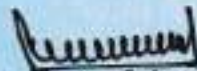


Certificate

Academic and Administrative Audit (AAA)

This is to certify that Central Hindu Military Education Society's Bhonsala Military College, Nashik has been assessed by External Peer Review Committee under the Academic and Administrative Audit (AAA) on 30th August 2023



Dr. P.V. Rasal

Chairman, External Peer Review Committee,
Academic and Administrative Audit (AAA)



**CENTRAL HINDU MILITARY EDUCATION SOCIETY'S
BHONSALA MILITARY COLLEGE**
NAAC Reaccredited 3rd Cycle 'A' Grade
RAMBHOOMI, DR. MOONJE MARG, NASHIK 422005 (MAHARASHTRA)
E-Mail: principal@bmc.bhonsala.in

Website: www.bhonsala.in, Fax: - (0253) 2309611. College Office: (0253) 2309610

AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE PUNCODE - CAAN017600

IDENTIFICATION NO. PU/NS/ASC/031/1986 College Code:-188

Maharashtra State Board: J.13.17.021

**EXTERNAL ACADEMIC
AND ADMINISTRATIVE
AUDIT REPORT: 2018-19 to 2022-23**
Prepared by
Internal Quality Assurance Cell



Bhonsala Military College

Page 1

EXTERNAL ACADEMIC AND ADMINISTRATIVE AUDIT: BHONSALA MILITARY COLLEGE, RAMBHOOMI,
DR. MOONJE MARG, NASHIK-422005 (MAHARASHTRA)



Introduction to the Institution

In the year 1986, the **Bhonsala Military College** came into existence. It is privately supported and partially residential co-educational institute. The primary objective of the institute is to provide for and otherwise promote education and research in the fields of Science, Humanities, Commerce, and Defence and Strategic Studies. It is, thus, in pursuance to these objectives that we strive to collate and disseminate in this field effective ideas, methods, techniques and information as is likely to promote security of India and train young men and women able and eager to create and put into action such ideas, methods, techniques and information. This college, which started with only the Science faculty in the senior division, further established the Arts and the Commerce faculty in the due course. Over the course of time the college further developed several flexible educational programmes in line with the market demands. Our inspiration: The temple of our propitious deity, Lord Rama, in martial regalia, is the Central beauty spot of Rambhoomi. This temple houses Lord Rama, the bachelor, symbolizing special affinity to the students, referred to as the Ramdandees, those following the path of Rama, the shishya. The temple with its spiraling tower and peaceful aura is a favorite's haunt of the residents and the general public alike. Summer and winter military training programs are run for both boys and girls and they have earned accolades from all strata of society. Each year, the response to these courses is tremendous. Ramdandee Military Training Course has been started for the students of Junior college and BBA from 2008 and hundreds of students are being benefited. Thus, apart from the regular academic, co-curricular and extra-curricular activities, many other innovative programs have been started by all the institutes run by the society.

Central Hindu Military Education Society: A Body Devoted To Promoting Education

Our founder Dr. B. S. Moonje made an epoch-making contribution in founding the Central Hindu Military Education Society, our parent body, in the year 1935. He was, then, fired by the desire of Indianization of forces. He was a firm believer in the adage 'MIGHT IS RIGHT'. He knew that the right path to independence of India was by empowering its youth in mind and body. Thus came into being the Bhonsala Military School, in the year 1937. The society has a long tradition of past students who joined the Armed Forces, or have rendered commendable service to the society in such diverse fields as politics, civil services, and social service. The society has been fortunate in having at the helm such pioneers as Late Shri Bhavanishankar Niyogi and Late Gen. (Retd.) G.G. Bewoor. After independence, a new objective was added to the existing one. It was now imperative to preserve the hard-earned independence; to uphold the integrity and sovereignty of India. Men and women were to be encouraged to actively participate in the Armed forces and civil services. Together with Bhonsala Military School, we too offer preparatory military training to desirous young men and women. Our motto is 'a sound mind in a strong body'. We have slowly

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**EXTERNAL ACADEMIC AND ADMINSTRATIVE AUDIT: BHONSALA MILITARY COLLEGE, RAMBHOOMI,
DR. MOONJE MARG, NASHIK-422005 (MAHARASHTRA)**



and steadily evolved a formidable system, which in days to come will be a leader for institutions which offer military training, like IMA, Dehradun, and NDA. The CHME Society is committed to promote education and runs a number of institutes as follows:


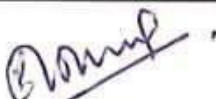
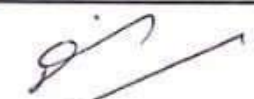
- Bhonsala Military College, Nashik
- Bhonsala Military School, Nashik
- Bhonsala Military School, Girls Nashik
- Bhonsala Military School, Nagpur
- Dr. Moonje Institute of management, Nashik
- Vidya Prabodhini Prashala, Nashik
- Shishu Vihar, Nashik Balak Mandir, Nashik
- Shishu Ranjan, Nashik
- Vidya Prabodhini Prashala, CBSE
- Nashik Vidya Prabodhini Prashala, State Board , Nashik
- Bhonsala Adventure Foundation, Nashik
- Bhonsala Career Academy, Nashik

Vision

Bhonsala Military College Is A Pioneering Institution Which Promotes Academics With A Perfect Blend Of Military Values In A Caring, Value Based Environment, Which Encourages Students To Be Energetic, Purposeful, Creative, Service Oriented, Responsible, Dignified And Integrated Citizens To Make Notable Contribution To The Armed Forces And Civil Services.

Mission

With Learning As Its Central Mission, Bhonsala Military College Responds To The Needs Of Diverse Students' Community By Offering High Quality, Affordable, And Accessible Learning Opportunities For All Round Development Of Mental, Physical And Spiritual Faculties Through Inculcation Of Strong Value System Culminating Into National Development.

		
Dr. R. P. Patil Member, IQAC	Dr. Bharat Gugane Coordinator, IQAC	Dr. Dinesh Naik Principal



Academic and Administrative Audit (AAA)

Schedule

Date- 23/8/2023,

10.30 am - 06.30 pm

Meeting with, Principal and the IQAC Team

10.30 am - 10.55 am

IQAC Presentation:

10.55 am - 11.10 am

NAAC Criteria-wise Presentation

Sr. No.	Criteria Name	Time
01	Curricular Aspects	11:10 - 11:25 am
02	Teaching, Learning and Evaluation	11:25- 11:40 am
03	Research Innovations And Extension	11:40- 11:55 am
04	Infrastructure and Learning Resource	11:55 - 12:10 pm
05	Student Support and Progression	12:10 - 12:25 pm
06	Governance & Leadership & Management	12:25 - 12:40 pm
07	Institutional Values & Best Practices	12:40 - 12:55 pm

Lunch Break: 12:55 to 1:30 pm

Dept.-wise Presentation

(10 minutes PPT for each Department followed by discussion and interaction)

1:30-01:40 pm	Chemistry
1.40-01.50 pm	Botany
1.50-02.00 pm	Psychology
2.00-02.10 pm	Geography
2.10-02.20 pm	Defense
2.20-02.30 pm	Physics
2.30-02.40 pm	Hindi
2.40-02.50 pm	English
2.50-03.00 pm	Commerce
3.00-03.10 pm	Mathematics
3.10-03.20 pm	Politics
3.20-03.30 pm	Economics
3.30-03.40 pm	Marathi
3.40-03.50 pm	Computer science and B.B.A.(C.A)



Visit to Support services and facilities

4.50-05.00 hrs.	N.S.S
5.00-05.10 hrs.	N.C.C.
5.10-05.20 hrs.	Student Development Office
5.20-05.30 hrs.	Examination Department
5.30-05.40 hrs.	Library
5.40-05.50 hrs.	Gymkhana

05.50 pm - 06.00 pm: Visit to Office

06.00 pm - 06.30 pm: Exit meeting with Principal, Teachers and Support Staff

Profile of the Institution

❖ **Basic Information:-**

Name and Address of the College			
Name :	Bhonsala Military College		
Address :	RAMBHOOMI, DR.MOONJE MARG, NASHIK 422005 (MAHARASHATRA)		
City :	Nashik	Pin :422005	State :Maharashtra
Website :	https://bmc.bhonsala.in/		

❖ **For Communication:**

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Dinesh Naik	(0253) 2369610	09503344220	(0253) 2309611	principal@bmc.bhonsala.in
IQAC Co-ordinator	Dr. Bharat Gugane	(0253) 2369610	09422705488	(0253) 2309611	iqac@bmc.bhonsala.in



Status of the Institution	
Institution Status	Grant-in-aid
Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No
Establishment Details	
State	University name
Maharashtra	Savitribai Phule Pune University

Details of UGC recognition	
Under Section	Date
2f of UGC	19-11-1999
12B of UGC	19-11-1999

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc. (other than UGC)				
Statutory Regulatory Authority	Recognition/ Approval details Institution/Department programme	Day, Month and year (dd-mm- yyyy)	Validity in months	Remarks
No contents				



Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq. mts
Main campus area	Rambhoomi Gangapur Road Nashik 422005	Urban	137.5	7344.25

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme / Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	B.Com, B.Com, Banking and Finance Bus Admin CWA Def. Bud BLP	36	HSC	English, Marathi	240	225
UG	BSc, B.Sc., Phy. Chem. Def. Math's.	36	HSC	English	120	81
UG	BA, Ba, Eng. Pol Sci His Psy Def.	36	HSC	English, Marathi	240	238
UG	BBA, BBA, Finance HR Marketing	36	HSC	English, Marathi	88	85
UG	BSc, B.Sc. Comp Sci, Computer Science	36	HSC	English	88	85
PG	MA, Ma. Def. Defence Studies	24	UG	English, Marathi	60	8



PG	MA, Ma Psy, Psychology	24	UG	English, Marathi	48	23
PG	M.Com, M.com, Adv. Accountancy HR	24	UG	English, Marathi	60	52
PG	MSc, M.Sc. Def., Defence Studies	24	UG	English, Marathi	60	3
PG	MA (Journalism), MAJMC	24	UG	English, Marathi	30	14
PG	MSc, M.Sc. Comp Sci, Computer Science	24	UG	English	30	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				38			
Recruited	0	0	0	0	0	0	0	0	17	5	0	22
Yet to Recruit	0				0				16			
Sanctioned by the Management/ Society or Other Authorized Bodies	0				0				45			
Recruited	0	0	0	0	0	0	0	0	7	32	0	39
Yet to Recruit	0				0				6			



Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC / University State Government				47
Recruited	18	1	0	19
Yet to Recruit				28
Sanctioned by the Management/Society or Other Authorized Bodies				30
Recruited	17	13	0	30
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	0	0	0	0
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0



Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D. Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	6	1	0	2	2	0	14
M.Phil.	0	0	0	1	0	0	1	0	0	2
PG	0	0	0	3	1	0	0	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

➤ Provide the Following Details of Students Enrolled in the College during the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	951	1	0	0	952
	Female	860	0	0	0	860
	Others	0	0	0	0	0
PG	Male	115	0	0	0	115
	Female	133	0	0	0	133
	Others	0	0	0	0	0



Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	152	175	161	137
	Female	136	121	137	122
	Others	0	0	0	0
ST	Male	114	115	125	103
	Female	75	82	90	66
	Others	0	0	0	0
OBC	Male	361	389	372	314
	Female	253	261	230	219
	Others	0	0	0	0
General	Male	349	439	443	413
	Female	266	340	360	367
	Others	0	0	0	0
Others	Male	91	89	91	75
	Female	83	70	71	56
	Others	0	0	0	0
Total		1880	2081	2080	1872

2.1.1 Enrolment Percentage

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Year - 2022-2023

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category					
				SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others	



Bachelors of Business Administration	10119	80	85	10	6	15	14	34	16	3	28	28	10
Bachelors of Science (Computer Science)	11019	80	85	10	6	15	14	34	7	1	32	34	11
Bachelors of Science	11719	120	81	16	8	23	22	52	15	13	29	15	9
Bachelors of Arts	11819	240	238	31	17	46	43	103	61	57	39	60	21
Bachelors of Commerce	12019	240	225	32	16	46	44	104	76	14	85	75	19
Master of Science (Computer Science)	21619	30	21	4	2	6	5	13	0	1	1	18	1
Master of Arts (Journalism and Mass Communication)	21819	30	14	4	2	6	5	13	0	0	8	5	1
Master of Arts (Defense Studies)	24919	60	8	8	4	11	11	26	1	3	0	3	1
Master of Commerce	25019	60	52	8	4	11	11	26	8	8	8	22	6
Master of Science (Defense Studies)	24919	60	3	8	4	11	11	26	1	0	1	0	1
Master of Arts (Psychology)	24919	48	23	6	3	9	9	21	7	1	9	5	1
Total		1048	835	137	72	199	189	452	141	101	240	272	81



Year - 2021-2022

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
				SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
Bachelors of Business Administration	10119	80	36	10	6	15	14	34	7	0	16	10	3
Bachelors of Science (Computer Science)	11019	80	55	10	6	15	14	34	3	2	18	29	3
Bachelors of Science	11719	120	85	16	8	23	22	52	11	7	22	30	15
Bachelors of Arts	11819	240	264	31	17	46	43	103	69	48	64	63	20
Bachelors of Commerce	12019	240	215	32	16	46	44	104	25	17	83	69	21
Master of Science (Computer Science)	21619	30	32	4	2	6	5	13	5	2	5	19	1
Master of Arts (Journalism and Mass Communication)	21819	30	26	4	2	6	5	13	2	0	11	10	3
Master of Arts (Defense Studies)	24919	60	17	8	4	11	11	26	2	1	7	7	0
Master of Commerce	25019	60	60	8	4	11	11	26	7	6	30	17	0
Master of Science (Defense Studies)	24919	60	10	8	4	11	11	26	1	2	4	2	1
Master of Arts (Psychology)	24919	48	31	6	3	9	9	21	4	1	14	10	2
Total		1048	831	137	72	199	189	452	161	103	357	335	90



Year - 2020-2021

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
				SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
Bachelors of Business Administration	10119	80	54	10	6	15	14	34	5	1	26	18	4
Bachelors of Science (Computer Science)	11019	80	38	10	6	15	14	34	3	3	7	19	6
Bachelors of Science	11719	120	98	16	8	23	22	52	13	10	42	29	4
Bachelors of Arts	11819	240	219	31	17	46	43	103	53	56	56	33	21
Bachelors of Commerce	12019	240	220	32	16	45	44	104	26	11	82	76	25
Master of Science (Computer Science)	21619	30	30	4	2	6	5	13	1	3	9	14	3
Master of Arts (Journalism and Mass Communication)	21819	30	28	4	2	6	5	13	2	3	13	7	3
Master of Arts (Defense Studies)	24919	60	18	8	4	11	11	26	3	2	2	1	0
Master of Commerce	25019	60	60	8	4	11	11	26	7	3	28	21	1
Master of Science (Defense Studies)	24919	60	18	8	4	11	11	26	3	3	6	4	2
Master of Arts (Psychology)	24919	48	43	6	3	9	9	21	8	7	14	13	1
Total		1048	825	137	72	199	189	452	124	102	285	236	70

Year - 2019-2020

Programme Name	Programme Code	Number of seats sanctioned	Number of Student s admitted	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
				SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
Bachelors of Business Administration	10119	80	79	10	6	15	14	34	6	2	40	28	3
Bachelors of Science (Computer Science)	11019	80	61	10	6	15	14	34	9	3	18	26	5



Bachelors of Science	11719	120	108	16	8	23	22	52	22	5	47	27	7
Bachelors of Arts	11819	240	242	31	17	46	43	103	58	52	68	43	21
Bachelors of Commerce	12019	240	247	31	17	46	43	103	29	16	107	72	23
Master of Science (Computer Science)	21619	30	21	4	2	6	5	13	2	0	6	12	1
Master of Arts (Defense Studies)	24919	60	8	8	4	11	11	26	1	3	2	1	1
Master of Commerce	25019	60	29	8	4	11	11	26	3	2	18	5	1
Master of Science (Defense Studies)	24919	60	12	8	4	11	11	26	0	0	8	3	1
Master of Arts (Psychology)	24919	48	28	6	3	9	9	21	7	3	11	4	3
Master of Arts (Journalism and Mass Communication)	21819	30	0	0	0	0	0	0	0	0	0	0	0
Total		1048	835	132	71	193	183	438	137	86	325	221	66

Year - 2018-2019

Programme name	Programme Code	Number of seats sanctioned	Number of Students admitted	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
				SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
Bachelors of Business Administration	10119	80	74	10	6	15	14	34	3	1	34	33	3
Bachelors of Science (Computer Science)	11019	80	48	10	6	15	14	34	3	3	18	22	2
Bachelors of Science	11719	120	114	16	8	23	22	52	12	5	51	36	10
Bachelors of Arts	11819	240	224	31	17	46	43	103	56	46	56	47	19
Bachelors of Commerce	12019	240	228	31	17	46	43	103	19	18	123	57	11
Master of Science (Computer Science)	21619	30	22	4	2	6	5	13	1	1	9	10	1



Master of Arts (Defense Studies)	24919	60	6	8	4	11	11	26	0	1	3	1	1
Master of Commerce	25019	60	52	8	4	11	11	26	6	4	24	14	4
Master of Science (Defense Studies)	24919	60	9	8	4	11	11	26	0	0	6	2	1
Master of Arts (Psychology)	24919	48	19	6	3	9	9	21	6	1	10	2	0
Master of Arts (Journalism and Mass Communication)	21819	30	0	0	0	0	0	0	0	0	0	0	0
Total		1048	796	132	71	193	183	438	106	80	334	224	52

