% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.67% agree that the course / programme of studies carries sufficient number of optional papers. 66% agree that curriculum enhanced employability.

#### Suggestions:

The suggestions provided by teachers are as follows:

- 1) More Reference books to be added.
- 2) College teaching method is not up to the point need much more improvement
- New syllabus is need of an hour. It should be more employability oriented and practical.
- 4) Objectives and syllabus related according course.
- 5) Implementation of NEP 2020.

IQAC Coordinator Bhonsala Military College, Nashik-5

Principal Bhonsala Military College, Nashik-5.