



**Central Hindu Military Education Society's
Bhonsala Military College,
Rambhoomi, Nashik**

**Analysis of Alumni Feedback on Curriculum
Academic Year: 2022-2023**

❖ **Introduction and objectives:**

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the alumni is a contributing factor to run college in a successful manner.

❖ **Methodology:**

In academic year 2022-2023, alumni were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

❖ **Design of feedback:**

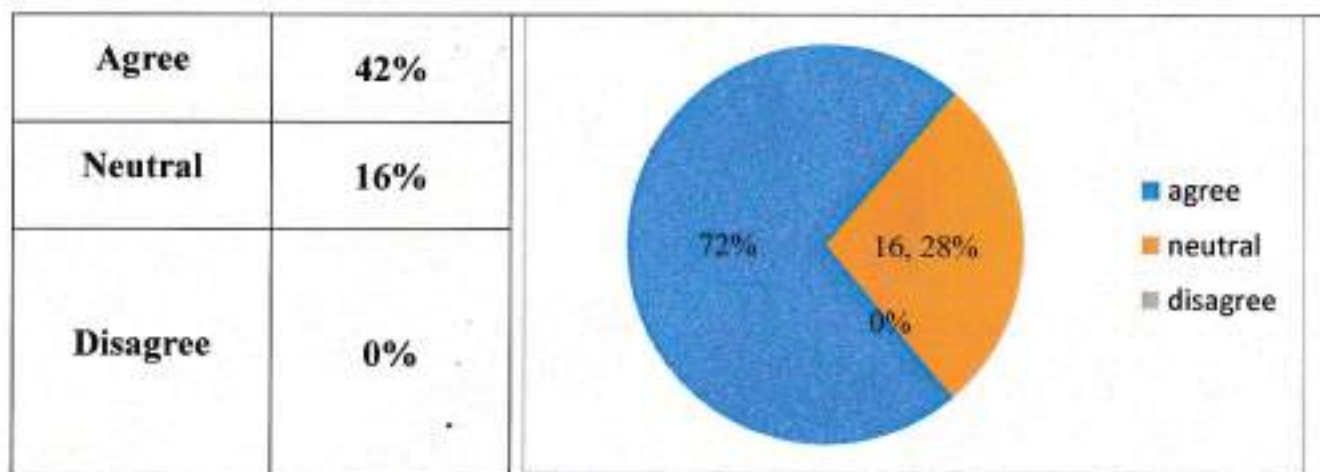
The responses from alumni for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

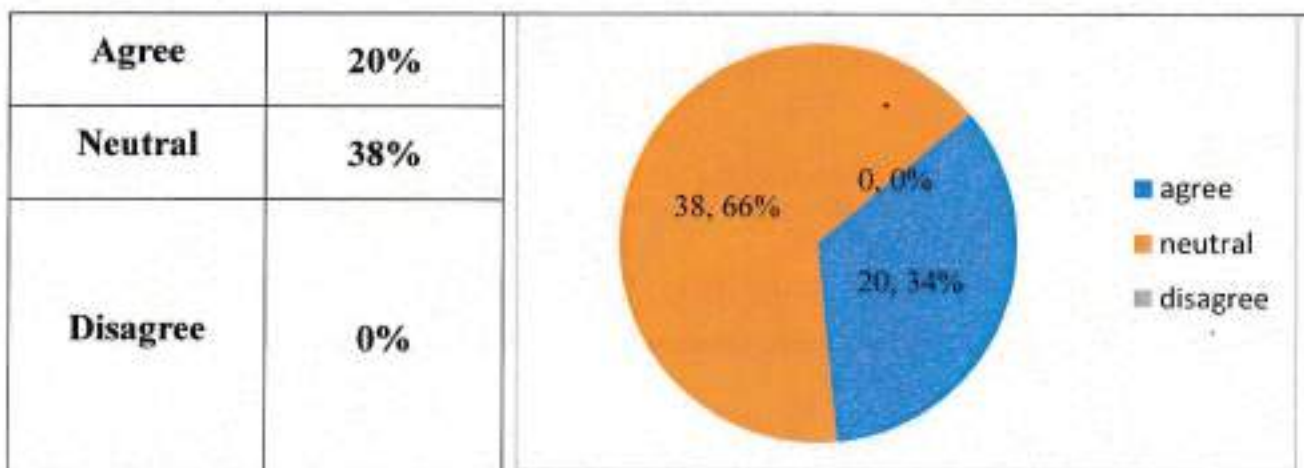
❖ **Analysis of feedback:**

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

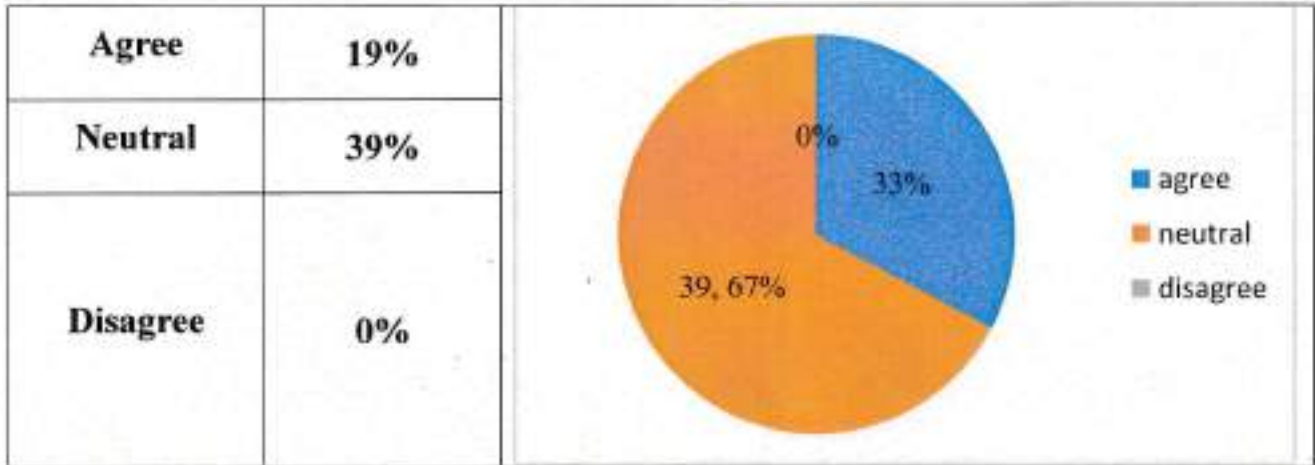
1. Curriculum design is suitable for meeting the overall development of students.



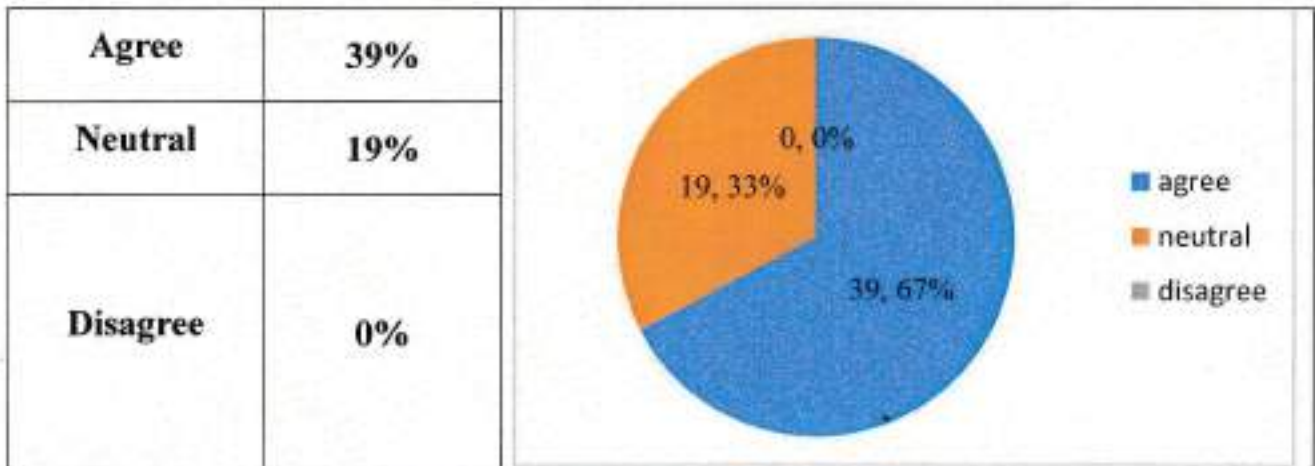
2. Curriculum develops the global competence of students.



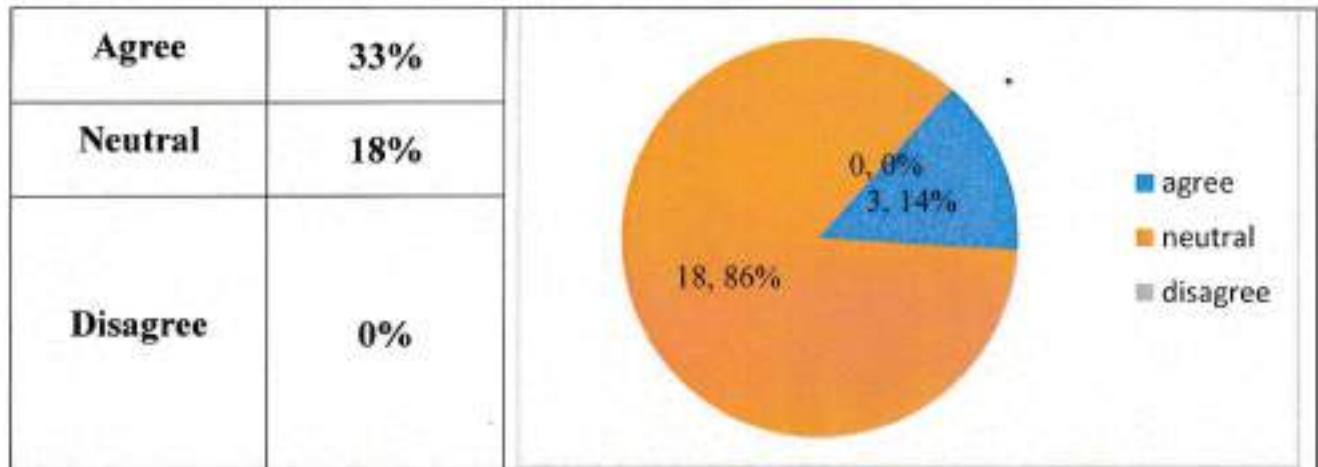
3. Curriculum is suitable for employability in present scenario.



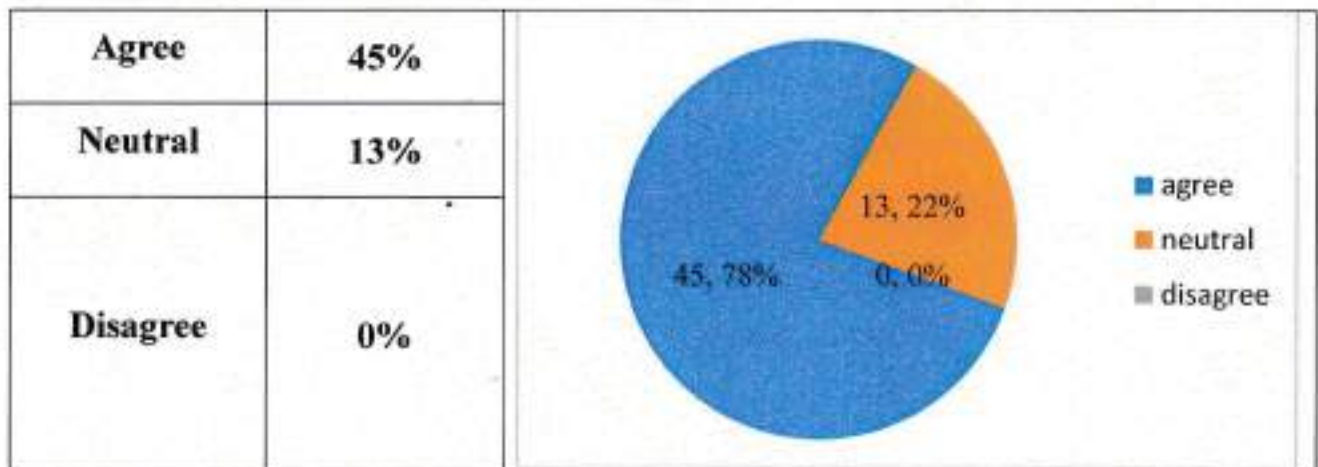
4. Curriculum design is value based.



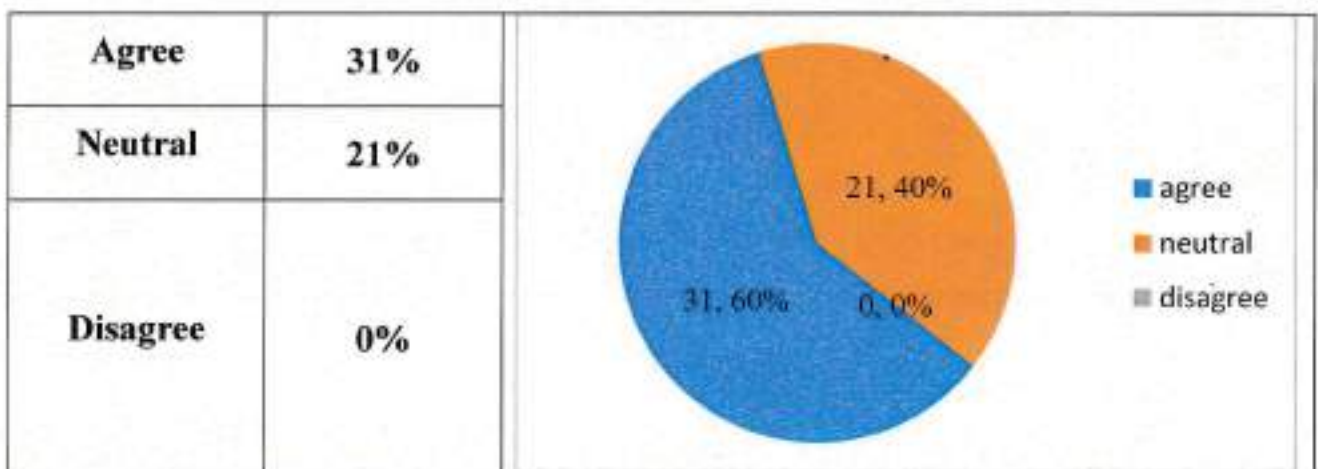
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



❖ **Conclusion:**

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 42% agreed that curriculum design is suitable for meeting the overall development of students. 20% agreed that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agreed that curriculum design is value based. 33% agreed that curriculum is based on Regional/National needs. 45% agreed that the action plans for effective implementation of the curriculum are very satisfactory. 31% students are Satisfied about current syllabus.

❖ **Suggestions:**

No suggestions were provided.



Chairman
Feedback analysis committee.



IQAC coordinator
Bhonsala Military College.



Principal,
Bhonsala Military College.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

**ALUMNI FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2021-22**

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2021-2022, alumni were asked to fill a feedback form provided by the college via Google forms.

Design of feedback:

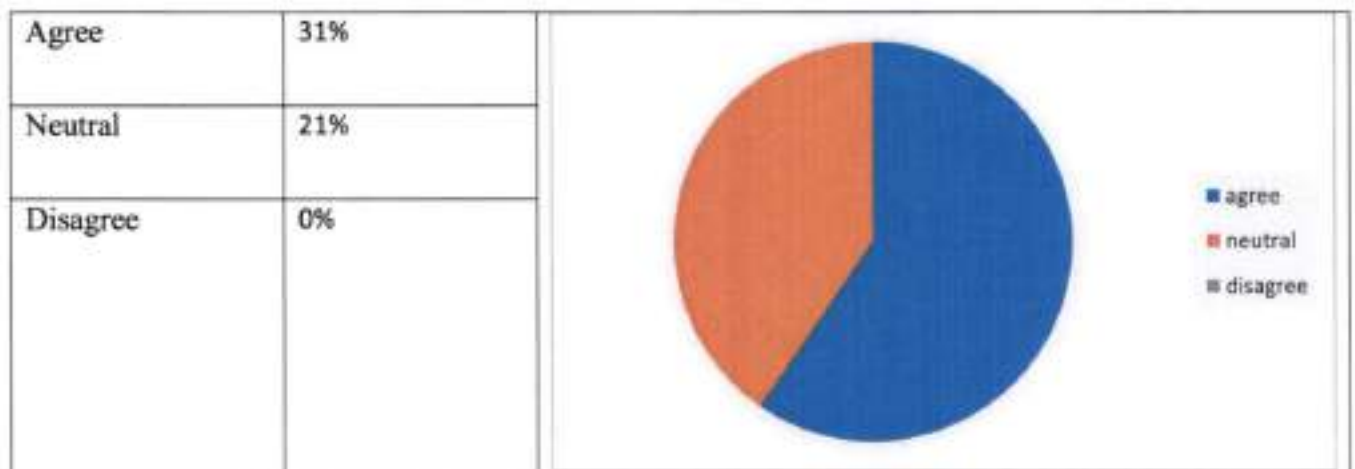
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

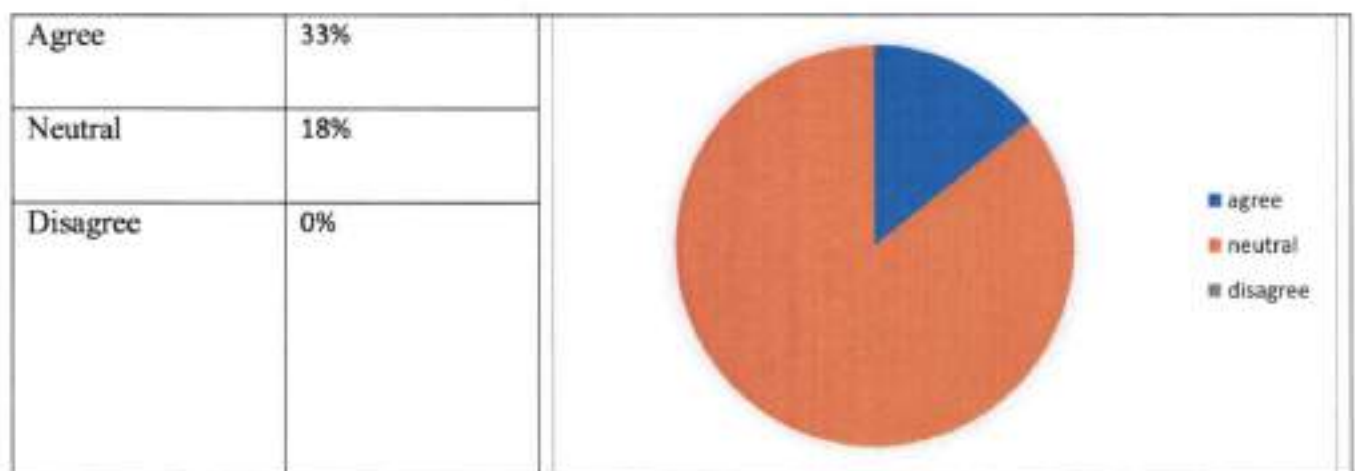
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

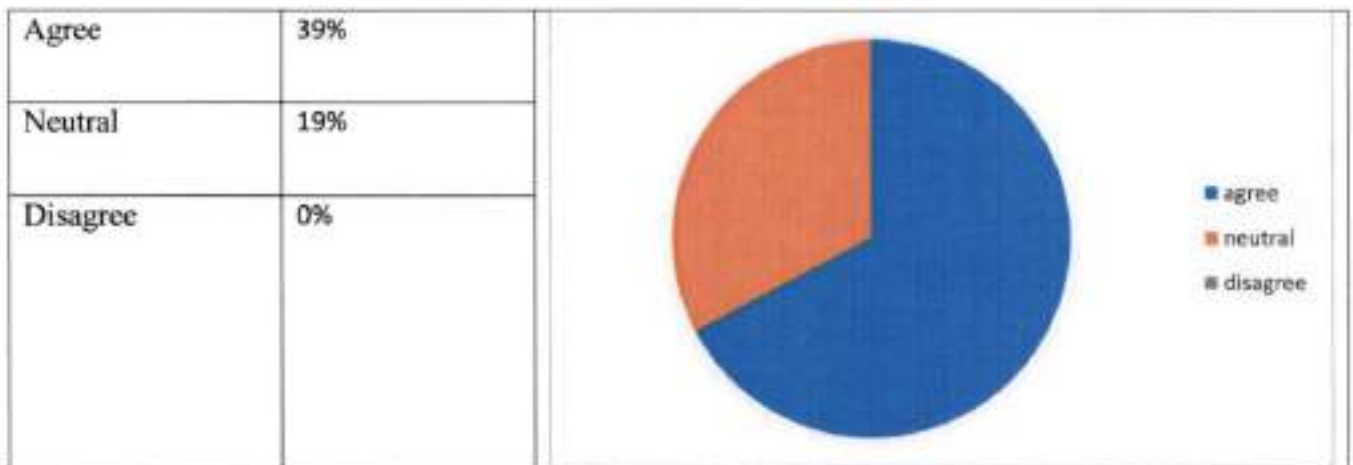
1. Curriculum design is suitable for meeting the overall development of students.



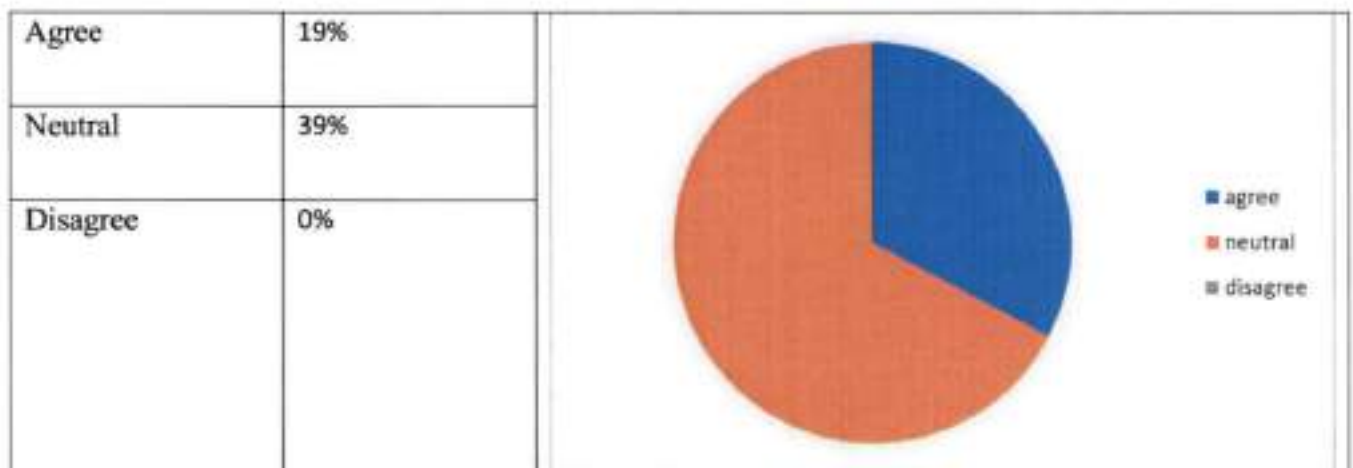
2. Curriculum develops the global competence of students.



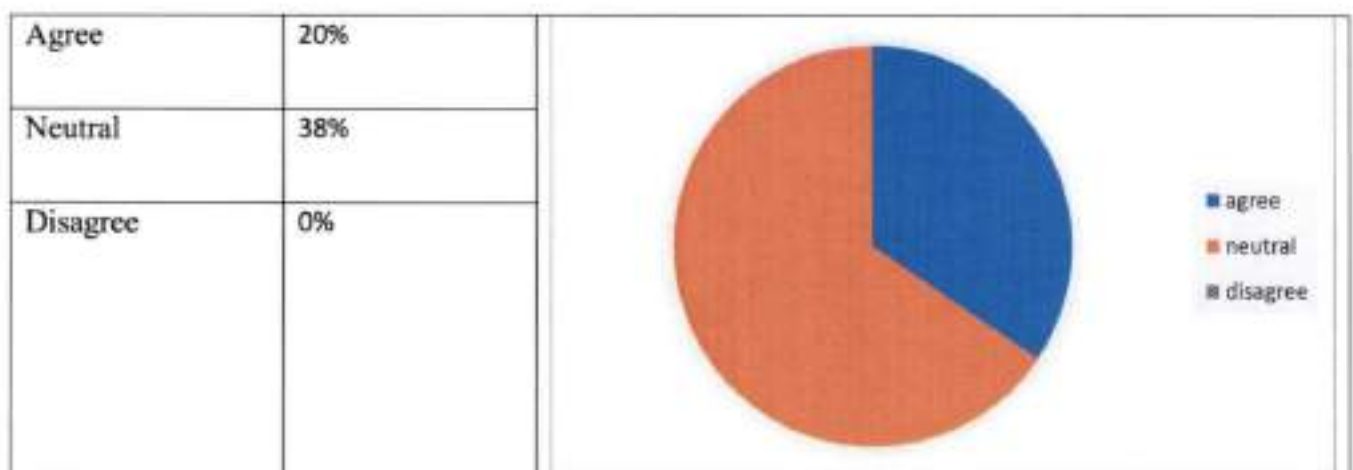
3. Curriculum is suitable for employability in present scenario.



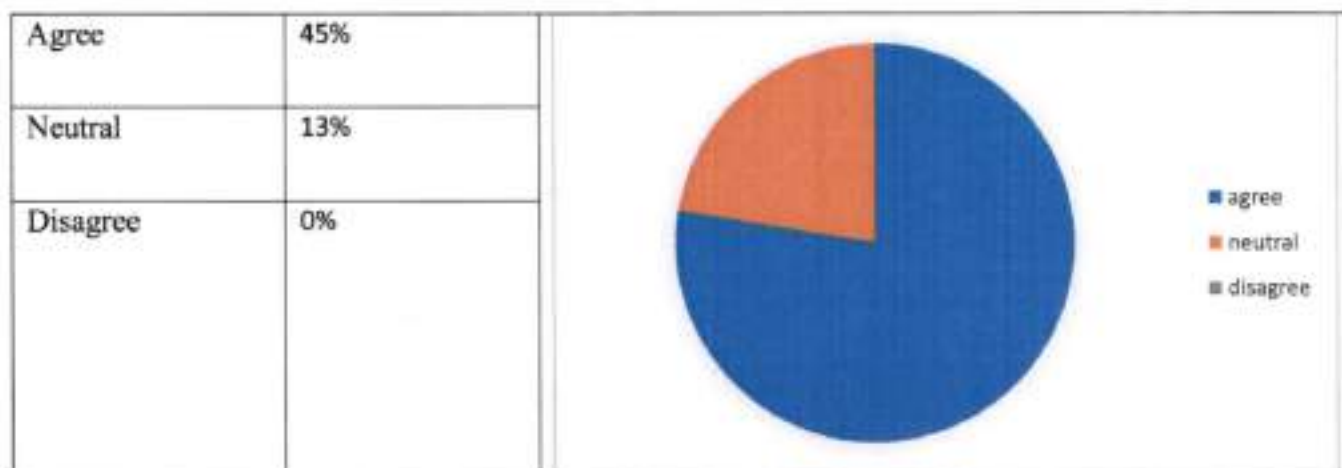
4. Curriculum design is value based.



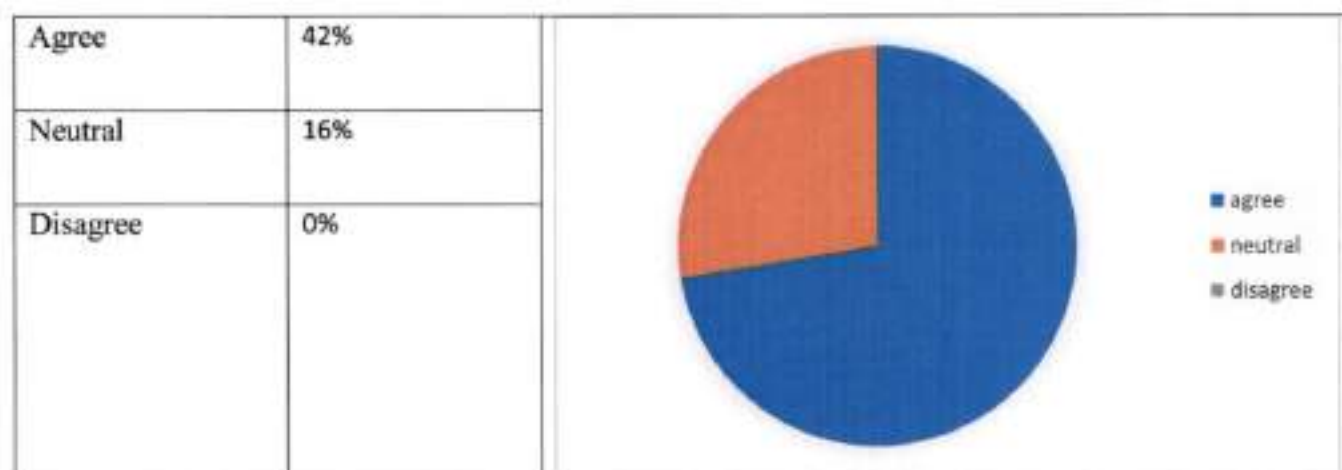
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every alumni on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable for meeting the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario 39% agree that curriculum design is value based. 20% agree that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

ALUMNI FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2020-2021, alumni were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

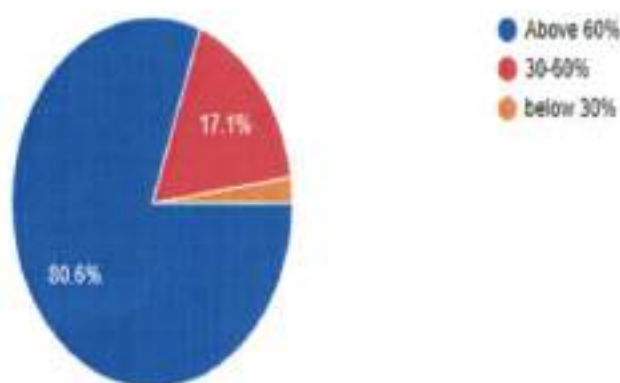
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

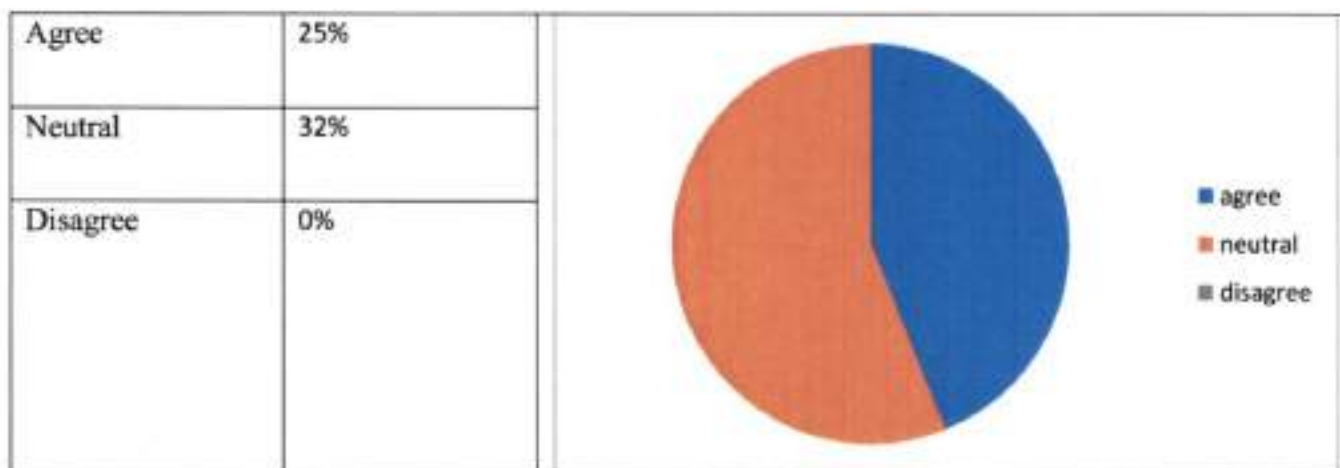
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

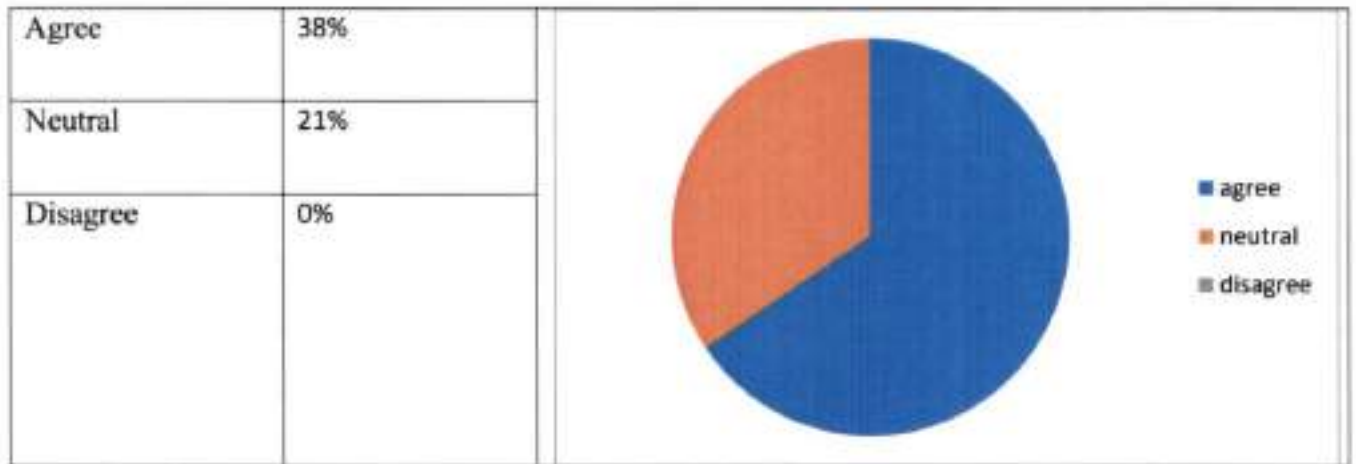
1. My Attendance for A.Y.2020-2021 is



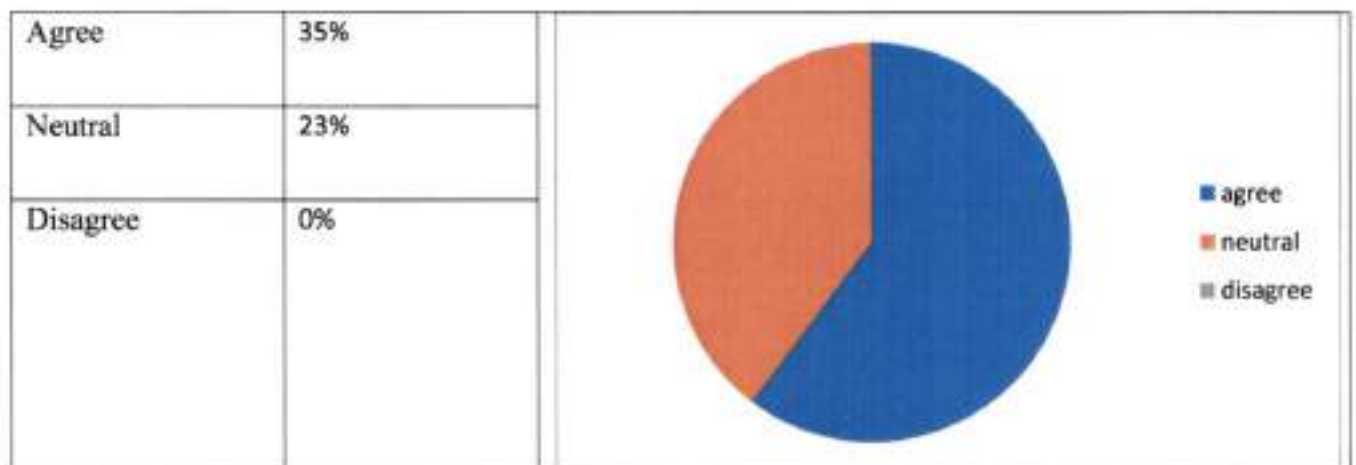
2. Curriculum design is suitable for meeting the overall development of students.



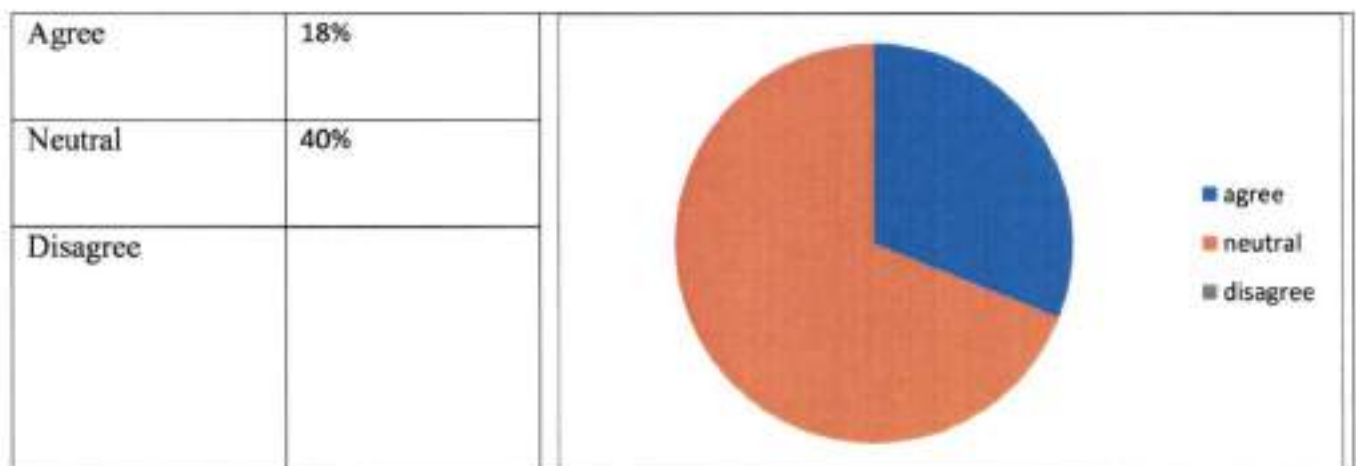
3. Curriculum develops the global competence of students.