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2022-2023

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
UG Courses				
2022-2023	11819	B.A	76	39
2022-2023	12019	B.Com	158	101
2022-2023	11719	B.Sc.	75	29
2022-2023	11019	B.Sc. (Comp Sci)	38	29
2022-2023	10119	B.B.A	42	31
PG Courses				
2022-2023	24919	M.A (Def. Stud)	11	9
2022-2023	24919	M.A (Psychology)	18	17
2022-2023	24919	M.Sc. (Def. Stud)	7	6
2022-2023	21619	M.Sc. (Comp Sci)	29	15
2022-2023	25019	M.Com	34	26
2022-2023	21819	MCJ	18	13

2021-2022

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
UG Courses				
2021-2022	11819	B.A	110	69



2021-2022	12019	B.Com	223	197
2021-2022	11719	B.Sc.	85	61
2021-2022	11019	B.Sc. (Comp Sci)	52	51
2021-2022	10119	B.B.A	70	59
PG Courses				
2021-2022	24919	M.A (Def. Stud)	7	7
2021-2022	24919	M.A (Psychology)	32	20
2021-2022	24919	M.Sc. (Def. Stud)	14	12
2021-2022	21619	M.Sc. (Comp Sci)	28	28
2021-2022	25019	M.Com	51	46
2021-2022	21819	MCJ	19	17

2020-2021

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
UG Courses				
2020-2021	11819	B.A	134	102
2020-2021	12019	B.Com	206	192
2020-2021	11719	B.Sc	63	60
2020-2021	11019	B.Sc (Comp Sci)	41	41
2020-2021	10119	B.B.A	62	61
PG Courses				
2020-2021	24919	M.A (Def.Stud)	4	4
2020-2021	24919	M.A (Psychology)	23	21
2020-2021	24919	M.Sc (Def.Stud)	11	10
2020-2021	21619	M.Sc (Comp Sci)	18	18
2020-2021	25019	M.Com	24	18
2020-2021	21819	MCJ	23	23

2019-2020

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
UG Courses				
2019-2020	11819	B.A	79	66
2019-2020	12019	B.Com	175	160
2019-2020	11719	B.Sc.	99	89
2019-2020	11019	B.Sc. (Comp Sci)	24	22
2019-2020	10119	B.B.A	44	43



PG Courses				
2019-2020	24919	M.A (Def. Stud)	9	9
2019-2020	24919	M.A (Psychology)	13	13
2019-2020	24919	M.Sc. (Def. Stud)	8	8
2019-2020	21619	M.Sc. (Comp Sci)	24	22
2019-2020	25019	M.Com	37	31
2019-2020	21819	MCJ	--	--
2018-2019				
Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
UG Courses				
2018-2019	11819	B.A	83	36
2018-2019	12019	B.Com	138	82
2018-2019	11719	B.Sc	58	36
2018-2019	11019	B.Sc (Comp Sci)	27	10
2018-2019	10119	B.B.A	36	31
PG Courses				
2018-2019	24919	M.A (Def. Stud)	-	-
2018-2019	24919	M.A (Psychology)	22	21
2018-2019	24919	M.Sc. (Def. Stud)	-	-
2018-2019	21619	M.Sc. (Comp Sci)	8	8
2018-2019	25019	M.Com	45	40
2018-2019	21819	MCJ	--	--

3.3.1 Number of research papers published per teacher in the Journals notified on UGC CARE list during the last five years

Title of paper	Name of the author/s	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal /Digital Object Identifier (doi) number	
					Link to website of the Journal	Is it listed in UGC Care list
Potential of Tourism in Nashik District with special reference to Igatpuri Tehsil Travel Circuits	Dr. Vilas P. Ugale (Geo.)	Rabindra Bharati Journal of Philosophy	2022	0973-0087	https://www.researchgate.net/publication/365568438_POTENTIAL_OF_TOURISM_IN_NASHIK_DISTRICT_WITH_SPECIAL_REFERENCE_TO_IGATPURI_TEHsil_TRAVEL_CIRCUITS	UGC CARE List Journal



Sti udharasathi pandita ramabai yanche makti mission samathel yodhan	Asst Prof Aaditi A. Kulkarni (History)	International Multidisciplinary half yearly research journal	2023	ISSN NO 2279 - 0489	http://iur.com/	UGC listed journal no 47100
Economic Policymaking: Combination and outcomes	Dr. Subhash Sampatrao Savant (Eco.)	International Journal of financial Management and Economics	2022	2617-9210		peer Reviewed
Non-Performing Assets in Indian Banking		Education and Society	2022	2278-6864		peer Reviewed
A Study of Consumer Satisfaction towards LIC of India with Special Reference to Nashik Branch	Asst Prof Sonali Limaye (Com.)	Anvesak A Biannual Journal	2023	0378-4568	https://www.apicr.ac.in/Anvesak/Previous%20issues	UGC CARE List Journal
National Education Policy and Inclusive Education	Asst Prof Deepa Hinge (Com.)	Madhya Bharti Humanities and Social Sciences Journal	2023	0974-0066	https://www.dbsgu.edu.in/index.php/en/site-menu/2-uncategorised/729-madhya-bharti	UGC CARE List Journal
National education policy 2020	Asst Prof Hira Wagh (Marathi)	Research Journey	2023	2348-7143	https://www.researchjourney.net/issues	Peer Reviewed
China and International Law and Order: A Case Study of South China Sea and Indian Ocean Region	Asst Prof Sucha Kulkarni	Advance Interdisciplinary Research	2023	978-93-91248-63-5		Peer Reviewed
Jacques Lacan: A Post Structural Psychoanalyst	Dr B R Gughane	International Journal of Indian Psychology	2022	2349-3429	https://ijip.in/articles/jacques-lacan-a-post-structural-psychoanalyst/	UGC Care
Reservation Policy in India: A Review	Dr D P Pawar	Inclusive	2023		http://inclusivejournal.in/wp-content/uploads/2023/08/Final-2023-08-05.pdf	UGC Care
Kinnar Samaj Ke Uthhan Mein Sahitya Ka Yodhan	Asst Prof Purnima Zhende	Shodh Ritu Trimasik Shodh Patrika nav Sahityakar Publication Nanded	2023	2454-6283	http://www.shodhritu.co.in/2023/07/issue-33-july-sept2023.html	Peer Reviewed
Rajasthani Lipi aur Bhasha	Asst Prof Purnima Zhende	Vishwanmiiyu Samaj Masik Patrika	2022	2321-9645		Peer Reviewed



Doping-induced diffused phase transition triggers gas-sensing performance of Se-doped BaTiO ₃ nanostructures	Prof.(Dr.) R.P.Patil	<u>Wiley Analytical science</u>	2021	DOI: 10.1002/sia.7012	http://wileyonlinelibrary.com/journal/sia	UGC enlistment of the Journal
Comparative Study for Removal of Murexide Dye by Adsorption and Photocatalytic Degradation Using Ni ₂ S ₃ Synthesised from Coal Fly Ash	Prof.(Dr.) R.P.Patil		ChemistryS elect	e202104500	https://chemistry-europe.onlinelibrary.wiley.com/doi/abs/10.1002/slct.202104500	UGC enlistment of the Journal
२१ व्या शतकातील दहशतवादाविरुद्ध चा सामूहिक लढा	Dr.Ramesh Isarya Raut	Printing Area peer-reviewed international journal	2021	ISSN 2394 5303	https://www.vidyawarta.com/03/	Peer Reviewed
कोविड-१९ नंतरची भारतीय आरोग्य सुरक्षेपुढील आव्हाने: एक अभ्यास	Dr.Ramesh Isarya Raut	Printing Area peer-reviewed international journal	2021	ISSN 2394 5303	https://www.vidyawarta.com/03/	Peer Reviewed
Indira Emergency	Dr.Ramesh Isarya Raut	Sanskriti International Multidisciplinary Research Journal	2021	ISSN2455-1511	http://ijmrp.org.in/journallindex.aspx	Peer Reviewed
Impact Of Irrigation Facilities On The Production Of Major Crops In Nashik District		Journal of Research & Development' A Multidisciplinary International Level Referred and Peer Reviewed Journal.	2021	ISSN: 2230-9578, 21		Peer Reviewed
Female Literacy & Child Sex Ratio Correlation's Comparison In Nashik District's Urban And Rural Area	Prof.Prasanna M. Dixit	Current Global Reviewer Peer Reviewed Multidisciplinary International Research Journal	2021	ISSN – 2319-8648	https://sjifactor.com/passport.php?id=19053	Peer Reviewed
Study of Nandur Madhyameshwar Dam Backwater Floodplain Region and Flood Frequency Analysis		42nd IIG annual meet 2021 international e conference in geography for people planet prosperity and peace	2021			Peer Reviewed
Towards Excellence	Dr D. P. Pawar	Towards Excellence	2021-22	0974-035X	https://hdc.punjabuniversity.ac.in/Publication/JournalAll	UGC enlistment of the Journal
Macroeconomics and its Debate in Real World	Dr. Subhash Sampatrao Savant	Chronical of Humanities and Cultural Studies	2021-22	2454-5503	https://kjuac-sr.s3.amazonaws.com/NAA-C+SSR+2023/Criteria+3/3.4/Journals+2020-2021/Sandip+Yadav+Article+2+UCC.pdf	
The Impact of		Ravindra Bhatti	2021-22	0973-0087		



Fiscal Deficit on Economic Growth in India		Journal of philosophy			https://rbu.ac.in/home/page/106	
Ethics in Auditing and Finance Profession with Special Reference to Auditing the Books of Accounts and Report thereon	Dr. Sunil D. Joshi	International Journal of Advance and Innovative Research	Jan. 2021	ISSN 2394-7780		
Marathi Sahtyatil Sri Pratinna	Asst Prof Hira Wagh	Research Journey	2022	2454-7905	https://www.researchjournals.org/	UGC enlistment of the Journal
Current education system in the basic understanding status of secondary and higher education student of Ahmednagar district	Prof. Prasanna Dixit	Akshar wangmay international reviewed UGC care listed journal	2021	2229-8920	https://www.ugc-care.com/ugc-care/journals/Pdf/Content20230705T164304.pdf	UGC care Journal
Optimization of strontium- doping concentration in BaTiO3 nanostructures for room temperature NH3 and NO2 gas sensing	Prof.(Dr.) R.P.Patil	Materials Today Chemistry	2021		Science Direct	UGC care Journal
A GEOGRAPHICAL STUDY OF ASSESSMENT OF RESOURCES FOR ECOTOURISM A GEOGRAPHICAL STUDY OF ASSESSMENT OF RESOURCES FOR ECOTOURISM DEVELOPMENT AND TOURIST SATISFACTION IN BAGLAN TEHSIL, NASHIK DISTRICT	Dr. V.P.Ugale	Jijnasa	2021	0337-743X	https://abcdindex.com/	Peer Reviewed journal
Kala: The Journal of Indian Art History Congress		Kala: The Journal of Indian Art History Congress	2021	0975-7945	https://indianculture.gov.in/	UGC care Journal
The International Journal of Indian Psychology	Dr. D P Pawar	The International Journal of Indian Psychology	2021	2349-3429(P)	https://iijp.in/	UGC care Journal
The journal of Oriental Research Madras		The journal of Oriental Research Madras	2021	0022-3301	https://sri.in/academic-and-research-pursuits/sri-publications/book-catalogue/the-journal-of-oriental-research-madras	UGC care Journal
Life Skills Management		International interdisciplinary Research Journal	2020	2277-8721	http://oiirj.org/oiirj/	Peer Reviewed
E- Services offered by Life Insurance Companies and Consumer Satisfaction	Asst Prof Sonali Limaye	Heritage Journal	2020	0276-4628	http://www.heritagemiversitiesofkerala.com/	Peer Reviewed
An Analytical Study of Performance and		Agniveshak Biannual journal	2021	0378-4568	https://www.agniveshjournal.com/	UGC care Journal



Services offered by LIC of India with Special Reference to Nashik city						
Ethics in Auditing and Finance Professions with Special Reference to Auditing the Books of Accounts and Report thereon	Dr. Sunil D. Joshi	International Journal of Advance and Innovative Research	2021	2394-7780	https://jaijournal.in/	
Innovative and Best Practices in Education in the New Normal Situation after Covid-19		Educare ISBN 978-81-948184-7-2	2021	978-81-948184-7-2		
lokshikya and samajjivan	Asst Prof Hira Wagh	International research Journal	2020	2229-4929	https://www.ameresajournal.org/	UGC care Journal
Sant namdevaanche shikshay- parina bhagvat yanche garvpariharam	Asst Prof Hira Wagh	POWER OF KNOWLEDGE An International Multilingual Quarterly peer Review Refereed Research Journal	2021	23264494		UGC care Journal
Bangladeshi Migration to India: Issues and the Way Ahead	Asst Prof Dattatreya Nimbalkar	World Focus	2021	2230-8458		Peer Reviewed
आदिवासी शासकीय जीवनाचे मूल्यमापन - भाषिक विस्ताराच्या संदर्भात	Asst Prof Dhanashree Ambekar		2021			Peer Reviewed
La doped BaTiO ₃ nanostructures for room temperature of NO ₂ /NH ₃ : focus on La connection and sensing mechanism	Prof.(Dr) R.P.Patil	Elsevir	2019	https://www.elsevier.com/locate/jssc	https://www.elsevier.com/locate/jssc	UGC care Journal
Optimization of strontium- doping concentration in BaTiO ₃ nanostructures for room temperature NH ₃ and NO ₂ gas sensing	Prof.(Dr) R.P.Patil	Materials Today Chemistry	2020	https://www.sciencedirect.com/science/article/abs/pii/S2468519419302526	https://www.sciencedirect.com/science/article/abs/pii/S2468519419302526	UGC care Journal
Bangladeshi Migration to India: Issues and the Way Ahead	Asst.Prof Dattatreya Nimbalkar	World focus	2020	ISSN 2230-8458 https://www.worldfocus.in/	https://www.worldfocus.in/	No
Type of Research	Asst Prof.Hira Trambak Wagh	Journal off Research and Development multi-disciplinary International level Teferred Journal	2020	ISSN-2230-9578	http://inrdb.com/	Peer Reviewed
lok shikya ani samaj jivan	Asst Prof.Hira Trambak Wagh	Akshar Wangmay	2020	2229-4929		UGC care Journal



Use of ICT in teaching learning process	Asst Prof.Hira Trambak Wagh	Research Journey and development	2019	23487143	http://jdrvb.com/	Peer Reviewed
sarvanik satyadharm pustkavidyayic	Asst Prof.Hira Trambak Wagh	Research Journey and development	2019	23487143	http://jdrvb.com/	Peer Reviewed
Samaj anni sahitya	Asst Prof.Hira Trambak Wagh	Research Journey and development	2019	23487143	http://jdrvb.com/	Peer Reviewed
A Geographical Study of Adventure Tourism of Nashik Region, Maharashtra (India)	Dr. V.P.Ugale	International Journal of Research	2019			Peer Reviewed
Women Empowerment: need of the Time	Dr S S Sawant	Research journal	2019	2348-7143		Peer Reviewed
Women Empowerment: need of the Time		Research journal	2020	2348-7143		Peer Reviewed
Self Control : A master Strategy Of Success	Dr D P Pawar	Studies in Indian Place Names	2020	2394-3114	https://ojsfactor.com/pasport.php?id=21139	Peer Reviewed
Role of Technology in Commerce and Management	Asst Prof Souali Limaye	Research Journey Multi Disciplinary International Journal	2019	2348-7143	https://www.researchjournalmey.net/	Peer Reviewed
Consumer Retention Strategies by LIC for Policyholders in Nashik city		International Research Journal	2020	2348-7143		Peer Reviewed
Impact of Startup India on Entrepreneurship	Asst Prof Deepa Hinge	Studies in Indian Place Names	2020	2394-3114	https://ojsfactor.com/pasport.php?id=21139	UGC care Journal
Impact of Micro Finance in Women Empowerment		Studies in Indian Place Names	2020	2394-3114	https://ojsfactor.com/pasport.php?id=21139	UGC care Journal
Green Banking and Sustainable Development		Journal of Information and Computational Science	2020	1548-7741	https://joics.org/	UGC care Journal
Financial Exclusion to Financial Inclusion: India's Journey since Independence	Asst Prof Manisha Vidya	Research Journey	2020	2348-7143		Peer Reviewed
Recent Changes, Challenges and Consequences in Commerce	Dr. Sunil D. Joshi	Journal of Information and Computational Science Volume 10 Issue 2 – 2020 ISSN: 1548-7741 UGC Recognized	2020	1548-7741	https://joics.org/	UGC CARE
Analytical Study Sector in India with reference to Financial Provisions reforms and rural development		Ajanta Volume IX Issue 1 Peer Reviewed Refereed and UGC Listed Journal No 40776	2020			UGC CARE
Challenges of Health Care and Management with		Educare	2019	978-93-89493-04-7	https://journals.minduman.com/index.php/educare	



