

PEER TEAM REPORT

on

The institutional Re-accreditation

of

C.H.M.E. Society's Bhonsala Military College

Re-Visit (Cycle-3)

Rambhomi,
Nashik – 422 005
Maharashtra

Visit Dates: 10-11, August - 2018

National Assessment & Accreditation Council
Bengaluru -560 072 - INDIA

PEER TEAM REPORT

Peer Team Report about the Institutional Re-accreditation of C.H.M.E. Society's Bhonsala Military College, Rambhomi, Nashik - 422 005. (Maharastra)

SECTION-I CRITERION-WISE REPORT

SECTION-I GENERAL	INFORMATION
1.1 Name & Address of the Institution	C.H.M.E. Society's Bhonsala Military College, Rambhomi, Nashik - 422 005. (Maharastra)
1.2 Year of Establishment	1986
1.3 Current Academic Activities at the Institution (numbers)	Offering UG, PG & M.Phil. Courses.
<ul style="list-style-type: none"> • Faculties/Schools • Departments/Courses • Programmes/Courses offered • Permanent Faculty Members • Permanent Support Staff: • Students: 	03 16 03 26 47 1543
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • An urban college offering UG, PG & M.Phil Courses. • Students participation in national and international athletic competition. • College offering compulsory military training to students.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	10 th - 11 th , August 2018
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof.Gauri Dutt Sharma Vice-Chancellor, Bilaspur University, Bilaspur.
Member – Coordinator	Dr. P. S. Jayaramu, Former Professor of Political Science, Senior Fellow, ICSSR, Bangalore University, Bangalore-560 056.
Member	Dr. Yaqoob P.K.. Principal, Ansar Women's College, Karikad, Kerala
NAAC Officer	Dr.Jagannath Patil Adviser, NAAC, Bangalore-560 072

CRITERION-WISE REPORT

SECTION-II: CRITERION-WISE ANALYSIS	
2.1 CURRICULAR ASPECTS	
2.1.1 Curriculum Planning and Implementation	<ul style="list-style-type: none"> College follows the curriculum prepared by the Savitribai Phule Pune University to which it is affiliated. Some teachers are members of the Board of Studies/Academic Council and involved in curriculum planning. The College prepares Academic calendar for implementation of curriculum.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> Horizontal mobility allowed to science students to take courses in Arts and Commerce stream. Range of core and elective options available. Semester system and CBCS in PG followed.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> Some self financing courses offered. Certificate course in military psychology offered
2.1.4 Feedback Systems	<ul style="list-style-type: none"> Formal system of feedback from students have been initiated. Informal feedback obtained and passed on to teachers for improvement. New programmes yet to be introduced.
2.2. TEACHING-LEARNING & EVALUATION	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> Online admission done as per Government and University norms. Publicity given through college notice board and website. A good number of the students belong to SC, ST and OBC Categories.
2.2.2. Catering to the Diverse Needs of Students	<ul style="list-style-type: none"> Needs of differently enabled students addressed. Remedial coaching provided to slow learners in English languages skills. More Add on courses to be offered.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Academic calendar prepared as per university guide lines. Lecture method predominantly followed. Modern teaching aids used weekly.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> 11 out of 26 permanent teachers have Ph.D. degrees, 08 M.Phil, and 22 NET/SET .qualified. Teachers attend Refresher Courses and Orientation Programmes & short terms courses. Many teachers have presented papers in Conferences and Seminars.