4. Curriculum is suitable for employability in present scenario.



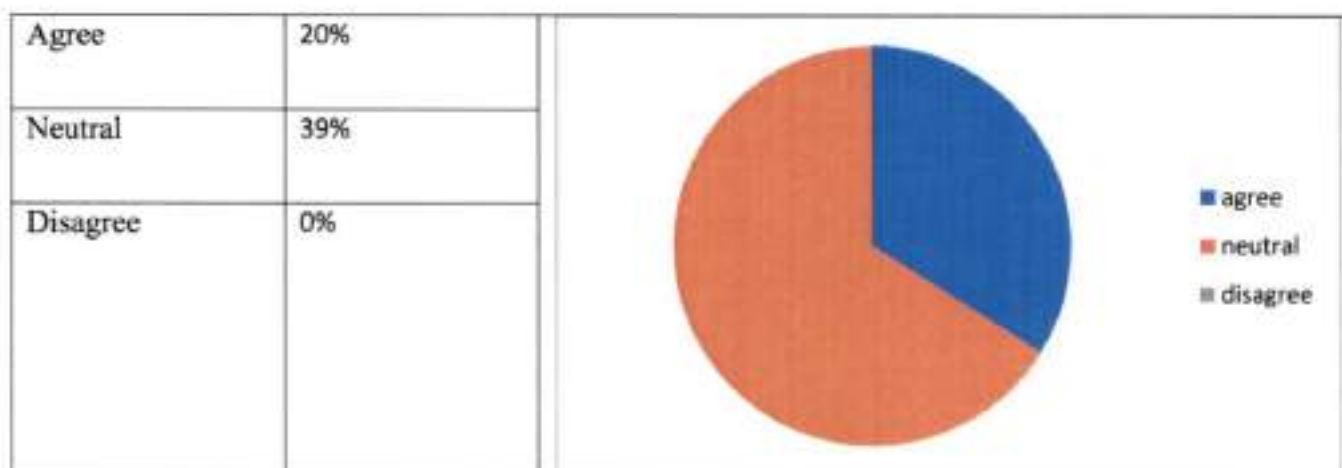
5. Curriculum design is value based.



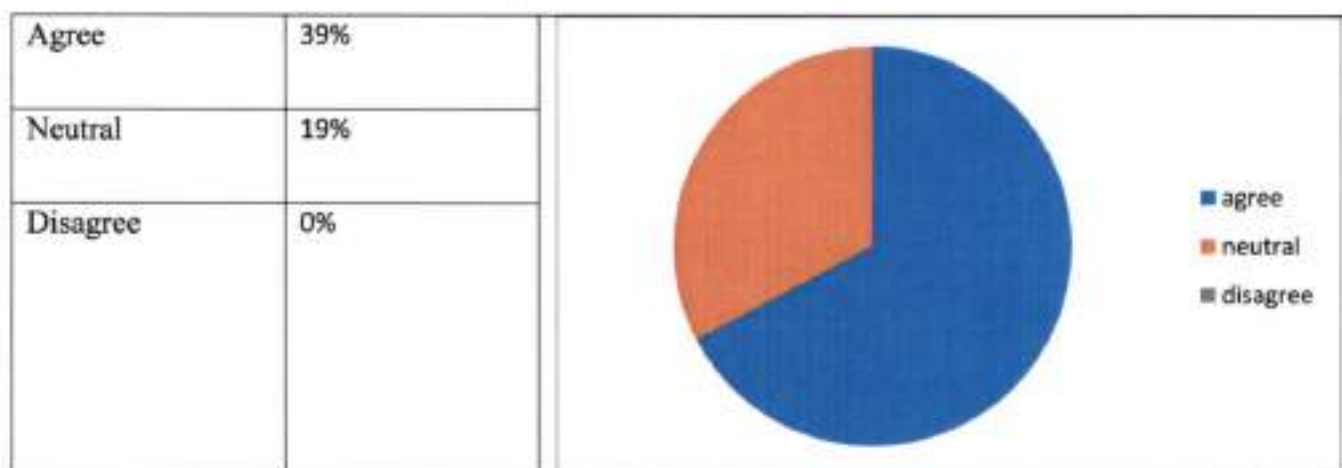
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 25% agree that curriculum design is suitable for meeting the overall development of students. 35% agree that curriculum develops the global competence of students. 18% agree that curriculum is suitable for employability in present scenario. 38% agree that curriculum design is value based. 20 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 39% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
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Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

ALUMNI FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2019-2020, alumni were asked to fill a feedback form provided by college via google forms.

Design of feedback:

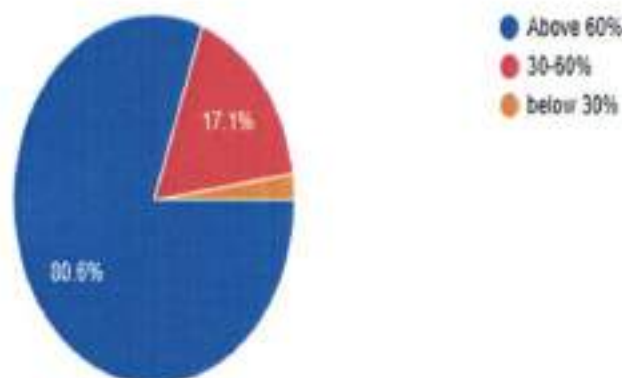
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

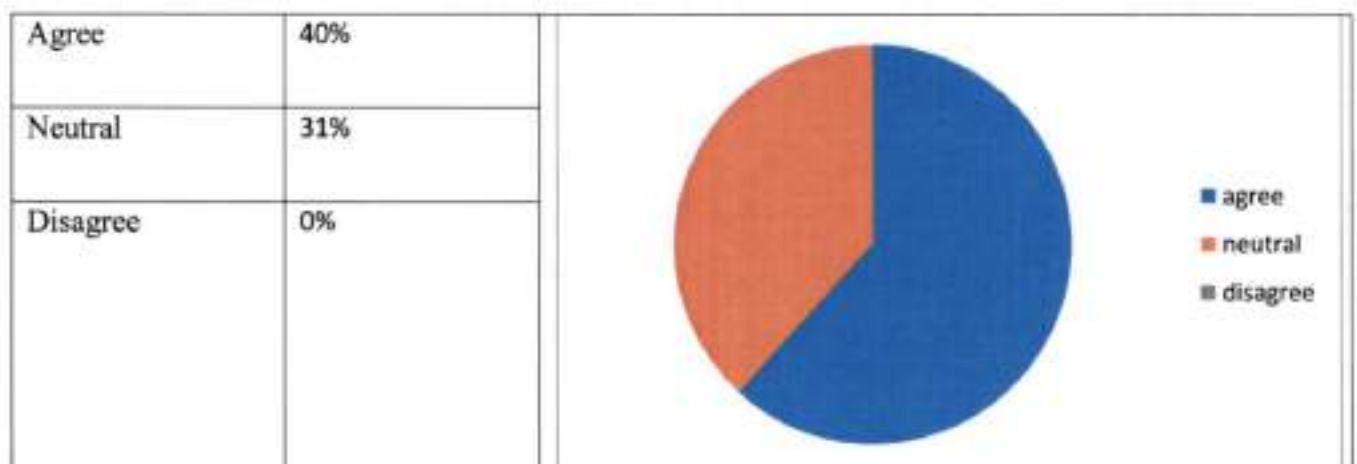
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumna are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

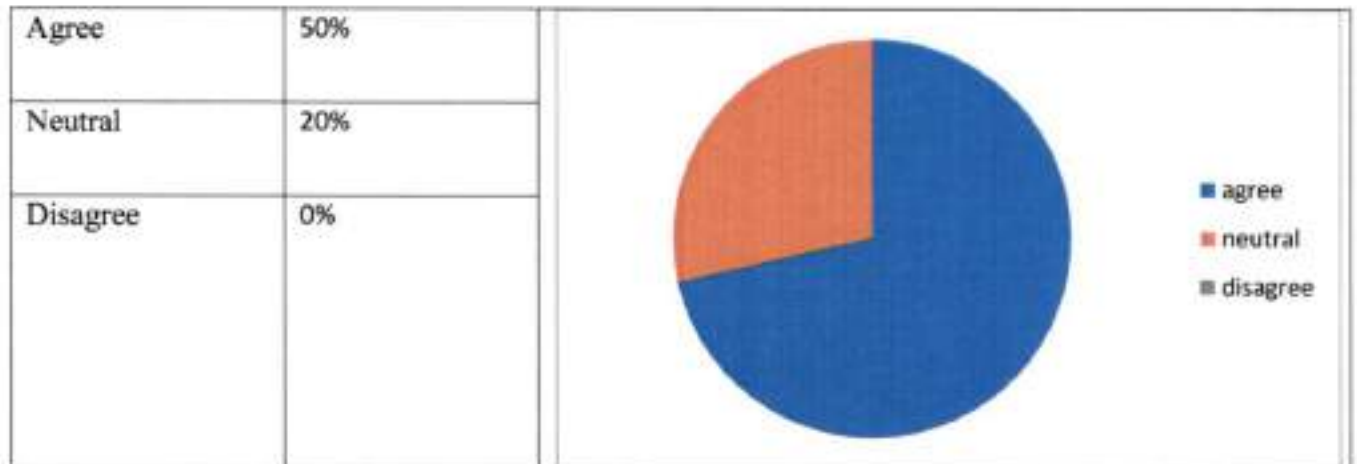
1. My Attendance for A.Y.2019-2020 is



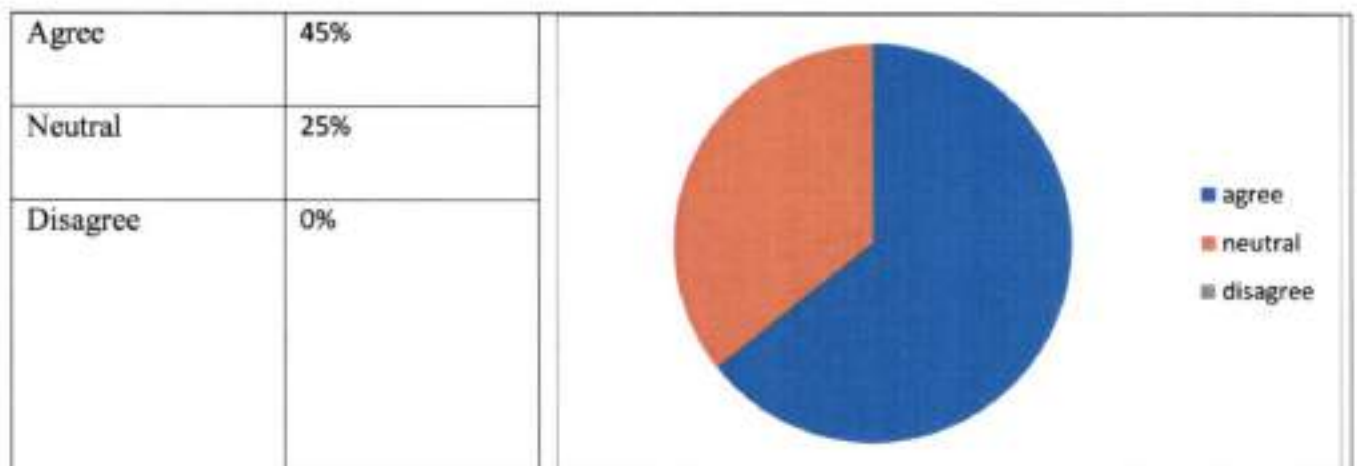
2. Curriculum design is suitable for meeting the overall development of students.



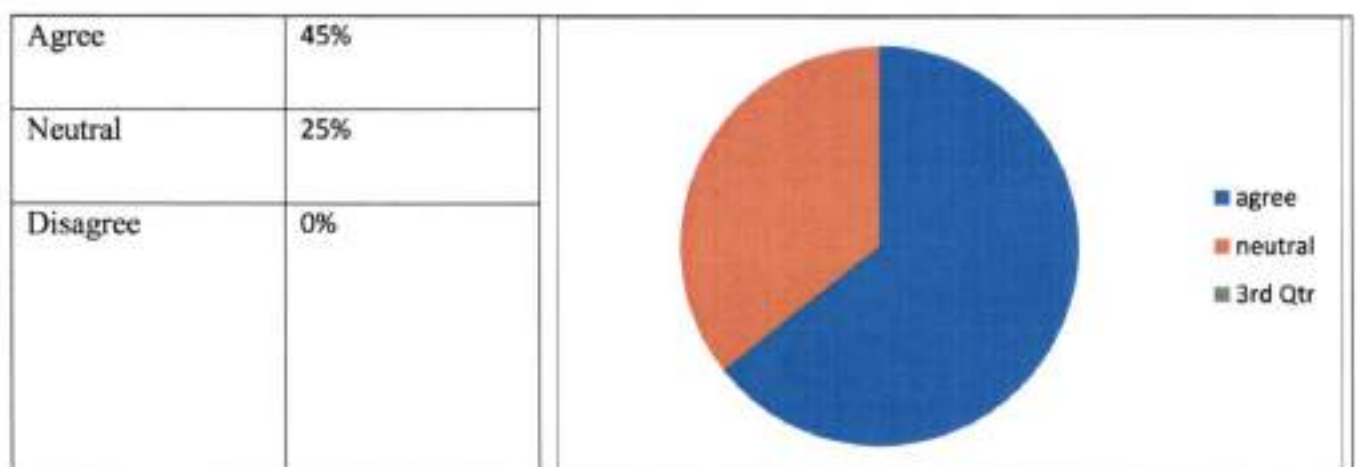
3. Curriculum develops the global competence of students.



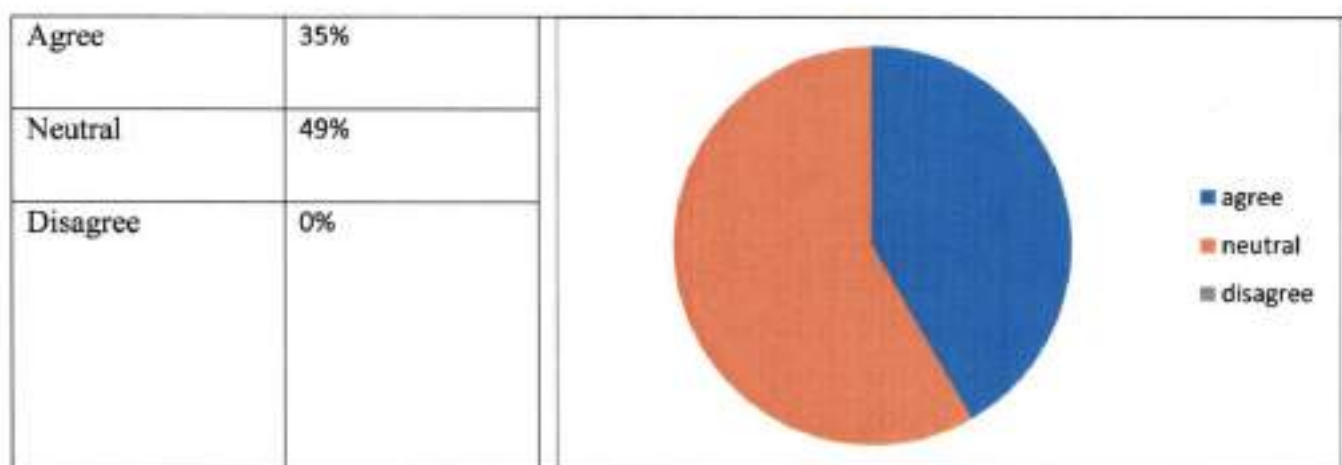
4. Curriculum is suitable for employability in present scenario.



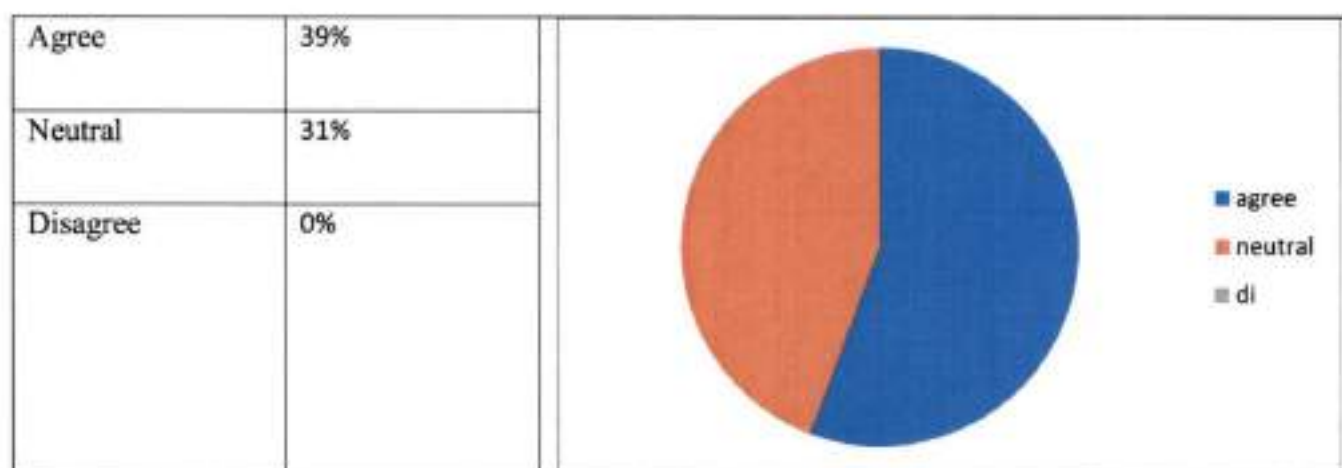
5. Curriculum design is value based.



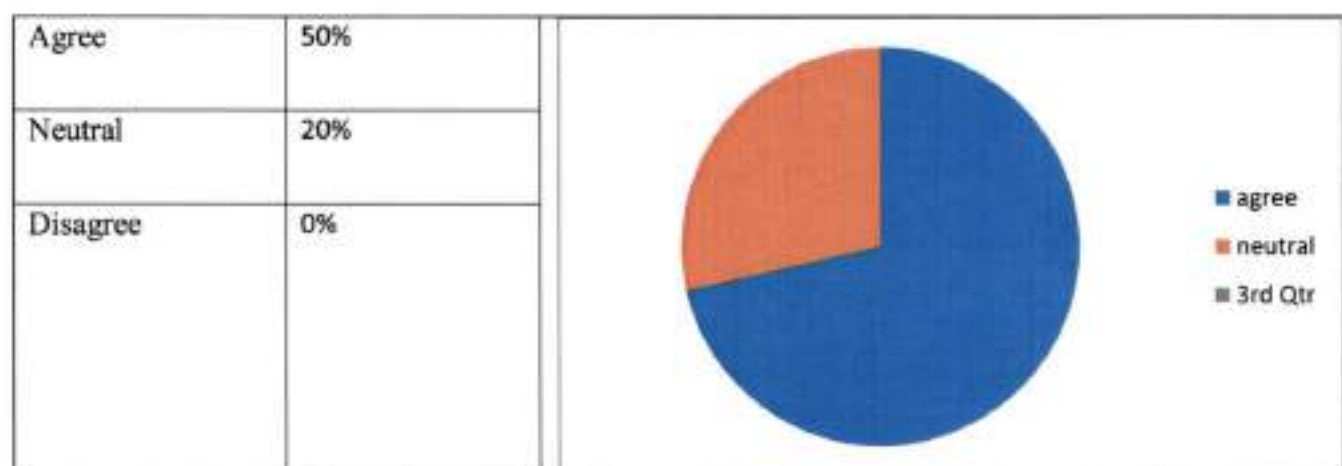
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every alumnus on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 50% agree that curriculum develops the global competence of students. 45% agree that curriculum is suitable for employability in present scenario. 45% agree that curriculum design is value based. 35 % agree that curriculum is based on Regional/National needs. 39% agree that the action plans for effective implementation of the curriculum are very satisfactory. 50% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
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Rambhoomi, Nashik-05

**ALUMNI FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2018-19**

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. In the last month of the every academic year, a survey is conducted to assess the satisfaction of alumni regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from the alumni is a contributing factor to improve college facilities.

Methodology:

In the academic year 2018-2019, alumni were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

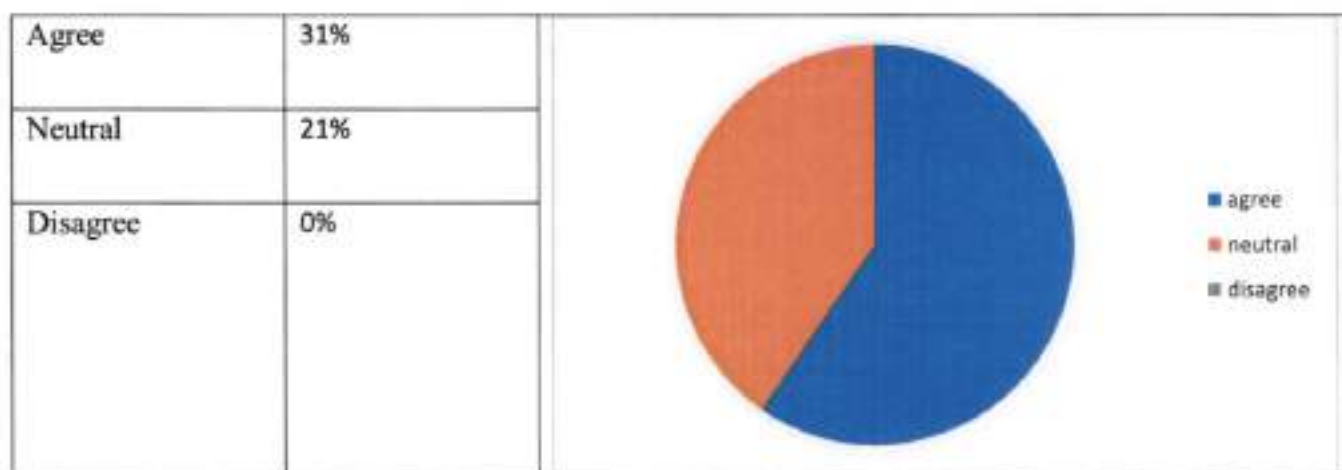
The responses from alumni for the curriculum of college are collected using three likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

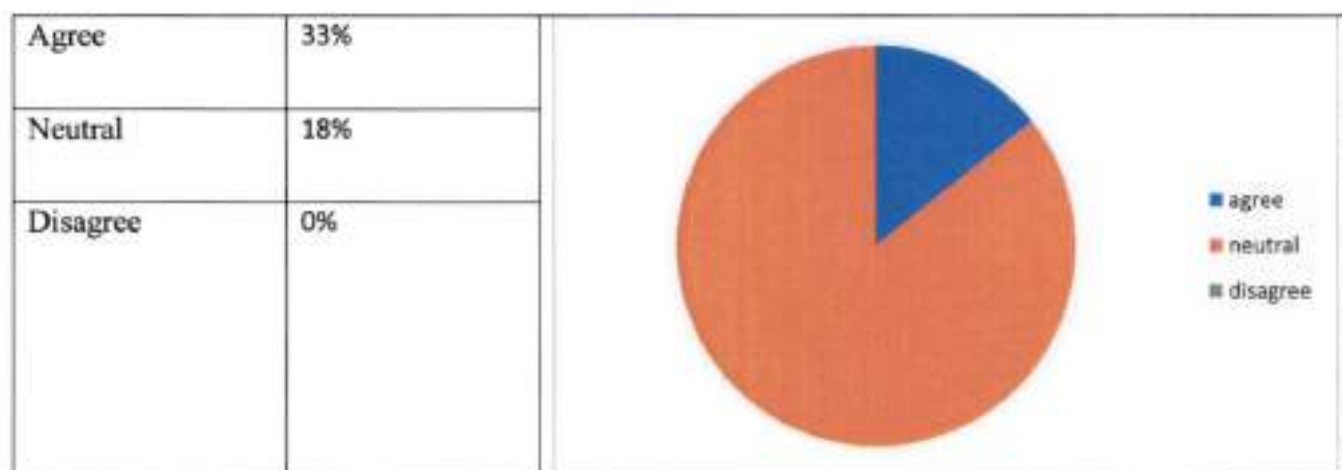
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each alumnus is obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows:

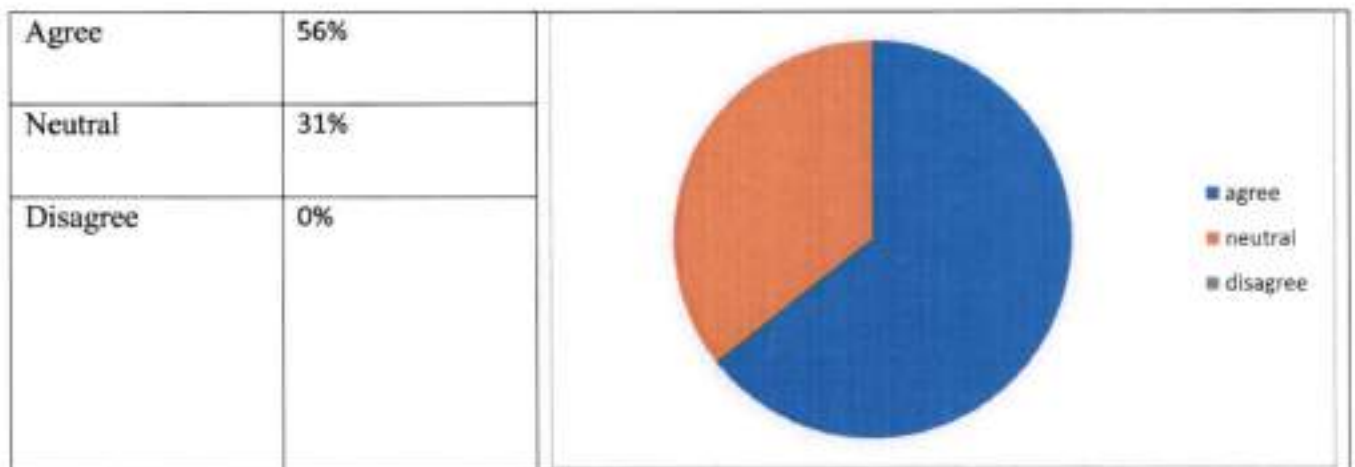
1. Curriculum design is suitable for meeting the overall development of students.



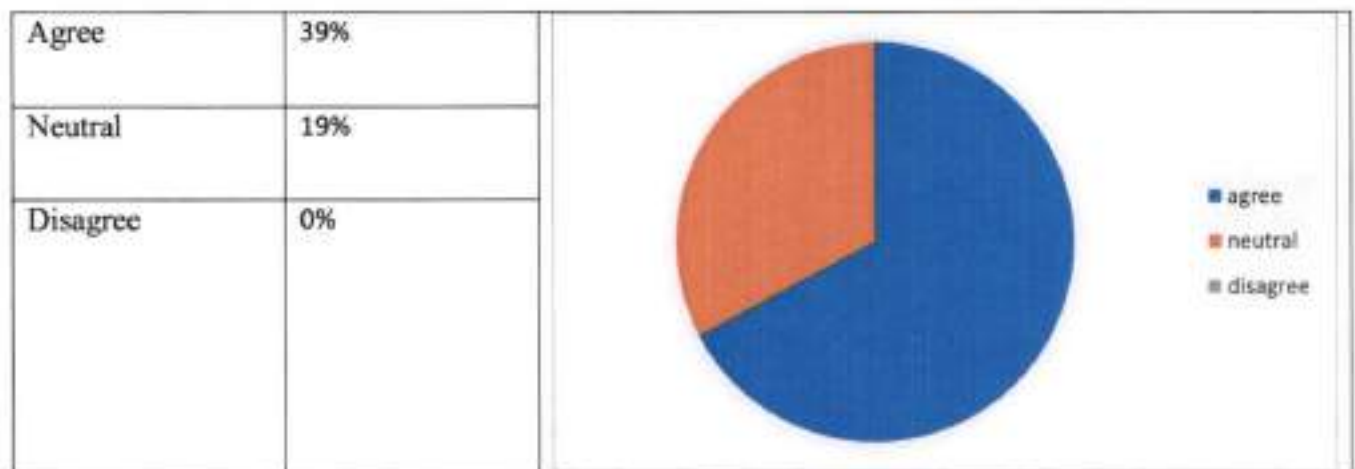
2. Curriculum develops the global competence of students.



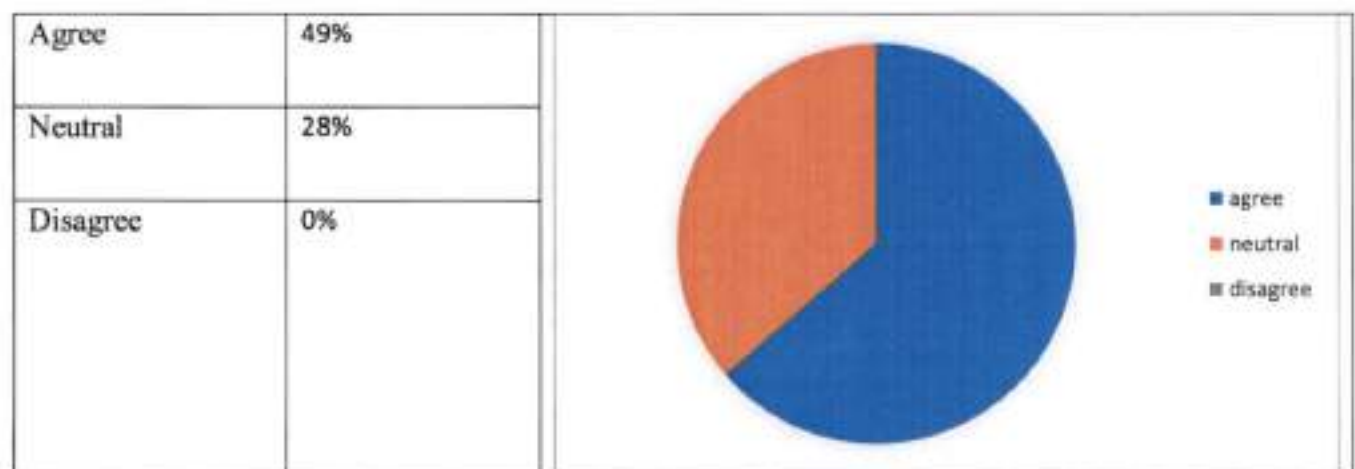
3. Curriculum is suitable for employability in present scenario.



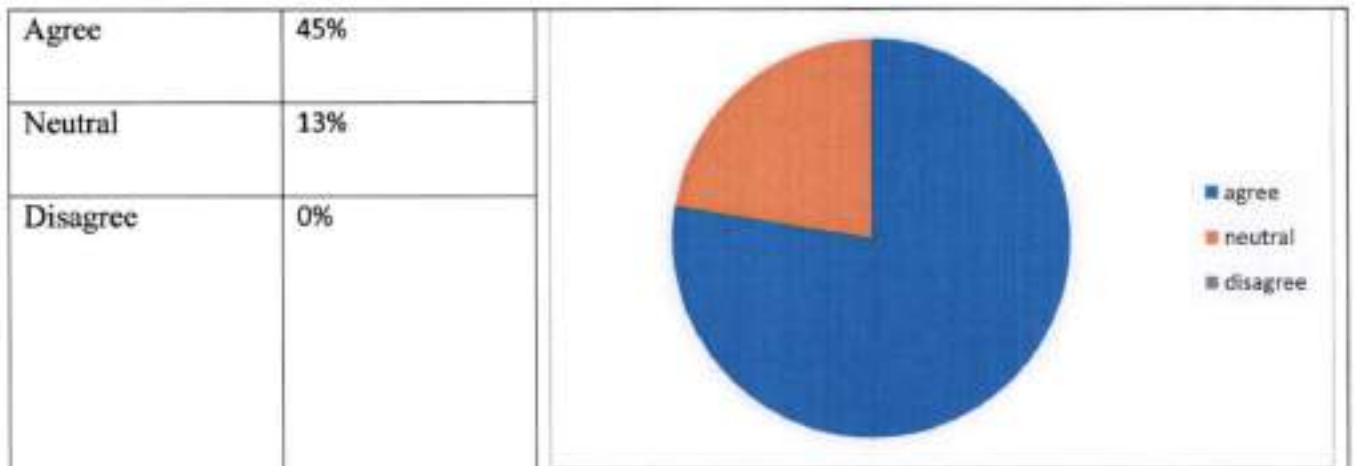
4. Curriculum design is value based.



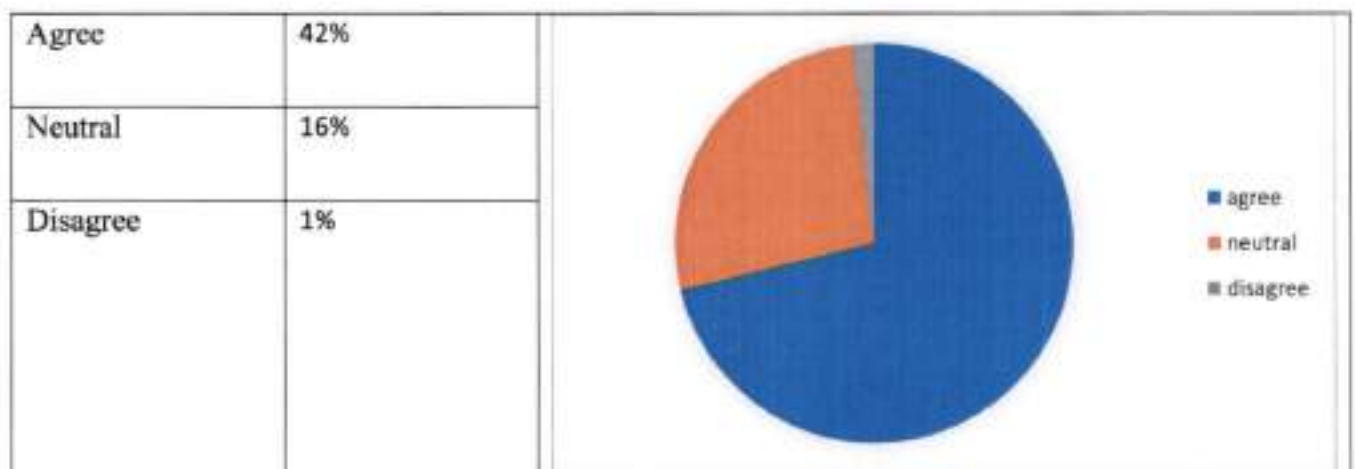
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



Conclusion:

Feedback of the alumni for curriculum was analysed and opinion of each and every student on different parameter is obtained in the form of the percentage. From the feedback, the conclusions are as follows: 31% agree that curriculum design is suitable to meet the overall development of students. 33% agree that curriculum develops the global competence of students. 19% agree that curriculum is suitable for employability in present scenario. 39% agree that curriculum design is value based. 20% agreed that curriculum is based on Regional/National needs. 45% agree that the action plans for effective implementation of the curriculum are very satisfactory. 42% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society's
Bhonsala Military College,
Rambhoomi, Nashik

Analysis of Parent's Feedback on Curriculum

Academic Year: 2022-2023

❖ Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

❖ Methodology:

In academic year 2022-2023, parents were asked to fill a feedback form provide by college via google forms. The filling of feedback forms was mandatory.