Special Reference to India its tradition culture and life style						
KINETIC AND THERMODYNAMIC STUDIES ON ADSORPTION BEHAVIOUR OF RHODAMINE B DYE ON NOSEAN SYNTHESISED FROM COAL FLY ASH.	Prof.(Dr.)Rajendra P. Patil	JETIR	2018	ISSN-2349-5162	https://www.jetir.org/papers/JETIR1812148.pdf	UGC enlistment of the Journal
Dr. Babasaheb Ambedkar's thoughts on human rights.	Dr. R.L.Raut	International Research Fellows Association's Research Journal Multi-disciplinary international E-Research Journal	April 2018	ISSN 2348-7143	https://www.researchjournalsonline.net/	UGC CARE
Political thought of Dr Babasaheb Ambedkar (in Marathi)	Asst Prof. H.T.Wagh	International Research Fellows Association's Research Journal Multi-disciplinary international E-Research Journal	April 2018	ISSN 2348-7143	https://www.researchjournalsonline.net/	UGC CARE
Adivasi Sahitya	Asst Prof. H.T.Wagh	EHRJ	2018	2277-8721		Peer Reviewed
A Geographical Study of Adventure Tourism of Nashik Region, Maharashtra (India)	Dr. V.P.Ugale	International Journal of Research	Jan. 2018	ISSN NO: 2236-6124	https://ijournal.com/index.php/ijr/issue/archive	UGC CARE
Self Control: strength of restricted life	Dr. D.P.Pawar	Indian Journal of Community Psychology	Sept. 2018	0974-2719	http://www.ijcpindia.com/	UGC CARE
Materials: A Serious Problem For Today's Youth		Vidyawarta Jan 2019 (Special Issue)	Jan. 2019	23199318	https://www.vidyawarta.com/	UGC CARE
Rediscovering dhamma: An analysis of conversion		Vidyawarta	2019	2319-9318	https://www.vidyawarta.com/	UGC CARE
Youth Suicide in India		Research Journey	Feb.2019	23487143	https://www.researchjournalsonline.net/	UGC CARE
Adivasi samajatil aarthik kriyanancha nam aarthik samacayancha abhyas.	Asst prof Aaditi A Kulkarni	International research journal of multi disciplinary Studies	Jan 2018	ISSN NO 2454-8499		www.ijms.in UGC approved journal
Samaj krantiche janak mahatma jyotirao phule yancha maharashtrach ya samajik krantitil yogdan	Asst Prof Aaditi A Kulkarni	International E-Research journal	Feb 2019	ISSN NO 2348-7143	https://www.researchjournalsonline.net/	UGC approved journal



Aadhi samajik sudharana ki aadhi rajkiya sudharana	Asst Prof Aaditi A Kulkarni	International Multidisciplinary quarterly research journal	Jan-Mar 2019	ISSN NO 2277 - 5730		Peer Reviewed
भारतीय लोकसाहित्याचा उगम व प्रेरणा स्थान यांचा रोप	Mr. B.J.Pandve	Research journey(E-Journal)	2018-19	2348-7143		Peer Reviewed
महाराष्ट्रातील वीर प्राणि विज्ञानकारी आणि पानकलाकारी वेद		Research journey(E-Journal)	2018-19	2348-7143		Peer Reviewed
Present Scenario of E- Banking Services in India	Asst Prof Sonali Limaye	International journal of Economics, Commerce and Management	2018-19	2262-3452		Peer Reviewed
Recent trends in Business Practices and Challenges Before Human Resource Management, Review Research	Dr. Sunil D. Joshi	International Multidisciplinary	2018-19	2249-894-X		Peer Reviewed
Ethics in accounting and finance profession with special reference to frauds after 2000-01		Swayamprakash Journal of research VOL.1 Issue IV.	2018-19	2249-9016		PEER REVIEWED
Challenges before commerce and management in 21 st Century with special reference to Indian Business environment		Platinum Research Journal Peer reviewed national Multidisciplinary		2231-0096		PEER REVIEWED
Comparative study of application of Information Communication Technology and traditional method in teaching and learning process of Indian Education System.		Research Journal	2018-19	2348-7143	http://www.researchjourney.net/	UGC Approved
Growth analysis of Micro small Medium Scale Industries in India		Swayamprakash Research Journal	2018-19	978-935321-817-1		Peer Reviewed
Innovative teachers and quality higher education in India for Nation Building		Educare	2018-19	978-935321-817-1		Peer Reviewed
Challenges before Smart city project in India and Response to it in Light of Contemporary Progress of the project		Research Journey Multidisciplinary International Research Journal Impact Factor 6.261 ISSN 2248-7143 page 49	2018-19	2248-7143		Peer Reviewed
Role of psychological		Swayamprakash Journal of research	2018-19	2249-9016		Peer Reviewed



factors and type of personality in recruitment,		ISSN 2249-9016 Volume I Issue III Page 20				
Sant Janabainchi Ishwar Bhakti	Asst Prof. H.T.Wagh	Research Journy	2018	23487143		Peer Reviewed
Sant Namdevachya Abhangatil Stree chitra	Asst Prof. H.T.Wagh	Research Journy	2018	23487143		Peer Reviewed

3.2.1: Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Year	Total number of books OR Chapters	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	ISBN/ISSN number of the proceeding	Name of the publisher
2022-23	7	Dr. I.R.Raut	Afghanistan Political, Society and Regional Challenges	NA	NA	NA	NA	978-93-94779-78-5	Bharti Publications New Delhi-110002 (India)
		Dr.S.S.Savant	India- Afghanistan India Afghanistan Economic Relations	NA	NA	NA	NA	978-93-94779-78-5	Bharti Publications New Delhi-110002 (India)
		Dr. Subhash Sampatras Savant	नाशिक न्यायशास्त्र	NA	NA	NA	NA	978-93-91621-78-0	New Man Publication
		Dr. Vilas P. Ugale,	'Tourism Development and Planning'	NA	NA	NA	NA	978-93-91644-01-7	Shubhi Publication Kanpur
		Dr. Vilas P. Ugale,	Tourism Nashik District a geographical analysis	NA	NA	NA	NA	978-93-91621-34-6	New Man Publication
		Dr. P.K.Jagtap and Dr. B.R. Gogate	Exploring Biographical Literature in India	NA	NA	NA	NA	978-81-19718-58-0	New Man Publication
		Dr. P.K.Jagtap and Dr. B.R. Gogate	KEER'S INSIGHTFUL PORTRAYAL Shahu Phule and Ambedkar biography	NA	NA	NA	NA	978-81-19718-51-1	New Man Publication



		Dr. P.K. Jagtap and Dr. B.R. Gogate	LIFE & MISSION OF VEER SAVARKAR & LOKMANYA TILAK	NA	NA	NA	NA	978-81-19718-36-8	New Man Publication
2021-22	18	Dr. Ramesh Isarya Raut	Recent trends in interdisciplinary research	Cross Border Terrorism in India	NA	NA	NA	978-93-91621-12-4	New Man Publication Parbhani
			India's Internal Security	Concept of India's Internal Security	NA	NA	NA	978-93-90818-35-8	Bharti Publication New Delhi
			Gender Equality and Transgender rights in Indian Society	Challenges to Bharat rights: The function of the United Nations	NA	NA	NA	978-93-90818-78-1	Bharti Publication New Delhi
			75 Years of Indian Independence and Changing Nature of National Security	Biological Disasters - Changing Dimensions of India's National Security	NA	NA	NA	978-93-91681-07-4	Bharti Publication New Delhi
			Bharti stri ka, Aaj aani Uday	Women Security (Marathi)	NA	NA	NA	978-93-91998-09-7	Sachal Publication Parbhani (Maharashtra)
			Vandhuva Karanbukan - India's neighbourhood foreign policy	Health Security and India	NA	NA	NA	978-81-956069-3-1	Horsak Prakashani Trust Kolkata
			Democracy and Indian Politics	The changing Dimensions of India's National Security	NA	NA	NA	978-93-91681-48-7	Bharti Publication New Delhi
			भाषाभाषा सहाय्यता आणि स्वातंत्र्य चळवळी	Prasid. Jawaharlal Nehru's contribution to the establishment of the Non-Alignment Movement	NA	NA	NA	978-93-92425-83-7	Prashant Publication Jalgaon (Maharashtra)
			Environmental Issues in 21st Century	Environmental Security	NA	NA	NA	978-93-91119-99-7	Vanya Publication Karapur
			Feminism (Nature & Relevance)	Women as a fighter Plus	NA	NA	NA	978-93-91305-13-0	Aadhar Publication Amravati
			Dr. B.R. Ambedkar: History, Vision, Identity and Relevance	Dr. Babanabhai Ambedkar and Social Security	NA	NA	NA	978-93-91681-36-4	Bharti Publication New Delhi
		Human Security	आजच्या काळात मानव सुरक्षा	NA	NA	NA	978-93-94779-17-4	Bharti Publication New Delhi	
		Dr. Sunil D. Jadh	T.Y. Business Administration-II		NA	NA	NA	935451264-X	Nirali Prakashan
			Auditing and Taxation - II		NA	NA	NA	939-43-4315-61-4	Nirali Prakashan
		Ms. Sonali Limaye	Marketing Management-III		NA	NA	NA	978-93-54515-47-7	Nirali Prakashan
			Business Administration-II		NA	NA	NA	978-93-54514-25-8	Nirali Prakashan
			Business Administration-III		NA	NA	NA	978-93-54516-11-5	Nirali Prakashan
		Dr B R Gughane	The Unconscious and The Language		NA	NA	NA	978-93-91621-77-3	New Man Publication Parbhani
2020-21	13	Dr. Ramesh I. Raut	Women in Indian Society	The United Nations	NA	NA	NA	978-93-90818-75-4	Bharti Publications New Delhi
			India's Foreign Policy, Internal Security and Climate Change Challenges and the way forward	Challenges before United Nations after COVID-19 108-114	NA	NA	NA	978-93-90818-68-6	Bharti Publications New Delhi
			India's Internal Security	India's Internal	NA	NA	NA	978-93-90818-	Bharti Publications



				Security				35-8	New Delhi
		Mr. Dattatraya Nishalkar	India's Foreign Policy, Internal Security and Climate Change Challenges and the way forward	Strategic Importance of Maldives for India and Indian Ocean Region	NA	NA	NA	978-93-90818-68-6	Ekans Publications New Delhi
		Mrs. Akanksha N. Pawar	Software Engineering-II		NA	NA	NA		Pooja Prakashan
		Dr. Sunil D. Joshi	Vyavsay Prashasan-II		NA	NA	NA	935451425-1	Nirali Publication
			Vyavsay Prashasan-III		NA	NA	NA	935451611-4	Nirali Publications
			Vyavsay Prashasan		NA	NA	NA	935164072-8	Nirali Publication
			Marketing Management-I		NA	NA	NA	939022568-X	Nirali Publication
			Marketing Management-II		NA	NA	NA	935451120-1	Nirali Publication
			Marketing Management-III		NA	NA	NA	935451200-2	Nirali Publication
			Business Administration S.y New Syllabus-II		NA	NA	NA	819475869-6	Nirali Publication
2019-20	8	Dr. S. D. Joshi	Financial Accounting BCA	Vyavsay prashasan	NA	NA	NA	978-93-83130-35-1	Thakur Publication
			Business Accounting DBA	Vyavsay vyavasthapan-III	NA	NA	NA	978-93-83130-30-6	Thakur Publication
			Organizational Skills Development	Vyavsay vyavasthapan-II	NA	NA	NA	ASIN : B0B466VXRJ	Nirali Publication
			Fundamentals of Marketing	Vyavsay prashasan-II	NA	NA	NA	9.79E+12	Nirali Publication
			Business Accounting FYBBA	Vyavsay prashasan-III	NA	NA	NA	978-93-89294-27-9	Nirali Publication
		Dr D P Pawar	Studies in Indian Place Names	Self Control : A master Strategy Of Success	NA	NA	NA	2394-3114	The place names society of India
		Dr S S Sawant	Research journal	Women Empowerment: need of the Time	NA	NA	NA	2348-7143	
Dr B R Goghae	Glances: Trends in Literatures in English	Platigraphy & Theory of Michael Foucault's Post Structuralism	NA	NA	NA	9.78E+12	New Man Publication Parbhani		
2018-19	2	Dr. D.P. Pawar	Book	Personality Traits, locus of Control, Achievement Motivation and Emotional Intelligence among women Entrepreneur	NA	NA	NA	978-93-89039-23-8	Red Star Publication
			Book	Sohasrastrak Manasodhaya (Positive psychology	NA	NA	NA	978-93-84572-33-4	Pravartan publication, pune, Maharashtra

3.4.2 3.3.2 - Number of awards and recognitions received for extension activities from government / Government recognized bodies during the last five Years



	Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognized bodies	Year of award
2022-23	Guru Sanman Sohala of Prof. Dr. S.D.Joshi	Guru Sanman Sohala	Lions Clubs International Region-1 Brahmagiri District 2022-23	2022- 2023
	Indian Education Award of Prof. Dr. S.D.Joshi	Indian Education Award	Education CONNECT Plus	2022-23
	Global Education Award Of Prof. Dr. S.D.Joshi	Global Education Award	Global Teacher Price Varkey foundation	2022-23
2020-21	Ms. Sonali Ramesh Limaye	Young Research Award	International Journal for Modern Trends in Science and Technology	2020-21

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Year 1 2022-23		
Head of expenditure (for ex. Repair and maintenance)	Item of expenditure (for ex. AMC for Lab equipment and computers, garden maintenance etc.)	Amount (INR in Lakhs)
Establishment Expenses	Annual Maintenance Charges	9440
	Committee Exp	11757
	Computer & Software	194636
	Computer Repair & Maintenance	7779
	Electricity	729299
	Function	484353
	Garden	48669
	Newspaper & Subscription	79002
	Office	93318
	Petrol/Fuel	60857
	Postage	2730
	Printing & Stationary	618872
	Sanitation	94837
	Seminar & Conference	47073
	Telephone	139890
	Travelling & Conveyance	267560
Vehicle repair & maintenance	6569	
Water	13320	
Total		2909961
Year 2 2021-22		



Head of expenditure (for ex. Repair and maintenance)	Item of expenditure (for ex. AMC for Lab equipment and computers, garden maintenance etc.)	Amount (INR in Lakhs)
Establishment Expenses	Annual Maintenance Charges	0
	Advertisement	5292
	Committee Exp	0
	Computer & Software	230776
	Computer Repair & Maintenance	23993
	Electricity	305837
	Function	74594
	Garden	73691
	Newspaper & Subscription	9390
	Office	74739
	Online Admission Process	17875
	Petrol/Fuel	56416
	Postage	2251
	Printing & Stationary	532455
	Sanitation	215076
	Seminar & Conference	5500
	Telephone	61405
	Travelling & Conveyance	156950
	Vehicle repair & maintenance	1065
	Water	60655
	Total	1907960

Year 3 2020-21

Head of expenditure (for ex. Repair and maintenance)	Item of expenditure (for ex. AMC for Lab equipment and computers, garden maintenance etc.)	Amount (INR in Lakhs)	
Establishment Expenses			
		Computer & Software	75100
		Electricity	543597
		Function	14486
		Garden	8320
		Newspaper & subscription	14780
		Office	54163
		Petrol/Fuel	21050
		Postage & Courier	1823



	Printing & Stationary	420318
	Repair, Renovation, Maintenance & Allied Expenses	5431425
	Sanitation	37128
	Telephone	59729
	Travelling & Conveyance	78909
	Water	9665
	Total	6770493
Year 4 2019-20		
Head of expenditure (for ex. Repair and maintenance)	Item of expenditure (for ex. AMC for Lab equipment and computers, garden maintenance etc.)	Amount (INR in Lakhs)
Educational Expenses	Advt.	42285
	AMC	20500
	Computer related Exp	237851
	Electricity	1620057
	Function	803210
	News paper	210269
	Other Exp	615211
	Postage	2375
	Printing Stationery	449102
	Repairs	4220020
	Sports	5699
	Seminar & Conference	105714
	Telephone	6501
	Travelling and Conveyance	350323
	Students related exp.	2154187
	Water	44360
Other revenue Exp	P9- Academic and adm	11800
	Binding	34370
	Computer Exp	22140
	College Magazine	44400
	Conveyance	33003
	Online admission Exp	51976
	Educational Tour	157466
	Electricity and water Charges	1359411
	Electricity Exp	372958



	Garden Development	15140
	Generator exp	57224
	Office Exp	75187
	Lab Exp	190913
	Library Exp	10860
	Magazines and Journals	68235
	Printing Journal	363190
	Printing Publicity	210776
	Travel and Meeting	109185
	Total	14075898

Year 5 2018-19

Head of expenditure (for ex. Repair and maintenance)	Item of expenditure (for ex. AMC for Lab equipment and computers, garden maintenance etc.)	Amount (INR in Lakhs)
Repairs and maintenance of assets	General repairs and maintenance	560503
	Building	125141
	Plumblng Works	31470
	Electircal	275370
Adm. Exp	AMC	17924
	Advertisement	19879
	Annual Function	152945
	Adm Exp	54547
	Computer Exp	42609
	Blinding	8660
	Online Admission	66655
	NAAC Exp	70527
Campus Maintenance	Garden Main.	15773
Electricity and Water, Comm.	Electricity	1092957
	Telephone	4552
Office Exp	Office Exp	49179
Liab. Dept Exp.	Magazines and Journals	9040
	News Papers	17994
	Practical Journal Exp	183391
Printing Publication and stationery	Printing and stationery	99180
Students Exira Curricular Activities	Sports and Tournaments	125952



Seminar and workshops	Seminar	29740
Travelling Meeting and Conveyance	Conveyance	44633
	Travelling	136491
Science Lab exp.	Chemistry	2935
	Physics	4867
	Water Charges	22204
Total		3265118

4.1.2 PERCENTAGE OF EXPENDITURE FOR INFRASTRUCTURE DEVELOPMENT AND AUGMENTATION EXCLUDING SALARY DURING LAST 5 YRARS

4.1.2 PERCENTAGE OF EXPENDITURE FOR INFRASTRUCTURE DEVELOPMENT AND AUGMENTATION EXCLUDING SALARY DURING LAST 5 YRARS

YEAR 1- 2022-23

Head of Expenditure	Item of Expenditure	Amount
Furniture Fixture and Other Assets		
	Office Equipment (201+208+203)	1216627
	Furniture and fixture (208+201)	845885
	Computer Peripherals (201+203+208)	4712032
	TOTAL	6774544

YEAR 2- 2021-22

Furniture Fixture and Other Assets		
	Office Equipment (201+208+203)	217038
	Furniture and fixture (208+201)	
	Computer Peripherals (201+203+208)	427200
	TOTAL	644238