2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> • Examinations conducted as per university norms. • Class test and internal examinations conducted. • Provision for revaluation and re-totaling of answer scripts exists. • Photo coping of answer scripts given to students on demand as per University norms.
2.2.6 Students Performances and Learning outcomes	<ul style="list-style-type: none"> • Results are good. • Career Counseling lectures organized. • Learning outcomes yet to be measured in a structured way.
2.3 RESEARCH, CONSULTANCY AND EXTENSION	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> • Research Committee in existence. • Two faculty members have Minor Research Projects funded by the affiliating University and UGC. • Faculty yet to carry out Major Research Projects.
2.3.2 Resources Mobilization for Research	<ul style="list-style-type: none"> • College has limited budgetary provision for research. • Limited finances totaling 1.9 lakhs mobilized through the University and UGC, NRC and N-List subscription • Interdisciplinary research has been initiated.
2.3.3 Research Facilities	<ul style="list-style-type: none"> • Research facilities are inadequate. • Grants from industry to be availed to develop research facilities.
2.3.4: Research Publications and Awards	<ul style="list-style-type: none"> • Faculty members have published 58 books and 92 articles. • Professional awards by few faculty are received.
2.3.5 Consultancy	<ul style="list-style-type: none"> • Institutionalized Consultancy with industry to be undertaken.
2.3.6 Extension Activities and Institutionalized Social Responsibility (ISR)	<ul style="list-style-type: none"> • College/NSS/NCC organizes tree plantation, blood donation and cleanliness campaigns. • A village has been adopted for NSS activities. • Disaster management workshops organized. • Army NCC (Boys & Girls) & Navy two wings, participation in RD parade and Second Best College Award received
2.3.7 Collaboration	<ul style="list-style-type: none"> • MOUs with industries to be made functional.
2.4 INFRASTRUCTURE AND LEARNING RESOURCES	
2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> • 22 class rooms and 01 seminar hall and 09 laboratories available. • Good Sports facilities for outdoor games exist. • Separate GYM for girls students exist • Hostel for Boys and Girls provided

2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library Advisory Committee is established. • Limited seating capacity in the reading room. • Library has 26300 books and have subscribed to 23 journals • Automation of library is in progress.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • College has its own website. • 173 computers with 25 printers and LAN facility provided. • National Knowledge Network Connectivity yet to be established.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Maintenance work undertaken with support from Management. • AMC is in place for the maintenance of computers.
2.5. STUDENT MENTORING AND SUPPORT	
2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> • Formal mentoring of students yet to be initiated. • SC, ST and OBC Students receive Government Scholarships. • Coaching classes conducted for students to write NET/SLET and competitive examinations.
2.5.2. Student Progression	<ul style="list-style-type: none"> • Progression of students from UG to PG. is limited. Mechanism to record progression of students to higher education and employment need to be streamlined • Orientation lectures are organized to help students to plan higher education.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • A few students have participated in International Athletic competitions including Brazil Olympics and Asian Games • Annual magazine brought out. • NCC boys and girls wing actively participate in State/National level camps.
2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Vision and mission of the College is to provide higher education with military training and to promote gender equity. • The Principal is in charge of day to day administration. • Local management committee assists the Principal in the administration of the College.
2.6.2 Strategy, Development and Deployment	<ul style="list-style-type: none"> • Teachers appointed on contract basis whenever necessary. • Quality policy is drawn up to implement the vision and mission of the College.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Teachers are encouraged to attend seminars, refresher courses and orientation programmes. • Welfare measures in place for teaching and non teaching staff. • Workshops conducted for teaching and non teaching staff

2.6.4. Financial Management and Resources Mobilization	<ul style="list-style-type: none"> • Fees, Government grants and UGC funds are main sources of revenue. • Management provides financial assistance in times of needs for Development projects. • Internal and External Audit in place.
2.6.5. Internal Quality Assurance System (IQAS)	<ul style="list-style-type: none"> • IQAC was established in 2004. • IQAC has external members, students representation to be provided • IQAC prepares calendar of events and is in charge of guiding teachers to attend faculty development programmes.
2.7 INNOVATIONS AND BEST PRACTICES	
2.7.1 Environmental Consciousness	<ul style="list-style-type: none"> • Green and clean campus. • Water harvesting carried out through NSS at camp site. • LED/solar energy initiatives started in campus area.
2.7.2 Innovations	Innovations for quality improvement have been initiated.
2.7.3. Best Practices	<ul style="list-style-type: none"> • Horse riding training provided. • Recycling of E waste exist. • Self defence to girls students
Section III. Overall Analysis	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Harmonious relationship among the teachers and students. • Some faculty members have guided Ph.D. students . • Good participation by students in International sports/ Athletic Meets including Olympics. • Campus with adequate greenery. • Supportive Management.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • Poor student – teacher ratio in many subjects. • Inadequate research project work among teachers. • Absence of permanent faculty in many subjects leading to dependence on temporary faculty.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • To undertake consultancy and collaboration with industry and academic institutions. • Scope for upgrading IT infrastructure and use of ICT in teaching • Potential for Industry –Academia linkages • Improve student intake in courses. • Bridge and soft skill courses to be started
3.4 Institutional Challenges.	<ul style="list-style-type: none"> • To enhance the English language skills of the students. • To enhance placement facilities for students. • To motivate faculty for the use of ICT facilities. • To obtain greater financial assistance from the Government. • To motivate faculty to work for professional State and National awards.