❖ Design of feedback:

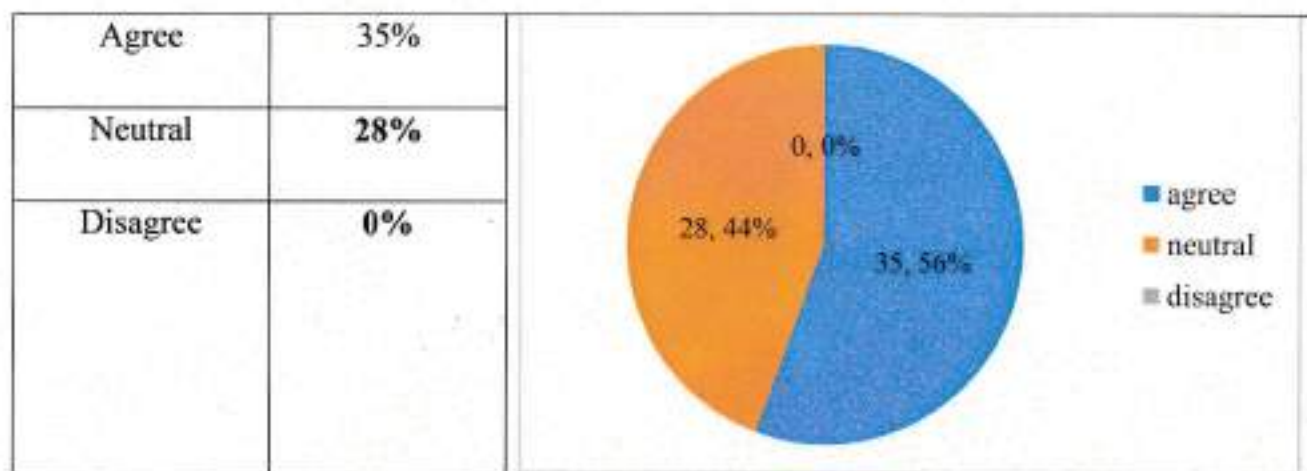
The responses from parents for the curriculum of college are collected using three Likert scale:

- 1) Agree
- 2) Neutral
- 3) Disagree

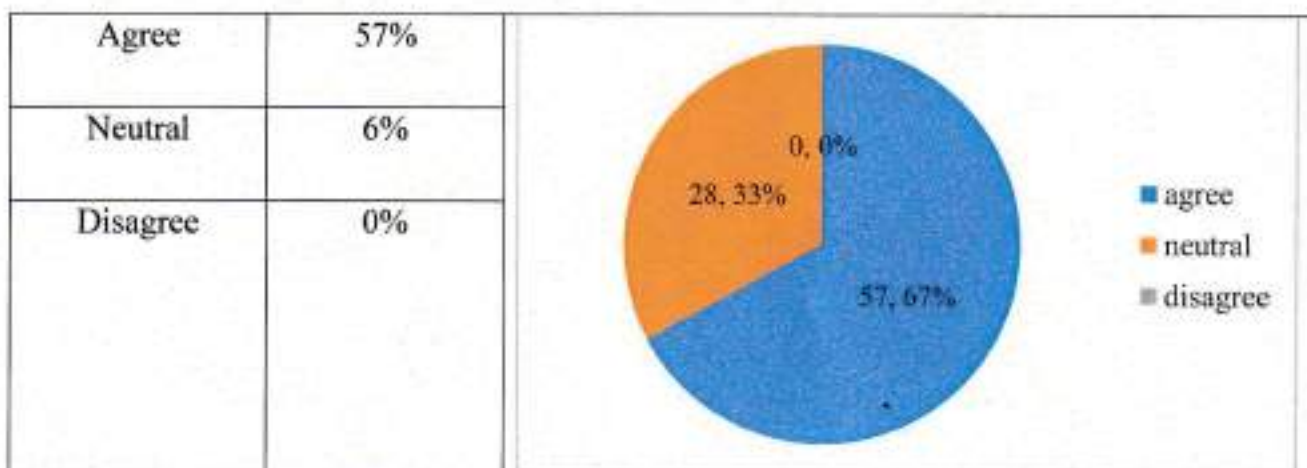
❖ Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

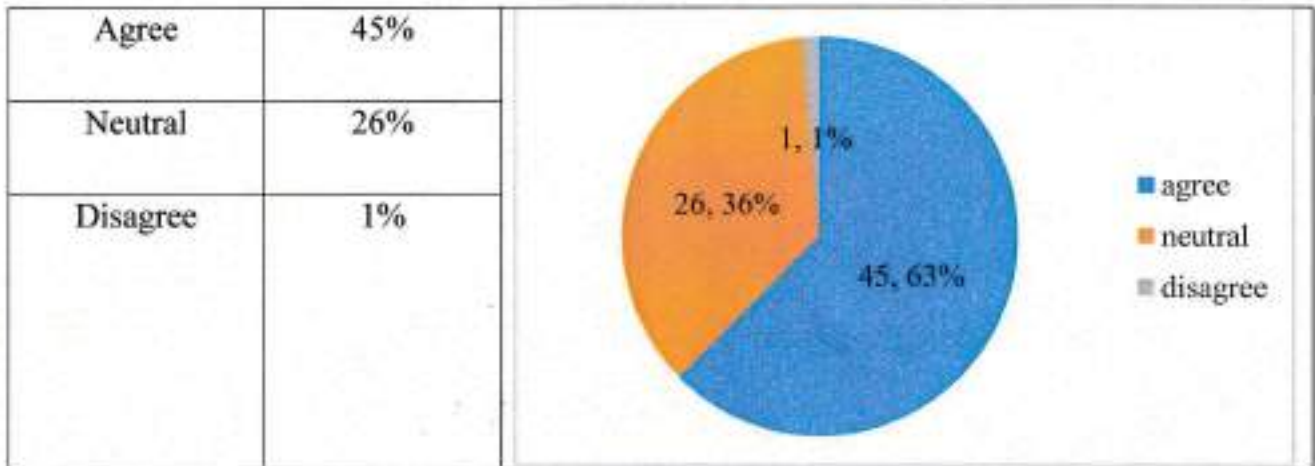
1. Curriculum design is suitable for meeting the overall development of students.



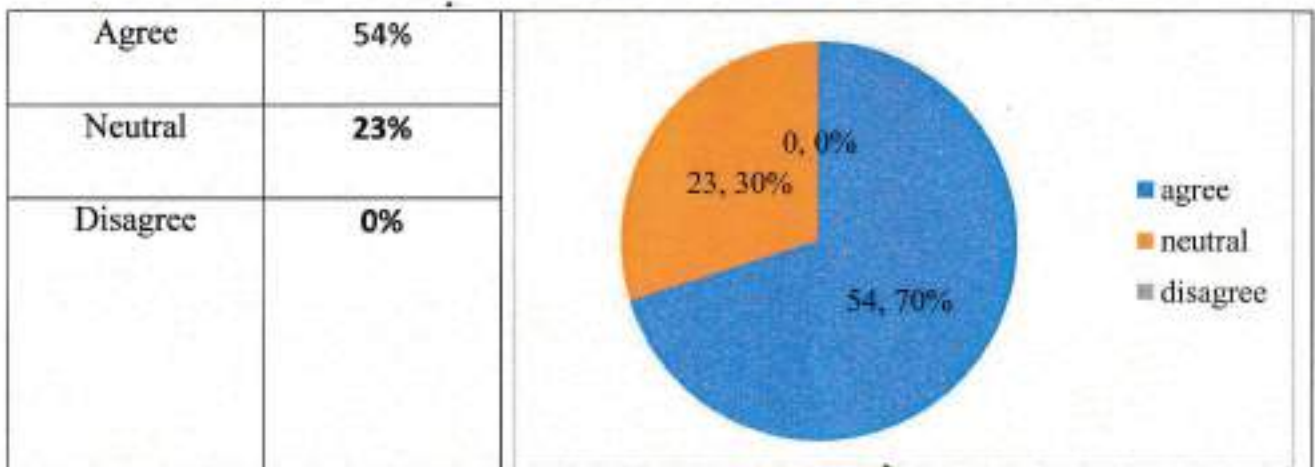
2. Curriculum develops the global competence of students.



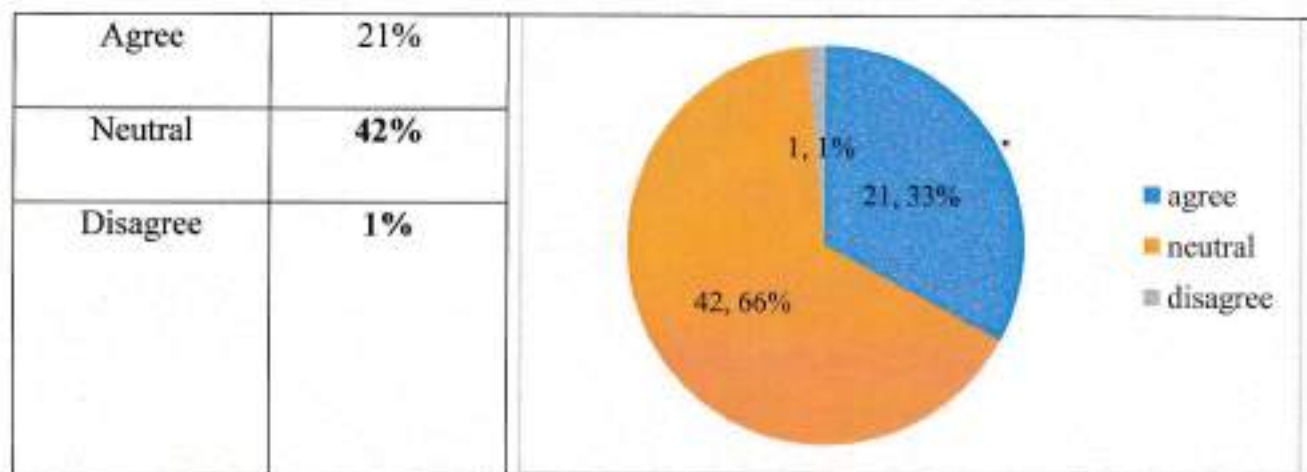
3. Curriculum is suitable for employability in present scenario.



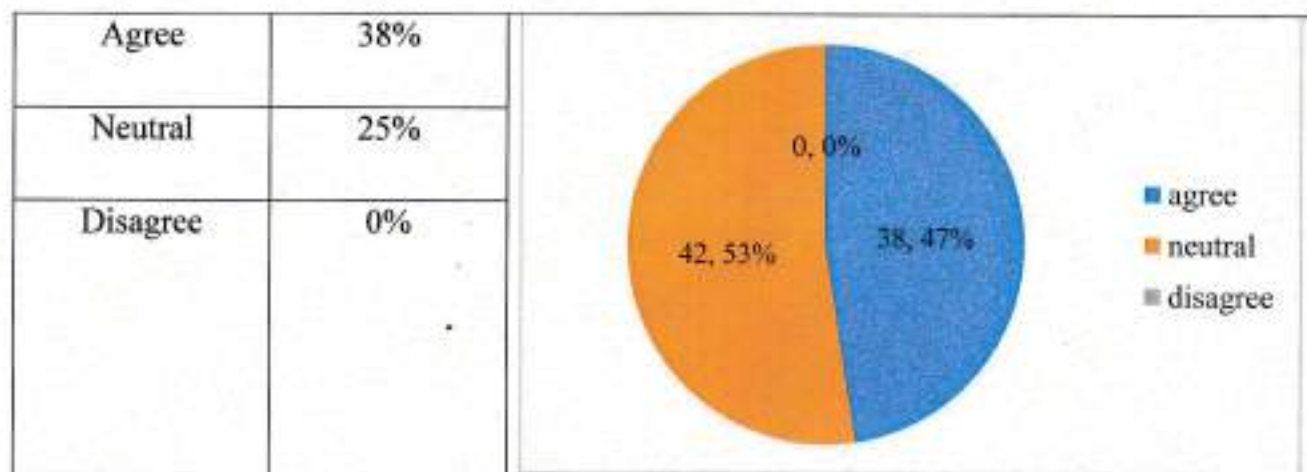
4. Curriculum design is value based.



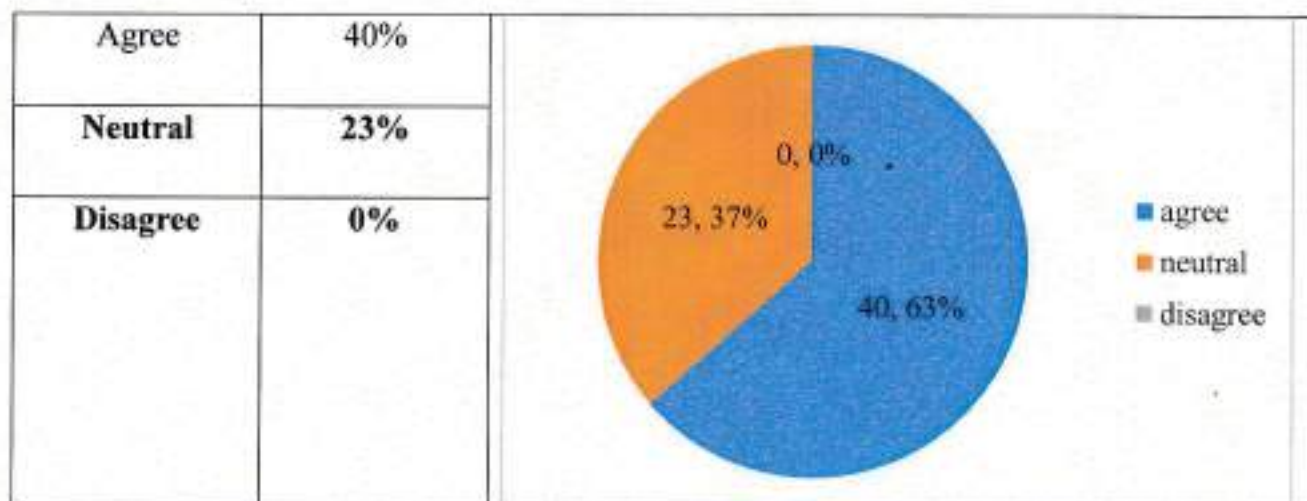
5. Curriculum is based on Regional/National needs.



6. The action plans for effective implementation of the curriculum are very satisfactory.



7. Satisfied about current syllabus.



❖ **Conclusion:**

Feedback of the Parent for curriculum was analysed and opinion of each and every parent on different parameter is obtained in form of the percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of parent. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 %agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% Parent are satisfied about the current syllabus.

❖ **Suggestions:**

No suggestions were provided.


Chairman
Feedback analysis committee.


IQAC coordinator
Bhonsala Military College.


Principal,
Bhonsala Military College.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

PARENT'S FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2021-22

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

Methodology:

In academic year 2021-2022, parents were asked to fill a feedback form provide by college via google forms.

Design of feedback:

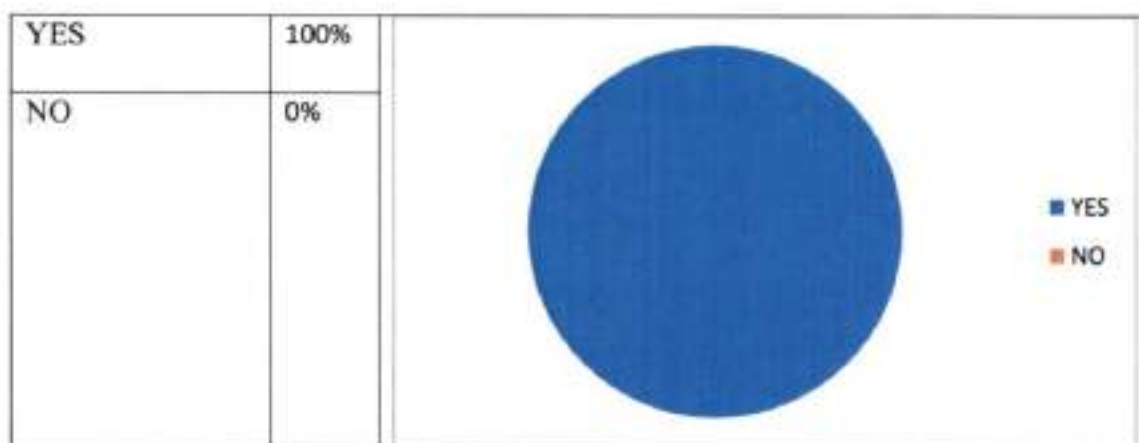
The responses from parent's feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

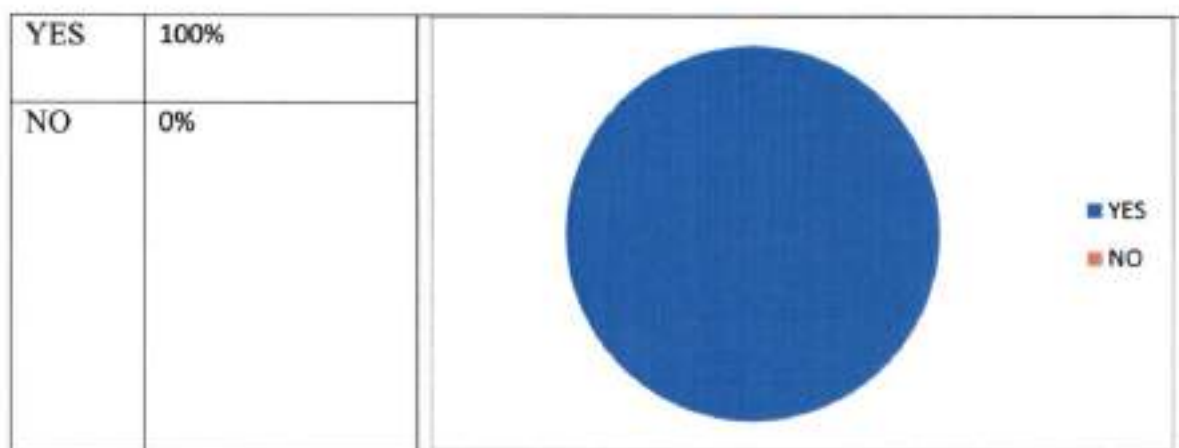
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parents are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

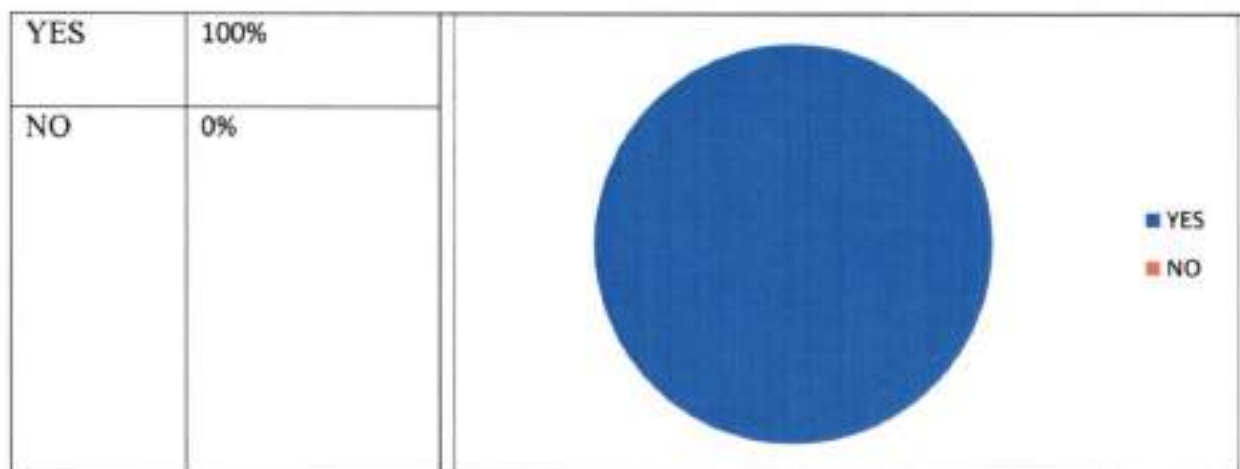
1. Are you satisfied with curriculum selected by your ward?



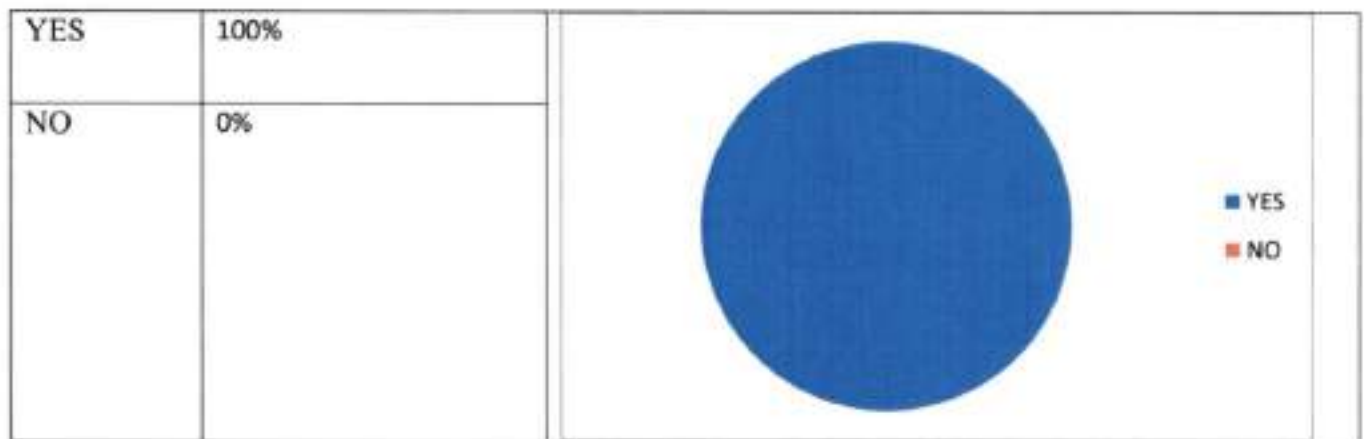
2. Is curriculum design value based?



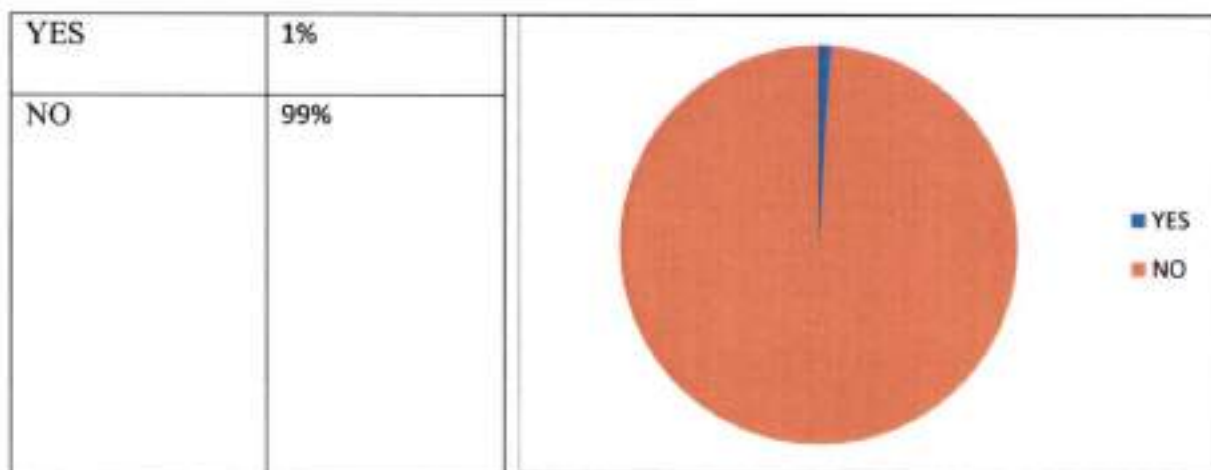
3. Is curriculum based on Regional / National needs?



4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?



Suggestions:

No suggestions provided.

Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum however 99% of parents do not expect any change in curriculum 1% of parents wants the change in curriculum.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

PARENT'S FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from all the students is a contributing factor to run college in a successful manner.

Methodology:

In academic year 2020-2021, parents were asked to fill a feedback form provide by college via google forms.

Design of feedback:

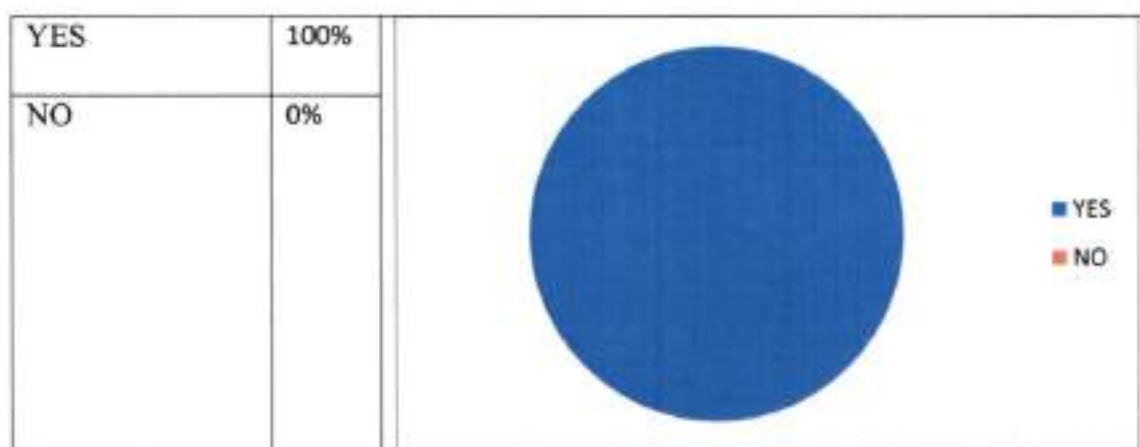
The responses from parent's feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

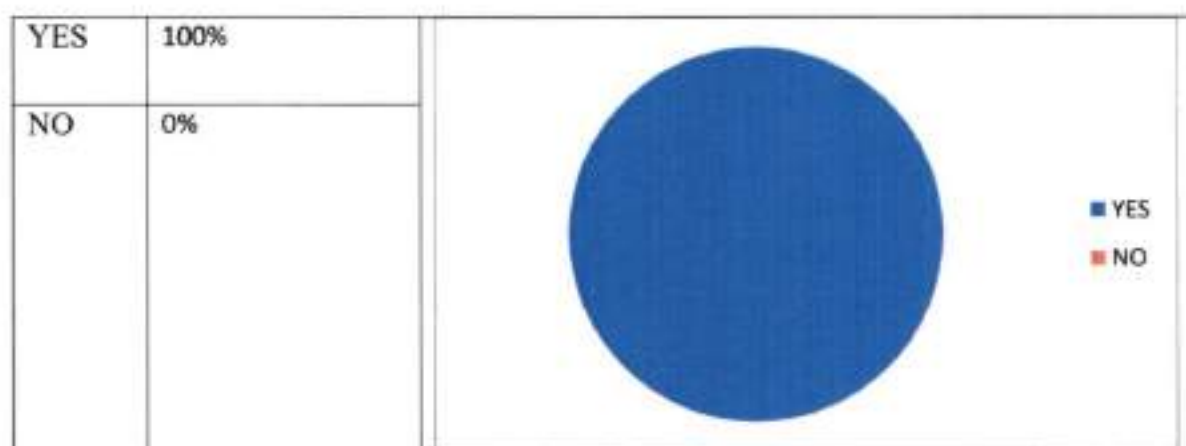
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

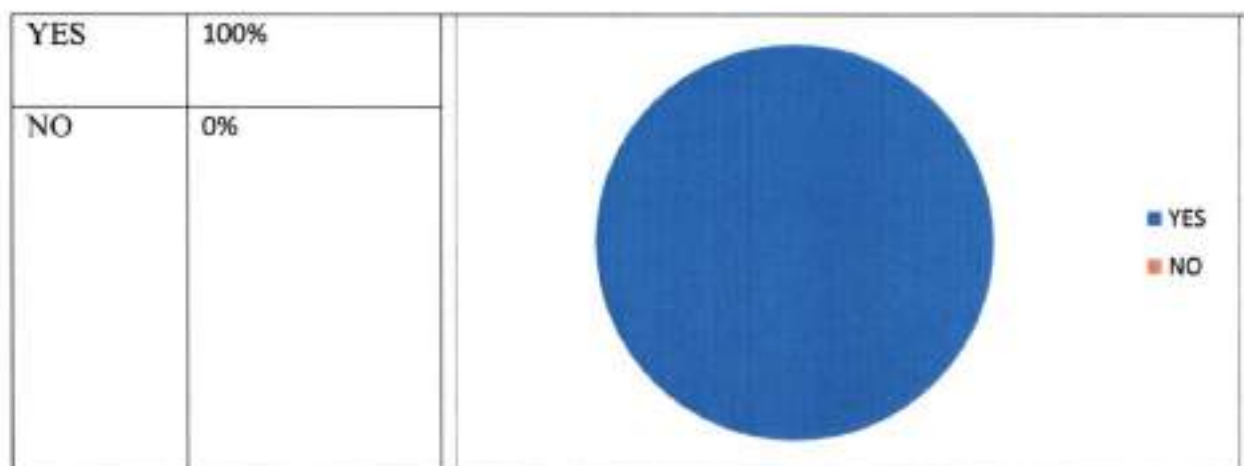
1. Are you satisfied with curriculum selected by your ward?



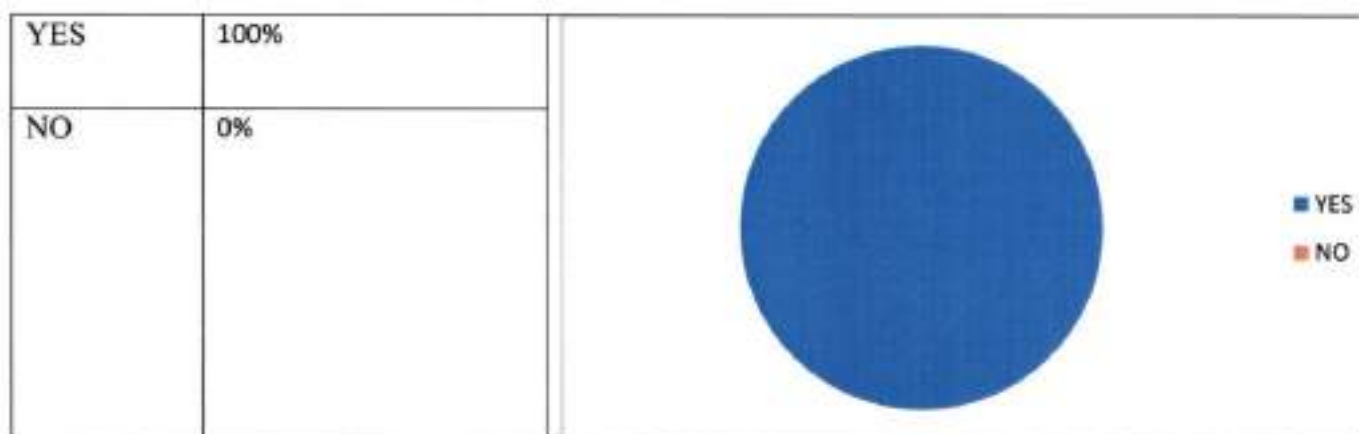
2. Is curriculum design value based?



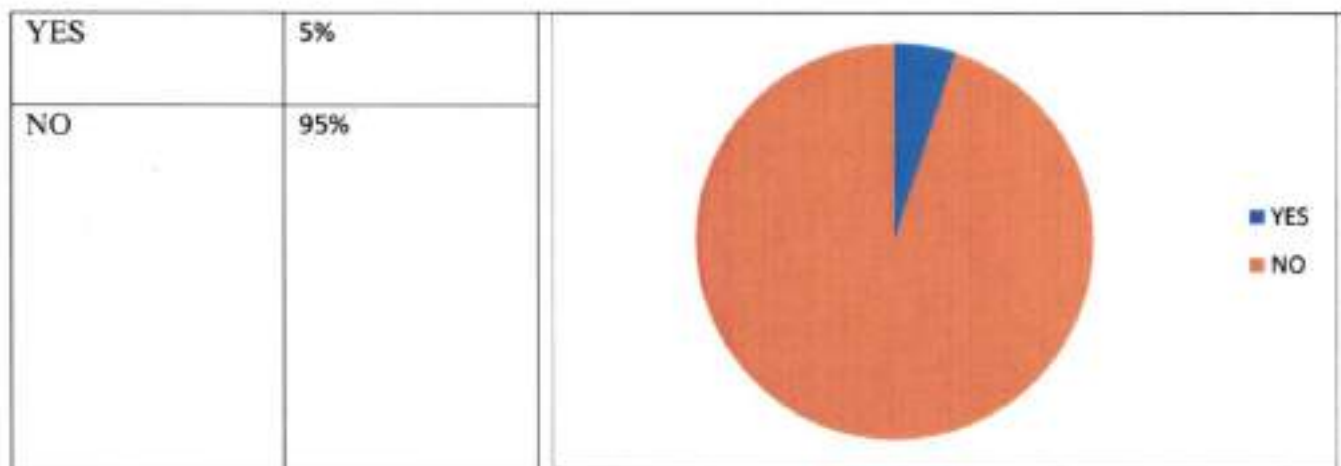
3. Is curriculum based on Regional / National needs?



4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?



Suggestions:

No suggestions provided.

Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their wards, with curriculum needs and with current curriculum of their ward however 95% of parents do not expect any change in curriculum 5% of parents want the change in curriculum.

IQAC Coordinator
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Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

PARENT'S FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2019-20

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development which includes not only includes academic studies but also intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. Every year surveys are conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a guiding light for smooth functioning of the college. Feedback from the parents is a contributing factor to run college in a successful manner.

Methodology:

In academic year 2019-2020, parents were asked to fill a feedback form provide by college via google forms.

Design of feedback:

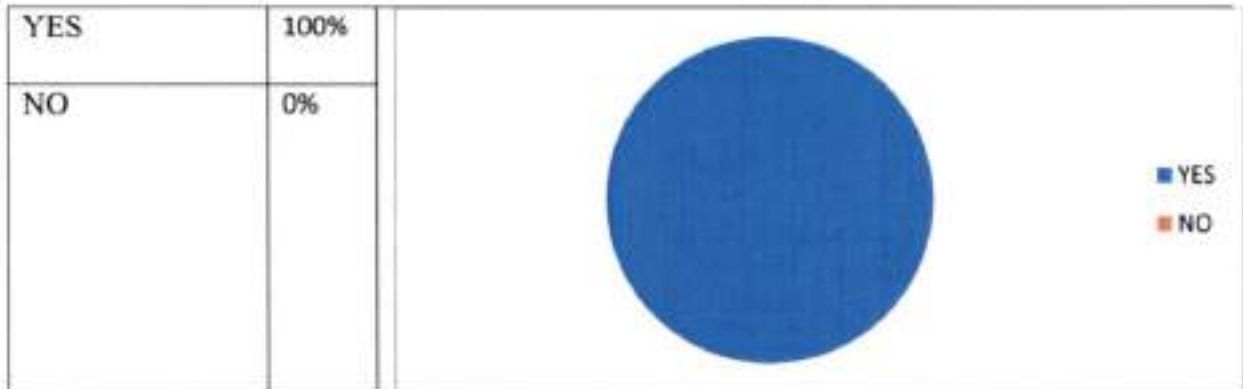
The responses from parents' feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

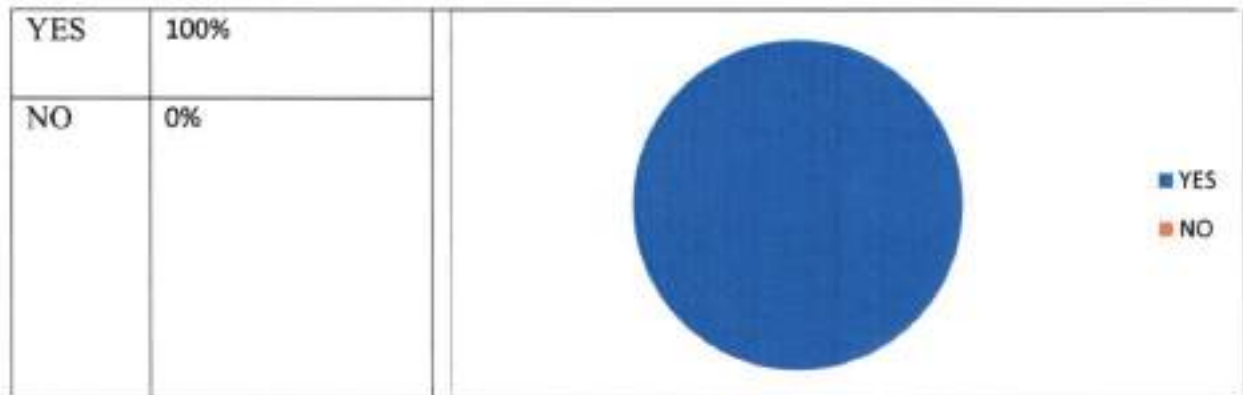
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

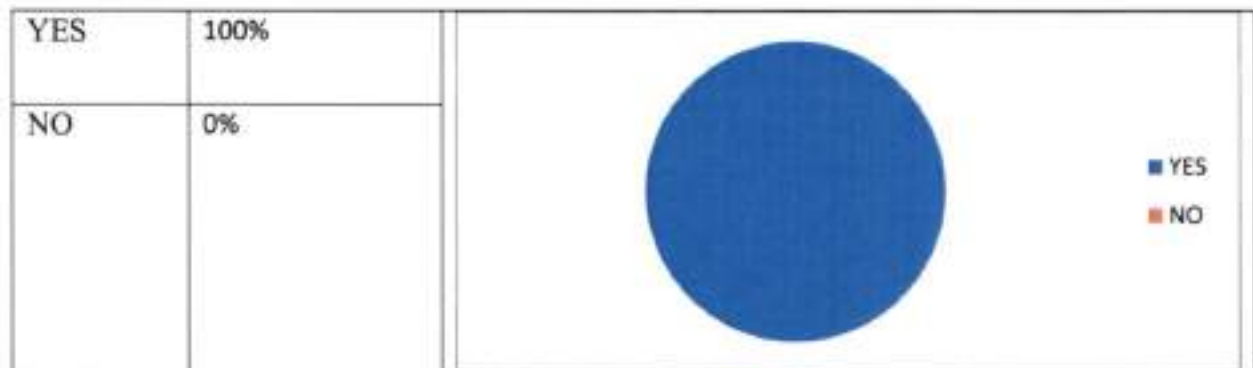
1. Are you satisfied with curriculum selected by your ward?