YEAR 3 -2020-21



Furniture Fixture and Other Assets		
	Office Equipment (201+208+203)	448493
	Furniture and fixture (208+201)	--
	Computer Peripherals (201+203+208)	113475
	TOTAL	561968
YEAR 4- 2019-20		
Furniture Fixture and Other Assets		
And Immovable Assets		
	Office Equipment (201+208+203)	647818
	Furniture and fixture (208+201)	2048816
	Computer Peripherals (201+203+208)	106271
	Immovable Assets	443441
	TOTAL	3246346
YEAR 5-2018-19		
Furniture Fixture and Other Assets		
And Immovable Assets		
	Office Equipment (201+208+203)	
	Furniture and fixture (208+201)	206248
	Computer Peripherals (201+203+208)	142080
	Sports Equipment	234342
	Educational Equipment	197749
	Fans and Water Purifier, Generator Shed	373066
	TOTAL	1152485



5.1.1 Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Year	Name of the scheme	Government/Non-government	Name of the individual/Organisation	Number of students benefited	Amount (in INR)
2018 -19	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government	Govt. of India	48	302160
	State Minority Scholarship Part II (DHE)	Government	Govt. of India	1	5000
	Government of India Post-Matric Scholarship	Government	Maharashtra Govt.	103	1469622
	Post-Matric Tuition Fee and Examination Fee (Freeship)	Government	Maharashtra Govt.	3	56940
	Post Matric Scholarship Scheme (Government Of India)	Government	Maharashtra Govt.	97	388723
	Tuition Fee & Exam Fee for Tribal Students (Freeship)	Government	Maharashtra Govt.	6	96110
	Post Matric Scholarship to OBC Students	Government	Maharashtra Govt.	120	919062
	Post Matric Scholarship to SBC Students	Government	Maharashtra Govt.	2	10880
	Post Matric Scholarship to VJNT Students	Government	Maharashtra Govt.	25	138622
	Tuition Fees and Examination Fees to OBC Students	Government	Maharashtra Govt.	6	16310
	Tuition Fees and Examination Fees to SBC Students	Government	Maharashtra Govt.	1	1140
	Tuition Fees and Examination Fees to VJNT Students	Government	Govt. of India	8	25102
	Dr. Punjabrao Deshmukh Vasatigrub Nirvah Bhatta Yojna (DHE)	Government	Maharashtra Govt.	0	0
		SHIK	Total	420	3429671
2019 -20	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government	Govt. of India	23	96580
	State Minority Scholarship Part II (DHE)	Government	Govt. of India	0	0
	Government of India Post-Matric Scholarship	Government	Maharashtra Govt.	133	1412678
	Post-Matric Tuition Fee and Examination Fee (Freeship)	Government	Maharashtra Govt.	4	107774
	Post Matric Scholarship Scheme (Government Of India)	Government	Maharashtra Govt.	111	388723
	Tuition Fee & Exam Fee for Tribal Students (Freeship)	Government	Maharashtra Govt.	3	50068
	Post Matric Scholarship to OBC Students	Government	Maharashtra Govt.	177	965415



	Post Matric Scholarship to SBC Students	Government	Maharashtra Govt.	3	15295
	Post Matric Scholarship to VJNT Students	Government	Maharashtra Govt.	40	228600
	Tuition Fees and Examination Fees to OBC Students	Government	Maharashtra Govt.	16	51960
	Tuition Fees and Examination Fees to SBC Students	Government	Maharashtra Govt.	1	2656
	Tuition Fees and Examination Fees to VJNT Students	Government	Govt. of India	5	28606
	Dr. Punjabrao Deshmukh Vasatigrubh Nirvah Bhatta Yojna (DHE)	Government	Maharashtra Govt.	1	2000
	Blue Cross Lab's Scholarship	Non-Government	Blue Cross Laboratories PVT LTD	9	135,000
			Total	526	3,485,355
2020-21	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government	Govt. of India	25	133020
	State Minority Scholarship Part II (DHE)	Government	Govt. of India	0	0
	Government of India Post-Matric Scholarship	Government	Maharashtra Govt.	111	1223451
	Post-Matric Tuition Fee and Examination Fee (Freeship)	Government	Maharashtra Govt.	3	61998
	Post Matric Scholarship Scheme (Government Of India)	Government	Maharashtra Govt.	119	388723
	Tuition Fee & Exam Fee for Tribal Students (Freeship)	Government	Maharashtra Govt.	9	105029
	Post Matric Scholarship to OBC Students	Government	Maharashtra Govt.	129	720547
	Post Matric Scholarship to SBC Students	Government	Maharashtra Govt.	6	35120
	Post Matric Scholarship to VJNT Students	Government	Maharashtra Govt.	34	198330
	Tuition Fees and Examination Fees to OBC Students	Government	Maharashtra Govt.	13	49040
	Tuition Fees and Examination Fees to SBC Students	Government	Maharashtra Govt.	0	0
	Tuition Fees and Examination Fees to VJNT Students	Government	Govt. of India	3	8926
	Dr. Punjabrao Deshmukh Vasatigrubh Nirvah Bhatta Yojna (DHE)	Government	Maharashtra Govt.	0	0
	Blue Cross Lab's Scholarship	Non-Government	Blue Cross Laboratories PVT LTD	19	285,000
			Total	471	3,209,184
2021-22	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government	Govt. of India	11	56260
	State Minority Scholarship Part II (DHE)	Government	Govt. of India	0	0



	Government of India Post-Matric Scholarship	Government	Maharashtra Govt.	91	483680
	Post-Matric Tuition Fee and Examination Fee (Freeship)	Government	Maharashtra Govt.	1	20901
	Post Matric Scholarship Scheme (Government Of India)	Government	Maharashtra Govt.	96	388723
	Tuition Fee & Exam Fee for Tribal Students (Freeship)	Government	Maharashtra Govt.	6	91881
	Post Matric Scholarship to OBC Students	Government	Maharashtra Govt.	95	562540
	Post Matric Scholarship to SBC Students	Government	Maharashtra Govt.	132	1388010
	Post Matric Scholarship to VJNT Students	Government	Maharashtra Govt.	23	124046
	Tuition Fees and Examination Fees to OBC Students	Government	Maharashtra Govt.	7	34520
	Tuition Fees and Examination Fees to SBC Students	Government	Maharashtra Govt.	1	4580
	Tuition Fees and Examination Fees to VJNT Students	Government	Govt. of India	3	7880
	Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE)	Government	Maharashtra Govt.	0	0
	Blue Cross Lab's Scholarship	Non-Government	Blue Cross Laboratories PVT LTD	28	420,000
			Total	494	3583021
2022 -23	Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme	Government	Govt. of India	19	228410
	State Minority Scholarship Part II (DHE)	Government	Govt. of India	0	0
	Government of India Post-Matric Scholarship	Government	Maharashtra Govt.	121	724012
	Post-Matric Tuition Fee and Examination Fee (Freeship)	Government	Maharashtra Govt.	5	239761
	Post Matric Scholarship Scheme (Government Of India)	Government	Maharashtra Govt.	95	388723
	Tuition Fee & Exam Fee for Tribal Students (Freeship)	Government	Maharashtra Govt.	3	24003
	Post Matric Scholarship to OBC Students	Government	Maharashtra Govt.	25	58126
	Post Matric Scholarship to SBC Students	Government	Maharashtra Govt.	5	43425
	Post Matric Scholarship to VJNT Students	Government	Maharashtra Govt.	30	224080
	Tuition Fees and Examination Fees to OBC Students	Government	Maharashtra Govt.	11	89980
	Tuition Fees and Examination Fees to SBC Students	Government	Maharashtra Govt.	680	1730
	Tuition Fees and Examination Fees to VJNT	Government	Govt. of India	1	1880



	Students				
	Dr. Punjabrao Deshmukh Vasatigruh Nirvah Bhatta Yojna (DHE)	Government	Maharashtra Govt.	0	0
	Blue Cross Lab's Scholarship	Non-Government	Blue Cross Laboratories PVT LTD	29	435000
			Total	1024	2459130

**STUDENT'S SATISFACTORY SURVEY
ANALYSIS REPORT
ACADEMIC YEAR: 2022-23**

Introduction and Objectives:

Central Hindu Military Education society's Bhonsala Military College, Nashik was established in 1986. The college aims at overall students' development that includes academic studies and intellectual and physical development. The college aims to encourage students for competitive exams and to take up their career in armed forces. In the last month of the every academic year a survey is conducted to assess the satisfaction of students regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Positive as well as negative feedback provide a way to improve the quality of the teaching learning process in the college. Feedback from all the students is a contributing factor to improve the overall working of the college.

Methodology:

In academic year 2022-23, students were asked to fill a feedback form provided by college via Google forms.

Design of feedback:

The responses from students for the overall development of college are collected using five likert scale.

- 1) Strongly agree.
- 2) Agree.
- 3) Neutral.
- 4) Disagree.
- 5) Strongly disagree

Data coding:

Least is the best method to code data. It means that lowest rank is given to strongly agree response and next rank is given to agree response and so on.

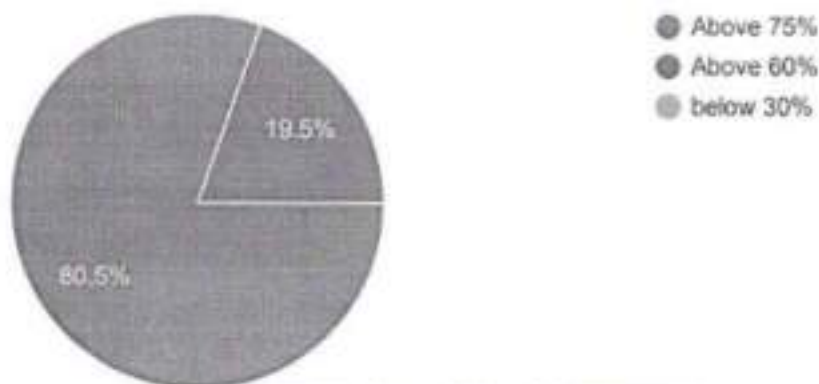


- 1) Strongly agree: 1
- 2) Agree: 2
- 3) Neutral: 3
- 4) Disagree: 4
- 5) Strongly disagree: 5

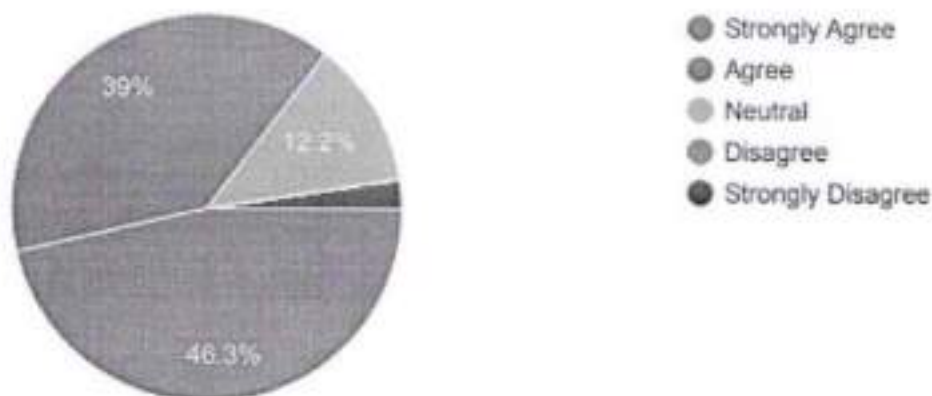
Analysis of feedback:

Feedback was collected and analysed by Feedback analysis committee of the college. Responses of each student are obtained on each parameter in terms of percentage. Analysis is presented in a tabular and graphical representation as follows.

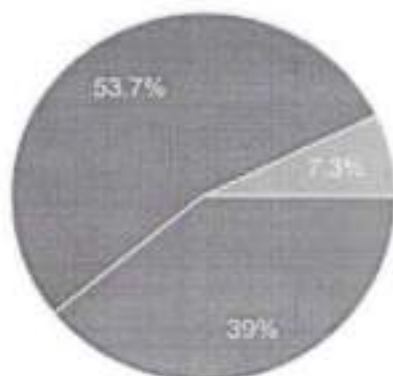
Q1. My Attendance for A.Y.2022-23 was



Q2. The college office staffs are very co-operative and helpful?

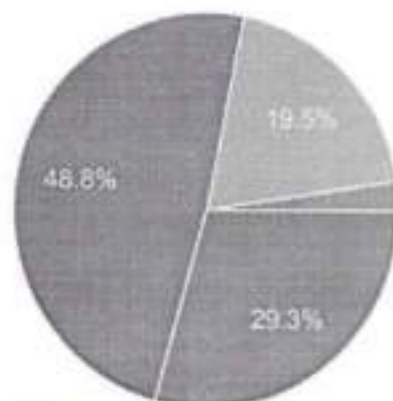


Q3. The college library staffs are very co-operative and helpful?



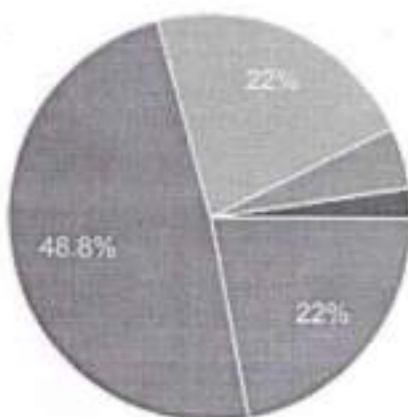
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q4. Online resources are available and accessible in the library?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

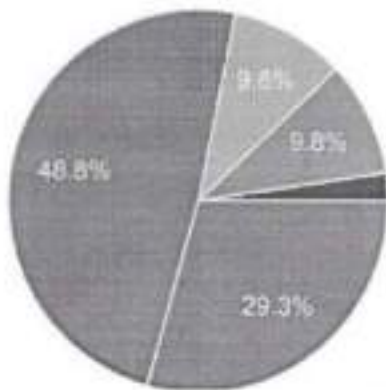
Q5. Internet facility provided in the library is satisfactory?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

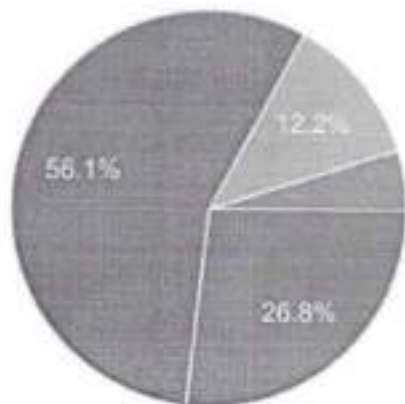


Q6. All the prescribed books, reading material pertaining to our courses are available in the library?



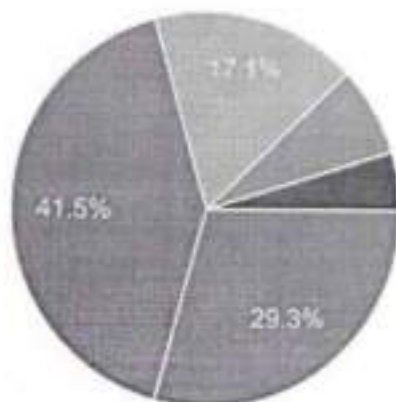
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q7. All the equipment required for our courses are available in the laboratory?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

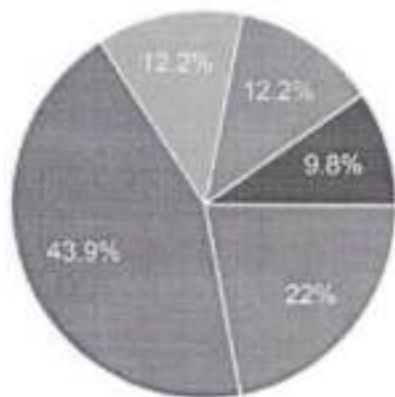
Q8. Separate common rooms are available for girls and boys?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

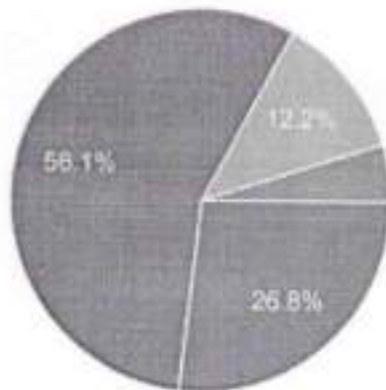


Q9. Toilets, washrooms and class rooms are always properly cleaned and maintained?



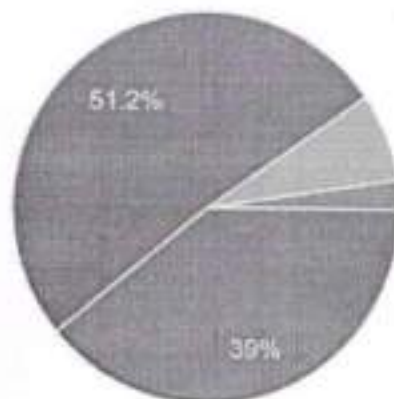
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q10. Clean drinking water is available in the college premises?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

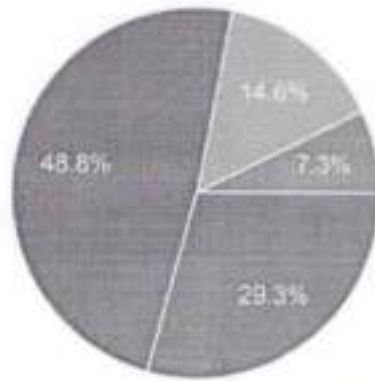
11. The college campus is equipped with adequate power supply?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

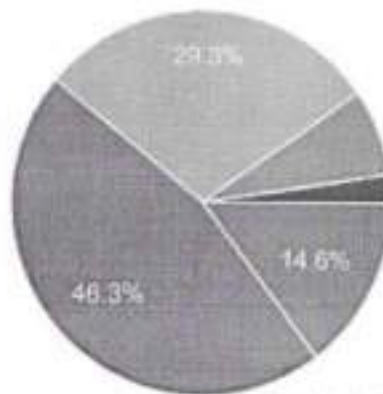


Q12. All your grievances / problems are attended well in time?