SECTION-IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Start Certificate and Diploma courses to suit local needs.
- Enhance the English language and soft skills of students.
- Take measures for the complete automation of the library with better reading room facilities and augment the IT infrastructure including WI-FI facility
- Get more faculty members appointed.
- Motivate teachers to apply for Major Research Projects from the UGC and other funding agencies.
- Encourage teachers to publish books and articles with ISBN and ISSN numbers and in professional peer reviewed journals.
- Make efforts for the up-gradation of the physical infrastructure specially laboratories.
- To guide students for writing competitive examinations for entry in to State and all India services.
- IQAC be streamlined to promote quality assurance activities.
- Health centre facility be provided. —
- Prospective plan for Institutional Autonomy be formulated

I agree with the observations of the Peer Team as mentioned in this report.



Seal of the Institution

[Handwritten Signature]
Principal 11/8/2018

Signature of the Head of the Institution
Rambhoomi, Nashik-422 005

Signatures of the Peer Team Members

Name and Address	Designation	Signature with Date
Prof. Gauri Dutt Sharma Vice-Chancellor, Bilaspur University, Bilaspur.	Chairperson	<i>G. D. Sharma</i> 11-8-18
Dr. P. S. Jayaramu, Former Professor of Political Science, Senior Fellow, ICSSR, Bangalore University, Bangalore-560 056.	Member Coordinator	<i>P. S. Jayaramu</i> 11/8/18
Dr. Yaqoob P.K.. Principal, Ansar Women's College, Karikad, Kerala	Member	<i>[Signature]</i> 11-8-2018
Dr. Jagannath Patil Adviser, NAAC, Bangalore-560 072	NAAC Officer	

Place : Nashik, Maharashtra.

Date : 11-08-2018

Section IV : Recommendations for Quality Enhancement of the institution

- Introduce more innovative /skill oriented programmes including foreign language along with more PG programmes in science/Arts/Humanities.
- More teachers should be encouraged to obtain PhD degree.
- Efforts to be made to introduce soft skill development communicative English for all the students and non-teaching staff.
- More national seminars and workshops may be organized.
- Formal consultancy needs to be initiated.
- Efforts to be made for filling vacant positions of faculty and non-teaching staff.
- Placement system needs to be strengthened.
- Industrial collaboration needs to be developed.
- Modernization of teaching methods with ICT application needs to be strengthened and improvement of Labs and classrooms to be done.
- Coaching classes for competitive exams like State PSC,UPSC Banks and NDA.

I agree with the observations of the peer team as mentioned in the report.



(Handwritten Signature)
12/9/17

Signature of the Head of the Institution

Principal

Bhonsala Military College
Rambhoomi, Nashik-422 005

Seal of the Institution

Name and Signature of Peer Team members:

S No	Name	Designation	Signature with Date
1.	Prof. Sudarshan Nanda (Former VC, North Orissa University, Baripada, Orissa) Res: 306, Falcon Residency, KIIT square, Bhubaneshwar – 751 024, Orissa	Chairperson	<i>(Signature)</i> 12.9.17
2.	Dr Geeta Tiwari Former Principal, Govt. College of Science, Raipur C-14, Opp. Surana Card Gallery Shailendra Nagar, Raipur Pin- 492001, C.G.	Member coordinator	<i>(Signature)</i> 12.9.17
3.	Dr. Prof. M. Muniraju Dean & Chairman, Faculty of Commerce and Management, Bangalore University, 56001, Karnataka, Res : No.2200, 15 th B Cross, 22 nd Main, HSR 1 st Sector, 560102 Karnataka Email : drmmr2010@gmail.com	Member	<i>(Signature)</i> 12-9-17
4.	Dr. Jagannath Patil,	NAAC Adviser,	