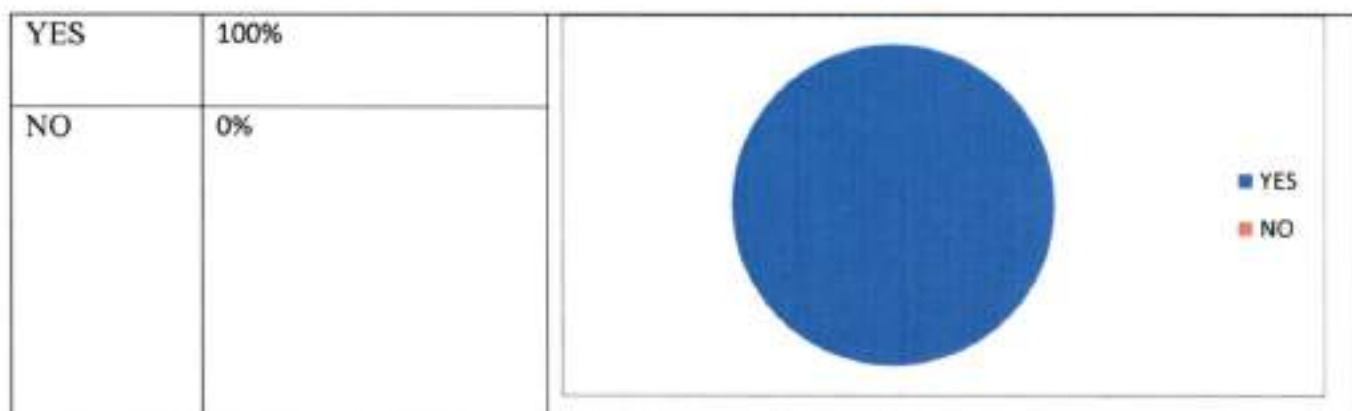
2. Is curriculum design value based?



3. Is curriculum based on Regional / National needs?



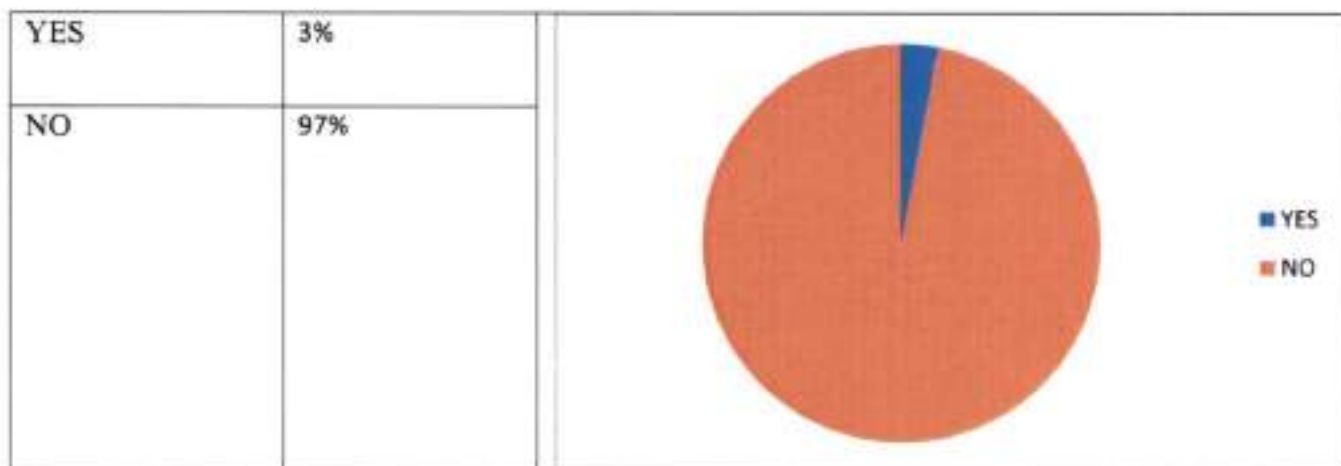
4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?

Suggestions:

No suggestions provided.



Conclusion:

Feedback of the parents for college was analysed and opinion of each one on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their wards, with the curriculum designed for students, curriculum needs. And with current curriculum of their ward however 97% of parents do not expect any change in curriculum 3% of parents wants the change in the curriculum.

IQAC Coordinator
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Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

PARENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2018-19

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims at encouraging students for competitive exams and to take up their career in armed forces. The college arranges a survey to assess the satisfaction of parents' regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way for the improvement. Feedback from the parents' is a contributing factor to improve the college.

Methodology:

In the academic year 2018-2019, parents' were asked to fill a feedback form provide by college via google forms.

Design of feedback:

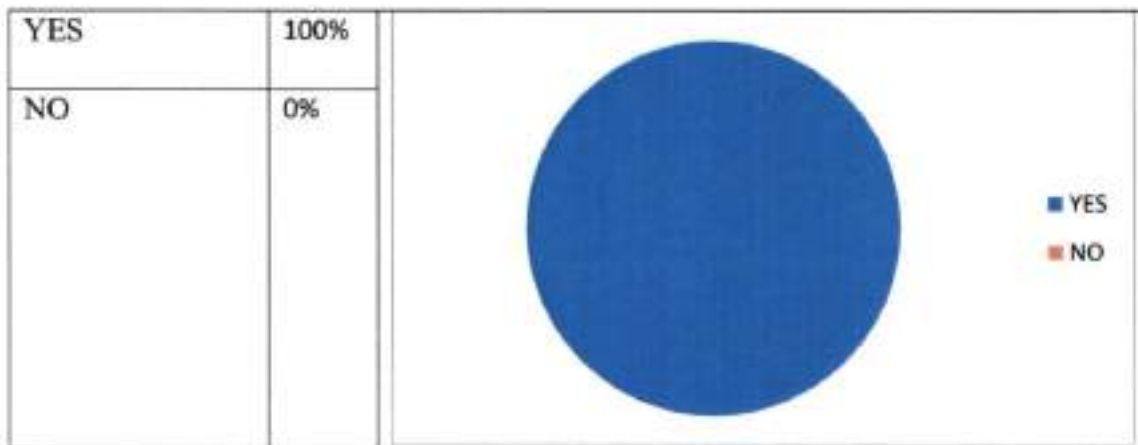
The responses from parents feedback for college curriculum are collected using YES/NO options.

- 1) YES
- 2) NO

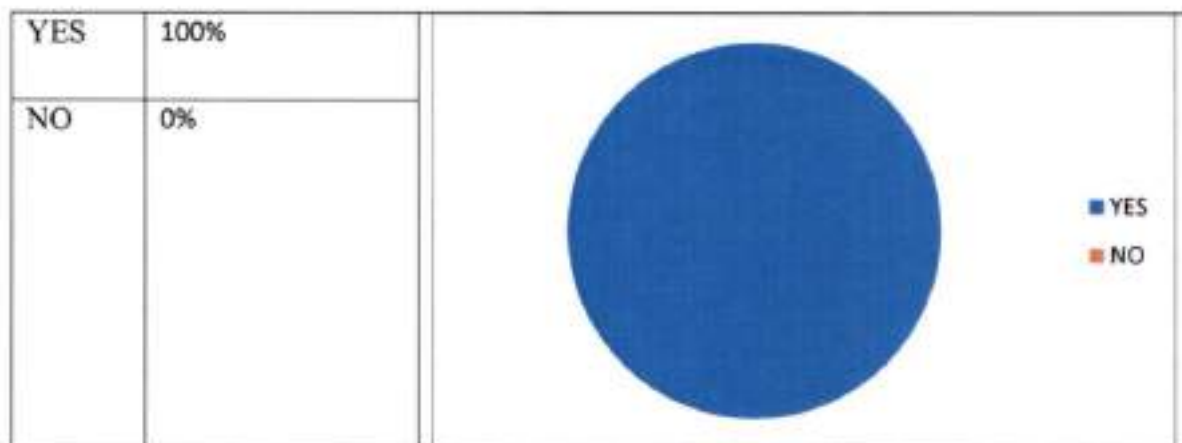
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each parent are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

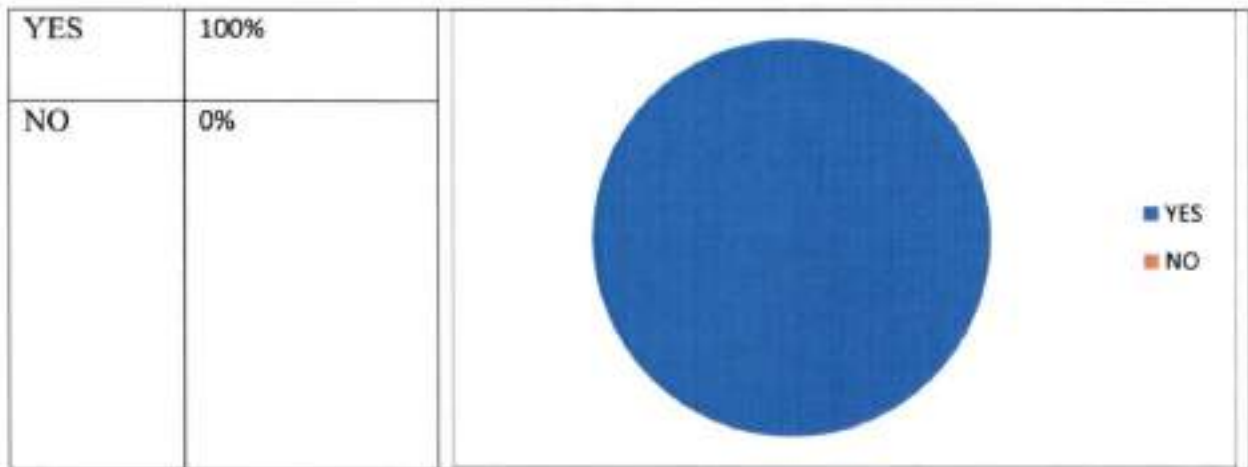
1. Are you satisfied with curriculum selected by your ward?



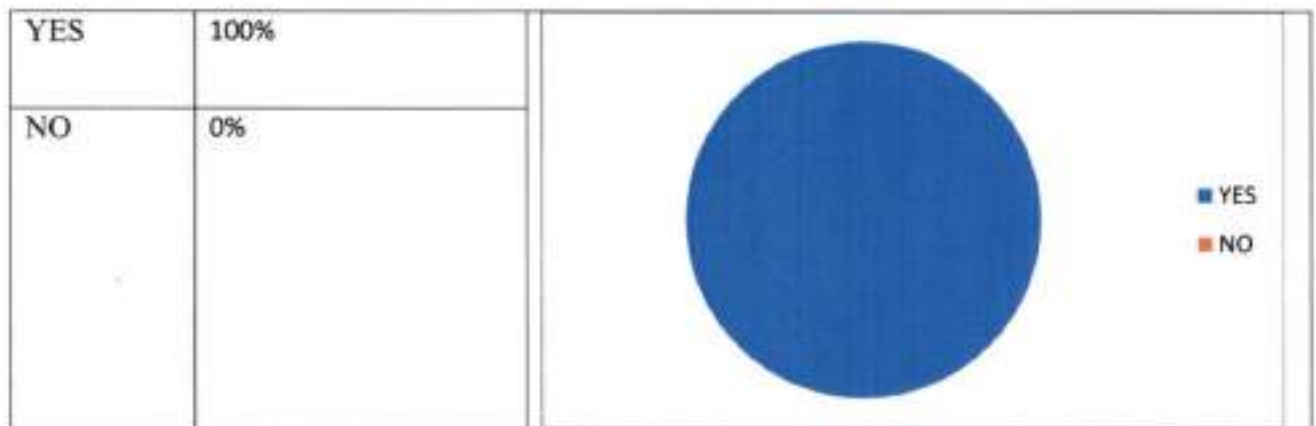
2. Is curriculum design value based?



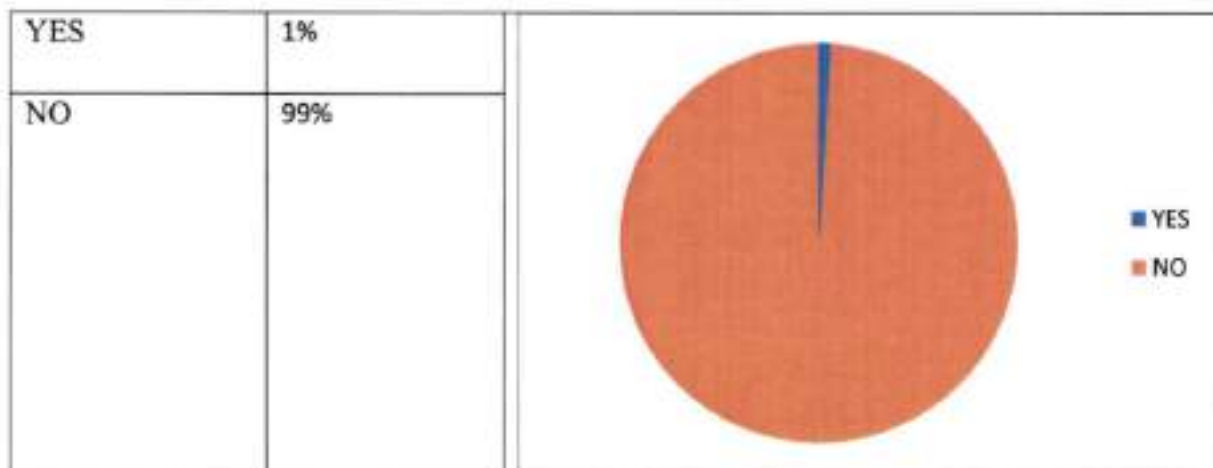
3. Is curriculum based on Regional / National needs?



4. Do you satisfied with current curriculum of your ward?



5. Do you expect any change in curriculum?



Suggestions:

No suggestions provided.

Conclusion:

Feedback of the parents for college was analysed and opinion of each parent on different parameter is obtained in terms of percentage. From the feedback, the conclusions are: 100% parents are satisfied with the curriculum selected by their ward. 100% parents satisfied with the curriculum designed for students. 100% parents are satisfied with curriculum requirements. 99% of parents do not expect any change in curriculum 1% of parents wants the change in curriculum.



IQAC Coordinator
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Principal
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Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2022-23

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2022-23 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

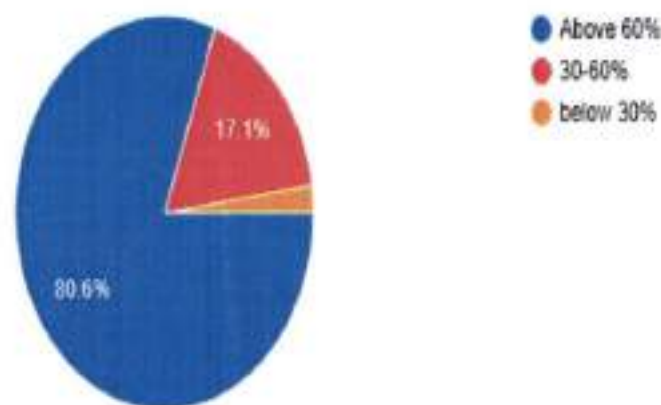
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

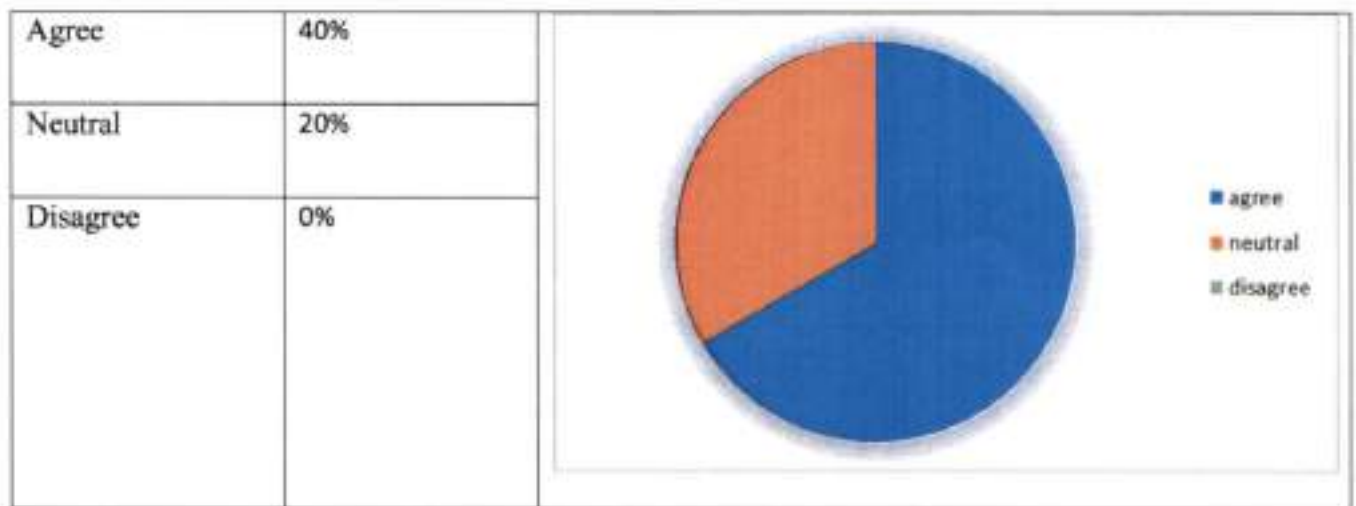
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

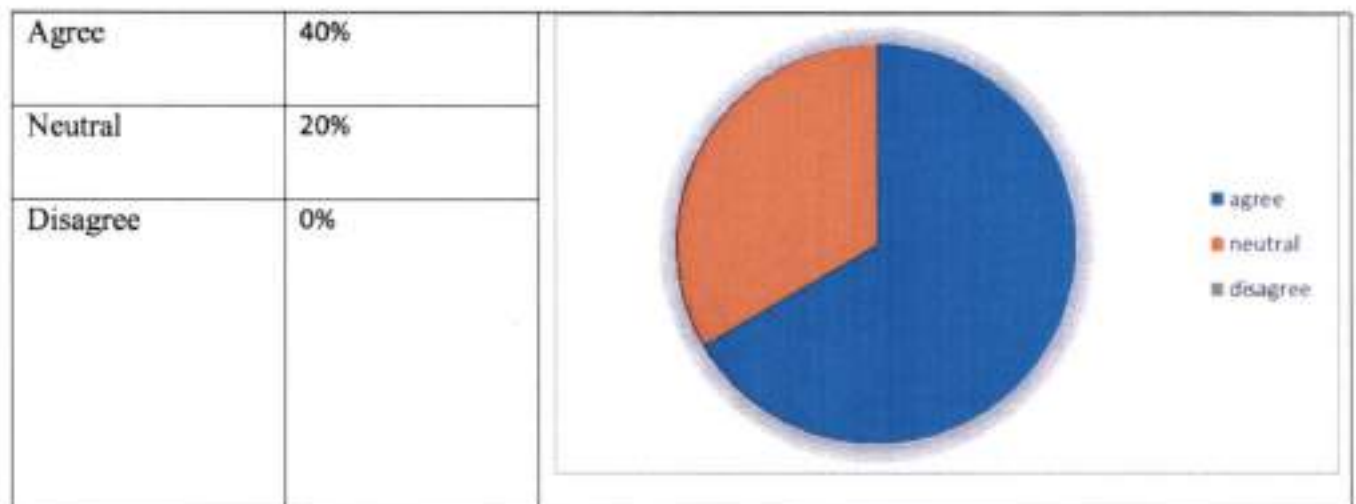
1. My Attendance for A.Y. 2022-2023 is



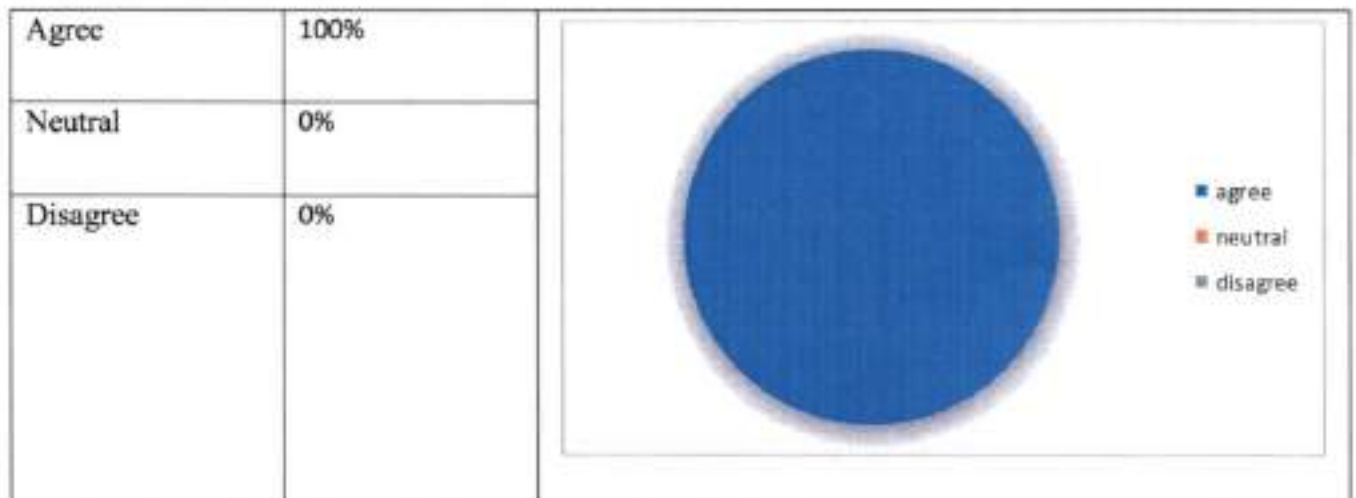
2. Curriculum design is suitable for meeting the overall development of students.



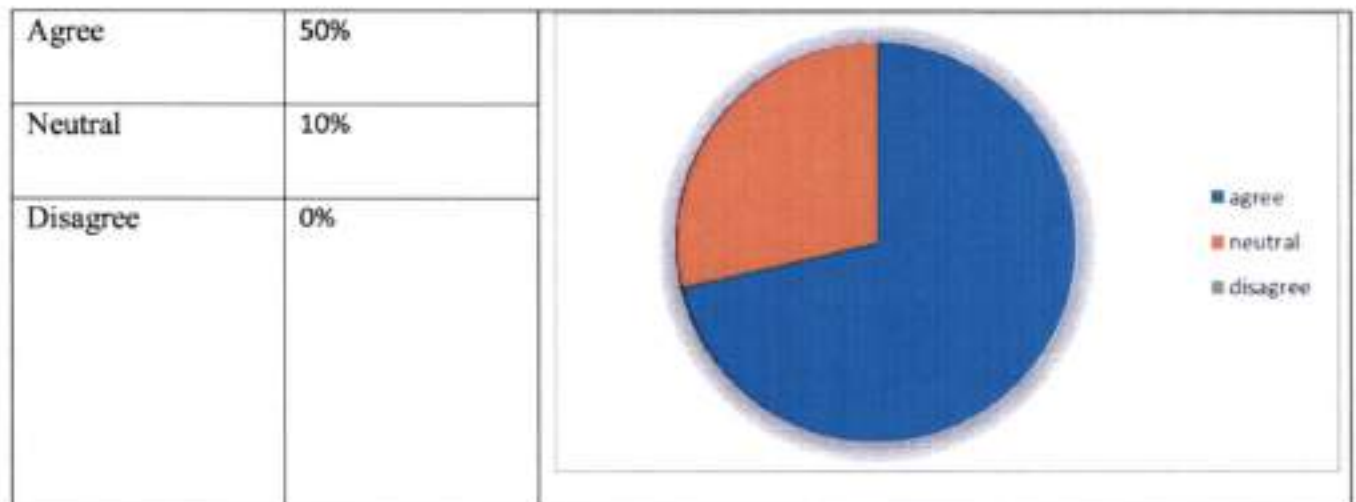
3. Curriculum develops the global competence of students.



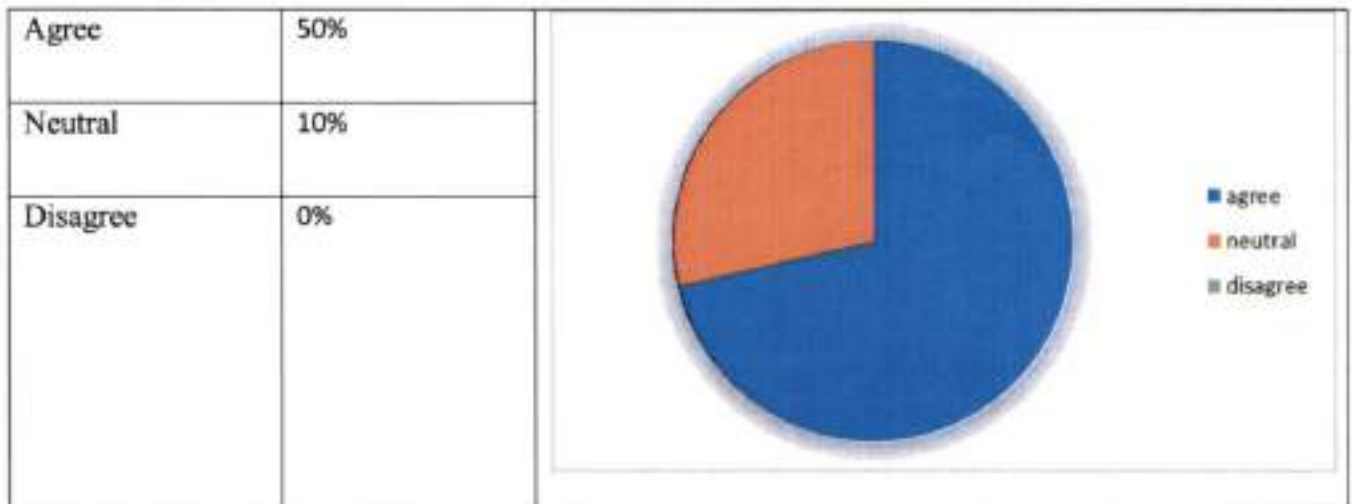
4. Curriculum is suitable for employability in present scenario.



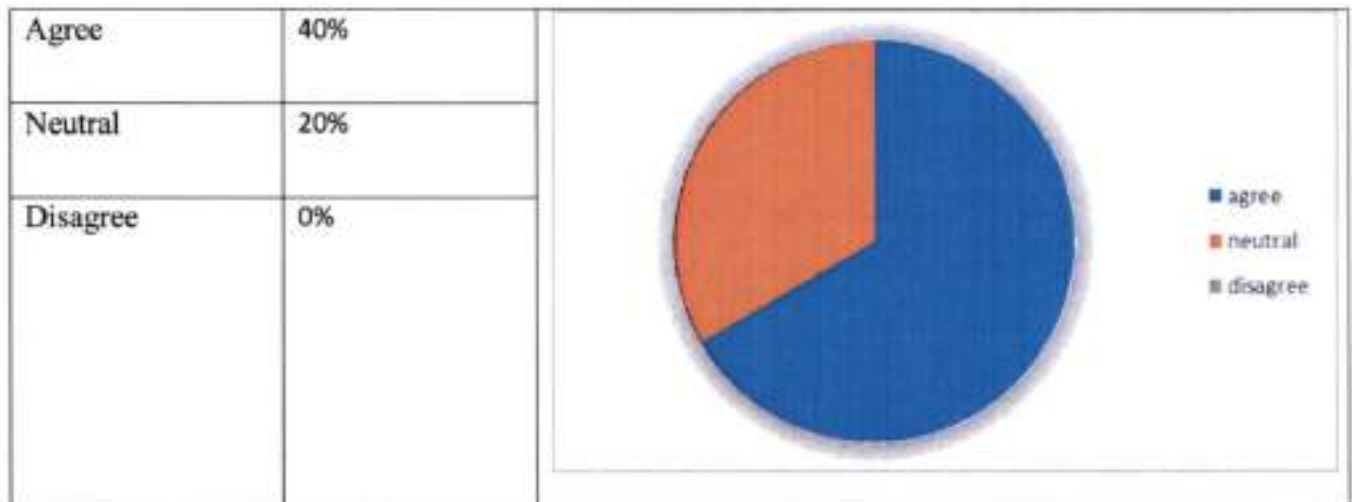
5. Curriculum design is value based.



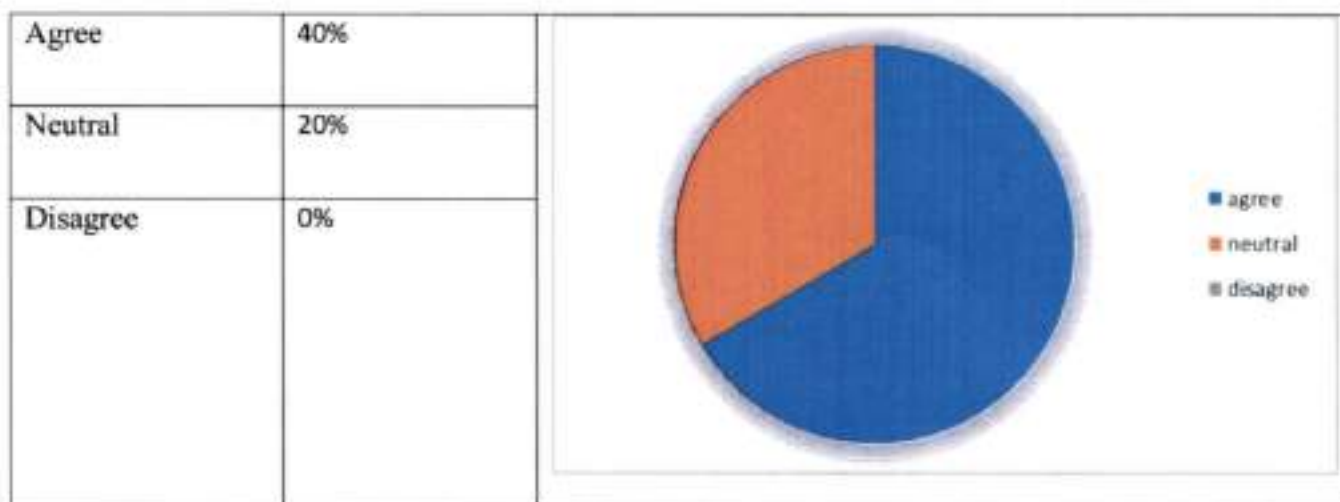
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students. 40% agree that curriculum develops the global competence of students. 100% agree that curriculum is suitable for employability in present scenario 50% agree that curriculum design is value based. 50% agree that curriculum is based on Regional/National needs. 40% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
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Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2021-22

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2021-22 students were asked to fill a feedback form provided by the college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

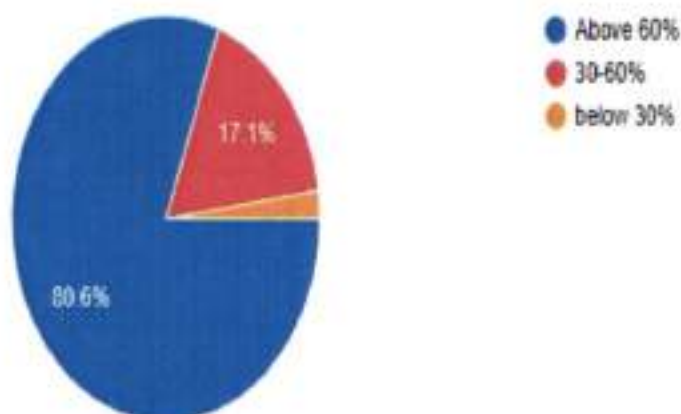
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

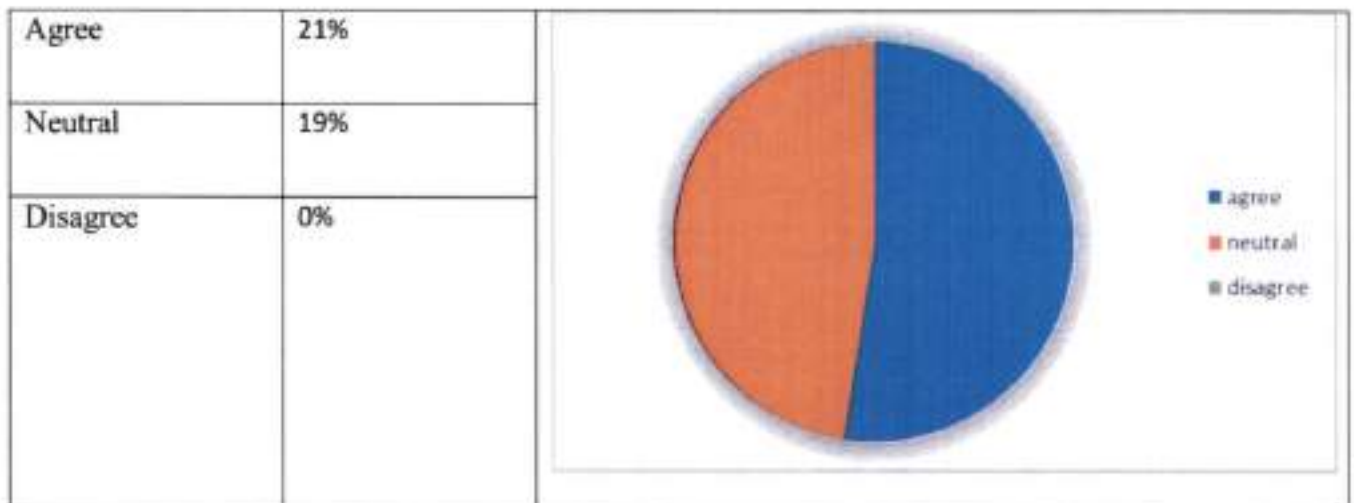
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

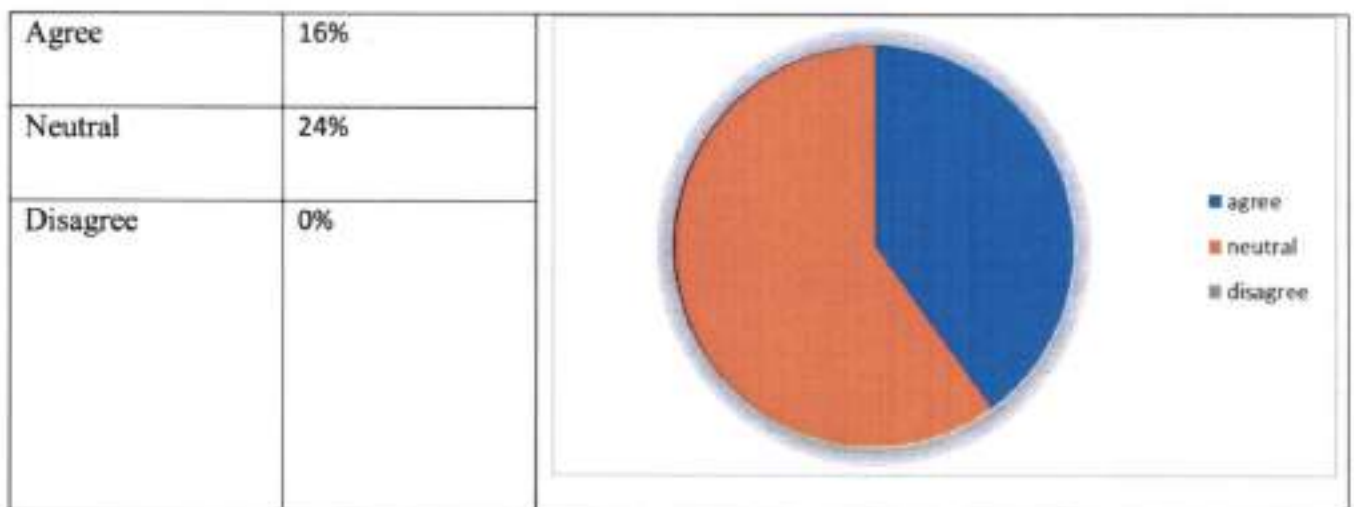
1. My Attendance for A.Y. 2021-2022 is



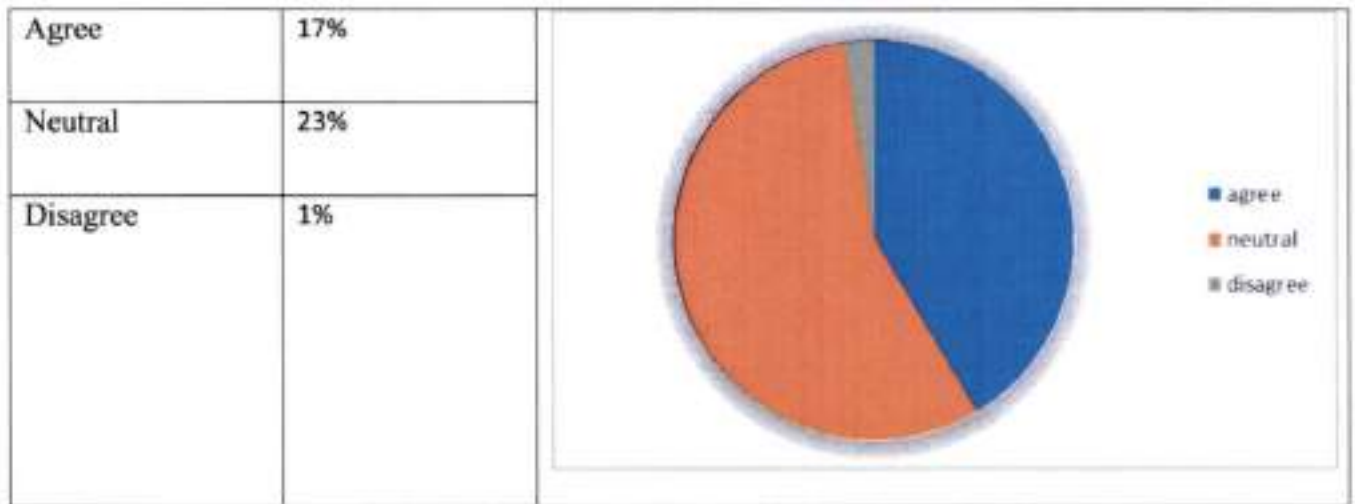
2. Curriculum design is suitable for meeting the overall development of students.