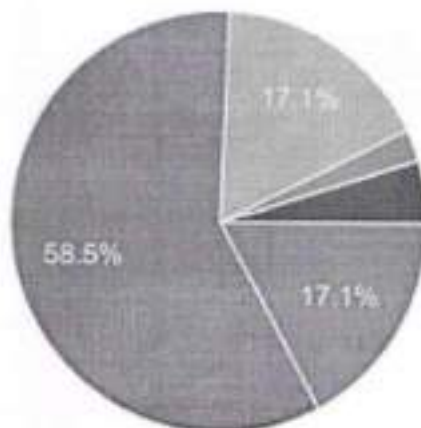
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q13. The functioning of the placement cell of the college is satisfactory?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

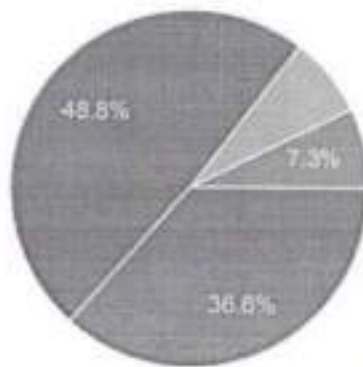
Q14. The college takes interest in strengthening its ties with industries, professional bodies etc?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

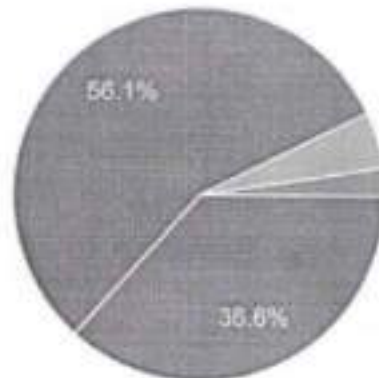


Q15. The overall teaching and mentoring process of the college is excellent?



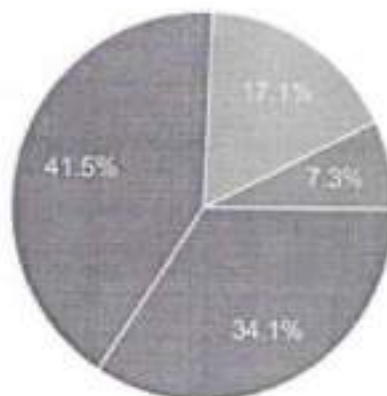
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q16. The overall security / safety in the college campus is satisfactory?



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

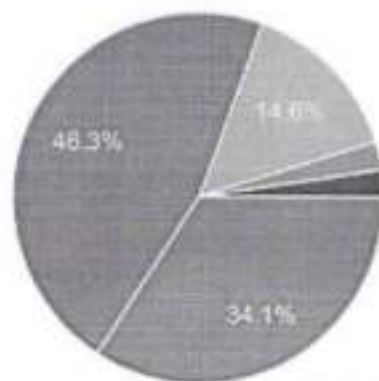
Q17. The overall discipline in the college is satisfactory?



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

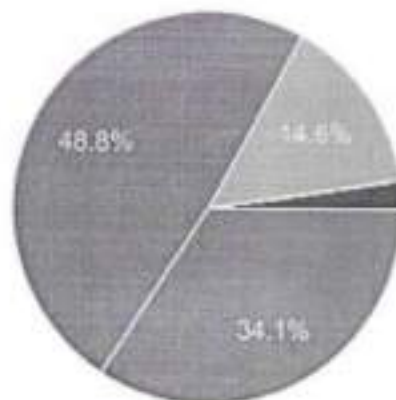


Q18. The college staffs always maintain cordial relations with the students?



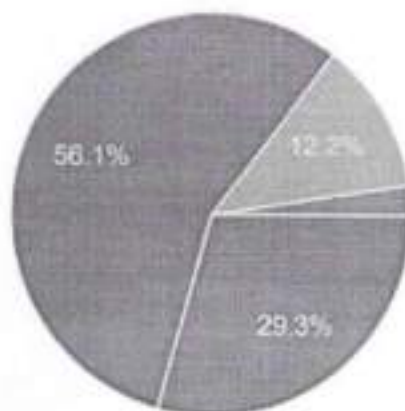
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Q19. The College has effective communication system?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree.

Q20. The overall facilities provided by the college are satisfactory?



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree.



**ACTION TAKEN REPORT ON
STUDENTS' SATISFACTION SURVEY
ACADEMIC YEAR: 2022-23**

After reviewing the issue of absenteeism following actions have been taken: Analysis is made to recognize reasons and forms for absenteeism. Parents/guardian – teacher meeting was arranged for students with particularly poor attendance. The college has initiated Mentor-mentee program to identify and resolve difficulties regarding not only in attendance but also in subject understanding. Following actions have been taken to improve it. Training programs were organized from time to time to enhance better relation between staff and students. The overwhelmingly positive feedback received from students regarding the support of library staff is a testimony to the college's commitment to providing a supportive learning environment. A program was organized for appreciation and encouragement of Library staff's efforts in college. Conduction of training program aimed to enhance communication and interpersonal skills of staff with students. Regular track record is maintained of staff-student interactions by a separate team through feedbacks, suggestion and complaint register. The feedback highlights the college efforts in providing digital learning materials, as well as connecting students across the globe. The library staff provides guidance while accessing online study materials. To ensure uninterrupted internet connection for students in the library, high speed internet modems are installed with AMC. Librarians and department heads actively review and expand collections to ensure essential resources are readily available to all students. At the end of the semester/academic year, the head of the department ensures the equipment requirement for the laboratory. A separate common room has been provided for girls. A proposal for a common room for boys is under consideration. Toilets, washrooms and classrooms are cleaned daily, a dedicated team is appointed for this task. Clean drinking water is the primary need of every person. By installing RO water coolers, the college ensures clean drinking water in the premises. Solar panels have been installed in the college for uninterrupted power supply. A separate committee has been set up for solar-equipped power supply in the campus. A separate Grievances Cell is functioning in the college to resolve the student's issues. Continuous efforts are being made to increase the employability of the students by coaching them for campus interviews. The college has signed MOUs to strengthen ties with industry and professional bodies. The college is student-centric, and its aims and philosophy is to provide a cultured human being to the society. And this goal will be fulfilled by the dedicated faculty of the college. Regular teacher training, orientation programs, workshops/seminars are organized for this purpose. The college building and the entire campus are under CCTV surveillance with security guards (female and male) at every entry and exit gate. This college is the only military college in the state, which imparts military training to the students. The training and environment helps to inculcate discipline among the students of the college. Recognition and appreciation program of staff was organized to motivate the staff. Training program aimed to improve communication and interpersonal skills to ensure better interactions with students. Suggestion and complaint register is maintained and monitored. Regarding the need for an effective communication system between faculty, staff and students of the college, the college has created social media accounts groups like Telegram, What Sapp along with traditional methods like notice boards/out-of-office displays. The college is working hard to provide all the basic and necessary facilities to the students, be it related to advance learning tools like internet connected smart boards, qualified and trained faculty, organizing guest lectures, seminars, workshops, conferences, field visits, study tours, sport events.

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**EXTERNAL ACADEMIC AND ADMINSTRATIVE AUDIT: BHONSALA MILITARY COLLEGE, RAMBHOMI,
DR. MOONJE MARG, NASHIK-422005 (MAHARASHTRA)**



military training. Also, various committees were formed to improve relations between students and office, library staff, ensuring the safety of every student and more.

Extended Profile

❖ Students

➤ Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1880	2081	2080	1872	1724

❖ Number of teaching staff / full time teachers during the last five years (Without repeat count):

➤ Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	62	68	53	58

❖ Institution

➤ Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
111.28	653.99	264.37	203.22	455.75

4. Quality Indicator Framework (QIF)

1.1 Curricular Aspects-

1.1.1



The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

- Being affiliated to the Savitribai Phule Pune University, the Institution adopts a holistic approach and ensures effective curriculum delivery through a well-planned and documented process. IQAC of the Institution often consults on academic matters which are as follows:
- A uniform Academic Calendar prepared aligned with all departments for curriculum planning. Departmental Meetings are held in each department to distribute the work-load. Discussions are made on the methodologies of different approaches regarding curriculum.
- The Time-Table Committee prepares a master timetable and the respective departments prepare their schedule of lectures and practical's.
- For the proper implementation of the curriculum, Semester-wise Teaching Plans are made according to the curriculum as also available periods and academic calendar.
- The teaching plans are prepared and followed by the teachers.
- The Principal addresses students about roadmap of various activities in Induction programme.
- Different Pedagogies such as Blended Lecture, Participative, Experiential Learning and Problem Solving Methods are adopted by using ICT Tools in curriculum delivery.
- Subject Tours, Industrial Visits, Seminars, Debates, and Workshops are organized regularly. Institution provides Add-on/Career Oriented/Value-added/ Skill-based courses for students.
- The faculty members are elected and nominated on the Board of Studies in various subjects. They give suggestions for making and enrichment of the curriculum to their specific BOS.
- Faculty members are encouraged to participate in Conferences, Seminars, Orientations and Refreshers courses, FDPs etc.
- All the laboratories are upgraded periodically as per the needs of the students.
- The Institution has MoUs with other colleges and activities such as Field Visits and Lecture Series are conducted.
- The Institution provides Library and E-learning facilities to teachers for effective delivery of curriculum. E-contents prepared by teachers are uploaded on the Institute website to be used as a knowledge bank. Students' feedback on curriculum is taken and action taken according to the suggestions received.
- Institute includes Continuous Internal Evaluation schedule in the Academic Calendar as per the University guidelines. The Examination and Academic Development Committee implements CIE process and monitors Examinations and Evaluation Process. Plan of activities like Diagnostic Test, Unit Tests, Pre-semester, Seminars, Projects, Practical etc. scheduled by online and offline mode along with various activities are conducted during the academic year.
- The time table of internal examination is prepared and displayed on the website for execution. Pre- semester examinations are conducted by all the departments well before the University examinations. The Practice Tests and Home Assignments are conducted by all departments. Assessment of all examinations is done within stipulated time and the results are displayed on notice board.
- Efforts are made to improve the efficiency and transparency of the Continuous Internal Evaluation process through regular review meetings by the Examination and Academic Development Committee and observations are forwarded to IQAC for action to be taken.



1.2 Academic Flexibility

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

The vision of the Institution is “**Bhonsala Military College** Is A Pioneering Institution Which Promotes Academics With A Perfect Blend Of Military Values In A Caring, Value Based Environment, Which Encourages Students To Be Energetic, Purposeful, Creative, Service Oriented, Responsible, Dignified And Integrated Citizens To Make Notable Contribution To The Armed Forces And Civil Services”.

Professional Ethics:

Professional Ethics are reflected through the curriculum of UG and PG programs and activities.

- Curriculum of B.A., B.Com. And M.A., M.Com. Economics, Marathi, English, Physical Education, and Commerce include Professional Ethics Issue.
- Skill Development Course in 'Entrepreneurship Development', Certificate Course in 'Retail Management' and 'English Communication'.
- Organization of 'Commerce Carnival' Crash Course by TATA Consultancy Service under 'Campus to Corporate' activity.
- Expert Lectures on Personality Development, Interview Techniques. Entrepreneurship Development Training Programme.
- Training & Exhibition Program.

Gender:

- The curriculum which addresses gender issues which teaches equality in gender and also about action against bias. The curriculum addresses issues reflecting gender equality as follows:
- Curriculum of B.A. - I, II & III -Economics, Marathi, Hindi and Physical Education include Gender Issue.
- Certificate Course in Cyber security, Hardware and software, Retail Management Establishment of 'Equal Opportunity Cell', and 'Internal Complaints Committee'. Celebration of '**Savitribai Phule Jayanti and International Women's Day**'.

Gender Audit

- Lectures on the Gender Discrimination. Organized 'Self-Defense Camp' for girl students. **Human values:**
- Human values help us to live in harmony with the world. The following curriculum and courses describe the human values:
- The curriculum of B.A. - I, II & III - Political Science and History includes above issue. Value Added Courses:
- 'Positive Thinking and Emotional Intelligence' 'Social Reformers in Maharashtra' 'Ethics(Indian)'
- 'Panchayat Raj' 'Human Rights', 'Professional Ethics'.
- CBCS Non CGPA Exam on 'Democracy, Elections and Good Governance, and Indian Constitution'.



Environment and Sustainability:

These issues are dealt with in the UG Programme stressing their multidisciplinary significance, need for renewable resources and forthcoming challenges regarding environment and sustainability.

The relevant courses and activities undertaken by Institution are as follows:

- Curriculum related to B.A., B.Sc.-I, II & III and Environmental Studies for B.A., B.Com. B.Sc. II. With project.
- Certificate course in 'Biodiversity Conservation' 'Disaster Management'
- Value -added course in 'Tourism'
- Celebration of 'World Geography Day', World Earth Day, No Vehicle Day', 'World Ozone Day' etc. Organized National Webinar
- Activities like Online Quiz, Tree plantation drive.
- It is to be noted that the institution has already drive in its own system: Verme Composting Unit
- Solar energy plant Tree plantation Botanical Garden

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Number of students undertaking project work/field work / internships : 356

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Enrolment percentage



2022-23	2021-22	2020-21	2019-20	2018-19
1048	1048	1048	1048	1048

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1048	1048	1048	1048	1048

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

: 83.56%

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
835	1046	817	835	796

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1049	1049	1049	1017	1017

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio: 30.82

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving



methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

The institution has adequate ICT enabled classrooms, seminar halls, equipped laboratories, Language Laboratory, Computer Laboratories with internet connectivity and software's. All faculties use ICT to enhance the quality of teaching-learning process. Number of faculty uses Google classroom and WhatsApp for communication and sharing of study material.

During the Co-vid pandemic we have used Google Meet and Zoom Cloud applications for delivering lectures and Google forms for surveys, tests and feedbacks. The institution has its own You Tube channel for online lectures, live streaming of seminars, conferences and workshops. Teachers have developed e- resources- video lectures, PPTs, e-notes, question banks and subject- related e-books. Moreover, subject- related movies, video clips, animated videos and You Tube videos have been used as learning resources.

Educational CDs are also available in the library as well as in the department. INFLIBNET N-LIST and Shodhganga provide access to e-resources of National Digital Library (NDL). Telegram groups were created and used for academic purposes through which teachers circulate study materials and educational notices to students. Students are encouraged to prepare seminar presentations, assignments, projects and field reports using various ICT tools.

The institution provides an effective platform for students to develop the latest skills, knowledge, attitude and values to shape their behavior in the correct manner. The institution conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem- solving skills and ensure participative learning. The institution implements student-centric methods for enhancing the lifelong learning skills of students.

Faculty members make efforts in the learning process more interactive by adopting student-centric methods:-

Experiential Learning

- Faculties engage with students in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values through:
- Demonstration of Laboratory Practical's Field work
- Preparation of Posters and PPTs for College / Intercollegiate / University / State / National / International level workshops/Conferences and various competitions.
- Study Tours and Industrial visits Commerce Carnival
- Banks Visits and Training Sessions Surveys
- Industry Research Projects
- Online and Offline Guest Lectures by eminent experts from industry and academics

Participative Learning

- Participative learning helps learner to achieve the specified objective and desired outcomes through:
Online Quizzes
- Group Discussions



- Seminars and workshops Story Telling Competition Poetry Recitation Application of Computer and Internet in Geographical Studies Celebration of National and International days
- **Swachha Bharat Abhiyaan** Health Awareness Camp Role Play and Street Play Publication of Wallpaper
- Team work and Rallies through Camps of NSS and NCC
- Institutional Social Responsibility through Red Cross Society, Village Adoption and Tree Plantation Drives.

Problem Solving Methodology

- Socio-economic survey Village survey
- Analysis and Reasoning
- Conduction of Quizzes and Research based Projects.
- Case Studies
- Participation in Seminars, Conferences and Workshops.

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five year : 74.57

➤ 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
83	82	80	80	80

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. /D.Sc. / D.Litt. /L.L.D. during the last five years (consider only highest degree for count): 63.25%

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	39	38	35



2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance Redressal system is time- bound and efficient

Internal and external assessment is an important part in teaching-learning process. Affiliating University provides semester wise time table for summative evaluation and the institution strictly adheres to the same.

As per the time table provided by the university, the institution appoints junior and senior supervisors in order to conduct second and third year of UG and PG examinations. Answer books of these examinations are sent to the university CAP centers.

The University examination and assessment of 1st year students for undergraduate (UG) is conducted at institutional level and results were communicated to the University. The assessed answer-books and its records are maintained at departmental and Institutional level.

Results are displayed at the departmental notice board and institutional website. Projects of Environmental Studies for Second Year undergraduate (UG) students of all programs are evaluated at institutional level.

As per SPPU University Pune notification, the institution also conducts examination for the Semester III, IV, V and VI for UG students and Semester I to IV of postgraduate (PG) students.

Examination and Academic Development Committee prepares Internal Evaluation and Examination Schedule for each academic year for conducting Continuous Internal Examinations (CIE). CIE schedule comprises Diagnostic Test, Unit Tests, Pre-Semester Examination and Term Work.

Internal and practical re-examinations are conducted for the students who missed their attempt. Mechanism to deal with examination related grievances is transparent, time-bound and efficient.