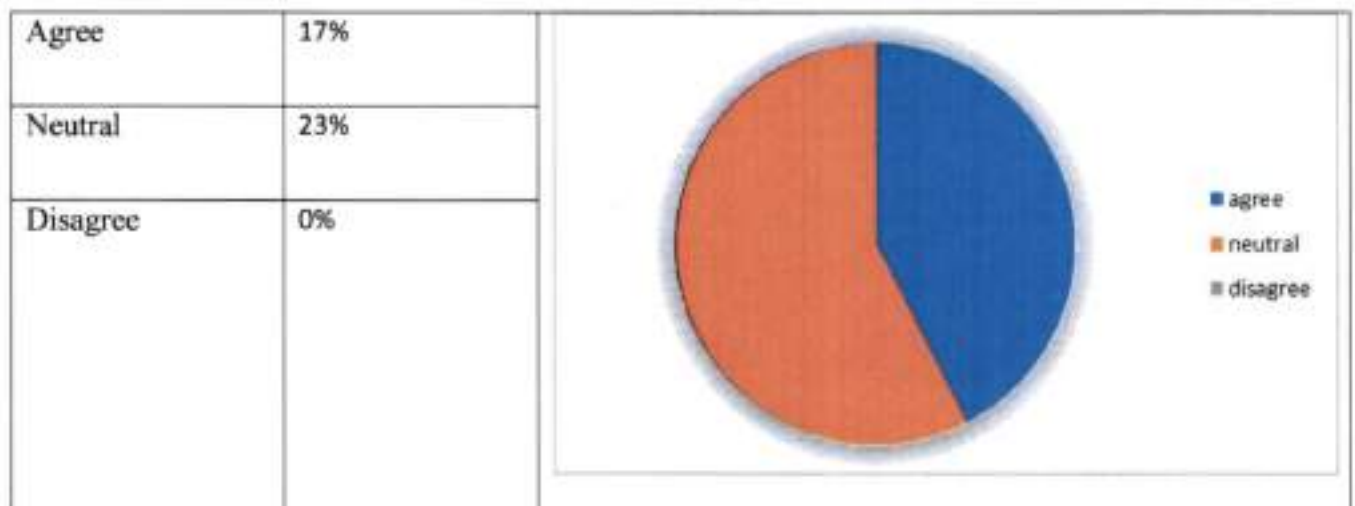
3. Curriculum develops the global competence of students.



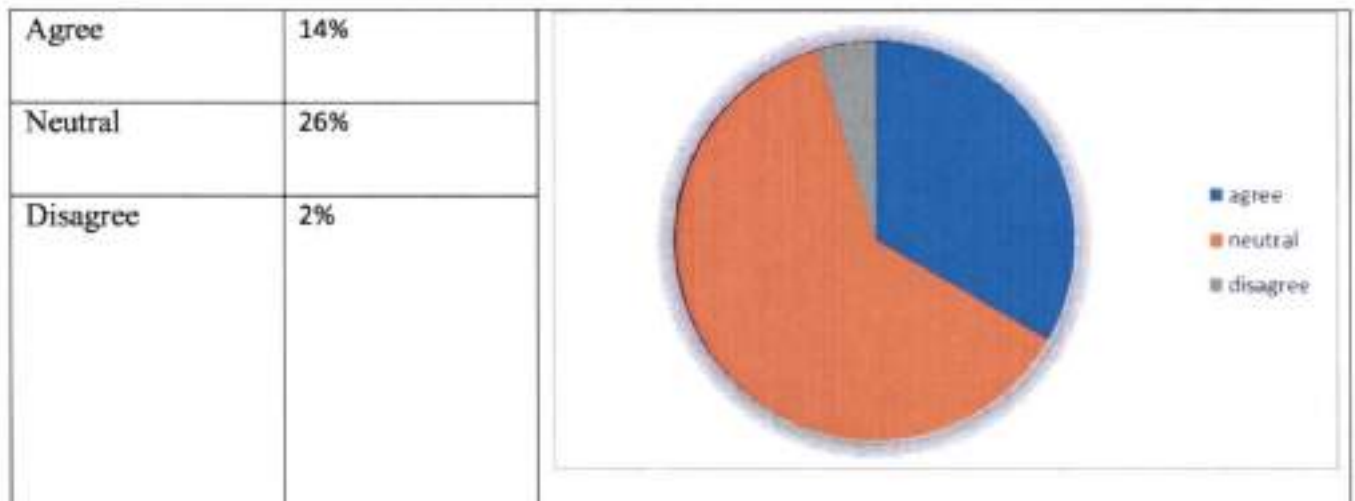
4. Curriculum is suitable for employability in present scenario.



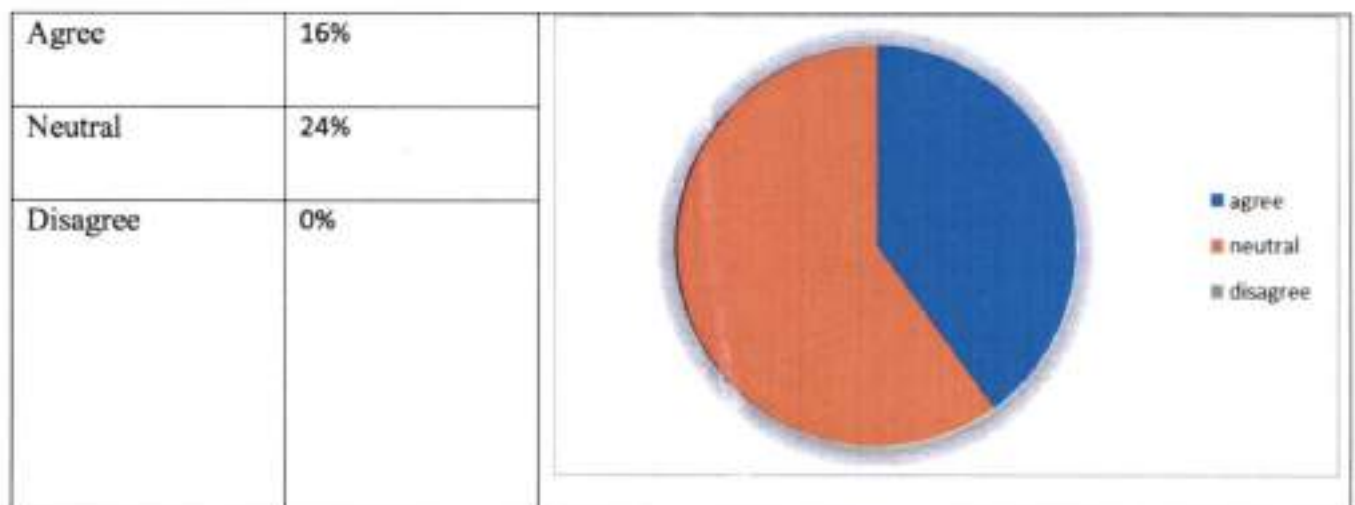
5. Curriculum design is value based.



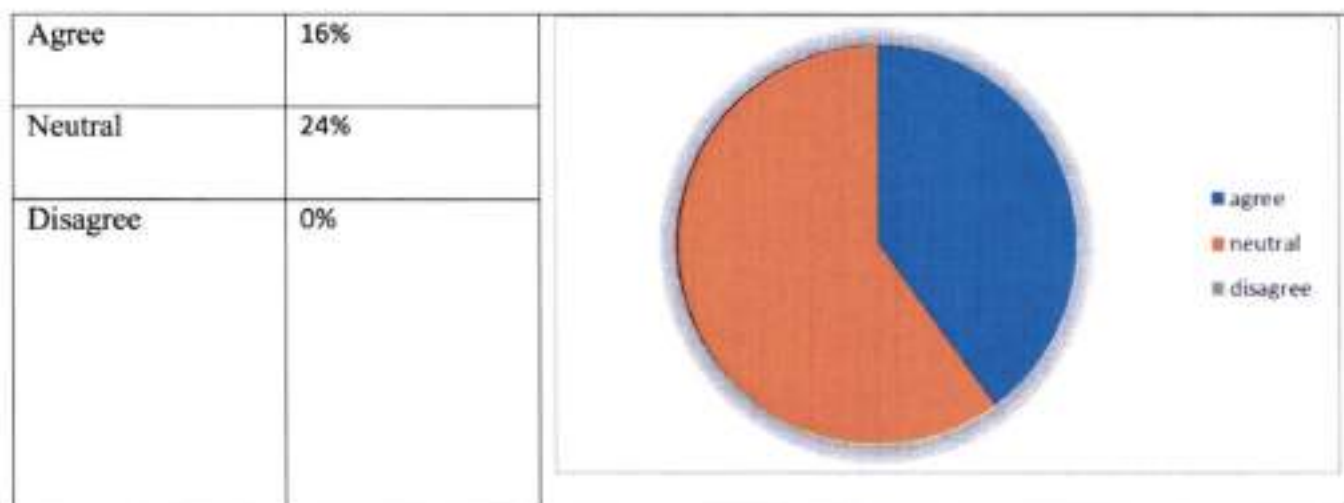
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 21% agree that curriculum design is suitable for meeting the overall development of students. 16% agree that curriculum develops the global competence of students. 17% agree that curriculum is suitable for employability in present scenario 17% agree that curriculum design is value based. 14% agree that curriculum is based on Regional/National needs. 16% agree that he action plans for effective implementation of the curriculum are very satisfactory. 16% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.


IQAC Coordinator
Bhonsala Military College,
Nashik-5


Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2020-21

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2020-21 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

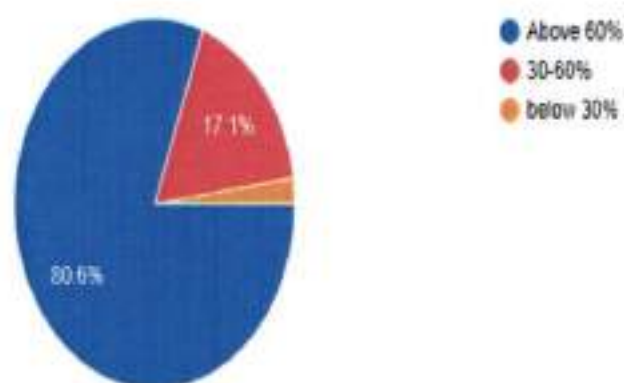
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

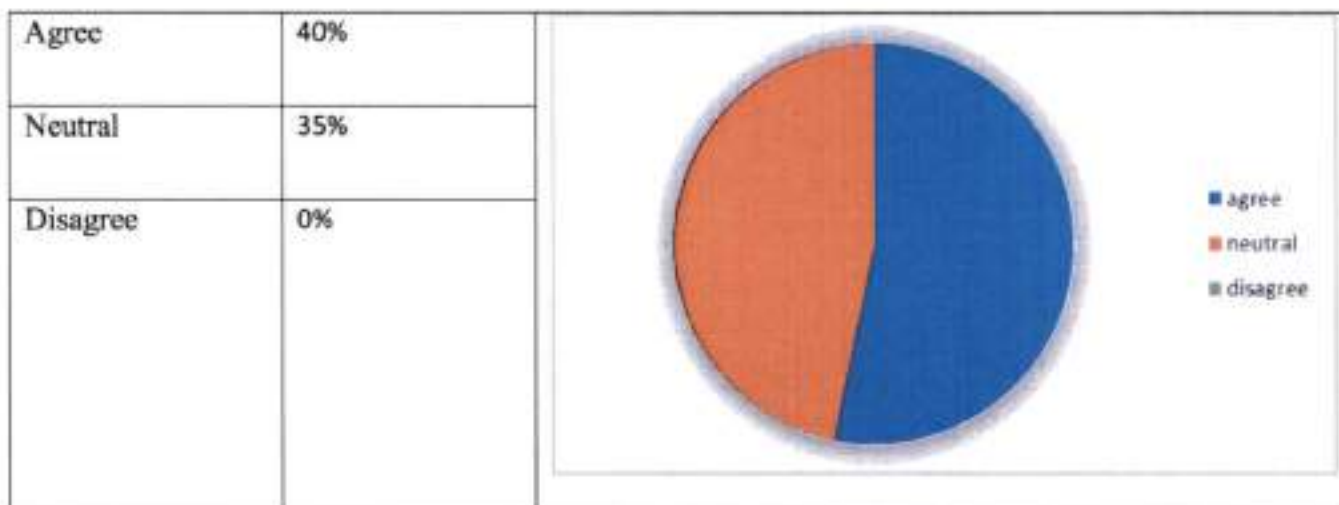
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

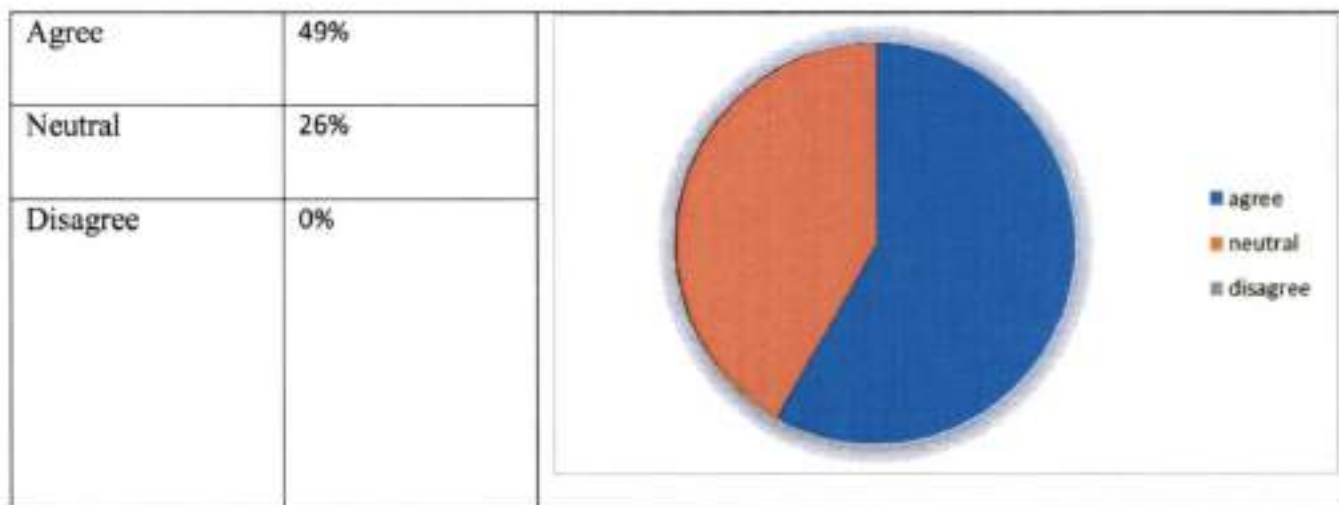
1. My Attendance for A.Y. 2020-2021 is



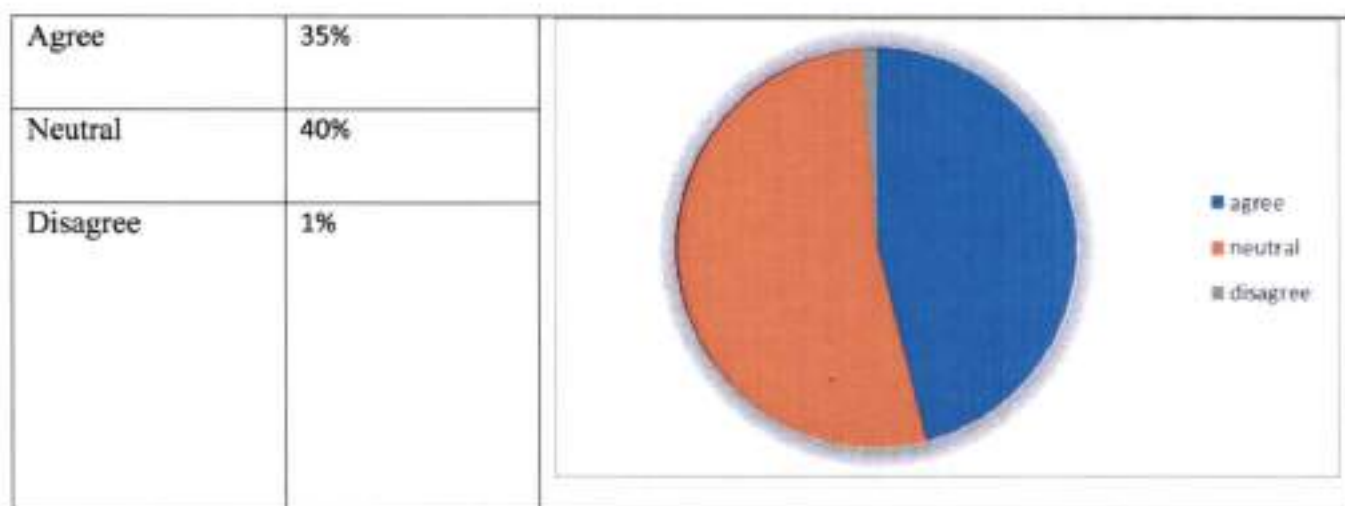
2. Curriculum design is suitable for meeting the overall development of students.



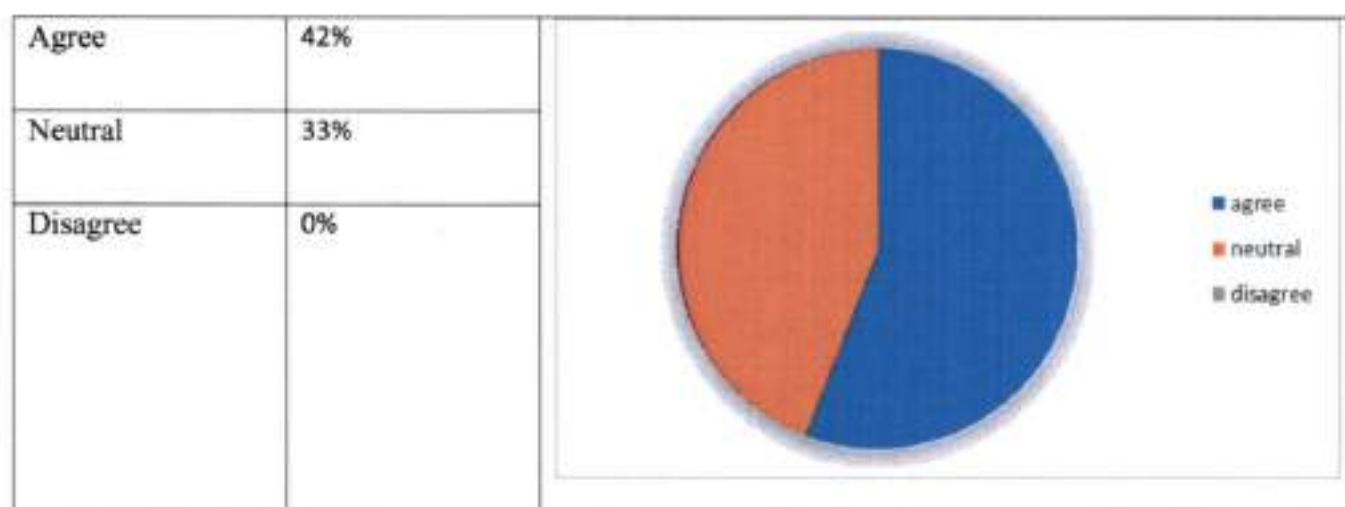
3. Curriculum develops the global competence of students.



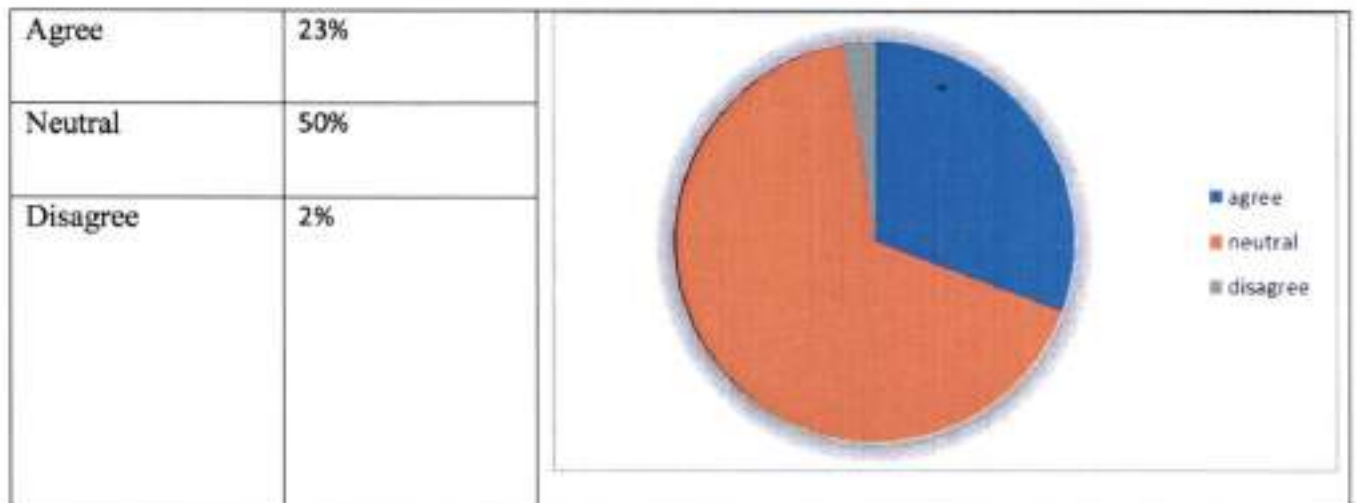
4. Curriculum is suitable for employability in present scenario.



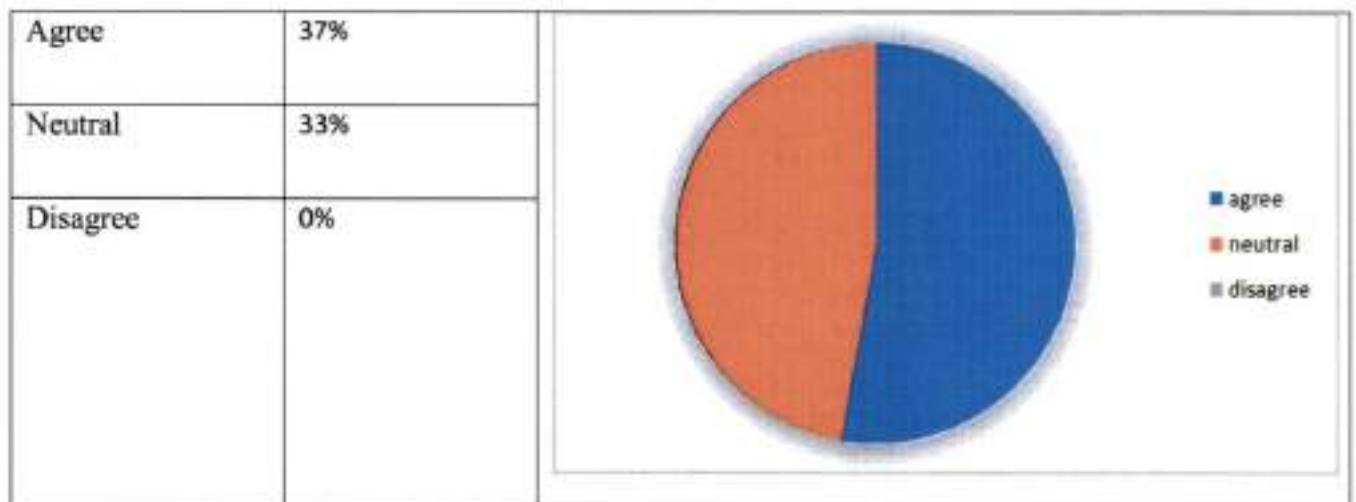
5. Curriculum design is value based.



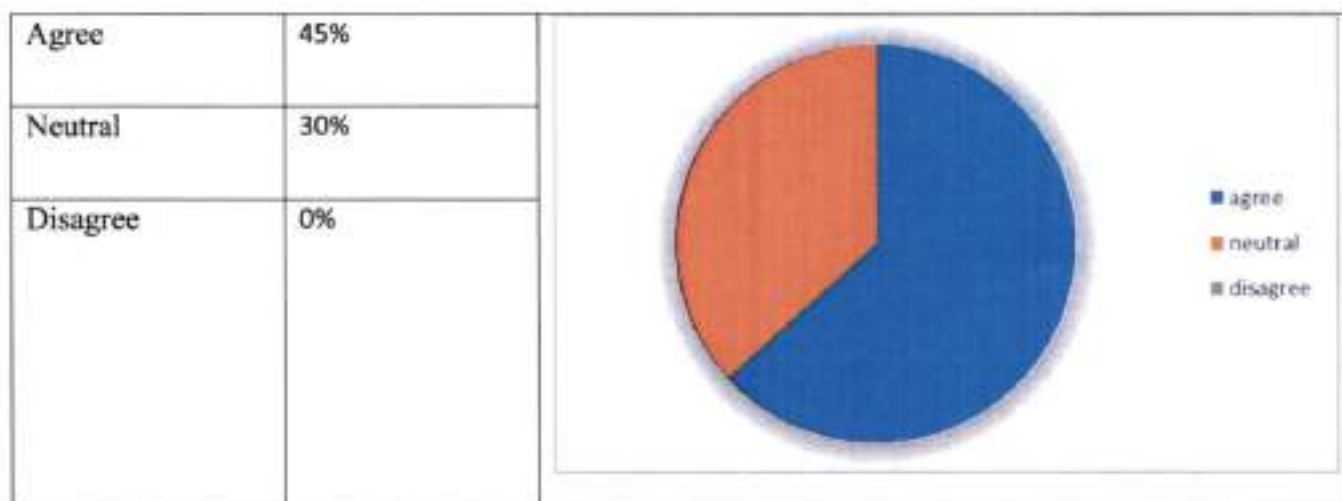
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 40% agree that curriculum design is suitable for meeting the overall development of students, 49% agree that curriculum develops the global competence of students, 35% agree that curriculum is suitable for employability in present scenario, 42% agree that curriculum design is value based, 23 % agree that curriculum is based on Regional/National needs, 37% agree that the action plans for effective implementation of the curriculum are very satisfactory. 45% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.



IQAC Coordinator
Bhonsala Military College,
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Principal
Bhonsala Military College,
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Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2019-20 students were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

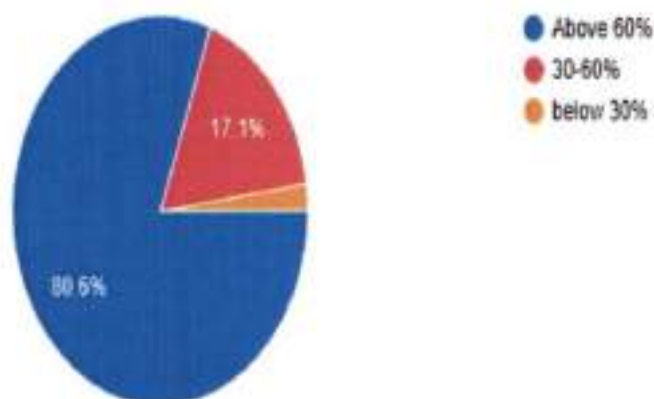
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

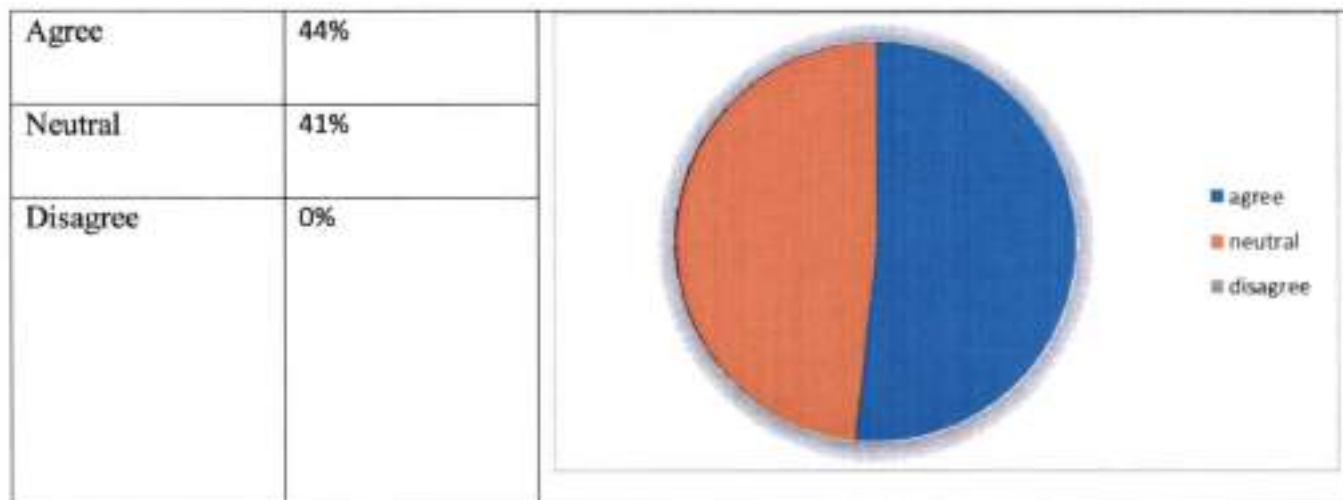
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

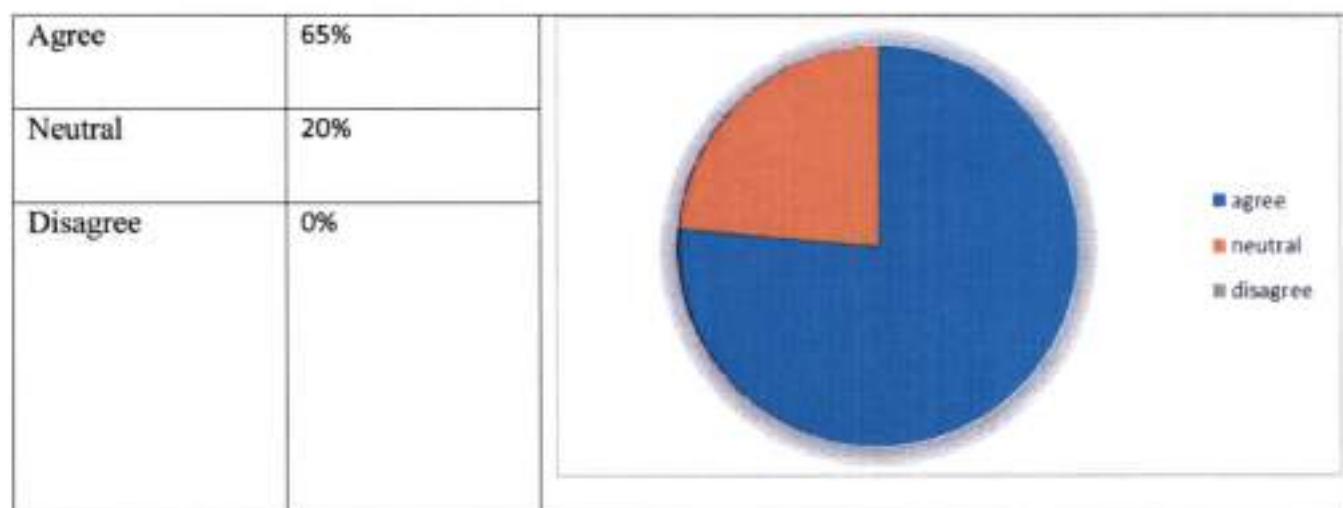
1. My Attendance for A.Y. 2019-2020 is



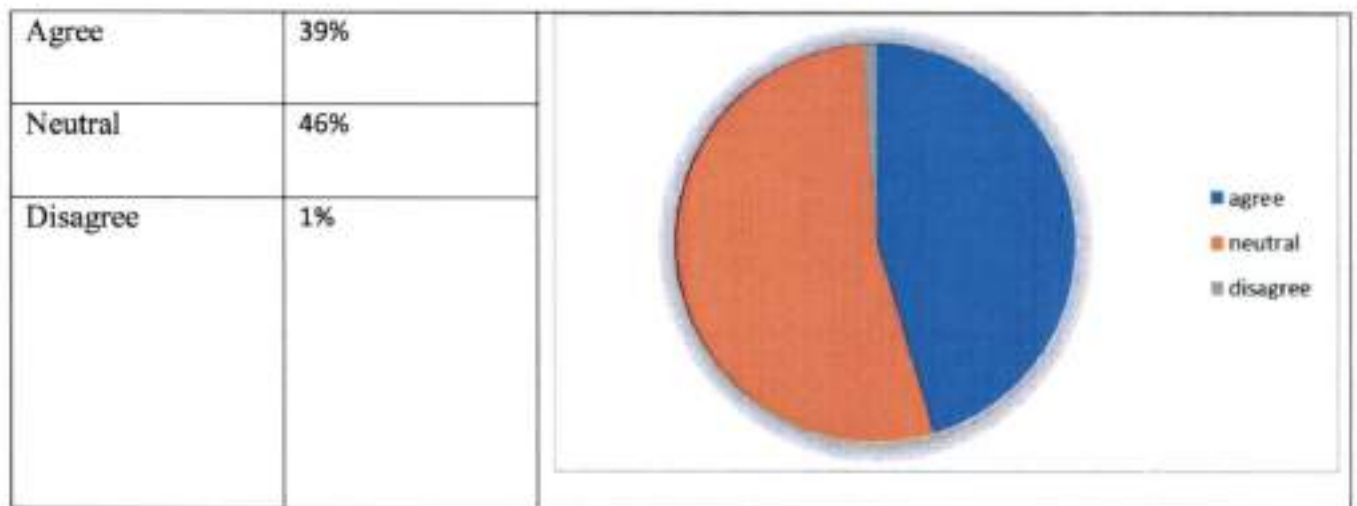
2. Curriculum design is suitable for meeting the overall development of students.



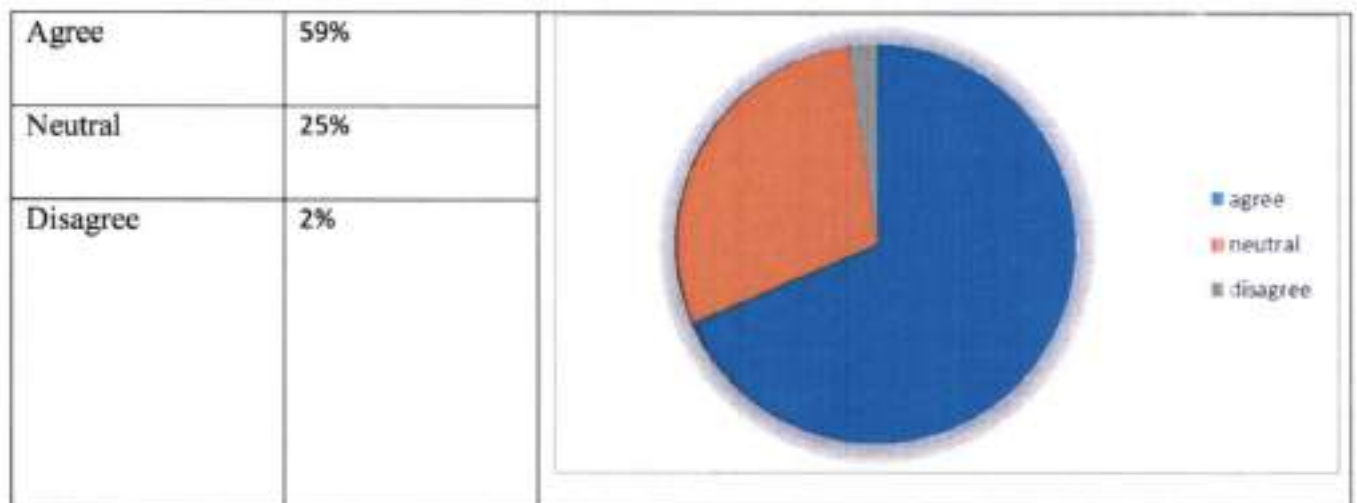
3. Curriculum develops the global competence of students.



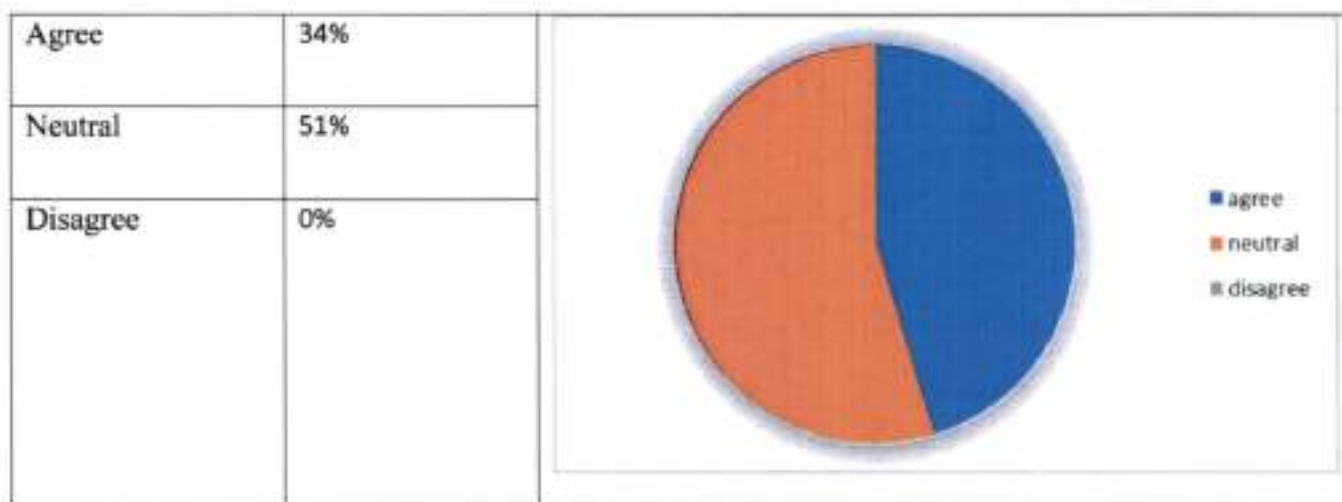
4. Curriculum is suitable for employability in present scenario.