As per the schedule, departments conduct Unit Tests, Term-work and Pre-Semester Examinations. In addition to this Open Book Tests, Surprise Tests, Project Work, Study Tour, Field Visits, Industrial Visits, Group Discussions, Oral Examinations and Seminars are also conducted as a part of CIE.

For UG (final year) and PG, Term Work evaluation is carried out by conducting Tests, Seminars, Home Assignments and Projects. For the undergraduate and postgraduate program, the assessment is done through different components such as theory, practical and viva-voce/oral.

Examination and Academic Development Committee looks into the grievances related to internal examinations. The committee has instructed departments for maintaining the examination record up to date and resolves the grievances, if any.

The Institution is prompt to assist the students to apply for revaluation to the University for Redressal



and take the follow-up. For external examination grievances, University provides the facility of photo copies of answer books to students on demand within fifteen days after declaration of results. If there is any discrepancy in evaluation, students can apply for reevaluation within seven days. Students who apply for reevaluation can approach to the concerned subject teacher.

After reassessment, student gets reevaluated marks through University. The institution takes reviews on CIE and guides the committee for further reforms which to be incorporate in the evaluation process.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the Institution are stated and displayed on website

The Institution follows outcome-based education process as per UGC guidelines. The IQAC consistently guides the entire process.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the Institution offering the concerned program after rigorous consultation with all faculty and stakeholders and is uploaded on the institutional website. The affiliating University also sets POs and COs for some programs. The Institution defines five to six outcomes keeping in view of graduate attributes.

Outcome Based Education enriches the courses offered in each programme, equips the teachers with knowledge, skills, and empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude among the learners towards vertical development for their future endeavours.

Learning Outcomes of the Programs and Courses are highlighted and students are made aware of through induction cum orientation programme at the beginning of the academic year. The importance of the learning outcomes has been discussed and communicated to the students.

The curriculum under CBCS has been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Course outcomes are the statements which describes knowledge as well as abilities developed among the students by the end of teaching the courses. Course Outcomes are assessed after the completion of examination whereas Programme Outcomes are measured at the time of completion of the concerned programme.

Some of the faculty are the members of Boards of Studies (BOS) and their Sub-Committees and are directly involved in the formulation of outcome-based syllabi. Apart from this, faculty regularly attends workshops on revised syllabus whenever there are changes incurred.

The IQAC organizes workshop on outcome-based education and faculty was trained for identification and assessment of outcome attainments. Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are calculated by the institution using direct and indirect method. In the direct method, students' performance in the university examinations and internal evaluation is taken into consideration.



The university internal evaluation includes seminar presentations, assignment submissions, term- work, oral examinations through which the learning outcomes are measured. In Indirect method, student progression and placement are taken into consideration. Course Outcome attainment levels are set for all courses in each program.

2.6.2 Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

The attainment level for course outcomes is defined as follows: University Examination

Level 1: below 45 % of students scoring more than average marks Level 2: 45-60 % of students scoring more than average marks Level 3: above 60% of students scoring more than average marks

Internal Examination

Level 1: below 60 % of students scoring more than average marks Level 2: 60-80 % of students scoring more than average marks Level 3: above 80% of students scoring more than average marks

The attainment level for Program Outcomes is defined as follows:

Program outcome Level	Target Attainment
1. Level 1	0.5 - 1.0
2. Level 2	1.0 - 1.5
3. Level 3	1.5 - 2.0
4. Level 4	2.0 - 2.5
5. Level 5	2.5 - 3.0

2.6.3 Pass percentage of Students during last five years (excluding backlog students): 71.88%

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
264	444	550	444	264

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19



506	691	609	512	417
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Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs) : **5 Lakhs**

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

3.2 Innovation System

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution is registered for Institution Innovation Council (IC202324711) with MHRDC, Govt. of India for the creation and transfer of knowledge in our campus for students, research scholars and faculty to develop their ideas, mentoring and networking to achieve their goals of successfully forming a startup and thus becoming a milestone for other startups.

To foster the spirit of entrepreneurship and to quicken the pulse among the students, the Institution has taken initiatives by organizing the lectures on entrepreneurship development and Intellectual Property Rights (IPR) that is essential to nurture creativity and the ability to innovate from a young age.

To create an Innovative Learning Environment, Institution provides seed money for research projects with well-equipped research facilities. Different groups of faculty members work simultaneously for inculcating innovative ideas amongst students through various cells.

In addition to this, each department has its own methods and measures for the implementation of innovations in academic and research fields of their interest. The institute organized activities through various cells/Committees/Courses to create ecosystem under one roof.

Patents filed:

Total Two Patent has been published

Incubation centre:



Patents filed:

Total Two Patent has been published

Incubation centre:

Our institution organized various seminars, workshops on Intellectual Property Rights (IPR), Research methodology, scientific writing etc. to inculcate start up culture and encourage towards the innovation and nurture the innovative ideas among the student community through Incubation Centre.

To promote the research culture among students, we encourage the students to participate and present their research projects in *Avishkar* Research Competition. To develop innovative ideas for start-up and marketing knowledge among the students our Institution organized Entrepreneurship development programs.

The Research and Development cell promotes research culture and providing funds from the Institution. It also encourages teachers for sending proposals for research projects and participates in seminar/conference.

Outcome:

98 UGC listed Research papers and 131 research papers in conference proceedings have been published. One Minor research projects received funding of Rs. 500000/- from ICSSR. One student enrolled for Ph.D. in Poland.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

: 6 workshops

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	02	01	00

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years: 0.74

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	15	15	25



3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years: **0.44**

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	18	13	08	02

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighbourhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Extension Activities:-The Institution organizes number of extension activities to promote Institute-neighborhood community association to sensitize the students towards community needs and maintain communal harmony as our institution is located in the slum area. To make the campus community aware of various social issues around, our institution organizes Workshops, Seminars, and Talks. Institution also conducts various outreach programs like awareness campaign, drives, rallies, celebration of days, health checkup camps, surveys, online quizzes, social welfare activities etc. Some of these are as follows:

Awareness programs:-The activities listed above are indicators of multiple issues of health, social, environmental significance in order to create sensitivity and understanding among the students and contribute to the balanced development of their personality. These extension activities strengthen the sense of empathy and compassion among students and have resulted in improved literacy, Hygienic surrounding, and awareness about the environment. It would help to develop ideal citizens with high moral values and societal responsibility. All these extension activities have significance of clean surrounding, hygiene, sanitation in the neighborhood, garbage disposal, and sensitizing the community at large to these vital issues. All these initiatives have gone a long way in holistic development personality of the participants of these Programs. Financial assistance to mentally retarded students financial help to Co-vid care center / Consultancy Tree plantation Distribution of reports to Co-vid Center in collaboration with NMC.

Awareness Rallies:

Cleanliness Drive at Railway station, Bus stand, Flood affected areas and Godavari Ghat Drives:

- Energy Conservation Awareness Campaign
- Blood Donation Camp
- Covid-19 vaccination
- Corona Awareness Campaign
- Blood Pressure and BMI Checking Camp



Awareness campaigns:

- Eco-friendly Ganesh festival awareness Soil & water analysis
- Voting protocols Gender sensitization
- Traffic control during Navratri Utsav Spit Free Campus
- Plastic Ban Awareness program

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

The Institution organizes number of extension activities to promote Institute-neighborhood community association to maintain communal harmony as our institution is located in the slum area.

To make the campus community aware of various social issues around, our institution conducts various outreach programs like awareness campaign, drives, rallies, celebration of days, health checkup camps, surveys, online quizzes, social welfare activities etc.

The institution plans, implements and tracks faculty and student's involvement in social activities which promote citizenship roles.

Our faculty members along with students provide an opportunity to interact with neighborhood students. The students are encouraged to take part in various outreach programmes to create awareness in the society.

The Institute Organizes different awareness programmes through NSS, NCC etc. and various Departments on Swachh Bharat Abhiyan, Disaster management, Gender sensitization, Tree plantation, Voting right, Adult literacy, Cleanliness drive, Environment Awareness Rally, Women empowerment, Health awareness.

The Institute organizes various social activities in the adopted NSS village by organizing a camp. The Institute ensures the involvement of the community in its activities by organizing mass blood donation movement, Hb Detection camp; free dental and eye check-up and plantation drives through their own or activities organized by Government or Nongovernment organizations.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

: 35 Activities

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	11	06	04

3.5 Collaboration



3.5.1 Number of functional MoUs/ linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

: 23 MOU

Criterion 4 - Infrastructure and Learning Resources

4.1.1 The Institution has adequate infrastructure and other facilities for, teaching - learning, viz., classrooms, laboratories, computing equipment etc. ICT - enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc. (Describe the adequacy of facilities in maximum of 500 words.)

The institution has the spacious campus of 165 acres with total built-up area of 7344.25 Square Meters for conducting academic, sports and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

1. Total Classrooms-29
2. Smart Classrooms- 11
3. Classrooms with ICT facilities-29
4. Laboratories-5
5. Computer Labs-2
6. Seminar Halls- 01
7. IQAC room -01

ICT Facilities: The institution has 146 computer switches are connected to internet through LAN connections. There are two broadband internet connections of 300 Mbps speed. Computer laboratory has necessary software's like OS Linux, Visual Studio, etc. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 34 classrooms, 15 are connected with LCD Projector, Internet connectivity and Wi-Fi facilities.

Library: Library is fully automated having Reading Room, Reprographic Facilities, Periodicals, E- books, and E-journals.

Cultural Room: Institution has provided separate musical instruments like *Tabala, Dholaki, Dholak, Harmonium, Dimadi* for cultural activity to boarders.

Play Ground: Institution has spacious playground with **size: 165 x 75** meter athletic tracks and Basket court **size: 28.7 x 15.2 mts** with spectator stands.

Gymnasium: Gymnasium Hall is used for indoor games like Chess, Carom, Table Tennis, etc. It is well equipped with materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table- Tennis, Skipping Rope, Discus Throw, Shot Put, and Air Pump.



Gym: Institution has a multi-station Gym with Chest Press, Leg Press, Leg extension, Leg Curl, Shoulder Press, Bench Press, Lat Pulley, Pec Deck and Double Bar. It is also equipped with Bar Bell, Dumbbells, Power Lifting Weight set, Gym Mirrors, Weight Machine, and Weight Platelets.

Swimming Pool: The institution has International Standard 6 lane Swimming Pool of 25 x 18 sq. m. area. College students and registered members are trained by reputed coach for swimming.

Facilities at Swimming Pool:-Gents Changing Room , Ladies Changing Room , Office ,Rest Room

Basket- Ball Court: The institution has well equipped Basket Ball court with 448 sq. m. area.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short- term course 'Yoga and Meditation.' It also organizes yoga training and relevant activities.

Botanical Garden: There is a separate Botanical Garden of 279 sq. areas having several diversified flora.

Canteen: Canteen facility is made available for all stakeholders.

Rooms and Cabins: There is a separate roomer cabin for each of the following: Principal

1. Principal
2. IQAC
3. Placement/Career Guidance Cell
4. Examination Cell
5. Staffroom with Pantry
6. NSS
7. NCC
8. Sports and Cultural room
9. Health Care Centre
10. Record Room
11. Common Room for Girls
12. Competitive Examination Centre
13. Parent's Lounge
14. Gymkhana
15. Hostels for Girls and Boys

Hostel: Total 3 Hostel in Campus area facility available for boys and girls with 231 capacities.

Additional Facilities:

1. RAMP facility for Divyangjan
2. Water Purifier
3. Rain Water Harvesting System
4. Sanitary Vending Machine
5. Two-wheeler and Four-wheeler parking
6. Solar Panels



4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

: 11.94%

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38.41	19.87	66.94	55.09	21.39

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

The library is fully automated using software named 'Vridhhi' Version 2.0 build: 266.4, Software Developed & Powered by Vridhhi Software Solutions Pvt. Ltd. The 'Vridhhi' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the library. This package is user-friendly.

ILMS can be used remotely through the institutional website for checking the status of a book such as availability, reservation, self-number, accession number, author, title and publisher.

Library Software

Sr. No	Name of the ILMS software	Nature of Automation	Version
1	Vridhhi	Fully	2.0 build: 266.4

Special Features of ILMS Software:-

It provides the Web OPAC interface to publish the library catalogue and is UNICODE Complaint, which supports data entry in regional languages. The software facilitates automated circulation (issue-return) of books and speedy access to Bibliographic, Location and Availability information of the books. The accession of books is computerized and the books have barcode stickers. There is one separate computer for library users for the students and teachers to search the book on Web OPAC in the library. The Web OPAC is available on library portal which is accessible from any corner of the world. Users can use QR codes for accessing Web OPAC facility



Software Modules and work through ILMs

- Cataloguing
- Circulation
- Serial Controls
- Membership
- Reports

Web OPAC: This deals with the Catalogue and Search. The Books available in the library can be searched based on bibliographical details such as Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN Number, Editor, Translated Books and Document Type. Catalogue with the exact details and the status of the books are present in Library.

Library Facilities and Services:-

Providing E-Resources through Dynamic Library Website Open Access of library for all users

- Book Bank Facility for all
- Interlibrary linkages with other college libraries
- Library has membership with INFLIBNET- N-List for accessing E-books and E-journals. N-List has 3135000+ e-books and 6000+ e- journals. N-List also provides access to *Shodhsindhu and Shodhganga*. This information is restocked every year and as required for providing sufficient learning resources for students. The library has 3 computers connected with LAN network. It has subscribed for print journals of National and International repute. Every year the library has been adding new titles of reputed publishers for references.

Amount Spent on Purchase of Books, Print Journals, and E- resources

Sr. No.	Year	Amount spent on books	Amount spent on journals	Amount spent in resources
1.	2018-19	253769.00	28275.00	5900/-
2.	2019-20	325254.00	31290.00	
3.	2020-21	409752.00	332710.00	
4.	2021-22	341501.00	33840.00	
5.	2022-23	350068.00	65000.00	

Usage of Library

Sr. No.	Year	Usage In Percentage
---------	------	---------------------



1	2018-19	5.9
2	2019-20	5
3	2020-21	0.5
4	2021-22	2.3
5	2022-23	8.3

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

The Institution regularly updates its IT facilities including Wi-Fi. It has College-Student management system (ETDC) for academic and administrative purpose.

Internet:

The internet connectivity of Bandwidth 300 Mbps was provided by ONE OTT ENTERTAINMENT LTD that has recently been updated with 300 Mbps Bandwidth provided by BSNL. There is open access of Wi-Fi connectivity available to all students and the staff members.

The internet facility is made available to classrooms, laboratories, office through LAN as well as Wi-Fi Computers:

The computers with internet facilities are provided to the entire department.

New Computer Purchased: The institution has updated ICT facilities by purchasing the new version of desktop. The details are shown in the following table:

Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
No of Computer	19	00	00	08	36	15

Computer Laboratory: The existing computer systems have been upgraded to the new configuration to support the advanced software technologies with UPS and Battery backup facilities; and are protected with anti-virus software.

Laptops: The laptop facilities are provided to faculties for enriching the teaching learning process.

Smart Classrooms:

Interactive Board - 11

Smart Panel -11



Examination:

During the Pandemic period Semester Examinations were conducted through online mode. The institution has purchased examination software from **Bhonsala Military College**, Nashik for conducting the online examination.

Library:

The library uses Vriddhi software for generating the ID card of students. This Software is used for housekeeping activities like book issue, book return and book accession process. The library has computer, reprographic facility, printer, display and scanner.

Office:

Academic and administrative communications are carried out through emails, ZOOM platform, Google meet, WebEx etc. Account details are kept by using Tally Software. The attendance of the staff is recorded using a Biometric device. The administrative office is provided with software for the admission of students, fee collection, account maintenance and Bulk SMS services.

Admission Software:

For admission process institution has purchased Vriddhi ERP Software from Vriddhi Private Limited.

Website: <https://bmc.vriddhionline.com/>

Year	Type of Upgradation
Before 2017	Static
2017-18	Dynamic
2020-21	Content Management System

The institution has its registered domain with website. Additional facilities for updating ICT facilities Institution has subscribed the ZOOM platform for conduction of online meetings, webinars, seminars, workshops etc.

Video Capturing Camera with mike facilities

The institution has signed AMCs with various service providers for the maintenance of IT facilities. The campus is under 87 CCTV Camera surveillance to ensure security and safety. The institution has purchased LCD projector with screen, colour printer, all in one printer, scanner for effective administration in the office and in the departments.

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

: 10.16

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

: 185

Criterion 5 - Student Support and Progression

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EXTERNAL ACADEMIC AND ADMINSTRATIVE AUDIT: BHONSALA MILITARY COLLEGE, RAMBHOOI,
DR. MOONJE MARG, NASHIK-422005 (MAHARASHTRA)



5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years : 22.19%

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
410	338	452	518	420

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- Soft skills
- Language and communication skills
- Life skills (Yoga, physical fitness, health and hygiene)
- ICT/computing skills

: A. All of the above

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

: 4.96%

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
73	0	45	270	90

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees



C. 2 of the above

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

: 29.01%

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	156	173	127	152

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
378	643	536	499	426

5.2.2

Percentage of students qualifying in state/national/International level examinations during the last five years

: 2.1%

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (e.g.: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	03	21	08

5.3 Student Participation and Activities



5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years: 55

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
39	04	02	04	06

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions): 16

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	33	02	09	05

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950(29) at Nashik District office on, 20 Oct 2022, entitled '**Ramdandee Alumni Association, Bhonsala Military College** and registration number is F-0022040 (NSK). The Alumni Association consistently helps the institution in Academic, Administrative and Infrastructural development. During the Alumni meet, alumni discuss present situation, achievements, progress, difficulties and future plans of the institution.

Academic contribution:

Alumni play an important role in curricular, co-curricular, extra-curricular and extension activities organized by the institution.

On various occasions alumni are invited as a guest of honor as president, resource person, chairperson by the institution which helps to strengthen the bond among past and present students.



The members of Association have taken initiative in providing employment opportunities for the students through placement drives.

There are 262 alumni, working as faculty members in the institution.

Administrative contribution:

Our prominent alumni work as the members of the Managing Council and General Body of parent institutes well as CDC and IQAC members.

They give their contribution in development and execution of strategic and perspective plan through their feedback.

Contribution in Extension activities:

The institution being located in slum area, our alumni actively take initiatives in various extension and outreach programs as a social responsibility.

Contribution of alumni in N.S.S. and N.C.C. activities is equally remarkable.

Alumni distributed grocery and essentials among the affected people during COVID-19 Pandemic and Flood situation.

The alumni of the institution are holding prestigious positions in different fields such as government, education, literature, sports, banking, politics, business, media industry, IT, social work, etc.

Alumni from these fields significantly contribute towards the overall development of the institution through their knowledge and expertise.

Criterion 6 - Governance, Leadership and Management

Institutional Vision and Leadership

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Our College is a sister institution run by Central Hindu Military Education Society Asia established in 1933. Under the leadership of dedicated and supportive management, the institution functions through a decentralized and participative system of governance. The vision and mission of the institution are engraved deeply due to the able and a futuristic approach of these stalwarts since last 90 years.

VISION

The vision of the institution is "Bhonsala Military College" Is A Pioneering Institution Which Promotes Academics With A Perfect Blend Of Military Values In A Caring, Value Based Environment, Which Encourages Students To Be Energetic, Purposeful, Creative, Service Oriented, Responsible, Dignified And Integrated Citizens To Make Notable Contribution To The Armed Forces And Civil Services.



MISSION

The mission is: With Learning as Its Central Mission, "Bhonsala Military College" Responds to the Needs of Diverse Students' Community by Offering High Quality, Affordable, and Accessible Learning Opportunities for All Round Development of Mental, Physical and Spiritual Faculties through Inculcation of Strong Value System Culminating into National Development.

- The Governing Council is the apex body that plans policies and executes developmental activities of the institution by setting values and participative decision-making process to function in tune with the vision and mission of the institution. The Governing Council delegates authority to the Chairman, Secretary and Principal, Academics and Administration of the Sanstha. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee (CDC) and IQAC of the institution.
- Responsibilities are further delegated to the IQAC Coordinator, Heads of the Department, Chairmen of various Committees/Cells, and Director of Physical Education, Librarian, Office Superintendent and Accountant. The student representation is ensured on various academic and administrative bodies like student council to foster leadership qualities. The institution strives to provide quality education to rural students through decentralized and all-inclusive administration. The IQAC prepares the perspective plan which is in accordance with vision and mission of the institution. The perspective plan focus upon matters like infrastructural development, introduction of new programs, enhancement of quality in teaching-learning process, promotion of research, healthy practices, etc. The plan is approved by College Development Committee. To maintain transparency in the administration, various committees comprise members of teaching and Non-teaching faculty who are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.
- Regarding institutional development, important suggestions are conveyed through regular staff meetings to the Principal and management for necessary action. The parent institute sensitizes the institution's administration regarding its vision and mission through training sessions and meets organized from time to time.
- As per the NAAC recommendations for quality enhancement of the institution, IQAC prepares the institutional strategic plan. Institution has inculcated the skills, national and humanistic values and emotions through curricular, co-curricular and extension activities through various Certificate Courses, Add on Courses, Value Added Courses and Skill Based Courses. Institution runs total 34 different courses.

6.2 Strategy Development and Deployment

6.2.1 The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of Institutional Strategic/perspective/development plan etc.



The functioning of the institution is inclusive of all the human resources. The policies and administrative setup are governed and implemented by the parent institute. At the beginning of the academic year, various bodies and committees that constitute the organogram of the institution, chalk out the strategic/perspective/developmental plans and activities which will support the growth and development in these key areas. At the end of the year, a review is taken about implementation and the outcomes of the plans. The Principal, as the head of the Institution coordinates and monitors the academic and administrative functions of the institution.

The institution follows decentralization through various committees/cells for its day to day functioning. In addition to the bodies like CDC, IQAC, ICC there are 50+ other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure ,Governance, etc.

College Development Committee (CDC)

The CDC is composed as per the rules and regulations of the University Act and it monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural Developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell (IQAC)

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the cell.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities on the campus constituting various committees before the commencement of the year.

Heads of Departments

The Heads of Departments monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities of the departments for the holistic development of the students.

Librarian

The College Librarian ensures the smooth functioning of the library.

Office Superintendent

The Office Superintendent supervises the work assigned to the staff working directly under his charge day to day also disposes of the messages received daily in the establishment and keep the record in order.

Appointments and Service Rules

As per the rules and regulations of UGC, Government of Maharashtra, Savitribai Phule Pune University, Pune and Parent Institution appoint the teaching and non-teaching staff.



Procedure for recruitment

The parent institute appoints the teaching and non-teaching staff as per the rules and regulations of UGC and Government of Maharashtra. The vacancies are reported to the Parent institute, Affiliating University and Government of Maharashtra. After the approval from the University and Government, the advertisement is published in newspapers and on the university website.

The UGC and State Government guidelines regarding the recruitment and service rules are strictly followed by the parent institute.

Strategic/Perspective Plan

The IQAC prepares the Strategic and perspective plan which aligns with the vision and mission of the institution considering feedback from all stakeholders, recommendations by previous NAAC peer team. The plan is approved by CDC, executed accordingly and uploaded on institutional website.

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

The Institution undertakes several measures to ensure the personal welfare and professional advancement of the teaching and non-teaching staff through Staff Welfare Committee. Some of the schemes for staff welfare are as follows.

State Government

- GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme (DCPS now-NPS) and leave encashment are availed by retiring faculty as per Government norms
- Group and individual accidental Insurance Scheme
- Medical leave and Medical Reimbursement
- Maternity and Paternity leave.
- Duty leave, Casual leave and other leaves as per Government rules.
- Provision of compassion to family member in case of unfortunate death for nonteaching staff.



- Revision of Basic Pay periodically in a transparent manner

Savitri Bai Phule Pune University, Pune Welfare Measures Welfare Measures by management

- Moonje Sahkari Pat Sanstha

Bank of Maharashtra

- Salary account accidental Insurance Scheme (up to Rs 40 Lakh) Overdraft loan

Institutional Welfare Measures

- Felicitation of teaching and non - teaching staff for outstanding performance
- Staff Welfare Fund
- Staff Welfare committee organizes expert lectures and Faculty Development Programme Provision of uniforms for non-teaching and support staff Financial help to the family members of the staff affected by serious health problems The institution also offers seed money for projects to inculcate research environment
- Felicitation of staff on the special occasions
- Encourage faculty members to pursue Ph.D. and Non-teaching staff for higher qualification

Performance Based Appraisal System for Teaching and Non-Teaching Staff:

- Performance Appraisal System is carried out in our institution for Career Advancement Scheme for teachers. The API committee analyses the performance of the teaching staff required for the promotion according to prescribed format of UGC and Savitribai Phule Pune University Pune
- The duly filled API/ASAR forms are scrutinized by the API committee and submitted with the necessary supporting documents to the university. The overall grading is evaluated by the experts appointed by the university on the basis of documents submitted and finally grade is verified.
- The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent to our parent institute. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

: 7.28%

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years



2022-23	2021-22	2020-21	2019-20	2018-19
05	05	00	03	09

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

: 3.64%

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	00	04	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

- Institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. As a socially concerned institution, catering to the needs of various cross-sections of the society, it has a conscious policy of keeping the student fee affordable. We constantly scout for opportunities to receive grants and financial assistance from various Government and Nongovernment Agencies.
- The institution constantly encourages its faculty members to apply for research grants offered by



various funding agencies like DST, UGC etc., through which Rs. 5 lakh has been received. In addition, our parent institute has allocated Rs. 2.75 Crore for Construction of new building which is under construction.

- Recently our college has been received a grant of Rs 5.0 Cr, under PM USHA.

Optimum utilization of financial resources:

The following system is adopted by the institution for the optimal utilization of resources:

- The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses.
- The committee works on the details and needs of the institution, presents them to the CDC and sends to Parent institute for final approval.
- The Governing Council discusses various options to meet the fund deficit and examines the possibility of increasing cash inflow by curtailing unnecessary expenditures. After the deliberations, the Governing Council tentatively finalizes the cash inflow, outflow, and deficit and budget outlay.
- The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination center for Government of Maharashtra examinations/University Examinations.
- The institution has an international standard swimming pool where the University, District, State and National level competitions have been organized. The institutional infrastructure is also made available for the social awareness programs as per the demand of the society.
- The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute and other staff provide all kinds of supportive documentary evidences of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, are sorted out for the necessary updating. As per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO). It is followed by senior auditor, Joint Director Office, Higher Education, Pune Region and final audit is conducted by Accountant General, Mumbai for salary and non-salary grants received from the government.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

The Internal Quality Assurance Cell (IQAC) of the institutions contributes significantly for institutionalizing the quality assurance by preparing the Perspective/Strategic plans. The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year. It efficiently coordinates and monitors teaching, learning and evaluation process. It also plays an important role in persuading the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. Various curricular, co-curricular and extra-curricular activities are conducted in tune with strategic plan.



1. Use of ICT in teaching learning and evaluation Process:

- IQAC encourages offline and online teaching learning process (TLP) for students using different pedagogical techniques. During the pandemic situation online TLP was conducted by using online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced software's etc. and also trained faculty members for the same. Workshop on E-content Development and Blended Learning was conducted.
- The faculty has developed e-content material and made it available to students through institutional website. A knowledge bank which constitutes the Video lectures prepared by the faculty members as per the courses taught and availed on the institutional website. The faculty members prepared question banks which are made available for the students on the institutional website. Special sessions were engaged by the teaching staff for Development of Project Based Learning, improvement in creative/critical thinking, presentation skills and communication skills of students.

Academic review through periodical meetings:

- The IQAC conducts periodical meetings with the departments, Examination Committee, Heads of the departments, and College Development Committee throughout the year. The Faculty in-charge conducts an academic review of all departments based on activities such as Completion of Curriculum, Unit Tests, Assignments, Seminars, Group Discussion, Quiz, and Education and Industrial Tours.
- Important issues are discussed in the IQAC meetings and necessary action is taken accordingly these results into successful review for improvement in teaching and learning process. Through this system of review, the IQAC observes the continuous improvement in teaching-learning process.

1. Attainment of POs, PSOs and COs:

- The attainment of POs, PSOs and COs is done through formative and summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations, Semester wise and Annual Practical Examinations are conducted. The performance of the students in examination is assessed to understand the levels of attainment of POs, PSOs and COs.

Feedback system:

- The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which results in student progression and quality research.

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken



3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
- A vibrant campus environment has been created that allows equal participation of girls and boys in all the activities of the college. Student grievance redressal cell, anti-ragging committee discipline committee looks after the promotion of gender equity.
- Institute provides a comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that most of the outstation students enrolling for different courses come out of their homes for the first time in their life. It is therefore of utmost importance for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus.

Institution exhibits gender sensitivity through following facilities, arrangements and initiatives:

Safety and Security:-

- Being co-educational Institution, inclusive policy is ensured through student's participation in Co-curricular, Sports and Extension activities.
- Well-trained and vigilant woman warden appointed in the Girl's Hostel.
- Security Guard deployed at main gate and students with valid identity cards allowed into the campus.
- CCTV cameras installed at prominent locations in the campus. Sufficient lighting provided in the campus during night hours.
- Effective working of Internal Complaints Committee (ICC), Anti-Ragging Committee and Discipline Committee to curb indiscipline in the campus.
- Emergency contact numbers displayed at prominent places in the campus. Girl student's participation in activities like Self-defense training program.

Common Room:

- Separate hostel facility provided for girls with appropriate security arrangements and Hostel Committee constituted to monitor the same.



- Availability of Common restroom with necessary amenities like Vending Machine, Incinerators etc.

Counselling:

- Organization of Guidance lectures on vital issues like sexual harassment of women at workplace, Transgender: the need to change the attitude, Constitutional Law for women, Women's Legal Rights, Celebration of International Women's day, special Guidance Session for self-help group.

Other Measures:

- Gender Awareness campaigns on women safety and gender through Street Plays, Rallies Motivational Talks and Camps.
- The inclusive policy of gender equity promoted through activities like BMI Checking camp, B.P checking camp, Health survey.
- Observing special days like International Women's day, National Girl Child day.

Commemorative Day Celebration:

- The following National and International Commemorative Days, Events and Festivals are celebrated by the Institution.
- Birth Anniversaries and Death Anniversaries are observed by organizing plethora of events like Rally, Skit Competitions, Rangoli Competition, Essay, Drawing, Handicraft, *Mehndi*, Cooking Competitions, Memorial lectures, Cleanliness drives.
- Days of patriotic importance like Independence Day, Republic Day, and Constitutional Day are celebrated.
- Vijay Divas, Surgical Strike Day are also observed to pay homage to martyrs.
- Gender sensitivity and health awareness are created by Celebration of International Women's Day, Girl Child Day, and International Yoga Day

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and non degradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

: A. 4 or All of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- Green audit / Environment audit
- Energy audit
- Clean and green campus initiatives
- Beyond the campus environmental promotion activities



: A. All of the above

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

The institution provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other activities. It also takes extra efforts in inculcating inclusive practices of development with due respect to diversity. We have institutionalized inclusiveness by extending equitable access to education for the students from deprived section of the society through the following means.

1. Initiatives towards Cultural and Regional Harmony:

Students from diverse cultural backgrounds are brought together to engage in various activities leading to fostering self-esteem, sense of belonging and respect for diverse cultures.

Role Play activity for enacting roles of prominent social Reformers, regional Educationist.

Initiatives towards linguistic Harmony:

- India being multilingual society, the tolerance for linguistic diversity is addressed through various activities like:
- Celebration of *Hindi Divas, Marathi Rajbhasha Din Marathi Pandhrawda.*
- Organization of webinars, conferences in the indigenous Languages *vise* Hindi, Marathi and English.

Initiatives towards Communal and Socio-Economic Harmony:

The students are sensitized towards socio- economic differences through the following activities conducted by Institution, NCC, and NSS unit.

Activities: Awareness about values, rights, duties and responsibilities of citizens

- Blood Donation Camp
- Free Health Check-up Camp
- AIDS Awareness Rally
- IT Awareness Programme for school students.
- Anti-Addiction Programme like (Promoting Health Awareness) Free Co-vid Vaccination Campaign

Constitutional Obligations:

- Awareness about Constitutional Obligations is created through Add- on Course in Panchayat Raj and the following activities.
- Voting Awareness Rally
- Demonstration of Sweep Voting Machine
- Constitutional Day Online Quiz
- Constitutional Awareness programme



- Online Poster Exhibition on Preamble of India

Code of Conduct:

The statutory committees like Anti-Ragging, Discipline, Internal Complaints Committee effectively works to formulate the policy to investigate and review complaints or grievances of students and faculties

Awareness Activities: (Code of Conduct)

- Anti- Ragging Rally
- Expert Lecture on Consumer Act
- Lecture on Code of Conduct for staff members
- Workshop on IPR, Patent Filing :Copy rights and Trade Marks

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

1) Best Practice

TITLE OF BEST PRACTICE Mentorship Program - A Career Development Programme for weaker students of all Streams.

OBJECTIVES OF THE PRACTICE - 1) To conduct the mentorship Programme for weaker students of all Streams for their Career development. 2) To evaluate the effectiveness of the student's formally and informally 3) the main object of this investigation was to explore the programmes effectiveness as a career intervention, including its acceptability, feasibility, outcome, strength and limitations.

THE CONTEXT - 1) The purpose of the Study is to develop career skills of Professional students through student's mentees - alumni mentoring programs. 2) In mentoring programme students develop and learn through discussion

THE PRACTICE - 1) Effective mentoring should incorporate the principles in the design of the mentoring program like intentional, inclusive, relational and holistic.

EVIDENCE OF SUCCESS - There is one very important requirement for all mentoring programs—the ability to measure its success. If you can't prove the program is succeeding, there's a risk that the program may be shut down by management or that participants will lose interest. Establishing your metrics for success is essential. These metrics for success should be decided on and tracked from the onset of the program. What you need as a program manager is a measurement and evaluation process. 1) should be built into the program design from the beginning. 2) Should be based on the goals of the program. 3) Should provide actionable insight into mentor-mentee relationships.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED -

1) Meeting schedule are postponed Excessive time and energy commitments 3) Unrealistic expectations and assumptions 4) overloading the mentee with information and expecting the mentee 5) over - dependence on the mentee or mentor

the mentee with information and expecting the mentee 5) Over - dependence on the mentee or mentor



2) Best Practice

TITLE OF BEST PRACTICE:

Rank Distribution to Boarder Students

OBJECTIVE OF THE PRACTICE -

Analysis the students Physically, Mentally and Academically in Rank selection

To take the test while selecting the Rank 3) To identify the Documentation is suitable for the Rank or not.

THE CONTEXT - This rank selection explore the students Skills, motivation, engagement and achievement of boarder students 2) Indeed investigating boarder students effectively involved in all the activities

THE PRACTICE -

- 1) To provide self-defence training and certification to the every Boarder students.
- 2) maintain the mentally, physically training to check their strength.
- 3) Practice for March pass

EVIDENCE OF SUCCESS -

- 1) Declared the First second and third rank through overall process 2) Ranks is like Pilot officer, sub lieutenant, captain etc.