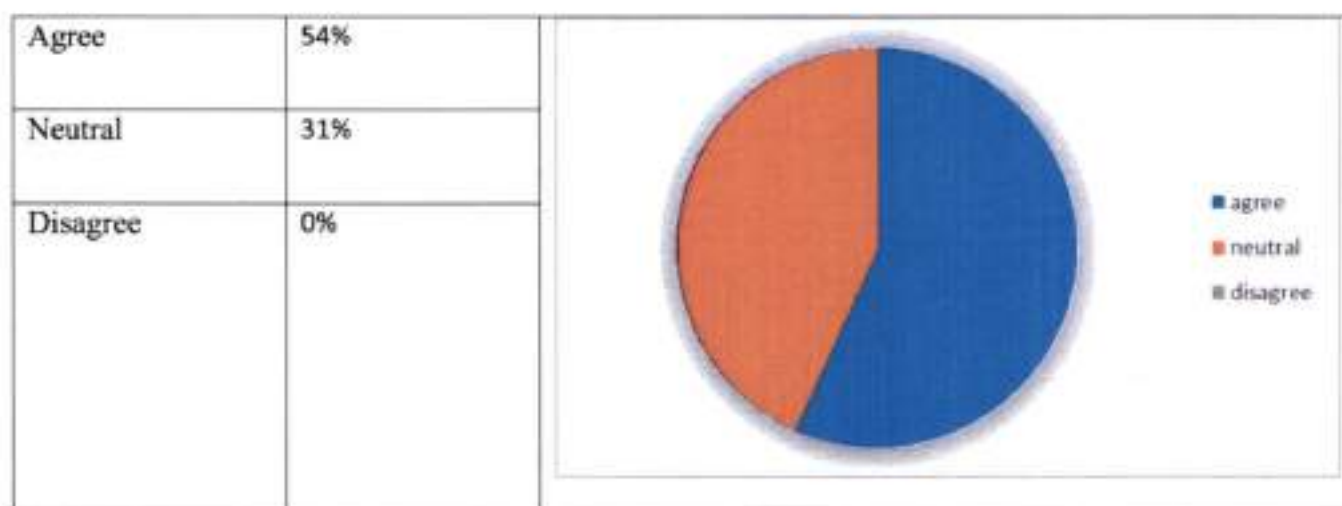
5. Curriculum design is value based.



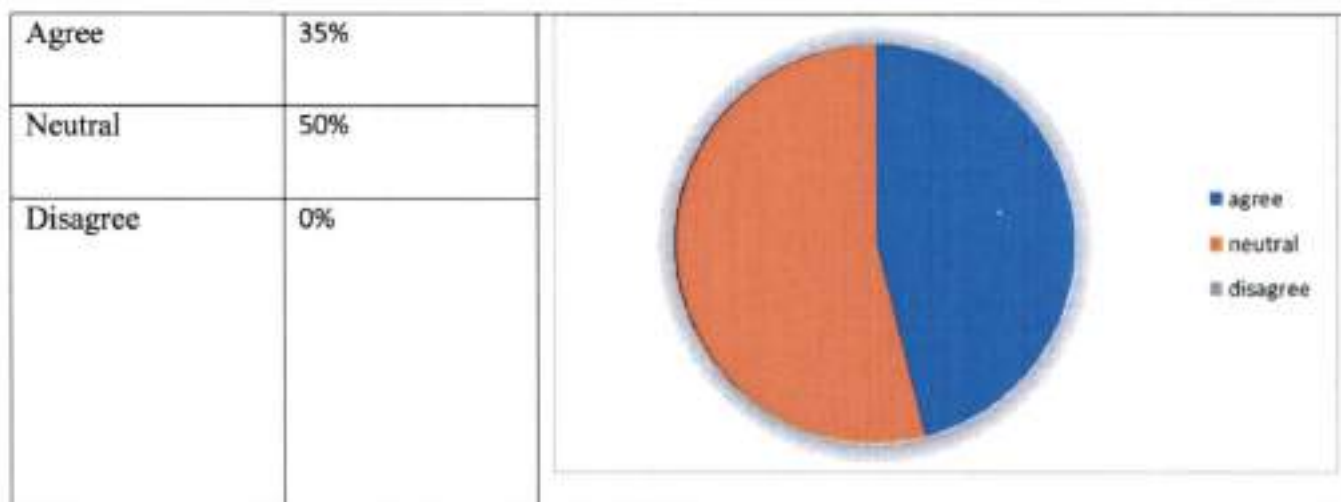
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 44% agree that curriculum design is suitable for meeting the overall development of students. 65% agree that curriculum develops the global competence of students. 39% agree that curriculum is suitable for employability in present scenario. 25% agree that curriculum design is value based. 34 % agree that curriculum is based on Regional/National needs. 54% agree that the action plans for effective implementation of the curriculum are very satisfactory. 35% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

STUDENTS' FEEDBACK ON CURRICULUM

ANALYSIS REPORT

ACADEMIC YEAR: 2018-19

Introduction and Objectives:

Central Hindu Military Education society's Bhonasala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2018-19 students were asked to fill a feedback form provided by the college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

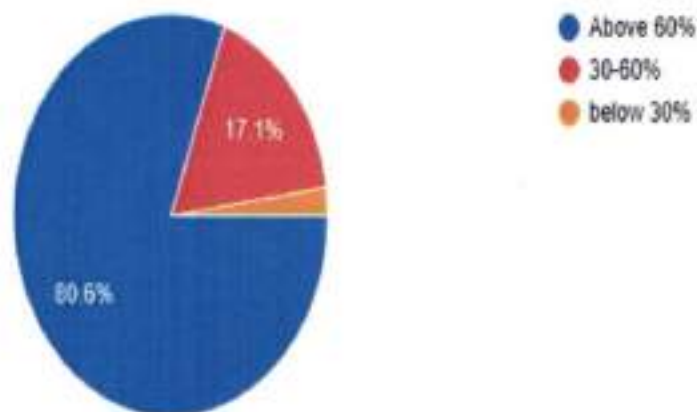
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

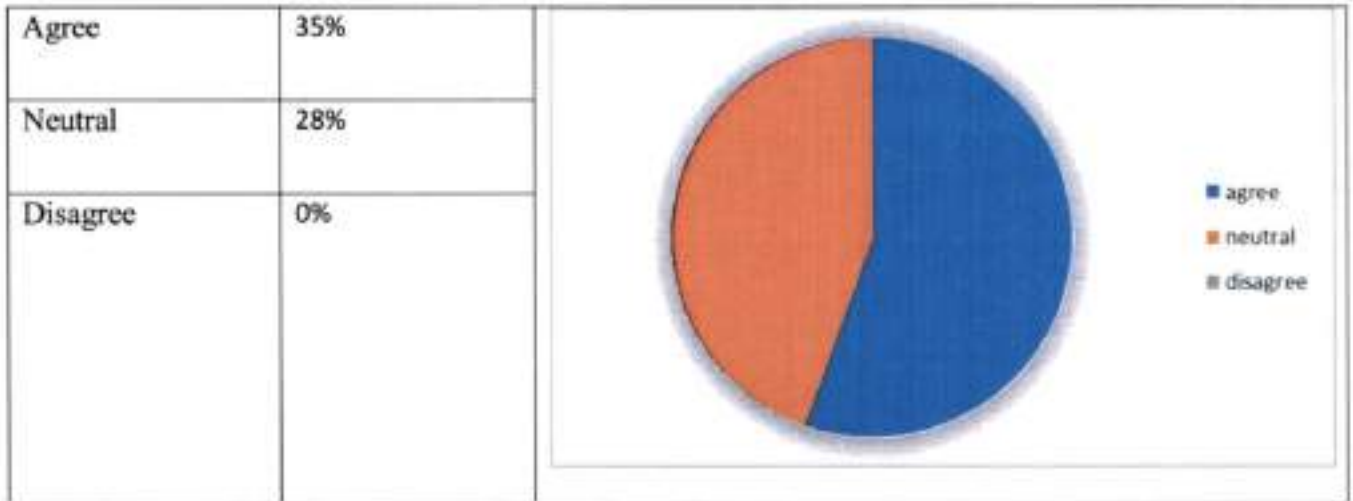
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

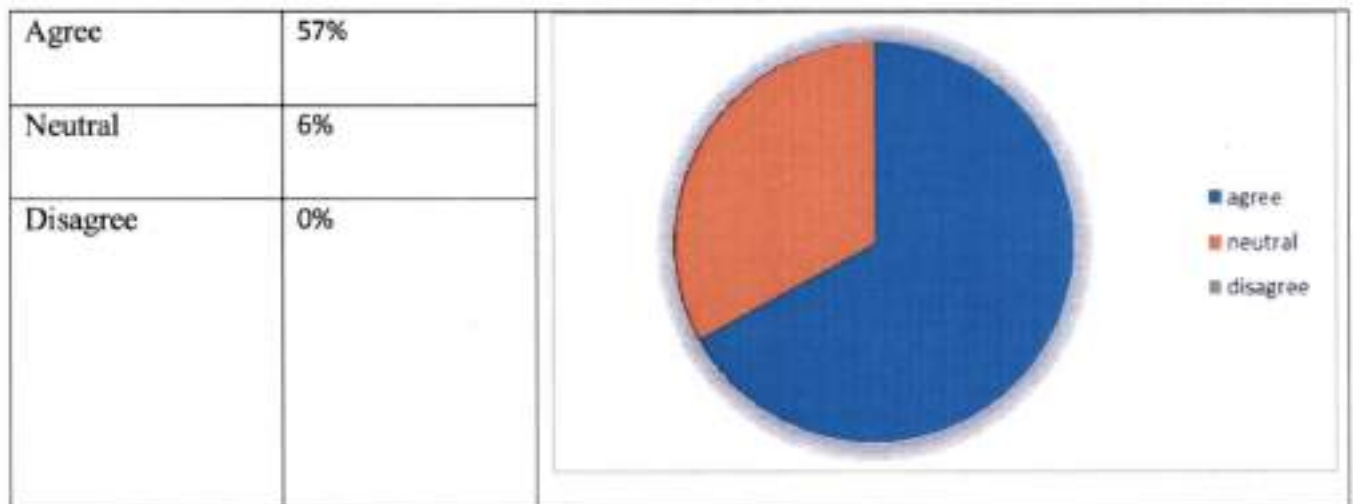
I. My Attendance for A.Y. 2018-19 is



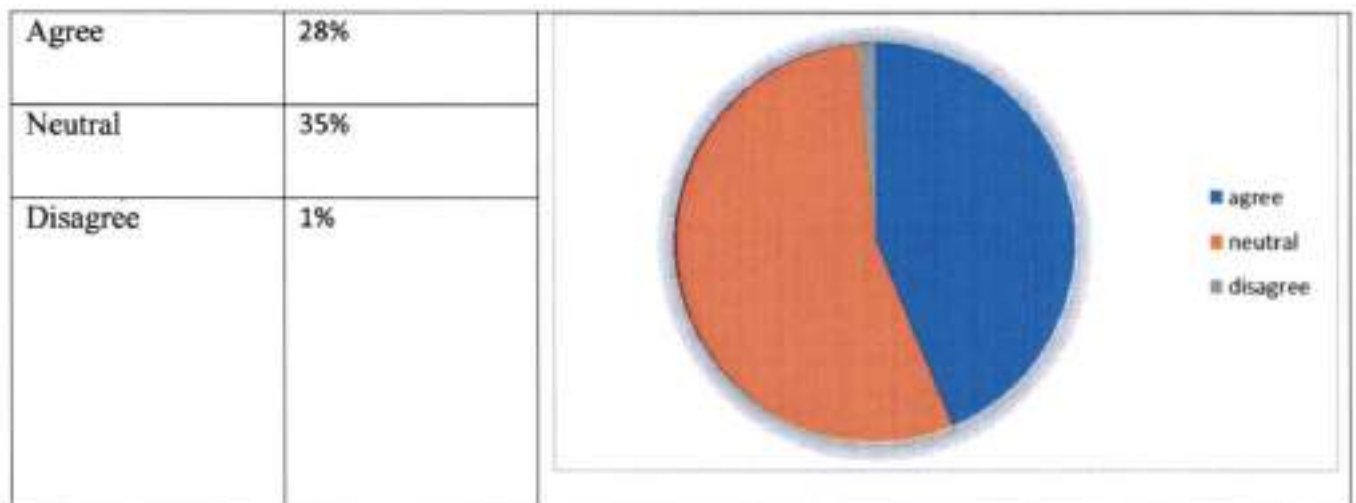
2. Curriculum design is suitable for meeting the overall development of students.



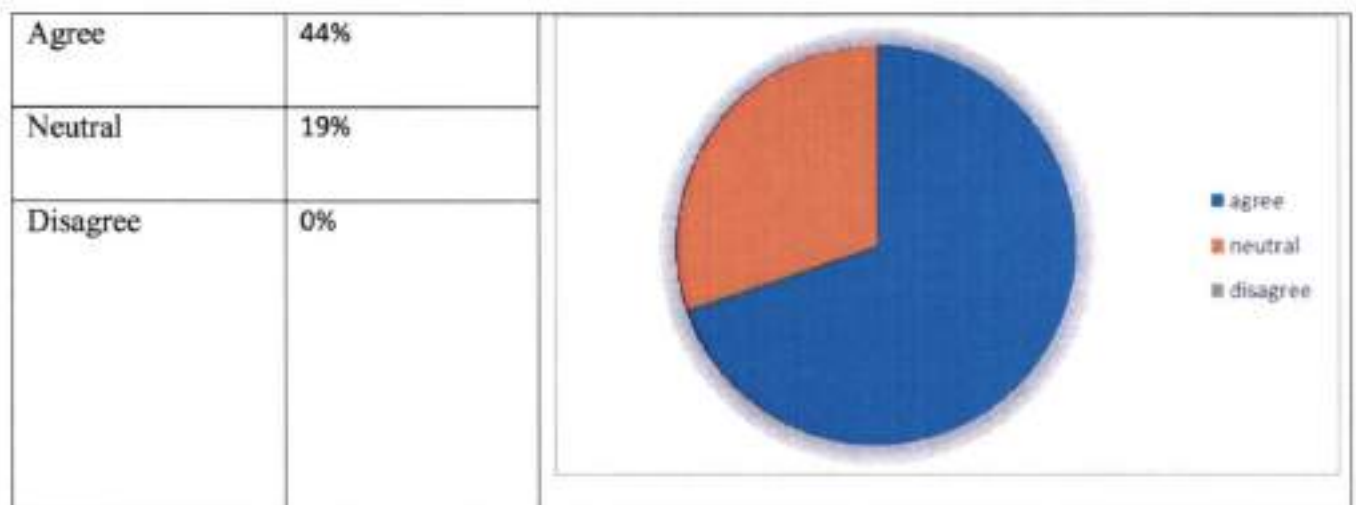
3. Curriculum develops the global competence of students.



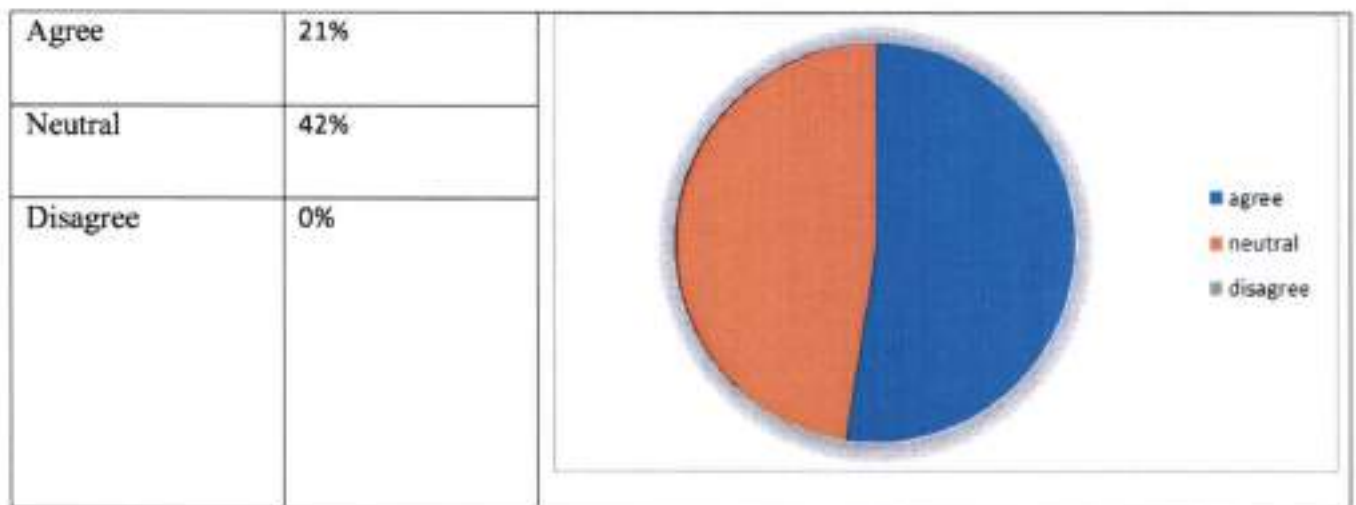
4. Curriculum is suitable for employability in present scenario.



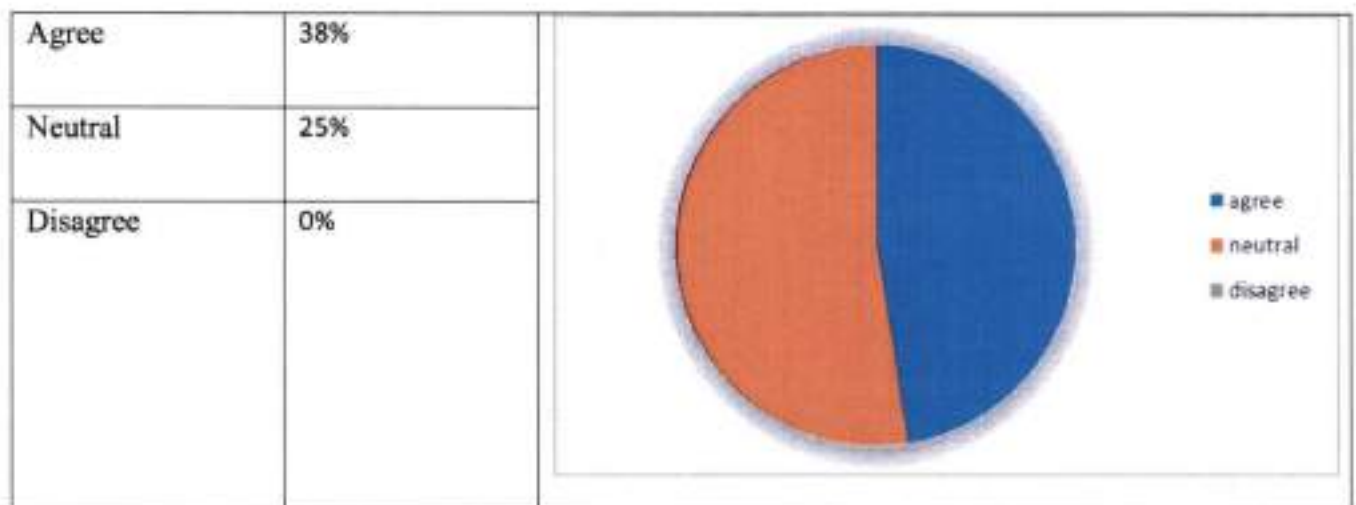
5. Curriculum design is value based.



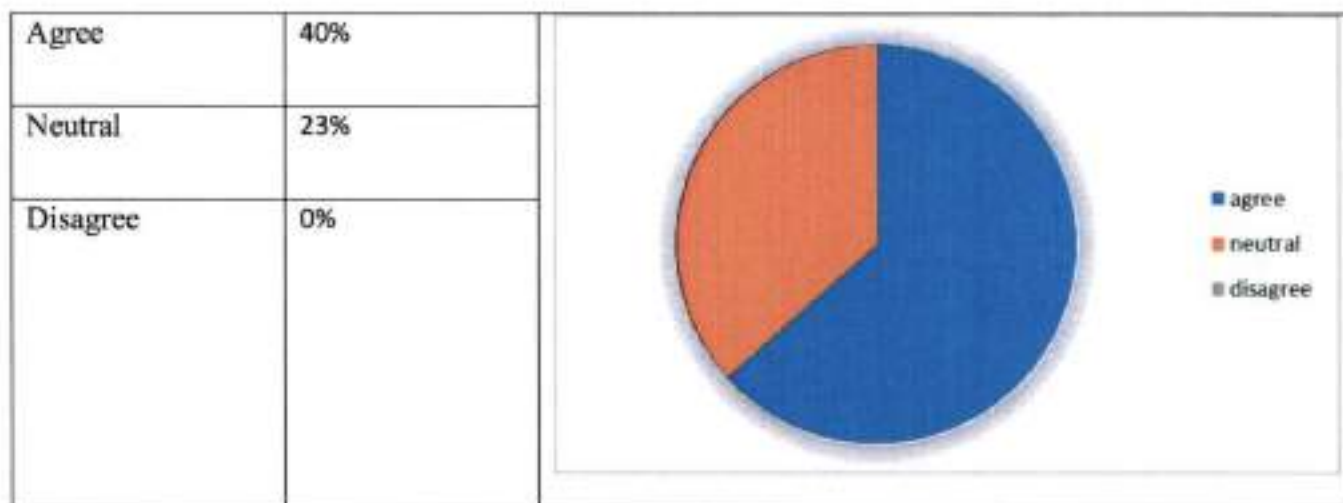
6. Curriculum is based on Regional/National needs.



7. The action plans for effective implementation of the curriculum are very satisfactory.



8. Satisfied about current syllabus.



Conclusion:

Feedback of the students for curriculum was analysed and opinion of each and every student on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 35% agree that curriculum design is suitable for meeting the overall development of students. 57% agree that curriculum develops the global competence of students. 28% agree that curriculum is suitable for employability in present scenario. 44% agree that curriculum design is value based. 21 % agree that curriculum is based on Regional/National needs. 38% agree that the action plans for effective implementation of the curriculum are very satisfactory. 40% students are satisfied about current syllabus.

Suggestions:

No suggestions were provided.

IQAC Coordinator
Bhonsala Military College,
Nashik-5

Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonsala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2022-23

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2022-23, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

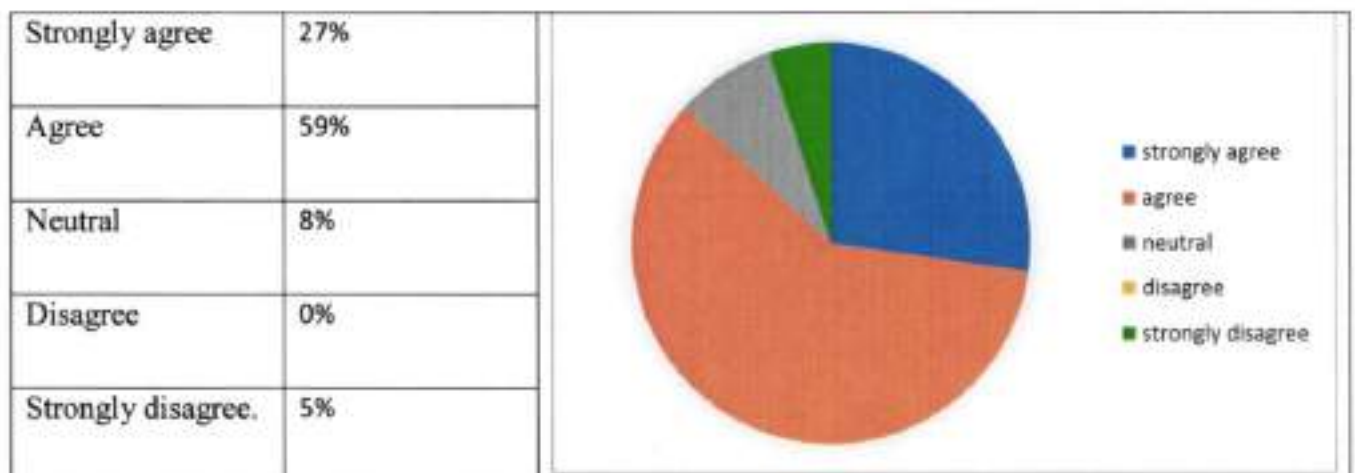
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

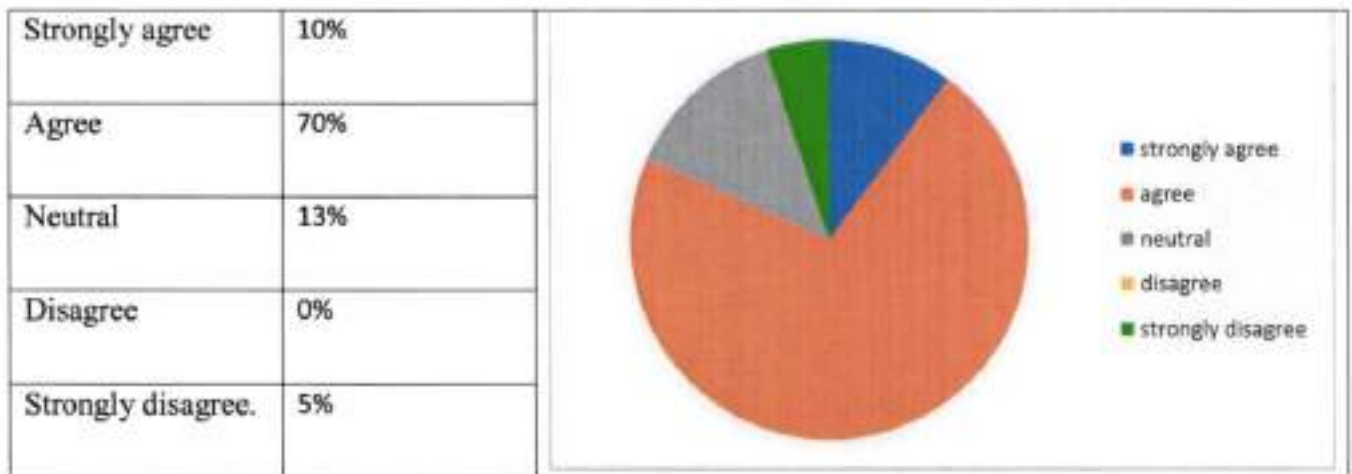
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

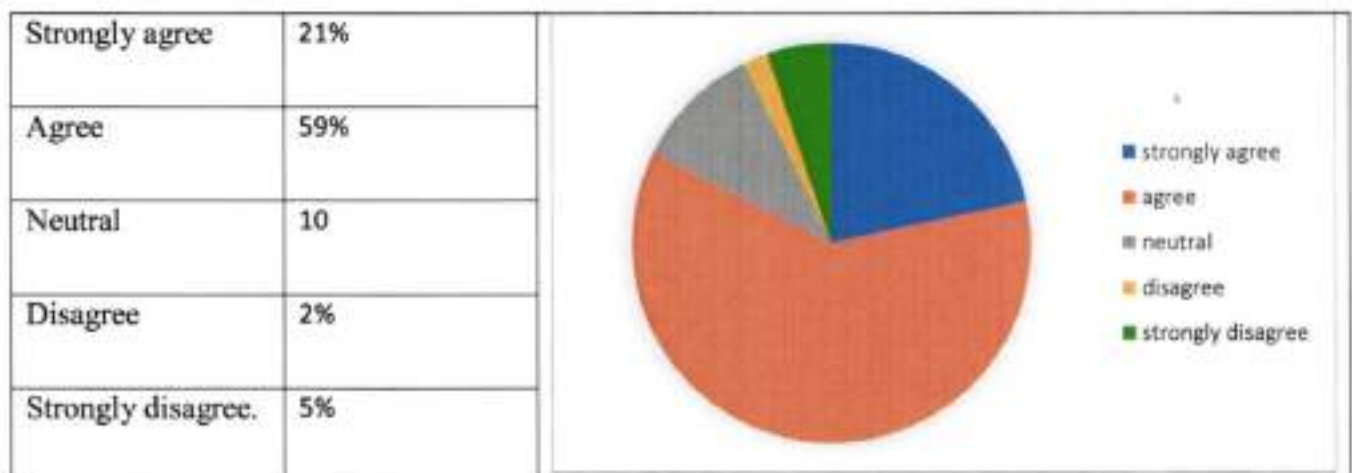
1. Syllabus is suitable to the course



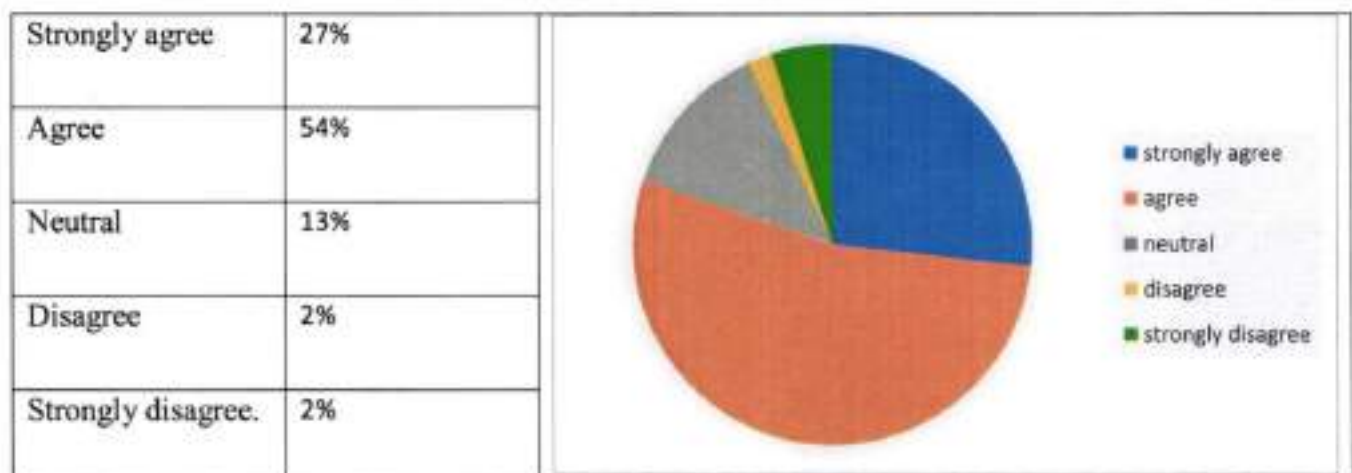
2. Curriculum is need based.



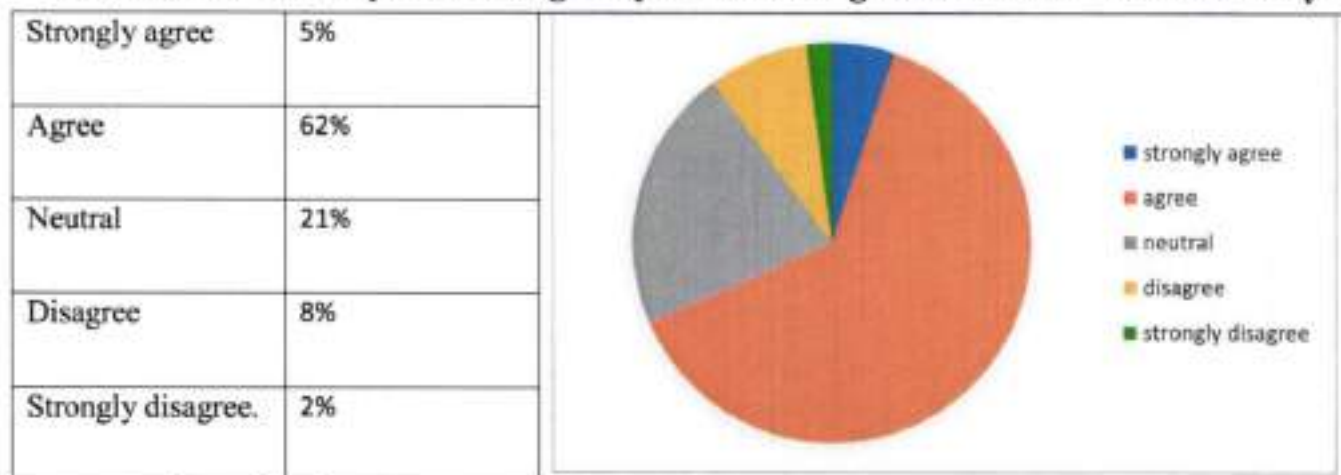
3. Well defined objectives of the syllabus.



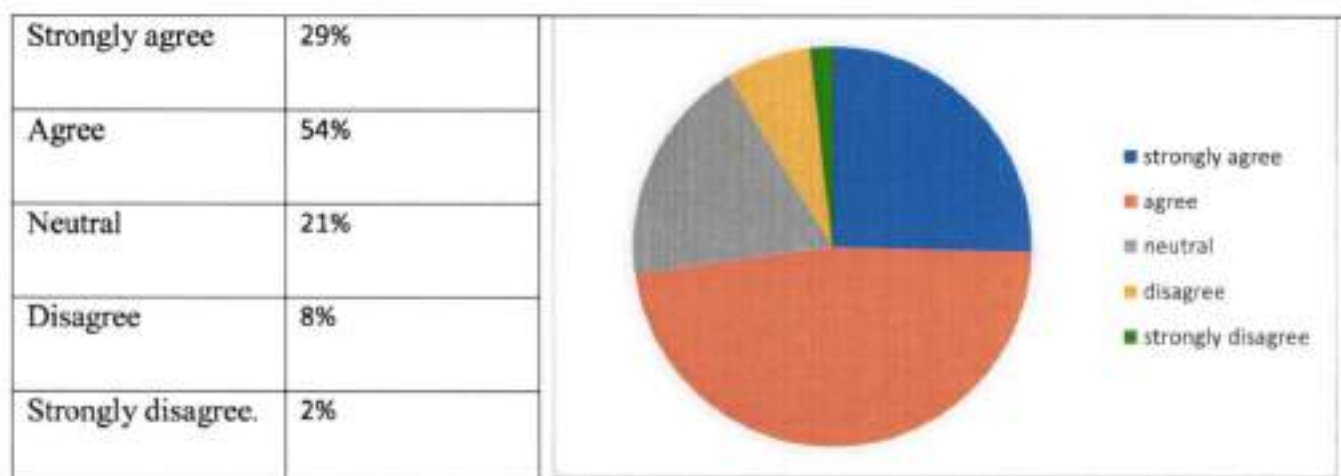
4. Course content is followed by corresponding reference materials.



5. The courses / syllabus taught by me have a good balance between theory

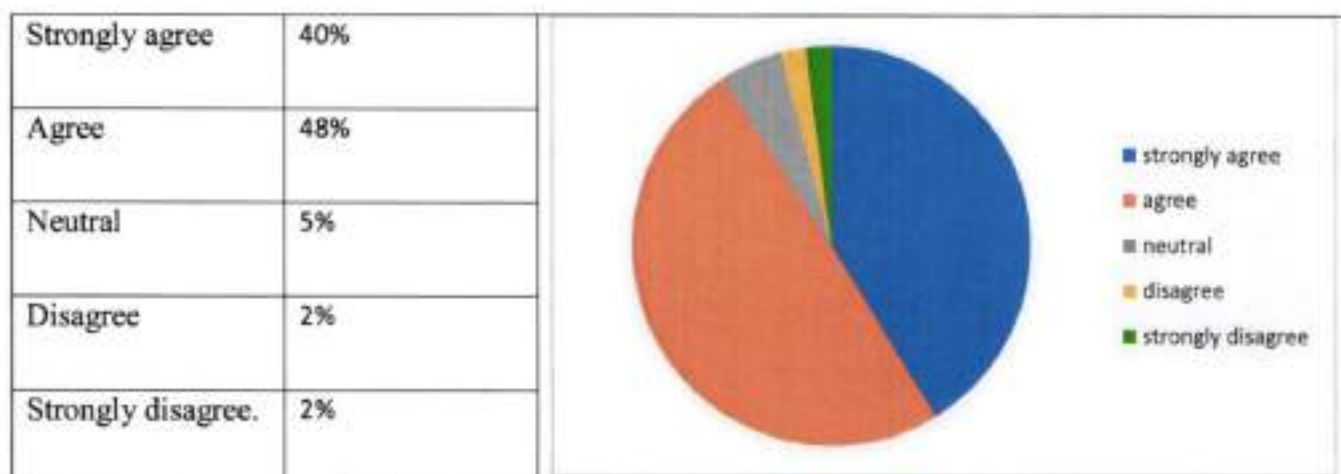


and application.