PROBLEM ENCOUNTER AND RESOURCE REQUIRED

- 1) Lack of confidence among the Boarder students when provided physical training 2) Lack of time management while selecting for the Rank. Rank Distribution to Boarder Students

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Bhonsala Military College is a unique institution that offers preparatory Military training to its students along with regular academics. Military training is offered in the following manner

1) Military Training for Boarders

Boarders are provided with military training which includes parade, drill, gymnastics, horse riding, rifle shooting, self-defence etc. Further students are also provided coaching to appear for competitive examinations like NDA , CDS

2) Ramdandee Military Training (RMTC)

RMTC is offered to the day scholars. The training content includes parade, drill, horse riding, self-defence, rifle shooting etc. RMTC

3) Summer Military Training Course (SMTC)



SMTC is a vacation course that is usually conducted by the college every year during the months of April – May. The SMTC has been designed by specifically keeping the empowerment of a girl child in mind. Girls between in the age group 15-21 years are eligible for the course. The objectives of SMTC are-

1. Shape the overall personality of the participant
2. Sow the seeds of confidence and courage
3. Build resilience and make them self-reliant
4. Ignite their fire of creativity
5. Instill the spirit of team work and camaraderie

The contents of the course include- Horse Riding, Physical Training, Yoga, Gymnastic, Firing, Motivational Lecture, Drill, Cultural Programme, Swimming, Entertainment / Movies

Personality Development Course (PDC)

The PDC is also a vacation course with similar course content to that of the SMTC. Girl child in the age group of 12-15 years of age are eligible for the course

Coaching for NDA / CDS

Boarder students are provided special coaching to prepare for competitive exams like NDA and CDS.

Emphasis on Defence and Strategic Studies

The college offers U.G and P.G degrees in Defence and Strategic Studies. Bhonsala is one of the few colleges in the country that offers specialization in Defence and strategic studies. The Department of Defence and Strategic Studies has in the past organized various seminars and conference on National Security and related themes

5. CONCLUSION

Additional Information:

Bhonsala Military College is one of the distinguished institutes in Military Training across the state. The defense university has been proposed. Research chairs have been established in the college to promote research in defense studies. The government of India and The government of Maharashtra is approved defense hub establishment in Nashik city therefore the college will create and nurture leverage with all such institutes where defense research and development is undertaken. The college is taking efforts to setup a platform for Indian Knowledge System. Modi Lippi Course, Vaidik Math's, Sanskrit Language Certificate Courses, Marathi Language awareness Programmes are conducted in the college. The college as a response to the government initiatives, a skill development center has been established and two skill based courses are announced from the academic year 2023-24. The college has proposed three new courses (M.Sc. Chemistry, BCS and BCA) from this academic year 2023-24. The college is trying to rejuvenate its research centers by strengthening and promoting research initiatives among the teachers and students. The research policy has been prepared where seed money is budgeted to improve the quantity and quality of research in the institute. The college has renovated the building by spending the funds from its parent body Central Hindu Military Education Society. The College always strives to procure technological apparatus to its students by facilitating corporate social responsibility Funds. In such attempts the college has made 11 smart boards available to incorporate ICT



enabled teaching learning methods. The college will soon adopt NEP guidelines to facilitate its students in a more sound way. The college is trying to adopting all the quality measures to increase quality of teaching learning process. Continuous follow up has been done by the college to avail state of the art facility of e Samarth Suite ERP from the Ministry of Education. Recently the college has been sanctioned a grant of Rs. 5.0 Cr under PM USHA.

Concluding Remarks :

The college has started three new certificate diploma courses in the assessment period.

Well-furnished language lab establishment is in progress.

A complete automation has been done in the library and it will be done under new ERP Samarth Suite. A new separate library building for reading room and NRC has been proposed under the PM USHA grants.

As per the need of the workload the management has approved around 45 teachers every year from its own Funds. The teachers are motivated to undertake minor and Major research projects and as a result two projects has been undertaken by the teachers in the assessment period. The teachers have published around 45 ISBN books and more than 100 research articles in peer reviewed journals.

The labs are renovated and new equipment purchase is proposed for Chemistry and Physics Lab. of the students.

Cell for Competitive exam has been set up and frequent lectures of eminent personalities are organised to guide the students rto go for competitive exams.

IQAC has been streamlined to take quality measures by organising number of teacher training programmes.

A separate health centre has been established in the college to facilitate medical needs of the students. The college is trying adopting autonomy in near future to be a cluster university





ACADEMIC AND ADMINSTRATIVE AUDIT

Recommendations

The external peer Academic and Administrative Audit committee scrutinized Bhonsala Military College for the year 2018-19 to 2022-23 on 23/08/2023 and made the following remarks.


1. Increase student strength.
2. Set up a health center.
3. Establish a language lab.
4. Increase the capacity of Library reading room.
5. Increase conduction of workshops, seminar symposiums.
6. Increase patent registrations.


Dr. P.V. Rasal

Principal, M.V.P. Samaj's GMD Arts BW Commerce and Science College Sinnar
(Chairman, external peer AAA committee)


Dr. D.T. Dhage, Vice Principal

K.K.Wagh Arts, Science and Commerce College, Pimpalgaon (Baswant), Nashik.
(Member, external peer AAA committee)


Dr. J. B. Solanke

Late Bindu Ramrao Deshmukh Arts & Commerce Mahila Mahavidyalaya,
Nashik Road
(Member, external peer AAA committee)

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2024'

Institute Name: CHME Societys Bhonsala Military College, Arts, Science & Commerce, Rambhumi, Nashik 422005 [IR-O-C-42239]

Sanctioned (Approved) Intake

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18
UG [3 Years Program(s)]	760	760	760	-	-	-
PG [2 Year Program(s)]	288	288	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	878	733	1611	1601	10	0	13	948	279	0	28	654
PG [2 Year Program(s)]	95	82	177	172	5	0	5	108	62	0	0	51

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	760	760	2019-20	0	2020-21	368	36	50000(Fifty Thousand)	108
2019-20	760	760	2020-21	0	2021-22	385	26	50000(Fifty Thousand)	52
2020-21	760	760	2021-22	0	2022-23	447	38	50000(Fifty Thousand)	107

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2019-20	288	98	2020-21	42	8	50000(Fifty Thousand)	0
2020-21	288	188	2021-22	53	28	50000(Fifty Thousand)	0
2021-22	288	176	2022-23	40	24	50000(Fifty Thousand)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here.)

	Total Students
Full Time	0
Part Time	0

No. of Ph.D students graduated (including Integrated Ph.D)

	2022-23	2021-22	2020-21
Full Time	0	0	0
Part Time	0	0	0

PG (Student pursuing MD/MS/DNB program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here)

Number of students pursuing PG (MD/MS/DNB) program			0
No. of students Graduating in PG (MD/MS/DNB) program			
2022-23	2021-22	2020-21	
0	0	0	

Online Education

Portal Name	No. of students offered online courses which have credit transferred to transcript	Total no. of online courses which have credit transferred to the transcript	Total no. of credits transferred to transcript
Swayam	0	0	0
5. No. of courses developed and available online on Swayam platform by your institution faculty		0	

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	268598 (Two Lakh Sixty Eight Thou sand Five Hundred Ninety Eight)	269944 (Two Lakh Sixty Nine Thous and Nine Hundred Forty Four)	397536 (Three Lakh Ninety Seven Thousand Five Hundred Thirty Six)
New Equipment for Laboratories	178124 (One Lakh Seventy Eight Thousand One Hundred Twenty Four)	621101 (Six Lakh Twenty One Thousand One Hundred One)	0 (Zero)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Studios	11800 (Eleven Thousand Eight Hundred)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	5143557 (Fifty One Lakh Forty Three Thousand Five Hundred Fifty Seven)	497700 (Four Lakh Ninety Seven Thousand Seven Hundred)	1333768 (Thirteen Lakh Thirty Three Thousand Seven Hundred Sixty Eight)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2022-23	2021-22	2020-21
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			

Salaries (Teaching and Non Teaching staff)	137245557 (Thirteen Crore SeventyTwo Lakh Forty Five Thousand Five Hundred Fifty Seven)	100065295 (Ten Crore Sixty Five Thousand Two Hundred Ninety Five)	101515613 (Ten Crore Fifteen Lakh Fifteen Thousand Six Hundred Thirteen)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	47073 (Forty Seven Thousand Seventy Three)	1167290 (Eleven Lakh Sixty Seven Thousand Two Hundred Ninety)	155224 (One Lakh Fifty Five Thousand Two Hundred Twenty Four)
Seminars/Conferences/Workshops	1458061 (Fourteen Lakh Fifty Eight Thousand Sixty One)	5500 (Five Thousand Five Hundred)	9180 (Nine Thousand One Hundred Eighty)

IPR

Calendar year	2022	2021	2020
No. of Patents Published	1	0	0
No. of Patents Granted	1	0	0

Sponsored Research Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Sponsored Projects	1	0	0
Total no. of Funding Agencies	1	0	0
Total Amount Received (Amount in Rupees)	500000	0	0
Amount Received in Words	Five Lakh Rupees	Zero	Zero

Consultancy Project Details

Financial Year	2022-23	2021-22	2020-21
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2022-23	2021-22	2020-21
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes

3. Do your institution buildings have specially designed toilets for handicapped students?	Not available
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Accreditation

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES	
Valid from	Valid upto	CGPA
03-05-2004	29-05-2009	83.50
02-11-2011	25-11-2016	2.77
26-09-2018	25-09-2023	3.03

Sustainability Details

1. Has your institution implemented multiple entry/exit in your institution?	NO
2. Has your institution been teaching courses in Indian Languages?	YES
3. Has your institution introduced courses on Indian Knowledge System?	NO
4. Has your institution established the Grievance Redressal Cell?	YES
5. Is your institution admitting students through National and State Level entrance exam?	NO
6.1. Has your institution taken initiative towards Clean Energy?	YES
6.2. Has your institution taken initiative towards Waste Management?	YES

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Bharat Radhakishan Gugane	41	Assistant Professor	Male	Ph.D	180	Yes	16-10-2008	--	Regular
2	Dr Subhash Sampatrao Savant	42	Professor	Male	Ph.D	216	Yes	21-07-2005	--	Regular
3	Mr Chittaranjan Vaman Pawar	37	Assistant Professor	Male	M.Sc.	162	Yes	06-12-2010	--	Regular
4	Mr Shrikrishna Prabhakar Kulkarni	50	Assistant Professor	Male	MCJ: Masters of Communication & Journalism	60	Yes	10-10-2020	--	Regular
5	Mrs Rashmi Bhole	55	Associate Professor	Female	M. Phil	389	Yes	10-07-1991	--	Regular
6	Ms Dhanashree Mahajan	29	Assistant Professor	Female	MCA	14	Yes	07-08-2023	--	Adhoc / Contractual
7	Ms Tejal Bharat Aher	30	Assistant Professor	Female	SET	60	Yes	11-09-2022	--	Adhoc / Contractual
8	Shri Sanjay Ramchandra Kankarej	60	Associate Professor	Male	M. Phil	396	No	07-08-1990	30-06-2023	Regular

9	Dr Dinesh Prabhakar Naik	56	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	384	Yes	15-01-2023	--	Regular
10	Dr Sunil D Joshi	56	Professor	Male	Ph.D	384	Yes	08-07-1991	--	Regular
11	Mr Lokesh Mali	38	Assistant Professor	Male	LLM	216	Yes	03-09-2023	--	Regular
12	Mr Sunil Kapurchand Bhavsar	57	Assistant Professor	Male	M.Sc.	384	Yes	03-12-1991	--	Regular
13	Mrs Vaishali Rajesh Nikam	48	Assistant Professor	Female	M.Sc.	306	Yes	01-08-2023	--	Adhoc / Contractual
14	Ms Dhanashri Sanjay Deore	25	Assistant Professor	Female	MSc(Statistics)	10	Yes	15-10-2022	--	Adhoc / Contractual
15	Ms Tejeshwari Nandkumar Rasal	39	Assistant Professor	Female	M.Sc.	60	Yes	01-08-2023	--	Adhoc / Contractual
16	Shri Vivek Raje	60	Associate Professor	Male	Ph.D	396	No	14-07-1990	31-03-2023	Regular
17	Dr Hira Tryambak wagh	42	Assistant Professor	Female	Ph.D	108	Yes	01-08-2014	--	Adhoc / Contractual
18	Dr Vaishali Udaykumar Gandhe	53	Assistant Professor	Female	Ph.D	180	Yes	20-08-2008	--	Regular
19	Mr Milind Salikram Padewar	31	Assistant Professor	Male	M.COM	84	Yes	08-09-2016	--	Adhoc / Contractual
20	Mrs Aaditi Ashutosh Kulkarni	43	Assistant Professor	Female	M.A	72	Yes	02-08-2023	--	Adhoc / Contractual
21	Ms Nishigandha Nimbaji Pawar	30	Assistant Professor	Female	B.E	48	Yes	03-08-2023	--	Adhoc / Contractual
22	Ms Madhuri Navnath Dange	29	Assistant Professor	Female	MSc(Mathematics)	84	Yes	01-08-2023	--	Adhoc / Contractual
23	Prof Supriya Dheeraj Pawar	38	Assistant Professor	Female	SET	60	Yes	02-11-2022	--	Adhoc / Contractual
24	Smt Smita Unmesh Kulkarni	54	Associate Professor	Female	MSc(Mathematics)	384	No	09-07-1991	14-08-2023	Regular
25	Dr Nilesh Prabhakar Pawar	39	Assistant Professor	Male	Ph.D	156	Yes	04-07-2011	--	Regular
26	Dr Ramesh Isarya Raut	44	Associate Professor	Male	Ph.D	216	Yes	17-07-2005	--	Regular
27	Mr Bhimrao Jairam Pandve	56	Assistant Professor	Male	M.A.(History)	348	Yes	15-09-1994	--	Regular
28	Mr Shewale Swapnil Kewal	25	Assistant Professor	Male	M.A	18	Yes	20-12-2021	--	Adhoc / Contractual
29	Mrs Purnima Umesh Zende	50	Assistant Professor	Female	M.A	336	Yes	07-08-1996	--	Regular
30	Ms Deepa Ramchandra Hinge	39	Assistant Professor	Female	M.COM	140	Yes	20-12-2010	--	Regular
31	Ms Poonam Bhausahab Kapse	29	Assistant Professor	Female	M.Sc.	72	Yes	03-08-2023	--	Adhoc / Contractual
32	Shri Nitin Jagannath Ahirrao	60	Other	Male	MP.Ed.	384	No	14-07-1990	31-05-2023	Regular

33	Dr Dnyaneshwar Parmeshwar Pawar	42	Associate Professor	Male	Ph.D	221	Yes	21-07-2005	--	Regular
34	Dr Unmesh Yashwant Kulkarni	56	Associate Professor	Male	Ph.D	408	No	15-07-1989	14-08-2022	Regular
35	Mr Mayur Girish Pethkar	30	Assistant Professor	Male	SET	48	Yes	06-08-2019	--	Adhoc / Contractual
36	Mr Vikram Sharma	26	Assistant Professor	Male	M.A	11	Yes	01-08-2023	--	Regular
37	Ms Jagruti Deore	32	Assistant Professor	Female	M.Sc.	8	Yes	02-11-2022	--	Regular
38	Ms Limaye Sonali Ramesh	36	Assistant Professor	Female	SET	60	Yes	06-08-2019	--	Adhoc / Contractual
39	Ms Vidya suryabhan pansare	37	Assistant Professor	Female	M.Sc.	72	Yes	01-10-2023	--	Regular
40	Smt Sharmila Pundlik Nirbhavane	56	Assistant Professor	Female	M.Sc.	336	Yes	27-07-1995	--	Regular
41	Dr Dhanshri Dhananjay Ambekar	37	Assistant Professor	Female	Ph.D	180	Yes	21-08-2008	--	Regular
42	Dr Rajendra Popatrao Patil	56	Professor	Male	Ph.D	384	Yes	12-07-1991	--	Regular
43	Dr Vishnu Punjaji Pawar	55	Assistant Professor	Male	Ph.D	335	Yes	11-08-1995	--	Regular
44	Mr Sagar Shantilal Aher	25	Assistant Professor	Male	M.A	4	Yes	28-02-2023	--	Adhoc / Contractual
45	Mrs Manisha Suhas Vaidya	49	Assistant Professor	Female	NET	177	Yes	17-08-2015	--	Adhoc / Contractual
46	Ms Avinash Renu	23	Assistant Professor	Female	M.A	6	Yes	01-08-2023	--	Regular
47	Ms Nikita Arjun Kadbhane	23	Assistant Professor	Female	B.E	8	Yes	01-08-2023	--	Regular
48	Prof Priyanka Deepak Patil	30	Professor	Female	MBA	72	Yes	01-07-2017	--	Adhoc / Contractual
49	Ms Mayuri Shripad Kulkarni	29	Assistant Professor	Female	M. Phil	89	Yes	18-07-2016	--	Adhoc / Contractual
50	Dr Prabhavati Khushalrao Jagtap	56	Associate Professor	Female	Ph.D	408	Yes	22-07-1989	--	Regular
51	Dr Vilas Pandurang Ugale	56	Associate Professor	Male	Ph.D	372	Yes	08-08-1992	--	Regular
52	Mr Pradeep J Ikhankar	57	Associate Professor	Male	M.Sc.	384	Yes	12-07-1991	--	Regular
53	Mrs Alaknanda Nilesh Pawar	36	Assistant Professor	Female	NET	132	Yes	02-08-2010	--	Regular
54	Ms Amanpreet Kaur Khaire	28	Assistant Professor	Female	M.Sc.	24	Yes	01-11-2021	--	Adhoc / Contractual
55	Ms Monali Shivaji Hase	39	Assistant Professor	Female	SET	132	Yes	19-06-2023	--	Regular
56	Prof Nikita Ramdas Bhatia	32	Assistant Professor	Female	MBA	84	Yes	04-07-2016	--	Adhoc / Contractual