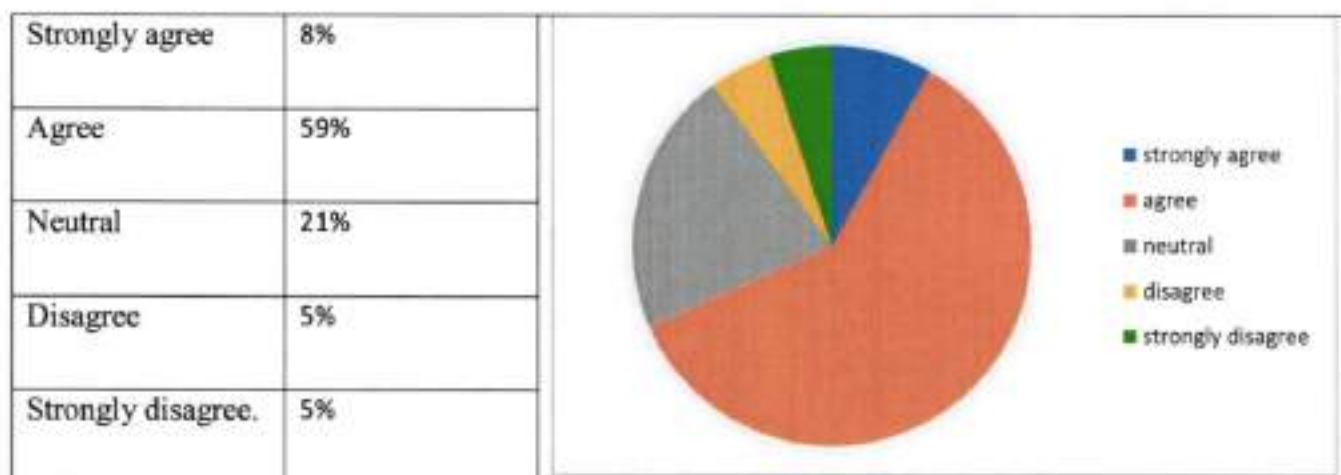


6. Need of review of syllabus.

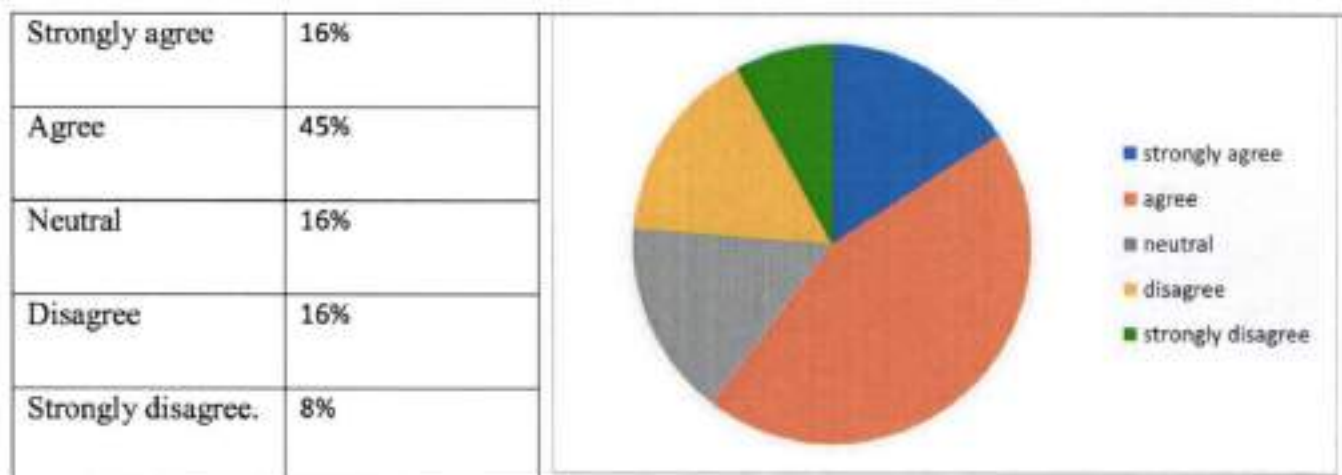
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carries sufficient number of optional papers.



09. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 80% agree that curriculum is need based. 80% agree that well defined objectives of the syllabus. 81% agree that course content is followed by corresponding reference materials. 83% agree that the courses / syllabus taught by me have a good balance between theory and application. 67% agree that need of review of syllabus. 88% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 67% agree that the course / programme of studies carries sufficient number of optional papers. 66% agree that curriculum enhanced employability.

Suggestions:

The suggestions provided by teachers are as follows:

- 1) More Reference books to be added.
- 2) College teaching method is not up to the point need much more improvement
- 3) New syllabus is need of an hour. It should be more employability oriented and practical.
- 4) Objectives and syllabus related according course.
- 5) Implementation of NEP 2020.



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Principal
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TEACHERS' FEEDBACK ON CURRICULUM ANALYSIS REPORT ACADEMIC YEAR: 2021-22

Introduction and objectives:

Central Hindu Military Education society's Bhonasala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2021-22, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

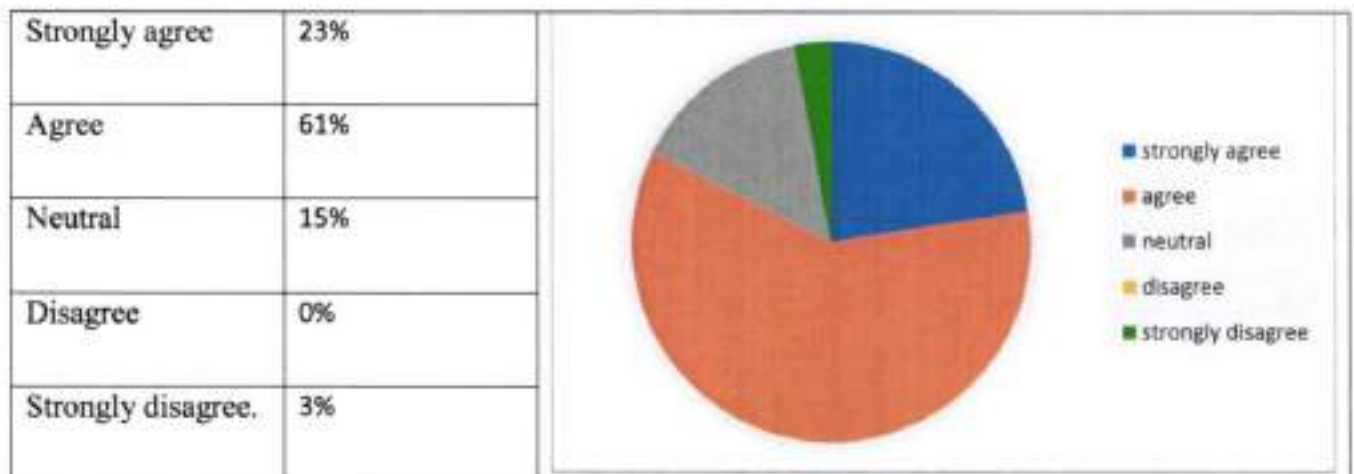
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

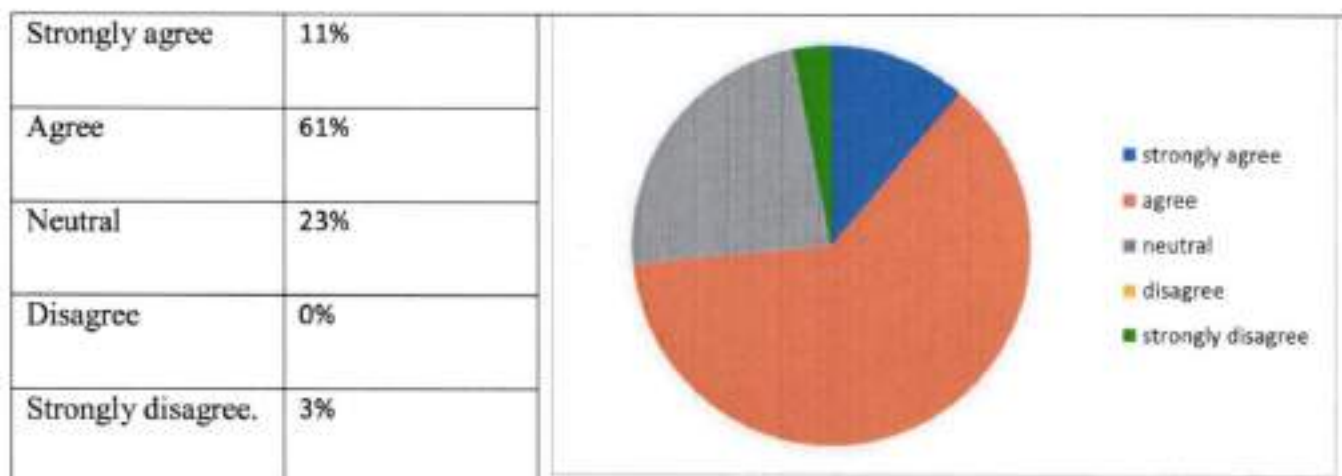
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

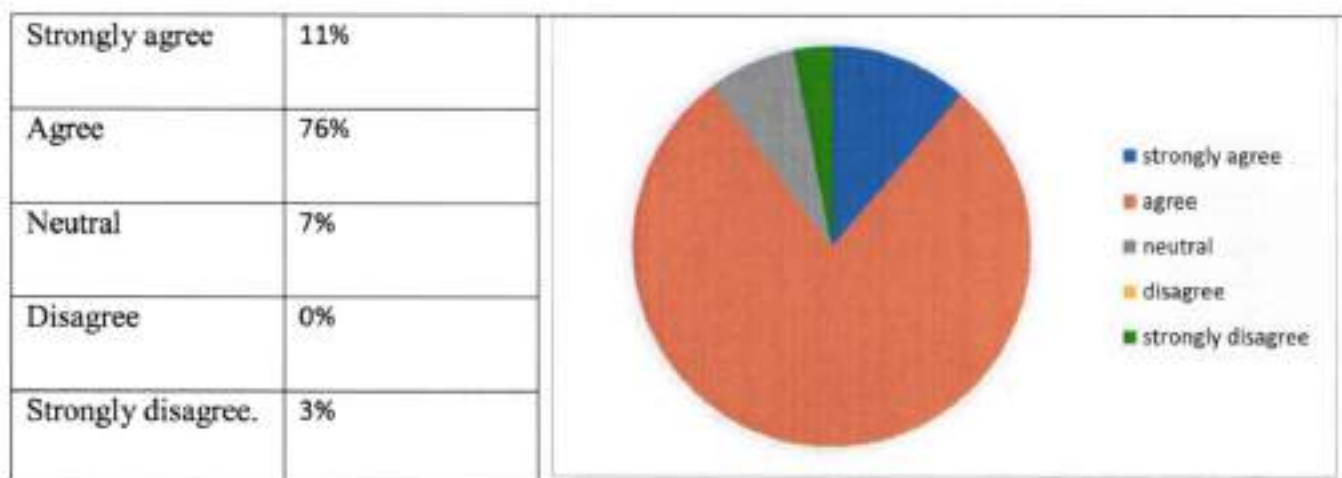
1. Syllabus is suitable to the course



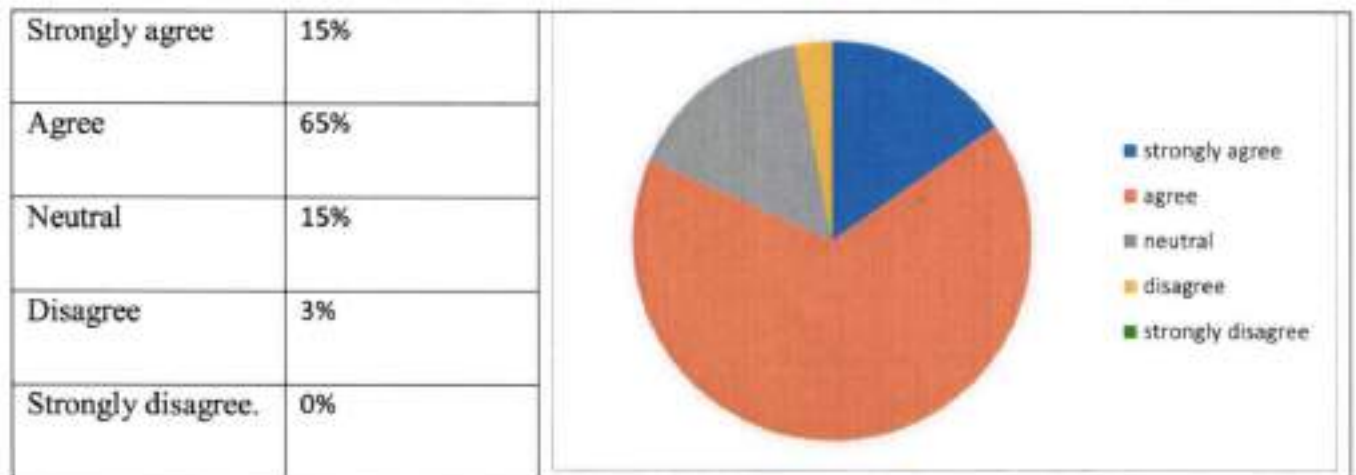
2. Curriculum is need based.



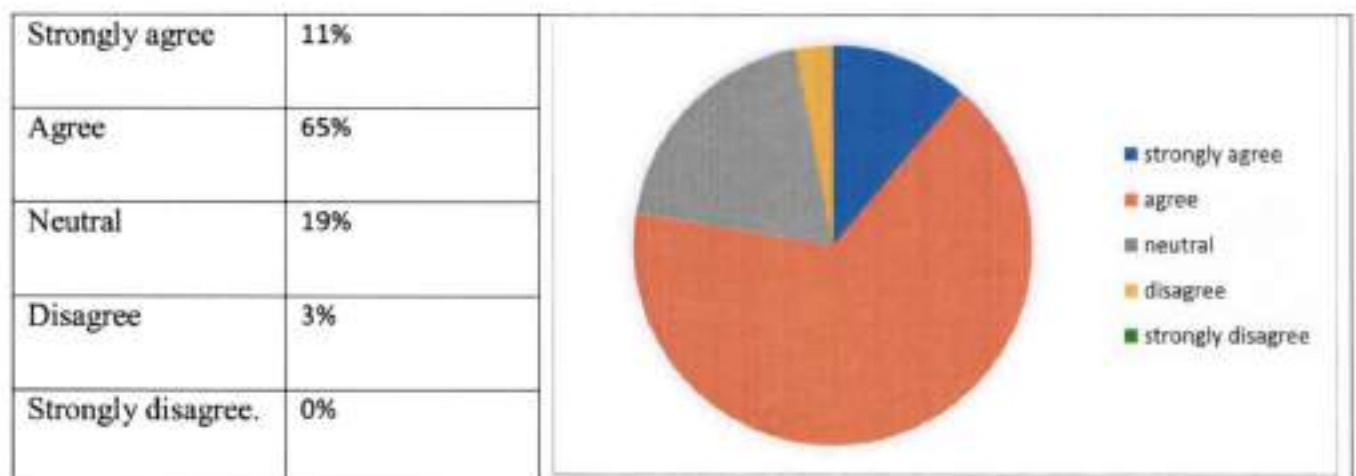
3. Well defined objectives of the syllabus.



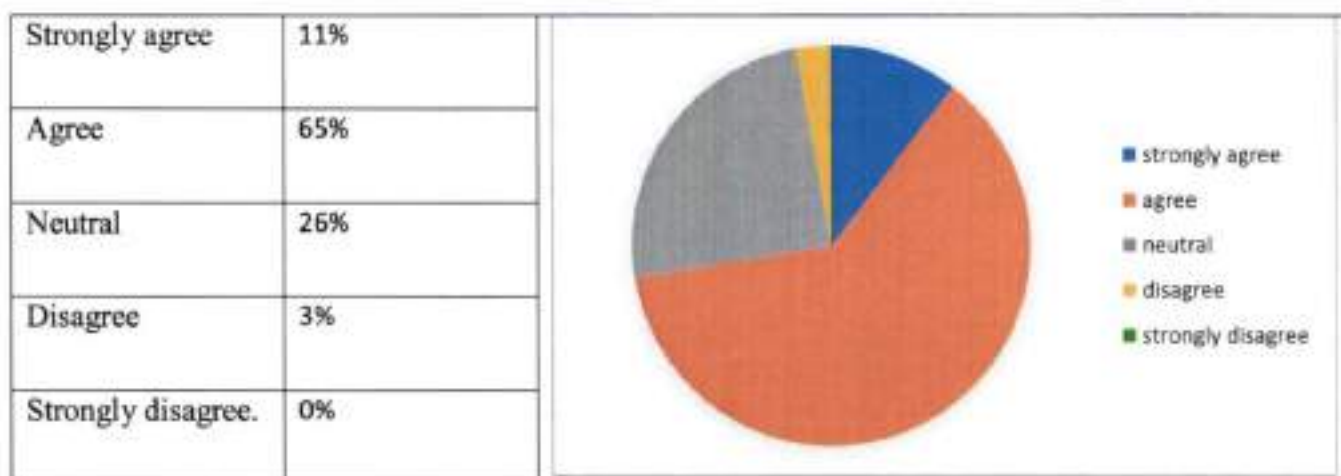
4. Course content is followed by corresponding reference materials.



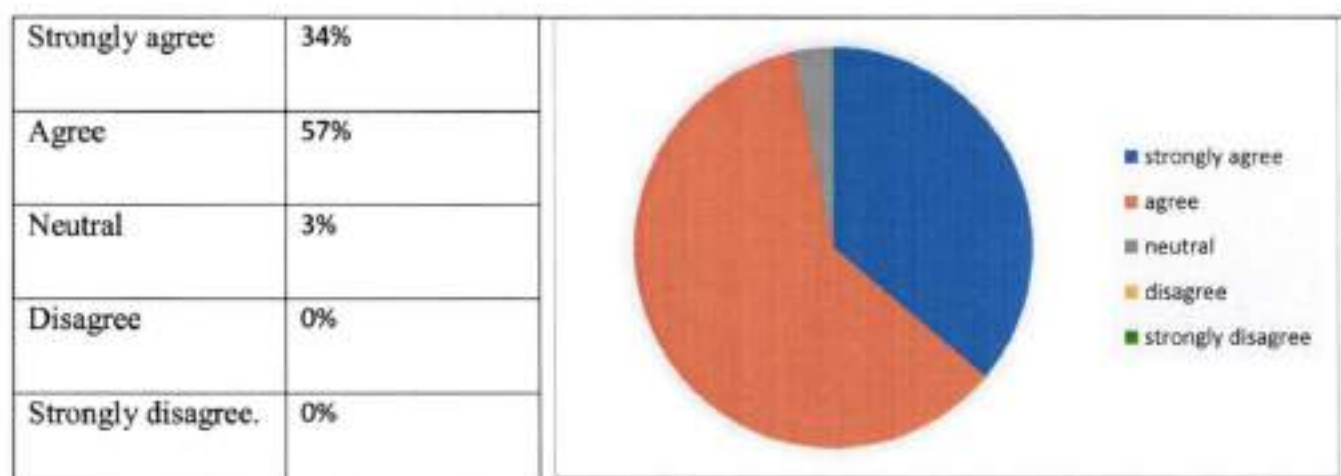
5. The courses / syllabus taught by me have a good balance between theory and application.



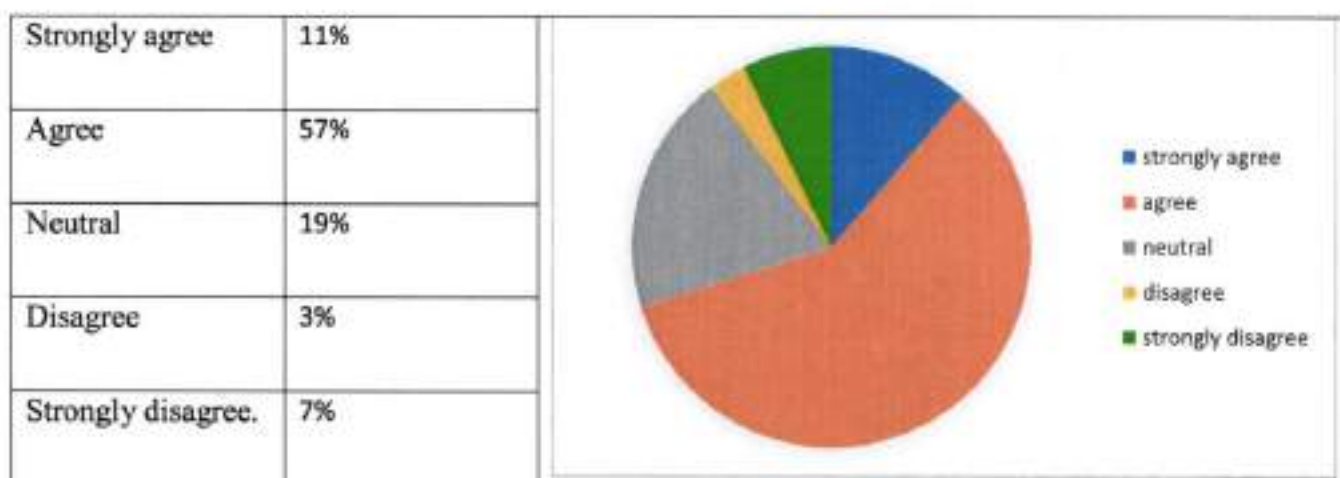
6. Need of review of syllabus.



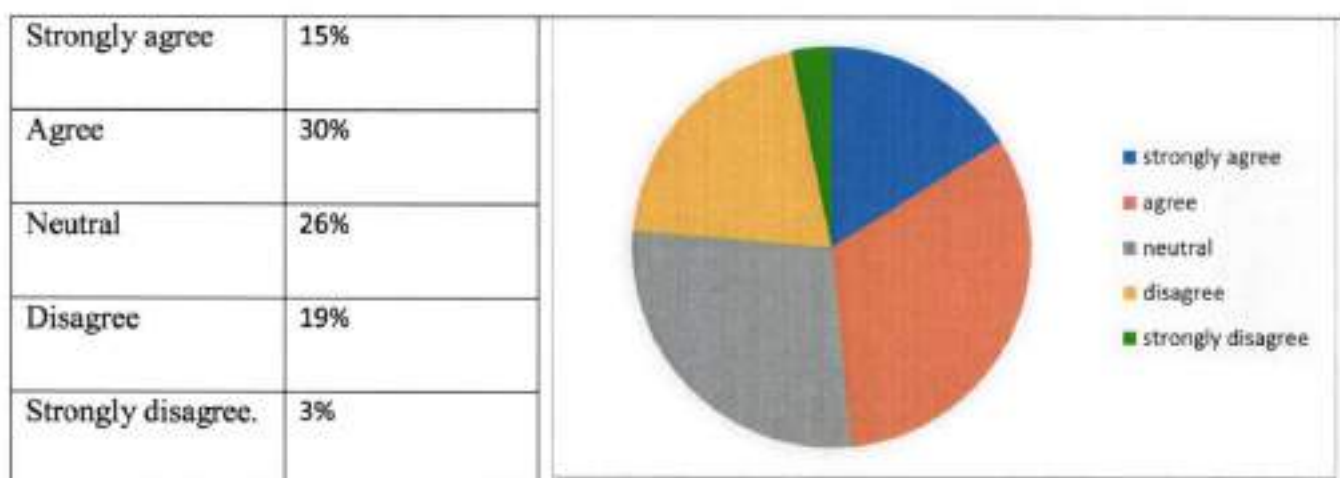
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carries sufficient number of optional papers.



9. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 84% agree that syllabus is suitable to the course. 72% agree

that curriculum is need based. 87% agree that well defined objectives of the syllabus. 80% agree that course content is followed by corresponding reference materials. 76% agree that the courses / syllabus taught by me have a good balance between theory and application. 76% agree that need of review of syllabus. 91% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 68% agree that the course / programme of studies carries sufficient number of optional papers. 45% agree that curriculum enhanced employability

Suggestions:

The suggestions provided by teachers are as follows:

- 1) Agriculture subject needs to be included.
- 2) A discipline titled to be added.
- 3) Syllabus is required to be job oriented and Practical base
- 4) The course should generate employment opportunity.
- 5) Syllabus should be framed as per the latest requirements of the industry.
- 6) Need to add some activity-based part at SY level



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



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TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2020-21

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2020-21, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

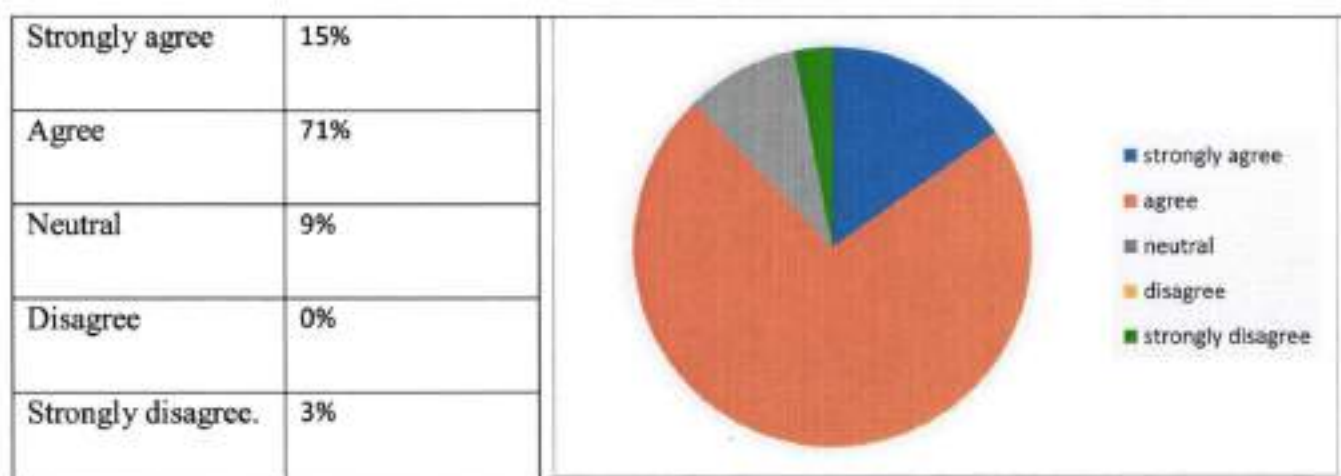
Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

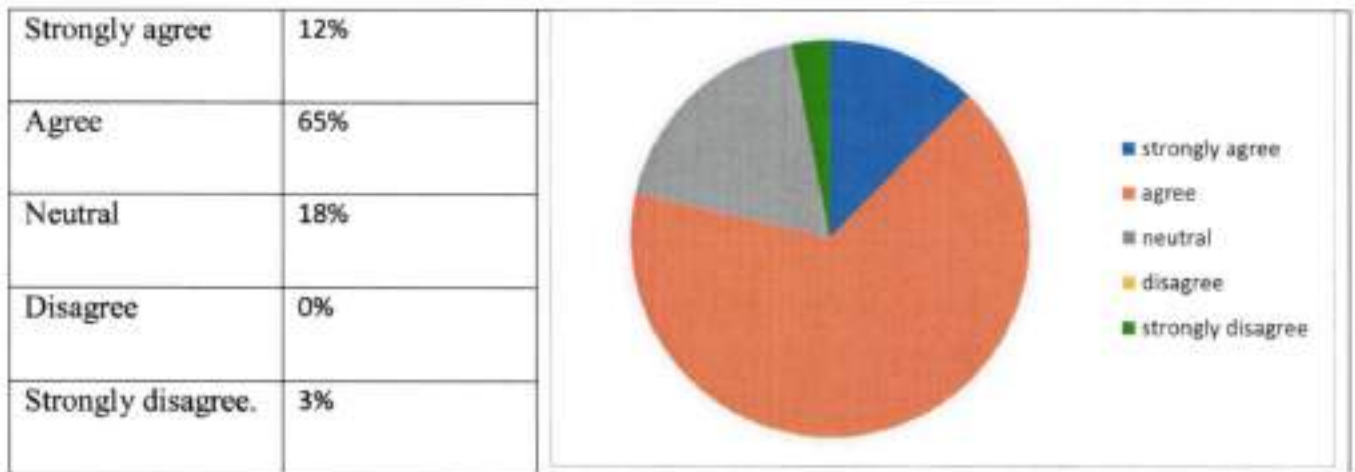
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

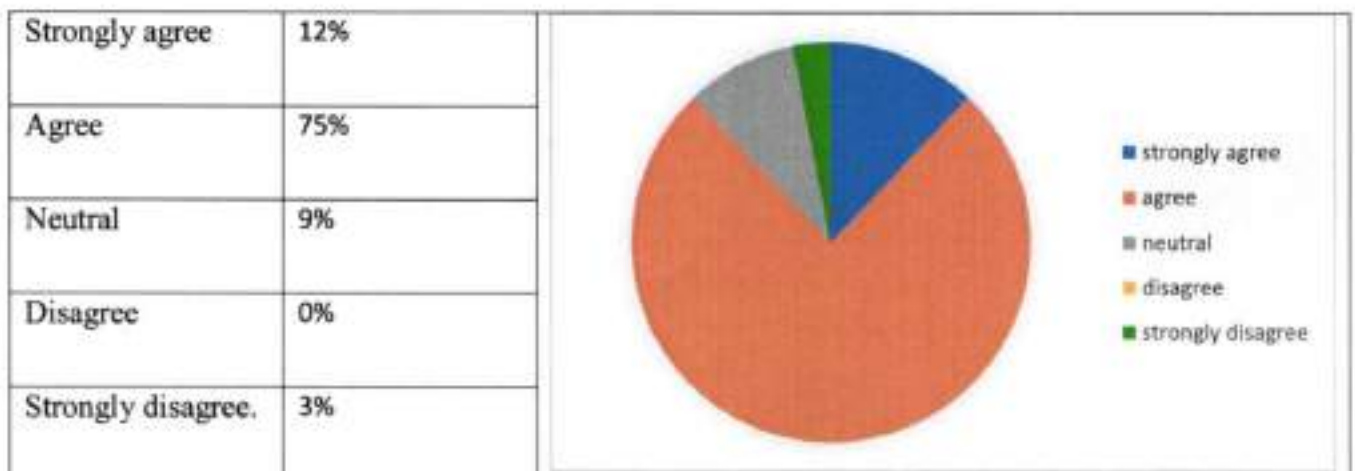
I. Syllabus is suitable to the course



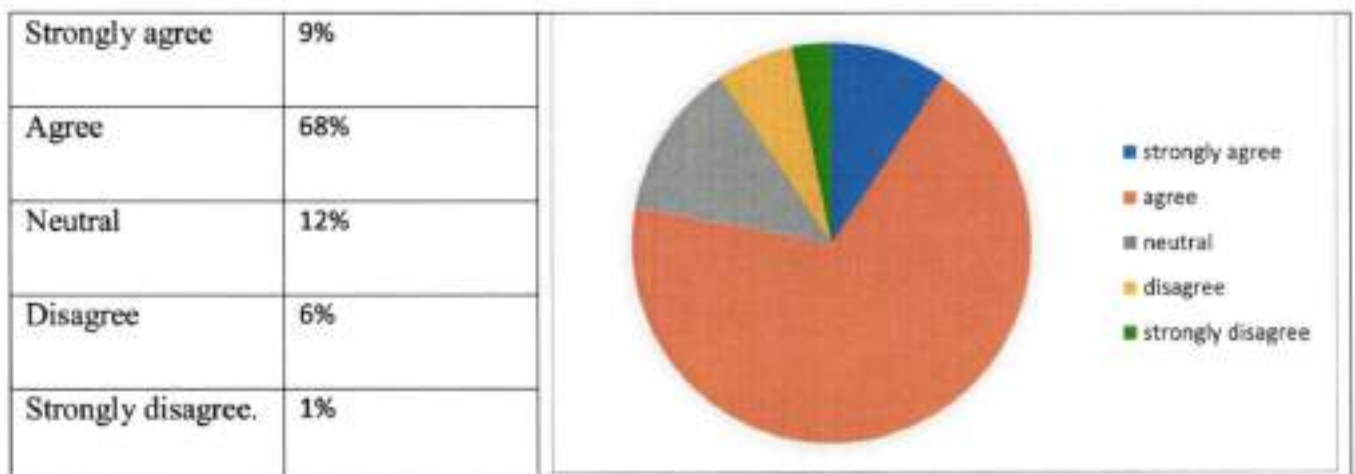
2. Curriculum is need based.



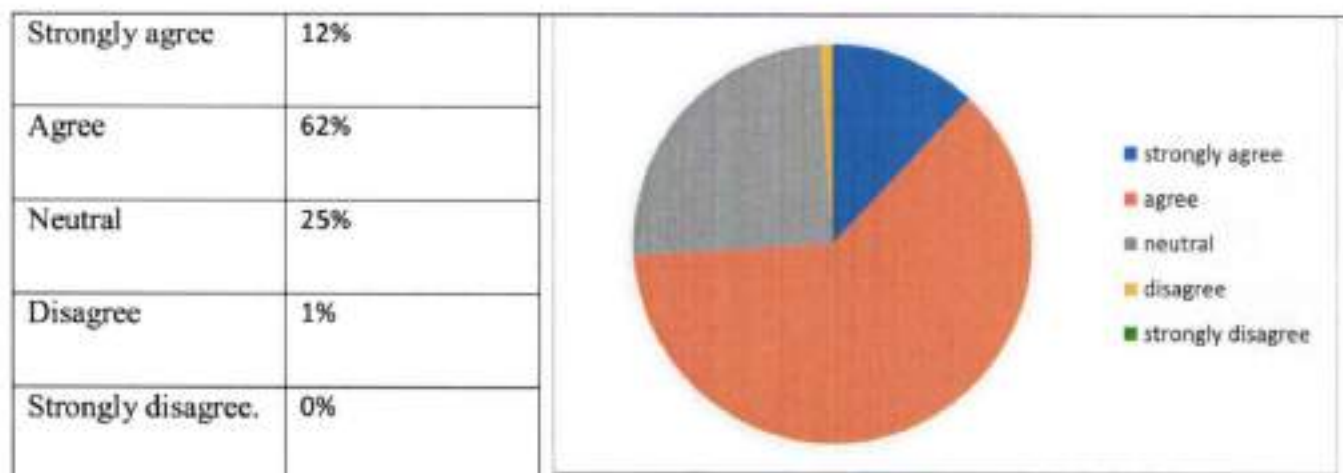
3. Well defined objectives of the syllabus.



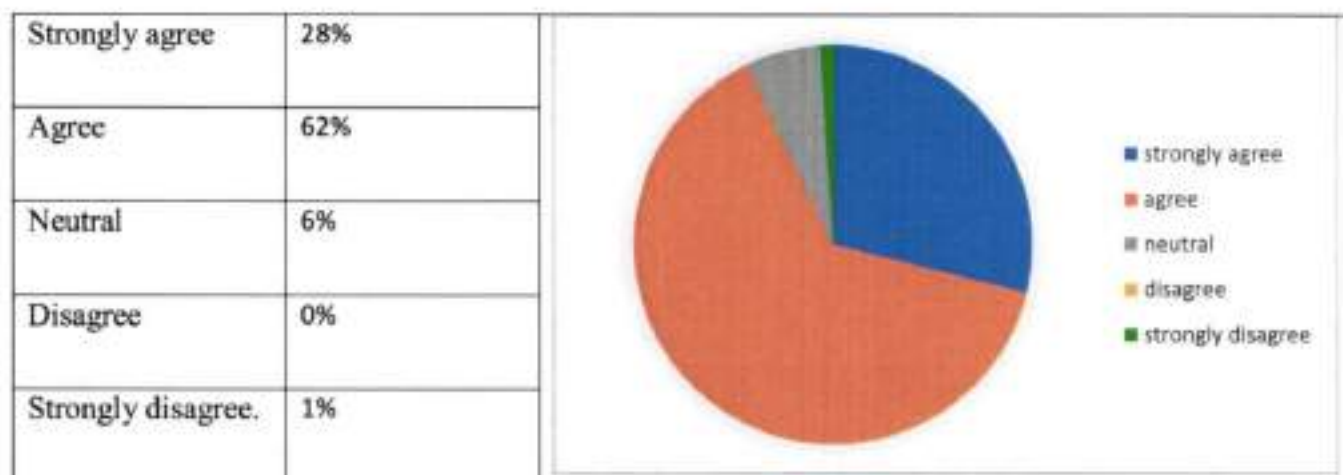
4. Course content is followed by corresponding reference materials.



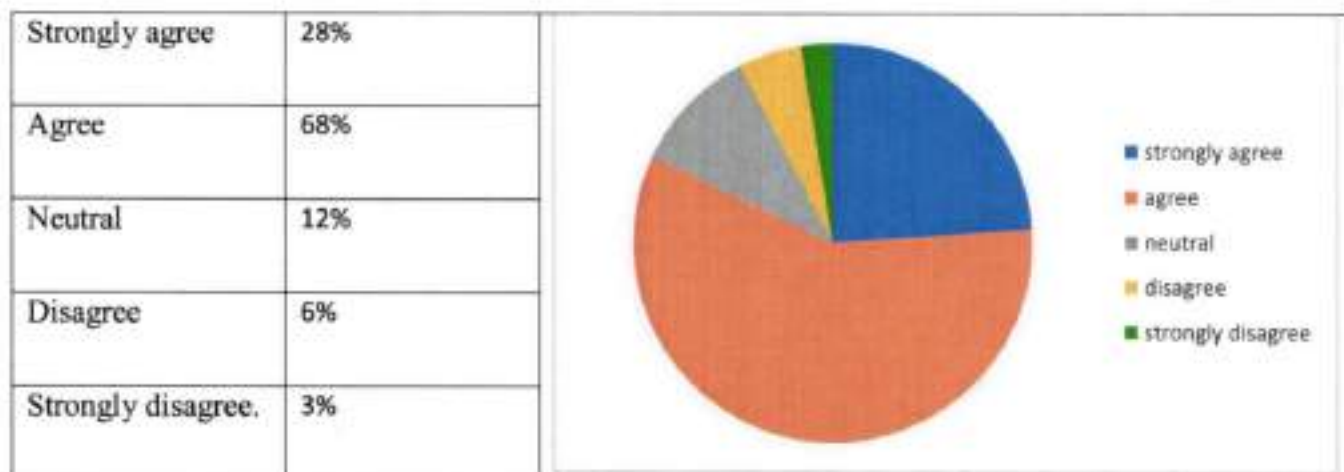
5. The courses / syllabus taught by me have a good balance between theory and application.



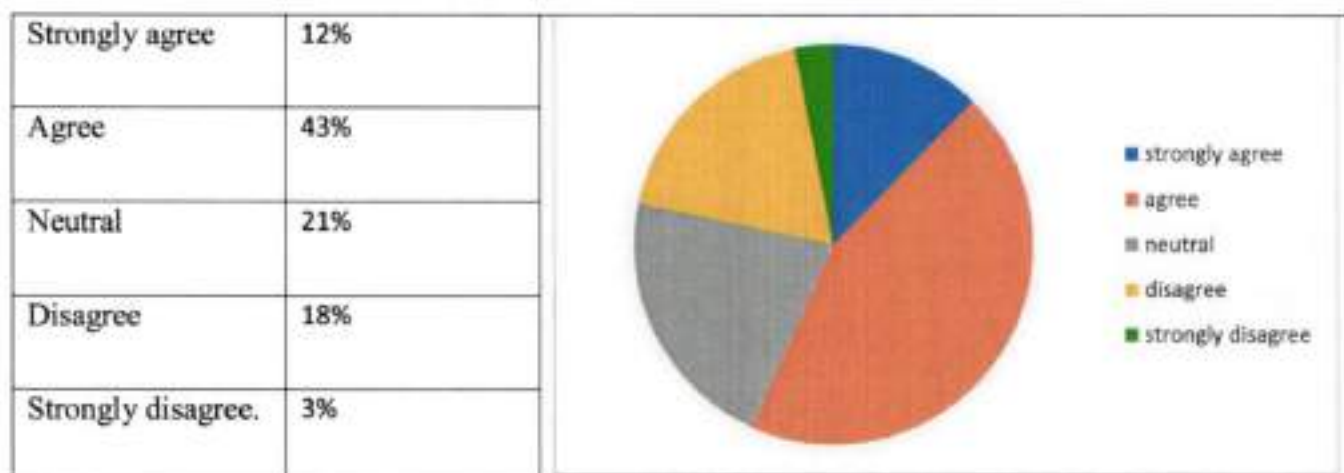
6. Need of review of syllabus.



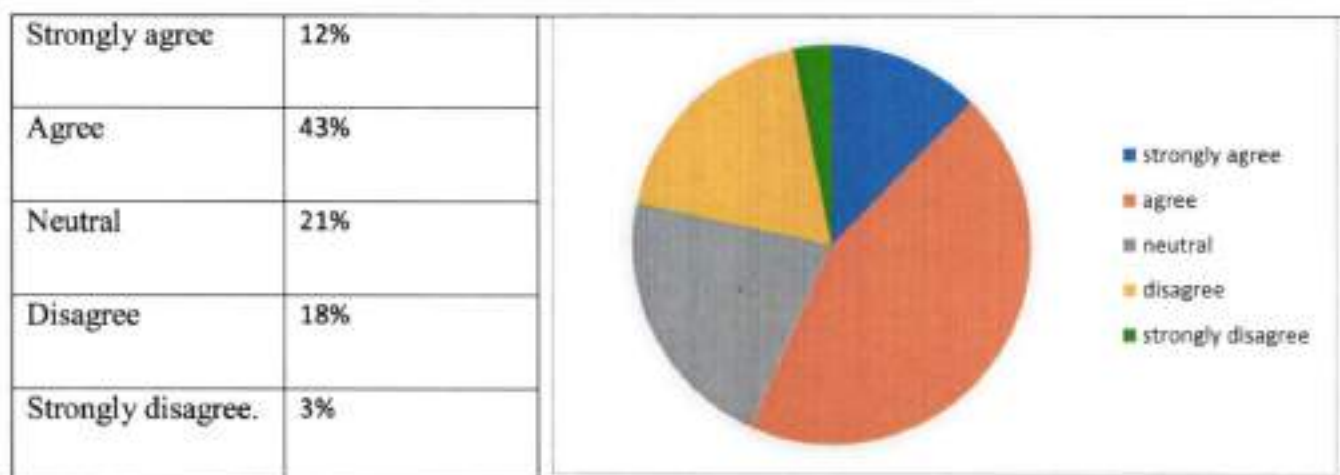
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.



8. The course / programme of studies carry sufficient number of optional papers.



9. Curriculum enhanced employability.



Conclusion:

Feedback of the teachers for curriculum was analysed and opinion of each and every teacher on different parameter is obtained in form of percentage. From the feedback, the conclusions are as follows: 86% agree that syllabus is suitable to the course. 77% agree that curriculum is need based. 87% agree that well defined objectives of the syllabus. 77% agree that course content is followed by corresponding reference materials. 96% agree that the courses / syllabus taught by me have a good balance between theory and application. 90% agree that need of review of syllabus. 77% agree that the course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area. 55% agree that the course / programme of studies carry sufficient number of optional papers. 55% agree that curriculum enhanced employability.

Suggestions:

The suggestions provided by teachers are as follows:

- 1) Agriculture subject needs to be included.
- 2) A discipline titled to be added.
- 3) Syllabus is required to be job oriented and Practical base
- 4) The course should generate employment opportunity.
- 5) Syllabus should be framed as per the latest requirements of the industry.
- 6) Need to add some activity-based part at SY level
- 7) More reference Books needed.
- 8) Curriculum should be reviewed.



IQAC Coordinator
Bhonsala Military College,
Nashik-5



Principal
Bhonsala Military College,
Nashik-5.



Central Hindu Military Education Society,
Bhonasala Military College,
Rambhoomi, Nashik-05

TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2019-20

Introduction and objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2019-20, teachers were asked to fill a feedback form provided by college via google forms.

Design of feedback:

The responses from teachers on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

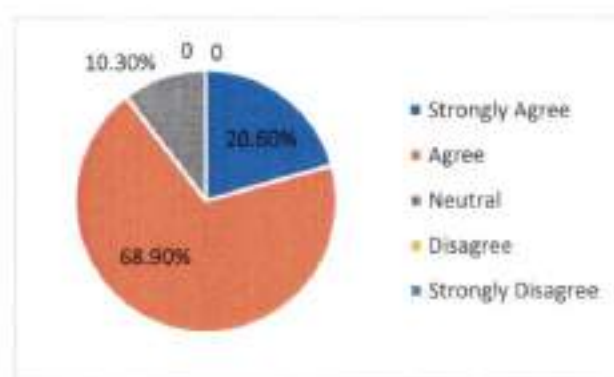
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

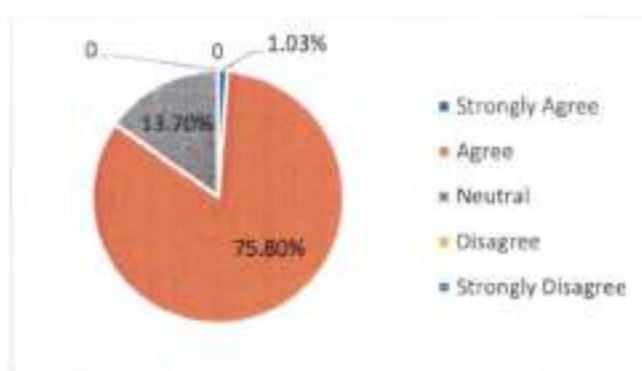
1. Syllabus is suitable to the course

Strongly Agree	20.60%
Agree	68.90%
Neutral	10.30%
Disagree	
Strongly Disagree	



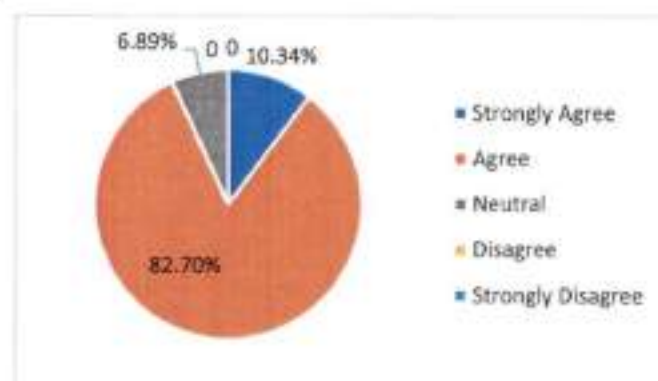
2. Curriculum is need based.

Strongly Agree	1.03%
Agree	75.80%
Neutral	13.70%
Disagree	
Strongly Disagree	



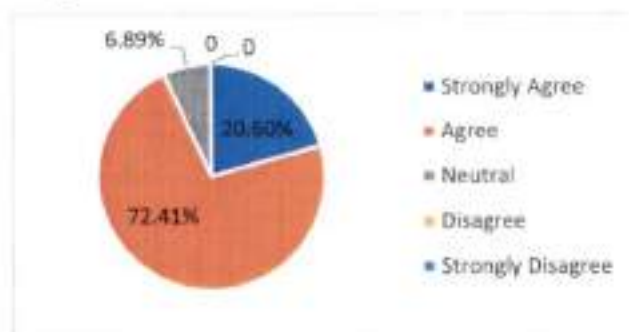
3. Well defined objectives of the syllabus.

Strongly Agree	10.34%
Agree	82.70%
Neutral	6.89%
Disagree	
Strongly Disagree	



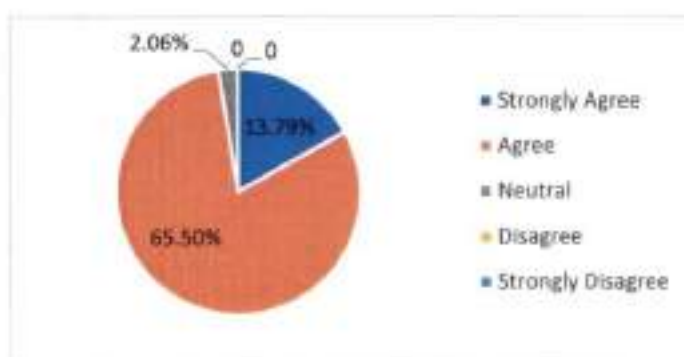
4. Course content is followed by corresponding reference materials.

Strongly Agree	20.60%
Agree	71.41%
Neutral	6.89%
Disagree	
Strongly Disagree	



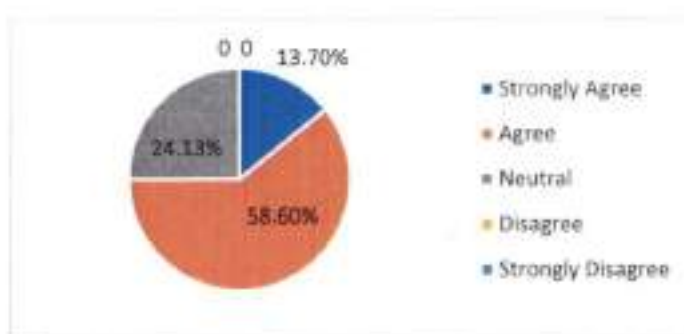
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	13.79%
Agree	65.50%
Neutral	2.06%
Disagree	
Strongly Disagree	



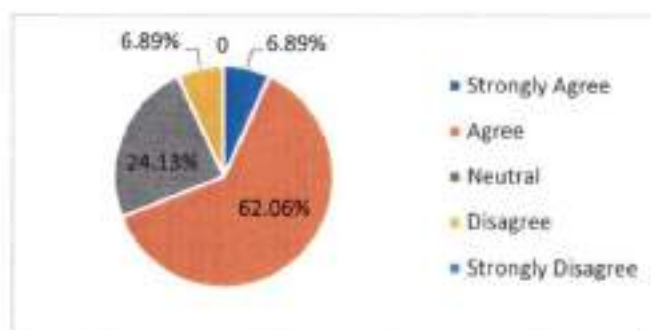
6. Need of review of syllabus.

Strongly Agree	13.70%
Agree	58.60%
Neutral	24.13%
Disagree	
Strongly Disagree	



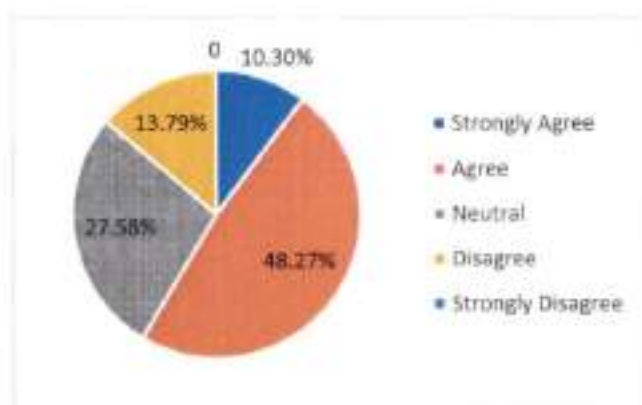
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	6.89%
Agree	62.06%
Neutral	24.13%
Disagree	6.89%
Strongly Disagree	



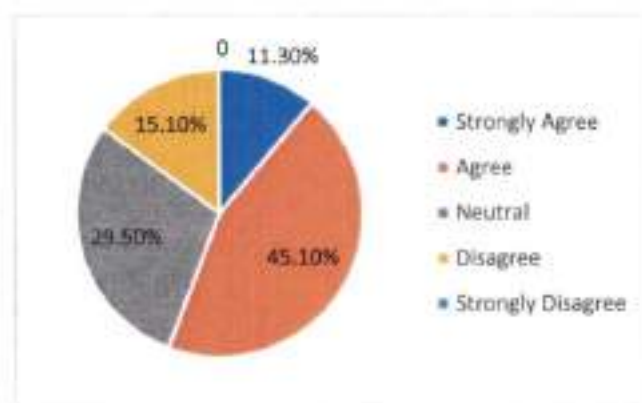
8. The course / programme of studies carries sufficient number of optional papers.

Strongly Agree	10.30%
Agree	48.27%
Neutral	27.58%
Disagree	13.79%
Strongly Disagree	



9. Curriculum enhanced employability.

Strongly Agree	11.30%
Agree	45.10%
Neutral	29.50%
Disagree	15.10%
Strongly Disagree	



Conclusion -:

Teacher's feedback on curriculum was analysed from the feedback.

The conclusions are as follows -

68.9% teachers agree on the suitable syllabus for course, 75.8% teachers agree on need based curriculum, 82.7% teachers agree on well-defined objectives of the syllabus, 72.41% teachers agree on course content followed by corresponding reference materials, 65.5% teachers agree on syllabus taught by the teacher have a good balance between content and its application, 58.6% teachers agree on the need of review of the syllabus.

Suggestions -:

According to the feedback forms, teachers have suggested that

1. Practical oriented courses should be added.
2. Employment based curriculum required.
3. Required to add more practical.


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TEACHERS' FEEDBACK ON CURRICULUM
ANALYSIS REPORT
ACADEMIC YEAR: 2018-19

Introduction and objectives:

Central Hindu Military Education society's Bhonasala Military College, Nashik was established in 1986. The college aims manifold development of the teacher who is an important stakeholder in the teaching learning process. In the last month of the every academic year, a survey is conducted to assess the satisfaction of teachers regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve more. Feedback from all the teachers is a contributing factor to improve the effective implementation of the syllabus.

Methodology:

In academic year 2020-2021, teachers were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from teacher on the curriculum of the college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree.

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

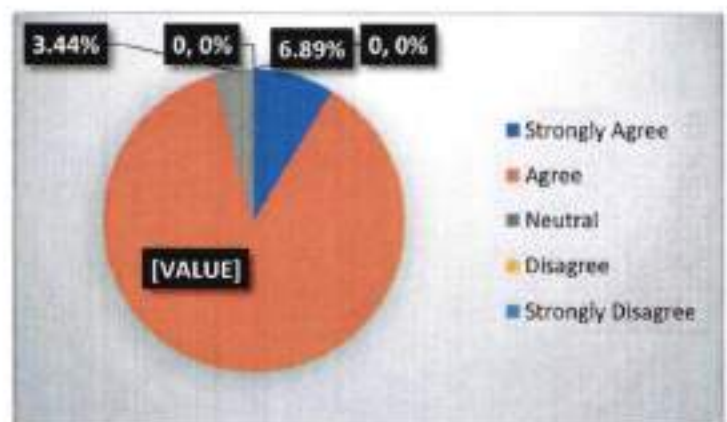
- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each teacher are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

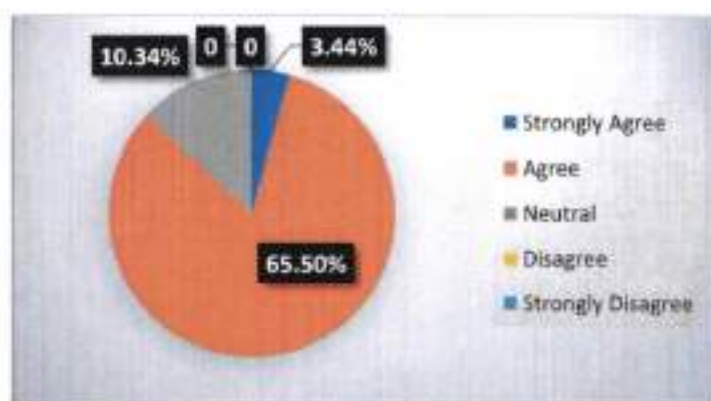
1. Syllabus is suitable to the course

Strongly Agree	6.89%
Agree	68.90%
Neutral	3.44%
Disagree	
Strongly Disagree	



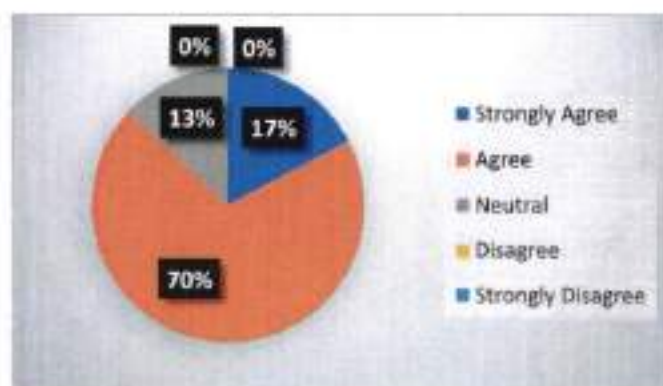
2. Curriculum is need based.

Strongly Agree	3.44%
Agree	65.50%
Neutral	10.34%
Disagree	
Strongly Disagree	



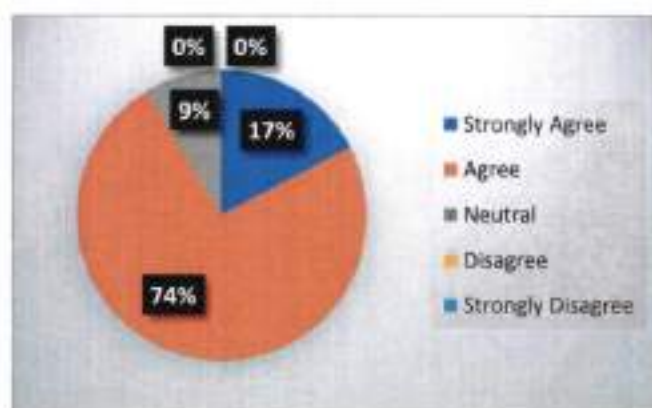
3. Well defined objectives of the syllabus.

Strongly Agree	13.70%
Agree	55.17%
Neutral	10.34%
Disagree	
Strongly Disagree	



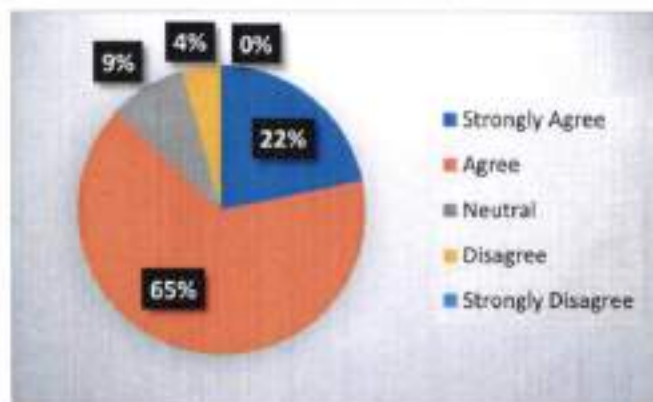
4. Course content is followed by corresponding reference materials.

Strongly Agree	13.70%
Agree	58.60%
Neutral	6.89%
Disagree	
Strongly Disagree	



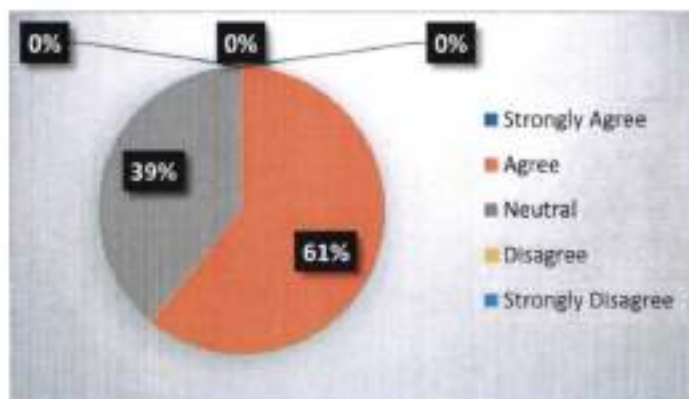
5. The courses / syllabus taught by me have a good balance between theory and application.

Strongly Agree	17.20%
Agree	51.70%
Neutral	6.89%
Disagree	3.44%
Strongly Disagree	



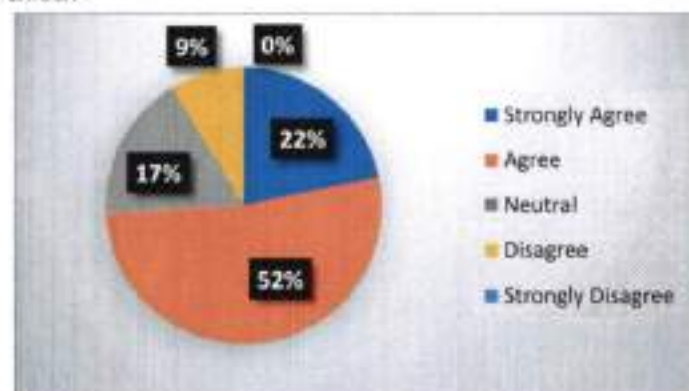
6. Need of review of syllabus.

Strongly Agree	
Agree	48.20%
Neutral	31.03%
Disagree	
Strongly Disagree	



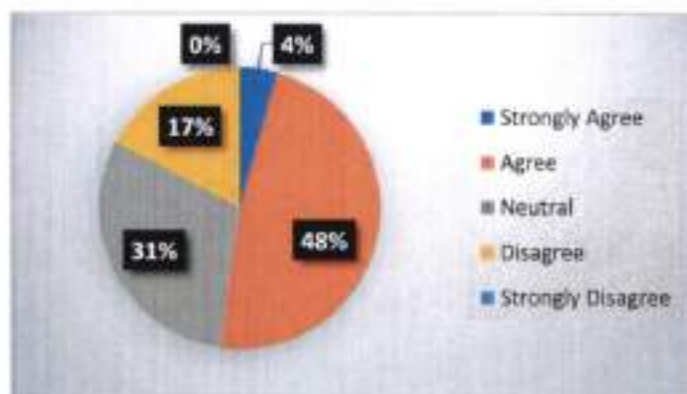
7. The course / syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.

Strongly Agree	17.20%
Agree	41.30%
Neutral	13.70%
Disagree	6.89%
Strongly Disagree	



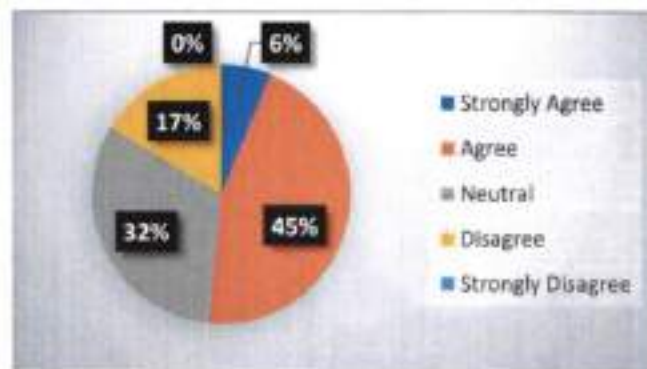
8. The course / programme of studies carries sufficient number of optional papers.

Strongly Agree	3.44%
Agree	37.90%
Neutral	24.13%
Disagree	13.70%
Strongly Disagree	



9. Curriculum enhanced employability.

Strongly Agree	4.34%
Agree	31.20%
Neutral	22.10%
Disagree	11.30%
Strongly Disagree	



Conclusion -:

Teachers feedback on curriculum was analysed from the feedback. with 68.9% teachers agree for the suitable syllabus for different courses, 65.5% teachers agree on the need based curriculum, 55.17% teachers agree on the well-defined objectives of the syllabus, 58.6% teachers agree on the cause content followed by corresponding reference materials, 48.2% teachers agree on the need of review of the syllabus, 41.3% teachers agree on the syllabus of the subjects.

Suggestions -:

According to the feedback forms, teachers have suggested that

1. Syllabus required job oriented and practical base.
2. Application oriented syllabus need to develop.
3. Need to include skill-based courses.



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Action Taken Report On Alumni Feedback on Curriculum Academic Year: 2022-2023

Most of the alumni are seems to be satisfied with the design of the current syllabus which was taught to them. Few alumni are not satisfied with the current syllabus and they raised their concerns on the syllabus. The collage authorities have asked about the revision of the syllabus to the teachers who are working on university's BOS Committees.

Chairman
Feedback Analysis Committee.

IQAC coordinator
Bhonsala Military College.

Principal,
Bhonsala Military College.



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**ACTION TAKEN REPORT ON
ALUMNIFEEBACK ON CURRICULUM**

ACADEMIC YEAR: 2021-22

The concerns raised by the alumni through the feedback are being addressed by the university. The college follows university guidelines in the implementation of the syllabus therefore as the university revises the syllabus and it automatically comes to us. The university has introduced CBCS pattern from the academic year 2019-20 to fulfil the expectations of the all stakeholders involved in HEIs.

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ACTION TAKEN REPORT ON
ALUMNIFEEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2020-21

On curriculum creation and design, the majority of alumni have favourable opinions. Few alumni noted that the curriculum needs to be updated to streamline current student with the industry. The college has been trying to address this problem by establishing linkages with local industries.

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ACTION TAKEN REPORT ON
ALUMNIFEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2019-20

The overall feedback highlights students' satisfaction over the present syllabus. The efforts are being made to include the regional and local needs of the society in the syllabus in order to expose the students to the current cross cutting issues. The value based courses have been introduced by the university at UG level in commerce faculty from this academic year.

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ACTION TAKEN REPORT ON
ALUMNIFEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2018-19

The majority of alumni have positive opinions on the existing curriculum. Few students need improvement in the syllabus to meet the present day requirements. The University is planning to introduce few Skill oriented courses from the next academic year to meet the demand of the student fraternity.

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**Action Taken Report On
Parent's Feedback on Curriculum
Academic Year: 2022-2023**

Feedback from Parent seems to be neutral. Most of the Parents are satisfied with the current syllabus however the college is following the university's revision of the syllabus. The teachers from the college work on the various BOS Committees of the university. These teachers convey the concerns of the Parents on the syllabus to the BOS. The college has been trying to introduce new professional skill based courses that will meet the requirements of human resource from local industry.

**Chairman
Feedback Analysis Committee.**

**IQAC coordinator
Bhonsala Military College.**

**Principal,
Bhonsala Military College.**



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ACTION TAKEN REPORT ON
PARENT'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2021-22

The new skill oriented courses like war photo journalism, retail management, etc were commenced by the college. The college provides unique opportunity to the students by offering Mari time research through its newly launched KAMRI project.

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ACTION TAKEN REPORT ON
PARENT'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2020-21

The college communicates the feedback responses on curriculum to the university. The university initiates corrective measures to address the concerns of the stakeholders by implementing new and innovative courses to the students.

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ACTION TAKEN REPORT ON
PARENT'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2019-20

The expectation raised by the parents was communicated to the university to take necessary actions to update the syllabus. The BOs members are notified to take the corrective measures to include experiential learning methods in the upcoming syllabus design meetings.

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ACTION TAKEN REPORT ON
PARENT'S FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2018-19

Action Taken:

This overwhelmingly positive reaction from parents regarding the effective implementation of the curriculum highlights the application of the college mission, vision, and objectives. 100% positive feedback highlights the diligent efforts of the CDC (college development committee), LMC (local management committee) members, the faculty, and the Principal for the overall development of each and every student.

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ACTION TAKEN REPORT ON
STUDENTS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2022-23

Very few students have raised the concerns on the effective implementation of the syllabus at UG level. The students are satisfied with the newly introduced CBCS pattern. Students are happy that the UGC has brought the concept of the credit pattern. The students are feeling ease in obtaining the credits from the outside portals like SWAYAM instead of pursuing regular academics. The students are now free to opt any subject irrespective of their discipline.

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ACTION TAKEN REPORT ON
STUDENTS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2021-22

Majority of the students are satisfied with the content of the present syllabus. Few students seek updating and revision in the syllabus. The college follows affiliating university syllabus. The university is implementing the experiential learning gradually by introducing NEP 2020.

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ACTION TAKEN REPORT ON
STUDENTS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2020-21

No student raised complaints on the design and implementation of the syllabus. The BoS members are aware of the student's concerns and these concerns are communicated to the university in the BoS meetings. The BoS members tried to address the concerns raised by the students by revising the syllabus time to time.

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ACTION TAKEN REPORT ON
STUDENTS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2019-20

The majority of students have favourable opinions of the creation and design of curricula. Only a small number of students raised their concerns on the syllabus. These concerns, which students raised, have been taken into account, and the BoS members are informed accordingly.

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ACTION TAKEN REPORT ON
STUDENTS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2018-19

The majority of students have positive opinions about how curriculum development is done. Few students raised their concerns on the syllabus designing pattern. The concerns have been seriously contemplated and the BoS members are informed accordingly.

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ACTION TAKEN REPORT ON
TEACHERS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2022-23

The college has been continuously striving to provide good teaching learning environment to the students. The college arranges periodical meetings of the teachers to address the problems in the teaching learning process. The college is tirelessly taking efforts to implement NEP from the next academic year as per the orders from the university, state government and UGC.

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ACTION TAKEN REPORT ON
TEACHERS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2021-22

The syllabus was designed to meet the requirement of the students. The relevant topics were categorically chosen to address the present requirement from the industry. More reference resources have been included by the university in the syllabus.

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ACTION TAKEN REPORT ON
TEACHERS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2020-21

The university has included environmental studies at SY level to create awareness on environment among the students. The community living and rural studies has also been one of the areas where students are exposed the Indian ethos. TY students are provided more practical and filed work by offering them such tasks in their studies.

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ACTION TAKEN REPORT ON
TEACHERS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2019-20

The affiliating university included experiential and practical learning at UG level by implementing project works, field visits, study tours, social surveys and community living.

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ACTION TAKEN REPORT ON
TEACHERS' FEEDBACK ON CURRICULUM
ACADEMIC YEAR: 2018-19

The teachers were informed to frame the syllabus accordingly who represented the college on university BoS. The University has introduced no of skill oriented courses to meet the requirement from the student fraternity by implementing CBCS pattern from 2019.

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ACTION TAKEN REPORT ON
STUDENTS' SATISFACTION SURVEY
ACADEMIC YEAR: 2022-23

After reviewing the issue of absenteeism following actions have been taken: Analysis is made to recognize reasons and forms for absenteeism. Parents/guardian – teacher meeting was arranged for students with particularly poor attendance. The college has initiated Mentor-mentee program to identify and resolve difficulties regarding not only in attendance but also in subject understanding. Following actions have been taken to improve it. Training programs were organized from time to time to enhance better relation between staff and students. The overwhelmingly positive feedback received from students regarding the support of library staff is a testimony to the college's commitment to providing a supportive learning environment. A program was organized for appreciation and encouragement of Library staff's efforts in college. Conduction of training program aimed to enhance communication and interpersonal skills of staff with students. Regular track record is maintained of staff-student interactions by a separate team through feedbacks, suggestion and complaint register. The feedback highlights the college efforts in providing digital learning materials, as well as connecting students across the globe. The library staff provides guidance while accessing online study materials. To ensure uninterrupted internet connection for students in the library, high speed internet modems are installed with AMC. Librarians and department heads actively review and expand collections to ensure essential resources are readily available to all students. At the end of the semester/academic year, the head of the department ensures the equipment requirement for the laboratory. A separate common room has been provided for girls. A proposal for a common room for boys is under consideration. Toilets, washrooms and classrooms are cleaned daily, a dedicated team is appointed for this task. Clean drinking water is the primary need of every person. By installing RO water coolers, the college ensures clean drinking water in the premises. Solar panels have been installed in the college for uninterrupted power supply. A separate committee has been set up for solar-equipped power supply in the

campus. A separate Grievances Cell is functioning in the college to resolve the student's issues. Continuous efforts are being made to increase the employability of the students by coaching them for campus interviews. The college has signed MOUs to strengthen ties with industry and professional bodies. The college is student-centric, and its aims and philosophy is to provide a cultured human being to the society. And this goal will be fulfilled by the dedicated faculty of the college. Regular teacher training, orientation programs, workshops/seminars are organized for this purpose. The college building and the entire campus are under CCTV surveillance with security guards (female and male) at every entry and exit gate. This college is the only military college in the state, which imparts military training to the students. The training and environment helps to inculcate discipline among the students of the college. Recognition and appreciation program of staff was organized to motivate the staff. Training program aimed to improve communication and interpersonal skills to ensure better interactions with students. Suggestion and complaint register is maintained and monitored. Regarding the need for an effective communication system between faculty, staff and students of the college, the college has created social media accounts groups like Telegram, WhatsApp along with traditional methods like notice boards/out-of-office displays. The college is working hard to provide all the basic and necessary facilities to the students, be it related to advance learning tools like internet connected smart boards, qualified and trained faculty, organizing guest lectures, seminars, workshops, conferences, field visits, study tours, sport events, military training. Also, various committees were formed to improve relations between students and office, library staff, ensuring the safety of every student and more.



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ACTION TAKEN REPORT ON
STUDENTS' SATISFACTION SURVEY
ACADEMIC YEAR: 2021-22

To deal with absenteeism of almost 17% students, following actions have been taken: The teacher discussed with the students to find out the reason for the absence. Periodical meetings of parents/guardians and students were held to realize the importance of attendance. The mentor-mentee program is already running in the college to address the problems of the students. The amazing positive feedback indicates the cordial relationship between students and library staff. Library staff was felicitated by college management at an annual function. A staff training program to enhance communication and interpersonal skills was designed to ensure good interaction with students. A committee was formed to monitor staff-student interaction. Almost 81 % students agreed that online resources are available and accessible in the library. This positive feedback highlights the effectiveness of the college's efforts to provide digital learning materials by connecting students across the globe. Timely guidance was provided by library staff to identify any barriers to those students who are facing problems to access online study materials. To ensure uninterrupted internet connection for students in the library, high speed internet modems are installed with AMC. This college is sole military college in the state, which imparts military training to the students. The training and environment helps to have discipline among the students of the college. A training program focused on improving communication and interpersonal skills was designed for staff to ensure better interaction with students. A grievance box has been kept in the college premises for students to submit their grievances or feedback. And a committee has been appointed under the guidance of the respected principal to resolve the complaints and problems. Keeping in mind the need for effective communication system between the faculty, staff and students of the college, the college has created social media accounts/groups like Telegram, WhatsApp along with traditional methods like notice boards/out-of-office displays. The college is working hard to provide all the basic and necessary facilities to the students' i.e. smart boards, qualified and trained faculty, organizing guest lectures, seminars, workshops, conferences, field visits, study tours, placement cells, as well as, between students and office, library staff.

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ACTION TAKEN REPORT ON
STUDENTS' SATISFACTION SURVEY
ACADEMIC YEAR: 2020-21

As per the suggestion recommended through Google form feedback by the students, following actions have been taken.

The smart classrooms were installed to offer technology embedded teaching learning environment to the students. Free internet facility is being provided to the students in NRC. The teaching and non-teaching staff is regularly oriented to be cordial with all the students.

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ACTION TAKEN REPORT ON
STUDENTS' SATISFACTION SURVEY
ACADEMIC YEAR: 2019-20

As per the suggestion recommended through Google form feedback by the students, following actions have been taken.

The no of computers are increased to offer internet based computing to the students to carry out admission, examination and result process. The Network resource centre provides technical assistance at the time of admission and for exam form filling on university portal. The teachers guide students to opt subjects as per their interests.

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**ACTION TAKEN REPORT ON
STUDENTS' SATISFACTION SURVEY**

ACADEMIC YEAR: 2018-19

As per the suggestion recommended through Google form feedback by the students', following actions have been taken.

The classrooms are being cleaned every day to keep them neat and clean. The toilets are regularly cleaned by the college sweepers to provide hygienic toilets. Steps are being initiated to provide Wi-Fi facility for the students. The same issue has been raised in CDC & IQAC meetings held this year. Placement cell has been strengthened and placement drives were arranged to provide campus placements to the student. Two smart class rooms have been created to provide technology and internet based education. Many of guest lecturers were arranged during the academic year.

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